

THIS DEED OF AGREEMENT is made on the 14 day of APRIL.

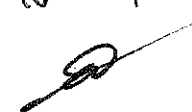
One thousand nine hundred and eighty-one (1981)
BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF AUCKLAND
a "Corporation Sole" (hereinafter with his successors referred
to as "the Proprietor") of the first part AND HER MAJESTY
THE QUEEN acting by and through the Minister of Education
(hereinafter referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of McAuley High School, Otahuhu
(hereinafter referred to as "the School")
- B The School is a Roman Catholic Secondary School for
Girls only, from Form Three (3) to Form Seven (7)
offering Education with a Special Character
- C The School was established in 1962 and up to the
effective date of integration was conducted and
staffed by members of the Roman Catholic Religious
Order of Women known as the Congregation of Our Lady
of Mercy. The said Order will continue after the
effective date of integration to offer teaching staff
to the School, so long as it has members available for
that purpose.
- D The Minister and the Proprietor have agreed to enter
into this Deed of Agreement pursuant to the Private
Schools Conditional Integration Act 1975, whereby the
School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS:

1. THAT the Minister and Proprietor HEREBY AGREE that the
School is to become an integrated School pursuant to the
Private Schools Conditional Integration Act 1975.

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2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT -

- (i) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for School purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require

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the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.

- (ii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to such Board of Governors as a condition of such use.
- (iii) As at the effective date certain chattels used in conjunction with the School and not purchased with money appropriated by Parliament represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property or responsibility of the Proprietor notwithstanding that the Proprietor may continue to allow the School the use of them. Such chattels are more particularly described in the Third Schedule hereto (herein referred to as "the Proprietor's chattels").
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Fourth Schedule hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Fourth Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Fourth Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms


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of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements,

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licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for Girls only established by the Roman Catholic Bishop of the Diocese of Auckland for the Roman Catholic Community of the Diocese of Auckland, which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

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7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being:-

- (i) One member appointed by the Education Board of the Auckland Education District.
- (ii) One member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed as Chairman or Deputy Chairman of the Board.
- (iii) Five members elected by the parents of the pupils attending the School.
- (iv) Four members who shall be representatives of the Proprietor and appointed by it.

(b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration Regulations 1965 and any regulations made in amendment thereof or substitution therefor, and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.

(c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of Five hundred and twenty-three (523) pupils as at the 12th day of February 1981 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be Five hundred and twenty-three (523) pupils.

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9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to twenty-six (26) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at the School in terms of Section 52 of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School,

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Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Auckland shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with its servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with its servants, agents and licensees shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to


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take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School, shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. THE staffing entitlement of the School as at the 12th day of February One thousand nine hundred and eighty-one (1981) was twenty four decimal six six (24.66) positions (excluding the Principal and the Director of Religious Studies) of which there shall be ten (10) teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be the same proportion to the nearest whole number of other teaching positions as ten (10) is to twenty four decimal six six (24.66) as hereinbefore provided.

18. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall

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be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

19. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

20. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

21. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

22. THE Proprietor will make a house property available for a School Caretaker's Residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

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23. THE School is a Secondary School for girls only from Form Three (3) to Form Seven (7) and shall remain so until such time as an agreement is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and the buildings and other improvements thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. AS at the effective date of integration, Murphy Park on Church Street is made available to the School by the Otahuhu Borough Council for the purpose of sports and physical education and it is hereby agreed by and between the parties hereto that should Murphy Park cease to be available to the School, the Minister will not be responsible for the provision of grassed playing fields.

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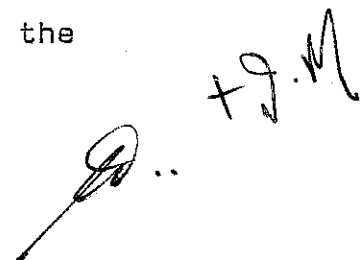
27. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

28. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1981 school year to any person employed at the School up to the effective date of integration.

29. THE Minister shall subject to Clause 3 (d) and (e) and Clause 30 of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable state school and subject to Clause 3 (b) (iii) hereof provide for the maintenance of the chattels as though the School were a state school. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable state schools.

30. THE Minister shall not maintain the area on Hutton Street shaded in within the area delineated in red on the plan forming part of the Second Schedule until such time as the gymnasium, described in the Fourth Schedule hereto, is built. From the time that the gymnasium is completed, the area so shaded and the buildings thereon shall be maintained by the Minister in the same manner as the rest of the integrated area.

31. THE Minister shall be responsible only for the normal maintenance of retaining walls on the School premises and all other expenditure in respect of the retaining walls on the School premises shall be the responsibility of the Proprietor.

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32. THE effective date of this Deed of Agreement shall be the 25th day of May 1981.

33. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

SIGNED by JOHN MACKEY
THE ROMAN CATHOLIC BISHOP OF THE
DIOCESE OF AUCKLAND a Corporation Sole,
and sealed with the Seal of Office
of the Diocese of Auckland
in the presence of:

+ John Mackey.

John Mackey
Charles Heenan
Auckland
Sr Cileen Martin
(Principal)

SIGNED FOR AND ON BEHALF OF
HER MAJESTY THE QUEEN
by MERVYN LANGLOIS WELLINGTON
Minister of Education
in the presence of:

Mervyn Langlois

Sr Cileen Martin
Principal

John Mackey
Charles Heenan
Auckland.

FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part

THE PROPRIETOR'S LAND All the Land, School Buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Auckland situate at Church Street, Otahuhu, Auckland, New Zealand, being known as McAuley High School, Otahuhu, more particularly delineated in green on the plan forming part of the Second Schedule and being more particularly described as follows:-

FIRST: All that freehold parcel of land containing 2.0234 hectares more or less situated in the Borough of Otahuhu being Allotments 7, 8, 9 and 10 of Section 7 and Allotment 9 of Section 11 of the Village of Otahuhu and being all the land in Certificate of Title Volume 540 Folio 79 (Auckland Registry), limited as to parcels.

SECONDLY: All that freehold parcel of land containing 895 square metres more or less situated in the Borough of Otahuhu being Lot 2 Deposited Plan 39723 and being part Allotment 6 Section 7 Village of Otahuhu and being all the land in Certificate of Title Volume 1043 Folio 290 (Auckland Registry).

Agreement as to fencing contained in Transfer 513239.

THIRDLY: All that freehold parcel of land containing 807 square metres more or less being part Lot 1 Deposited Plan 39723 and being part Allotment 6 Section 7 Village of Otahuhu and being all the land in Certificate of Title Volume 1831 Folio 10 (Auckland Registry).

There is a debt owing to the Diocesan Development Fund of the Roman Catholic Diocese of Auckland.

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SECOND SCHEDULE

Description of land buildings and other improvements
comprising the School premises

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in
the First Schedule hereto, delineated in red on the annexed
plan of the Proprietor's land, which plan forms part of this
Schedule TOGETHER WITH all the School buildings and other
improvements thereon.

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THIRD SCHEDULE

All those chattels of the Proprietor which in terms of Clause 3 (b) (iii) of this Deed of Agreement represent donations or presentations to the School and/or have some special intrinsic and/or historic value to the School and which chattels shall remain the exclusive property of the Proprietor as herein provided and being more particularly described as follows:

- 1 large wooden school monogram
- 1 statue Catherine McAuley
- 2 wooden plaques
- 1 original oil by Louise Henderson "Bush Scene"
- Model sailing ship in case
- 2 large vases
- 2 carved wooden trophies
- 1 framed Papal Blessing

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McAULEY HIGH SCHOOL, OTAHUHU

FOURTH SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION
TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by department" appear in relation to particular works, the property supervisor of the regional office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by competent tradesmen or in a workman like manner to the Education Department standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

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SITE	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
Grounds						
Spray surrounds of sealed playing courts to kill weeds		x				
Repair gate on north side		x				
Straighten and strengthen fixed basketball backboards		x				
Paint woodwork, roof iron and seats to shelter		x				
Provide overflow slots to drinking fountains		x				
Repair incinerator fire box door		x				
BLOCK 1						
Exterior						
Remove algae from roof covering and apply a suitable protective coating					x	

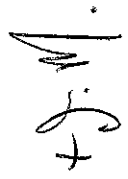
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BLOCK 1 (continued)		25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>Interior</u> <u>Area 1</u> Repair ceiling and touch up paint Repaint interior of room completely (half cost to be met by department) Sand off cork tiles and recoat with polyurethane (half cost to be met by department) <u>Area 3</u> Repaint interior of room completely Provide timber skirting to bottom of wall linings			x				x
<u>Structural</u> Check all trussed beams and strengthen to MWD standards Provide additional bracing			x	x			x
<u>Mechanical</u> <u>Areas 1, 3 and 4</u> Provide permanently wired electric heaters on time switch and thermostat control where required to bring heating up to state school standards			x				x
<u>Electrical</u> <u>Areas 1-4</u> Upgrade lighting to state school standards Secure TPS wiring and circuit presently exposed		x	x				x

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	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
BLOCK 1 (continued)						
Fire Protection						
Means of egress						
Areas 1 and 4						
Repair the pull chains linking the top and bottom catches on the casement windows	x					
Linings						
Areas 1 and 4						
Upgrade floor and ceiling linings with fire resistant material to give a ½ hour FRR		x				
BLOCK 2A						
Exterior						
Complete the painting of all walls						
Remove algae from roof and apply suitable protective coating					x	x
Interior						
Area 23						
Repaint ceiling and walls						
Areas 24 and 25						
Repaint interior completely				x		
Area 26						
Repaint ceiling						
Area 27						
Repaint interior completely						
Repair hole in wall				x		
Provide door stop				x		

