

THIS DEED is made the 15 day of November 1981 BETWEEN THE WELLINGTON DIOCESAN SCHOOL FOR GIRLS (NGA TAWA) MARTON, TRUST BOARD at Marton (hereinafter together with its successors and assigns called "THE PROPRIETOR") of the first part and HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter called "THE MINISTER") of the second part:

WHEREAS the Proprietor is the Proprietor of a duly registered private school situate on the outskirts of MARTON and known as THE WELLINGTON DIOCESAN SCHOOL FOR GIRLS (NGA TAWA) which is and has been carried on and conducted by the Proprietor as a boarding and day school for girls (hereinafter called "THE SCHOOL")

AND WHEREAS the Minister and the Proprietor have pursuant to Section 7(2) of the Private Schools Conditional Integration Act 1975 agreed to enter into this deed whereby the school apart from its boarding establishment is to be established as an integrated school

AND WHEREAS the school founded in 1891 became in 1912 established as a Diocesan School as an autonomous body under the aegis of the Synod of Wellington Diocese (to which the Proprietor has always reported annually) of the Church of the Province of New Zealand commonly called the Anglican Church having the Bishop of Wellington ex officio as Chairman of the Board of Trustees

AND WHEREAS with the consent of the said Synod of Wellington

J. R. J.
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Diocese the then Trustees of the school on the 8th day of June 1921 applied for and became incorporated as a Trust Board under the Religious Charitable and Educational Trusts Act 1908 which Trust Board is the Proprietor hereinbefore described.

AND WHEREAS the school since it was founded has continued to operate as a boarding and day school for girls, catering for the needs of families from all districts of New Zealand and overseas which were desirous of a strongly based Diocesan Anglican School education in a boarding school in a rural locality and that this education has not been exclusive but available to all regardless of race or creed but especially to Anglican families.

NOW THIS DEED WITNESSETH THAT IT IS HEREBY COVENANTED, AGREED

AND DECLARED by and between the parties hereto as follows:

1. The MINISTER and the PROPRIETOR HEREBY AGREE that the school apart from the boarding establishment is to become an integrated secondary school pursuant to the Private Schools Conditional Integration Act, 1975 and such part of the school to be integrated is hereinafter described as "THE INTEGRATED SCHOOL".
2. On behalf of the Proprietor IT IS HEREBY AGREED THAT
 - (a) The Proprietor owns all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "THE PROPRIETOR'S LAND") and of which for the purposes of this Deed of Agreement the integrated school premises form part only. The integrated school premises for the purposes of this Deed of Agreement being the land and improvements more particularly described

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in the Second Schedule hereto (hereinafter referred to as "THE INTEGRATED SCHOOL PREMISES"),

- (b) The Proprietor shall set apart and appropriate as owner all the integrated school premises and all the chattels and other assets of the Proprietor associated with the school exclusively for the purposes of the school as an integrated school so that the Controlling Authority of the integrated school shall have the exclusive right to the possession and use of the integrated school premises and chattels.

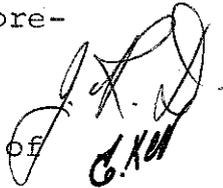
PROVIDED THAT

- (i) The integrated school premises and all chattels and other assets associated with the integrated school premises shall be available during non-school hours for use by boarders at the school for preparatory, research, cultural and religious activities and other similar work PROVIDED THAT the Proprietor shall contribute to the lighting, heating and cleaning expenses of the integrated school according to such use.
- (ii) At the request or with the consent of the Proprietor the Board of Governors may grant the use of any of the facilities of the integrated school to any organisation for non-school purposes. The Proprietor shall not unreasonably or arbitrarily withhold its consent where the use is one which is not in its opinion in conflict with the maintenance of the special character of the school. The Board of Governors may make payment of a reasonable fee by any such organisation a condition of use of such facilities.
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(iii) Certain chattels currently used in conjunction with the integrated school premises and not purchased with money appropriated by Parliament represent donations or presentations to the school and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property of the Proprietor notwithstanding that the Proprietor may continue to allow the integrated school the use of them. Such chattels are listed in the Third Schedule attached hereto.

(c) The Proprietor shall accept and meet liability for all mortgages, liens and other charges upon the said land and buildings.

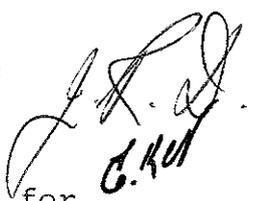
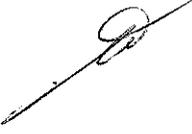
(d) The Proprietor shall plan, pay for and execute the improvements described in the Fourth Schedule hereto, to the school premises, so as to bring the school buildings and associated facilities forming part of the school premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Fourth Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Fourth Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations, 1976.



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- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities as may be approved or required from time to time by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act, 1975.
- (f) The Proprietor may own or hold upon trust and control and maintain any land, buildings and associated facilities that although not part of the integrated school premises in terms of this Agreement are regarded by the Proprietor as appropriate to maintain the special character of the integrated school.
- (g) The Proprietor shall insure all the buildings, chattels and other assets owned or held upon trust by the Proprietor for the purposes of the integrated school against risks normally insured against, in some responsible insurance office in New Zealand and further acknowledges the obligations on it created by Section 40(2)(h) of the Private Schools Conditional Integration Act, 1975.
- (h) No person employed at the integrated school and paid for his services in whole or in part out of money appropriated by Parliament shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided by the Private Schools Conditional Integration Act, 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional
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Integration Act, 1975 apply shall continue to be paid no less than the same salary and be accorded the same status as he received or was accorded on the day before the effective date of integration.

