

DEED OF INTEGRATION


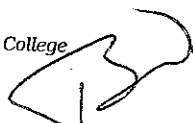
THIS DEED is made the 22nd day of December 1998

BETWEEN **The Lindisfarne Proprietors Trust Board** an incorporated body under the provisions of the Charitable Trusts Act 1957 ("the Proprietor")

AND **Her Majesty The Queen** acting by and through the Minister of Education ("the Minister").

BACKGROUND

- A The Proprietor is the owner of Lindisfarne College ("the School").
- B The Minister and the Proprietor have agreed to the integration of the School pursuant to Section 7(2) of the Private Schools Conditional Integration Act 1975 ("the Act").
- C Lindisfarne College was founded in 1951 and has continued since then as a Form 1 to Form 7, day and boarding secondary school offering education with a Special Character.


Lindisfarne College


NOW THIS DEED WITNESSES AND IT IS AGREED BETWEEN THE PARTIES AS FOLLOWS:

- Agreement** 1 The Minister and the Proprietor agree that the School is to become an Integrated Forms 1 to 7 Secondary School pursuant to the Act catering for students from Year 7 to Year 13.
- Board of Trustees** 2 The Board of Trustees shall be the controlling authority of the School and shall be constituted pursuant to Part IX of the Education Act 1989. (hereinafter called "the Board")
- Proprietor's Land & Premises** 3 The Proprietor is the owner of all the land described in the **First Schedule** hereto and the improvements thereon. ("the Proprietor's land")
- Integrated Premises** 4 The Integrated School premises for the purposes of this Deed of Agreement are the land and improvements more particularly described in the **Second Schedule** and are hereinafter referred to as "the School premises."
- Use of School Premises** 5 The Proprietor agrees to set apart and appropriate as owner, all of the School premises identified on the plan attached in the **Second Schedule**, and all chattels and assets associated with the School premises, exclusively for the purposes of the School as an integrated school and further agrees that the Board shall have the exclusive right of possession and use of the School premises and all chattels and other assets associated with the School.
- School Premises Proprietor's Use** 6 The School premises and all chattels and other assets associated therewith shall be available for use by the Proprietor, staff employed by the Proprietor, day and boarding students when these are not required for School purposes provided that the Proprietor shall contribute to the utility costs according to such use.
- School Premises External Use** 7 With the consent of the Proprietor, the Board may grant the use of the School premises and all chattels and other assets associated therewith to any other person or persons at any time when the School premises are not required for School purposes, providing that such use does not conflict with the maintenance of the special character of the School. The Proprietor may require a portion of the fee charged. The Board may require such person or persons to pay a reasonable fee to the Board as a condition of such use and may return a portion of that fee to the Proprietor.
- Proprietor's Debt** 8 The Proprietor shall be responsible for all mortgages, liens and other charges upon the School premises.
- Upgrading Buildings** 9 The Proprietor, pursuant to Section 40 (2)(c) of the Act, shall plan, pay for, and execute the improvements described in the **Third Schedule**, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable state schools prevailing at the effective date of this Deed of Agreement. Such improvements shall be carried out in accordance with the dates specified against such improvements in the **Third**

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Schedule or such other dates or other modifications that may be agreed from time to time between the Minister and the Proprietor. The Proprietor shall, upon completion of any improvements to electrical services described in the **Third Schedule**, arrange for the inspection of the School premises in terms of the Regulations currently in force at the time.

- 10 The Proprietor shall plan, execute and pay for such capital works and associated facilities as may be approved or required from time to time by the Minister pursuant to Section 40 (2)(d) of the Act in order to maintain the School, its buildings and associated facilities at the minimum standard laid down from time to time for comparable state schools.

Proprietor's Property

- 11 (a) The Proprietor may own, control and maintain any lands, buildings, chattels and assets that, although not part of the Integrated premises, are regarded by the Proprietor as appropriate to maintain the Special Character of the School.

- (b) The proprietor acknowledges that the access driveway from Pakowhai Road to the School and other designated areas hatched in yellow on the plan attached to the **Second Schedule** are used in common and the costs of maintaining the designated areas shall be shared between the Proprietor and the Board as may be agreed in writing from time to time.

