

TRINITY SCHOOLS
TRUST BOARD

AND

HER MAJESTY THE
QUEEN

INTEGRATION
AGREEMENT FOR RATHKEALE
COLLEGE

Ra Hjel

THIS DEED is made the 4th day of May, 1992

BETWEEN TRINITY SCHOOLS TRUST BOARD (hereinafter together with its successors and assigns called "the Proprietor"), a registered charitable trust of the one part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter called "the Minister") of the other part

WHEREAS

- A. The Proprietor is the owner of Rathkeale College Masterton (hereinafter called "the School")
- B. The Minister and the Proprietor have agreed to the integration, apart from its boarding establishment, of the School pursuant to Section 7(2) of the Private Schools Conditional Integration Act, 1975 (hereinafter called "the Act").
- C. The School was founded and was established in 1963 and operates as a boarding and day school for boys from Forms Three to Seven, offering education with a Special Character.

NOW THIS DEED WITNESSES AND IT IS AGREED BETWEEN THE PARTIES

AS FOLLOWS:

- 1. Integration The Minister and the Proprietor agree that the School, apart from the boarding establishment, is to become an integrated Form Three to Form Seven School pursuant to the Act. Such part to become integrated is hereinafter called "the Integrated School".
The Proprietor is the owner of all the land and

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Proprietor's
Premises

improvements described in the First Schedule hereto (hereinafter called "the Proprietor's land"). The Integrated School premises for the purpose of this Deed of Agreement are that part of the proprietor's land and improvements more particularly described in the Second Schedule and shown edged red on the plan and are hereinafter referred to as "the Integrated School premises".

3. Board
of Trustees

The controlling authority of the Integrated School shall be a Board of Trustees (hereinafter called "the Board") constituted pursuant to the provisions of part IX of the Education Act, 1989 and subsequent amendments.

4. Integrated
Premises
the use of

The Proprietor agrees to set apart and appropriate as owner all of the Integrated School premises and all the chattels and assets associated with the Integrated School Premises exclusively for the purpose of the school as an Integrated School and further agrees the Board shall (subject to Clauses 5 & 7 herein) have the exclusive right of possession and use of the Integrated School premises and all chattels and other assets associated with the Integrated School.

5. The Integrated School premises and all chattels and other assets associated therewith shall be available for use by the Proprietor and the staff employed by the Proprietor and its pupils in and out of school time PROVIDED THAT the Proprietor shall contribute to the lighting, heating and cleaning costs according to such use.

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6. Special Character Agreement The Integrated Schools Special Character as hereinafter described, shall incorporate education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the Integrated School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

7. Integrated Premises External Use The Board of Trustees shall either at the request of or with the consent of the Proprietor grant the use of the Integrated School premises to other organisations for non School purposes. The Proprietor shall not unreasonably or arbitrarily withhold consent where the use is one which is not in conflict with the maintenance of the special character of the Integrated School.

The Board may require payment of a reasonable fee by any such organisation as a condition of the use of such facility which fee shall be payable to the Proprietor.

8. Upgrading of Buildings The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule to the Integrated School premises, so as to bring the Integrated School buildings and associated facilities forming part of the Integrated School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement.

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Such improvements shall be carried out in accordance with the dates specified against such improvements in the Schedule. Upon completion of any improvements to electrical services described in the Third Schedule the Proprietors will arrange for the local electrical supply authority to inspect the school's premises in terms of Regulation 45 of the Electrical Supply Regulations, 1976 or such of the Regulations as shall be enforced in substitution for the same.

9. Proprietor's Debt The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the Integrated School premises. Particulars of the existing mortgages and other charges are included in the First Schedule.
10. Proprietor's Chattels Certain chattels, such as academic and sporting cups and trophies, currently used in conjunction with the Integrated School premises, not purchased with money appropriated by parliament, represent donations or presentations to the School and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property of the Proprietor notwithstanding that the Proprietor may continue to allow the Integrated School the use of them.
11. Capital Works The Proprietor shall plan, execute and pay for such capital works and associated facilities as may be approved or required from time to time by the Minister pursuant to section 40(2)(d) of the Act.

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12. Proprietor's Land and Buildings The Proprietor may own, control and maintain any lands, buildings and associated facilities that, although not part of the Integrated School, are regarded by the Proprietor as appropriate to maintain the special character of the School.

13. Insurance The Proprietor shall insure the buildings forming part of the Integrated School premises and the Proprietor's chattels, (if any) owned or held upon trust for the purposes of the Integrated School and the other assets owned by the Proprietor for the purposes of the Integrated School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40(2)(h) of the Act.

14. Future Intenance The Minister shall subject to Clauses 8 and 11 of this Deed maintain the Integrated School premises and associated facilities in a state of repair order and conditions as for a comparable state school and subject to Clause 10 hereof provide for the maintenance of the chattels as though the integrated school were a state school.

15. Proprietor's Borrowings The Proprietor, with the consent of the Minister, which shall not be unreasonably withheld, shall have the right to raise funds against the security of the Integrated School premises for the purposes of carrying out additions and/or improvements to the Integrated School premises, the boarding establishment, or any facilities associated therewith, and for such purposes may charge, mortgage or encumber the Integrated School

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premises or any part thereof, provided that fluctuating balances within the approved limits of the mortgages registered against the Integrated School premises on the effective date of integration, and referred to on the First Schedule, are not deemed to be raising funds in the context of this clause.

16. No person employed at the Integrated School and paid for their services at the Integrated School in whole or in part out of money appropriated by Parliament shall be paid by the Proprietor any remuneration additional to that provided for by the Act. No person employed at the Integrated School and paid in whole or in part by money appropriated in Parliament shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a state school provided that a teacher to whom the provisions of section 71 of the Act apply shall continue to be paid no less than the same salary and be accorded the same status as he or she received or was accorded on the day before the effective date of integration.

Staff

Remuneration

17. An advertisement for any teaching or principal's position at the Integrated School may state that an appointee may by agreement with the Proprietor, undertake the employment of the Proprietor's duties related to the control, administration and supervision of that part of the Proprietor's land that does not form part of the Integrated School premises.