- (i) The Proprietor's boarding establishment shall not be integrated and accordingly the Proprietor shall be entitled to pay to persons employed at the integrated school who accept secondary employment with the Proprietor, fair and reasonable remuneration for services in respect of the boarding establishment on the Proprietor's land and in the case of the Principal the Proprietor shall also be entitled to pay fair and reasonable remuneration for the general supervision of the whole of the school property (excluding the integrated school premises).
- (j) Subject to the provisions of paragraphs (b) iii, (d) and (e) of this clause the Minister, after the effective date of this Agreement, shall maintain the land, buildings and associated facilities comprising the integrated school premises as though the integrated school were a State School.
- 3(a) THE land and buildings as described in the First Schedule hereto as forming the Proprietor's land and buildings for the purposes of this Agreement are the subject of the mortgages, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land, and having the appurtenances or benefits attaching to the land, as set out respectively in

J. A. D.
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the First Schedule hereto.

- (b) The Proprietor with the consent of the Minister, which consent shall not be unreasonably withheld, shall have the right to raise funds against the security of the integrated school premises for the purpose of carrying out additions and/or improvements to the integrated school premises or to the boarding facilities associated therewith and for such purposes may charge mortgage or encumber the school premises.

4. THE parties hereto agree and accept that the school was originally established to provide education with a special character and at the date hereof it provides education with the special character described in this clause.

- (a) The school has a direct affiliation with the Diocese of Wellington of the Church of the Province of New Zealand commonly called the Anglican Church and is conducted so as to provide that pupils undergo education as members of an extended family group in a total school atmosphere emphasising established Christian standards, values and observances as is customary in Anglican Diocesan boarding schools. Integral to this education is the use of the Chapel as a place of regular prayer, worship and instruction.
- (b) The school caters for pupils boarding at the Proprietor's boarding establishment with which it is intimately associated and it is conducted so that all tuition, religious, recreational and cultural activities provided for all pupils are organised so that day pupils can, as far as

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possible, share the advantages offered to boarding pupils and accordingly it has been the policy of the school to accept only a limited number of day pupils on the clear understanding that such pupils will as far as possible follow the routine and share in the activities of boarding pupils.

- (c) The school places particular emphasis on Music, the Arts and recreation.

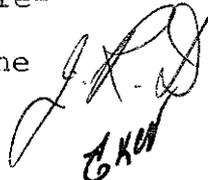
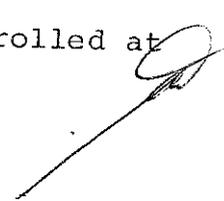
IT IS HEREBY AGREED AND DECLARED that the integrated school shall at all times in the future be conducted and operated so as to maintain the integrated school's special character and all parts of these presents shall be interpreted so as to maintain the integrated school's special character.

5(a) THE controlling authority of the integrated school shall be a Board of Governors constituted pursuant to the provisions of Section 51 of the Education Act 1964. Such Board shall consist of eleven (11) members, such eleven (11) members being:

- (i) One (1) member appointed by the Education Board of the district in which the school is situated
- (ii) One (1) member elected by the teachers of the integrated school PROVIDED HOWEVER that no member so elected may be appointed a Chairman or Deputy Chairman of the Board
- (iii) Five (5) members elected by the parents of the pupils attending the integrated school
- (iv) Four (4) members who shall be representatives of the Proprietor and appointed by the Proprietor.

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- (d) Any election conducted pursuant to Section 8(5) of the Private Schools Conditional Integration Act, 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations, 1965 and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
6. IT IS AGREED by the parties hereto that the maximum school roll shall be one hundred and sixty (160) pupils, which may include a maximum of thirteen (13) day pupils (day pupils are those who do not reside in the Proprietor's boarding establishment) unless and until otherwise agreed by the Proprietor and the Minister and the parties hereto enter into a supplementary agreement to give effect thereto. It is acknowledged that the school had a roll of one hundred and forty-four (144) pupils at the first day of March 1981 being the year in which the roll figures were last compiled.
- 7(a) PREFERENCE of enrolment at the school under Section 29(1) of the Private Schools Conditional Integration Act, 1975 shall be given only to those pupils whose parents have a particular sympathy with the special character of the school or whose parents have a particular connection with the school. Pupils whose parents at the date hereof have applied to the Proprietor to enrol their children at the school shall be enrolled as pupils by the Board of Governors when places are available. Pupils who attend the Proprietor's boarding establishment shall be enrolled at
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the integrated school provided that pupils who would not have preference of enrolment by virtue of these presents shall not have preference of enrolment by reason only of enrolment at the Proprietor's boarding establishment.

- (b) Pupils whose parents at the date hereof have applied to the Proprietor to enrol their children at the integrated school as day pupils shall be enrolled as pupils by the Board of Governors if and when places are available.
- (c) Unless the Proprietor and Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have preference of enrolment under the provisions of Section 29 of the Private Schools Conditional Integration Act, 1975 shall be limited to eight (8) pupils and the controlling authority of the school shall not enrol more than this number.

8. IT IS AGREED by the parties hereto that religious observances and religious instruction form part of the education with a special character provided by the school and accordingly the said religious observances and religious instruction shall continue to form part of the integrated school programme in the manner following:

- (a) A religious service is held each day and subject to the provisions of Section 32(2) of the Private Schools Conditional Integration Act, 1975 attendance is compulsory for all pupils.
- (b) On such major Feast Days as may be prescribed from time to time in writing by the Anglican Bishop of the Diocese,

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C. K. H.

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Holy Communion may be celebrated. Subject to the provisions of Section 32(2) of the Private Schools Conditional Integration Act, 1975 attendance is compulsory for all pupils.

(c) Subject to Section 32(2) of the Private Schools Conditional Integration Act, 1975 attendance of all pupils is compulsory at a maximum of two teaching periods designated "Religious Studies" per week.

