THE OTAGO PRESBYTERIAN GIRLS' COLLEGE BOARD OF GOVERNORS

and

HER MAJESTY THE QUEEN

INTEGRATION AGREEMENT

for

COLUMBA COLLEGE

COOK ALLAN GIBSON SOLICITORS DUNEDIN BETWEEN THE OTAGO PRESBYTERIAN GIRLS' COLLEGE BOARD OF GOVERNORS (hereinafter together with its successors called "the Proprietor") a body registered pursuant to the Incorporated Societies Act 1908 of the one part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter called "the Minister") of the other part

BACKGROUND

- A. The Proprietor is the owner of Columba College, Dunedin (hereinafter called "the School").
- B. The Minister and the Proprietor have agreed to the integration, apart from its boarding establishment and pre-school, of the School pursuant to section 7(2) of the Private Schools Conditional Integration Act 1975 (hereinafter called "the Act").
- C. The School was founded and was established in 1914 and operates as a day school for girls from new entrants to Form 7, as a day school for boys from new entrants to Standard 4 and as a boarding school for girls from Forms 1 to 7, offering education with a special character.

NOW THIS DEED WITNESSES AND IT IS AGREED BETWEEN THE PARTIES as follows:

Integration

1. The Minister and the Proprietor agree that the School, apart from the boarding establishment and pre-school, is to become an integrated new entrants to Form 7 School pursuant to the Act. Such part of the School to become integrated is hereinafter called "the Integrated School".

Proprietor's Premises

2. The Proprietor is the owner of all the land and improvements thereon described in the First Schedule hereto (hereinafter called "the Proprietor's land"). The Integrated School premises for the purpose of this deed of agreement are that part of the Proprietor's land and improvements more particularly described in the Second Schedule and shown edged red on the plan and are hereinafter referred to as "the Integrated School premises".

Board of Trustees

3. The controlling authority of the Integrated School shall be a Board of Trustees (hereinafter called "the Board") constituted pursuant to the provisions of Part IX of the Education Act 1989 and subsequent amendments.

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Integrated Premises and their Use

- 4. The Proprietor agrees to set apart and appropriate as owner all of the Integrated School premises and all the chattels and assets associated with the Integrated School premises exclusively for the purpose of the School as an Integrated School and further agrees the Board shall (subject to clauses 5 and 7 herein) have the exclusive right of possession and use of the Integrated School premises and all chattels and other assets associated with the Integrated School.
- 5. The Integrated School premises and all chattels and other assets associated therewith shall be available for use by the Proprietor and the staff employed by the Proprietor and its pupils in and out of school time PROVIDED THAT the Proprietor shall contribute to the lighting, heating and cleaning costs according to such use.

Special Character Agreement

6. The Integrated School's special character as hereinafter described, shall incorporate education with a special character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the Integrated School shall at all times in the future be conducted and operated so as to maintain and preserve the School's special character and these presents shall be interpreted so as to maintain and preserve the special character of the School.

Integrated Premises External Use

7. The Board shall either at the request of or with the consent of the Proprietor grant the use of the Integrated School premises to other organisations for non-School purposes. The Proprietor shall not unreasonably or arbitrarily withhold consent where the use is one which is not in conflict with the maintenance of the special character of the Integrated School.

The Board may require payment of a reasonable fee by any such organisation as a condition of the use of such facility which fee shall be payable to the Proprietor.

Upgrading of Buildings

8. The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule to the Integrated School premises, so as to bring the Integrated School buildings and associated facilities forming part of the Integrated School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this deed.

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Such improvements shall be carried out in accordance with the dates specified against such improvements in the Schedule. Upon completion of any improvements to electrical services described in the Third Schedule the Proprietors will arrange for the local electrical supply authority to inspect the School's premises in terms of the Electrical Supply Regulations 1984 or such Regulations as shall be in force in substitution for the same.

Proprietor's Debt

9. The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the Integrated School premises. Particulars of the existing mortgages and other charges are included in the First Schedule.

Proprietor's Chattels

10. Certain chattels, such as works of art, archives, academic and sporting cups and trophies, currently used in conjunction with the Integrated School premises, not purchased with money appropriated by Parliament, represent donations or presentations to the School and/or have some special intrinsic and/or historic value. The Proprietor will forthwith following the signing of this agreement proceed to complete an inventory of all such chattels and will provide a copy of the inventory to the Minister. It is acknowledged that such chattels shall remain the exclusive property of the Proprietor notwithstanding that the Proprietor may continue to allow the Integrated School the use of them.

Capital Works

11. The Proprietor shall plan, execute and pay for such capital works and associated facilities as may be approved or required from time to time by the Minister pursuant to section 40(2)(d) of the Act.

Proprietor's Land and Buildings

12. The Proprietor may own, control and maintain any lands, buildings and associated facilities that, although not part of the Integrated School, are regarded by the Proprietor as appropriate to maintain the special character of the School.

<u>Insurance</u>

13. The Proprietor shall insure the buildings forming part of the Integrated School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the Integrated School and the other assets owned by the Proprietor for the purposes of the Integrated School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by section 40(2)(h) of the Act.

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Future Maintenance

14. The Minister shall subject to clauses 8 and 11 of this deed maintain the Integrated School premises and associated facilities in a state of repair, order and condition as for a comparable state school and subject to clause 10 hereof provide for the maintenance of the chattels as though the Integrated School were a state school.

