

THIS DEED OF AGREEMENT is made the 30th day of March One thousand nine hundred and eighty-three (1983)

BETWEEN THE NEW ZEALAND MARIST BROTHERS TRUST BOARD

a body corporate registered under the Charitable Trusts Act 1957 (hereinafter with its successors referred to as "**the Proprietor**") of the first part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "**the Minister**") of the second part

WHEREAS:

- A The Proprietor is the owner of **Sacred Heart College, AUCKLAND**, (hereinafter referred to as "**the School**")
- B The School is a Roman Catholic Secondary Boarding and Day School for boys from Form Three (III) to Form Seven (VII) with an attached Intermediate Department offering Education with a Special Character.
- C The School was established in 1903 and up to the effective date of integration was conducted and staffed in part by members of the Roman Catholic Religious Order of Men known as the Marist Brothers of the Schools. The Marist Brothers bring to the School the special characteristics of their Order as are more particularly described in the **Sixth Schedule** hereto. The said Order will continue after the effective date of integration to offer teaching staff to the School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated School.

D.T. Ryan  
B.M. Ryan

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY  
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE  
PARTIES HERETO as follows:-

1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the **First Schedule** hereto (hereinafter referred to as "**the Proprietor's land**") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the **Second Schedule** hereto (hereinafter referred to as "**the School premises**").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises except the boarding establishment and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT

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- (i) The School premises and all the chattels and other assets associated with the School premises shall be available for use by the boarders (boarders are those pupils who attend the Proprietor's boarding establishment which is not part of the integrated School) for preparatory study and research or other similar use and recreational purposes during non-school time **PROVIDED THAT** the Proprietor shall contribute to the lighting and heating costs according to such use.
- (ii) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school or boarding purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
- (iii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises or chattels to other person or persons at any time when the School premises and chattels are not required for School or boarding purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
- (iv) The Board of Governors may with the consent of the Proprietor use for school purposes part or parts of the land and buildings and chattels retained by the Proprietor as the boarding establishment and the Proprietor shall not unreasonably or arbitrarily withhold its consent where the time of use does not conflict with the use of the same for boarding purposes and the use itself contributes to the maintenance of the Special Character of the School.
- (v) As at the effective date certain chattels used in conjunction with the School and not purchased with money appropriated

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by Parliament represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property or responsibility of the Proprietor notwithstanding that the Proprietor may continue to allow the School the use of them. Such chattels are more particularly described in the **Fourth Schedule** hereto (hereinafter referred to as "**the Proprietor's chattels**").

- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the **Third Schedule** hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the **Third Schedule** hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the **Third Schedule** hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.

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- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.
- (i) The Proprietor's adjoining boarding establishment is not being integrated and accordingly the Proprietor shall be entitled to pay to persons employed at the School who accept secondary employment with the Proprietor fair and reasonable remuneration for boarding duties and/or work in respect of the boarding establishment. In the case of the Principal the Proprietor shall also be entitled to pay fair and reasonable remuneration for the general supervision of the whole of the boarding establishment.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the **First Schedule** hereto.

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**5. THE** Special Character of the School is that it is a Roman Catholic School for boys established by the Marist Brothers of the Schools for the Roman Catholic community of the Diocese of Auckland which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland

**6. THE** Proprietor of the School subject to the provisions of this Deed of Agreement :-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

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7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being :-
- (i) One (1) member appointed by the Education Board of the Auckland Education District
  - (ii) One (1) member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed a Chairman or Deputy Chairman of the Board.
  - (iii) Five (5) members elected by the parents of the pupils attending the School.
  - (iv) Four (4) members who shall be representatives of the Proprietor and appointed by it.
- (b) Any election conducted pursuant to Section 8(5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.
- (c) The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of five hundred and thirty-three (533) pupils in Forms III - VII as at the 1st day of July 1982 and a roll of one hundred and thirty-four (134) pupils in Forms I - II as at the 30th day of September 1982, both dates being the year when roll figures were last compiled. It is agreed

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by and between the parties hereto that the maximum roll of Forms III - VII of the School shall be five hundred and ninety (590) pupils of whom no more than four hundred (400) shall be day pupils and of Forms I - II of the School shall be one hundred and forty (140) pupils all of whom shall be day pupils.

