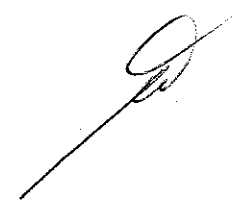


THIS DEED OF AGREEMENT is made the 31 day of *December*
One thousand nine hundred and eighty-one (1981) BETWEEN
THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF HAMILTON
a "Corporation Sole" (hereinafter with his successors
referred to as "the Proprietor") of the first part AND
HER MAJESTY THE QUEEN acting by and through the Minister
of Education (hereinafter referred to as "the Minister")
of the second part

WHEREAS

- A The Proprietor is the owner of Campion College,
Gisborne (hereinafter referred to as "the School")
- B The School is a Roman Catholic School for boys and girls
from Form Three (III) to Form Seven (VII) with an
Intermediate Department attached offering Education with
a Special Character.
- C The School was established in 1904 and up to the
effective date of integration was conducted and staffed
in part by members of the Roman Catholic Religious
Order of Men known as the Marist Brothers and the
Roman Catholic Order of Women known as the Sisters
of Saint Joseph of the Sacred Heart. The said Orders
will continue after the effective date of integration
to offer teaching staff to the School, so long as
they have members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into
this Deed of Agreement pursuant to the Private Schools
Conditional Integration Act 1975, whereby the School is to
be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS:

1. THAT the Minister and the Proprietor HEREBY AGREE that the
School is to become an integrated School pursuant to the
Private Schools Conditional Integration Act 1975.
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2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT -

- (i) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for School purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of

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Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.

- (ii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The Board of Governors may require any such person or persons to pay a reasonable fee to such Board of Governors as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall

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upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated school premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements.

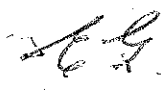
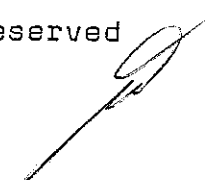
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licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Hamilton, which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Hamilton.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
 - (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement ;
 - (c) May invoke the powers conferred on him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.
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7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being :-

- (i) One (1) member appointed by the Education Board of the Hawkes Bay Education District.
- (ii) One (1) member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed as Chairman or Deputy Chairman of the Board.
- (iii) Five (5) members elected by the parents of the pupils attending the School.
- (iv) Four (4) members who shall be representatives of the Proprietor and appointed by him.

(b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor, and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.

(c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of three hundred and twenty-one (321) pupils in Forms III - VII and one hundred and forty-nine (149) pupils in Forms I - II as at the 1st day of March 1981 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be three hundred and thirty-two (332) pupils in Forms III - VII and one hundred and fifty (150) pupils in Forms I - II.

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9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to twenty-four (24) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at the School in terms of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the

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Diocese of Hamilton shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

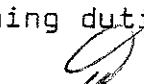
12. THE Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed upon him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School, shall undertake such teaching duties, if any, as may be required by the Principal of the School.

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17. THE position of Head of the Intermediate Department and two (2) other positions in the Intermediate Department shall in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 be designated positions of importance carrying a responsibility for Religious instruction and an advertisement for these positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Intermediate Department altering at any time during the currency of this Deed of Agreement, the number of positions other than Head of the Intermediate Department designated positions of importance carrying responsibility for Religious instruction shall be assessed in accordance with the fourth Schedule hereto.

18. THE staffing entitlement of the Form III to Form VII section of the School as at the 1st day of March One thousand nine hundred and eighty-one (1981) was sixteen decimal zero six (16.06) positions (excluding the Principal and the Director of Religious Studies) of which there shall be six (6) teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Form III to Form VII section of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be in the same proportion to the nearest whole number of the other teaching positions as six (6) is to sixteen decimal zero six (16.06) as hereinbefore provided.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular

E.G.

capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

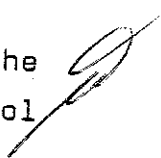

20. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a School for boys and girls from Form Three (III) to Form Seven (VII) with an Intermediate Department attached and shall remain so until such time as an agreement is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School



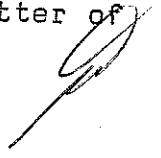
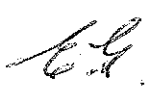
premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and the buildings thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access from Campion Road, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

27. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

28. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1981 School year to any person employed at the School up to the effective date of integration. PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.



29. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State Scholl and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

30. THE effective date of this Deed of Agreement shall be the 2nd day of February 1982.

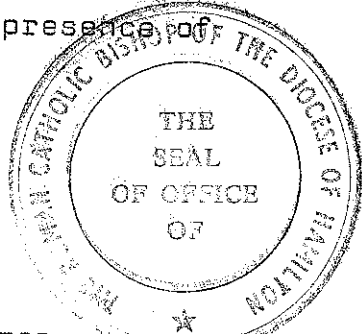
31. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year hereinbefore written.

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SIGNED by EDWARD RUSSELL GAINES
THE ROMAN CATHOLIC BISHOP OF THE
DIOCESE OF HAMILTON a Corporation
Sole, and sealed with the Seal of
Office of the Diocese of Hamilton
in the presence of



SIGNED FOR AND ON BEHALF OF
HER MAJESTY THE QUEEN by
MERVYN LANGLOIS WELLINGTON
Minister of Education
in the presence of

A handwritten signature in dark ink, appearing to be 'M. Langlois'.

1681 Kelston Road
Dunedin.

Private Secretary

Edward Russell Gaines

Whimbolden (Secretary)
4 Wrenn St
Hamilton

A large, stylized handwritten signature in dark ink, possibly reading 'Mervyn Langlois'.

FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND All that Land, School buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Hamilton, situate at Gisborne, New Zealand, delineated in green on the annexed plan, being known as Campion College, Gisborne and being more particularly described as follows :

All that Freehold parcel of land containing 9.3634 hectares more or less situate in Block 2 Turanganui Survey District being Lot 1 on Deposited Plan 4625 and being part Matawhero B or 5 Block and being all the land in Certificate of Title Volume 115 folio 239 (Gisborne Registry)

Subject to Mortgage No.110692 to the Housing Corporation of New Zealand.

There is a debt owing to the Hamilton Advances Account (Diocesan Development Fund) of the Diocese of Hamilton.

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SECOND SCHEDULE

Description of land buildings and other improvements comprising the School premises

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT Blocks A and B and the land immediately surrounding the same more particularly delineated in blue on the annexed plan together with a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to and from those excepted portions over the access thereto shaded brown on the annexed plan from and to Campion Road, Gisborne.

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CAMPION COLLEGE, GIBBORNE

THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by department" appear in relation to particular works, the property supervisor of the Regional Office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>Access Roads</u>						
Spray weeds and patch hole in seal at centre of main drive into college		x				
Reseal main drive into the college						
Seal drive behind administration block to cycle stands						x
<u>Hard Paved Areas</u>						
Spray weeds on edges and all joints of hard paved areas		x		x		
<u>Tennis Court</u>						
Level and resurface courts						
Provide two extra backing wires to tennis court perimeter				x		
<u>Netting</u>		x				
Recip and tighten netting		x				

2.4.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE contd	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>Drains and Sumps</u>						
Clear drains at entrance drive to prevent water ponding						
Clean out all sumps						
Reseal downpipes to stormwater drains where necessary						
<u>Boundary Fences</u>						
Remove the rusted post standards and barbed wire from the top of the eastern boundary fence facing Campion Road and replace boundary fence		x				
Renew the post and wire boundary fence from the NE corner extending along Campion Road to the entrance of the cycle stands		x				
<u>Rubbish Disposal</u>						
Provide a suitable incinerator		x				
BLOCK C						
<u>Exterior</u>						
Replace ridging to roof to prevent water penetration		x				
<u>Interior</u>						
Area 4						
Replace entrance door locks						
Replace 14 louvre blades		x				
Repair all lockers and replace broken coat hooks (if area being used as a locker room)		x				
Area 5						
Repair holes in walls and doors		x				
Replace broken wall linings in cubicles		x				
Replace missing louvre blades		x				
Check toilet pans drainage and repair as necessary		x				
Clean out basins and urinal in association with whole area		x				
Repaint whole area		x				

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AGREED PHASING OF WORK TO BE COMPLETED BY