Proprietor's Borrowings

15. The Proprietor, with the consent of the Minister, which shall not be unreasonably withheld, shall have the right to raise funds against the security of the Integrated School premises for the purposes of carrying out additions and/or improvements to the Integrated School premises, the boarding establishment, or any facilities associated therewith, and for such purposes may charge, mortgage or encumber the Integrated School premises or any part thereof, provided that fluctuating balances within the approved limits of the mortgages registered against the Integrated School premises on the effective date of integration, and referred to on the First Schedule, are not deemed to be raising funds in the context of this clause.

Staff Remuneration

16. No person employed at the Integrated School and paid for their services at the Integrated School in whole or in part out of money appropriated by Parliament shall be paid by the Proprietor without the consent of the Minister any remuneration additional to that provided for by the Act provided that this provision shall not apply to the Headmistress in respect of her responsibilities relating to the boarding establishment. No person employed at the Integrated School and paid in whole or in part by money appropriated in Parliament shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a state school provided that a teacher to whom the provisions of section 71 of the Act apply shall continue to be paid no less than the same salary and be accorded the same status as he or she received or was accorded on the day before the effective date of integration.

Special Character Definition

- 17. The Proprietor provides and shall continue to provide education with a Special Character, the essential elements of which are:
 - A recognition that the School has an historical and continuing association with the Presbyterian Church of New Zealand having been founded under the auspices of the Dunedin Presbytery. Students

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from other denominations and faiths are also accepted.

- The inculcation of a strong moral and ethical code with a Christian religious base, including for this purpose Bible readings/religious observances/ hymn singing at school assemblies, the holding of an Easter service and other religious services under the guidance of a Minister of Religion as approved by the Proprietor.
- The instruction of each pupil in an educational environment founded on and pervaded with the Christian faith and its moral and ethical standards and values.
- A learning environment in which pupils attain academic excellence and high levels of achievement in all fields of endeavour, cultural and sporting, as well as academic.
- The provision of an academic curriculum leading on to tertiary study.
- The provision of sound intellectual and moral education through the curriculum and teaching methods, and the promotion of independence, self-discipline and self-reliance in each pupil.
- The wearing of the regulation school uniform.

The attached pages marked "Philosophy", "Heritage" and "History", comprising the Fourth Schedule to this agreement, while not forming part of the above Statement of Special Character, are intended to be of assistance in its interpretation and application.

- 18. The Proprietor shall subject to the provisions of this agreement:
 - (a) Continue to have the obligation and responsibility to supervise the maintenance and preservation of education with a special character provided by the Integrated School.
 - (b) Continue to have the right to determine from time to time what is necessary to preserve and safeguard the special character of the Integrated School as defined herein.
 - (c) Invoke the powers conferred upon it by the Act should the Proprietor so determine if in the opinion of the Proprietor the special character of the Integrated School has been or is likely to be jeopardised or the education with such special character so provided is no longer preserved and safeguarded.

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School Roll

19. It is agreed by the parties hereto that the maximum School roll for 1994 shall be 400 pupils and within such number there shall be a maximum of 110 pupils in new entrants to Standard 4, unless and until otherwise agreed by the Proprietor and the Minister and the parties hereto enter into a supplementary agreement to give effect thereto.

Preferential Enrolment

- 20. (a) Preference for enrolment at the School under section 29(1) of the Act shall be given to those pupils with parents who have a particular family, religious or philosophic sympathy with the special character of the School, or a particular connection with the School, and who, as a result of their particular sympathy with the special character or their particular connection, desire their children to board at the Proprietor's boarding establishment.
 - (b) Pupils whose parents at the date hereof have applied to the Proprietor to enrol their children at the School shall be enrolled as pupils by the Board when places are available.

Access to the Integrated School

21. The Proprietor together with its servants, agents and licensees shall subject to the proviso of section 40(2)(i) of the Act have at all reasonable times access to the Integrated School to ensure that the special character of the School is being maintained and shall also have the similar access to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Act and by this agreement.

Non Preference Pupils

22. In accordance with section 7(6)(h) of the Act, unless the Proprietor and the Minister otherwise agree and subject to places being available the number of pupils who do not have a preference of enrolment in accordance with the provisions of section 29(1) of the Act shall be limited at all times to 15.

Principal Appointment

23. An advertisement for the position of Principal of the Integrated School shall state that a willingness and ability to take part in religious instruction appropriate to the Integrated School shall be a condition of employment. Such advertisement shall also state that a willingness and ability to uphold the special character shall be a condition of the appointment.

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Director of Religious Studies

- 24. There may be a position at the Integrated School to be designated Director of Religious Studies in accordance with section 65(1)(b) of the Act which position shall be part of the normal staffing entitlement of the Integrated School as established by the Minister of Education. Any advertisement made for that position shall state that a willingness and ability to take part in Christian studies appropriate to the special character of the School be a condition of the appointment. Any person so appointed shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide leadership in Christian studies and observances through the School.
- 25. The Board may appoint to the position of Director of Religious Studies at the Integrated School a person who shall undertake such teaching duties, if any, as may be required from time to time by the Principal of the Integrated School.

Chaplain

26. "Christian studies" forms part of the education with a special character provided by the School and therefore the Proprietor at its expense may employ any person whether as a Chaplain or otherwise for duties relating to the instruction, and provisions of section 69(2) and (3) of the Act shall apply.

Designated Positions

27. The Proprietor may designate up to three teaching positions at the Integrated School which in accordance with section 65(1)(c) of the Act shall be positions of importance showing a responsibility for religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in religious instruction appropriate to the special character of the School shall be a condition of appointment. Any person so appointed shall accept these requirements as a condition of appointment.

