

SUPPLEMENTARY DEED OF AGREEMENT

McAULEY HIGH SCHOOL, OTAHUHU



THIS DEED OF AGREEMENT is made on the 7th day of October one thousand nine hundred and ninety eight (1998) BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF AUCKLAND a "Corporation Sole" (hereinafter with his successors referred to as "the Proprietor") of the first part and HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "The Minister") of the second part.

WHEREAS

- A** By Deed of Agreement bearing date the 14th day of April 1981 as varied by any subsequent supplementary agreements (hereinafter referred to as "the Deed of Agreement"), the Minister and the Proprietor pursuant to section 7(2) of the Private Schools Conditional Integration Act 1975 established **McAuley High School, Otahuhu** as an integrated school (hereinafter referred to as "the School").
- B** The Proprietor and the Minister are now agreed on the need to amend the Deed of Agreement pursuant to section 7(9) of the Private Schools Conditional Integration Act 1975.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:

- 1 THAT the Supplementary Schedule attached hereto be attached to the Deed of Agreement.
- 2 THAT the covenants conditions and restrictions contained and implied in the Deed of Agreement shall be read and construed subject to the modifications herein contained but in all other respects the Deed of Agreement is confirmed.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

**SIGNED BY BISHOP PATRICK DUNN
THE ROMAN CATHOLIC BISHOP OF
THE DIOCESE OF AUCKLAND**
and sealed with his Seal of Office
in the presence of

+ Patrick Dunn

Neil Harrison
A. J. Stokes Esq.
Naomi
Auckland
N. Lawrence

Signed by **KATHY PHILLIPS**
pursuant to authority delegated by
the Minister of Education acting
on behalf of **HER MAJESTY THE QUEEN**
in the presence of:

Kathy Phillips

[Signature]
Adrian
Welling

SUPPLEMENTARY SCHEDULE

PREAMBLE

McAuley High School is a Catholic diocesan secondary school, years 9-13, grounded in the tradition and charism of the Sisters of Mercy Auckland, providing quality education to young women.

This schedule outlines the history of McAuley High School and formalises the Mercy educational philosophy and characteristics that define its special character. It establishes the legal responsibility of the board, principal and staff of McAuley High School to ensure that Mercy educational philosophy and characteristics continue to permeate and inform all aspects of school life and development.

HISTORY OF MCAULEY HIGH SCHOOL

McAuley High School was established in 1963 by Bishop Delargey, the then Bishop of Auckland. Prior to the opening of the school, Bishop Delargey approached the Sisters of Mercy Auckland, a congregation of religious women, inviting them to establish and staff the school on behalf of the Diocese. The Sisters of Mercy Auckland had taught in Otahuhu since 1863 and welcomed the opportunity to contribute to the establishment of a new Catholic secondary school for young women. The school opened with a roll of 60 students and was initially staffed by two Sisters of Mercy. Moira Feeney rsm was the foundation principal, serving in this role from 1963 – 1976. When Sister Moira retired in 1976, Judith Leydon rsm became principal (1976-78), followed by Aileen Martin rsm (1978-88). Linda McQuade, the first lay principal of McAuley High School, was appointed in May 1988. Sisters of Mercy continued to serve as members of staff until 1991. In 1998 the school has a maximum roll of 625 girls and continues to serve the families and parishes of South Auckland.

The education offered at McAuley High School has, since its foundation, been strongly influenced by the charism and presence of the Sisters of Mercy Auckland. The school was named after Catherine McAuley, the foundress of the Sisters of Mercy, who established the Mercy Congregation in Ireland in 1832. Catherine and her early associates had three main concerns: concern for the poor, uneducated and disadvantaged; concern for the well being and empowerment of women and children; and concern for the sick and dying. Catherine McAuley's approach to ministry reflected innovative, professional practice grounded in collaboration, respect for human dignity and diversity, and a high standard of service. Catherine had an acute sense of justice that was informed by an enduring Christian faith and actioned according to Gospel values demonstrated in the ministry of Jesus. Since the establishment of the Congregation, these hallmarks of the Mercy charism have continued to shape and transform Mercy education, healthcare and welfare ministries in many countries of the world.