BLOCK 2A (continued)	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
Interior (continued)						
Area 28						
Repaint interior completely						
Area 29						
Repaint interior completely						
Area 30						
Repaint walls above dado and repaint ceiling						
Area 31						
Repaint interior completely						
Sand off floor tiles and cover with sheet vinyl						
Areas 32 and 32A						
Repaint the interior completely						
Sand off floor tiles and cover with sheet vinyl						
Area 33						
Repaint interior completely						
Sand off cork tiles and cover with sheet vinyl						
Area 34						
Repaint interior completely						
Sand off cork tiles and recoat with polyurethane						
Area 35						
Repaint interior completely including bench tops						
Sand off cork tiles and cover with sheet vinyl						
Provide quick action shut-off valve to gas supply						
Investigate and repair roof leak around fume cupboard flue						
Investigate and repair leaks to vulcathene wastes to bench sinks						



	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>BLOCK 2A</u> (continued)						
<u>Interior</u> (continued)						
Provide new tap washers to bench tap fitting Area 36	x					
Repaint interior completely						
Sand off cork tiles and cover with sheet vinyl				x		
<u>Structural</u>						
Check assembly hall trusses and strengthen to MWD standards	x					
Check and strengthen trussed beams to MWD standards	x				x	
Check and strengthen east-west wall bracing to MWD standards	x					
<u>Mechanical</u>						
Areas 24-30						
Provide permanently wired electric heaters on time switch and thermostat control where required to bring heating up to state standards.						
Replace the "crox" gas fittings in Areas 32, 32A and 33 with approved alternative	x					
Areas 35 and 36	x					
Provide a CBEL unit to protect all bench socket outlets and all socket outlets to be supplied from a local SPN distribution board.	x					

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	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>BLOCK 2A (continued)</u>						
<u>Electrical</u>						
<u>Area 37</u>						
Label 2 fuse switches for identification		x				
Provide separate meter for non-integrating areas		x				
Upgrade lighting in all areas to state school standards.		x				
<u>Fire Protection</u>						
Provide exit signs for both sets of opening doors from Area 30	x					
Repair the pull chains linking the top and bottom catches on casement windows of Areas 33 and 35	x					
<u>BLOCK 2B</u>						
<u>Exterior</u>						
Remove algae from roof, and apply suitable protective coating					x	
<u>Interior</u>						
<u>Areas 38 and 39</u>						
Repaint interior completely		x				
Repair broken lockers and architraves		x				
<u>Area 40</u>						
Repaint interior completely						
Carry out repairs to floor tiles adjacent to entrance doors.		x				
Repair broken lockers		x				

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BLOCK 2B (continued)	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
Interior (continued)						
Area 41						
Repaint interior completely						
Provide skirting board to base of duragrain sheathing west wall						
Area 42						
Repaint walls above dado and repaint ceiling						
Area 43						
Repair damaged surfaces and repaint interior completely						
Sand off floor tiles and recoat with polyurethane including dais						
Repair hole in cupboard door						
Area 44						
Repaint interior completely						
Replace floor covering including dais						
Areas 46 and 46A						
Repaint interior completely including bench tops.						
Sand off cork tiles, fill indentations and recoat with polyurethane.						
Area 45						
Repair gib board						
Repaint interior completely						
Replace lino on treads of stairs						
Areas 47 and 47A						
Repaint interior completely						
Replace floor covering including dais						

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	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>BLOCK 2B</u> (continued)						
<u>Interior</u> (continued)						
<u>Area 48</u>						
Replace floor covering.						
Reglaze one sheet glass on north side.						
Repaint interior completely including bench tops.		x	x			
<u>Area 49</u>						
Replace floor covering including dais.						
Reglaze two sheets of glass on north side.						
Repaint interior completely.		x	x			
<u>Structural</u>						
Upgrade the lateral strength in both directions to MWD standards.						
Check and strengthen all trussed beams to MWD standards.		x				
<u>Mechanical</u>						
<u>Areas 38, 39, 40, 43, 44, 46-49</u>						
Provide permanently wired electric heaters on time switch and thermostat control where required to bring the heating up to state school standards.		x				
<u>Area 46</u>						
Provide a CBEL unit to protect socket outlets and all socket outlets to be supplied from a local SPN distribution board.						
		x				

+ J. M.