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18.

Special
Character
Definition

The parties hereto agree and accept that the Integrated School is a Form 3 to Form 7 school which was established to provide education with a special character and that at the date hereof it provides education with the special character described in this clause.

By the Trust Deed, 1921, of the St. Matthew's Schools Trust Board (now Trinity) the Proprietor holds property to establish and maintain schools in connection with the Church of the Province of New Zealand (Anglican). In this regard Rathkeale College was established by the St. Matthew's Schools Trust Board.

This Church affiliation includes providing a Religious Studies programme as an integral part of the school curriculum. Pupils are required to participate in the worshipping life of the school. The Anglican tradition, as expressed by the New Zealand Prayer Book and in conformity with the Bible, is the foundation of the practice of worship. The upholding of a strong moral code based on Christian standards and values is an essential element of the school's character.

Rathkeale is a day and boarding school. Integral to its Special Character is the unity of the day and boarding components achieved by offering a programme of religious, cultural and recreational pursuits in which all pupils are expected to fully participate.

Preferential enrolment is given, with the approval of the Proprietor and the Bishop of Wellington in his capacity as Visitor to the Proprietor or his nominee, to pupils who accept and whose families accept the education of a special character outlined above.

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19. The Proprietor shall subject to the provisions of this agreement:
- (a) Continue to have the obligation and responsibility to supervise the maintenance and preservation of education with a special character provided by the Integrated School.
 - (b) Continue to have the right to determine from time to time what is necessary to preserve and safeguard the special character of the Integrated School as defined herein.
 - (c) Invoke the powers conferred upon it by the Act should the Proprietor so determine if in the opinion of the Proprietor the special character of the Integrated School has been or is likely to be jeopardised or the education with such special character so provided is no longer preserved and safeguarded.

20. It is agreed by the parties hereto that the maximum School Roll shall be 310 pupils which may include a maximum of 100 day pupils (day pupils are those who do not reside in the proprietor's boarding establishment on more than a casual overnight basis) unless and until otherwise agreed by the Proprietor and the Minister and the parties hereto enter into a supplementary agreement to give effect thereto.

21. Preferential Enrolment A preference of enrolment at the Integrated School under Section 29(1) of the Act shall be given to those pupils with parents who have established a particular or general connection with the special character of the School and the Board shall not give preference of enrolment to the parents of any child unless the
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Proprietor and the Bishop of Wellington in his capacity as Visitor to the Proprietor, or his nominee, are satisfied those parents have established a particular or general connection with the special character of the School.

22. Access to the Integrated School The Proprietor together with its servants, agents and licensees shall subject to the proviso of Section 40 (2)(i) of the Act have at all reasonable times access to the Integrated School to ensure that the special character of the School is being maintained and shall also have the similar access to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Act and by this Agreement.
23. Non Preference Pils In accordance with Section 7 (6) (h) of the Act, unless the Proprietor and the Minister otherwise agree and subject to places being available the number of pupils who do not have a preference of enrolment in accordance with the provisions of Section 29(1) of the Act shall be limited at all times to 16.
24. Principal Appointment An advertisement for the position of Principal of the Integrated School shall state that a willingness and ability to take part in religious instruction appropriate to the Integrated School shall be a condition of employment. Such advertisement shall also state that a willingness and ability to uphold the special character shall be a condition of the appointment.

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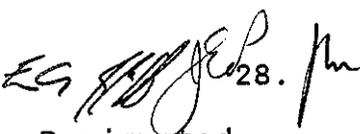
25. Director
of
Religious
Studies

There may be a position at the Integrated School to be designated Director of Religious Studies in accordance with section 65(1)(b) of the Act which position shall be part of the normal staffing entitlement of the Integrated School as established by the Minister of Education. Any advertisement made for that position shall state that a willingness and ability to take part in Christian studies appropriate to the special character of the School be a condition of the appointment. Any person so appointed shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide leadership in Christian studies and observances throughout the School.

26. The Board may appoint to the position of Director of Religious Studies at the Integrated School a person who shall undertake such teaching duties, if any, as may be required from time to time by the Principal of the Integrated School.

27. Chaplain

Christian studies forms part of the education with a special character provided by the School and therefore the Proprietor at its expense may employ any person whether as a Chaplain or otherwise for duties relating to the instruction and provisions of Section 69(2) and (3) of the Act shall apply.

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Designated
Positions

The Proprietor may designate up to 3 teaching positions at the Integrated School which in accordance with Section 65(1)(c) of the Act shall be positions of importance showing a responsibility for religious

instruction and an advertisement for those positions shall state that a willingness and ability to take part in religious instruction appropriate to the special character of the School shall be a condition of appointment. Any person so appointed shall accept these requirements as a condition of appointment.

29. Holidays The following variation from standard patterns of organisation are approved in respect of the school. The school being a boarding school may subject to the Education Act and regulations open on Waitangi Day, Anzac Day, Queen's Birthday and Labour Day when they fall within the school term.

30. Boarding Establishment Accommodation for the Proprietor's boarding establishment shall be provided on the Proprietor's land. If required by the Proprietor the Principal of the Integrated School shall:
- (a) Control and administer the boarding establishment as directed by the Proprietor.
 - (b) Be responsible for the daily conduct and administration of the boarding establishment and for the development and control of the boarding pupils.
 - (c) Be responsible for the care and custody of the pupils of the boarding establishment outside normal state school hours during the period of any term.
 - (d) May be expected to assume responsibility to the Proprietor for the general supervision of the whole school property (excluding the Integrated School premises for which the Principal is responsible to the Board).
- KA [Signature] JEL [Signature] [Signature]

The Proprietor shall have the right at its sole discretion to refuse enrolment as a boarder to any person and shall also have the right to require the parents or other persons accepting responsibility for any pupil to remove that pupil as a boarder.

31. Attendance
Dues

The Proprietor of the School may either enter into agreement with the parents or other persons accepting responsibility for the education of pupils at the School provided as a condition of the enrolment and attendance of these pupils at the School that the parents or other person shall pay attendance dues pursuant to the provisions of Section 36 of the Act.

