

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE
PARTIES HERETO as follows:-

1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.
2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.
3. ON behalf of the Proprietor it is hereby agreed that:-
 - (a) The Proprietor is the owner of all the land and improvements more particularly described in the **First Schedule** hereto (hereinafter referred to as "**the Proprietor's land**") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the **Second Schedule** hereto (hereinafter referred to as "**the School premises**").
 - (b) The Proprietor shall set apart and appropriate as owner all the School premises except the boarding establishment and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT

- (i) The School premises and all the chattels and other assets associated with the School premises shall be available for use by the boarders (boarders are those pupils who attend the Proprietor's boarding establishment which is not part of the integrated School) for preparatory study and research or other similar use and recreational purposes during non-school time **PROVIDED THAT** the Proprietor shall contribute to the lighting and heating costs according to such use.
- (ii) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school or boarding purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
- (iii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises or chattels to other person or persons at any time when the School premises and chattels are not required for School or boarding purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
- (iv) The Board of Governors may with the consent of the Proprietor use for school purposes part or parts of the land and buildings and chattels retained by the Proprietor as the boarding establishment and the Proprietor shall not unreasonably or arbitrarily withhold its consent where the time of use does not conflict with the use of the same for boarding purposes and the use itself contributes to the maintenance of the Special Character of the School.

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- (v) As at the effective date certain chattels used in conjunction with the School and not purchased with money appropriated by Parliament represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property or responsibility of the Proprietor notwithstanding that the Proprietor may continue to allow the School the use of them. Such chattels are more particularly described in the **Fourth Schedule** hereto (hereinafter referred to as "**the Proprietor's chattels**").
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the **Third Schedule** hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the **Third Schedule** hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the **Third Schedule** hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement

are regarded by the Proprietor as appropriate to maintain the Special Character of the School.

- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.
- (i) The Proprietor's adjoining boarding establishment is not being integrated and accordingly the Proprietor shall be entitled to pay to persons employed at the School who accept secondary employment with the Proprietor fair and reasonable remuneration for boarding duties and/or work in respect of the boarding establishment. In the case of the Principal the Proprietor shall also be entitled to pay fair and reasonable remuneration for the general supervision of the whole of the boarding establishment.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and

have the appurtenances or benefits attaching to the land more particularly described in the **First Schedule** hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for girls only established by the Society of the Sacred Heart for the Roman Catholic community of the Diocese of Auckland which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined

and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) **THE** Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being :-
- (i) One (1) member appointed by the Education Board of the Auckland Education District
 - (ii) One (1) member elected by the teachers of the School **PROVIDED HOWEVER** that no member so elected may be appointed a Chairman or Deputy Chairman of the Board.
 - (iii) Five (5) members elected by the parents of the pupils attending the School.
 - (iv) Four (4) members who shall be representatives of the Proprietor and appointed by it.
- (b) Any election conducted pursuant to Section 8(5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.
- (c) The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975.

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8. THE School had a roll of four hundred and thirty-four (434) pupils made up of eighty-four (84) boarders and three hundred and fifty (350) day pupils in Forms III - VII at the 1st day of July 1982, and one hundred and twenty-two (122) day pupils in Forms I -II at the 30th day of September 1982, both dates being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be six hundred (600) pupils made up of a maximum of four hundred and seventy-five (475) pupils in Forms III - VII of whom no more than three hundred and ninety-five (395) may be day pupils and not more than eighty (80) shall be boarders until the boarding establishment is discontinued and a maximum of one hundred and twenty-five (125) Forms I - II day pupils.

9. THE Proprietor agrees that pursuant to **paragraphs (d) and (e) of Clause 3** of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7(6)(h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the

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School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to thirty (30) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

- (c) Pupils who attend the Proprietor's boarding establishment shall be entitled to be enrolled at the School PROVIDED THAT a pupil who would not have preference of enrolment by virtue of these presents shall not have preference of enrolment by reason only of his attendance at the Proprietor's boarding establishment.
- (d) Wherever any difficulty arises related to enrolment at the School in terms of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee.

11. II is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Auckland shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with its servants, agents and licensees, shall, subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

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13. THE Proprietor, together with its servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School and shall, provided that the Proprietor and the Controlling Authority agree, state that a willingness and ability to assume responsibility to the Proprietor for the daily control and administration of the Proprietor's boarding establishment and for the development and conduct of the boarding pupils shall be conditions of appointment and may state that a willingness and ability to assume responsibility to the Proprietor for the general supervision of the whole of the School property (excluding the integrated School premises for which the Principal is responsible to the Board of Governors) shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. AN advertisement for any teaching position at the integrated School other than that of Principal may state that the appointee will be expected to undertake under the employment of the Proprietor duties including assistance with the control administration and supervision of the Proprietor's boarding establishment.

16. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65(1)(b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of

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responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

17. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

18. THE position of Head of the Intermediate Department and one (1) other position in the Intermediate Department shall in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 be designated positions of importance carrying a responsibility for Religious instruction and an advertisement for these positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Intermediate Department altering at any time during the currency of this Deed of Agreement, the number of positions other than Head of the Intermediate Department designated positions of importance carrying responsibility for Religious instruction shall be assessed in accordance with the **Fifth Schedule** hereto.

19. THE staffing entitlement of the Form III to Form VII section of the School as at the 1st day of March One thousand nine hundred and eighty two (1982) was twenty-one decimal seven six (21.76) positions (excluding the Principal and the Director of Religious Studies) of which there shall be nine

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(9) teaching positions at the School which in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Form III to Form VII section of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be in the same proportion to the nearest whole number of the other teaching positions as nine (9) is to twenty-one decimal seven six (21.76) as hereinbefore provided.

20. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

21. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69(1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

22. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

23. IT is agreed by and between the parties hereto that the Proprietor shall have the right at its sole discretion to refuse residential enrolment as a boarder to any child and shall have the right to require parents or other persons accepting responsibility for any child to remove that child from the boarding establishment.

24. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

25. THE School is a Secondary Day and Boarding School from Form Three (III) to Form Seven (VII) for girls only, with an attached Intermediate Department and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

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26. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

27. IT is acknowledged by and between the parties hereto pursuant to **clause 26** hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and other improvements thereon are used in common for the purpose of the School premises as is more particularly delineated on the plan forming part of the **Second Schedule** hereto. In particular, the accessways from Victoria Avenue, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in **clause 26** hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises. Where such services lie wholly or partly within the School premises, the Board of Governors will do nothing to prevent the availability of those services to that part of the Proprietor's land and improvements which are not part of the School premises.

28. THE Minister shall be responsible only for the normal maintenance of the retaining walls on the School premises and all other expenditure in respect of the retaining walls on the School premises shall be the responsibility of the Proprietor.

29. WITH the agreement of the Board of Governors the Proprietor may receive and issue receipts for the amounts payable to the Board of Governors by the parents of the pupils. Any moneys collected by the

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Proprietor on behalf of the Board of Governors shall be accounted for to the Board of Governors.

30. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

31. THE Proprietor agrees to maintain Blocks D, F, and S more particularly shown on the plan forming part of the **Second Schedule** hereto so as to meet Department of Education and Ministry of Works and Development requirements during the period of their use by the School. The Minister shall be responsible for the running or operating costs associated with the use of the said Blocks in particular the power supply, water, sewerage, drainage and cleaning costs.

32. NEITHER the Minister nor the Controlling Authority shall be responsible for any damage or injury caused by the movement or slipping of any part of the land forming part of the school premises other than that arising directly by virtue of the negligence of the Minister, the Controlling Authority or their servants or agents.

33. THE Proprietor agrees to make available at all times access over area 76 more particularly shown on departmental drawing number EIS 16503 and area 101 more particularly shown on departmental drawing number EIS 16507 which form part of the **Third Schedule** hereto.

34. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

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35. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1983 School year to any person employed at the School up to the effective date of integration PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4th December 1980 to Archbishop Williams.

36. THE Minister shall subject to **clause 3(d)** and **(e) clause 28, clause 31,** and **clause 32** of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and subject to **clause 3(b)(v)** provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

37. THE effective date of this Deed of Agreement shall be the 30th day of March One thousand nine hundred and eighty-three (1983).

38. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

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W. J. M.



THE COMMON SEAL of THE SOCIETY)
OF THE SACRED HEART TRUST)
BOARD was hereunto affixed by and in)
the presence of:-)



77 Pabst Trustee

W. F. Mahar Trustee

SIGNED for and on behalf of HER)
MAJESTY THE QUEEN by MERVYN)
LANGLOIS WELLINGTON Minister of)
Education in the presence of:-)

C. P. Kelly

81B. Balmoral Rd.

Auckland 3.

(Retired)

W. F. Mahar
Principal
80 King George Ave
Epsom
Auckland.

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part

The Proprietor's Land

All that land, buildings and other improvements owned by the Society of the Sacred Heart Trust Board situate in Victoria Avenue, Remuera, Auckland being known as **Baradene College, Remuera** and being more particularly described as follows and delineated in green on the plan forming part of the **Second Schedule** hereto.

FIRSTLY all that Freehold parcel of land containing 5.6124 heactares more or less being Lot 14 Deposited Plan 44273 and being part Allotments 86, 87, 88 and 90 Section 16 Suburbs of Auckland and being all that land in Certificate of Title Volume 1568 Folio 98 (North Auckland Registry)

Subject To

1. Building line restriction contained in K60780 (affects Southern Boundary)
2. 259146.1 Mortgage to Housing Corporation of New Zealand
3. 954136.1 Mortgage to Bank of New Zealand.

SECONDLY all that Freehold parcel of land containing 1985 square metres more or less being Lots 1 and 2 Deposited Plan 44273 and being part Allotments 88 and 90 Section 16 Suburbs of Auckland and being all that land in Certificate of Title Volume 45A Folio 807 (North Auckland Registry)

There are debts owing by the Proprietor to the Society of the Sacred Heart Trust Board of New Zealand, the Housing Corporation of New Zealand and the Bank of New Zealand.

SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises

The School Premises:

All that part of the Proprietor's land as described in the **First Schedule** hereto, delineated in red on the annexed plan of the Proprietor's land, which forms part of this Schedule, TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT Blocks A1, A5B, G, H, I and J more particularly delineated in blue on the annexed plan FURTHER EXCEPTING those areas of Block A2 which are more particularly shown as non-integrating on departmental drawings numbered EIS 16504 and EIS 16505, those areas of Block A3 which are more particularly shown as non-integrating on departmental drawing number EIS 16506, those areas of Block A4 which are more particularly shown as non-integrating on departmental drawing number EIS 16507 and those areas of Block A5A which are more particularly shown as non-integrating on departmental drawing number EIS 16508, which drawings form part of the **Third Schedule** RESERVING NEVERTHELESS to those excepted portions full rights of access and of ingress and egress over the access ways shaded yellow on the annexed plan from and to Victoria Avenue, Remuera, Auckland.

WORKS TO BE CARRIED OUT BY THE PROPRIETOR
IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by Department" appear in relation to particular works, the property supervisor of the Regional Office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:						
	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>SITE</u>						
<u>Entrance</u>						
Main entrance Victoria Avenue and main exit gate corner Shore Road and Victoria Avenue						
Provide stone wall of equal height to gates from main boundary line to gate posts						
Provide two anchor posts and lockable chain across entrance from Shore Road						
<u>Sealed Areas</u>						
Seal area adjacent to Block B north side						x
Seal area used for parking adjacent to rear of Block A						x
Seal area between Blocks A and B						x x x
<u>Basketball Courts</u>						
<u>Reseal court</u>						
Upgrade fences north side of courts						x x
<u>Boundary Fences</u>						
Rewire and re-strain fence bounding Sonia Avenue						x
<u>Swimming Pool - BLOCK M</u>						
Clean filter collection cages south end of pool						
Replace broken concrete slabs to north and east sides of pool surrounds						
		x				
		x				
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SITE (cont'd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Incinerator						
Provide wire cage surround consisting of pipe supports and cyclone mesh						
Provide waterproof canopy over top of whole structure						
Drinking Fountains						
Provide overflows to drinking fountains adjacent to Blocks A and B						
Tennis Courts						
Reseal and remark courts						
Provide strainer wires to mesh fences						
BLOCK A3						
Exterior						
Coat exterior walls with a waterproof paint system						
Repaint all exterior joinery						
Repair all spalled sections of plaster and waterblast prior to painting						
Replace damaged 100mm soil pipes on south side of wing						
Replace damaged vent pipes in same area						
Interior						
Areas 1 and 2						
Lay seamless epoxy resin floor coating over whole floor area and cove up walls approx 150mm						
Repaint walls, ceilings and fittings						
Area 3						
Replace broken window catches						
Patch holes in wall and repaint walls, ceiling and fittings						
Replace mirror						
Area 4						
Repaint and revarnish area						
Area 5						
Repaint walls and ceilings						
Reglaze broken window						
Rehang double hung windows						
Provide vinyl floor covering						

John F. H.

BLOCK A3 INTERIOR (cont'd)		30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Area 6							
Upgrade resource cupboard and repaint walls and ceiling					x		
Install full height timber framed gib board lined partition between room and classroom					x		
Area 6a							
Repaint and revarnish walls and ceiling					x		
Area 7							
Repaint					x		
Provide vinyl sheet flooring on overlay material					x		
Area 8							
Repaint walls and ceilings					x		
Repatch plasterwork					x		
Revarnish stairs and handrails					x		
Area 9							
Provide sheet vinyl to floor					x		
Repaint walls and ceiling					x		
Revarnish all fittings					x		
Area 10							
Provide vinyl to floor					x		
Reglaze cracked window							
Repaint and varnish							
Area 27							
Provide sheet vinyl to floor							
Repaint and varnish							
Upgrade display boards							
Area 28							
Repaint and varnish					x		
Repair broken sash cords and catches							
Area 38							
Revarnish					x		
Area 39							
Repaint and varnish					x		
BLOCK A							
BLOCKS A2 and A4							
Exterior							
Coat-exterior walls with waterproof paint system							
Repaint all joinery					x		

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BLOCK A BLOCKS A2 and A4 (cont'd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Exterior (cont'd) Repair all spalled plaster Replace rusted spouting on dormer windows Sandblast repair and repaint metal fire-escape on south side				x x x		
Interior Area 11 Repaint and varnish				x		
Area 12 Repaint and varnish walls, ceilings and staircase				x		
Area 13 Repaint and varnish				x		
Area 14 Repaint and varnish				x		
Area 15 Provide vinyl to floor Repaint and varnish				x x		
Area 16 Repair and resurface all bench tops Repaint and varnish room Provide vinyl to floor				x x x		
Area 17 Repaint and varnish				x		
Area 18 Provide vinyl to floor Repaint and varnish				x x		
Area 20 Repaint and varnish				x		
Area 21 Repaint and varnish				x		
Area 22 Replace vinyl Repaint and varnish				x x		
Area 23 Patch walls clean down and repaint entire room Provide new vinyl to floor				x x		

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BLOCKS A2 and A4 (cont'd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Area 23a Repaint and varnish walls, ceilings and all fittings Provide vinyl to floor				x x		31.3.88
Area 24 Repaint and varnish				x		
Area 25 Revarnish all woodwork				x		
Area 26 Clean down walls and ceiling and repaint				x		
Area 40 Repaint and varnish				x		
Area 41 Replace missing and cracked tiles Patch damaged plasterwork Upgrade wooden cisterns and paint Replace cracked basin Replace broken window stays Repaint and varnish		x x x		x x		
Area 42 Sandblast, repair and repaint metal fire escape				x		
Areas 44, 45, 47 and 48 Refix chrome hot water pipe to wall		x				
Area 46 Replace broken louvre blade		x				
Area 49 Remove old sanitary incinerator Repair broken window sashes Replace wooden toilets seats with plastic ones Replace four cracked washhand basins Replace coat hooks adjacent to double doors Repair leaking basin wastes Repair hole in beam above light Provide door stop Repaint areas 43-49 inclusive		x x x x x		x x x x x x x x		
Area 50 Repaint and varnish (Half cost to be met by department). Provide sheet vinyl floor covering				x		

BLOCKS A2 and A4 (cont'd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Area 51 Repair door lock Repaint and varnish Provide sheet vinyl floor covering				x x x		31.3.88
Area 52 Repair door closer Provide door stop Replace lock and furniture Provide sheet vinyl floor covering Repaint and varnish				x x x x x		
Area 54 Repaint and varnish				x		
Area 55 Repaint and varnish. (half cost to be met by department)						x
Area 56 Repaint and varnish. (half cost to be met by department)						x
Area 57 Repaint and varnish. (half cost to be met by department)						x
Areas 58 and 59 Repaint and varnish. (half cost to be met by department)						x
Area 60 Repaint and varnish Repair display boards Provide sheet vinyl floor covering				x x x		
BLOCK A5A Exterior Coat exterior walls with waterproof paint Repaint joinery				x x		
Interior Area 89 Repaint and varnish					x	
Area 90 Repaint Repair roof leaks and water damage to ceiling					x	
Area 92 Reline ceiling with acoustical material Repaint and varnish					x	

BLOCK A5A						30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>Interior (Contd)</u>											
<u>Area 93</u>											
Paint and varnish							x				
Remove all rubbish and provide suitable store for scenery							x				
<u>Area 93A</u>											
Remove all rubbish and store all props as required above							x				
<u>Area 94</u>											
Remove materials and stationery in storage							x				
Remove all rubbish							x				
Repaint and varnish							x				
<u>Area 95</u>											
Resurface floor and remark							x				
Repaint and varnish							x				
<u>Area 95A</u>											
Reglaze broken windows							x				
Patch plasterwork							x				
Ease binding door							x				
Repaint and varnish							x				
<u>Area 97</u>											
Repaint and varnish							x				
<u>Area 98</u>											
Repaint and varnish							x				
<u>Area 99</u>											
Repaint and varnish							x				
Structural											
<u>BLOCK A2</u>											
Remove chimneys, gables and ornamentation							x				
Strengthen building to MWD standards									x		
<u>BLOCK A3</u>											
Strengthen building to MWD standards or replace within 20 years											
<u>BLOCKS A4 and A5A</u>											
Strengthen buildings within 30 years											
Investigate stability of brick walls and remove or strengthen to MWD standards											
Safeguard boilerhouse chimney in Block A5A as required by MWD											

x

x

by MWD

BLOCK A (Contd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Mechanical Areas 9,10,13,15,16,18,23,26,29,30, 50-53,55,58, and 66 <u>Upgrade heating to state school standards</u> Remove 'CROX' fittings in areas 10 & 16 and replace with acceptable alternative		x		x		
Electrical <u>Area 9</u> Rewire light fittings permanently Areas 5,6,10,13,15,16,23,27,28,30,39,40,60,62,64,66,90&92 <u>Upgrade lighting to state school standards</u> Provide new distribution boards to segregate areas at present serviced by boards in non-integrating areas and upgrade distribution to MWD standards where integrating boards supply non-integrating areas and remove those circuits from the boards Secure loose wiring at boards in Area 11	x	x		x		
<u>Area 23</u> Provide a cover and circuit legend to switchboard				x		
Areas 62 and 63 <u>Protect exposed wiring</u>		x				
<u>Area 63</u> Provide enclosing cover and circuit legend to switch- board		x				
<u>Area 67</u> <u>Blank off unused lamp fitting</u>	x	x				
<u>Area 93</u> <u>Provide earth connectors to spot lights and replace</u> metal clad resistance dimmer unit		x				
Fire Protection <u>Means of Egress</u>						
<u>Area 5</u> <u>Repair the damaged sash cord window and check remaining</u> windows for operation	x					
<u>Area 6</u> <u>Seal off the wired glass transom light above the entry</u> door to areas 5 and 6	x					
<u>Area 9</u> <u>Ease the exterior door</u>	x					

Mr. A. P. H. H.
 Mr. A. P. H. H.