BLOCK D Interior contd	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Area 29						
Renail softboard panels where dropping						
Area 30 and 31		x				
Redecorate						
Area 32 and 33						
Replace broken vinyl flooring and reglue where lifting		x	x			
Area 35						
Repaint walls and cupboard doors						
Ease all cupboard doors and renail sagging ceiling tiles			x			
Clean off marks on formica bench tops		x				
Structural		x				
Improve upper storey longitudinal bracing to MWD standards						
Mechanical						
Area 25A						
Repair tubular space heating units						
Area 32, 33, and 34						
Upgrade heating to state school standards						
Area 35						
Repair damaged end plates on tubular space heating units						
Modify or guard connections to heating						
Electrical						
Areas 22, 23 and 24						
Repair lighting in line with electrical wiring regulations						
Area 25A						
Upgrade lighting to state school standards						
General Area						
Upgrade exterior passage way lighting						

X

Lining

Upgrade wall and ceiling linings in areas 29, 30, 31, 32, 33, 34 and 35 to MWD standards

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AGREED PHASING OF WORK TO BE COMPLETED BY

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK D contd						
General						
Install solenoid cut-off valves to gas supply pipes in areas 33 and 35 controlled by switches on the teachers desks						
Dispose of kerosene heaters in area 25A	x	x				
Reduce quantity of flammable liquid in area 34 to less than 15 litres	x					
BLOCK E						
Exterior						
Replace four broken asbestos panels at ends of cycle stands		x				
BLOCK F						
Exterior						
Paint roof and guttering						
Interior						
Area 48		x				
Renail softboard ceiling tiles where loose						
Paint ceiling and restrain walls		x				
Resurface chalkboard						
Area 49						
Renail softboard ceiling tiles where loose						
Replace lock set on exterior door						
Replace two cork tiles on display board		x				
Resurface chalkboard		x				
Structural						
Improve upper storey longitudinal bracing to MWD standards						
Electrical						
Upgrade lighting to state school standards in area 46						
Repair frayed stretched nightstor heater flex in areas 47 and 48		x				

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AGREED PHASING OF WORK TO BE COMPLETED BY

BLOCK F	contd	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Fire Protection <u>Means of Egress</u> Replace door locks on secondary egress doors in areas 46, 47 and 48 so they can be opened from the inside without the use of keys BLOCK G		x					
Interior Area 65 Renail hardboard wall linings Repair nail holes and paint walls Replace broken locker doors Reline back of one locker unit Area 72				x x x x			
Ease bottom of door to clear vinyl Area 75 Resurface floor with 'Fletco' or similar Area 77			x				
Resurface floor with 'Fletco' or similar Repair holes in wall linings of cubicles behind doors Provide door stops for doors Area 88 and 89			x				
Redecorate (half cost to be met by department) Area 93			x				
Repair entrance door jamb Replace one sliding glass window pane			x x				
Electrical Area 65 Repair light switch Areas 66, 89, 90, 93 and 96 Upgrade lighting to state school standards Area 93 and 96 Repair heaters			x x x x x				

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AGREED PHASING OF WORK TO BE COMPLETED BY

		2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK G contd							
<u>Fire Protection</u>							
<u>Means of Egress</u>							
Replace door locks on secondary egress doors in areas 66, 89, 90, 93 and 96 so they can be opened from the inside without the use of keys		x					
<u>Fire Equipment</u>							
Provide a hose reel with 25m of 12mm hose outside area 66							
<u>General</u>							
Remove kerosene heater from area 75		x	x				
BLOCK H							
<u>Exterior</u>							
Paint roof and guttering							
<u>Interior</u>							
Make good situflex coating where cupboards removed			x				
Clean glass under skylight			x				
Redecorate (half cost to be met by the department)			x				
<u>Electrical</u>							
Upgrade lighting to state school standards in areas 80, 83 and 86							
<u>Fire Protection</u>							
<u>Means of Egress</u>							
Provide alternative egress from area 80							
Replace door locks on secondary egress doors from areas 83 and 86 so they can be opened from the inside without the use of keys		x					
<u>General</u>							
Fit neon indicators to wall power outlets in area 83		x	x				
BLOCK I							
<u>Exterior</u>							
Clean out birds nest from soffit							
Refix butynol edging over area 59			x				
Repaint roof and guttering			x				