9. THE Proprietor, together with its servants, agents and licensees shall subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act, 1975 have at all reasonable times access to the integrated school to ensure that the special character of the school is being maintained.

10. THE Proprietor together with its servants, agents and licensees shall at all reasonable times have access to the land and buildings of the integrated school sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act, 1975 and by this Agreement.

11. ANY advertisement for the position of Principal of the integrated school shall state in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act, 1975 that a willingness and ability to participate in religious instruction appropriate to the school shall be a condition of appointment and the advertisement may state that if agreed between the Proprietor and Principal

the Principal will be required to assume responsibility to the Proprietor for the conduct and administration of the Proprietor's boarding establishment and for the development and control of boarding pupils. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the special character of the school.

12. THE position of Deputy Principal at the school is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act, 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the school to ensure that they reflect the special character of the school and an advertisement for the position of deputy principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of deputy principal shall accept these requirements as a condition of appointment. PROVIDED HOWEVER that in the event of the staffing entitlement of the school altering at any time during the currency of this Deed of Agreement then the position of deputy principal shall be determined in accordance with the then current staffing entitlement of the school under the Education Act, 1964 and Regulations made thereunder.

13. AN advertisement for any teaching position at the integrated school other than that of the Principal may state

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that the appointee will be expected to undertake under the employment of the Proprietor, duties related to the control, administration and supervision of the boarding establishment.

14. WHEREAS religious instruction forms part of the education with a special character provided by the school the Proprietor may employ any person whether as a Chaplain or otherwise, for duties relating to that instruction and the provisions of Section 69, subsection (2) and (3) of the Private Schools Conditional Integration Act, 1975 shall apply.
15. THE Board of Governors of the integrated school may designate up to two (2) teaching positions in the integrated school in terms of Section 65(1)(c) of the Private Schools Conditional Integration Act, 1975 as positions of importance carrying a responsibility for religious instruction.
16. THE Proprietor of the school may enter into agreements with the parents or other persons accepting responsibility for the education of pupils at the school, providing that, as a condition of the enrolment and attendance of each pupil at the school, the parents or other persons shall pay attendance dues pursuant to the provisions of Section 36 of the Private Schools Conditional Integration Act 1975.
17. THE following variations from standard patterns of organisation are approved in respect of the school. A mid-term break is taken about the middle of each term but without prejudicing the number of teaching half days required in terms of the Education Act and without contravening the

J. R. J.
G. K. W.

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the provisions of any regulations made thereunder. The school being a boarding school may, subject to the aforesaid Act and Regulations, open on Waitangi Day, Anzac Day and Queen's Birthday when they fall within the school term.

18. ACCOMMODATION for the Proprietor's boarding establishment shall be provided on the Proprietor's land. If agreed between the Principal and the Proprietor, the Principal of the integrated school shall
- (a) control and administer the boarding establishment as directed by the Proprietor
 - (b) be responsible for the daily conduct and administration of the boarding establishment and for the development and control of the boarding pupils
 - (c) be responsible for the care and custody of the pupils at the boarding establishment outside normal State School hours during the period of any term
 - (d) may be expected to assume responsibility to the Proprietor for the general supervision of the whole school property (excluding the integrated school premises for which he is responsible to the Board of Governors)
- The Proprietor shall have the right at its sole discretion to refuse enrolment as a boarder to any person and shall also have the right to require the parents or other persons accepting responsibility for any pupil to remove that pupil as a boarder.
19. WITH the agreement of the Board of Governors the Proprietor may be empowered to receive and issue receipts

J. R. D.
C. K. H.

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for the amounts payable to the Board of Governors by the parents of the pupils. Any moneys collected by the Proprietor on behalf of the Board of Governors shall be accounted for to the Board of Governors.

20. WHERE any of the costs associated with the conduct of the boarding establishment or with any other part of the Proprietor's land that is not part of the integrated school premises for the purpose of this agreement cannot be separated from the costs associated with the operation of the integrated school premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the facilities in respect of which the costs have been incurred.

21(a) FURTHER to the provisions of Clause 20 of the Agreement it is acknowledged by the parties that certain of the services and facilities on or relating to the Proprietor's land are used in common by the integrated school for the purposes of the integrated school premises as delineated on the attached plan and also by the Proprietor in respect of the boarding establishment and the other activities carried on by the Proprietor on the balance of the property. In particular the water supply, the power supply and the sewerage, drainage systems and access routes from Calico Line are all used in common and costs of maintaining such services and facilities shall be apportioned between the Proprietor and the Board of Governors as provided in Clause 20. If practicable the power supply to the integrated school premises shall be separately metered at the expense of the Proprietor. Where such services and/or facilities are

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G. K. W.

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wholly or partly situated outside the area comprising the integrated school premises the Proprietor will continue to make such services and/or facilities available to the integrated school premises.

- (b) In lieu of providing a sick-bay on the integrated school premises as would be required for a State School, the Proprietor will make a sick-bay associated with the boarding establishment available for use by the integrated school as required regardless of whether the pupils requiring to be admitted to the sick-bay are boarders or day girls.
- (c) In lieu of providing a Physical Education changing room on the integrated school premises as would be required for a State School the Proprietor will make available changing room facilities in the boarding establishment for use by pupils and visiting pupils.
- (d) In lieu of providing additional water closets on the integrated school premises as would be required for a State School the Proprietor will make water closets situated in the boarding establishment available for use by staff, pupils, visitors and other persons lawfully on the integrated premises.
- (e) The Proprietor will at all times ensure that the following services are available to the integrated school at the points at present shown on the attached plan or elsewhere as approved in writing by the Board of Governors, all facilities to be of adequate capacity and suitable for the

J. P. J.
G. H. W.



integrated school's requirements:

- i. water supply to integrated school
 - ii. sewerage drainage from the integrated school
 - iii. stormwater drainage from the integrated school
 - iv. electric power
 - v. telephone
22. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.
23. IT is acknowledged that if the integrated school at the date of integration has more teachers than the staffing entitlement in a comparable State School then a teaching position shall be disestablished when a teacher appointed to that position in accordance with Section 71 of the Private Schools Conditional Integration Act, 1975 leaves that position PROVIDED HOWEVER that a position may not be disestablished where, in the opinion of the local District Senior Inspector of Secondary Schools, it is necessary to fill that position in order to provide tuition in those classes for secondary school pupils which a school is required to provide in accordance with the Education (Secondary Instruction) Regulations, 1975.
24. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the

J. R. J.
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effective date of integration other than those whose names have already been notified by the Proprietor to the Director General of Education without first obtaining the consent of the Director General.

25. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of school holiday pay due and paid by the Minister in respect of the 1981 school year to any person employed at the school up to the effective date of integration.
26. THIS Deed shall take effect as from the second day of February 1982.
27. ON and after the date specified in Clause 26 hereof the school shall be an integrated school in terms of the Private Schools Conditional Integration Act, 1975.
28. THE Proprietor enters into and executes this Agreement pursuant to the powers contained in Section 7(3) of the Private Schools Conditional Integration Act, 1975.

J. R. D.
G. K. H. D.



IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

THE COMMON SEAL of THE WELLINGTON)
)
DIOCESAN SCHOOL FOR GIRLS (NGA TAWA))
)
TRUST BOARD was hereby unto affixed)
)
by and in the presence of:)



C. K. Whymon Trustee

J. R. Dolgan Trustee

SIGNED FOR AND ON BEHALF OF HER MAJESTY)
)
THE QUEEN by MERVYN LANGLOIS WELLINGTON)
)
Minister of Education in the presence of:)

M. J. Yelton Witness

12 Hokianga Road, Wellington Address

Private Secretary Occupation

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the integrated school premises form part.

THE PROPRIETOR'S LAND

All that land, school buildings, residences, chapel and other improvements owned by the Wellington Diocesan School for Girls (Nga Tawa, Marton) Trust Board situate on the outskirts of Marton, New Zealand delineated in green on the annexed plan, known as the Wellington Diocesan School for Girls (Nga Tawa) and being more particularly described as follows:

FIRSTLY all that freehold parcel of land containing 1098 square metres more or less situate in Block III of the Rangitoto Survey District and being Block CCXCI of the Rangitikei District and being all the land in Certificate of Title, Vol 526 Folio 219 (Wellington Registry) SUBJECT to Mortgage 356600.2 to Bank of New Zealand.

SECONDLY all those freehold parcels of land containing together 14.3003ha. more or less situate in Block III of the Rangitoto Survey District being parts of Blocks VIII and XXXVI of the Rangitikei District and being also part Lot 1 and Lots 2 and 3 on Deposited Plan No 7036 and being the balance of the land in Certificate of Title Vol 320 Folio 54 (Wellington Registry) SUBJECT to Mortgage 356600.2 to Bank of New Zealand.

THIRDLY all that freehold parcel of land containing 5.8836 ha. more or less situate in Block III of the Rangitoto Survey District being part of Block VIII of the Rangitikei District and being also part of Lot 27 on Deeds Plan 184 and being all the

land in Certificate of Title Vol 334 Folio 171 (Wellington Registry) limited as to parcels. SUBJECT to Mortgage 356600.2 to Bank of New Zealand.

There are also the following debts connected with the school and land:

(a)	Shirtcliffe Trust Debentures, Wellington Diocese	\$ 6,200
(b)	Bank of New Zealand - Term Loan	\$ 11,500
(c)	1980 Wellington Diocesan School Debentures	\$ 29,000



J. R. J.
6 Nov

SECOND SCHEDULE

Description of land, buildings and other improvements comprising the integrated school premises.

ALL that part of the Proprietor's land as described in the First Schedule hereto, delineated in red but excluding the areas edged or shaded in blue on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the school buildings and other improvements now standing or erected thereon save and except those delineated in blue on the said plan RESERVING NEVERTHELESS to the Proprietor in favour of those excepted portions full rights of access inter se and ingress and egress to and from those excepted portions over the driveways thereto from Calico Line which are shaded in black.




THIRD SCHEDULE

All those chattels of the Proprietor's which in terms of Clause 2(b)(iii) of this Deed of Agreement represent donations or presentations to the school and/or have some special intrinsic and/or historic value to the school and which chattels shall remain the exclusive property of the Proprietors as herein provided and being more particularly described as follows:

TROPHIES:

Most Improved Swimmer	Open 150 Yards
Intermediate Championship	Senior Diving
Intermediate Styles	Senior 50 Yards Breastroke
Intermediate 50 Yard Breastroke	House Diving
Junior Diving	House Lifesaving
Junior Championship	Intermediate Diving
Senior Championship Runner-Up	Senior 50 Yards Freestyle
Senior 50 Yards Backstroke	House Relay
House Championship	Senior Championship
Open Championship	Junior Styles
Junior Championship	Senior 200 Yards
Intermediate Hurdles	Senior 100 Yards
Open Discus	Open Long Jump
Open Championship	Junior 100 Yards
Open High Jump	House Championship
Intermediate Championship	House Bean Bag
Senior Championship	Senior Javelin
Intermediate Long Jump	Junior High Jump
Improve Athlete	Senior Long Jump
Open Hurdles Championship	Paar Lauf
Intermediate High Jump	Senior High Jump
Senior 400 Metres	Intermediate 100 Yards
Junior Long Jump	Open Shot
Mother & Daughters Tennis Cup	Fathers & Daughters Tennis Plate
Senior Tennis Doubles	Senior Tennis Championship
Intermediate Tennis Singles	Junior Tennis Singles
Junior Tennis Doubles	Senior House Tennis
Tennis Progress	Intermediate Tennis Doubles
House Hockey	Improved Hockey Player
House Netball	Improved Netball Player
Senior Cross Country	House Oratory
House Drama	House Music
House Originals	House Shield
Dalrymple Trophy Equestrian Award	Badminton Trophy
House Tidiness	House Debating
Equestrian Points Trophy	Evans Rose Bowl - Squash
Manawatu Junior Drama Trophy	Buick Rose Bowl for Equestrian Competition
Basketball Cup	Hockey Cup
Nga Tawa & Woodford	Nga Tawa and Woodford