Insurance

- 12 The Proprietor shall insure the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40(2)(h) of the Act.

Future Maintenance

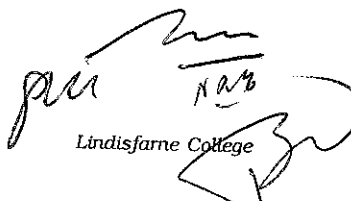
- 13 Subject to Clauses 9 and 10 and any requirements placed on the Proprietor to carry out deferred maintenance set out in the **Third Schedule**, the Minister after the effective date of this Agreement, shall maintain the land, buildings, chattels and associated facilities comprising the School premises as though the School was a state school.

Proprietor's Borrowings

- 14 The Proprietor, with the consent of the Minister, which consent shall not be unreasonably withheld, shall have the right to raise funds against the security of the School premises for the purposes of carrying out any additions and/or improvements to the School premises and any facilities associated therewith and for such purposes may charge, mortgage or encumber the School premises or any part thereof.

Special Character Agreement

- 15 The School's Special Character as hereinafter described, shall incorporate education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.


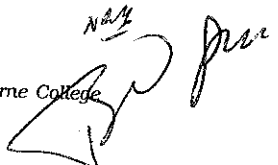

Lindisfarne College

**Special
Character
Statement**

- 16 (a) Lindisfarne College was founded under the auspices of the General Assembly of the Presbyterian Church of Aotearoa New Zealand with whom it has a continuing association. Although inter-denominational, the School provides education with a special character for both day students and boarders, from Year 7 to Year 13 based upon Christian beliefs and practices.
- (b) The Special Character is preserved and administered through the Lindisfarne Proprietors Trust Board.
- (c) Integral to the life of the School are the Christian beliefs, values and worship of the Presbyterian Church which are demonstrated through the following practices:
- the appointment of a Chaplain;
 - a programme of Religious Studies for students throughout the School which explores Christian beliefs and values and their application to personal and current issues;
 - regular weekday and Sunday community worship in the Chapel/Hall attended by students. Worship is conducted by the Chaplain and Rector with the support of the staff, students and participation of clergy from other Christian churches;
 - a unity of day and boarding life achieved through religious, academic, sporting, recreational and cultural activities in which all students participate;
 - the provision of Pastoral care for all in the School Community coordinated through a team which includes the Chaplain, Deans and Matron;
 - opportunity annually for confirmation into either the Presbyterian or Anglican faiths;
 - regular visitations by the local Presbytery to review the work of the Chaplain;
 - reporting annually on the life of the School and the work of the Chaplain to the General Assembly of the Presbyterian Church of Aotearoa New Zealand through the Church Schools Committee.
- (d) The purpose of the Christian dimension is to develop within each student a positive approach to life and a well rounded personality within the principles of Christian teaching so that he honours the virtues of justice, prudence, temperance and fortitude and exhibits honesty and respect for others.
- (e) The mission of the School is to provide a balanced education for students in a Christian setting for both day students and boarders which emphasises excellence in academic achievement, sporting endeavour and cultural appreciation, with each student having the opportunity to reach his full potential.

**Proprietor's
Rights**

- 17 The Proprietor shall, subject to the provisions of this Agreement:
- (a) continue to have the responsibility to supervise the maintenance and preservation of education with a Special Character provided by the School;
- (b) continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the School as defined herein;


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 Lindisfarne College

- (c) invoke the powers conferred upon it by the Act should the Proprietor so determine if, in the opinion of the Proprietor, the Special Character of the School has been or is likely to be jeopardised or the education with such Special Character so provided is no longer preserved and safeguarded.

Access to School

- 18 The Proprietor together with its servants, agents and licensees shall subject to the proviso of Section 40(2)(i) of the Act have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained and shall also have similar access to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Act and by this Agreement.

Enrolment Preferences

- 19 (a) A preference of enrolment at the School under Section 29(1) of the Act shall be given to those students with parents or guardians who have established a particular connection with the School through membership of, or affiliation with, the Presbyterian Church of Aotearoa New Zealand or a general connection with the Special Character of the School through acceptance of the statement of Special Character. The Board shall not give preference of enrolment to any student unless the Proprietor concurs that student's parents have established a particular or general connection with the Special Character of the School to the satisfaction of the Board.
- (b) In accordance with Section 7(b)(h) of the Act, unless the Proprietor and the Minister otherwise agree and subject to places being available the number of students whose parents do not have preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Act shall be limited to 10% of the maximum roll of the School.