68

AGREED PHASING OF WORK TO BE COMPLETED BY

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK I contd						
Interior						
Area 53						
Redecorate						
Area 56						
Fill holes and revarnish one set of fixed shelving						
Area 58						
Redecorate						
BLOCK J						
Electrical						
Replace existing fuses on distribution board to conform to electrical wiring regulations						
Remove built in timber shelving to provide access to switchboard						
Fire Protection						
Means of Egress						
Replace door locks on secondary egress doors in areas 17 and 19 so they can be opened from the inside without the use of keys						
Ensure the fire hose reel to be located adjacent to area 20 Block D is positioned to provide full coverage to Block K and J						
Linings						
Treat interior walls and ceiling lining with a fire retardant finish approved by Ministry of Works and Development and applied in accordance with the manufacturers specifications						
Line walls and benches with fire resistant material that are within 300mm of pottery kiln						
BLOCK K						
Exterior						
Repaint						

E.4

AGREED PHASING OF WORK TO BE COMPLETED BY

2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK L Exterior Reclip down pipes and repaint exterior of Block Structural Brace wall end to MWD standards Fire Protection Provide a 5kg dry powder fire extinguisher Fire Protection General Fire Alarm Install a low voltage manually operated fail safe fire alarm system with call points and bells located in each of the following areas:- BLOCK C - Ground Floor; call point and bell outside area 4 - First Floor ; call points outside areas 8 and 12 and bells outside areas 6, 13 and 16 BLOCK D - Ground Floor; call points outside area 19 and bells outside areas 18 and 25 - First Floor ; call points outside area 29 and bells outside areas 28 and 32 BLOCK F - Call points outside area 47 and bells outside areas 42 and 48 BLOCK I - Call points inside areas 54 and 58 and bell inside area 53 Linings Subdivide classroom blocks at 20m intervals by fitting fire resistant linings to existing walls and ceiling to comply with MWD standards	x				x

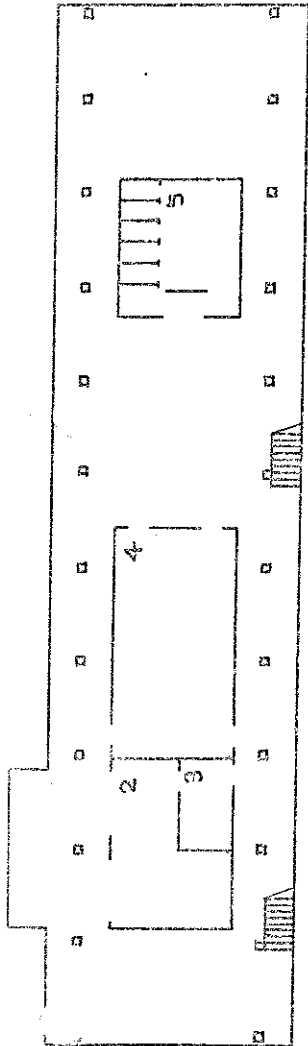
6.9

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Furniture and Equipment Provide furniture and equipment deficiencies to state school standards in the following areas:- Deputy Principal's Office) HOD offices) School office) Library and workroom) Art and Craft room)		x				
BUILDING REQUIREMENTS Provide the following facilities by new construction or remodelling: Advanced laboratory } Art and Craft room } Art and Craft store } Art and Craft project } Kiln shed } Music room } Music resource } Music practice rooms 1 x 11m ² } 1 x 7.5m ² }			x			
Gymnasium } P E Store } Outside PE Store } P E Changing rooms } Weight training bay } Equipment bay }				x		

-28-

AGREED PHASING OF WORK TO BE COMPLETED BY

BUILDING REQUIREMENTS contd	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Senior Master's office of 11m ²						
Bookroom of 23m ²						
P R office of 1 x 9.5m ²						
Timetable room of 14m ²						
Staff restroom of 4.5m ²						
Dangerous Goods Store of 9m ²						
Resource storage of 47m ²						
Maths workroom of 14m ²						
Language store of 9.5m ²						
Staff showers (1 for each sex)						
Principal of 19m ²						
2 wc's, 2 whb's and 1 sanitary towel disposal unit for girls toilets						
Pupils showers (4 spray showers for each sex)						