	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>BLOCK 2B (continued)</u>						
<u>Electrical</u>						
Upgrade lighting to state school standards in all areas.		x				
<u>BLOCK 3</u>						
<u>Exterior</u>						
Repair down pipe on north side		x				
Remove algae from roof covering and apply a suitable protective coating					x	
<u>Interior</u>						
<u>Area 5</u>						
Refix scotia moulding and repaint interior completely						
Sand off cork tiles and recoat with polyurethane (half cost to be met by department)						
<u>Area 6</u>						
Repaint interior completely.						
Provide vinyl floor coverings.						
<u>Area 7</u>						
Provide emergency shut-off valve to gas supply.						
Replace traps and waste pipes to bench sinks and check that drainage is clear.						
Repaint window surrounds on outside walls						
Repaint walls and ceiling.						

BLOCK 3 (continued)	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<p>Interior (continued)</p> <p>Areas 8 and 9</p> <p>Repaint interior completely</p> <p>Area 10</p> <p>Provide sheet vinyl to floor and weld joints.</p> <p>Provide floor waste outlets for washing down.</p> <p>Repaint interior completely.</p> <p>Provide door closer to entrance door.</p> <p>Areas 12, 13 and 13A</p> <p>Repaint interior completely</p> <p>Areas 16 and 17</p> <p>Repaint surrounds of interior windows</p> <p>Sand off cork floor tiles and recoat with polyurethane (half cost to be met by department).</p> <p>Area 18</p> <p>Repaint interior completely.</p> <p>Repair various locker doors.</p> <p>Area 19</p> <p>Repaint interior walls above dado and window frames.</p> <p>Sand off cork tiles and recoat with polyurethane (half cost to be met by department).</p> <p>Area 20</p> <p>Repaint interior walls above dado and window frames.</p> <p>Sand off cork tiles and recoat with polyurethane (half cost to be met by department)</p>		<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>			<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>31.3.86</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>

+ J. M.

BLOCK 3 (continued)	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>Interior (continued)</u> Area 21 Repaint interior walls above dado. Sand off cork tiles and recoat with polyurethane (half cost to be met by department)					x	x
<u>Structural</u> Upgrade the lateral strength to MWD standards. Check and strengthen trussed beams to MWD standards. Check and strengthen block wall at egress to MWD standards	x	x				
<u>Mechanical</u> Areas 5 - 7, 10, 12, 13, 15, 17 and 22 Provide permanently wired electric heaters on time switch and thermostat control where required to bring the heating up to state school standards	x	x				
Area 16 Provide ventilation Area 7 Provide CBEL unit for bench socket outlets and all outlets to be supplied from a local SPN distribution board, move outlets away from sinks	x	x				+ J.M.

BLOCK 3 (continued)	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>Electrical</u> Upgrade lighting to state school standards in all areas except Areas 17 and 19.						
<u>Fire Protection</u> <u>Means of egress</u> Area 7 Indicate the secondary egress window with a fire exit sign.		x				
Area 17 Repair the pull chains linking the top and bottom catches on the casement window.	x					
Area 18 Upgrade the smoke stop arrangement by replacing the plain glass panels in the partition screen with wired glass.	x					
<u>Fire Equipment</u> Replace the dry powder extinguisher in Area 7 with a 3.5 kg CO ₂ extinguisher		x				
<u>Linings</u> Areas 5, 6, 7, 8, 10-13 and 13A Line ground floor ceilings with ½ hour fire resistant material		x				

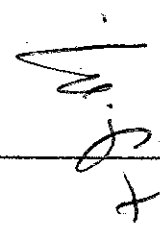
+ J. M.

	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
BLOCK 4						
Exterior						
Check bird proofing at eaves						
Remove algae from roof covering and apply a suitable protection coating.		x			x	
Interior						
Area 57						
Repaint interior completely.						
Area 58						
Ease entrance door						
Repaint interior completely (half cost to be met by department).		x				
Area 59						
Repaint interior completely (half cost to be met by department)						
Complete nosings to stair treads.	x					
Area 61						
Repaint interior completely.						
Replace floor covering in WC area.		x			x	
Area 62						
Repaint interior completely.						
Repair joints in floor covering.		x			x	
Provide door closer and stop to entrance door.		x				
Provide door hardware to cleaners cupboard.		x				
Area 63						
Repaint interior completely						
Repair door and provide stainless steel angle as door stop					x	
Replace old linoleum floor covering with sheet vinyl					x	

	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
BLOCK 4 (continued)						
Interior (continued)						
Areas 64 and 65						
Repaint interior completely						
Area 66						
Repaint interior completely						
Replace old linoleum with sheet vinyl.						
Repair fixing of panel heaters.		x			x	
Area 67						
Repaint interior completely.						
Replace old linoleum with sheet vinyl						
Area 73						
Repaint interior completely.						
Provide nosings to stair treads.						
Area 74						
Repaint interior completely.						
Replace one rotted sash and repair window frame in north west corner.	x					
Areas 75 and 77						
Repaint interior completely						
Area 78						
Repair joints in linoleum floor covering.						
Refix door closer.						
Repair clashing strip to WC door.						
Areas 79 and 80						
Repaint interior completely						