Attendance Dues

28. The Proprietor of the School may enter into agreement with the parents or other persons accepting responsibility for the education of pupils at the School providing as a condition of the enrolment and attendance of these pupils at the School that the parents or other person shall pay attendance dues pursuant to the provisions of section 36 of the Act.

Receipting of Payments

29. With the agreement of the Proprietor the Board may be empowered to receive and issue receipts for the attendance dues payable to the Proprietor by, the

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parents or any other person who has accepted responsibility for the pupils. Any attendance dues collected by the Board on behalf of the Proprietor shall be accounted for to the Proprietor.

Sharing of Costs

30. Where any of the costs associated with the conduct of the boarding establishment or with any other part of the Proprietor's land that is not part of the Integrated School premises for the purpose of this agreement cannot be separated from the costs associated with the operation of the Integrated School premises, the Proprietor and the Board shall contribute to such costs according to their respective use of the facilities in respect of the costs which have been incurred.

Staffing Levels

31. It is agreed that if the Integrated School at the date of integration has more teachers than the staffing entitlement in a comparable state school then a teaching position shall be disestablished when a teacher appointed to that position in accordance with section 71 of the Act leaves that position provided however that a position may not be disestablished where, in the opinion of the District Manager of the Ministry of Education, it is necessary to fill that position in order to provide tuition in those classes for secondary school pupils which a school is required to provide in accordance with the Education (Secondary Instruction) Regulations 1975.

Interim Staff Appointments

32. The Proprietor shall not engage any teacher between the date of execution of this deed and the effective date of integration other than those whose names have already been notified by the Proprietor to the Secretary of Education without first obtaining the consent of the Secretary.

Commencement Date

- 33. The effective date of this deed of agreement shall be the 31st day of January 1994.
- 34. On and after the effective date specified in this deed of agreement the School shall be an Integrated School in terms of the Act.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

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THE COMMON SEAL of
THE OTAGO PRESBYTERIAN GIRLS'
COLLEGE BOARD OF GOVERNORS
was hereunto affixed
in the presence of:

A. A. Shines.

THE COMMON SEAL OF SAN SEAL OF SAN SEAL

SIGNED by M. D. Below

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A Senior Manager, National
Operations, Ministry of
Education pursuant to
authority delegated by the
Minister of Education acting on behalf of HER MAJESTY THE
QUEEN in the presence of:

Charlotte Hype John-Adviser 36 Henever St Wellingto

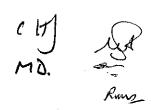
FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the school premises form part.

THE PROPRIETOR'S LAND

All that land, buildings and other improvements owned by the Columba College:Otago Presbyterian Girls College Board of Governors (Inc), situated in Block III, Upper Kaikorai District, Dunedin, and being more particularly described as follows, and delineated in GREEN on the plan forming Part of the Second Schedule hereto.

<u>Item</u> .	<u>Certificate</u> <u>of Title</u>	<u>Legal Description</u>
1	152/27	All of that parcel of land, containing 1.0428 ha, being Township of Bishopscourt, part Allotment 1, Section 3, Block III, Upper Kaikorai District.
2	2D/974	All of that parcel of land, containing 783 m sq, being Lot 2, DP 11030 and part Section 3, Block III, Upper Kaikorai District.
3	153/207	All of that parcel of land, containing 460 m sq, being Township of Bishopscourt, Allotment 12 and Part Allotment II, part Section 3, Block III, Upper Kaikorai District.
4	155/241	All of that parcel of land, containing 375 m sq, being Township of Bishopscourt, part allotment II, part Section 3, Block III, Upper Kaikorai District.
5	153/246	All of that parcel of land, containing 417 m sq, being Township of Bishopscourt, Allotment 10, part Section 3, Block III, Upper Kaikorai District.



6	168/235	All of that parcel of land containing 417 m sq, being Township of Bishopscourt, Allotment 9, part Section 3, Block III, Upper Kaikorai District.
7	164/249	All of that parcel of land containing 425 m sq, being Township of Bishopscourt, Allotment 8, part Section 3, Block III, Upper Kaikorai District.
8	212/98	All of that parcel of land containing 1012 m sq, being DP 85, Allotment 88, Township of Linden, part Section 2, Block III, Upper Kaikorai District.
9	8D/147	All of that parcel of land containing 814 m sq, being Lot 2, DP 2958, and Lot 1, DP 17605, part Section 2, Block III, Upper Kaikorai District.
10	202/206	All of that parcel of land containing 32 m sq, being part Allotment 91, Township of Linden, DP 8, also part Section 2, Block III, Upper Kaikorai District.
11	8D/148	All of that parcel of land containing 379 m sq, being part Lot 3, DP 2958, part Section 2, Block III, Upper Kaikorai District.
12	305/115	All of that parcel of land containing 497 m sq, being part Lot 91, Township of Linden, DP 85, and part Section 2, Block III, Upper Kaikorai District.
13	269/286	All of that parcel of land containing 773 m sq, being part Lots 90, 91, 92, Township of Linden, DP 85 and part Section 2, Block III, Upper Kaikorai District.





NOTES

- (1) Item 2. Subject to:
 Fencing Covenant 316849
 Heritage Protection Zone Control
- (2) Item 4. Subject to: 642485 Easement to Construct and Operate Electrical Substation
- (3) Item 5. Subject to: Fencing Covenant 48762
- (4) Item 9. Subject to: S308(4)(5) Amalgamation OC 3257 Building Line Restriction
- (5) Item 10. Subject to:
 OC 3257 Building Line Restriction
- (6) Item 11. Subject to:
 OC 3257 Building Line Restriction
 Fencing Covenant 558847
- (7) Item 12. Subject to: OC 3257 Building Line Restriction

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SECOND SCHEDULE

Description of land and buildings, and other improvements comprising the school premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land, delineated in RED on the annexed plan of the Proprietor's land, which forms part of this Schedule TOGETHER WITH all the school buildings and other improvements thereon, save and except those buildings more particularly delineated in BLUE on the annexed plan hereto.