An Afternoon at La Grande Jatte
 Kahukura
 Each Must Decide
 Cloudscape 22, 1980
 Makara Landscape II, 1971
 The Wrestlers, 1967
 Winged Spill, 1974
 Painting, 1979
 People in the Garden, 1970
 Marine Saga
 Island Series, No 19
 Head 3, 1974
 Wellington, No 9, 1959
 Persimmons, 1979
 Homecoming, 1976
 Boatsheds at Pukekura Park
 Maniototo Midsummer, 1972
 Dry September (Bruce Creek)
 Five O'Clock, 1968
 Images Become Motives with Histories, 1975
 Sunset, Grey River, 1955

Seurat
 Gordon Walters
 Tony Fomison
 Michael Eaton
 Melvin Day
 David Armitage
 Gretchen Albrecht
 Michael Illingworth
 Jeffrey Harris
 Quentin MacFarlane
 Gerry Nigro
 Alistair Nisbet-Smith
 Don Peebles
 Glenda Randerson
 Peter Siddell
 Michael Smither
 Elizabeth Stevens
 W. S. Sutton
 Garth Tapper
 Rob Taylor
 M. T. Woollaston

MUSICAL INSTRUMENTS:

Pianos:

Broadwood Grand
 2 Steigerman Upright
 1 Scholze Upright
 1 Welmar Upright
 1 French & Sons Upright

3 Knight Uprights
 2 Chappell Uprights
 1 Paling & Comp Upright
 1 Rogers & Sons Upright
 1 Broadwood Upright

Wind Instruments:

1 Euphonium
 1 Trombone
 4 Flutes

1 Trumpet
 1 Clarinet
 34 Recorders

String Instruments:

7 Violins
 1 Double Base

2 Cellos
 7 Guitars

Percussion Instruments:

1 Drum Set
 1 Keyboard Xylophone
 3 Triangles
 1 Clicker

4 Xylophones
 14 Tambourines
 1 Shaker

MISCELLANEOUS:

1 Isaacson Collection of Fossils and Minerals
 1 Complete Human Skeleton on Stand
 1 Nga Tawa Trust Board Library Collection (178 Books).

J. R. D.
E. H. W.

Hockey Cup

Nga Tawa, St Matthew's & Marsden
 Junior Tennis Cup
 Nga Tawa and Woodford
 Junior Tennis Cup
 Nga Tawa and Marsden
 Junior Tennis Champion
 Elementary Cup - Memorised Music
 A. Carter Memorial Cup - House
 Lifesaving
 Junior Hurdles
 Intermediate Tennis Cup
 Nga Tawa, Woodford, Iona
 House Relay
 House Music Cup
 House Sewing
 Debating Shield
 The Shirtcliffe Trowel, 1924
 Pease Cup, Good Citizenship in
 Junior School
 Cleaver Cup, Service to Sport
 Branch Cup, Creativity
 Tudhope Cup, Contribution to Oral
 Arts in the Junior School.

Basketball Cup

Nga Tawa, St Matthew's & Marsden
 Senior Tennis Cup
 Nga Tawa and Woodford
 Senior Tennis Cup
 Nga Tawa and Marsden
 Junior Memorised Music
 Nga Tawa House Music Competition
 House Swimming Relay
 Junior Swimming
 House Diving, 1930
 House Sports Championship
 Junior Long Jump
 Cheeseman Competition
 Junior House Tennis
 Sportsply Challenge Cup - Interschool tennis
 House Diving Cup, 1964
 Shirtcliffe Key
 Aitken Cup, Endeavour, 1974
 Marton Centenary Cup, Citizenship, 1979
 Sixth Form Essay - Sherrif Cup, 1966
 J. Wallach, Valuable Contribution to Drama, 1980

ARTFramed Originals:

Mary Taylor (Founder)
 Bishop Sprott
 Mary Frances Barker
 Pig Alley Houses of Fishing Caste
 Pokhara
 Title unknown, Rangitikei River
 Silver Birch
 Wanganui River, Rain Cloud

Ernestine Maddox '76
 Signature illegible
 Frances D. Ellis, 1946

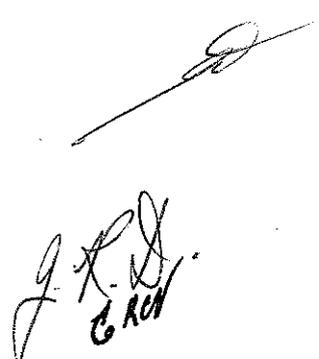
J. Soler
 M. Innes-Jones
 G. McKenzie Trench

Framed Prints:

Ponte d'Auguste at Narni
 (Medici Print French No 38)
 Title Unknown-Pastoral Scene
 View of Toledo
 Title Unknown, Girl with 'Cello
 The Rehearsal
 Autumn
 Family of Acrobats with Monkey
 La Belle Jardiniere
 Cornfields
 People & Dog in the Sun
 Race Horses
 Title Unknown, Port Scene
 Montmartre
 Title Unknown, Harvest Landscape
 In the Meadow
 Ghost Gum (Lyelanama)
 Title Unknown, a Beach Front
 Irises
 Portrait of Elizabeth II