School Roll

- 20 The School had a roll of 304 students in Year 7 to Year 13 at the 1st day of March 1998. It is agreed, as provided for in Section 7(6)(g) of the Act, that the maximum roll of the School shall be 390 of which up to 240 may be day students.

**Staffing:
Rector's
Appointment**

- 21 An advertisement for the position of Rector of the School shall in accordance with Section 65 (1) (a) of the Act, state that a willingness and ability to take part in religious instruction appropriate to the School shall be a condition of appointment. The Rector so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

Chaplain

- 22 Religious Studies forms part of the education with a Special Character provided by the School and therefore the Proprietor, at its expense, may employ any person or persons whether as a Chaplain or otherwise for duties relating to the instruction and the provisions of Section 69(2) and (3) of the Act shall apply.

**Staffing
Positions
Tagged
Positions**

- 23 Up to four positions at the School may be positions of importance carrying a responsibility for religious instruction. The Board in accordance with Section 65 (1)(c) shall designate such specified positions as positions of importance carrying a responsibility for religious instruction. Advertisements for these positions shall state that a willingness and ability to take part in religious instruction

appropriate to the Special Character of the School shall be a condition of appointment. Such an advertisement may also state that a willingness and ability to uphold the Special Character shall be a condition of the appointment.

**Staff
Remuneration
And Terms of
Employment**

- 24 Contracts of employment for persons employed at the School who are paid in whole or in part out of money appropriated by Parliament shall be negotiated in accordance with Part VII of the State Sector Act, 1988.
- 25 A teacher to whom the proviso to Section 71 (6) applies shall continue to be paid no less than the same salary and be accorded the same status as he or she received or was accorded on the day before the effective date of integration provided that in the case of such a teacher who is paid more than a teacher with comparable service and qualifications in a state school the Proprietor shall, after the effective date of integration, ensure that the Crown (acting through the Minister) shall not be liable for payment of the difference in the salary.

Staffing Limits

- 26 (a) The staffing entitlement of the School shall be the same as that for a comparable state school at the effective date of integration of the School.
- (b) In the event that the School Board employs more staff than that to which it is entitled under clause 26 (a) then the Proprietor shall ensure that there shall be no residual liability (which shall include payment for staffing over entitlement after integration, and any redeployment pertinent to this overstaffing) on the Crown acting through the Minister.
- (c) For the avoidance of doubt the Proprietor shall indemnify the Minister to the fullest extent permitted by law from any financial loss whatsoever the Minister may suffer from any breach or non observance of this clause by the Proprietor.

**Attendance
Dues**

- 27 The Proprietor may enter into agreements with either the parents or other persons accepting responsibility for the education of students at the School provided, as a condition of the enrolment and attendance of each student at the School, that the parents or other persons shall pay attendance dues pursuant to the provisions of Section 36 of the Act.

**Boarding
Establishment**

- 28 The School caters for students boarding at the Proprietor's boarding establishment with which it is intimately associated. The School is conducted so that all tuition, religious, recreational, cultural and sporting activities provided for all students are organised so that day and boarding students can, as far as is possible, share a unity of purpose.
- 29 Accommodation for a boarding establishment may be provided for on the Proprietor's land and will be the sole responsibility of the Proprietor who may enter into separate contracts with staff from the School or elsewhere for its operation.




- 30 The Proprietor shall have the sole right to refuse enrolment as a boarder to any student and shall also have the right to require the parent or caregiver to remove that student as a boarder.
- 31 Where any of the costs associated with the conduct of the boarding establishment or with any other part of the Proprietor's land that is not part of the (Integrated) School premises for the purpose of this agreement, cannot be separated from the costs associated with the operation of the (Integrated) School premises, the Proprietor and the Board shall contribute to such costs which have been incurred according to their respective use of the facilities.
- 32 In lieu of providing facilities on the (Integrated) School premises as would be required or provided for a state school, the Proprietor will make such facilities which are associated with the boarding establishment available for use by the School as required, regardless of whether the students requiring to utilise the facilities are boarders or day students or staff or visitors. The facilities will include the sick bay and casualty room, additional toilets, locker rooms and common rooms.