32. Receipting
of Payments

With the agreement of the Proprietor the Board may be empowered to receive and issue receipts for the attendance dues payable to the Proprietor by the parents or any other person who has accepted responsibility for the pupils. Any attendance dues collected by the Board on behalf of the Proprietor shall be accounted for to the Proprietor.

33. Sharing
of Costs

Where any of the costs associated with the conduct of the boarding establishment or with any other part of the Proprietor's land that is not part of the Integrated School premises for the purpose of this agreement cannot be separated from the costs associated with the operation of the Integrated School premises, the Proprietor and the Board shall contribute to such costs according to their respective use of the facilities in respect of the costs which have been incurred.



34. Use of Boarding Facilities In lieu of providing the facilities hereinafter listed in this clause on the Integrated School premises as would be required for a state school the Proprietor will make such facilities which are associated with the boarding establishment available for use by the Integrated School as required regardless of whether the pupils or staff requiring to utilise the facilities are boarders, daypupils, visiting pupils or visitors.

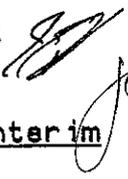
Facilities referred to:

Sick bay

Physical education changing room

Additional water closets

35. Staffing Levels It is agreed that if the Integrated School at the date of integration has more teachers than the staffing entitlement in a comparable state school then a teaching position shall be disestablished when a teacher appointed to that position in accordance with Section 71 of the Act, 1975, leaves that position provided however that a position may not be disestablished where, in the opinion of the District Manager of the Ministry of Education, it is necessary to fill that position in order to provide tuition in those classes for secondary school pupils which a school is required to provide in accordance with the Education (Secondary Instruction) Regulations, 1975.

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Interim Staff Appointments

The Proprietor shall not engage any teacher between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the

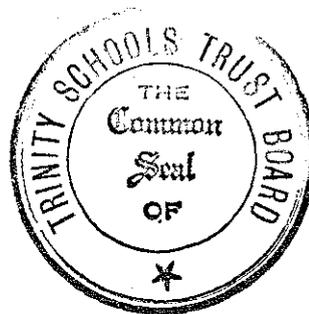
Proprietor to the Secretary of Education without first obtaining the consent of the Secretary.

37. The effective date of this Deed of Agreement shall be the 4th day of May, 1992.
- Commencement
Date
38. On and after the effective date specified in this Deed of Agreement the School shall be an Integrated School in terms of the Act.

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IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

THE COMMON SEAL of)
TRINITY SCHOOLS TRUST BOARD)
was hereunto affixed in the)
presence of:)



[Handwritten signature] Board Chairman)
[Handwritten signature] Board Deputy Chairman)
.....)

SIGNED by _____)
Eric Pedersen, Senior Manager,)
National Operations,)
Ministry of Education)
pursuant to authority delegated)
by the Minister of Education)
acting on behalf of HER MAJESTY)

[Handwritten signature: Eric Pedersen]

THE QUEEN in the presence of:)

Judith Manchester
Liaison Officer
53 Creswick Terrace
Wellington 5

[Handwritten initials]

TRINITY SCHOOLS TRUST BOARD
FIRST SCHEDULE OF PROPRIETORS LAND
AND MORTGAGES

All those parcels of land situate in the Land Registration District of Wellington containing:

1. 8.1500 hectares more or less situate in Block XIII Kopuaranga Survey District being Lot 3 on Deposited Plan 58810 and being all the land in Certificate of Title 28C/547 together with right of ways created by Transfers 575899 and 575900
2. 2 acres 1 rood 13.8 perches more or less being part Section 43 Manaia District and being also Lot 2 on Deposited Plan 29228 and being all the land in Certificate of Title 6A/242 subject to No.745203 Easement Certificate
3. 8094 square metres more or less being Part Lot 16 on Deeds Plan 2A and being all the land in Certificate of Title 23D/583 subject to Mortgage 996493.5
4. 6526 square metres more or less being Part Lot 15 on Deeds Plan 2A and being all the land in Certificate of Title 23D/584 subject to Mortgage 996493.5
5. 4682 square metres more or less being Part Lot 16 on Deeds Plan 2A and being all the land in Certificate of Title 23D/585 subject to Fencing Covenant in Transfer 345064 and Mortgage 996493.5
6. 8918 square metres more or less being Lot 1 on Deposited Plan 18877 and being all the land in Certificate of Title 23D/586 subject to Mortgage 996493.5
7. 5680 square metres more or less being Part Lot 2 on Deposited Plan 9315 and being all the land in Certificate of Title 23D/587 subject to Caveat 10311 and Mortgage 996493.5
8. 219.4407 hectares more or less situate in Block XII Kopuaranga Survey District and being Lot 1 on Deposited Plan 34988 and being all the land in Certificate of Title 12A/1095 subject to No. A049673 Easement Certificate
9. 1961 square metres more or less situate in Block XIII Kopuaranga Survey District being part Lot 4 on Deposited Plan 31471 and being all the land in Certificate of Title 28C/550 together with rights of way created by Transfers 575899 and 575900 and subject to Restrictive covenant in Transfer 906205 and Mortgage 906211
10. 13.2492 hectares more or less situate in Block XIII Kopuaranga Survey District being part Lot 1 on Deposited Plan 24877 and being all the land in Certificate of Title 28C/553 together with and subject to right of way created by Transfer 575899 and subject to right of way created by Transfer 575900 and Mortgage 714710