BLOCK A Fire Protection (Contd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Area 22 Install a half hour fire rated partition and smoke stop door at foot of stairs and entrance	x					
Areas 27 and 28 Install an exterior steel fire escape landing and normal going stairs and provide an access door from each room to escape landing	x					
Area 37 Replace plain glass panels facing stairs with fixed georgian wired plate glass or a fire resistant material	x					
Area 50 Seal off the vents into the stairway and seal off the wired glass transom light above the entrance door into this area	x					
Areas 50, 51 and 52 Check the folding doors between each area and clear classroom equipment from these doors or install approved lock sets on these doors back into the corridor from these areas	x					
Area 53 Clear the access to the alternative egress door, indicate the door with an approved exit sign and install an approved lock set	x					
Areas 60 and 62 Install approved lock sets to alternative egress doors	x					
Areas 95, 95A and 90 Indicate all exit doors with exit signs	x					
Area 90 Install panic bolts on exterior doors from area	x					

	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK A						
<u>Fire Protection (Contd)</u>						
<u>Fire Equipment</u>						
<u>Areas 4 and 11</u>						
Install a 9 litre water CO ² extinguisher in each area	x					
Install a 3.5kg CO ² extinguisher at area 93 lighting console	x					
Resite the 3.5kg CO ² extinguisher from area 11 to area 23	x					
<u>Fire Alarm</u>						
Install a call point at the exterior doors of areas 4 and 22	x					
<u>Oil Fired Boiler Rooms</u>						
<u>Area 23</u>						
Install a 2 hour fire resistant door on the brick wall opening into the space under the stairs and remove existing door				x		
<u>Area 25</u>						
Install a 2 hour fire resistant door and remove existing door				x		
Remove laundry drying racks from area 23 and lock off door into laundry				x		
<u>Emergency Lighting</u>						
Extend the emergency lighting system to the hall	x					
<u>General</u>						
Remove all portable heaters	x					
Reduce amount of banda fluid to 15 litres or less	x					
BLOCK B						
<u>Exterior</u>						
Repaint and stain, including area 123						
Replaster rough concrete beams over windows north wall						
Repaint seating						
Repair crack GEW downpipe collar south west corner						
		x				
			x			
			x			

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30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK B (Contd)					
<u>Interior</u>					
<u>Area 124</u>					
<u>Weld vinyl seams</u>					
Repaint and varnish. (half cost to be met by department)	x				x
<u>Area 125</u>					
<u>Weld vinyl seams</u>					
Repaint and varnish. (half cost to be met by department)	x				x
<u>Area 126</u>					
<u>Repaint.</u> (half cost to be met by department)					
<u>Weld seams in vinyl</u>	x				x
<u>Ease door east wall</u>	x				
<u>Refix door closer</u>	x				
<u>Area 127</u>					
<u>Weld seams of vinyl flooring</u>					
Repaint and varnish generally. (half cost to be met by department)	x	x			x
Revarnish seats					
<u>Area 129</u>					
<u>Repaint and varnish generally.</u> (half cost to be met by department)					
Resurface lab benches		x			x
<u>Area 130</u>					
<u>Refix carpet tiles</u>					
Remove selotape from beams and walls	x				
Repaint and varnish. (half cost to be met by department)	x				x
<u>Area 134</u>					
<u>Repaint and varnish.</u> (half cost to be met by department)					
<u>Area 136</u>					
<u>Refix loose carpet tiles</u>					
Repaint and varnish. (half cost to be met by department)	x				x
<u>Area 137</u>					
<u>Ease binding door</u>					
<u>Refix loose carpet tiles</u>	x				
Repaint and varnish. (half cost to be met by department)	x				x
<u>Area 141</u>					
<u>Repair lining paper rear of room</u>					
Repaint and varnish. (half cost to be met by department)	x				x

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BLOCK B Interior (Contd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Area 142		x				x
Refix loose carpet tiles						x
Repaint and varnish. (half cost to be met by department)						x
Area 144						x
Repaint and varnish. (half cost to be met by department)						x
Area 145						x
Repaint and varnish. (half cost to be met by department)						x
Area 146		x				x
Provide door stops		x				x
Refix loose carpet tiles		x				x
Repaint and varnish. (half cost to be met by department)						x
Stop up settlement crack stairway wall.		x				x
Area 147						x
Repaint and varnish. (half cost to be met by department)						x
Area 149						x
Provide door stop		x				x
Refix loose carpet tiles		x				x
Ease door		x				x
Repaint and varnish. (half cost to be met by department)						x
Area 150		x				x
Repair roof leak and make good water damage in ceiling		x				x
Ease binding door		x				x
Repaint and varnish: (half cost to be met by department)						x
Mechanical						x
Area 129						x
Replace "CROX" fittings with acceptable alternative		x				x
Areas 134, 140 and 144		x				x
Upgrade heating to state school standards		x				x
Electrical						x
Upgrade lighting to state school standards in areas 129 and 141.		x				x
Area 127						x
Provide circuit legends to switchboards						x
Blank off unused MCB spaces						x
Fire Protection						x
Means of Egress						x
Fit a self closer on the door from area 128 into the stairway	x					x

	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>BLOCK B</u>						
<u>Fire Protection (cont'd)</u>						
Dismantle the lock sets on the communicating doors between areas 139-142	x					
<u>Fire Alarm</u>						
Replace existing fire alarm with extension of the low voltage fail safe manual alarm system installed in Block E	x					
<u>BLOCK C</u>						
<u>Exterior</u>						
Restrain Redwood weather boarding		x				
Revarnish rafters and fascias		x				
Repaint all exterior joinery		x				
Provide stops and cabin hooks to double doors east side and rehang doors of 100mm board butt hinges to clear door jambs when opened at 180°.		x				
Repair damaged timber work in stairway and landing east side		x				
<u>Interior</u>						
<u>Area 151</u>						
Remove all rubbish		x				
Plaster columns		x				
Trim fibrolite panels		x				
Seal trays surrounds		x				
Refix wash basins to wall		x				
Replace light fitting		x				
Repaint		x				
<u>Area 152</u>						
Plaster cracks in columns		x				
Repair cracks in blockwork		x				
Trim edges of fibrolite sheet (WC)		x				
Refix basins to wall		x				
Replace mirror		x				
Repaint all timber and fibrolite		x				
Paint blockwork		x				
Lay seamless floor coating		x				

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BLOCK C	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Interior (Contd)						
Area 153						
Paint blockwall and pipework		x				
Repaint woodwork and ceiling		x				
Lay seamless floor coating		x				
Area 154						
Repaint woodwork		x				
Area 155						
Replace or strengthen beam under joists		x				
Repaint woodwork		x				
Area 156						
Repaint woodwork		x				
Area 160						
Replace door furniture		x				
Repaint and varnish		x				
Area 163						
Repair undersink doors		x				
Repaint and varnish		x				
Structural						
Reduce the hazard from the 4" block partition and confirm the reinforcing in the block retaining wall and the 8" block interior lower storey wall		x				
Mechanical						
Areas 160 and 163						
Upgrade heating to state school standards			x			
Electrical						
Area 153						
Repair broken light fitting	x					
Area 155						
Provide switchboard circuit legend						
Areas 155, 160 and 163						
Upgrade lighting to state school standards						
Area 160						
Provide wall mounted socket outlet						
Area 163						
Provide heating controls						

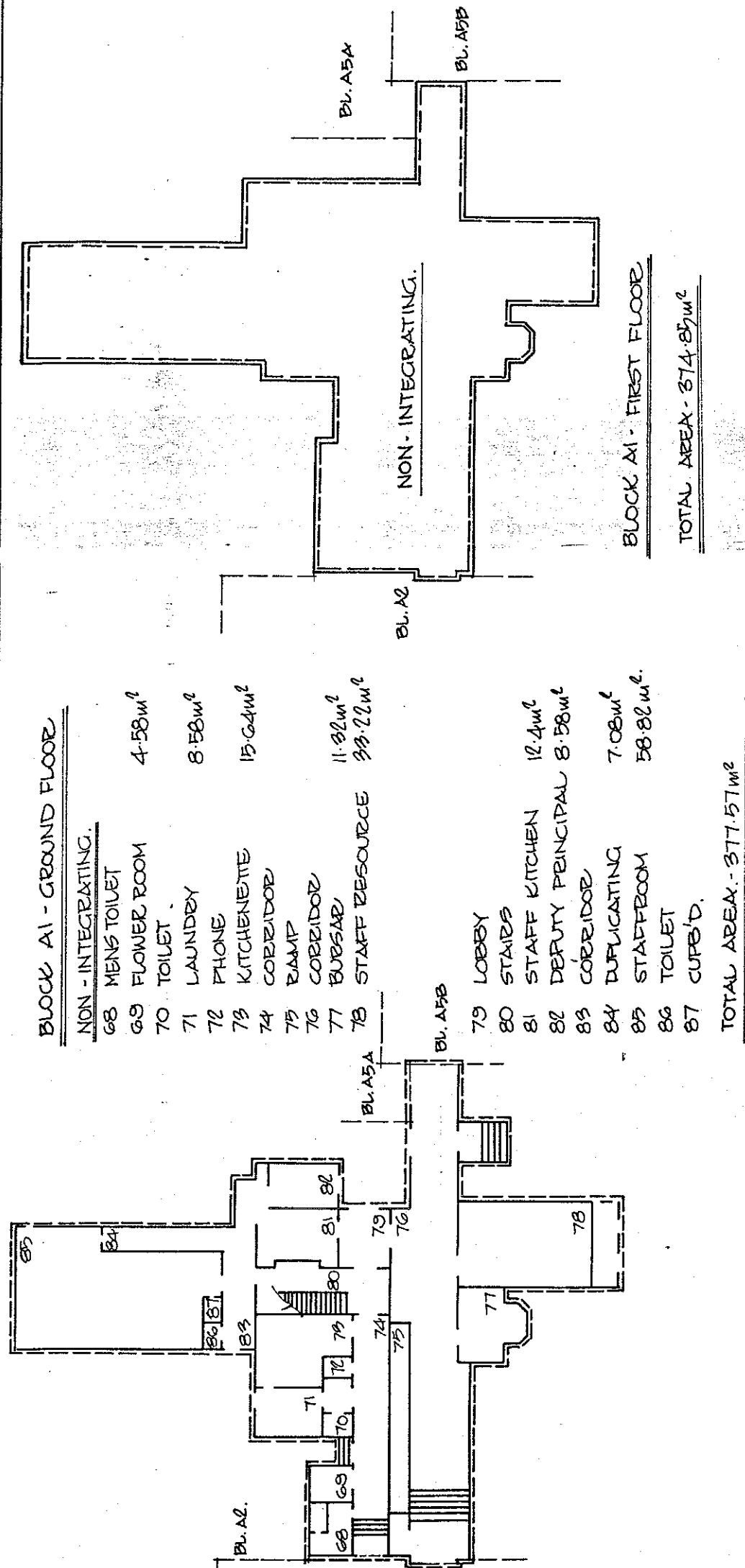
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BLOCK C (cont'd)	30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>Fire Protection</u>						
<u>Means of Egress</u>						
Areas 159 - 163						
Install an approved lock set on the egress door	x					
Repair stairs, decking and hand rails in areas 157-159	x					
<u>Fire Equipment</u>						
Install a 9 litre water CO ² extinguisher in area 163		x				
<u>Fire Alarm</u>						
Install one manual call point and sounder on verandah area 162 and link into the alarm system in Block E.	x					
<u>Linings</u>						
Line floor and ceiling in area 155 with a half hour fire resistant material		x				
Remove pool chemicals from existing position in area 162 and relocate to a storage space that complies with Education Department requirements for storage of swimming pool chemicals		x				
Provide "no smoking" notice and appropriate instruction notices for use of pool chemicals		x				
<u>BLOCK E</u>						
<u>Exterior</u>						
Provide water overflows from all gutters		x				
Restrain weatherboards. (half cost to be met by department)				x		
Repaint joinery and roof timber. (half cost to be met by department)				x		
<u>Mechanical</u>						
Areas 194 and 198						
Upgrade heating to state school standards		x				
<u>Electrical</u>						
Upgrade lighting to state school standards in all classroom areas		x				
<u>Fire Protection</u>						
Upgrade existing fire alarm system by including dry cell batteries, changeover relay and test switch and extend to Blocks B and C	x					