	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<p><u>BLOCK 4</u> (continued)</p> <p><u>Interior</u> (continued)</p> <p>Area 81</p> <p>Repaint interior completely</p> <p>Install quick action shut-off valve to gas line.</p> <p>Areas 82 and 83</p> <p>Repaint interior completely</p> <p>Area 84</p> <p>Repaint interior completely.</p> <p>Refix metal coat rail.</p> <p>Area 85</p> <p>Repaint interior completely.</p>	x		x		x	
<p><u>Structural</u></p> <p>Check and upgrade lateral strength particularly at north and east walls, to MWD standards.</p>		x			x	
<p><u>Mechanical</u></p> <p>Areas 58, 59, 65-68, 74, 75, 77, 80, 81, 82 and 85</p> <p>Provide permanently wired electric heaters on time switch control where required to bring heating up to state school standards.</p>		x				
<p><u>Electrical</u></p> <p>Upgrade lighting in all areas to state school standards</p> <p>Area 65</p> <p>Check and test earth rod and secure against mechanical damage or provide a replacement.</p>		x			x	

+J.M.

BLOCK 4 (continued)	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>Fire Protection</u> <u>Means of Egress</u> Areas 59, 64 and 65 Install a lock to the doors so that they can be opened from the inside without the use of a key Install self closers to the doors in Areas 70, 71, 73 and 77	x					
<u>Fire Equipment</u> Area 81 Replace the dry powder extinguisher with a 3.5kg CO2 extinguisher Areas 64, 65 and 66 Replace hardboard wall lining with plasterboard Areas 66 and 68 Reline throughout with fire resistant material to give a ½ hour FRR Area 66 Refasten panel heaters to wall.	x	x				
BLOCK 5 <u>Exterior</u> Check bird proofing to eaves overhang. Remove algae from roof and apply a suitable protective coating (half cost to be met by department)	x	x				x

MCAULEY HIGH SCHOOL, OTAHUHU

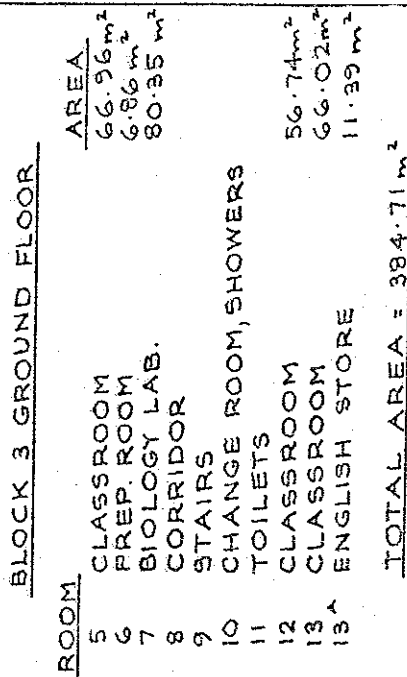
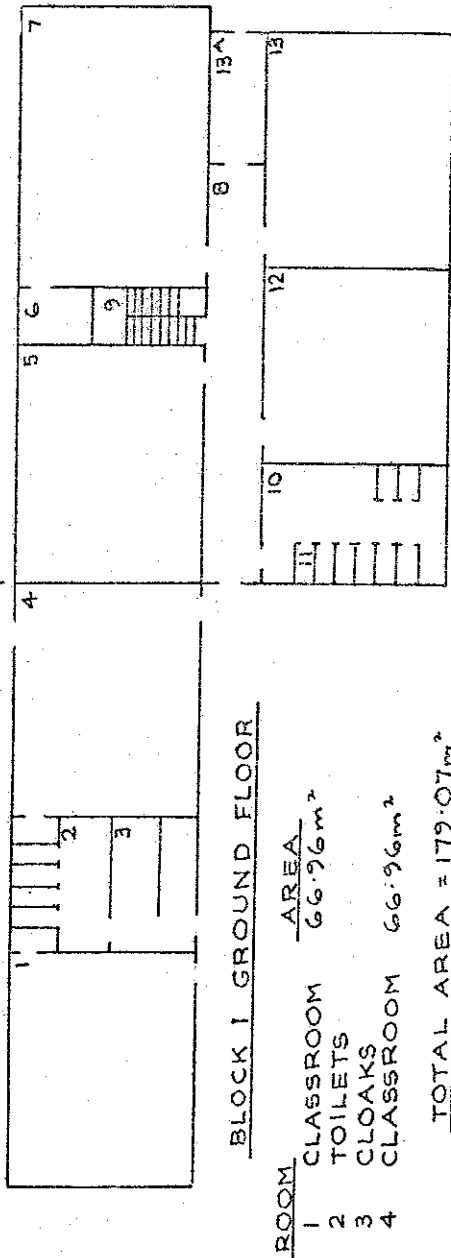
AGREED PHASING OF WORK TO BE COMPLETED BY

