

THIS DEED OF AGREEMENT is made the 28 day of September One thousand nine hundred and eighty-two (1982)

BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF AUCKLAND a Corporation Sole (hereinafter with his successors referred to as "the Proprietor") of the first part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part

WHEREAS:

- A The Proprietor is the owner of Christ the King School, OWAIRAKA (hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for girls from new entrants to Form Two (2) and boys from new entrants to Standard Four (4) offering Education with a Special Character.
- C The School was established in 1954 and up to the effective date of integration was in part staffed by members of the Roman Catholic Religious Order of women known as the Sisters of St. Joseph of the Sacred Heart. The said Order will continue after the effective date of integration to offer teaching staff to the School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated School.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO as follows:-

1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the **First Schedule** hereto (hereinafter referred to as "**the Proprietor's land**") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the **Second Schedule** hereto (hereinafter referred to as "**the School premises**").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT

- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school

+ J.M. 9

purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.

- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the **Third Schedule** hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the **Third Schedule** hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the **Third Schedule** hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act 1975.

- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School **PROVIDED HOWEVER** that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the **First Schedule** hereto.

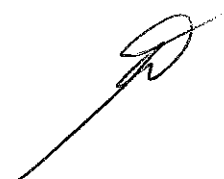
5. THE Special Character of the School is that it is a Roman Catholic School for girls and boys established by the Roman Catholic Bishop of the Diocese of Auckland for the Roman Catholic community of the Diocese of Auckland which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

+ J. M.



7. (a) THE Controlling Authority of the School shall be the Education Board of the Auckland Education District as constituted pursuant to Section 15 of the Education Act 1964.
- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :-
- (i) One (1) member to be appointed by the Proprietor of the School;
- (ii) Six (6) members to be elected by the parents of the children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provisions of the School Committees Administration Regulations 1965 and subtracting one from that number.
- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of one hundred and seventy-five (175) pupils as at the 30th day of September, 1981, being the year when the roll figures

were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be one hundred and seventy-five (175) pupils.

9. THE Proprietor agrees that pursuant to **paragraphs (d) and (e) of Clause 3** of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7(6)(h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to nine (9) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number **PROVIDED THAT** to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

- (c) Wherever any difficulty arises related to enrolment at the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Auckland shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975

12. THE Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position

of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65(1)(b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School **PROVIDED HOWEVER** that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the **Fourth Schedule** hereto.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. IN the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement, whereby the School becomes entitled to a position of Senior Teacher Junior Classes, it is agreed pursuant to Section 65(1)(d) of the Private Schools Conditional Integration Act 1975 that the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and

ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment.

18. THERE shall be two (2) other teaching positions at the School which in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975, shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment **PROVIDED** **HOWEVER** that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the **Fourth Schedule** hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69(1) of the Private Schools Conditional Integration

+ J. M.


Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a Primary School for girls from new entrants to Form Two (2) and boys from new entrants to Standard Four (4) and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling

Authority shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to **clause 24** hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and other improvements thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the **Second Schedule** hereto. In particular, the access from Richardson Road, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in **clause 24** hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor agrees to make available on the sealed area adjacent to the hall as shown on the plan forming part of the **Second Schedule** hereto vehicle parking facilities for use by staff members.

27. THE Minister and the Controlling Authority shall be responsible only for the normal maintenance of the battered bank on the School premises shown on the site plan annexed hereto and all other expenditure in respect of the battered bank on the School premises shall be the responsibility of the Proprietor.

28. THE Proprietor agrees to maintain Blocks B and C more particularly delineated on the plan forming part of the **Second Schedule** hereto so as to meet Department of Education and Ministry of Works and Development requirements during the period of their use by the School. The Controlling Authority shall be responsible for the running or operating costs associated

with the use of the said Blocks in particular the power supply, water, sewerage, drainage and cleaning costs.

29. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

30. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of integration **PROVIDED THAT** the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4th December 1980 to Archbishop Williams.

31. THE Minister shall subject to **clause 3(d)** and **(e)**, **clause 27** and **clause 28** of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State school under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

32. THE effective date of this Deed of Agreement shall be the 29th day of September One thousand nine hundred and eighty-two (1982)

33. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

+ J.M.

A handwritten signature, possibly reading "J.M.", is located in the bottom right corner of the page.