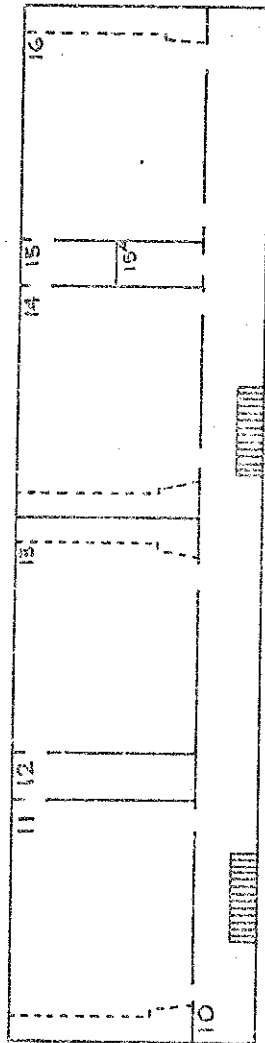
BLOCK C

GROUND FLOOR

ROOM	AREAS
2	TRANSFORMER ROOM
3	SWITCH ROOM
4	LOCKER ROOM & CLOAKS
5	BOYS' TOILETS

40.46m²

TOTAL AREA = 402.09m²



BLOCK C

FIRST FLOOR

ROOM	AREA
10	COVERED WAY
11	CLASSROOM 66.18m ²
12	BOOKROOM 12.45m ²
13	CLASSROOM 65.26m ²
14	CLASSROOM 65.26m ²
15	BOOKROOM 6.0m ²
16	CLASSROOM 66.18m ²
16A	OFFICE 6.0m ²
TOTAL	TOTAL AREA = 396.28m ²

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: CHAMPION COLLEGE, GISBORNE

E-4

Drawing No:

EIS 084 02

Date:

10 OCTOBER 1979

REVISION

28 NOVEMBER 1980

3 NOVEMBER 1981

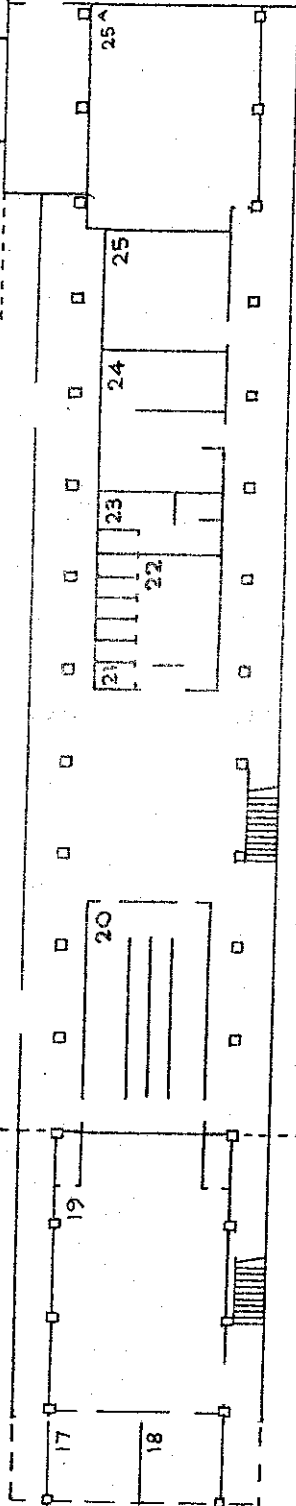
Scale:

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SHEET 2 OF
5 SHEETS

Drawn:

28/1



BLOCK J

GROUND FLOOR

ROOM	AREA
17	MODELLING BAY 12.12 m ²
18	STAFF RESOURCE 10.54 m ²
19	ART & CRAFT 68.21 m ²

TOTAL AREA = 108.0 m²

BLOCK D

GROUND FLOOR

ROOM	AREA
20	LOCKERS & CLOAKS 40.46 m ²
21	SWITCH ROOM
22	BOYS' TOILETS
23	BROTHERS' TOILET
24	SHOWERS, DRESSING
25	STORE ROOM 24.52 m ²
25A	FILM ROOM 20.92 m ²

