

THIS DEED OF AGREEMENT is made on the 30 day of June  
One thousand nine hundred and eighty-one (1981) BETWEEN  
THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF AUCKLAND  
a "Corporation Sole" (hereinafter with his successors referred  
to as "the Proprietor") of the first part AND HER MAJESTY  
THE QUEEN acting by and through the Minister of Education  
(hereinafter referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of Pompallier College,  
Whangarei (hereinafter referred to as "the School")
- B The School is a Roman Catholic Secondary Boarding School  
for boys and a boys and girls Day School from Form Three (III)  
to Form Seven (VII) offering Education with a Special  
Character.
- C The School was established in 1971 and up to the effective  
date of integration was conducted and staffed by members of  
the Roman Catholic Religious Order of Men of the Society of  
Mary known as Marist Fathers and of the Roman Catholic  
Religious Order of Women of the Congregation of Mary known  
as the Marist Sisters. The said Orders will continue after  
the effective date of integration to offer teaching staff  
to the School, so long as they have members available for  
that purpose.
- D The Minister and the Proprietor have agreed to enter into  
this Deed of Agreement pursuant to the Private Schools  
Conditional Integration Act 1975, whereby the School is to  
be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY  
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES  
HERETO AS FOLLOWS:

1. THAT the Minister and the Proprietor HEREBY AGREE that the  
School is to become an integrated School pursuant to the Private  
Schools Conditional Integration Act 1975.

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2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

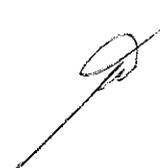
3. ON behalf of the Proprietor it is hereby agreed that :-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises except the boarding hostel and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT -

- (i) The School premises and all the chattels and other assets associated with the School premises shall be available for use by the boarders (boarders are those pupils who attend the Proprietor's boarding hostel which is not part of the integrated School) for preparatory study and research or other similar use and recreational purposes during non-school time.

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- (ii) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school or boarding hostel purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
  - (iii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School or boarding hostel purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
  - (iv) The Board of Governors may with the consent of the Proprietor use part or parts of the land and buildings and chattels retained by the Proprietor for boarding hostel for school purposes and the Proprietor shall nor unreasonably or arbitrarily withhold its consent where the time of use does not conflict with the use of the same for boarding hostel and the use itself contributes to the maintenance of the Special Character of the School.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.

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- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible office in New Zealand, and further acknowledges the obligation on it created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

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(h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

(i) The Proprietor's adjoining boarding hostel is not being integrated and accordingly the Proprietor shall be entitled to pay to persons employed at the School who accept secondary employment with the Proprietor fair and reasonable remuneration for boarding hostel duties and/or work in respect of the boarding hostel. In the case of the Principal the Proprietor shall also be entitled to pay fair and reasonable remuneration for the general supervision of the whole of the boarding hostel.

4. THE land and buildings constituting the School premises are subject to mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

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5. THE Special Character of the School is that it is a Roman Catholic school for boys and girls established by the Roman Catholic Bishop of the Diocese of Auckland for the Roman Catholic community of the Diocese of Auckland which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

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7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provision of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being:-

- (i) One (1) member appointed by the Education Board of the Auckland Education District.
- (ii) One (1) member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed a Chairman or Deputy Chairman of the Board.
- (iii) Five (5) members elected by the parents of the pupils attending the School.
- (iv) Four (4) members who shall be representatives of the Proprietor and appointed by it.

(b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.

(c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of four hundred and seventy-two (472) pupils as at the 1st day of March 1981 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be five hundred (500) pupils of which no more than four hundred and twenty-five (425) shall be day pupils.

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9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to twenty-five (25) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Pupils who attend the Proprietor's boarding hostel shall be entitled to be enrolled at the School PROVIDED THAT a pupil who would not have preference of enrolment by virtue of these presents shall not have preference of enrolment by reason only of his attendance at the Proprietor's boarding hostel.