McAuley High School stands within this rich Catholic tradition of Mercy and continues to demonstrate and enhance the spirit of Mercy in its educational ministry in Aotearoa-New Zealand today. It does so by promoting structures, policies, procedures, and curricula that affirm the dignity of all, celebrate cultural diversity giving due regard for the special place of Maori as tangata whenua of Aotearoa-New Zealand, and, in particular, respond to the intellectual, emotional, moral and spiritual growth of its students. For the Sisters of Mercy Auckland and for McAuley High School, practising Mercy is a call to action that is understood in terms of furthering the evangelising and pastoral mission of the Catholic Church through its educational ministry.



PARTNERSHIP FOR MISSION

McAuley High School's relationship with the Sisters of Mercy Auckland has been instrumental in cultivating the Mercy character of the College. This Schedule affirms the relationship between the College and the Sisters of Mercy Auckland, who welcome the opportunity to continue their partnership in mission with those now responsible for the educational ministry of McAuley High School: board members, principal, and staff.

This ongoing partnership enables McAuley High School to build on the foundation of its past, while drawing on the valuable experience of those involved in the present in order to face the challenges of the future with confidence and a clear sense of purpose and identity.

MERCY EDUCATIONAL PHILOSOPHY

McAuley High School is part of the mission of the Catholic Church and operates in conformity with the Canon Law of the Catholic Church and the educational philosophy of the Sisters of Mercy Auckland stated below.

In the spirit of their foundress, Catherine McAuley, the Sisters of Mercy Auckland are committed to education that is grounded in the Gospels, in the teachings of the Catholic Church especially as affirmed in the Documents of the Second Vatican Council, and in respect for the dignity, worth and potential of every human person. At all levels of involvement, the congregation, boards of directors, governing bodies, principal, staff and students,

Mercy education seeks to:

give scope for fullness of growth in body, mind and spirit

respect the uniqueness, giftedness and culture of each person

Mercy education seeks to:

educate for justice that arises from awareness and compassion, and works towards restoring right relationship with God, self, others and all creation

recognise Maori as tangata whenua and actively promote Te Tiriti o Waitangi as the partnership covenant fundamental to Aotearoa New Zealand

develop consciousness of the interrelatedness and interdependence of all people and all creation

Mercy education seeks to:

express the mercy and justice of Jesus in interrelationships, structures, and school-community endeavours through practising mutuality, trust, collaboration and openness rather than approaches which are exclusive, authoritarian or competitive.

promote excellence, integrity and commitment in all teaching, student and school endeavours

provide an experience of a prayerful Catholic and Christian learning community that is open to the realities and needs of the local, national and world communities

encourage, through the school learning community experience, a desire for lifelong growth in faith, and in the fullest use of each person's gifts for the transformation of the earth in Christ



CHARACTERISTICS OF MERCY EDUCATION

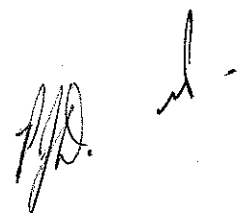
The board, principal and staff of McAuley High School are expected to promote and enhance the following characteristics of Mercy education. These characteristics serve to demonstrate the variety of ways in which Mercy educational philosophy permeates the life and mission of McAuley High School.

As a college providing Mercy education, McAuley High School:

- cultivates in young women a respect for self and others and the earth
- develops a sense of social justice in the spirit of the Gospel and of te Tiriti o Waitangi
- promotes concern for and willingness to reach out to those in need
- fosters a commitment to service
- encourages the development of strong, confident Christian women who have a life-giving affiliation with the Mercy tradition and values and a particular love for Our Lady of Mercy
- touches the lives of students, their families, staff, local communities and the wider Catholic Church
- aims to offer spiritual formation and pastoral care according to Gospel values and Catholic tradition, and Mercy charism
- achieves standards of excellence and provide a pathway to a wide range of educational and vocational opportunities,
- empowers, enables and affirms the development of the whole person, encouraging each young woman to realise her full potential
- offers clear guidelines for acceptable behaviour and sound discipline
- provides an environment that affirms Gospel and family values, where girls are exposed to good role models.
- celebrates uniqueness and diversity while recognising the special place of tangata whenua o Aotearoa
- encourages participation and leadership at all levels

CONCLUSION

McAuley High School acknowledges and affirms the gift of Mercy tradition established in the school by the Sisters of Mercy Auckland. Those now involved in this educational ministry are committed to promoting and further developing Mercy philosophy, mission and values in all aspects of school life and development.

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