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THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

THESE WORKS ARE TO BE PLANNED, EXECUTED AND PAID FOR BY THE PROPRIETOR, SUBJECT TO THE PROVISIONS OF THIS SCHEDULE IN RELATION TO THE BUILDINGS AND ASSOCIATED FACILITIES, TO BRING THEM UP TO THE MINIMUM STANDARD FOR A COMPARABLE STATE SCHOOL.

ALL WORK IS TO BE CARRIED OUT BY COMPETENT TRADESPERSONS OR IN A PROFICIENT MANNER TO MINISTRY OF EDUCATION STANDARDS.

COLUMBA COLLEGE

30.06.99 1999 1998 30.06.98 1997 30.06.97 30.06.96 1996 30.06.95 1995 Immediate 30.06.94

BLOCK C

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INTERIOR

Area 1

Replace missing fluorescent defuser______*
Replace worn floor tiles_____*

Area 2 Stop up crack at high level and paint_____

Area 6 Replace worn floor tiles CT P

COLUMBA COLLEGE

1998 30.06.98	1
1997 30.06.97	
1996 30.06.96	
1995 30.06.95	
Immediate 30.06.94	

1999 30.06.99

BLOCK C

ELECTRICAL

Area 1 Fix Skope heater to wall_

Area 2 Fix Skope heater to wall_

<u>Area 3</u> Fix Skope heater to wall_

Area 4 Fix Skope heater to wall

Area 5 Fix Skope heater to wall.

Area 6 Fix Skope heater to wall

1999	30.06.99
1998	30.06.98
1997	30.06.97
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BLOCK C

FIRE PROTECTION

Area 1 Replace BCF fire extinguisher with 2.2kg ABC dry powder fire extinguisher Shi IT

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Immediate	1995	1996	1997	1998	1999
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BLOCK D

INTERIOR

Area 1 Repair floor and resurface_ Redecorate_ Repair floor and resurface_ Repair stair nosings Repair leaks Redecorate

Area 3 Resurface floor_ Redecorate___ Area 4 Resurface floor__ Redecorate_ Area 5 Resurface floor_ Redecorate_

Resurface floor_ Redecorate Area 10

Repair joints in floor cover_ Area 11

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AGREED PHASING OF WORK TO BE COMPLETED BY

1999 30.06.99 1998 30.06.98 1997 30.06.97 1996 30.06.96 30.06.95 1995 Immediate 30.06.94

BLOCK D

Interior

<u>Area 37</u> Resurface floor_

Fit Crash barriers to all low level windows

Redecorate______

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1995 1996 1997

AGREED PHASING OF WORK TO BE COMPLETED BY

1999 30.06.99

1998 30.06.98

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Immediate 30.06.94

BLOCK D

COLUMBA COLLEGE

Exterior

Replace broken decking on fire escape landing

Brick up hole in south wall

Replace broken translucent sheeting in skylight

Ease all windows and doors, clean down and repaint
all painted surfaces

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AGREED PHASING OF WORK TO BE COMPLETED BY

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BLOCK D

ELECTRICAL

Area 1 Upgrade lighting and socket outlets to State standard

Tighten front plates of stage sockets Upgrade dimmer equipment_ Upgrade stage lighting_ Check loose spotlight Check dimmer unit_

Area 3 Install lighting to State standard Area 4
Upgrade lighting
Area 5
Upgrade lighting

Area 6
Upgrade socket outlets to suit room function
Upgrade lighting to State standard
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BLOCK D

COLUMBA COLLEGE

ELECTRICAL

Area 10

Upgrade lighting and socket outlets to State standard

Upgrade lighting. Area 11

Upgrade lighting and socket outlets to State standard

conform with Wiring Regulations 1993 and the New Zealand Electrical Code of Practice

Upgrade distribution boards and submains to

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BLOCK D

COLUMBA COLLEGE

MECHANICAL

Area 1 Supply and install powered ventilation system to provide two air changes per hour_

Clean out all unit heaters and fan convectors Balance all heat emitters_

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Immediate 1995 1996 1997 1998 1999 30.06.94 30.06.95 30.06.96 30.06.97 30.06.98 30.06.99

BLOCK D

COLUMBA COLLEGE

FIRE PROTECTION

Area 1

Provide approved exit signs in the gallery to show location of stairs

Area 2

Ensure that egress doors from stage are kept clear at all times.

Provide and install approved exit signs above the two egress doors from the stage area.

GENERAL

Provide and install fire alarm bells and manual call

points conforming to NZS 4561_

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2012 30.6.2012
2011
2010
2009
2008
2007
2006 30.06.2006

BLOCK D

STRUCTURAL

Carry out interim securing to current structural code

Strengthen to current structural code or demolish and provide accommodation in new construction in accordance with the current Ministry of Education briefing document.