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- (d) Wherever any difficulty arises related to enrolment at the School in terms of Section 52 of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Auckland shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with its servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with its servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School and shall provided that the Proprietor and the Controlling Authority agree state that a

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willingness and ability to assume responsibility to the Proprietor for the daily control and administration of the Proprietor's boarding hostel and for the development and conduct of the boarding pupils shall be conditions of appointment and may state that a willingness and ability to assume responsibility to the Proprietor for the general supervision of the whole of the School property (excluding the integrated School premises for which he is responsible to the Board of Governors) shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. AN advertisement for any teaching position at the integrated school other than that of Principal may state that the appointee will be expected to undertake under the employment of the Proprietor duties including assistance with the control administration and supervision of the hostel at the Proprietor's boarding hostel.

16. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instructions appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

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17. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

18. THE staffing entitlement of the School as at the 1st day of March One thousand nine hundred and eighty-one (1981) was twenty-two decimal seven four (22.74) positions (excluding the Principal and the Director of Religious Studies) of which there shall be nine (9) teaching positions at the School which in accordance with Section 65.(1) (c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be the same proportion to the nearest whole number of the other teaching positions as nine (9) is to twenty-two decimal seven four (22.74) as hereinbefore provided.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

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20. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. IT is agreed by and between the parties hereto that the Proprietor shall have the right at its sole discretion to refuse residential enrolment as a boarder to any child and shall have the right to require parents or other persons accepting responsibility for any child to remove that child from the boarding hostel.

23. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

24. THE School is a Secondary boarding School for boys and a boys and girls Day School from Form Three (III) to Form Seven (VII) and shall remain so until such time as an agreement to a change in this organisation of the School is reached

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between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

25. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings including the boarding hostel that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

26. IT is acknowledged by and between the parties hereto pursuant to Clause 25 hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and/or the boarding hostel and other improvements thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access from State Highway No.14, the water supply, the power supply, the sewerage and stormwater drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 25 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

27. THE Minister shall be responsible only for the normal maintenance of the retaining walls on the School premises and all other expenditure in respect of the retaining walls on the School premises shall be the responsibility of the Proprietor.

28. A sick bay for boys as would be required for a State School will be made available by the Proprietor in the boarding hostel. The Proprietor will provide two music practice rooms in the boarding hostel.

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29. WITH the agreement of the Board of Governors the Proprietor may receive and issue receipts for the amounts payable to the Board of Governors by the parents of the pupils. Any monies collected by the Proprietor on behalf of the Board of Governors shall be accounted for to the Board of Governors.

30. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

31. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

32. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1981 school year to any person employed at the School up to the effective date of integration.

33. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

34. THE effective date of this Deed of Agreement shall be the 6th day of July 1981.

IN WITNESS WHEREOF these presents have been executed the day and year hereinbefore written.

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FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND All that Land, School Buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Auckland situate at Maunu, Whangarei, New Zealand, delineated in green on the annexed plan, being known as Pompallier College, Whangarei and being more particularly described as follows :-

All that freehold parcel of land containing 13.1338 hectares more or less being Lot 1 Deposited Plan 80724 and being part Waihoanga No. 1 Block and being all the land in Certificate of Title Volume 378 folio 820 (North Auckland Registry).

Subject to Mortgage No. A459456 to Auckland Savings Bank.

Subject to Mortgage No's A459457, 028711.1, 375949.4, 568804.1, 314578.1, and 921395.1 to the Housing Corporation of New Zealand.

Gazette Notice (7 August 1980 No. 92 P.2348) declaring adjoining road (S.H. 14) to be a limited access road.

There is a debt owing to the Diocesan Development Fund of the Roman Catholic Diocese of Auckland.

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SECOND SCHEDULE

Description of land buildings and other improvements comprising the school premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT part of Block A (Kitchen and Dining Room), all of Block E and all of Block D excluding the basement, more particularly delineated in blue on the annexed plan together with a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to and from those excepted portions over the access thereto shaded brown on the annexed plan from and to State Highway 14, Maunu, Whangarei.