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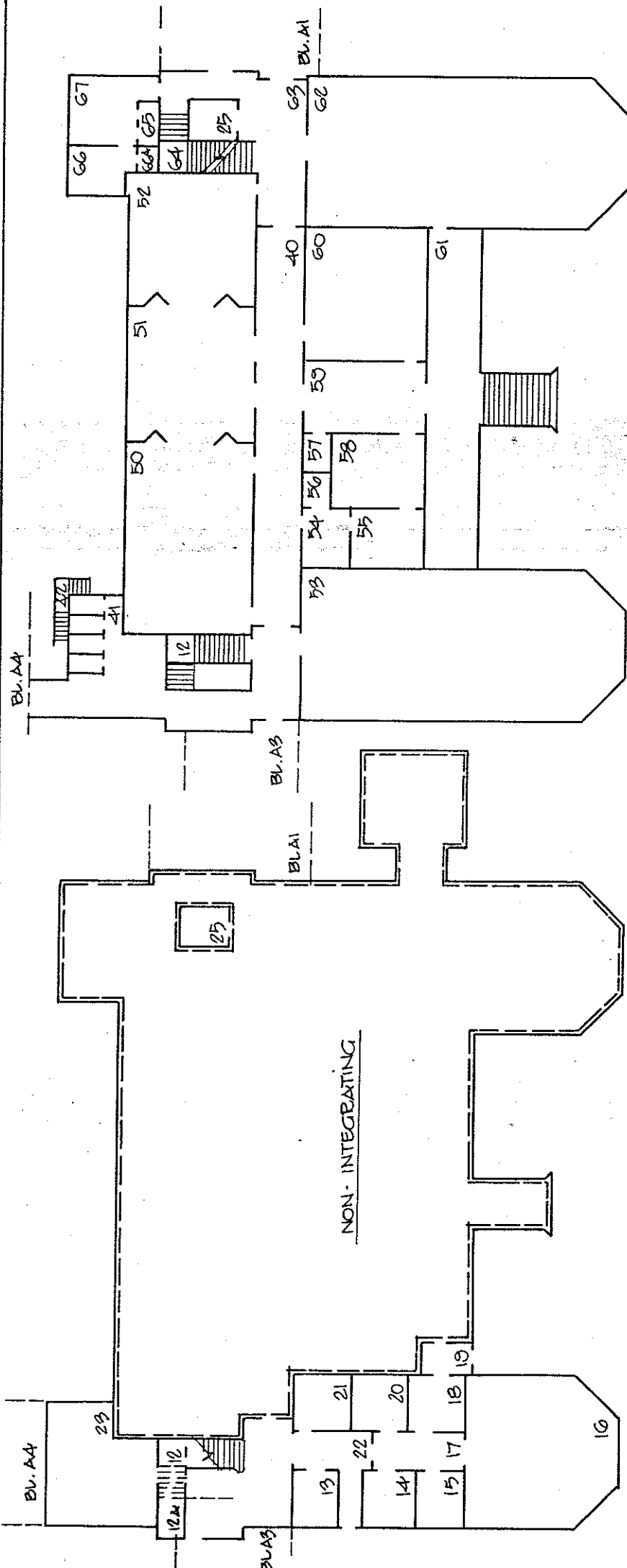
30.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK K					
Upgrade facility from a shed to an outside PE store to Education Department standards					
Furniture and Equipment					
Upgrade furniture and equipment to state school standards	x		x		
BUILDING REQUIREMENTS					
The following facilities are required:					
2 classrooms of 58m ²					
1 Study room of 47m ²					
General science laboratories 2 x 81m ²					
Bulk chemistry store 2 17m ²					
Pottery kiln shed 2 10m ²					
Music room 70m ²					
Music store/resource 23m ²					
Music practice rooms 1 x 7.5, 1 x 11m ²			x		
Lecture room 74m ²					
Common room 112m ²					
Library (including workroom) 175m ²					
PE changing block 80m ²					
Timetable room 2 14m ²					
Sick room 9m ²					
Senior mistress office 11m ²					
Store workshop 19m ²					
Dangerous goods store 9m ²					
Maths workroom 14m ²					
Language store 9.5m ²					
STDU and shower for female staff toilets					
2 STDU's for girls toilets					
Demolish Blocks D, F and S					

Mr. F. J. M. J.



DEPARTMENT OF EDUCATION
buildings division: integration of private schools
School: BARADENE COLLEGE - REMUERA

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EIS 165 03	1:300
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Feb, 83	
Revision	
Drawn:	
(S.P. / ...)	



BLOCK A2 - BASEMENT PLAN.

12	STAIRS		19	ENTRY	
12A	TOILET		20	STORE	
13	PIANO ROOM	6.38m ²	21	STORE	
14	STORE	8.41m ²	22	PASSAGE	
15	PREP. ROOM	7.83m ²	23	BOILER	
16	LABORATORY	53.66m ²	24	LIFT	
17	PASSAGE				
18	DARK ROOM	8.96m ²			

TOTAL AREA - INTEGRATING - 271.72m²
 - NON INTEGRATING 67.88m²

BLOCK A2 - GROUND FLOOR PLAN

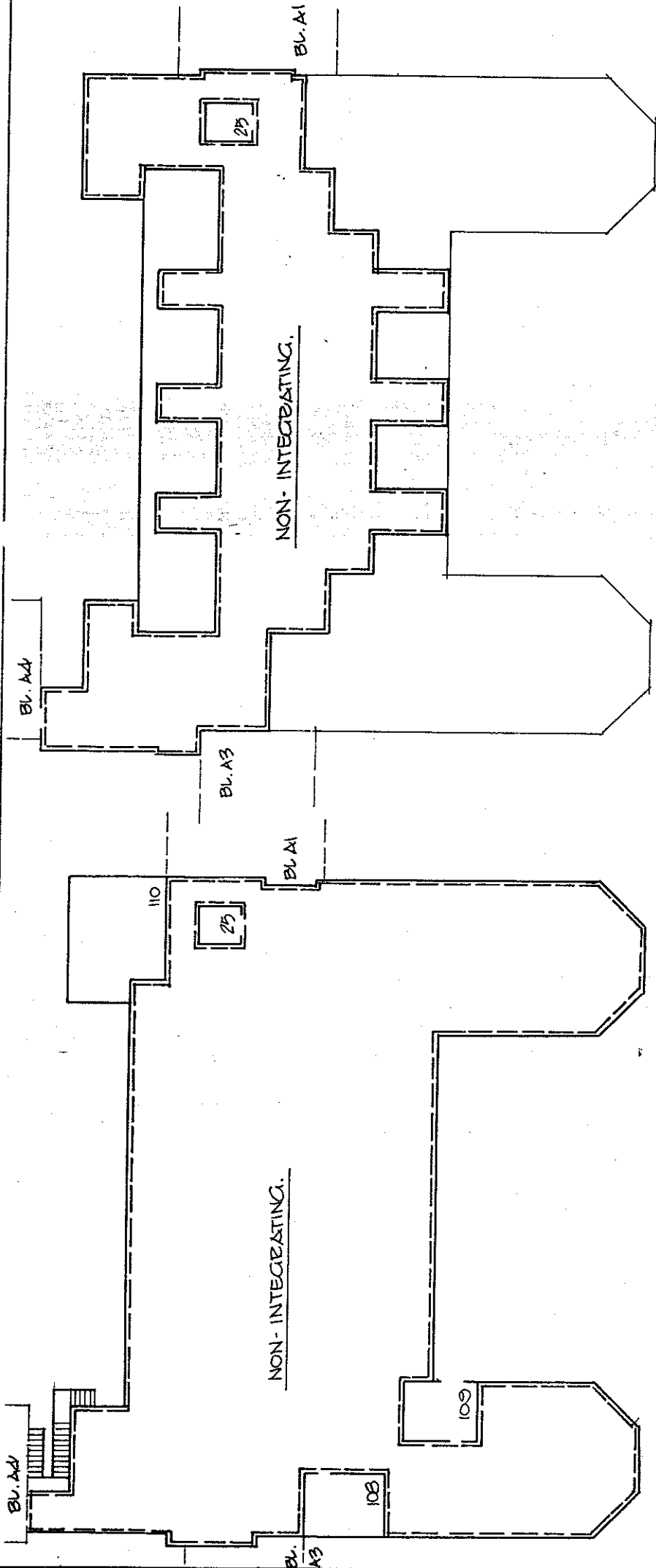
12	STAIRS		59	LIBRARY	122.64m ²	61	BALCONY	
25	LIFT	7.24m ²	54	LOBBY		62	COMMON RM	122.64m ²
40	CORRIDOR	7.24m ²	55	OFFICE	11.51m ²	63	CORRIDOR	
41	TOILETS		56	PHONE		64	STAIRS	
42	FIRE ESCAPE	23.63m ²	57	CUP'BD		65	CUP'BD	
50	CLOTHING	62.32m ²	58	PRINCIPAL	17.03m ²	66	DUPLICATING	8.4m ²
51	CLASSROOM	45.38m ²	59	ENTRY		66A	CUP'BD	
52	CLASSROOM	41.75m ²	60	CLASSROOM	42.07m ²	67	KITCHENETTE	9.72m ²