9. **THE** Proprietor agrees that pursuant to **paragraphs (d) and (e) of Clause 3** of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) **PREFERENCE** of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7(6)(h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to thirty seven (37) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number **PROVIDED THAT** to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

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- (c) Pupils who attend the Proprietor's boarding establishment shall be entitled to be enrolled at the School **PROVIDED THAT** a pupil who would not have preference of enrolment by virtue of these presents shall not have preference of enrolment by reason only of his attendance at the Proprietor's boarding establishment.
- (d) Wherever any difficulty arises related to enrolment at the School in terms of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee.

**11. IT** is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Auckland shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

**12. THE** Proprietor, together with its servants, agents and licensees, shall, subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

**13. THE** Proprietor, together with its servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

D.T. Ryan  
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14. AN advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School and shall, provided that the Proprietor and the Controlling Authority agree, state that a willingness and ability to assume responsibility to the Proprietor for the daily control and administration of the Proprietor's boarding establishment and for the development and conduct of the boarding pupils shall be conditions of appointment and may state that a willingness and ability to assume responsibility to the Proprietor for the general supervision of the whole of the School property (excluding the integrated School premises for which the Principal is responsible to the Board of Governors) shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. AN advertisement for any teaching position at the integrated School other than that of Principal may state that the appointee will be expected to undertake under the employment of the Proprietor duties including assistance with the control administration and supervision of the Proprietor's boarding establishment.

16. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65(1)(b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

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17. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

18. THE position of Head of the Intermediate Department and two (2) other positions in the Intermediate Department shall in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 be designated positions of importance carrying a responsibility for Religious instruction and an advertisement for these positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Intermediate Department altering at any time during the currency of this Deed of Agreement, the number of positions other than Head of the Intermediate Department designated positions of importance carrying responsibility for Religious instruction shall be assessed in accordance with the **Fifth Schedule** hereto.

19. THE staffing entitlement of the Form III to Form VII section of the School as at the 1st day of March One thousand nine hundred and eighty two (1982) was twenty-six decimal two zero (26.20) positions (excluding the Principal and the Director of Religious Studies) of which there shall be ten (10) teaching positions at the School which in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Form III to Form VII section of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65(1)(c) of the Private Schools Conditional Integration Act

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1975 as positions of importance carrying a responsibility for Religious instruction shall be in the same proportion to the nearest whole number of the other teaching positions as ten (10) is to twenty-six decimal two zero (26.20) as hereinbefore provided.

20. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

21. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69(1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

22. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

23. IT is agreed by and between the parties hereto that the Proprietor shall have the right at its sole discretion to refuse residential enrolment as a boarder to any child and shall have the right to require parents or other persons accepting responsibility for any child to remove that child from the boarding establishment.

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**24. THE** Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

**25. THE** School is a Secondary Boarding and Day School for boys from Form Three (III) to Form Seven (VII) with an attached Intermediate Department and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

**26. WHERE** any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

**27. IT** is acknowledged by and between the parties hereto pursuant to **clause 26** hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and other improvements thereon are used in common for the purpose of the School premises as is more particularly delineated on the plan forming part of the **Second Schedule** hereto. In particular, the accessways from West Tamaki Road and Crossfield Road, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in **clause 26** hereof. If practicable the

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power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises. Where such services lie wholly or partly within the School premises, the Board of Governors will do nothing to prevent the availability of those services to that part of the Proprietor's land and improvements which are not part of the School premises.

**28. THE** Minister shall be responsible only for the normal maintenance of the retaining walls on the School premises and all other expenditure in respect of the retaining walls on the School premises shall be the responsibility of the Proprietor.

**29. WITH** the agreement of the Board of Governors the Proprietor may receive and issue receipts for the amounts payable to the Board of Governors by the parents of the pupils. Any moneys collected by the Proprietor on behalf of the Board of Governors shall be accounted for to the Board of Governors.

**30. THE** Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

**31. THE** Proprietor agrees to make available Areas 1, 2, 3, 4, 5, 6, 7, 9 and 13 in Block A more particularly delineated on Drawing number E15 086 02 forming part of the **Third Schedule** hereto and used for school administration purposes for the use of the school until such time as the new facilities are provided in terms of the said **Third Schedule** hereto.