Definitions

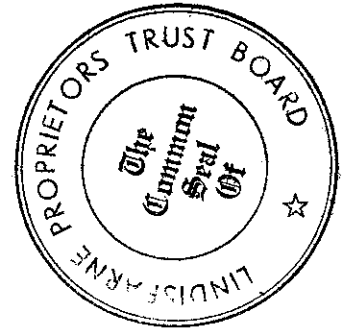
- 33 Unless expressly provided for in this Agreement words and expressions shall have the meaning given those words and expressions in the Act.

Dated

- 34 The effective date of integration pursuant to this Deed of Agreement shall be the twenty-eighth day of January 1999.
- 35 On and after the effective date specified in this Deed of Agreement the School shall be an Integrated Form 1 to 7 Secondary School in terms of the Private Schools Conditional Integration Act 1975.




 Lindisfarne College

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.



THE COMMON SEAL OF THE LINDISFARNE)
PROPRIETORS TRUST BOARD)

was hereunto affixed in the presence of:

[Signature] J.S. WAREMAN General Agent Harkley
[Signature] W.M. MOUNT FARMER PORANGAHALLA
[Signature] N.R. MARTIN Minister of Religion Havelock North

SIGNED by

[Signature]
 Kathy Phillips [Signature]
 Senior Manager)
 National Operations)
 Ministry of Education)
 pursuant to authority delegated by the)
 Minister of Education acting on behalf of)
 HER MAJESTY THE QUEEN in the presence of:

[Signature]
 Adviser
 Wellington

[Signature]
 N.A.S.
[Signature]

FIRST SCHEDULE

Description of total land, buildings and other improvements which comprises the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND

All that land, buildings and other improvements owned by the Lindisfarne Proprietors Trust Board, more or less situate in Pakowhai Road, Hastings, being known as Lindisfarne College and being particularly described as follows and delineated in green on the plan forming part of the Second Schedule hereto.

1. All that parcel of land containing 0.1011 hectares more or less situate in the City of Hastings being Lot 2 on Deposited Plan No. 10170 which said parcel of land comprises portion of the Heretaunga Block and being all the land in Certificate of Title Volume 202/70 (Hawkes Bay Registry).

SUBJECT TO:

- (a) Fencing Covenants contained in Transfers 19730 34882 and 163222
- (b) Water and Pipe Line Rights and Sewerage Rights reserved and contained in Transfer 92007
- (c) Water and Pipe Line Rights and Sewerage Rights reserved and contained in Transfer 93901
- (d) 593404.1 Mortgage to ANZ Banking Group (New Zealand) Ltd

2. All that parcel of land containing 6.84671 hectares more or less situate in the City of Hastings being Lot 234 and part Lot 255 on Deposited Plan No. 2234, part Lot 1 on Deposited Plan 2959, Lot 1 on Deposited Plan 3197 and Lot 1 on Deposited Plan 3267 and Lot 1 on Deposited Plan 3115 which said parcel of land comprises portion of the Heretaunga Block and being all the land in Certificate of Title Volume B2/429 (Hawkes Bay Registry).

SUBJECT TO:

- (a) Fencing Covenant contained in Transfer 19730
- (b) Fencing Covenant contained in Transfer 26103
- (c) Fencing Covenant contained in Transfer 27965
- (d) Fencing Covenant contained in Transfer 28271
- (e) 593404.1 Mortgage to ANZ Banking Group (New Zealand) Ltd

3. All that parcel of land containing 1.0117 hectares more or less situate in the City of Hastings being part of Lot 1 on Deposited Plan No. 2959 which said parcel of land comprises portion of the Heretaunga Block and being all the land in Certificate of Title Volume B2/207 (Hawkes Bay Registry).