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11. 12.8712 hectares more or less situate in Block XIII Kopuaranga Survey District being part Sections 6 and 57 Opaki District and being also part Lot 2 on Deposited Plan 24877 and being all the land in Certificate of Title 9D/683 together with rights of way created by Transfers 575899 and 575900 and subject to Mortgage 906211
12. 9358 square metres more or less situate in Block XIII Kopuaranga Survey District being part Old River Bed and being also Lot 1 on Deposited Plan 31359 and being all the land in Certificate of Title 9D/684 subject to Mortgage 906211
13. 1012 square metres more or less situate in Block IV Tiffin Survey District being part Ngaumutawa Block and being Lot 1 on Deposited Plan 3340 and being all the land in Certificate of Title 243/251
14. 2.7220 hectares more or less situate in Block IV Tiffin Survey District being parts Ngaumutawa Block and being Lot 4 on Deposited Plan 3421 and other part of said Block adjoining the said Lot and being all the land in Certificate of Title 252/28
15. 2.8176 hectares more or less being parts of Ngaumutawa Block and being Lot 4 on Deposited Plan 3340 and other part of the said Block adjoining the said Lot and being all the land in Certificate of Title 252/29
16. 1012 square metres more or less situate in the Town of Masterton being part Ngaumutawa Block and being Lot 2 on Deposited Plan 3340 and being all the land in Certificate of Title 257/105
17. 2226 square metres more or less being part of Section 55 Masterton Small Farm Settlement and being all the land in Certificate of Title 423/21
18. 800 square metres more or less being part Sections 30 and 55 Masterton Small Farm Settlement and being also Lots 1 and 2 on Deposited Plan 15993 and being all the land in Certificate of Title 591/183
19. 1012 square metres more or less being Lot 3 on Deposited Plan 3340 and being all the land in Certificate of Title 18C/1141

THE LAND 13 TO 19 INCLUSIVE BEING SUBJECT TO Mortgage B.154863.2

20. 1012 square metres more or less situate in Block IV Tiffin Survey District being part Ngaumutawa Block being Lot 5 on Deposited Plan 3340 and being all the land in Certificate of Title 236/47 subject to Mortgage 565218.2
21. 1090 square metres more or less being part Section 43 Manaia District and being also Lot 4 on Deposited Plan 31047 and being all the land in Certificate of Title 7D/1137 subject to Easement Certificate 818419 and Mortgage 405193.4

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22. 1012 square metres more or less being part Section 43 Manaia District and being also Lot 1 on Deposited Plan 27266 and being all the land in Certificate of Title E2/806 subject to Fencing Covenant in Transfer 668060 and Mortgage 565217.3

MORTGAGE DEBTS AS AT 31.12.91

MORTGAGE 996493.5 to Housing Corporation of New Zealand, amount outstanding \$417,284

MORTGAGES 906211 and 714710 to Westpac Banking Corporation, on demand, securing current account and other banking accommodation, maximum amount \$1,780,000

MORTGAGE B.154863.2 to J Sexton and Others as nominees for Trinity Trust Board, on demand, maximum amount \$1,300,000

MORTGAGES to Major Gooding Solicitors Nominees Ltd as follows:

Mortgage 565218.2 securing \$30,000
Mortgage 565217.3 securing \$31,200
Mortgage 405193.4 securing \$20,000

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FOURTH SCHEDULE - HISTORICAL RESUME ON THE SCHOOL STRUCTURE

In 1967 three Masterton secondary schools, Rathkeale, St. Joseph's and Solway Colleges combined their teaching resources to offer an upper sixth form course of study. They were joined in 1968 by St. Matthew's and St. Bride's Colleges to form what was known as the Sixth Form Consortium.

By 1970, St. Matthew's and Rathkeale had sufficient numbers to form their own combined classes. This co-educational element at Forms 6 and 7 strengthened and developed until the Trinity Senior College was established in 1988 providing an autonomous two-year course for pupils enrolled at the two schools.

This combination of single-sex and mixed education, single sex from Forms 3 to 5 and mixed in Forms 6 and 7, has been identified by the Proprietor as being very much part of the character of the schools, and it has been a combination not otherwise available in the Wairarapa or the greater Wellington region.

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WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Ministry of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	31.6.92	31.6.93	31.6.94	31.6.95	31.6.96	31.6.97
<u>Site</u> Replace fencing and resurface 3 tennis courts. South End of School. Provide fencing to side of courts, if required. Provide a dangerous goods store. Provide handicapped facilities when and where necessary if required. Provide fence to swimming pool and repair/replace concrete around pool. Provide sufficient water mains with fire fighting flows to the local fire brigade standard, if required. Provide a manual fire alarm system if required.		X		X		X
<u>Block 'A'</u>						X
<u>Structural</u>						
NIL						
<u>Electrical</u>						
Re affix cable in weight room to wall.	X					
<u>Means of Egress</u>						
Indicate all exits with exit signs either internally illuminated or illuminated by emergency lighting.	X					
Replace the lock on North exit with a type that can be opened from the inside without the use of keys. The half leaf on both doors should be kept closed with a panic bolt.	X					

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WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Ministry of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	31.6.92	31.6.93	31.6.94	31.6.95	31.6.96	31.6.97
<p><u>Surface Spread of Flame</u></p> <p>The hall and classroom surface finish specification should be checked and if fire retardants were not used refurbishing with fire retardants will be needed. Flame spread smoke developed indices maximum are 7.5 for walls and 2.5 for ceilings. If the hall is licensed by the local authority the walls will also need to meet 2.5.</p> <p><u>Fire Equipment</u></p> <p>Provide two fire extinguishers 10 litre type. Ensure a 10 litre water type extinguisher in the hall.</p> <p><u>Block 'C'</u></p> <p>Replace single fluorescents with twins in the Biology laboratory. Repair or replace all damaged heaters. Remove heaters from lecture hall, behind drapes immediately.</p> <p><u>Means of Egress</u></p> <p>Alternative egress is required from classroom 1. The exit lights in the lecture room do not operate and these should be repaired.</p>	X X	X	X			

John P. [Signature]

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Ministry of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	31.6.92	31.6.93	31.6.94	31.6.95	31.6.96	31.6.97
Block 'D' Replace existing incandescent lamps with twin fluorescent complete with colour 84 tubes and diffusers. If necessary to complete the fire resistance, the hardboard lined end and subdivision classroom walls need to be replaced with plaster board. Alternatively, each classroom may be provided with a secondary egress door.		X				
Surface Spread of Flame Timber ceiling to be treated to provide spread of flame, smoke developed indices of 2-5. If the classroom hardboard wall linings are not replaced they will also require treatment to provide a 7-5 indices.			X			
Fire Equipment A fire hose reel or 2 10 litre water type extinguishers should be provided to cover the block.	X					
Block 'E' Replace existing incandescent lamps with fluorescents in Science 1 and classroom 2. Provide protection and repair lid to Subboard in classroom 2. Reposition infra red heaters in Science 1 and 2.	X X X	X				