SIGNED by JOHN MACKEY, THE)
ROMAN CATHOLIC BISHOP OF THE)
DIOCESE OF AUCKLAND and sealed)
with his Seal of Office in the presence)
of:-)

+ John Mackey

*Director
Director of Schools
218 Parnell Road
Auckland.!*

SIGNED for and on behalf of HER)
MAJESTY THE QUEEN by MERVYN)
LANGLOIS WELLINGTON Minister of)
Education in the presence of:-)

Mervyn Langlois

*M. J. Fokken
12 Hōhira Road
Hutācui, Wellington.
(Private Secretary)*

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part

The Proprietor's Land

All that land, buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Auckland situate in Richardson Road, Owairaka, being known as **Christ the King School, Owairaka**, and being more particularly described as follows and delineated in green on the plan forming part of the **Second Schedule** hereto.

All that freehold parcel of land containing 2.4633 hectares more or less being Lot 1 on Deposited Plan 79284 and being part Allotment 92 Parish of Titirangi and being all the land in Certificate of Title Volume 36A Folio 809 (North Auckland Registry).

SUBJECT TO: Proclamation 13576 defining middle line of a railway.

There is a debt owing by the Proprietor to the Diocesan Development Fund of the Roman Catholic Diocese of Auckland.

+ J. M.

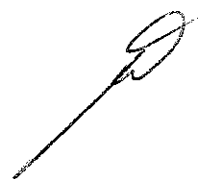
SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises

The School Premises:

All that part of the Proprietor's land as described in the **First Schedule** hereto, delineated in red on the annexed plan of the Proprietor's land, which forms part of this Schedule, TOGETHER WITH all the School buildings and other improvements thereon RESERVING NEVERTHELESS to the non-integrating areas full rights of ingress and egress over the accessway shaded blue on the annexed plan hereto from and to Richardson Road, Owairaka.

+ J. M.



CHRIST THE KING SCHOOL, OWAIRAKA

THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the Proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by Education Board" appear in relation to particular works, the buildings supervisor of the Auckland Education Board shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and the price before commencing such works. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Auckland Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

	AGREED PHASING OF WORK TO BE COMPLETED BY					
	29.9.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
SITE	x					
Provide post and chain barriers in two places as delineated on site plan		x				
Provide name panel and letter box to Education Board standard		x				
Provide intermediate sockets for main courts and provide removable barrier posts at west end of courts						
Construct dish channel with cesspits and outlet drain along edge of path on south side of Blocks A, B and C		x				
Provide additional cesspits with outlet drains on north side of main court area		x				
Dress out along edge of kerbing on north side of court to remove drop in level				x		
Remove rubbish from batter in north east corner of building area						x
Upgrade high mesh fence at east end of main playground to Education Board standard						
Upgrade drainage system to Education Board standard and remove gorse and old shed					x	
Remove rubbish from along bank at west end of main playground and provide drainage into the batter where seepage is evident			x			
Upgrade fences where necessary to Education Board standard and remove barbed wire			x			

+ J. M.

29.9.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
SITE (Continued)					
Provide incinerator to Education Board Standard					
Upgrade high mesh fence at east end of courts to Education Board standard					
Provide footpath between Church and Convent from Richardson Road					
BLOCK A					
Exterior					
Replace all louvre fittings, with aluminium type					
Repair downpipes and provide protection to lower sections					
Repair leaking spouting					
Repair exterior seating					
Replace exterior doors to areas 11, 5, 3 and 2 (8 in total)					
Replace fibrolite to gable end of area 2					
Repair broken base vents					
Securely fix all surface copper water piping					
Repaint exterior completely including roof (half cost to be met by Education Board)					
Replace broken sashes to area 3, 4, 10					
Refix spoutings so that falls are to downpipes					
Replace all rusty roofing nails and re-nail all springy sheets					
Replace damaged roofing sheets, junction of areas 11 and 12					
Interior					
Area 1					
Fit door checks to all exterior doors					
Upgrade locks, latches bolts etc to exterior doors					
Replace missing broken and rusted coat hooks					
Reglue loose carpet tiles					
Redecorate					
Area 2					
Refix stop, door to area 1					
Fit door checks and hold back hooks to both doors and upgrade locks and hardware					
Replace carpet tiles with Duralay or similar material					
Provide operating gear to all high louvres					