D. T. Ryan  
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**32. THE** Proprietor agrees to make available Areas 132 to 138 and 140 to 145 in the hostel more particularly delineated on Drawing number E15 086 08 forming part of the **Third Schedule** hereto and used for shower and changing facilities until such time as the new gymnasium is completed in terms of the said **Third Schedule** hereto.

**33. THE** Proprietor agrees to maintain the areas more particularly described in **clause 31** and **clause 32** so as to meet Department of Education and Ministry of Works and Development requirements during the period of their use by the School. The Controlling Authority shall be responsible for the running or operating costs associated with the use of the said areas in particular the power supply, water, sewerage, drainage and cleaning costs.

**34. THE** Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

**35. THE** Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1983 School year to any person employed at the School up to the effective date of integration **PROVIDED THAT** the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4th December 1980 to Archbishop Williams.

**36. THE** Minister shall subject to **clause 3(d)** and **(e)**, **clause 28** and **clause 33** of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and subject to **clause 3(b)(v)**

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provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

37. THE effective date of this Deed of Agreement shall be the 31st day of March One thousand nine hundred and eighty-three (1983)

38. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

D.T. Ryan  
Ben B



THE COMMON SEAL of THE NEW )  
ZEALAND MARIST BROTHERS TRUST )  
BOARD was hereunto affixed by and in )  
the presence of:- )

D. T. Ryan Trustee

T. B. T. Ryan Trustee

SIGNED for and on behalf of HER )  
MAJESTY THE QUEEN by MERVYN )  
LANGLOIS WELLINGTON Minister of )  
Education in the presence of:- )

*Mervyn Langlois*

*M. J. Fokker*  
*12 Hohiria Road*  
*Wellington*  
*(Private Secretary)*

## FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part

### The Proprietor's Land

All that land, buildings and other improvements owned by the New Zealand Marist Brothers' Trust Board, situate in West Tamaki Road, Glen Innes, Auckland, being known as **Sacred Heart College, Auckland**, and being more particularly described as follows and delineated in green on the plan forming part of the **Second Schedule** hereto.

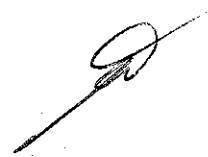
All that freehold parcel of land containing 21.8891 hectares more or less being Lot 2 on Deposited Plan 45876 and Parts Allotments 15 and 92 District of Tamaki part being more particularly shown as Lot 60 Deposited Plan 18394 and being all the land comprised and described in Certificate of Title Volume 24D Folio 1213 North Auckland Registry

### SUBJECT TO:

1. Mortgage 137661.1 to the State Advances Corporation of New Zealand.
2. Mortgage 193319.3 Mortgage to Auckland Savings Bank.
3. Mortgage 193319.4 Mortgage to Housing Corporation of New Zealand.
4. Memorandum of Priority 193319.5 making mortgage 193319.3 a first mortgage and mortgage 137661.1 a second mortgage.
5. Easement 379048.1 over part in favour of the Auckland Electric Power Board.

There is a debt owing by the Proprietor to the Diocesan Development Fund of the Roman Catholic Diocese of Auckland.

*D. T. Ryan*  
*T.B.M. BB*



## SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises

### The School Premises:

All that part of the Proprietor's land as described in the **First Schedule** hereto, delineated in red on the annexed plan of the Proprietor's land, which forms part of this Schedule **TOGETHER WITH** all the School buildings and other improvements thereon **RESERVING NEVERTHELESS** full rights of ingress and egress to and from those areas outside the integrated area over the accessways shaded in yellow on the said plan from and to West Tamaki Road and Crossfield Road **AND FURTHER RESERVING** to the Proprietor the right to enter upon so much of the school premises as may be necessary to effect the installation, laying, relaying, maintenance or repair and use of any gas, high pressure water, storm water, sewerage, electric power or telephone pipes, conduit lines or cables serving the non-integrating areas.