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WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Ministry of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	31.6.92	31.6.93	31.6.94	31.6.95	31.6.96	31.6.97
<u>Means of Egress</u>						
If necessary to complete the fire resistance, the hardboard lined end and subdivision classroom walls need to be replaced with plaster board. Alternatively each classroom may be provided with a secondary egress door.			X			
For laboratories secondary egress doors as exterior or communicating doors will need to be provided.			X			
<u>Surface Spread of Flame</u>						
Timber ceiling to be treated to provide spread of flame, smoke developed indices of 2-5. If the classroom hardboard wall linings are not replaced they will also require treatment to provide a 7-5 indices.			X			
<u>Fire Equipment</u>						
Replace CO 2 fire extinguisher missing from laboratory 1.	X					
A fire hose reel or 2 water type fire extinguishers should be provided to cover the block.	X					

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WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Ministry of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	31.6.92	31.6.93	31.6.94	31.6.95	31.6.96	31.6.97
Block 'F'						
Repair/Replace guttering where necessary. Incandescent lamps to be replaced by fluorescents. TPS cables leading to subboard in classroom 1 require protection and a broken fuse holder requires replacement.	X X X X X	X			X	
Provide fuse bridge, cover and contactor required to subboard in resource 2. Replace heater flexes in classrooms 3 and 5. Remove light from behind HVP Screens in classrooms 3 and 5. Provide additional socket outlet in classroom 5.	X X X X X					
Means of Egress						
If necessary to complete the fire resistance, the hardboard lined end and subdivision classroom walls need to be replaced with plaster board. Alternatively each classroom may be provided with a secondary egress door.			X			
Surface Spread of Flame						
Timber ceiling to be treated to provide spread of flame, smoke developed indices of 2-5. If the classroom hardboard wall linings are not replaced they will also require treatment to provide a 7-5 indices.			X			
Fire Equipment						
Provide by 2 fire hose reels or 3, 10 litre water type fire extinguishers.	X					

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Ministry of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	31.6.92	31.6.93	31.6.94	31.6.95	31.6.96	31.6.97
<u>Fire Hazard</u>						
Provide earthquake restraints on the chemical shelves;	X					
Provide metal cabinet storage for containers of class 3a and 3b flammable liquids over 2 litres capacity;		X				
Ensure improved housekeeping and disposal of unwanted equipment and materials;	X					
Relocate the LPG cylinder outside of the room and reticulation of the gas in metal not synthetic piping, if required.						X
<u>Block G</u>						
Replace all broken window glass.	X		X			
Provide lining to ceiling.	X					
Provide light bulbs in sockets.	X					
Cover all wiring with insulation.	X					
Repair all sealing	X					
Plaster or paint walls for health purposes			X			
Provide floor coverings to all areas.			X			
Paint Exterior.			X			
Replace damaged light fitting.	X					
<u>Means of Egress</u>						
Locks on doors which provide alternative egress should be changed to a type that can be opened from the inside without the use of keys.	X					

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

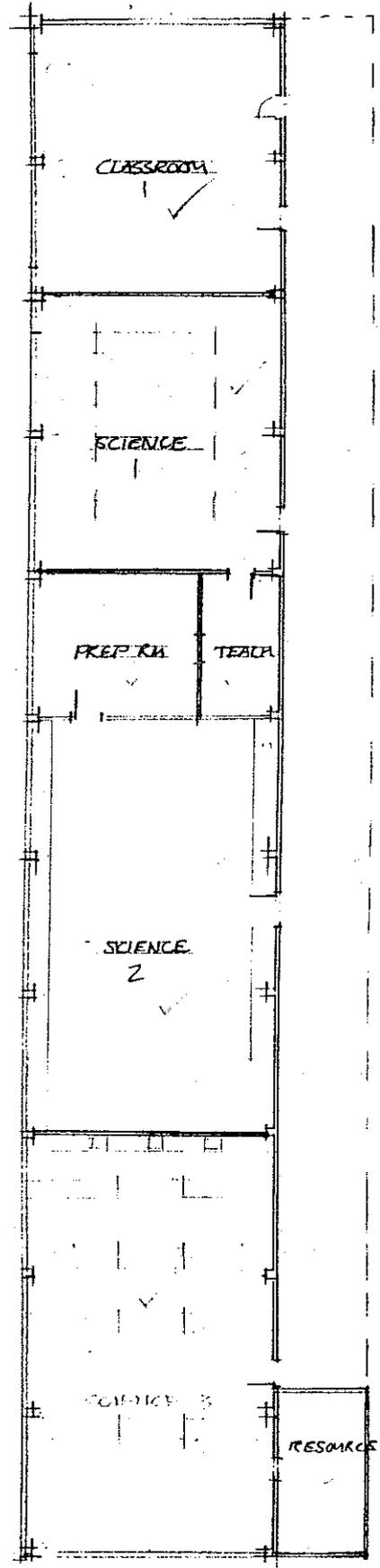
These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Ministry of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	31.6.92	31.6.93	31.6.94	31.6.95	31.6.96	31.6.97
Block H						
Repair wiring which has corroded.	X					
Replace bare copper earth conditions.	X					
Upgrade switchboard in pump house to comply with code of practice BCPZ. Immediately.	X					
Fire Hazard						
Provide a suitable dangerous goods store to local authority's approval.		X				
Block 'N'						
Replace batten holder (exterior) and provide skirts where necessary.	X					

Bob [Signature]