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THIRD SCHEDULE

POMPALLIER COLLEGE, WHANGAREI

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE	6.7.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
Sealed areas						
Provide kerbing and seal parking area in front of Block A				x		
Repair potholes and make good seal in main drive						x
Fire Protection						
Paint fire hydrant pit covers yellow and install roadway marker signs		x				
BLOCKS A, A1, A2 and B						
Electrical						
Replace flexes to lamps with metal shades with 3 core flexes						
Fire Protection						
Indicate the doors of the hose reel cabinet in area 83 with a 'Hose Reel' sign						
Install one 5 kg dry powder extinguisher in areas 90/91		x				
Install a 3.5 kg CO2 extinguisher in main switch-board room of Block B		x				
BLOCK F						
Exterior						
Repaint exterior including a small section of long run roofing						
Replace base vent on eastern side						
Replace damaged down pipes		x				
Repair base of division wall at area 33		x				

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	6.7.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
BLOCK F (continued)						
Replace damaged sun filter screens next to corridor roofing		x				
Interior						
Area 5		x				
Install quick action gas valve		x				
Revarnish plywood linings		x				
Area 6						
Resurface laboratory and side benches			x			
Area 8						
Repaint window frames and reseal bench						
Area 9						
Replace broken laboratory sinks						
Resurface laboratory and side benches			x			
Repair skirting and floor tiles						
Respray textured wall under windows						
Repaint concrete beam		x				
Install quick action gas valve		x				
Area 12						
Repaint entrance and smokestop doors						
Repair damaged wall lining and skirting		x				
Area 19						
Repair and respray textured wall under clerestory windows						
Area 20		x				
Respray textured wall under clerestory windows						
Area 21		x				
Touch up paint work on window sills and concrete beam						
Area 37						
Repair entry door						
Area 40						
Repair coved skirting tiles around column		x				

BLOCK F (continued)	6.7.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
Interior Area 40 Replace recessed soap dish Repair hole in lining of showers Replace two taps		x x x				
Mechanical Areas 5, 6, 9, 18, 19, 20 and 21 Upgrade heating in areas to state school standards		x				
Electrical Area 40 Provide earth to metal fittings	x					
Fire Protection Dismantle lock sets on communicating doors between two laboratories and the preparation room, and indicate these doors with "FIRE EXIT DO NOT LOCK" signs Replace existing 1 kg dry powder extinguishers in laboratories with 2x3.5 kg CO2 extinguishers	x	x				
BLOCK G Exterior Repaint exterior including roofing Replace damaged downpipes. Install cast iron to 2 m high Repair and repaint fire escape				x		
Interior Areas 1 and 2 Repair vinyl skirting to dais Area 3 Refix louvre fitting		x x				+ J.M.