TOTAL AREA - 913.54m²

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BLOCK A2 - FIRST FLOOR

25	LIFT	
108	SICK BAY	12.02 m ²
109	DISPENSARY	12.25 m ²
110	CLASSROOM	28.80 m ²

TOTAL AREA - INTEGRATING - 53.07 m²
- NON INTEGRATING - 808.67 m²

BLOCK A2 - SECOND FLOOR

25 LIFT

TOTAL AREA - INTEGRATING - 5.63 m²
NON-INTEGRATING - 393.58 m²

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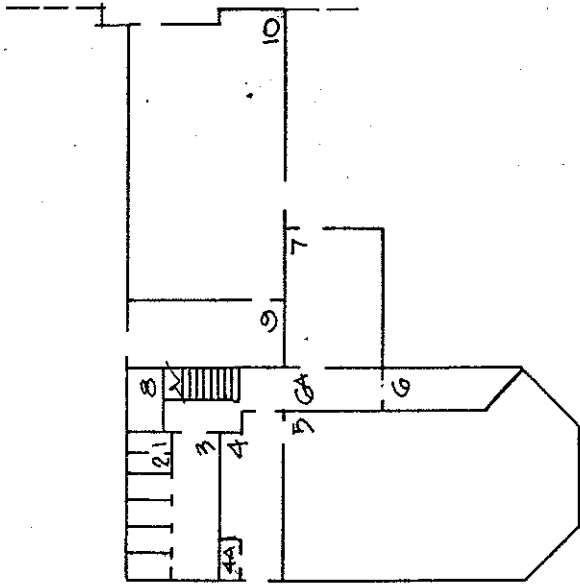
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Revision

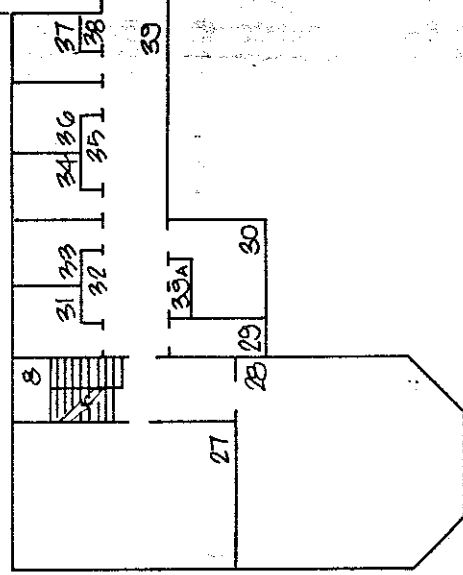
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BLOCK A3 - BASEMENT PLAN

1	ENTRY	
2	TOILET	
3	TOILET	
4	CORRIDOR	
4A	CUPB'D	
5	CLASSROOM	71.68m ²
6	ENGLISH RES.	6.58m ²
6A	CORRIDOR	
7	LUNCH BAR	
8	STAIRS	
9	PREP ROOM	15.25m ²
10	LABORATORY	66.77m ²

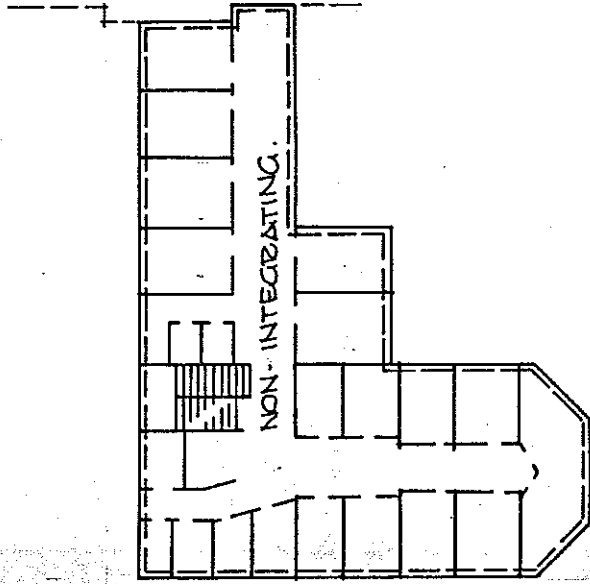
TOTAL AREA - 267.80m²



BLOCK A3 - GROUND FLOOR

8	STAIRS	
27	CLASSROOM	44.94m ²
28	CLASSROOM	65.81m ²
29	H.O.D.	6.08m ²
30	CAREERS	10.63m ²
31	H.O.D.	7.3m ²
32	CUPB'D	
33	H.O.D.	7.3m ²
34	H.O.D.	7.3m ²
35	CUPB'D	
36	H.O.D.	7.3m ²
37	BOARDER MESS.	7.3m ²
38	CUPB'D	
39	CORRIDOR	
39A	CUPB'D	

TOTAL AREA - 267.80m²

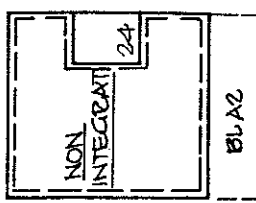


BLOCK A3 - FIRST FLOOR

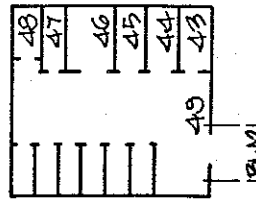
TOTAL AREA - 267.80m²

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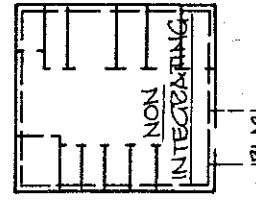
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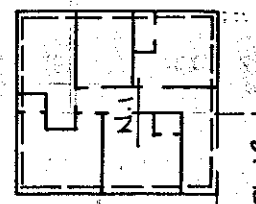
BLOCK A4-BASEMENT
24 PABX 5.25m²
TOTAL AREA - 88.96m² (N.I.)



BLOCK A4-GROUND
TOTAL AREA - 93.61m²

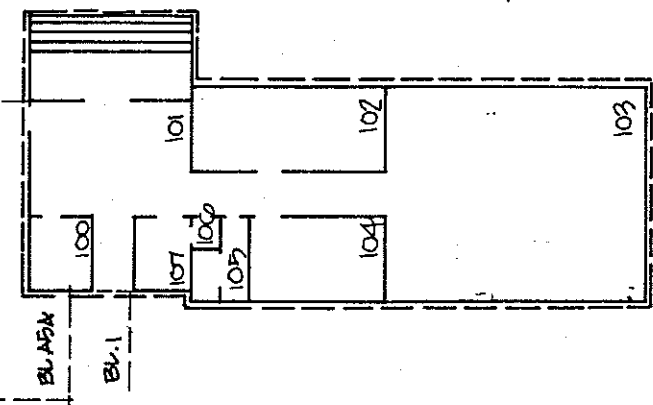


BLOCK A4-FIRST
TOTAL AREA - 93.61m²



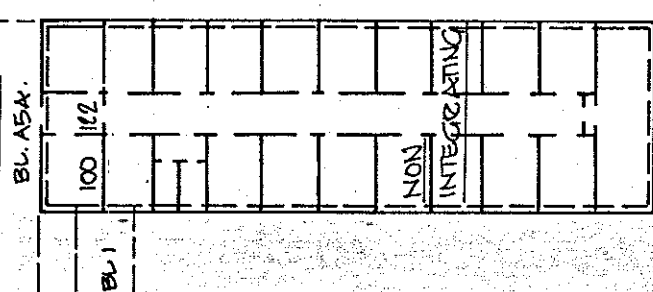
BLOCK A4-SECOND
TOTAL AREA - 93.61m²

- BLOCK A4-GROUND
- 43 TOILET
 - 44 SHOWER
 - 45 SHOWER
 - 46 BATH
 - 47 SHOWER
 - 48 SHOWER
 - 49 TOILETS

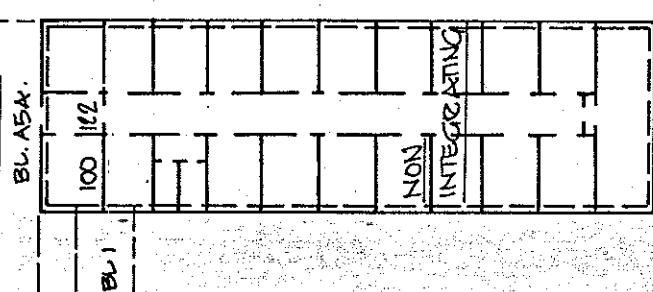


BLOCK A5B-GROUND FLOOR
NON- INTEGRATING.