BLOCK 'E'
CLASSROOMS

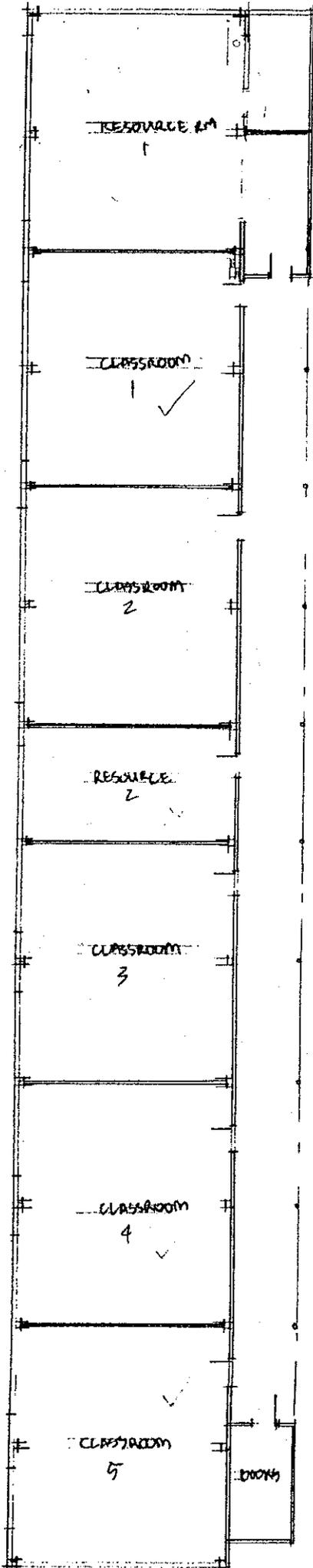


EG JEP pm

Rathkeel

245

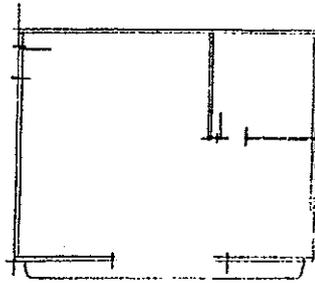
BLOCK 'F'
CLASSROOMS



KA JJA JEP/m

245

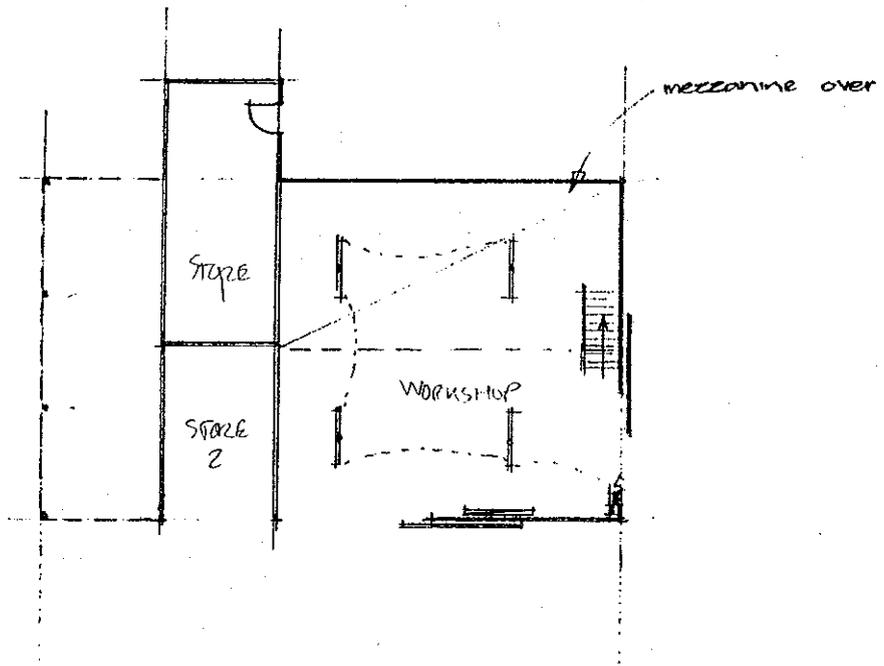
BLOCK 'N'
CANTEEN



24/11/18 JES per

245

BLOCK 'P'
 GROUNDSMAN
 WORKSHOP



LININGS

OUTSIDE

Roof - Corrugated iron
 Walls - " "

INSIDE

No linings.

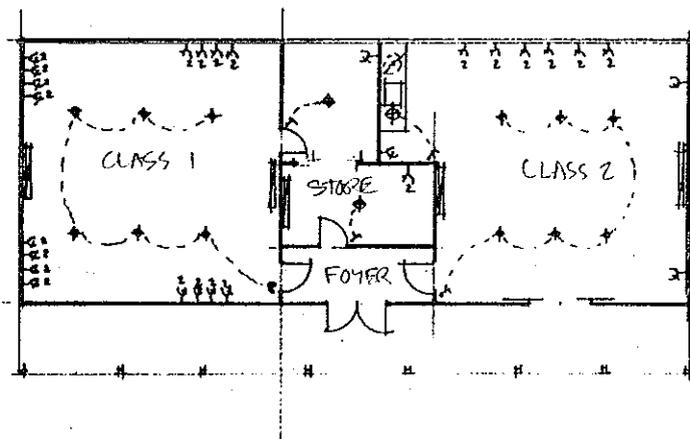
STRUCTURE

Steel portals
 timber framing between.

EG *[Handwritten signatures]*

245

BLOCK 'Q'
'KOWHAI'
COMPUTER ROOM



LININGS.