TOTAL AREA = 442.80 m²

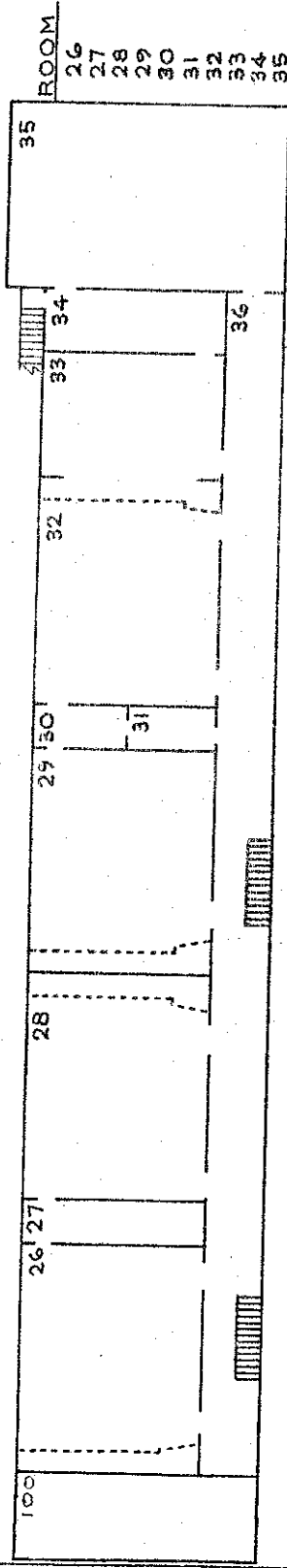
98

BLOCK K

ROOM 98 PUMP STATION 4 m² (APPROX)

BLOCK D

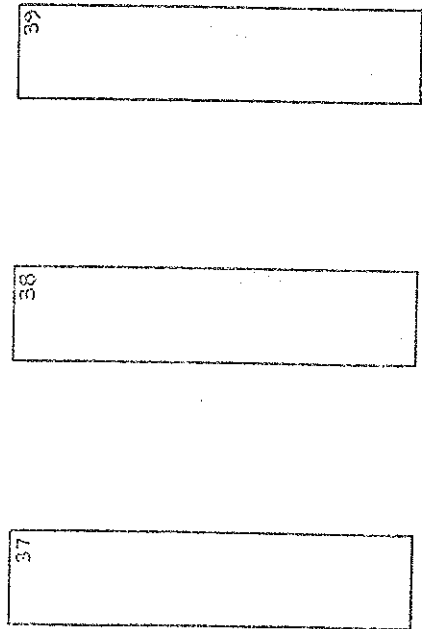
FIRST FLOOR



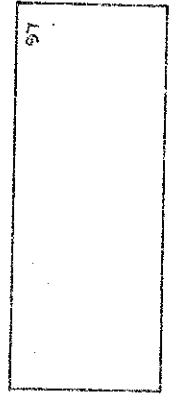
ROOM	AREA
26	CLASSROOM 66.19 m ²
27	BOOKS 12.45 m ²
28	CLASSROOM 65.26 m ²
29	CLASSROOM 65.26 m ²
30	BOOKROOM 6.13 m ²
31	BROTHER DIRECTOR 5.26 m ²
32	CLASSROOM 65.26 m ²
33	PHYSICS LABORATORY 34.84 m ²
34	PREP ROOM 17.24 m ²
35	CHEMISTRY LABORATORY 82.11 m ²
36	COVERED WAY
100	STORE 32.98 m ²
<u>TOTAL AREA = 552.40 m²</u>	

DEPARTMENT OF EDUCATION
buildings division: integration of private schools
School: CHAMPION COLLEGE, GISBORNE

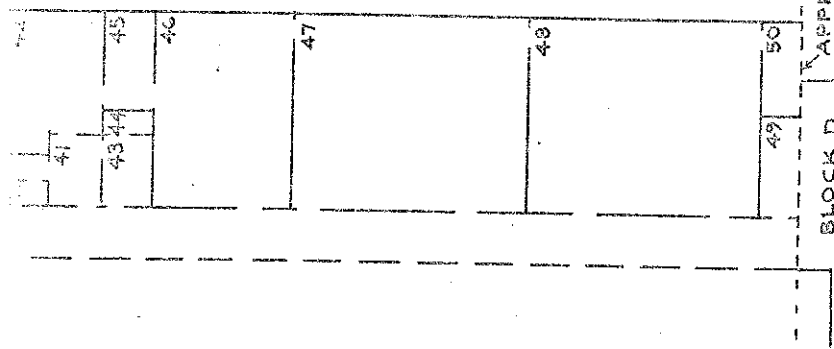
Drawing No:	EIS 084 03	Scale:	1:300
Date:	11 OCTOBER 1979	SHEET 3 OF 5 SHEETS	
REVISION	25 NOVEMBER 1980	Drawn:	28/
	25 MARCH 1981		
	28 JULY 1981		