SUBJECT TO:

- (a) Fencing Covenant contained in Transfer 26103
 (b) 593404.1 Mortgage to ANZ Banking Group (New Zealand) Ltd

4. All that parcel of land containing 0.0926 hectares more or less situate in the City of Hastings being Lot 3 on Deposited Plan 13863 and being all the land in Certificate of Title Volume G2/345 (Hawkes Bay Registry).

SUBJECT TO:

- (a) Fencing Covenants contained in Transfers 19730 and 34882
 (b) Water and Pipe Line Rights and Sewerage Rights created by Transfers 92007, 93901 and 160047
 (c) 320690.2 Easement Certificate created by the operation of the Land Transfer Act 1952
 (d) 593404.1 Mortgage to ANZ Banking Group (New Zealand) Ltd

5. All that parcel of land containing 0.0924 hectares more or less situate in the City of Hastings being Lot 4 on Deposited Plan 13863 and being all the land in Certificate of Title Volume G2/346 (Hawkes Bay Registry).

SUBJECT TO:


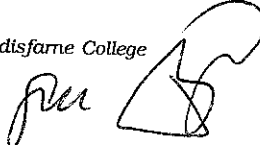
- (a) Fencing Covenants contained in Transfers 19730 and 34882
 (b) Water and Pipe Line Rights and Sewerage Rights created by Transfers 92007, 93901 and 160047
 (c) 320690.2 Easement Certificate created by the operation of the Land Transfer Act 1952
 (d) 593404.1 Mortgage to ANZ Banking Group (New Zealand) Ltd

SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto delineated in red on the annexed plan of the Proprietor's land, which forms part of this schedule, TOGETHER WITH, all the School buildings and other improvements thereon SAVE AND EXCEPT those buildings more particularly delineated in blue on the annexed Plan hereto.


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LINDISFARNE COLLEGE THIRD SCHEDULE

OVERVIEW STATEMENT

The following sections of the third schedule set out the details of the work to be carried out by the Proprietor in relation to the integrated school. This overview statement identifies some of the basic agreements between the Proprietor and the Ministry and identifies the major areas of development.

It is agreed that the entitlement accommodation space for a roll of 390 will be 4510 square metres of the 5190 square metres which are available. This entitlement is based on maintaining the current split between primary and secondary with a maximum of 86 in Forms 1 & 2. The Ministry will pay maintenance on this area only even though the school may have to exceed this area in order to provide for adequate curriculum delivery.

The following areas (totalling 688 sq m) associated with Block F (Gymnasium) will not be integrated: F8, F12, F13, F14, F15, F16. Any roll increase with a consequential increase in the entitlement space must be negotiated with the Ministry.

A number of shortcomings have been identified in the provision for curriculum delivery which will need varying degrees of remodelling, rebuilding or new building, all of which will require the Ministry's concurrence prior to works taking place. The shortcomings are in technology, art, music, horticulture and in the provision of teaching spaces for Years 7 and 8. It is agreed that some curriculum delivery requirements may be met off the integrated site.

It is acknowledged that the administration area within the Homestead block requires extensive upgrading to bring it to an equivalent state school standard.

It is also acknowledged that the grounds require further development, particularly those hard areas identified in the Schedule which follows.

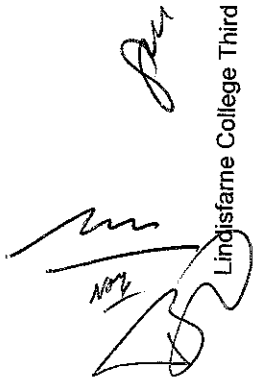
Health and safety issues will need to be addressed by the date of integration.

Detailed upgrading and re-development is required in a number of areas as specified below.

WORK TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable State school. The proprietor will ensure that all work is carried out in a tradesmanlike and professional manner. Any extensions to the timetable or modifications to individual items must be negotiated between the Proprietor and the local Property Office of the Ministry and confirmed in writing.