OUTSIDE

Roof - Corrugated iron

Walls - Hardplank

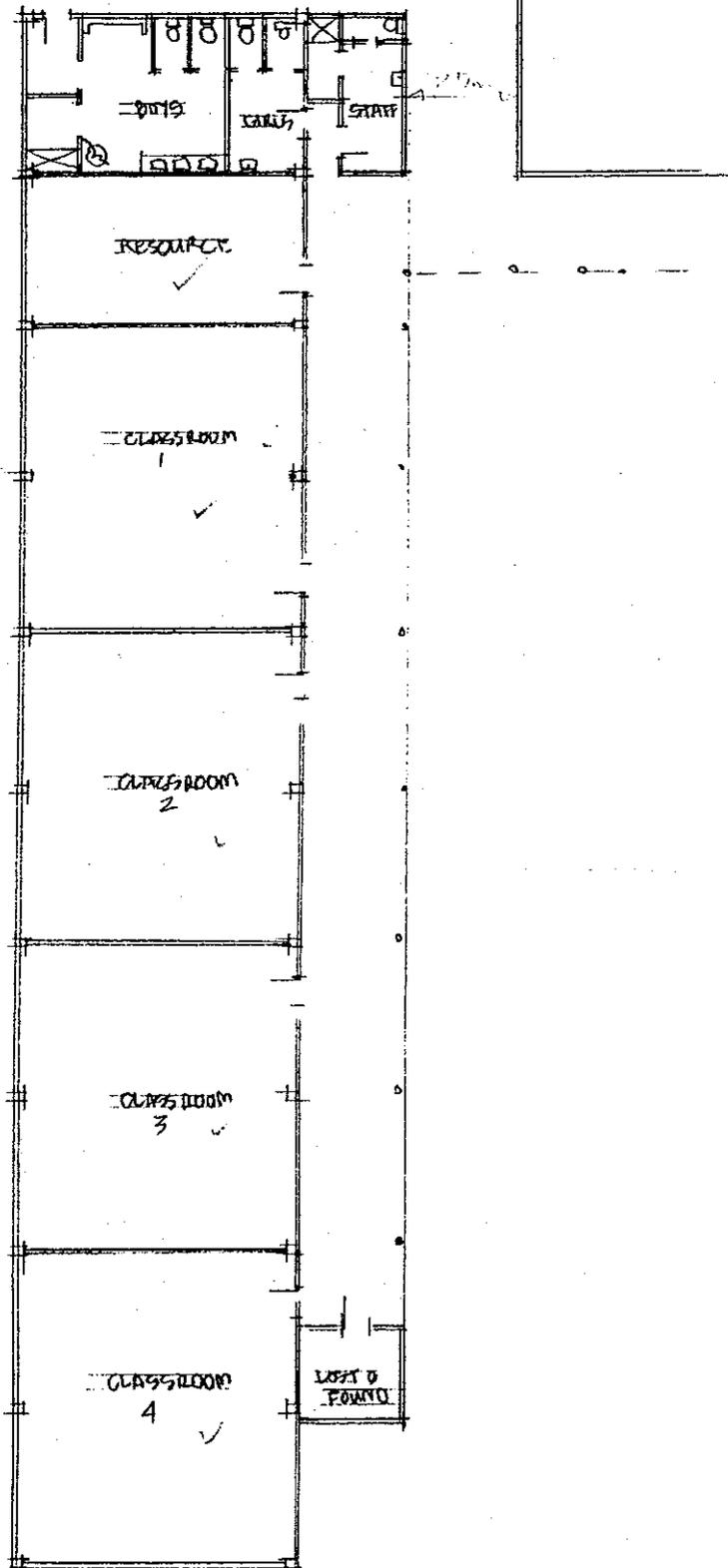
INSIDE

Ceilings - Exposed rafters, gib bd.
Walls - Gib bd.