	29.9.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A						
Interior						
Area 2 (Continued)						
Check all sashes and replace faulty stays fasteners		x				
Provide latch to cupboard door		x				
Refix ceiling		x				
Treat for mould and redecorate			x			
Area 3						
Refix door stop to Area 1		x				
Fit door checks and hold back hooks to both doors and						
upgrade door hardware and locks		x				
Replace carpet tiles with Duralay or similar material		x				
Provide operating gear to all high louvres		x				
Check all sashes and replace faulty stays, fasteners		x				
Provide latch to cupboard door		x				
Refix ceiling		x				
Provide duct to electrical cables		x				
Treat for mould and redecorate			x			
Repair carpet tiles door to passage		x				
Area 4						
Repair door to passage		x				
Fit door checks and hold back hooks to both doors,						
upgrade door hardware and locks		x				
Replace carpet tiles with Duralay or similar material		x				
Provide operating gear to all high louvres		x				
Check all sashes and replace faulty stays, fasteners		x				
Provide latch to cupboard door		x				
Refix ceiling		x				
Treat for mould and redecorate			x			
Area 5						
Fit door checks and hold back hooks to exterior doors		x				
Check sashes and replace faulty stays and fasteners		x				
Treat for mould and redecorate			x			
Area 6						
Recondition "Zip" boiler						
Provide "A" grade lino floor coverings or similar						
material		x				
Redecorate			x			
Area 7						
Provide control gear to high louvres		x				
Redecorate			x			
Fit duct over electrical cables		x				

+ J.M.

	29.9.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A						
Interior (Continued)						
Area 8						
Fit door check and hold back hooks to exterior doors		x				
Repair carpet joint		x	x			
Redecorate						
Area 9						
Upgrade door locks and hardware		x				
Provide control gear to louvres		x	x			
Redecorate						
Area 10						
Fit door checks to both doors and upgrade door locks and hardware		x				
Replace carpet tiles with Duralay or similar material		x				
Provide operating gear to all high louvres		x				
Check all sashes and replace faulty fasteners and stays		x				
Provide latch to cupboard		x				
Refix ceiling		x				
Redecorate		x	x			
Area 11						
Fit door checks to both doors and upgrade door locks and hardware		x				
Repair door stop		x				
Replace carpet tiles with Duralay or similar material		x				
Provide operating gear to all high louvres		x				
Check all sashes and replace faulty fasteners and stays		x				
Provide latch to cupboard		x				
Secure swinging chalkboard		x				
Repair ceiling		x				
Redecorate						
Neatly finish high level display boards		x				
Area 12						
Fit door checks to both doors and upgrade door locks and hardware		x				
Repair door stop		x				

x

+ \$ M

T.J.M.

BLOCK A
 Interior
 Area 12 (Continued)
 Replace carpet tiles with Duralay or similar material
 Check all sashes and replace faulty fasteners and stays
 Provide latch to cupboard
 Refix ceiling and treat for mould
 Redecorate
 Provide operating gear to high louvres
 Structural
 Secure or remove double skin brickwork to MWD standard
 Remove seats adjacent to the brick walls
 Mechanical
 Upgrade heating to state school standard in areas 2-7 and 9-12
 Electrical
 Replace all TRS wiring
 Replace socket outlets with modern wall mounted type
 Replace light fittings in area 1 with units incorporating light protection
 Upgrade lighting to state school standard in areas 2-7 and 9-12
 Area 1
 Replace existing switchboard with new fully enclosed model with circuit legend
 Area 7 - Switchboard
 Provide separate earth and neutral bus bars and circuit legend
 Fire Protection
 Means of Egress
 Remove classroom equipment from area 1
 Install a lock that can be opened from the inside without the use of keys on one set of exit doors from area 5
 Ease one leaf of the double exit doors from areas 2, 10 and 12