BLOCK 5	25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>Interior</u> <u>Area 50</u> Repaint interior completely (half cost to be met by department) Weld vinyl sheets together. Area 56 Repaint interior completely (half cost to be met by department)		x				x
<u>Structural</u> Check and strengthen in lateral direction ensuring torsion meets MWD standards.		x				x
<u>Mechanical</u> Areas 50, 51, 52, 55, 56, 70, 71 and 72 Provide permanently wired electric heaters on time switch and thermostat control where required to bring heating up to state school standards.		x				
<u>Electrical</u> Upgrade lighting in all areas to state school standards.		x				
<u>Fire Protection</u> <u>Means of egress</u> Indicate the doors opening on to the fire escapes with fire exit signs. Provide self closers to Area 50, 53 and 56.	x					x

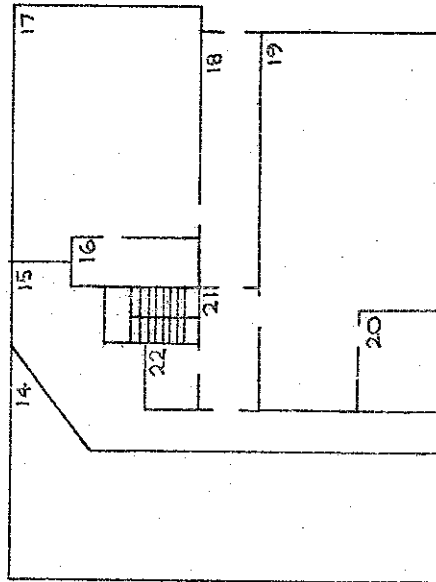
25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<p align="center">FURNITURE AND EQUIPMENT</p> <p>Make good equipment deficiencies to state school standards in the following areas:</p> <p>Deputy principal's office) School office) Casualty room) Grounds equipment) Classrooms) Clothing room) Music room) PE equipment) Commercial rooms) Typing room)</p>					
<p align="center">BUILDING REQUIREMENTS</p> <p>Provide the following facilities by new construction or remodelling:</p> <p>Drama room) 93.0m² Drama store) 19.0m² Library) 175.0m² Advanced laboratory) 84.0m² Advanced preparation room) 11.5m² Music room) 70.0m² Music store) 23.0m² Music practice rooms 1 of 11.0m² 1 of 7.5m²</p>					

BUILDING REQUIREMENTS (continued)

BUILDING REQUIREMENTS — (continued)					
25.5.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
HOD/PR office					
Staff room					
Staff kitchen					
Staff rest room					
Interview room					
Caretaker's room					
Maintenance staff workroom					
Store workshop					
Resource room					
Maths workroom					
Language store					
1 shower for female staff					
1 shower for male staff					
Kiln shed (and relocate kiln)					
Dangerous goods store					
Gymnasium of					
PE store					
PE changing block					
Outside PE store					



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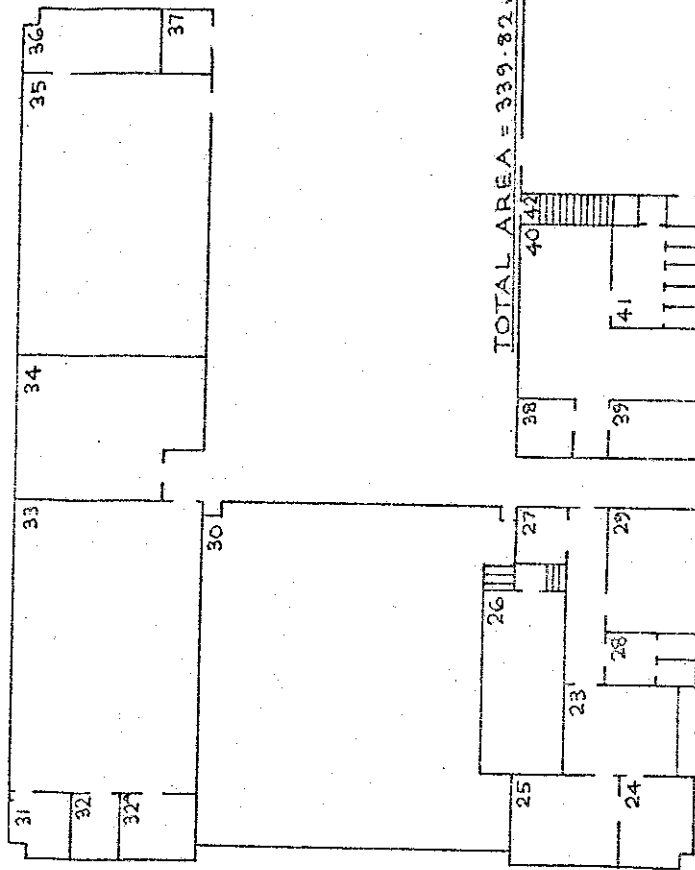
DEPARTMENT OF EDUCATION
Buildings division: integration of private schools
School: M^cAULEY HIGH SCHOOL, OTAHUHU, AUCKLAND