After Corot

Gauguin
 El Greco
 Martha Moore
 Degas
 Brueghel, the Elder
 Picasso
 Klee
 van Gogh
 Miro
 Degas
 Dufy
 Utrillo
 Artist Unknown, van Gogh style impasto
 Renoir
 J. Range
 Signature illegible
 Cedric Morris
 Dorothy Wilding (Signed)



Title Unknown, 2 Girls in Garden	Renoir
The Market Cross Treboul	Christopher Wood
Title Unknown, Still Life, Magnolias	Oerdon(?)
Peasant Dance	Brueghel
Gallery, Hatfield Herts	J. Nash
Boys Eating Melon & Grapes	Murillo
A Cottage, Girls with Dog & Pitcher	Gainsborough
Christina's World	Andrew Wyeth
Miss Claudine	Dyf
Title Unknown (Watercolour Print)	Artist Unknown
Detail, Vase in Greek Style	From 6th Century bronze
Sortie du Port de la Meule	Callet
Beethoven	Artist Unknown
Schubert	Artist Unknown
Bach, Beethoven Handel	Artist Unknown
La Danseuse	Degas
Portrait of a Young Man	van Gogh
Title Unknown	Paul Nash
The Cock	Charles Walch
The Farm Road	Rowland Hilder
Title Unknown, Lake or Riverscape	Cezanne
Title Unknown, Seascape	Artist Unknown
Title Unknown, Horse	Artist Unknown

Unframed Prints:

Woman with a Parasol	Renoir
Dream caused by the flight of a Bee around a Pomegranate, a second be- fore awakening	Dali
Madonna and Child - Tondo	Michelangelo
Modonna and Child with St Ann	
Cartoon	da Vinci
A Clown	Rouault
Chilperic	Lautrec
Nude Descending a Staircase	M. Duchamp
Berlin Street Scene	Kirchner
Les Meules	Gauguin
Near Motueka	O. Merton
Courtship	G. P. Merli
Catfields, Otago, 1901	J. M. Nairn
Mining Claim, Collingwood	J. C. Richmond
Picton, 1872	J. Kinder
Dynamism of a Cyclist	Boccioni
City Hall in Rega	Feininger
Still Life before an Open Window	Gris
Keelmen Heaving in Coals by Moon- light	Turner
Still Life, Le Jour	Braque
Still Life, The Table	Braque
Tulip Fields at Sassenheim, near Haarlem 1886	Monet
The Third Class Railway Carriage	Daumier
Still Life (Fruits)*	Caravaggio
Head of a Harlequin	Picasso
The Aficionado	Picasso
Woman with a Pearl	Corot
Title Unknown, Woodland Scene with Tree House	Gauguin
Salisbury Cathedral (Detail)	Constable
Le Cirque	Seurat

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J. R. J.
OK

THE WELLINGTON DIOCESAN SCHOOL FOR GIRLS (NGA TAWA), MARTON
 WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE
 INTEGRATED SCHOOL

FOURTH SCHEDULE

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

All work is to be carried out by competent tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
SITE						
Repair front fence east of eastern gateway		x				
Repair gate and replace capping blocks on fence by western playing field		x				
Repair brick fence by western entrance		x				
Replace fence along eastern boundary by Block 6				x		
Replace fence on south boundary				x		
Reseal south tennis courts with emulsion and sand				x		
Patch seal around perimeter and patch hole by gate in north-west corner of north courts						
Repair stormwater channel at north end, south courts		x				
Replace damaged concrete in path at north-east corner of tennis courts					x	
Replace damaged concrete in path from tennis courts to gymnasium					x	
Replace paved area in front of film room and north of gymnasium					x	
Replace curved path from driveway east of Block 13 to tennis courts with concrete path					x	
Provide concrete path from egress door from the library to path outside room 2 Block 6					x	
Provide fence around swimming pool						x
Upgrade and seal access roads						x

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AGREED PHASL OF WORK TO BE COMPLETED BY

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
SITE contd						
Improve stormwater drainage						
Fill depressions and resow where necessary on eastern playing field			x			
Spray to kill weeds around perimeter fences and on eastern field		x		x		
Provide drainage for eastern field as necessary		x				
Clear rubbish and weeds from area south of Block 6						
regrade and sow grass seed						
BLOCK 2						
<u>Exterior</u>						
Replace slate roof with corrugated galvanised iron						x
Restrain fence and capping rail						
<u>Interior</u>						
Area 77						
Replace carpet						x
BLOCK 3						
<u>Exterior</u>						
Repair leaking spouting, west side		x				
Repaint including roof		x				
BLOCK 6						
<u>Exterior</u>						
Check stormwater inlets from downpipes and install inlets which comply with Drainage and Plumbing Regs						
Repair screen wall by area 3						
Rake out cracks in stucco cladding on south wall of areas 1 to 3 fill with sealant and repaint					x	
Replace pressed steel tile roof on areas 1 to 3 with 26g corrugated galvanised iron					x	
Repaint after weathering						x

J. R. J.
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[Signature]

AGREED PHASING OF WORK TO BE COMPLETED BY

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK 6 Exterior contd						
Areas 43-46						
Provide base boards			x			
Provide gully surrounds and grates to sewer drain			x			
Provide gully surround to downpipe			x			
Build up soil to weed band on south wall areas 1-3				x		
Remove nails from egress window area 17	x					
Interior						
Areas 1 and 42						
Sand and seal fixed bench tops and teachers dais						
Repaint acid burnt window sill			x			
Area 3			x			
Paint egress door			x			
Area 17						
Paint new sash		x				
Area 41						
Repair vinyl skirting		x				
Areas 1-3 and 40-42						
Reglue all loose particle board tiles		x				
Area 43						
Paint area						
Area 44						
Repair floor covering at entrance door from area 43			x			
Repaint area			x			
Area 45			x			
Repair floor covering			x			
Repaint area			x			
Provide step from egress door and replace locks with a type that can be opened from the inside without the use of keys			x			
Area 46						
Replace floor covering with vinyl over hardboard underlay						
Repair roof leak			x			
Repaint area			x			