100 LIFT	
101 MAIN ENTRY	
102 RECEPTION	27.03m ²
103 LOUNGE	79.06m ²
104 RECEPTION	19.55m ²
105 TOILET	
106 PHONE	
107 OFFICE	5.6m ²
<u>TOTAL AREA - 229.56m²</u>	



BLOCK A5B-FIRST FLOOR
TOTAL AREA - 212.60m²

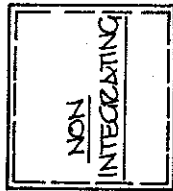


BLOCK A5B-SECOND FLOOR
TOTAL AREA - 180.32m²

N.F. 17.10.83

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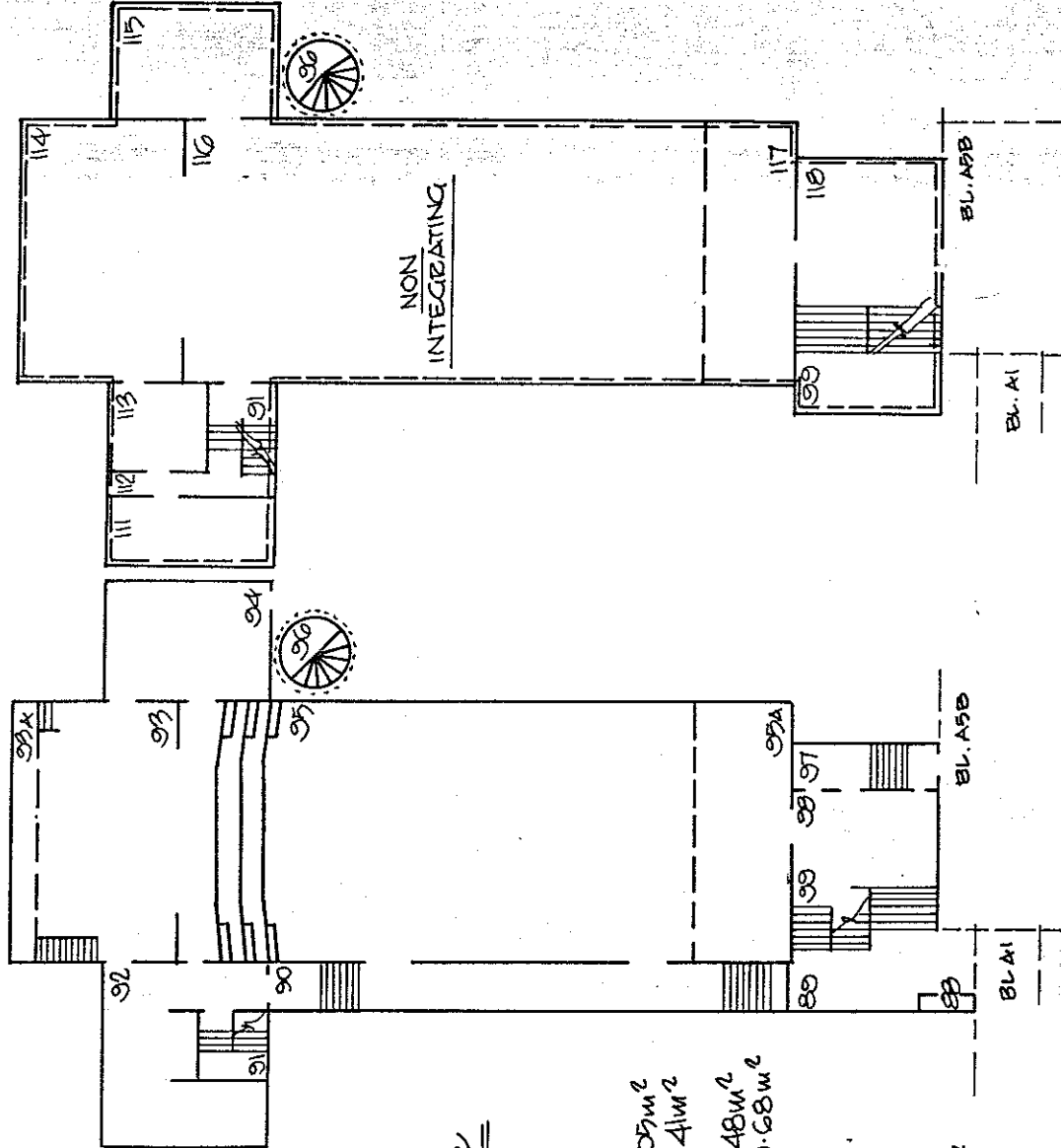
MEZZANINE
ABOVE DRESSING RM.

TOTAL AREA - 53.96m²

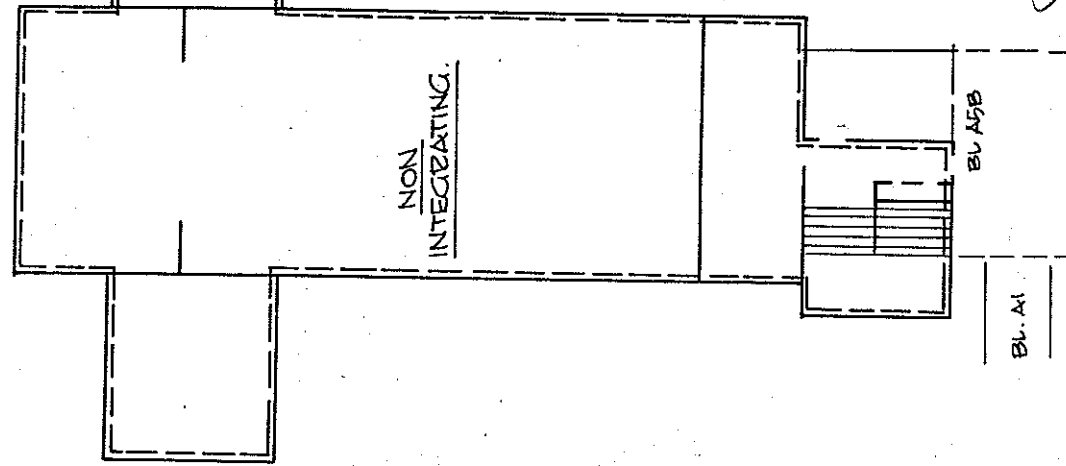
BLOCK A5A - GROUND FLOOR

88	CURB'D	
89	LOBBY	
90	CORRIDOR	
91	STAIRS	
92	DRESSING RM	29.05m ²
93	STAGE	64.41m ²
93A	CHANGE	
94	PROPS	29.48m ²
95	HALL	249.68m ²
96	FIRE ESCAPE	
97	MEZZANINE	
98	FOYER	
99	STAIRS	
99A	GALLERY	

TOTAL AREA - 596.95m²



BLOCK A5A - FIRST FLOOR
TOTAL AREA - 500.28m²



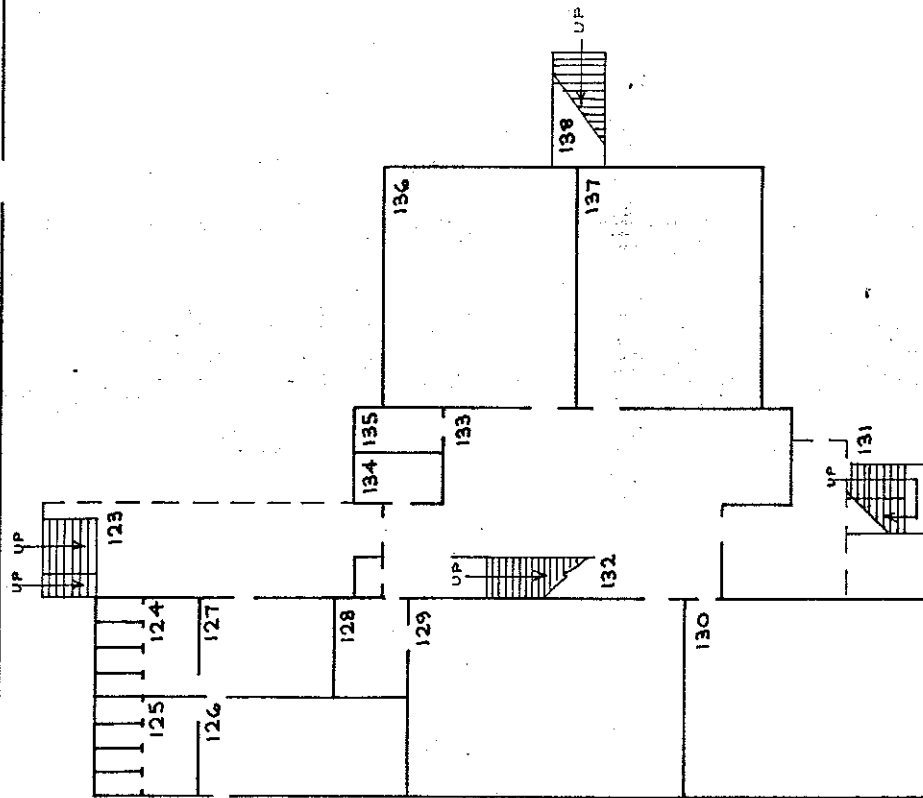
BLOCK A5A - SECOND FLOOR
TOTAL AREA - 479.18m²