Drawing No:	EIS 090 02	Scale:	1:300
Date:	15 NOVEMBER 1979	SHEET 2 OF	5 SHEETS
Revision	10 MARCH 1980	Drawn:	LLS

BLOCK 2 A GROUND FLOOR

ROOM	AREA
23	ENTRANCE 15.05 m ²
24	SECRETARY 10.67 m ²
25	PRINCIPAL 14.83 m ²
26	STAGE 23.81 m ²
27	DUPLICATING 4.66 m ²
28	TOILETS 15.77 m ²
29	WORK ROOM 167.92 m ²
30	HALL
31	LAUNDRY
32	STORES 12.54 m ²
32A}	HOME SCIENCE 83.30 m ²
33}	STAFF ROOM 37.51 m ²
34	GENERAL SCIENCE 80.35 m ²
35	PREP. ROOM 13.49 m ²
36	SWITCH ROOM 3.75 m ²
37	

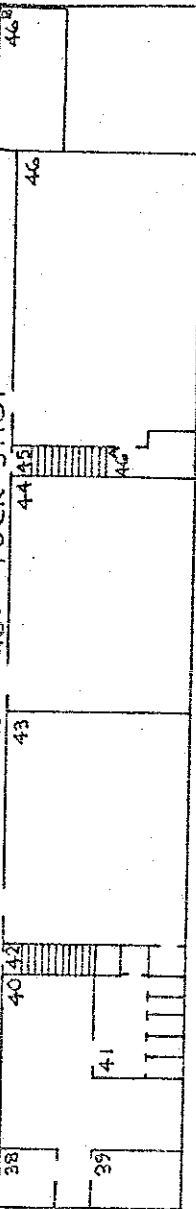
TOTAL AREA = 498.58 m²



BLOCK 2 B GROUND FLOOR

ROOM	AREA
38	SICK BAY 4.56 m ²
39	CLOTHING POOL 6.72 m ²
40	CLOAKS
41	TOILETS
42	STAIRS
43	CLASSROOM 66.96 m ²
44	CLASSROOM 66.96 m ²
45	STAIRS
46	CLOTHING ROOM 85.00 m ²
46A	FITTING ROOM 6.78 m ²
46B	TUCK SHOP

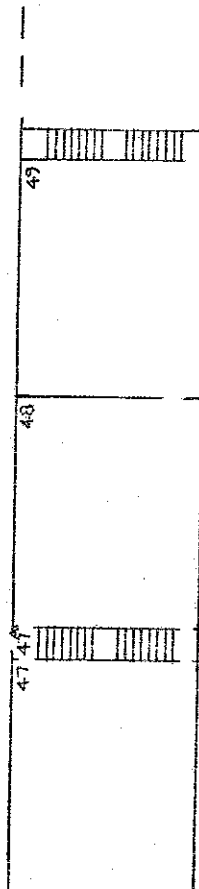
TOTAL AREA = 339.82 m²



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BLOCK 2 B FIRST FLOOR

ROOM	AREA
47	CLASSROOM 66.96 m ²
47A	TYPING STORE 4.32 m ²
48	TYPING 66.96 m ²
49	CLASSROOM 66.96 m ²
TOTAL AREA = 217.24 m ²	



DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: M^cAULEY HIGH SCHOOL, OTAHUHU, AUCKLAND

Drawing No: Scale:

EIS 090 03 1:300

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15 NOVEMBER 1979

Revision

12 MARCH 1980

Drawn:

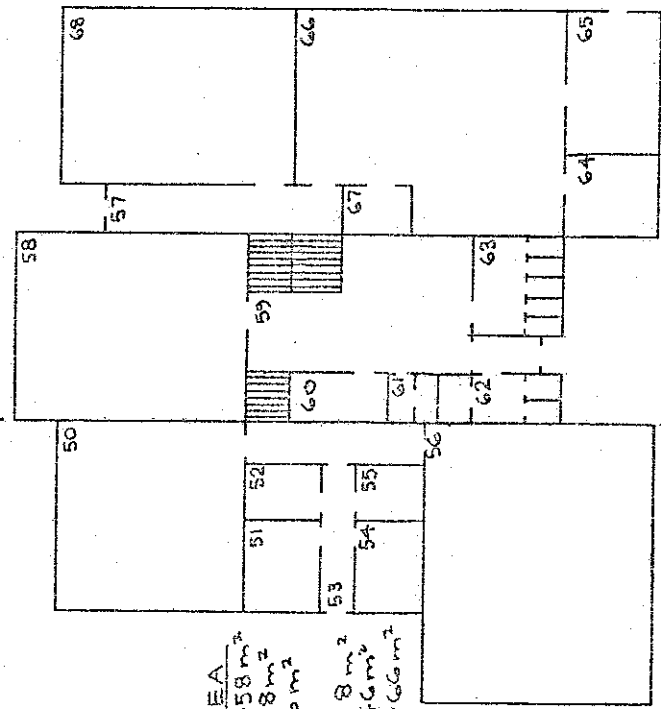
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SHEET 3 OF 5 SHEETS