J. R. S.
G. H. C.

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK 8 Interior contd Areas 47 and 48 Lay particle board on floors and seal with poly-urethane Redecorate				x x		
<u>Electrical</u> Rewire main area for fluorescent lighting and upgrade stage lighting wiring and controls			x			
<u>Fire Protection</u> Upgrade linings to comply with requirements of NZS 1900 Chapter 4/67		x				
BLOCK 9 Chip surface of concrete to 400mm from edge on south side and replaster to top of bath surround Repaint bath			x			
BLOCK 10 Seal exterior face of walls to prevent moisture penetration Paint roof and timber work Clean rust off all equipment and paint where necessary		x				
BLOCK 23 <u>Exterior</u> Metal prime and paint including roof <u>Interior</u> Rehang secondary egress door to open in direction of travel and replace lock with a type that can be opened from the inside without the use of keys Ease entrance door Provide silt trap to tubs Paint area	x					

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p><u>BUILDING REQUIREMENTS</u> Provide by new construction or remodelling the following:-</p> <p>Classrooms (2) of 57m² each Art and craft room of 95m² Art and craft store of 12m² Art and craft project store of 12m² Homecraft store of 9m² Homecraft room of 80m² Seminar/study rooms (2) of 47m² each Principal's office of 19m² Senior Mistress' office of 11m² First Assistant's office of 11m² PR office of 7.5m² Staffroom of 19m² Staff kitchen of 4.5m² Staff rest room of 4.5m² School office of 19m² Caretaker's room of 7.5m² Staff workroom of 47m² Music resource room of 23m² Music practice rooms 1 x 11m² 1 x 7.5m² Chemistry prep room of 11m² Chemistry store of 11m²</p> <p>PE store of 12m² PE changing room of 40m²</p> <p>Dangerous goods store if required Storage for swimming pool chemicals</p> <p><u>Staff toilets</u> 1 wc and 1 whb for male staff 1 wc 1 whb and sanitary towel disposal unit for female staff</p>			<p style="text-align: center;">x</p>	<p style="text-align: center;">x</p>		

7 AGREED PHASING OF WORK TO BE COMPLETED BY

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p>BUILDING REQUIREMENTS Contd</p> <p><u>Pupils Toilets</u> 4 wc's 2 whb's and sanitary towel disposal unit</p> <p><u>Equipment</u> Upgrade furniture and equipment to state school standards</p>		x	x			

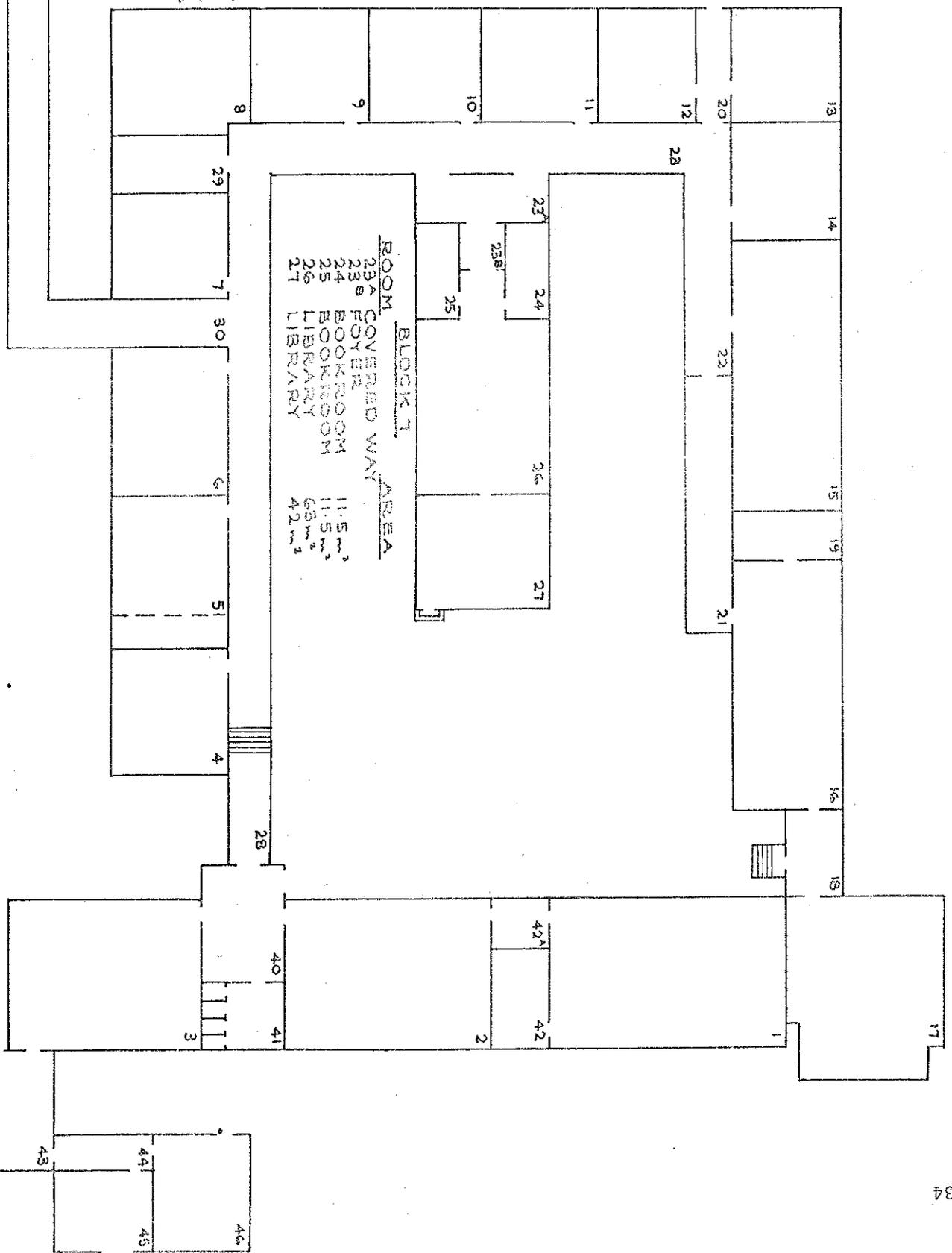
J.R.D.
B.K.H.