D.T. Ryan  
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SACRED HEART COLLEGE, GLEN INNES

THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION  
TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>Incinerator</u> Provide a suitable flue 6-8 metre high with ash arrester, butterfly damper, barometric draught controller all in suitable grade stainless steel Provide pipe supports and wire cage with lockable gates Provide galvanised iron roof on timber frame <u>Driveways and Sealed Areas</u> Replace all existing cracked concrete with new concrete Increase width of path from Block N to Block L to 1.8m Provide overcoating and concrete edging to sealed area between Blocks I and J Provide concrete edge kerbing and recoat fracturing surface of Block I centre court Spray weeds to all driveway edges to Block I and F Repair and reseal area from gate to road Reseal whole drive Upgrade metal road north from Block K to incinerator and provide concrete kerbs Phase our north ends of road to 5.0m width of Block K apron		x  x x	  x x  x     x x	          x x x		

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SITE (contd)	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Spray weeds and patch seal round all edges of carpark Reseal whole carpark		x				x
Driveway (main entrance gate to admin and round north end of chapel to main carpark)						
Rebuild base-course and completely reseal main entrance drive from council kerb to first curve		x				
Repair and patch all fractured areas and reseal		x				
Spray weeds on all edges		x				
Rebuild damaged areas north of chapel		x				
Reseal whole surface and remark						
General						
Clean out all yard and road sumps		x				
Tennis Courts						
Retie bottom wires and strain		x				
Repair gates and upgrade mesh		x				
Spray weeds on perimeters		x				
Provide extra strainer wires and clip mesh		x				
Reseal whole surface and remark		x				
Replaster chipped treads to steps and provide suitable handrail						
Ramp to field (west of tennis courts)		x				
Provide pipe rail to top of supports east side of ramp						
Perimeter fencing and gates						
Upgrade all boundary fencing and gates to state school standards						
Playing field grounds						
Apply fertiliser to all fields at least twice a year						
Spray fields to eradicate weeds for 2 years and spot spray third year Oct-Nov period						
Level out depressions with good top soil and apply fertiliser and grass seed to the goal mouth areas every year						
Under sow all fields after weeds eradicated for the next 3 years						
Provide better subsoil drainage by mole plough drainage or deep slicing every second year						

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	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<p><u>BLOCK A</u></p> <p><u>Electrical (contd)</u></p> <p><u>Area 16</u></p> <p>Provide time switch and thermostat control to heating</p> <p><u>Area 17</u></p> <p>Replace covers on floor mounted socket outlets</p> <p>Replace stage lighting system</p> <p><u>Fire Protection</u></p> <p><u>Means of Egress</u></p> <p>Remove existing locks and install a set of panic bolts on the double doors adjacent to the hall stage</p> <p>Install approved lock sets on 4 doors from the hall stage to the dining room end of the hall and indicate the above doors with EXIT signs</p> <p>Dismantle the mortice locking tongues on the hall stage exit doors</p> <p>Fire Equipment</p> <p>Install a hose reel with 25m of 12mm hose on the stage</p> <p>Fire Alarm</p> <p>Provide a low voltage fail safe alarm/bell system with a call point and bell in the Hall area</p> <p>Emergency Lighting</p> <p>Install an emergency lighting system in the hall</p> <p>General</p> <p>Remove combustible rubbish from storage area under hall stage</p> <p>Repair damaged plaster wall linings in exit way from side of stage</p>	x	x				
<p><u>BLOCK B</u></p> <p><u>Interior</u></p> <p><u>Area 18</u></p> <p>Repaint walls and ceiling (half cost to be met by department)</p> <p>Provide vinyl floor covering</p> <p><u>Area 19</u></p> <p>Replace broken and missing louvre blades</p> <p>Provide capping to Lamiwall above urinal</p>						x