DEPARTMENT OF EDUCATION
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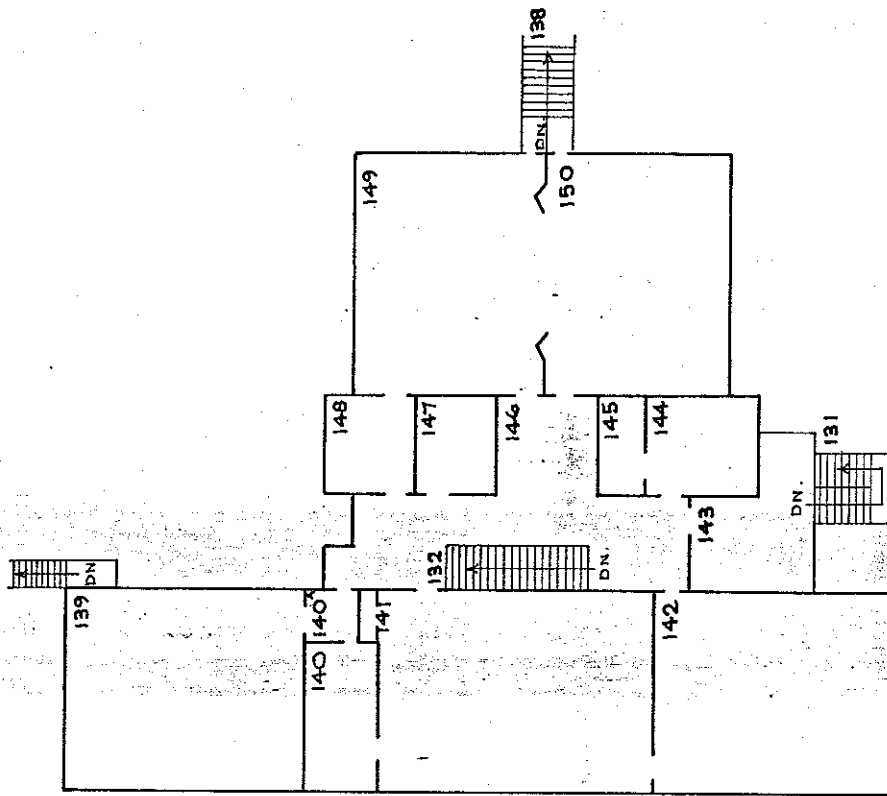
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BLOCK B GROUND FLOOR

ROOM	AREA	ROOM	AREA
123 COVERED WAY		131 STAIRS	
124 TOILETS		132 STAIRS	
125 TOILETS		133 ENTRANCE LOBBY	
126 LOCKER ROOM		134 OFFICE	5.4m ²
127 CHANGE ROOM		135 CLEANER	4.8m ²
128 PREP. ROOM	9.9m ²	136 CLASSROOM	66.80m ²
129 LABORATORY	80.08m ²	137 CLASSROOM	66.80m ²
130 CLASSROOM	66.80m ²	138 STAIRS	

TOTAL AREA = 567.04m²



BLOCK B FIRST FLOOR

ROOM	AREA	ROOM	AREA
139 CLASSROOM	66.80m ²	145 STAFF TOILET	
140 PREP. ROOM	15.54m ²	146 LOBBY	
141 GEOGRAPHY LAB.	80.08m ²	147 BOOK STORE	10.68m ²
142 CLASSROOM	66.80m ²	148 ART STORE	11.21m ²
143 DECK		149 CLASSROOM	71.06m ²
144 STAFF ROOM	15.40m ²	150 CLASSROOM	71.06m ²

TOTAL AREA = 541.86m²

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

SCHOOL: BARADENE COLLEGE, REMUERA

Drawing No:

E15 165 00

Scale:

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Date:

29 JULY 1980

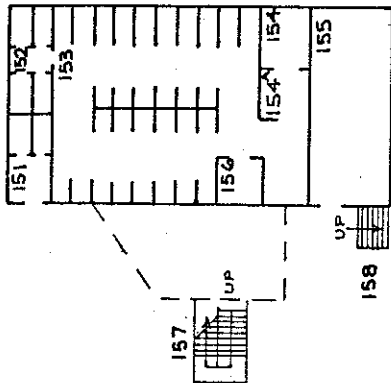
SHEET 9 OF

13 SHEETS

Revision

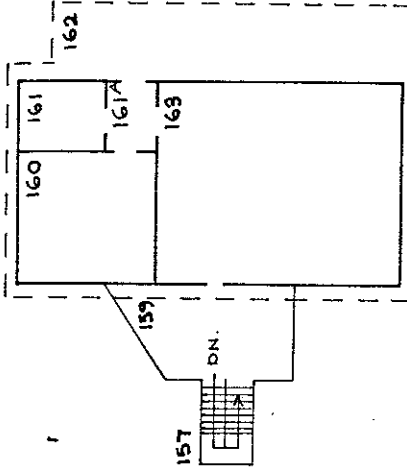
3 OCTOBER 1980

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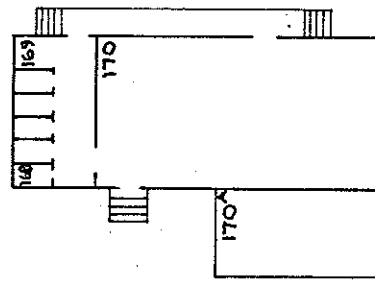
BLOCK C BASEMENT

ROOM	AREA
151 DISUSED TOILET, SHOWER	
152 TOILETS	
153 CHANGE ROOM, SHOWERS	
154 HOT WATER CYLINDER	
155 FILTER ROOM	23.56 m ²
156 CLOAK AREA	
157 STAIRS	
158 STAIRS	
154 STORAGE	
TOTAL AREA	= 133.82 m²



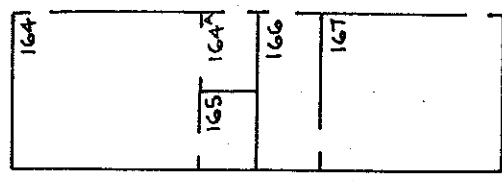
BLOCK C GROUND FLOOR

ROOM	AREA
159 TIMBER DECK	
160 SEMINAR	27.20 m ²
161 STORE	9.54 m ²
162 PATIO AREA	
163 CLASSROOM	72.10 m ²
164 ENTRANCE LOBBY	
TOTAL AREA	= 142.02 m²



BLOCK F

ROOM	AREA
168 STORE	1.12 m ²
169 TOILETS	
170 JUNIOR LIBRARY	68.32 m ²
171 CARPORT	
TOTAL AREA	= 91.76 m²



BLOCK D

ROOM	AREA
164 CLASSROOM	44.53 m ²
165 STORE	6.16 m ²
166 CLOAKROOM	
167 CLASSROOM	44.53 m ²
164 BOOKSTORE	6.95 m ²
TOTAL AREA	= 122.76 m²

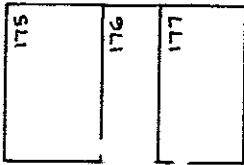
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DEPARTMENT OF EDUCATION
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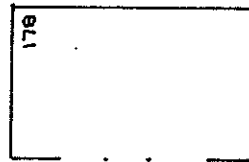
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30 JULY 1980	
Revision	
3 OCTOBER 1980	
SHEET 10 OF 13 SHEETS	
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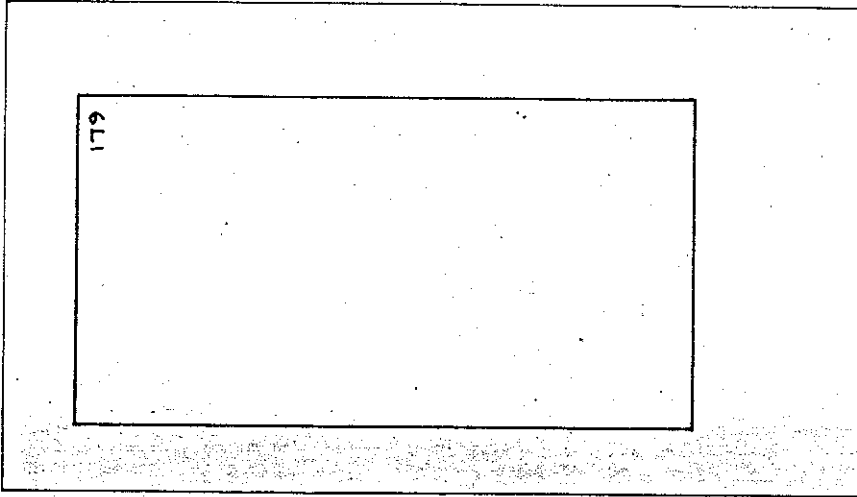
BLOCK S



<u>BLOCK K</u>	
<u>ROOM</u>	<u>AREA</u>
175 STORE	21.70 m ²
176 STORE	14.26 m ²
177 SHELTER AREA	19.84 m ²
TOTAL AREA = 60.76 m ²	