AGREED PHASING OF WORK TO BE COMPLETED BY

30.06.99 1999 30.06.98 1998 1997 30.06.97 1996 30.06.96 1995 30.06.95 Immediate 30.06.94

BLOCK E

EXTERIOR

Clean all spouting_

Repair downpipes south side_

Clean down, prepare, repaint, large fixed glazing west side_

Ease all windows and doors, clean down and repaint

all painted surfaces_

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BLOCK E

COLUMBA COLLEGE

INTERIOR

Area 7 Redecorate

Area 8 Repair cracked floor cover on stair Redecorate

Area 9 Redecorate

Area 36 Replace floor cover_

COLUMBA COLLEGE

30.06.99 1999 30.06.98 1998 30.06.97 1997 1996 30.06.96 1995 30.06.95 Immediate 30.06.94

BLOCK E

ELECTRICAL

<u>Area 7</u> Upgrade lighting to State standard

Area 8 Upgrade lighting to State standard

Upgrade lighting to State standard Secure loose wall socket_ Area 9

Upgrade lighting to State standard Area 12 Area 13

<u>Area 29</u> Upgrade lighting and socket outlets to State standard

Upgrade lighting to State standard

Area 33 Upgrade lighting and socket outlets to State standard D'AW AM

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BLOCK E

COLUMBA COLLEGE

ELECTRICAL

Area 34

Upgrade lighting to State standard

Area 35 Upgrade lighting and socket outlets to State standard Area 36 Upgrade lighting and socket outlets to State standard

Upgrade distribution boards and submains to conform to the Wiring Regulations 1993 and New Zealand Electrical Code of Practice 1993

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1996	30.06.96
1995	
Immediate	30.06.94

BLOCK E

FIRE PROTECTION

Area 7 Provide and install 9 litre water type fire extinguisher_

Area 34 Provide and install 9 litre water type fire extinguisher

GENERAL.

manual call points conforming to NZS 4561 Provide and install fire alarm bells and

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2011
2010
2009
2008
2007
2006 30.06.2006

2012 30.6.2012

BLOCK E

COLUMBA COLLEGE

STRUCTURAL

Carry out interim securing to current structural code

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AGREED PHASING OF WORK TO BE COMPLETED BY

COLUMBA COLLEGE

1998	30.06.98
1997	30.06.97
1996	30.06.96
1995	30.06.95
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1999 30.06.99

BLOCK F

EXTERIOR

Replace rotten weatherboards north side **

Clean all spouting **

Clean down brick and plaster on south wall.

 Ease all windows and doors, clean down, repair all rotten and broken timber, repaint all painted surfaces

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BLOCK F						
Area 24 Fit floor cover to Ministry of Education standard (carpet) Redecorate	·	*	*			
Area 25 Fit floor cover to Ministry of Education standard (carpet)		*	, *			
Area 26 Fit floor cover to Ministry of Education standard (carpet)		*,				
Secure power cord to benches as per Department of Education Information Sheet DA 1116/11_	*			*!		
<u>Area 27</u> Redecorate				*		
<u>Area 29</u> Redecorate			*			
Area 30 Fit floorcover to Ministry of Education standard (carpet) Replace Chalkboard Redecorate		*.		* *		
Area 31 Fit floor cover to Ministry of Education standard (carpet) Replace chalkboard Redecorate		*	* *	,		CHI

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BLOCK F

COLUMBA COLLEGE

INTERIOR

Area 32 Fit floor cover to Ministry of Education standard (carpet)_

Replace chalkboard Redecorate

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BLOCK F

ELECTRICAL

	outlets	
	socket	
	and	
	lighting	standards
Area 14	Upgrade	State st

ţ Upgrade lighting and socket outlets to Area 15

Upgrade lighting and socket outlets to Secure loose switches_ State standard State standard Area 16

Upgrade lighting and socket outlets to Secure loose switches and sockets_ State standard Area 17

Upgrade lighting and socket outlets to State standard Area 18

Upgrade lighting and socket outlets to State standard

Area 19

Upgrade lighting and socket outlets to State standard Area 20

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AGREED PHASING OF WORK TO BE COMPLETED BY

COLUMBA COLLEGE

BLOCK F

Area 21

ELECTRICAL

Upgrade lighting to State standard

Upgrade lighting to State standard Area 22

Upgrade lighting and socket outlets to State standard Area 24

Upgrade lighting and socket outlets to State standard Area 25

Upgrade lighting and socket outlets to Secure loose switches_ State standard Area 26

Upgrade lighting to State standard Check and repair outside light Area 27

Upgrade lighting and socket outlets to State standard Area 31

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BLOCK F

COLUMBA COLLEGE

ELECTRICAL

Upgrade lighting and socket outlets to

Upgrade distribution boards and submains to conform with Wiring Regulations 1993 and the New Zealand Electrical Code of Practice 1993_

state standard_ Area 32

AGREED PHASING OF WORK TO BE COMPLETED BY

30.06.99 1999 30.06.98 1998 30.06.97 1997 30.06.96 1996 30.06.95 1995 Immediate 30.06.94

BLOCK F

MECHANICAL

Fit controller to optimise system and control heat Increase size of flow pump to ensure sufficient Fit ventilation grill to boilerhouse door Fit seismic restraints to both boilers Clean out chimney of ash and rubbish flow is received at extremes_ Insulate oil fired boiler Area 22 output_

GENERAL

Replace exposed overhead piping between Blocks F and I_

Replace missing handwheels on radiator valves Clean out all unit heaters and fan convectors Reposition radiator from under chalkboards Fit lockshield valves to radiators_ Balance all heat emitters

AGREED PHASING OF WORK TO BE COMPLETED BY

Immediate 1995 1996 1997 1998 1999 30.06.94 30.06.95 30.06.96 30.06.97 30.06.99

BLOCK F

FIRE PROTECTION

Area 22
Provide and install 9 litre water type fire extinguisher

Provide one hour FRR door at base of stairs

Carry out detailed inspection of flue on oil fired boiler so as to ensure that it is safe to use

Area 26

Reinstate secondary egress door to passage and provide hardware on the door which does NOT require a key to open from within

rea 27

Provide and install approved exit signs above all egress doors

Remove hold open devices from smoke stop doors at top of stairs

GENERAL

Provide and install fire alarm bells and manual call points conforming to NZS 4561_____

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BLOCK F

STRUCTURAL

Carry out interim securing to current structural code_____

Strengthen to current structural code or demolish and provide accommodation in new construction in accordance with the current Ministry of Education briefing document.