29.9.82 31.3.83 31.3.84 31.3.85 31.3.86 31.3.87

x

x

x

x

x

x

x

x

x

x

x

x

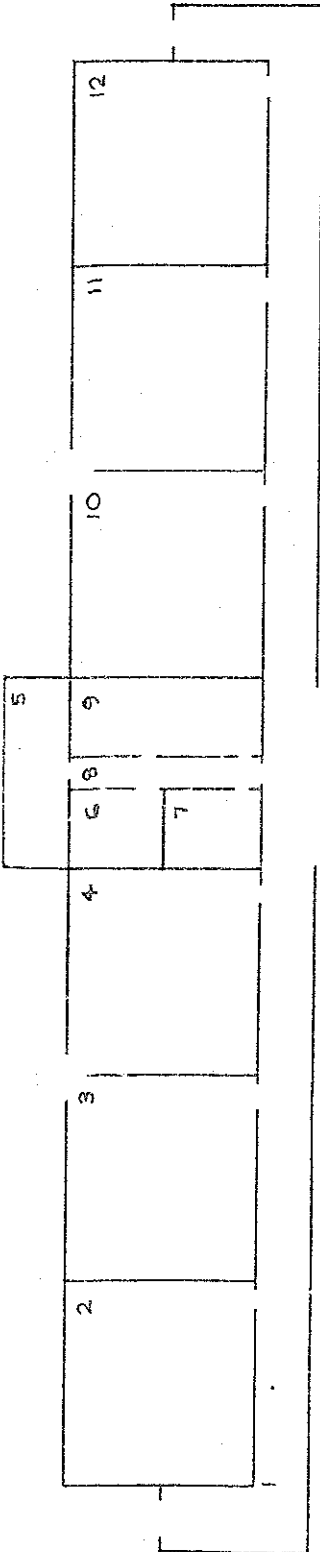
x

x

x

x

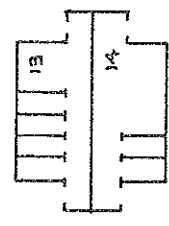
	29.9.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p>BLOCK A</p> <p>Fire Protection (Continued)</p> <p>Fire Equipment</p> <p>Reposition hose reels in area 1 so that they cover areas 5-9</p> <p>Fire Alarm/Class Change</p> <p>Install a manual fail safe system with two sounders and two call points in area 1 with a controlling switch in area 7</p> <p>Fire Hazard</p> <p>Remove all portable heaters in block</p> <p>FIRE PROTECTION - GENERAL</p> <p>Provide roofbreaks as required by School Fire Code when alterations are carried out</p> <p>BUILDING REQUIREMENTS</p> <p>Demolish Blocks B and C</p> <p>Provide by new construction or remodelling the following:</p> <p>Classroom area of 42m²</p> <p>Library multi-purpose room of 56m²</p> <p>Staffroom of 14m²</p> <p>Staff kitchen of 4.5m²</p> <p>Principals office of 11m²</p> <p>Storage of 28m²</p> <p>1 WC, 1 WHB and 1 STDU for female staff toilets } 1 WC and 1 WHB for male staff toilets } 1 STDU and 1 WHB for girls toilets }</p> <p>6 WCs, 3 WHBs and 1 STDU for girls toilets } 4 WCs and 2 WHBs for boys toilets }</p>	<p>x</p> <p>x</p>	<p>x</p>	<p>x</p>			<p>x</p> <p>x</p> <p>+ J.M.</p>



BLOCK A

ROOM	AREA
1 CORRIDOR	57.97 m ²
2 CLASSROOM	57.97 m ²
3 CLASSROOM	57.97 m ²
4 CLASSROOM	57.97 m ²
5 STAFFROOM	17.02 m ²
6 OFFICE	11.19 m ²
7 OFFICE	11.19 m ²
8 PASSAGE	21.21 m ²
9 LIBRARY	57.97 m ²
10 CLASSROOM	57.97 m ²
11 CLASSROOM	57.97 m ²
12 CLASSROOM	57.97 m ²

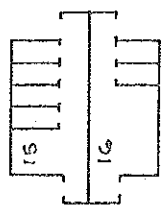
TOTAL AREA = 583.41 m²



BLOCK B

ROOM
13 GIRLS' TOILETS
14 BOYS' TOILETS

TOTAL AREA = 38.12 m²



BLOCK C

ROOM
15 GIRLS' TOILETS
16 BOYS' TOILETS

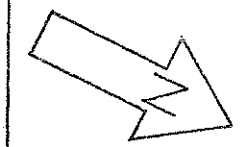
TOTAL AREA = 38.12 m²

T. J. M.

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: CHRIST THE KING SCHOOL, OWAIRAKA



Drawing No:	EIP 229 02	Scale:	1:300
Date:	20 FEBRUARY 1981		SHEET 2 OF 2 SHEETS
Revision	8 MAY 1981	Drawn:	<i>LES</i>

+ J.M.

FOURTH SCHEDULE

Schedule of staff appointments to Christ the King School, OWAIRAKA under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the special character of the School

Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Number of Staff to be so Appointed	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Number of Staff to be so Appointed	Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975	Number of Staff to be so Appointed (See Footnote No. 2 to this Schedule)	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed
-----------------------------------	---	------------------------------------	---	---	------------------------------------	---	--	---

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	1	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	-	-	1	-
6	1	-	-	2	1
7	1	-	-	1	1
8	1	-	-	2	1
9	1	-	-	2	1
10	1	-	-	2	1
11	1	-	-	3	1
12	1	-	-	3	1
13	1	-	-	4	1
14	1	-	-	5	1
15	1	-	-	6	1
16	1	-	-	7	1
17	1	-	-	7	1
18	1	-	-	8	1
19	1	-	-	8	1
20	1	-	-	9	1
21	1	-	-	9	1
22	1	-	-	10	1
23	1	-	-	10	1
24	1	-	-	11	1
25	1	-	-	11	1
26	1	-	-	12	1
27	1	-	-	12	1
28	1	-	-	13	1
29	1	-	-	13	1
30	1	-	-	13	1

- NOTES:
- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1) hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
 - Column (6) Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
 - The School as at the effective date hereof has a staffing entitlement of SIX (6) teachers.