<u>BLOCK L</u>	
<u>ROOM</u>	<u>AREA</u>
178 SHELTER SHED	57.66 m ²

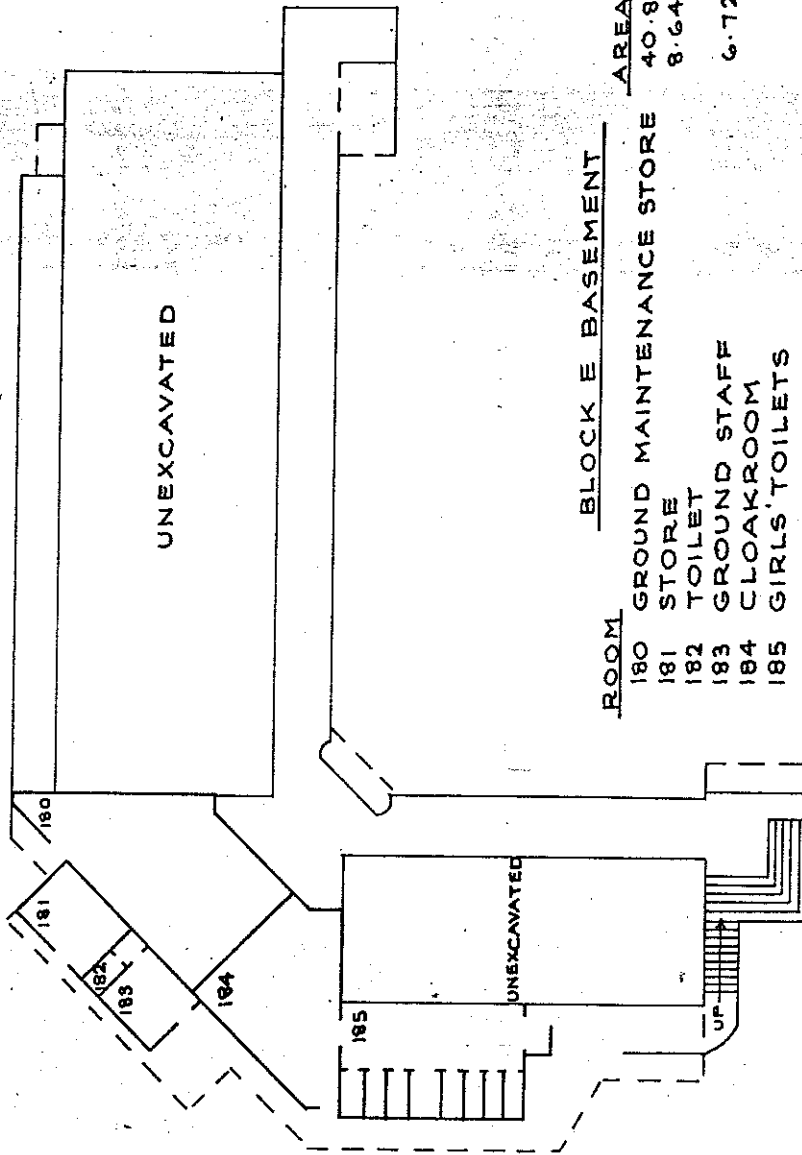


<u>BLOCK M</u>	
<u>ROOM</u>	<u>AREA</u>
179 SWIMMING POOL	321.11 m ²

W. P. N. S.

DEPARTMENT OF EDUCATION
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BLOCK E BASEMENT	
ROOM	AREA
180 GROUND MAINTENANCE STORE	40.84 m ²
181 STORE	8.64 m ²
182 TOILET	
183 GROUND STAFF	6.72 m ²
184 CLOAKROOM	
185 GIRLS' TOILETS	

TOTAL AREA = 132.38 m²

DEPARTMENT OF EDUCATION
buildings division: integration of private schools
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Drawing No:

EIS 125 12

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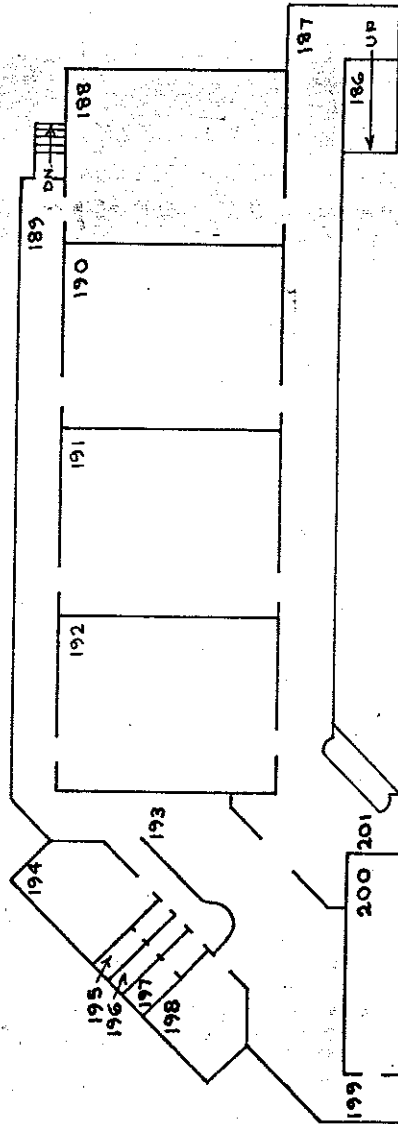
Date:

30 JULY 1980

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12 SHEETS

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BLOCK E GROUND FLOOR	
ROOM	AREA
186 RAMP	
187 COVERED WAY	
188 CLASSROOM	59.47m ²
189 CORRIDOR	
190 CLASSROOM	59.47m ²
191 CLASSROOM	59.47m ²
192 CLASSROOM	59.47m ²
193 ENTRANCE FOYER	
194 RESOURCE	13.42m ²
195 TOILET	
196 TOILET	
197 CLEANER	2.31m ²
198 OFFICE	11.98m ²
199 CORRIDOR	
200 PREP. ROOM	29.4m ²
201 COVERED WAY	
202 LABORS	87.88m ²
203 STAIRS	
203A RESOURCE	10.8m ²
TOTAL AREA = 730.5m ²	

11/10/80
N.S.P.

DEPARTMENT OF EDUCATION
buildings division: integration of private schools
School: BARADENE COLLEGE, REMUERA

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Date:	30 JULY 1980		SHEET 13 OF 13 SHEETS
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FOURTH SCHEDULE

All those chattels of the Proprietor which in terms of clause 3(b)(v) of this Deed of Agreement represent donations, presentations or loans to the School and/or have some special intrinsic and/or historic value to the school and which chattels shall remain the exclusive property and responsibility of the Proprietor as herein provided and being particularly described as follows:-

<u>Item</u>	<u>Location</u>
1. Grandfather Clock Presented by G.Percy Thomson Esq.	Block A Area 98
2. Bureau desk with two drawers in Queen Anne Style, of dark teak wood.	Block A Area 98
3. Small table, in Queen Anne style, of dark teak wood	Block A Area 98
4.5.6.7.8. Chairs in Queen Anne style, of dark teak wood	Block A Area 98
9. Large print of a Dutch painting by G. Spohler, Evening scene of boats on a Canal, in dull gold painted frame.	Block A Area 98
10. Large original oil painting by James McKenzie, of a misty glen in Scotland, in a heavy grey and gold frame.	Block A Area 89
11. Small plaster statue of Mater Admirabilis painted pink and cream	Block A Area 59
12. Large out-door statue of the Sacred Heart of Jesus, 67" high on a pedestal	On Lawn area between Victoria Avenue and Car-port entry to Block A5A and A5B.

W. J. M.
77/10

FIFTH SCHEDULE

Schedule of Staffing Appointments to Intermediate Department of Bardene College under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School.

<u>Total Staff Entitlement of Intermediate Department</u>	<u>Head of Intermediate Department to be Appointed under Section 65(1)(c)</u>	<u>Number of other Teachers to be Appointed under Section 65 (1)(c)</u>
<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
1	1	-
2	1	1
3	1	1
4	1	1
5	1	2
6	1	2
7	1	3
8	1	3
9	1	4
10	1	4
11	1	5
12	1	5
13	1	6
14	1	6
15	1	7
16	1	7
17	1	8
18	1	8
19	1	9
20	1	9

NOTE:

The above schedule is for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column 1 to determine the number of teaching positions at the School which in terms of Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 and the relevant clauses of this Deed of Agreement carry a responsibility for Religious instruction and require a willingness and ability to take part in Religious instruction. This Schedule is to be read from left to right.

At the effective date of this Deed of Agreement, the Intermediate Department of the above-named College has a staffing entitlement of four (4) teachers.

N.S.M.
7/7/77

SIXTH SCHEDULE

Resume of the historical and traditional connections between the Order and the School

Baradene College was founded in 1910 by the Religious of the Sacred Heart who continue to have a close association with the educational philosophy of the College. Baradene is part of a world-wide network of Sacred Heart Schools which offer an education marked by a distinctive spirit and which commit themselves to educate to five Goals:

- Faith which is relevant in to-day's world,
- A deep respect for intellectual values,
- A social awareness which impels to action,
- The building of community as a Christian value,
- Personal growth in an atmosphere of wise freedom.

It is of the essence of a Sacred Heart School that it be deeply concerned for each student's total development, spiritual, intellectual, emotional, physical. It is of the essence of a Sacred Heart School that it emphasise serious study, that it educate to a social responsibility and that it lay the foundation of a strong Christian faith.

The Spirit of Sacred Heart education is shaped by the mission of the Religious of the Sacred Heart, to make known the love of God revealed in Jesus Christ. The members of the Society, and those who collaborate with them in this mission are called to be educators with the Heart of Christ. It is the quality of Christ's loving that must find expression in Schools of the Sacred Heart.

Many educators, especially Christian educators, can identify with much in the stated purposes of Sacred Heart Schools. Many seek to meet the complex challenges of the world, of the Church, of children and their parents, in a similar fashion. But what will always be distinctive about the schools of the Sacred Heart is the long tradition from which they come.

From its beginning, in 1800 post-revolutionary France, the Society of the Sacred Heart established a characteristic style of education very much identified with the spirit and aims of the Society of the Sacred Heart itself. Reflecting the best educational principles of the time, its understanding of the instruction and education of girls was based on a sound knowledge of children, a fundamental attitude of respect for the individual child, and an acknowledgement of the need for adaptability.

For the Religious of the Sacred Heart, education has always been viewed as a mission of the most demanding kind. Members of the Society drew up the first Plan of Studies in 1805, five years after their own founding, and reformulated it ten times over the next 150 years. Sacred Heart Schools first held to a single uniform curriculum, but in 1958 a document significantly entitled Spirit and Plan of Studies deliberately puts aside all details of syllabus, noting that these are bound to vary according to time

V. A. M.
27/12/78
A..

and place, and tries to give a clear idea of a spirit which will hold good for every work of education that the Society might undertake.

Rigid adherence to a single programme or method was never seen as desirable. Whatever the orientation given to studies may be, there must be no forgetting that it means the formulation of the whole woman with a view to her own vocation in the circumstances and the age in which she has to live.

It is in the Sacred Heart tradition to be deeply loyal to the Church, and to respond swiftly to the challenges and opportunities the Church offers. For this reason, the evolution of the Schools of the Sacred Heart makes little sense outside the context of the history of the Catholic Church.

This resume shall not be construed as adding to or amending the Special Character of the School as defined in **Clause 5** of this agreement.

N.F. m.
7/7/19
Q...