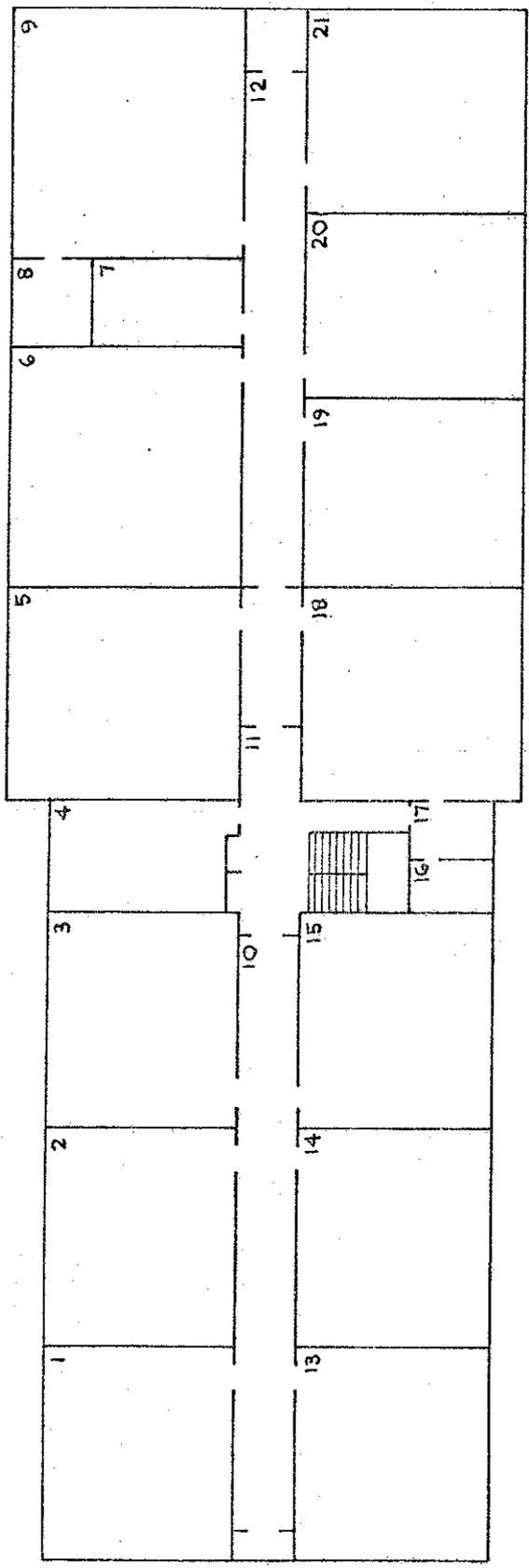












BLOCK G FIRST FLOOR

ROOM	AREA
1	70.8 m <sup>2</sup>
2	70.8 m <sup>2</sup>
3	70.8 m <sup>2</sup>
4	32.8 m <sup>2</sup>
10	
11	
13	70.8 m <sup>2</sup>
14	70.8 m <sup>2</sup>
15	70.8 m <sup>2</sup>
16	6.1 m <sup>2</sup>
17	6.1 m <sup>2</sup>

TOTAL AREA = 595.2 m<sup>2</sup>

BLOCK F FIRST FLOOR

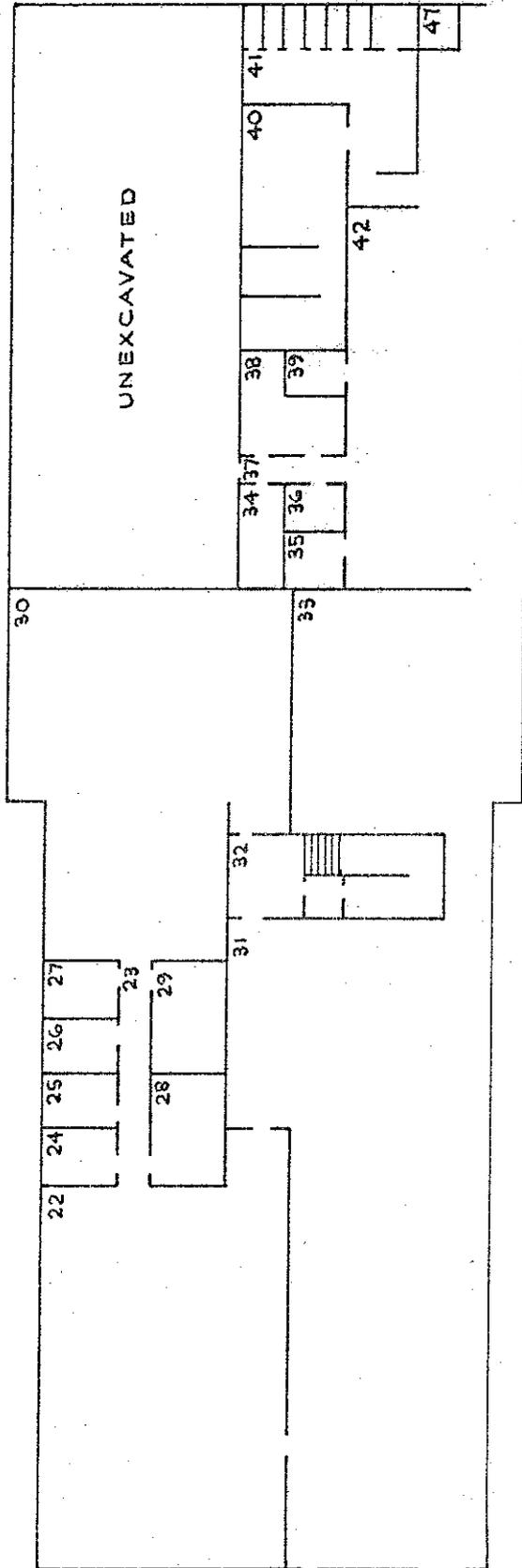
ROOM	AREA
5	80.7 m <sup>2</sup>
6	91.4 m <sup>2</sup>
7	22.5 m <sup>2</sup>
8	11.4 m <sup>2</sup>
9	91.4 m <sup>2</sup>
12	
18	
19	
20	
21	

TOTAL AREA = 714.8 m<sup>2</sup>

*Handwritten signature*

DEPARTMENT OF EDUCATION  
 buildings division: integration of private schools  
 School: POMPALLIER COLLEGE, WHANGAREI