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31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK B					
Interior					
Area 19 (contd)					
	x	x			
Provide vinyl on uncovered area of floor					
Repaint storage cupboard					
Repaint walls and ceiling (half cost to be met by department)					
Area 20					
					x
Remove all combustible material					
Repaint walls and ceilings (half cost to be met by department)					
Area 23					
	x				x
Replace broken louvre locking mechanisms					
Resurface chalkboards and teachers platform					
Repaint and revarnish walls and ceiling (half cost to be met by department)					
Area 24					
					x
Replace broken louvre locking mechanisms					
Resurface chalkboards					
Replace display board					
Repaint and revarnish walls and ceilings					
Areas 25, 26 and 27					
	x	x			
Replace broken louvre locking mechanisms					
Replace damaged power point adjacent door in area 25					
Resurface chalkboards					
Replace six worn carpet tiles in doorway					
Repaint and varnish walls and ceilings (half cost to be met by department)					
Area 28					
	x				x
Replace broken louvre locking mechanism					
Repair damaged plasterwork to rear wall and touch up repairs with paint to match existing					
Resurface chalkboards					
Repaint and varnish walls and ceiling (half cost to be met by department)					
Area 29					
	x				x
Repair holes in ceiling and touch up paint					
Repair damage to side benches					
Repaint and varnish ceilings and fittings (half cost to be met by department)					
	x	x			x

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31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK B					
Interior (contd)					
Area 30					
Repaint and varnish walls and ceiling					
Area 31				x	
Replace broken window winder cords					
Replace perished curtains	x				
Repaint and varnish walls and ceiling	x				
Area 32					
Replace broken window winder cords					
Repaint and varnish walls and ceiling (half cost to be met by department)	x				
Area 33					
Repaint and varnish walls and ceiling (half cost to be met by department)					x
Area 34					
Repaint shelves					x
Repaint and varnish walls and ceilings (half cost to be met by department)			x		
Area 35					
Provide lockable storage cupboard for dangerous chemicals					
Resurface bench tops					
Overlay window sills with hardboard and treat with 'Imperite' or similar	x				
Provide vinyl in doorway to area 32					
Repaint and varnish walls ceilings and fittings (half cost to be met by department)			x x		
Area 36					
Repair and resurface all bench tops and cupboard fronts					x
Repaint and varnish walls ceilings and fittings (half cost to be met by department)			x		
Area 38					
Repaint walls and ceilings (half cost to be met by department)					x
Area 39					
Replace broken coat hook					x
Repaint walls and ceilings (half cost to be met by department)	x				
					x

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	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK B						
Interior (contd)						
Area 40						
Replace broken louvre locking mechanisms						
Repair damaged top rail to door	x					
Resurface chalkboards	x					
Repaint walls and ceilings (half cost to be met by department)				x		
Area 41						
Replace broken louvre locking mechanism						
Repaint walls and ceiling	x		x			
Area 42						
Repaint hand rail						
Replace missing cover to fire hose reel cabinet			x			
Area 43, 44 and 45						
Repaint walls and ceilings (half cost to be met by department)	x					
Area 46						
Repaint fire egress door						
Repaint walls and ceilings (half cost to be met by department)			x			
Area 47						
Provide cover to bulkhead light fitting						
Repaint walls ceilings and joinery (half cost to be met by department)		x				
Repaint hand rails						
Area 48						
Repair or replace broken door closer						
Repaint walls and ceilings (half cost to be met by department)		x	x			
Area 49						
Replace broken heater point						
Repaint walls and ceiling (half cost to be met by department)	x					
Area 50						
Repaint walls and ceiling (half cost to be met by department)						
Area 51						
Replace broken louvre locking mechanism						
Repaint and revarnish cupboard door and jambs		x				
		x				

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31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<p><u>BLOCK B</u></p> <p><u>Interior</u></p> <p><u>Area 51 (contd)</u></p> <p>Replace broken light switch</p> <p>Replace broken coat hook</p> <p>Repaint and varnish walls and ceilings (half cost to be met by department)</p> <p><u>Area 52</u></p> <p>Repaint door sills and handrails</p> <p><u>Area 53</u></p> <p>Reglaze missing louvre blade (south wall)</p> <p>Replace broken louvre locking mechanism</p> <p>Repaint walls and ceilings (half cost to be met by department)</p> <p>Sand and resurface side benches</p> <p><u>Area 54</u></p> <p>Repaint walls and ceilings (half cost to be met by department)</p> <p><u>Area 55</u></p> <p>Replace damaged display board</p> <p>Repaint walls and ceilings (half cost to be met by department)</p> <p><u>Area 56</u></p> <p>Replace display board and trim</p> <p>Provide a heat shield above gas heater</p> <p>Resurface chalkboard</p> <p>Repaint and varnish walls and ceilings (half cost to be met by department)</p> <p><u>Area 57</u></p> <p>Replace display board and trim</p> <p>Repaint burnt patches on ceiling above heater</p> <p>Repaint walls and ceiling</p> <p><u>Area 58 and 59</u></p> <p>Repair fibrous ceiling and touch up</p> <p>Repaint walls and ceilings</p> <p><u>Area 60</u></p> <p>Provide new coat hooks</p> <p>Replace damaged floor tiles</p> <p>Repaint and varnish wall and ceilings</p>	<p>x</p> <p>x</p> <p>x x</p> <p>x</p> <p>x</p> <p>x x x</p> <p>x x</p> <p>x</p> <p>x x</p>	<p></p> <p>x</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>