245

EG
JEP
m

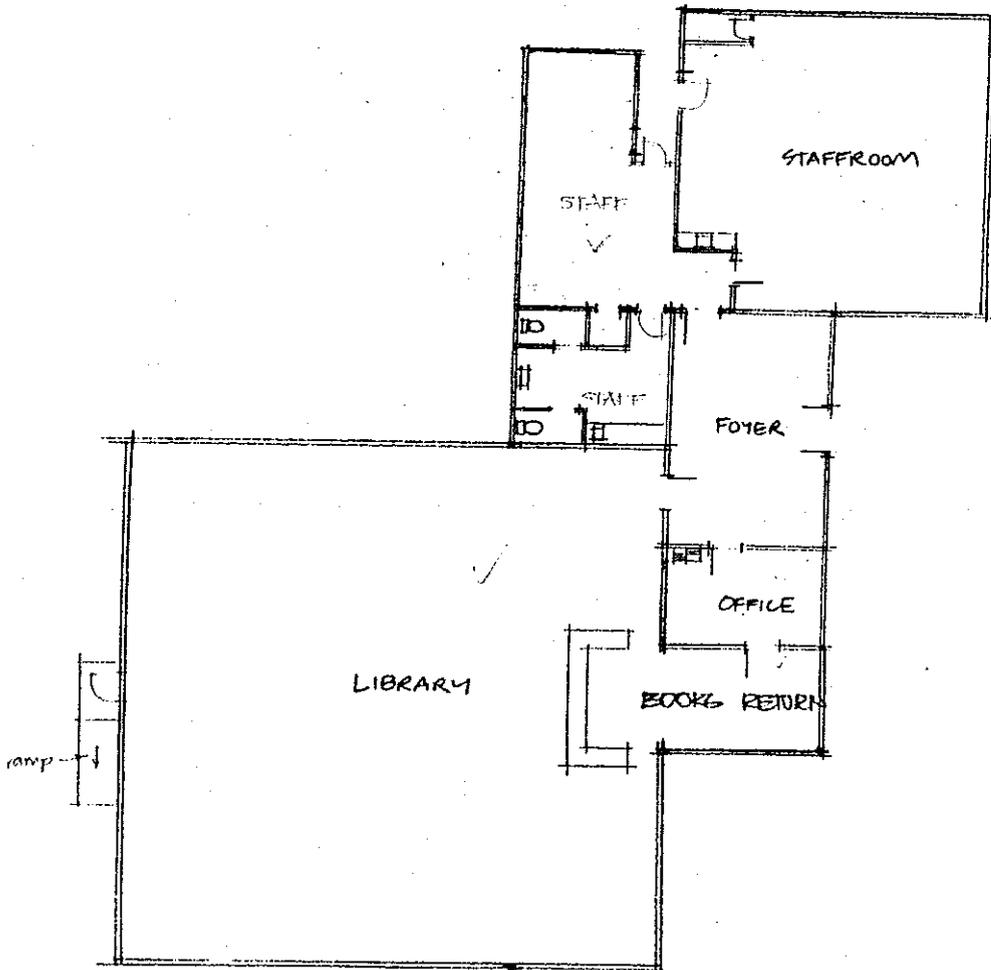
BLOCK 'D'
CLASSROOMS



KA JH JEP

245

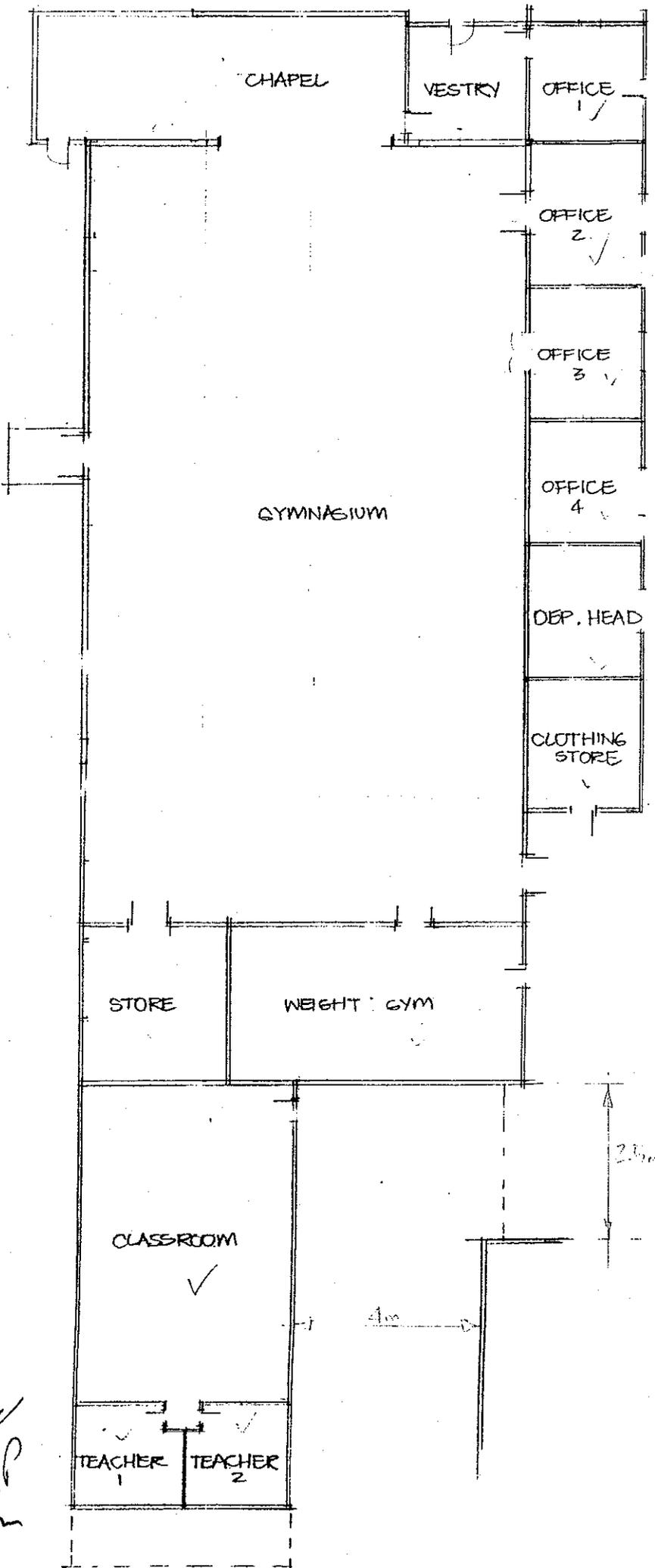
BLOCK 'B'
LIBRARY



EG. JEP ni

245

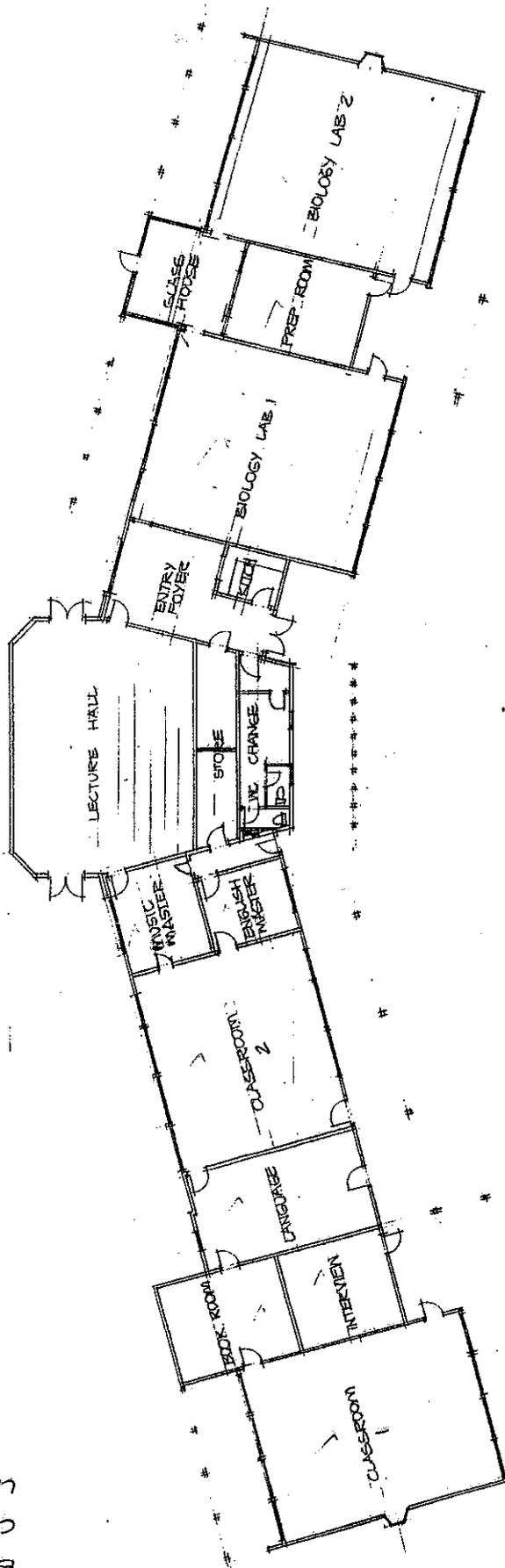
BLOCK 'A'
GYMNASIUM &
STAFF OFFICES



EG JEP M

245

Block 'C'
CLASSROOMS #
LABORATORIES



[Handwritten signature]