AGREED PHASING OF WORK TO BE COMPLETED BY:




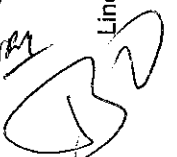
Lindisfarne College Third Schedule

	1. 1. 99	1. 1. 2000	1. 1. 2001	1. 1. 2002	1. 1. 2003	1. 1. 2004	1. 1. 2005
SITE							
Patch the seal on driveways as required							
Reseal driveway from Pakowhai Road to Block H		X				X	
Form and seal driveway from Hostel to Block E including parking area						X	
Form & seal driveway from Lyndhurst Road to Horticultural facilities			X				
Reseal lower tennis courts							
Seal parking area by Gymnasium				X			
Level all concrete paths where concrete slabs are uneven		X					
BUILDING REQUIREMENTS							
General							
Provide "gutter guard" or similar to all gutters		X					
Clean and polish vinyl floors throughout school		X					
Block A "Homestead"							
Structural							
Replace Marseille roof tiles with a material acceptable to MoE.			X				
Remove or secure brick chimneys to building (if necessary) for earthquake resistance			X				
Exterior							
Replace rotting timber in fire escape on Library side	X						
Replace rotting window sill at entrance porch		X					
Replace missing sub floor vents		X					
Spot paint as required		X					
Repaint exterior							X
Fire Safety							
Upgrade the building to provide appropriate fire safety			X				
Permanently block off open fireplaces to prevent use	X						
Provide secondary egress from Area A 10			X				
Remove mortice key secondary lock from exterior door in Area A 7	X						

	1. 1. 99	1. 1. 2000	1. 1. 2001	1. 1. 2002	1. 1. 2003	1. 1. 2004	1. 1. 2005
Electrical							
Replace all old rubber insulated (VIR) wiring when remodelling is undertaken.			X				
Replace portable heaters on offices with fixed heating	X						
Upgrade lighting in Area A10			X				
Upgrade lighting in Area A7			X				
Upgrade heating in Area A7			X				
General							
Upgrade staff toilets Area A4							
Replace floor covering in Area A11		X					
Remodel Administrative area to comparable state school standard			X				
Block C "Mouat Block"							
Exterior							
Replace box-section spouting			X				
Paint roofs			X				
Replace broken glass in ramp door			X				
Paint exterior of Block			X				
Replace roof over Area C1, C2				X			
				X			
Fire Safety							
Undertake appropriate fire separation measures between C2 and remainder of Mouat							
Ensure furniture is not placed against electric heaters	X						
Ensure all secondary egress doors are unlocked and that they are fitted with locksets which can be opened from the inside without the use of keys	X						
Provide additional fire hose reels to cover the ground floor and the ends of the wings	X						
Provide a wall guard behind the gas heater in Area C1	X						
Remove furniture from blocking secondary egress door in Area C6	X						
Provide secondary egress from Area C14							X
Provide secondary egress from Area C15							X





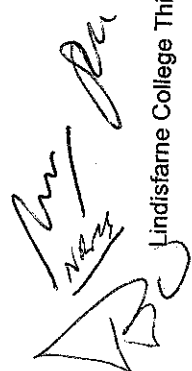


	1. 1. 99	1. 1. 2000	1. 1. 2001	1. 1. 2002	1. 1. 2003	1. 1. 2004	1. 1. 2005
Reattach panel heater to wall in Area C17	X						
Reattach panel heater to wall in Area C18	X						
Replace secondary egress door between Areas C17 and C18		X					
Provide secondary egress from Area C18		X					
Provide secondary egress from Area C21		X					
Provide secondary egress from Area C22		X					
Provide secondary egress from Area C26		X					
Provide Smoke Stop doors at the ground floor level of the internal stairs and rectify any other fire safety deficiencies that existed at the time the building was constructed		X					
Electrical							
Upgrade lighting in Area C15			X				
Upgrade lighting in Area C21			X				
Upgrade lighting in Area C22			X				
Upgrade heating in Area C4			X				
Upgrade heating in Area C15			X				
Upgrade heating in Area C17			X				
Upgrade heating in Area C18			X				
Upgrade heating in Area C21			X				
Upgrade heating in Area C22			X				
General							
Remodel Boys toilets C10			X				
Remodel C2 to provide adequate natural light and ventilation			X				
Extend classroom C1 to 65 sq m or demonstrate that adequate Year 7 & 8 accommodation exists elsewhere on site							
Replace terminal vent to Area C10						X	
Replace vinyl in Area C11		X					
Redecorate interior of Area C1		X					
Replace carpet in Area C1			X				
Replace carpet in Area C7			X				
Replace vinyl in Area C5 with carpet			X				
Replace vinyl in Area C14 with carpet						X	
Replace vinyl on stairs and replace nosing strips						X	
Replace carpet in Area C21			X				
Replace door to Area C26		X					
Replace sun filer curtains in Area C27		X					