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BLOCK B	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>Interior (contd)</u>						
<u>Area 61</u>						
Repaint area of ceiling above heater		x				
Reglaze entrance door		x				
Repaint wall ceilings and benches				x		
<u>Exterior</u>						
<u>North Wall (new section)</u>						
Repaint handrails to 3 stairways			x			
Waterblast concrete work to stairs and landings			x			
Upgrade damaged down-pipe on east wing and repaint windows and fascia						
Replace kickboards to all classroom doors		x				
Restain clerestory joinery and soffit		x				
<u>North Wall (east wing)</u>						
Provide plug to back vent from area 29 and fix to wall with new brackets		x				
Repair all spalled concrete, mullions, head and sills		x				
Reputty fractured putty on steel sashes		x				
Repaint walls		x				
<u>East Wall</u>						
Repair all spalled concrete, mullions, heads and sills				x		
Repair all cracked spandrel panels		x				
Reputty steel sashes		x				
Replace missing cabin hook to egress door		x				
Redirect waste pipe from area 29 into gully and clip to wall	x					
Clean down, rust kill and repaint all joinery		x				
Repaint all exterior panels		x				
<u>South Wall</u>						
Repair all spalled concrete, mullions, heads and sills		x				
Repair cracked spandrel panels		x				
Repaint whole of exterior south joinery and panels		x				
Inspect and clean treads of egress stairs		x				
Repaint egress stair handrails		x				
<u>West Wall</u>						
Finish exterior cladding work and paint all primed and bare surfaces						
Paint gates of transformer enclosure		x				

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## BLOCK B

Exterior (contd)

Roof

Upgrade gutter liners and overlay all projecting concrete eaves down to underside weather groove  
Repair all spalled concrete work to projections  
Make good all water damage to soffit of the eave projections and paint  
Covered ways (h-m and m-l)  
Replace roof (m-l)  
Replace missing bulk head light covers  
Repaint all ceilings and supports

## Structural

Strengthen ground floor of E-W wing and N-S wing to MWD standards  
Strengthen steel framed first floor section of E-W wing to MWD standards  
Strengthen first floor section of E-W wing adjacent to N-S wing to MWD standards  
Upgrade N-S wing within 25 years

## Mechanical

Areas 23, 24, 25, 26, 27, 28, 29, 30, 31, 36, 44, 45, 49, 50, 53,  
55, 56, 59 and 61

Upgrade heating to state school standards with  
adequate permanently wired heating on time switch  
and thermostat control

# Electrical

Replace main switchboard with metal clad totally enclosed board and provide separate metering of integrated and non-integrating areas  
Areas 23-28, 35, 36, 40, 41, 43-46, 48-51, 53, 55-57, 59 and 61

Replace unsafe broken light fittings in area 19,  
toilet covered way

- Repair unsafe blackboard spotlight in area 29
- Provide circuit legend for first floor switchboard
- Upgrade lighting to state school standards