BLOCK 5 GROUND FLOOR

ROOM	AREA
50 UNIT ROOM	53.58 m ²
51 DEP. PRINCIPAL	10.8 m ²
52 HEALTH ROOM	6.6 m ²
53 ENTRANCE	10.8 m ²
54 OFFICE	5.46 m ²
55 AUDIO	95.66 m ²
56 COMMON ROOM	

TOTAL AREA = 217.55 m²



BLOCK 4 GROUND FLOOR

ROOM	AREA
57 ENTRANCE	
58 GEOGRAPHY	65.65 m ²
59 LOBBY	
60 STORE	
61 CLEANER	
62 TOILETS	
63 TOILETS	10.95 m ²
64 ART STORE	19.53 m ²
65 ART STORE	83.91 m ²
66 ART ROOM	4.81 m ²
67 OFFICE	61.39 m ²
68 CLASSROOM	

TOTAL AREA = 350.31 m²

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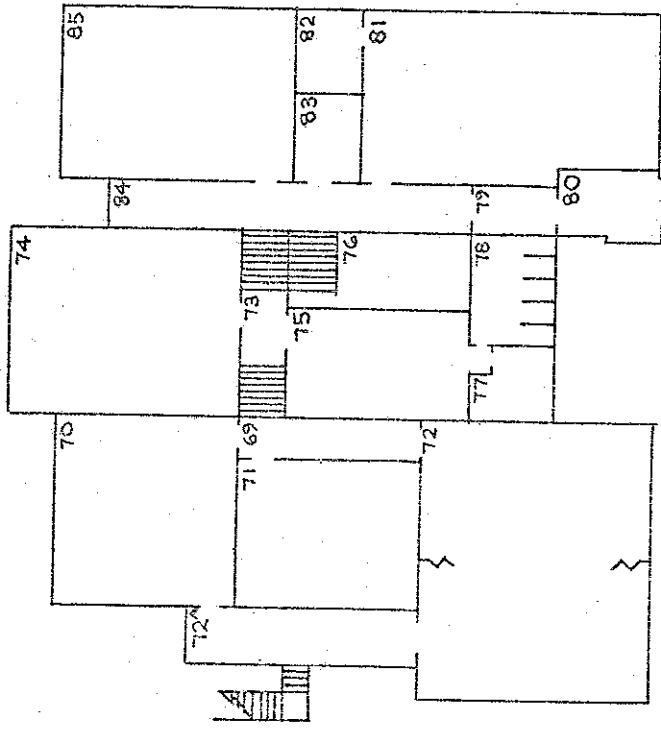
DEPARTMENT OF EDUCATION

Buildings division: integration of private schools

School: McAULEY HIGH SCHOOL, OTAHUHU, AUCKLAND

Drawing No:	EIS 090 04	Scale:	1:300
Date:	16 NOVEMBER 1979		SHEET 4 OF 5 SHEETS
Revision	12 MARCH 1980 16 FEBRUARY 1981	Drawn:	<i>Handwritten signature</i>

BLOCK 5 FIRST FLOOR	
ROOM	AREA
69 CORRIDOR	53.38 m ²
70 UNIT ROOM	42.43 m ²
71 UNIT ROOM	95.66 m ²
72 VERANDAH	
TOTAL AREA = 238.15 m ²	



BLOCK 4 FIRST FLOOR	
ROOM	AREA
73 STAIRS	
74 CLASSROOM	66.48 m ²
75 LOCKERS	
76 LOBBY	
77 MATHS ROOM	9.7 m ²
78 TOILETS	
79 WAITING ROOM	5.88 m ²
80 OFFICE	9.48 m ²
81 LABORATORY	76.79 m ²
82 PREP. ROOM	8.64 m ²
83 STATIONERY STORE	8.91 m ²
84 CORRIDOR	
85 CLASSROOM	60.70 m ²
TOTAL AREA = 350.31 m ²	

DEPARTMENT OF EDUCATION
 Buildings division: integration of private schools
 School: M^cAULEY HIGH SCHOOL, OTAHUHU, AUCKLAND

Drawing No:	Scale:
EIS 090 05	1:300
Date:	
16 NOVEMBER 1979	SHEET 5 OF 5 SHEETS
Revision	Drawn:
11 MARCH 1980	288
17 FEBRUARY 1981	