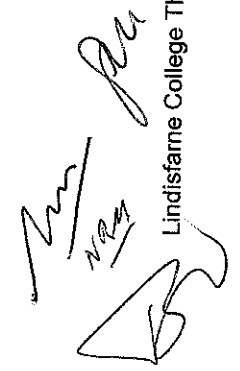
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	1. 1. 99	1. 1. 2000	1. 1. 2001	1. 1. 2002	1. 1. 2003	1. 1. 2004	1. 1. 2005
Block D "Classrooms & Laboratories Block"							
Exterior							
Replace missing sub floor vents		X					
Replace cracked roof tiles & re-point ridges where necessary		X					
Electrical							
Upgrade lighting in Area D10			X				
General							
Provide lips to shelves in Dangerous Goods cupboard Area D12	X						
Replace or repair flooring in Area D10						X	
Refurbish benches throughout Area D10						X	
Remove asbestos from fume cupboard in Area D14	X						
Block F "Gymnasium"							
Exterior							
Replace rusted spouting		X					
Seal cracks in roof flashing		X					
Clean roof over Area F9 & F11 and clear gutters	X	X					
Replace or repair broken texture sheathing to Area F9		X					
Replace missing downpipe from Area F4		X					
Replace or repair broken soffit near Area F2		X					
Fire Safety							
Ensure all secondary egress doors are fitted with locksets which can be opened from the inside without the use of keys	X						
Replace missing EXIT sign from Area F2	X						
Remove paper from secondary egress door in Area F9	X						
Electrical							
Increase number of power points in Area F9							X

	1. 1. 99	1. 1. 2000	1. 1. 2001	1. 1. 2002	1. 1. 2003	1. 1. 2004	1. 1. 2005
General							
Paint ceiling in Areas F1,2,3,4,5,6,7		X					
Soundproof wall between Areas F8 and F9	X						
Replace damaged ceiling tile in Area F9	X						
Provide carpet for floor in Area F9		X					
Provide adequate cross ventilation in Area F9	X						
Block G "Hall"							
Exterior							
Replace cracked roof tiles and re-point ridges where necessary over G2		X					
Fire Safety							
Ensure all secondary egress doors are fitted with locksets which can be opened from the inside without the use of keys	X						
Determine whether existing interior finishes meet codes which applied at the time the building was constructed and remedy any deficiencies		X					
Electrical							
Upgrade lighting in Area G2						X	
Block H "Practical Arts Centre"							
Exterior							
Repair texture sheathing						X	
Repair guttering to Area H11						X	
Re-fix roof prickles on north east face	X						
Replace internal gutter and any rusting downpipes	X						
Replace broken windows to Woodwork room	X						
Protect high level windows to Area H1		X					
Electrical							
Provide an emergency power shut off system in Woodwork room that meets all requirements	X						
Replace missing capacitors to light fittings in Block H	X						


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	1. 1. 99	1. 1. 2000	1. 1. 2001	1. 1. 2002	1. 1. 2003	1. 1. 2004	1. 1. 2005
Gas							
Replace radiant gas heaters in Area H8						X	
Replace radiant gas heaters in Area H1		X					
General							
Provide facilities to adequately deliver Technology curriculum						X	
Provide Art facilities to meet appropriate code requirements						X	
Block S "Swimming Pool"							
Replace balance tank lid	X						
Replace broken paving slabs				X			
Level path to pool and uneven paving slabs				X			
Upgrade existing fence to meet minimum height of 1.2 metres in accordance with the Fencing of Swimming Pools Act	X						
Replace missing bottom rail clamp to fence	X						
Fit backflow prevention device to holding tank		X					
Blocks GG, II, JJ							
Renovate or replace Horticultural Buildings to equivalent state standard							X
Caretaker's Residence							
Provide a caretaker's residence to state school standards							X



 Lindisfame College Third Schedule