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BLOCK 6

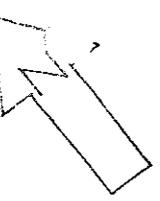
ROOM	AREA
1 SCIENCE LAB.	88.77 m ²
2 SOCIAL STUDIES	79.92 m ²
3 BIOLOGY LAB.	76.48 m ²
4 CLASSROOM	42 m ²
5 CLASSROOM	48.6 m ²
6 CLASSROOM	43.7 m ²
7 CLASSROOM	27.89 m ²
8 BIOLOGY LAB.	51.12 m ²
9 CLASSROOM	34.77 m ²
10 CLASSROOM	34.73 m ²
11 CLASSROOM	34.73 m ²
12 CLASSROOM	29.35 m ²
13 CLASSROOM	32.49 m ²
14 CLASSROOM	33.03 m ²
15 CLOTHING	79.23 m ²
16 ART ROOM	78.53 m ²
17 MUSIC ROOM	79.04 m ²
18 ANNEXE	22.19 m ²
19 ART STORE	14.25 m ²
20 ENTRANCE FOYER	30.48 m ²
21 ART STORE	
22 COVERED WAY	
23 COVERED WAY	
24 COVERED WAY	
25 COVERED WAY	
26 COVERED WAY	
27 COVERED WAY	
28 CLOAKROOM	16.96 m ²
29 TOILETS	
40 PREP ROOM	
41 LAB STORE	
42 LAB STORE	13.96 m ²
43 ANNEXE	7.5 m ²
44 PASSAGE	24.93 m ²
45 BOOK SHOP	20.79 m ²
46 BIOLOGY STORE	29.12 m ²

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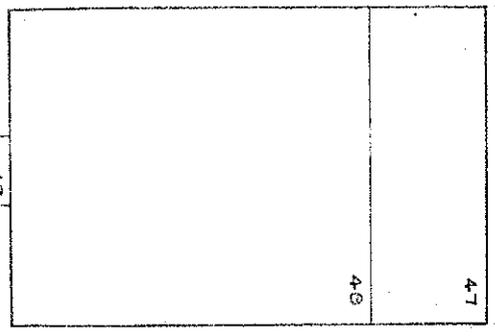
DEPARTMENT OF EDUCATION

buildings division: integration of private schools
 School: THE WELLINGTON DIOCESAN SCHOOL
 FOR GIRLS (NGA TAWA) MARTON

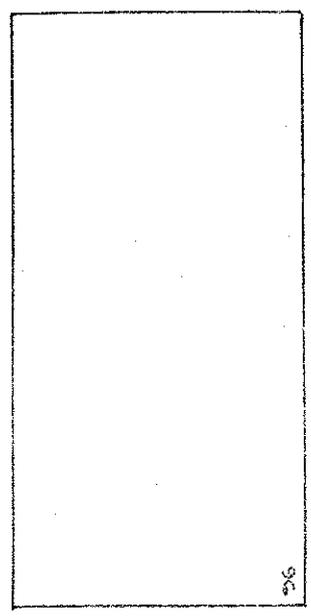


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 Date: 17 MAY 1978
 Scale: 1:30
 SHEET 2 OF 3 SHEETS

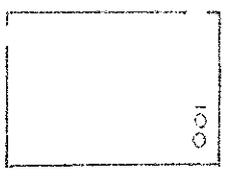
BLOCK 10 AREA
ROOM FILTER HOUSE 8.96m²



BLOCK 8
ROOM STAGE 52.25m²
 48 GYMNASIUM 170.1m²
 49 PROJECTION ROOM 4.81m²

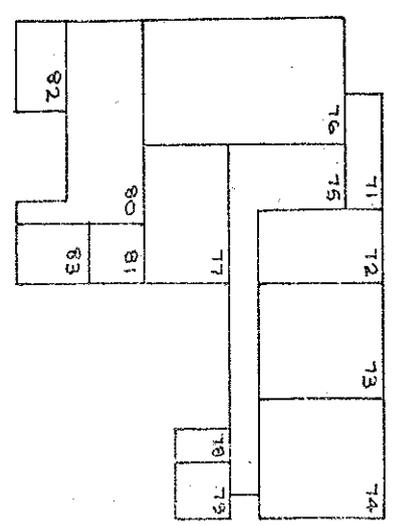


BLOCK 9 AREA
ROOM SWIMMING POOL 259.9m²



BLOCK 23
ROOM 100 KILN SHED 52.03m²

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BLOCK 2
 PRINCIPALS HOUSE

DEPARTMENT OF EDUCATION

buildings division: integration of private schools
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 FOR GIRLS (NGA TAIA) MARTON

Drawing No:	E19 O18 03	Scale:	1:300
Date:	17 MAY 1978	SHEET 3 OF 3 SHEETS	
Revision	20 AUGUST 1981	Drawn:	<i>[Signature]</i>
	15 OCTOBER 1981		