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BLOCK I

ELECTRICAL

Area 1

Upgrade lighting and socket outlets

to State standard_

GENERAL

Upgrade switchboard and submains to conform with the Wiring Regulations 1993 and the New Zealand Electrical Code Practice 1993_

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BLOCK I

MECHANICAL

GENERAL

Balance all heat emitters

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BLOCK I

FIRE PROTECTION

Provide secondary egress directly to outside__

and manual call points conforming to Provide and install fire alarm bells

NZS 4561_

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AGREED PHASING OF WORK TO BE COMPLETED BY

COLUMBA COLLEGE

2000 2002 2003 2004 30.06.94 30.06.95 30.06.96 30.06.2004

BLOCK I

STRUCTURAL

Carry out interim securing to current structural code

Strengthen to current structural code or demolish and provide accommodation in new construction in accordance with the current Ministry of Education briefing document

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BLOCK K

EXTERIOR

Clean all spoutings

Repair windowsill of window to cloak area
and repaint

Replace broken translucent sheeting over
verandah

Clean down, repair and repaint all painted
surfaces

	IMMEDIATE 30.06.94	1995 30.06.95	1996 30.06.96	1997 30.06.97	1998 30.06.98	1999 30.06.99
BLOCK K						
INTERIOR						
Area 3 Repair leaks	*		;			
Kedecorate			* 			
Area 4 Redecorate				*[
Area 5						
Replace floor cover Redecorate					*	
<u>Area 6</u> Redecorate					*	
Repair leak syklight	*				1.	
Area 7		٠				
Redecorate					*	
Area 8					3	
Kedecorate					·	

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BLOCK K

ELECTRICAL

Area 3 Secure hand heater to wall *	Provide socket outlet for fish tank with ELCB protection	Upgrade lighting and socket outlets to State standard	
Are	N TH	up to	

fan heater to wall e lighting and socket outlets te standard		*			
Area 4 Secure Upgrad to Sta	Area 4	to wall	Upgrade lighting and socket outlets	tandard	

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outlet	
socket	
and	
lighting	to State standard
Upgrade	to State
	Upgrade lighting and socket outlets

	*	
Area 6 Sheave TRS and bare earths behind	switchboard	Upgrade lighting to State standard

standard	standard
State	State
to	ب 0
<u>Area 7</u> Jpgrade lighting to State standard	rea 8 Ipgrade lighting to State standard
<u>Area 7</u> Upgrade	<u>Area 8</u> Upgrade

	t 0
	submains
	and
	switchboard
GENERAL	Upgrade

Upgrade switchboard and submains to conform to the Wiring Regulations 1993 and the NZECP 1993

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BLOCK K

MECHANICAL

GENERAL

	Balance all heat emitters
	Fit lockshield valves to radiators
: lockshield valves to radiators	Clean out all unit heaters and fan
	convectors

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BLOCK K

FIRE PROTECTION

	*		*
		do 1	iin
		Provide hardware on the doors which do	NOT require a key to open from within
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	ress	the	edo
	eg	on	ţ
;	Free up secondary egress door	ire	key
	conc	rdw	a G
	es c	ha .	<u>Tuir</u>
Area 3	in e	vide	re
Area	Fre	Pro	NOT

Area 4
Free up secondary egress door
Provide hardware on the doors which do
NOT require a key to open from within

Area 5
Provide secondary egress door
Provide hardware on the doors which do
NOT require a key to open from within

Area b Clear shrubs from base of fire escape Provide and install fire egress door, landing and stair C M Roman

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BLOCK K

FIRE PROTECTION

GENERAL

manual call points conforming to NZS 4561 Provide and install fire alarm bells and

Install a fire hose reel with 25m of 13mm tubing to outside of Block

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COLUMBA COLLEGE

BLOCK K

STRUCTURAL

Carry out interim securing to current structural code_____

Strengthen to current structural code or demolish and provide accommodation in new construction in accordance with the current Ministry of Education briefing document.

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COLUMBA COLLEGE

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	-				
BLOCK L					
act agnive					
Clean all spouting	*				
Replace broken foundation vent	. * .				
Repaint area brickwork south west corner	*				
Clear blocked drinking fountain	*				
Clean or replace translucent sheeting to					
skylights		*			
Replace areas of borer infested weatherboards		1			*
Ease all windows and doors. Clean down and					į
repaint all painted surfaces					*

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BLOCK L

INTERIOR

Upgrade to Ministry of Education standard Carry out temporary repair to floor cover sheet foam back vinyl over a suitable Replace floor cover with minimum of Redecorate cloak area_ at doorway___ overlay

Area 11

Home Economics Room

Upgrade to Ministry of Education standard

Home Economics Room

Upgrade to Ministry of Education standard

Area 13

Home Economics Room

Upgrade to Ministry of Education standard

Area 14

Home Economics Room

Upgrade to Ministry of Education standard

Area 15

Repair cracked window pane_

Redecorate_

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BLOCK L

ELECTRICAL

*		
Area 9 Check zip and repair	Upgrade lighting and socket outlets to	State standard

Area 10
Repair faulty radio plug *
Upgrade lighting to State standard

Areas 11, 12, 13, 14

Sleeve all TRS and bare earths in switchboard_____

NOTE

Care required when working on this switchboard. Some phase conductors are uncovered. These should be sleeved before any other work is undertaken.