Drawing No:	EIS 043 02	Scale:	1:300
Date:	9 OCTOBER 1978		SHEET 2 OF 6 SHEETS
Revision	2 NOVEMBER 1978	Drawn:	<i>Handwritten initials</i>



BLOCK G GROUND FLOOR

ROOM	AREA
22 LOCKERS & CHANGE ROOM (JUN. BOYS)	105.6m <sup>2</sup>
23 CORRIDOR	6.3m <sup>2</sup>
24 DEAN OF DISCIPLINE (JUNIOR)	6.3m <sup>2</sup>
25 INTERVIEW	6.3m <sup>2</sup>
26 DEAN OF DISCIPLINE (SENIOR)	6.3m <sup>2</sup>
27 INTERVIEW	15.3m <sup>2</sup>
28 FORM 7 LOCKERS & STUDY	15.3m <sup>2</sup>
29 FORM 7 LOCKERS & STUDY	15.3m <sup>2</sup>
30 LOCKERS & CHANGE ROOM (SEN. BOYS)	157.0m <sup>2</sup>
31 OUTSIDE PLAY AREA & COVERED WAY	
32 STAIRS	

TOTAL AREA = 595.2m<sup>2</sup>

BLOCK F GROUND FLOOR

ROOM	AREA
33 PLAY AREA	7.1m <sup>2</sup>
34 STORE	5.4m <sup>2</sup>
35 SPORTS STORE	5.4m <sup>2</sup>
36 SPORTS STORE	
37 CORRIDOR	
38 TUCK SHOP	19.8m <sup>2</sup>
39 STORE	42.2m <sup>2</sup>
40 BOYS SHOWERS & CHANGE ROOM	32.5m <sup>2</sup>
41 BOYS TOILETS	
42 PLAY AREA & COVERED WAY	
47 STORE	

TOTAL AREA = 714.8m<sup>2</sup>

TOTAL GROSS AREA BLOCKS F & G 2620m<sup>2</sup>

*T.J.M.*

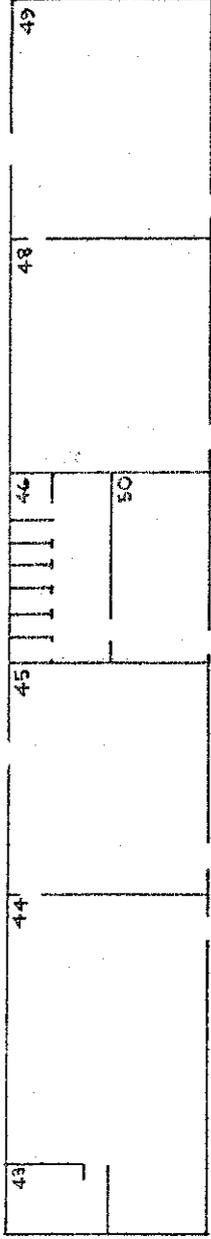
DEPARTMENT OF EDUCATION  
 buildings division: integration of private schools  
 School: POMPALLIER COLLEGE, WHANGAREI

Drawing No:	E19 043 03	Scale:	1:300
Date:	9 OCTOBER 1978		SHEET 3 OF 6 SHEETS
Revision	2 NOVEMBER 1978	Drawn:	<i>T.J.M.</i>
	22 FEBRUARY 1980		

BLOCK H

ROOM	AREA
43 STORE	91m <sup>2</sup>
44 CLOTHING	84.3m <sup>2</sup>
45 TYPING	66.4m <sup>2</sup>
46 GIRLS' TOILETS	66.4m <sup>2</sup>
48 CLASSROOM	66.4m <sup>2</sup>
49 LOCKERS & CHANGE ROOM	25.9m <sup>2</sup>