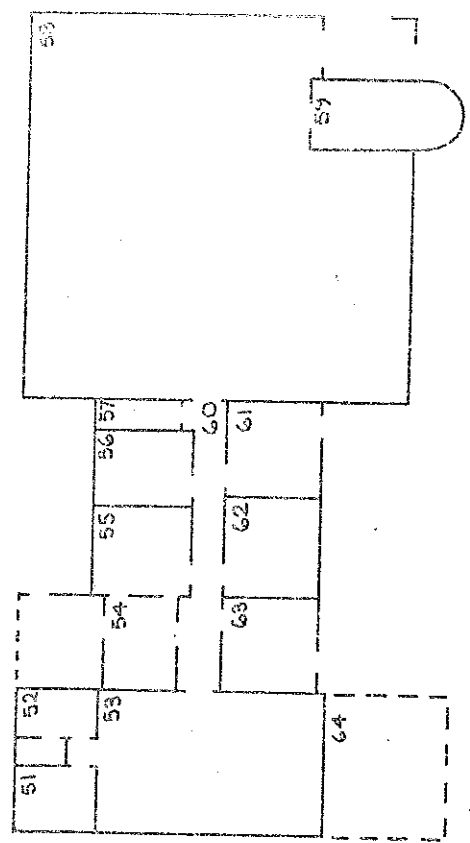
BLOCK E	
ROOM	AREA
37 BICYCLE SHED	
38 BICYCLE SHED	
39 BICYCLE SHED	
TOTAL AREA = 174.10 m ²	



ROOM	AREA
97 TRACTOR SHED	90m (APPROX.)



ROOM	AREA
40 TOILET	
41 ENTRANCE	
42 STAFFROOM	18.59 m ²
43 SICK ROOM	4.74 m ²
44 TOILET	
45 STORAGE	6.70 m ²
46 CLASSROOM	38.95 m ²
47 CLASSROOM	66.66 m ²
48 CLASSROOM	67.62 m ²
49	
50 STORE	
TOTAL AREA =	



ROOM	AREA
64 STAFFROOM	24.84 m ²
TOTAL AREA = 28.91 m ²	

BLOCK I

ROOM	AREA
51 KITCHEN	7.44 m ²
52 FEMALE TOILET	
53 STAFFROOM	50.92 m ²
54 FOYER	
55 RECEPTION	12.28 m ²
56 INTERVIEW ROOM	11.16 m ²
57 TOILET	
58 LIBRARY	195.84 m ²
59 WORKROOM	14.28 m ²
60 CORRIDOR	
61 DEP. PRINCIPAL	13.39 m ²
62 DUPLICATING	14.51 m ²
63 PRINCIPAL	13.39 m ²
TOTAL AREA = 424.84 m ²	

DEPARTMENT OF EDUCATION
 buildings division: integration of private schools
 School: CAMPION COLLEGE, GISBORNE

Drawing No:	EIS 084 04	Scale:	1:300
Date:	16 OCTOBER 1979	SHEET 4 OF 5 SHEETS	
Revision	19 MARCH 1981	Drawn:	22/5
3 NOVEMBER 1981			