Disconnect existing warning lights that were installed for original ranges.

Remove batten holder from wall *

Repair broken fixed connection *

Upgrade lighting and socket outlets to standard Upgrade switchboard and submains to conform to Wiring Regulations 1993 and NZECP 1993

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BLOCK L

ELECTRICAL

Area 15

Remove books from in front of fan heater_ Upgrade lighting and socket outlets to State standard_

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BLOCK L

MECHANICAL

GENERAL

Balance all heat emitters
Replace missing handwheels on radiator valves
Fit lockshield valves to radiators

1999	30.06.99
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BLOCK L

FIRE PROTECTION

<u>Area 9</u> Provide secondary eare

Provide secondary egress door

Area 11 Provide secondary egress door

Area 15 Provide and install approved exit sign

GENERAL

Install a fire hose reel with 25m of 13mm tubing to exterior of block

Provide and install fire alarm bells and manual call points conforming to NZS 4561___

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BLOCK M

EXTERIOR

Replace missing pointing where Oamaru Repair cracked plaster to column at Stone wall and slate roof meet_ Clean Spouting_ east entrance

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BLOCK M

INTERIOR

GENERAL

Label master control valves in all

laboratories

Area 25 Fit Crash barriers to low level

glazing at end of corridor

AGREED PHASING OF WORK TO BE COMPLETED BY

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BLOCK M

ELECTRICAL

Area 1 Install whiteboard lights_____ Area 10 Install whiteboard lights

Area 11 Install whiteboard lights

Install whiteboard lights_ Area 16

Install whiteboard lights

Area 19
Install whiteboard lights

<u>Area 20</u> Install whiteboard lights______ CH Brown

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BLOCK M

MECHANICAL

Expose relief valve drain pipe ends Shift system fill pressure gauge Label all controls and switches Check and repair extract fans_ Relocate system fill hose_ to readable position_ Area 23

Install fresh air inlets_

GENERAL

Clean out all unit heaters and fan Balance all heat emitters convectors_

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AGREED PHASING OF WORK TO BE COMPLETED BY

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BLOCK M

FIRE PROTECTION

Provide and install 2.2 kg ABC Dry Powder fire extinguisher_ Area 4

GENERAL

Provide and install approved exit signs to all classrooms and passageways to clearly show exit doors_ Link existing fire alarm system to OTHER

Blocks so as to conform to NZS 4561_

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Clean down, repair and repaint all painted surfaces

EXTERIOR

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FIRE PROTECTION

KILN ROOM

Provide and install 2.2 kg Dry Powder fire extinguisher

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BLOCK J

EXTERIOR

Repair all rotten or broken timber. Repaint all painted surfaces

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BLOCK J

COLUMBA COLLEGE

INTERIOR

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Area 2
LINE OUT
Fit ceiling
Resurface floor
Replace cracked handbasin
Separate to Code into Boys and Girls

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BLOCK J

ELECTRICAL

<u>Area 2</u> Upgrade lighting to State standard_

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BLOCK J

STRUCTURAL

Carry out interim securing to current structural code

Strengthen to current structural code or demolish and provide accommodation in new construction in accordance with the current Ministry of Education briefing document

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TENNIS COURTS

Tighten loose netting Resurface Court

AGREED PHASING OF WORK TO BE COMPLETED BY

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FENCES

Replace boundary fence between recreational area and Oban Street neighbour (half cost)

Replace boundary fence between rear of E Block and Oban Street neighbour (half cost)

Replace area of rusted netting boundary fence Sargood Street_____

HARD SURFACE

Repair hard surface main entrance

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COLUMBA COLLEGE

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ADVENTURE PLAYGROUND AND PLAY AREA OUTSIDE BLOCK K

Upgrade so as to comply with NZS 5828
Refix loose boards to roof of tree house

Provide the following accommodation in new construction or by remodel in accordance with the current Ministry of Education briefing document.

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One Dangerous Goods Store	One outside Physical Education Store	One Staff Sick Room	One Pupil Sick Room	One Pupil Casualty Room	One Guidance Counsellors Office	One Clothing Store	One Woodwork Room	One Woodwork Project	One Woodwork Polish	One Timber Store	One Music Store	One Music Practice (2 Reg)	One Library Workroom	One Homecraft Room	Six fully equipped work stations	and Laundry	Five Drinking Fountains

GP HALL

* *	*	* *	*
19 m sq 76 m sq	3 m sq 14 m sq	1 m	5 m sq
One Equipment Store Two Changing Rooms 2 x 38 m sq =	One Handicapped Toilet Public Toilets	Two Instructors Rooms 2 x 5.5 m sq =	Kitchen

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	OUTSIDE SEATING 68 Lineal metres_

CAR PARKING to Ministry of Education Code - 17 spaces

FOURTH SCHEDULE

COLUMBA COLLEGE

PHILOSOPHY

Columba College is a unique educational environment in which each pupil from town and country, from pre-school to senior leaver, lives and learns together and in which each person who works and learns within its ambit contributes to and is committed to its place as a leader in education.