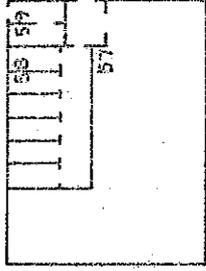
TOTAL AREA = 379.1m<sup>2</sup>



BLOCK J

ROOM	AREA
57 GIRLS' LOCKERS & CHANGE ROOM	50.1m <sup>2</sup>
58 GIRLS' TOILETS	
59 MALE STAFF TOILET	

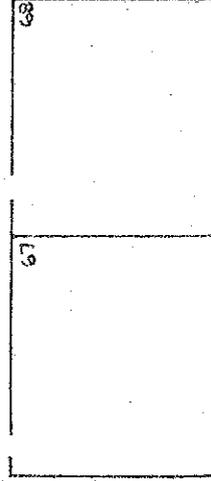
TOTAL AREA = 70.1m<sup>2</sup>



BLOCK L

ROOM	AREA
51 MUSIC	69.7m <sup>2</sup>
52 MUSIC STORE	21.8m <sup>2</sup>
53 JUNIOR SCIENCE LAB.	69.7m <sup>2</sup>
54 SCIENCE PREP.	10.9m <sup>2</sup>
55 ART STORE	10.9m <sup>2</sup>
56 ART ROOM	126.0m <sup>2</sup>

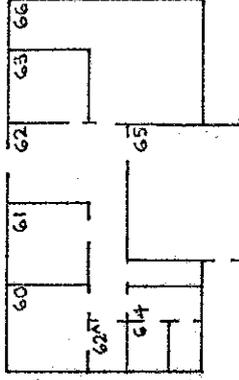
TOTAL AREA = 354.2m<sup>2</sup>



BLOCK K

ROOM	AREA
67 CLASSROOM	66.7m <sup>2</sup>
68 CLASSROOM	66.7m <sup>2</sup>

TOTAL AREA = 133.4m<sup>2</sup>



BLOCK I

ROOM	AREA
60 GIRLS' SICK BAY	9.0m <sup>2</sup>
61 INTERVIEW ROOM	9.0m <sup>2</sup>
62 ENTRY	9.0m <sup>2</sup>
63 DEPUTY MISTRESS	8.5m <sup>2</sup>
64 FEMALE STAFF TOILETS	17.8m <sup>2</sup>
65 TEA ROOM	23.8m <sup>2</sup>
66 SENIOR MISTRESS	
62 <sup>A</sup> TOILET	

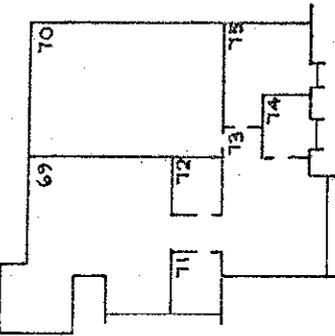
TOTAL AREA = 122.7m<sup>2</sup>

+ J.M.

DEPARTMENT OF EDUCATION  
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Drawing No:	EIS 043 04	Scale:	1:300
Date:	11 OCTOBER 1978		
Revision	2 NOVEMBER 1978	Drawn:	J.M.
	25 FEBRUARY 1980		

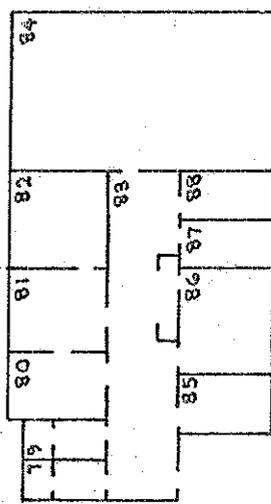
SHEET 4 OF 6 SHEETS



PART BLOCK D (BASEMENT)

ROOM	AREA
69 STAFF WORKROOM	29.9 m <sup>2</sup>
70 TEXT BOOK STORE	35.6 m <sup>2</sup>
71 INTERVIEW ROOM	4.9 m <sup>2</sup>
72 DEAN OF STUDIES FOYER	4.2 m <sup>2</sup>
74 SICK BAY	4.0 m <sup>2</sup>
75 CAREERS' ADVISOR	8.9 m <sup>2</sup>

TOTAL AREA = 130.2 m<sup>2</sup>



PART BLOCK A

ROOM	AREA
79 STAFF TOILETS	
80 SECRETARY	8.4 m <sup>2</sup>
81 BURSAR	11.6 m <sup>2</sup>
83 CORRIDOR	8.7 m <sup>2</sup>
85 INTERVIEW PRINCIPAL	14.2 m <sup>2</sup>