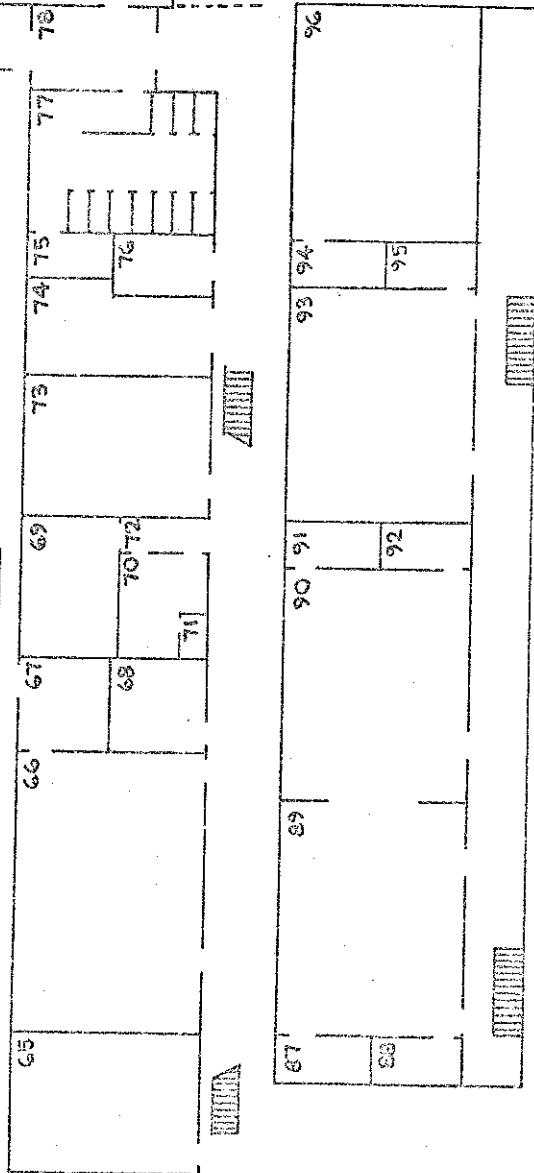
6.4

BLOCK G

GROUND FLOOR

ROOM	AREA
65	36.01m ²
66	76.07m ²
67	10.93m ²
68	13.29m ²
69	19.81m ²
70	10.79m ²
71	
72	
73	36.01m ²
74	21.61m ²
75	
76	
77	8.48m ²
78	

TOTAL AREA = 410.95m²



BLOCK H

ROOM	AREA
79	DRAUGHTING STORE 12.10m ²
80	DRAUGHTING ROOM 65.83m ²
81	STAFF RESOURCE 6.32m ²
82	FITTING ROOM 4.46m ²
83	SEWING ROOM 79.42m ²
84	STORE 6.13m ²
85	STORE 6.13m ²
86	CLASSROOM 64.91m ²

TOTAL AREA = 331.41m²

BLOCK G

FIRST FLOOR

ROOM

87	STORE	6.32m ²
88	STORE	6.32m ²
89	SHORTHAND CLASSROOM	65.26m ²
90	TYPING CLASSROOM	65.26m ²
91	STORE	6.13m ²
92	STORE	6.13m ²
93	CLASSROOM	65.26m ²
94	STORE	6.13m ²
95	STORE	6.13m ²
96	CLASSROOM	66.01m ²

AREA

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: CHAMPION COLLEGE, GISBORNE

Drawing No: EIS 084 05

Scale: 1:300

Date: 12 OCTOBER 1979

SHEET 5 OF 5 SHEETS

Revision: 9 MARCH 1981

Drawn: JES

FOURTH SCHEDULE

Schedule of Staffing Appointments to Intermediate Department of

CAMPION COLLEGE GISBORNE

under Section 65 (1) (c) of the Private Schools Conditional
Integration Act 1975 being special positions relating to the
Special Character of the School

<u>Total Staff</u> <u>Entitlement</u> <u>of Intermediate</u> <u>Department</u>	<u>Head of Intermediate</u> <u>Department to be</u> <u>appointed under Section</u> <u>65 (1) (c)</u>	<u>Number of other</u> <u>teachers to be</u> <u>appointed under</u> <u>Section 65 (1) (c)</u>
<u>Col. 1</u>	<u>Col.2</u>	<u>Col.3</u>
1	1	-
2	1	1
3	1	1
4	1	1
5	1	2
6	1	2
7	1	3
8	1	3
9	1	4
10	1	4
11	1	5
12	1	5
13	1	6
14	1	6
15	1	7
16	1	7
17	1	8
18	1	8
19	1	9
20	1	9

NOTE: The above schedule is for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column 1 to determine the number of teaching positions at the School in terms of Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 and the relevant clauses of this Deed of Agreement carry a responsibility for Religious instruction and require a willingness and ability to take part in Religious instruction. This Schedule is to be read from left to right.

At the effective date of this Deed of Agreement, the Intermediate Department of the above-named College has a staffing entitlement of FIVE (5) teachers.

16.8