Objectives of Columba College:

- 1. To be a school which holds a place as a leader in education through the provision of an academic curriculum which leads students on to tertiary studies; and to provide a learning environment in which pupils attain academic excellence and high levels of achievement in all fields of endeavour, including academic, cultural and sporting.
- 2. To uphold the tradition established by its founders, that every student is deserving of the best possible education, and to foster a pride in the College's heritage as a product of the vision of the Scots' founders of the province.
- 3. To instruct each pupil in an educational environment founded on and pervaded with the Christian faith and its moral and ethical standards and values.
- 4. To provide a caring and nurturing environment in which each pupil is regarded as a unique individual of worth with talents, strengths and abilities which she/he is helped to discover and develop and in which her/his development into a mature and happy adult is of prime importance.
- 5. To ensure that every senior school leaver is a young woman of confidence, self-awareness and purpose, prepared to the best of her potential to move into an appropriate place in tertiary education.
- 6. To provide sound intellectual and moral education through the curriculum and teaching methods and to promote independence and self-reliance within each pupil by providing a wide range of experiences; to place emphasis on self-directed learning such as homework and research and to maintain a strong involvement with the parent community through religious and other ceremonies, annual prizegivings, school reports, newsletters and formal parent/teacher meetings.
- 7. To provide a wide range of extra-curricular activities which are available to and participated in by all pupils; and to encourage each pupil to develop to her/his full

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potential in cultural, sporting and social activities.

- 8. To instil in all pupils the qualities of courtesy, consideration for others, tolerance and self-discipline and the wish to give always of their best; to maintain high standards of etiquette and behaviour as part of the ethos of the College which includes the wearing of the regulation school uniform.
- 9. To provide places for boarders usually from Form 1 to 7 who add vigour and energy to the College by their residence on the site and through the boarders to strengthen the school's links with the wider community of Otago, Southland and beyond.
- 10. To ensure that each member of the teaching staff promotes academic excellence, encourages the attainment of high levels of achievement and places high value on the individualised attention given to each pupil, and that each staff member through her/his involvement in all aspects of school life and extra-curricular activities helps each pupil to achieve her/his potential.
- 11. To value and be enriched by the College's multi-cultural educational practices and international students who have traditionally come to Columba for their education; to be a modern school on a world stage in line with the policies and practices of Dunedin City as an international centre of educational excellence.
- 12. To promote the positive dimension that the College as a community-oriented school contributes to the suburbs in which it is located the churches, hospital, health centre and shops in the environs and to ensure that the traditional links with its own school community the Columba Old Girls' Association, the Friends of Columba and the Columba College Parents' Association are maintained and fostered.

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HERITAGE

Columba College values its heritage which has:

- 1. An education environment based on contemporary principles of Christian faith and worship, deriving its traditions and beliefs from its connections with the Presbyterian Church while welcoming those of other faiths.
- 2. A foundation built under the auspices of the Presbyterian Church of New Zealand, and the Dunedin Presbytery in particular with the <u>Resolution of Presbytery</u>, the 4th of November 1913, inter alia:

"That the College provide a general education within the atmosphere of the Church; but that the privileges of the College be not confined to Presbyterians, that pupils of other denominations be welcomed, and allowed full facilities for attending their respective places of worship."

- 3. A school community which exercises the right to live and teach the Protestant interpretation of Christian values through the general school programme and through religious instruction, observances and ceremonies and which acknowledges that these values have their expression in the Holy Scriptures and in the practices, worship and doctrine of the Presbyterian Church.
- 4. A tradition of regular school assemblies, hymn singing and Bible readings; an Easter service and other religious services held as appropriate throughout the year under the guidance of a Minister of Religion as approved by the School's Controlling Authority.



HISTORY

Columba College recognises that:

1. The foundation of the College was initiated by The Reverend Alexander Whyte. On the 1st of August, 1905 the Knox Church Senate resolved:

"That in the opinion of this Session, the time has arrived when steps should be taken to establish in Dunedin under the auspices of the Presbyterian Church, a school for the higher education of girls, and that the matter be referred to the Presbytery for its consideration."

On the 4th of November, 1913 the Presbytery resolved inter alia:

- 1. "That the Presbytery re-affirm the decision of 1905, repealed in 1906, a decision arrived at on the representation of the Senate of Knox Church and express hearty approval of the project establishing a Girls' College in Dunedin under the auspices of the Presbyterian Church.
- That the College receive day pupils as well as boarders.
- 3. That the College provide general education within the atmosphere the Church; but that the privileges of the College be not confined to Presbyterians, that pupils of other denominations be welcomed, and allowed full facilities for attending their respective places of worship."
- 2. In April, 1914 the Presbytery of Dunedin authorised the incorporation of a Board of Governors, the purchase of Bishopscourt, Dunedin, the purchase of the goodwill of Braemar House School and the appointment of a Principal and permanent boarding-house staff and teachers.
- The College opened in February, 1915 with a roll of 40 boarders and 60 day pupils. The first Principal, Miss F.J. Ross (MA), was for many years the Principal of Girton 3. College, one of two Dunedin private schools which were closely knit with the founding of Columba. Each school supplied the new school with many pupils and many of the traditions and practices of both Girton College and Braemar House School became part of the life of Columba. was the older school, founded in 1886 by Miss Caroline Freeman (BA), the first woman graduate of Otago University. It was located in Tennyson Street. Braemar House School was situated at 10 Moray Place West. It commenced in 1887 and in 1895 it was bought by two sisters, Miss B. and Miss A. Miller. In 1914 the goodwill of Braemar House School was bought by Columba College and its pupils became foundation pupils of Columba College in 1915.

MD. Policy