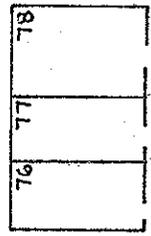
TOTAL AREA = 81.4 m<sup>2</sup>

TOTAL GROSS AREA BLOCK A = 130 m<sup>2</sup>

BLOCK A1

ROOM	AREA
82 BURSAR'S STORE	13.9 m <sup>2</sup>
84 STAFF COMMON ROOM	60.0 m <sup>2</sup>
87 FILES	6.6 m <sup>2</sup>
88 STORE	6.6 m <sup>2</sup>

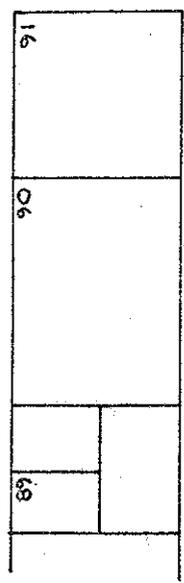
TOTAL AREA = 104 m<sup>2</sup>



BLOCK B

ROOM	AREA
76 PUMP HOUSE	11.0 m <sup>2</sup>
77 ELECT. ROOM	11.0 m <sup>2</sup>
78 TRANSFORMER ROOM	13.9 m <sup>2</sup>

TOTAL AREA = 35.9 m<sup>2</sup>

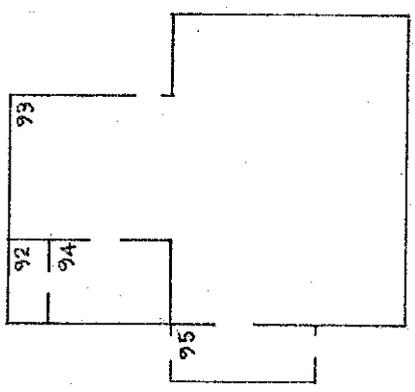


BLOCK A2 (SIZE APPROXIMATE)

ROOM	AREA
89 PABX	
90 WORKSHOP	
91 TRACTOR	

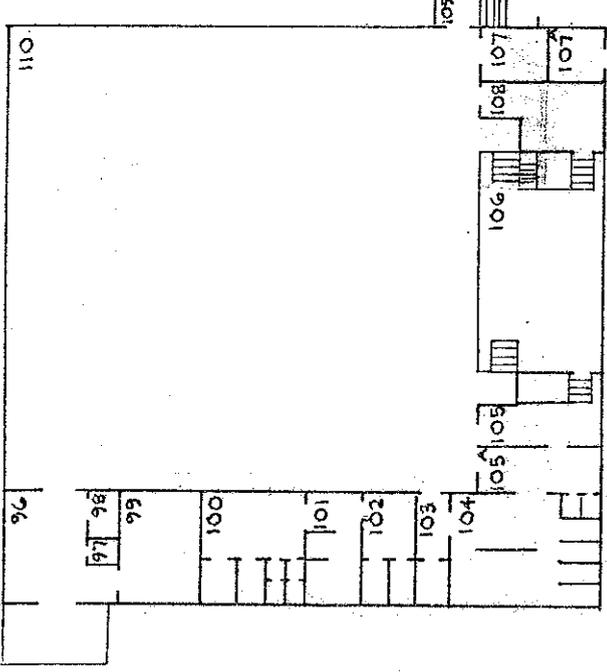
DEPARTMENT OF EDUCATION  
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Drawing No:	EIS 043 05	Scale:	1:300
Date:	11 OCTOBER 1978		SHEET 5 OF 6 SHEETS
Revision	2 NOVEMBER 1978	Drawn:	JES



ROOM	AREA
92	3.72 m <sup>2</sup>
93	144.77 m <sup>2</sup>
94	12.87 m <sup>2</sup>
95	PORCH

TOTAL AREA = 187.63 m<sup>2</sup>



ROOM	AREA
96	LOBBY
97	PHONE
98	BOX OFFICE
99	KITCHEN
100	FEMALE TOILETS
101	COACH
102	MALE TOILETS
103	TOILET
104	CHANGING ROOM
105, 105	STORES
106	STAGE
107, 107	STORES
108	STORE
109	ENTRANCE
110	GYMNASIUM
111	ROOF SPACE STORE
TOTAL AREA = 556.59 m <sup>2</sup>	

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Drawing No:	EIS 043 06	Scale:	1:300
Date:	24 JUNE 1980	SHEET 6 OF 6 SHEETS	
Revision	27 MAY 1981	Drawn: <i>SLB</i>	

*H.M.*