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	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK B Electrical (contd) Area 32						
Provide lighting to state school standards Area 47	x					
Replace broken light fitting Area 49	x					
Replace broken heater connection point			x			
Fire Protection Means of Egress						
Remove the lock set from the entry door into area 55 to enable access to be available to the exterior fire escape from this room at all times	x					
Ease the fire escape door from area 55, repair and adjust the panic bolt and check and repair stair treads where decayed	x					
Dismantle the lock sets on the communicating doors between areas 35 and 36	x					
Fire Equipment						
Install a hose reel with 25m of 12mm hose outside areas 34 and 57		x x x				
Install a 3.2kg CO <sub>2</sub> extinguisher in area 29						
Repair hose reel cabinet door outside area 41						
Fire Alarm						
Install a call point and bell as follows:						
One in corridor outside area 34 )						
One in corridor outside area 56 )						
One in porch outside area 41 )						
One in porch outside area 46 )						
General						
Remove portable electric heating in areas 30 and 31 and replace with fixed type	x					
Install metal deflector plates on the top of the gas radiators to prevent additional damage to ceilings in areas 55, 56 and 57						
Remove work bench and all combustible material from area 20						
Replace the ceiling access hatch in area 60	x					



	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>BLOCK C</u> <u>Interior</u> <u>Area 63</u> Repaint walls and ceiling (half cost to be met by department) <u>Area 64</u> Repaint cupboard Repaint walls and ceiling (half cost to be met by department) <u>Areas 65 and 67</u> Repaint wall and ceiling		x				x
<u>Area 68</u> Repair and touch-up cupboards <u>Area 69</u> Repaint walls and ceiling <u>Area 70</u> Repaint plaster skirting Repaint walls and ceiling <u>Area 71</u> Repaint walls and ceilings <u>Area 73</u> Replace vinyl floor covering Repaint walls and ceilings <u>Areas 74, 75 and 76</u> Repaint walls and ceilings <u>Area 77</u> Stop holes in walls and touch up paint Paint all exposed pipework Repaint walls and ceiling <u>Areas 78, 79 and 80</u> Repair light fittings Patch cracks in floors and vinyl covered walls Repair walls of showers and paint Replace broken and missing coat hooks Sand and resurface seating Paint all walls and ceilings	x	x x x	x	x	x x	x
	x x	x x x x x x		x	x	

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	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK C Interior (contd)						
Area 81 Repair plaster to columns Plaster hole round waste pipes in east wall and enclose waste pipes with removable screen under tub unit	x					
Area 82 Replace broken and missing louvre blades in store room wall	x					
Resurface chalkboards						
Clean and polish floor tiles						
Repaint walls and ceilings						
Area 83 Line east wall with gib board						
Patch cracks in concrete walls						
Refix water pipes to wall						
Provide vinyl floor covering						
Repaint walls and ceiling						
Area 84 Replace missing and broken louvre blades						
Replace door lock						
Provide vinyl floor covering						
Area 85 Completely repaint walls and new ceiling						
Clean and polish floor tiles						
Stairways (east and west)						
Replace all tread plates and replaster treads						
Replace damaged ceiling sheet and repaint						
Clean down and resurface all handrails						
Rust kill and repaint all handrail brackets						
Area 87 Repaint and paper walls and ceilings (half cost to be met by department)						
Area 88 Refix sagging plaster ceiling west side						
Replace missing louvre blades and broken louvre locking mechanism						
Refix light fittings to ceiling						

BLOCK C	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>Interior</u>						
<u>Area 88 (contd)</u>						
Replace blackboards						
Repaint and varnish walls and ceilings		X				X
<u>Area 89</u>						
Provide vinyl floor covering						
Repair and repaint walls and ceiling						
<u>Area 90</u>						
Clean and polish floor vinyl		X				X
Stop and repair all water damaged plaster		X				X
Repaint joinery and all woodwork		X				X
<u>Area 91</u>						
Repair plaster work to walls		X				
Repair storage access door		X				
Fix servery opening linings		X				
Treat and paint over plate in floor		X				
Repair under-sink unit and provide doors		X				
Provide vinyl floor covering		X				
<u>Area 92</u>						
Replace broken louvres south side		X				
Provide knobs to cupboard doors		X				
Replace damaged cupboard doors		X				
Repaper east wall adjacent to windows		X				
Revarnish all woodwork		X				
Clean down and paint ceilings		X				
Repaint walls above dado		X				
<u>Area 93</u>						
Repaint walls and ceilings (half cost to be met by department)						X
<u>Area 94</u>						
Replace broken louver blades		X				
Repair and revarnish damaged woodwork		X				
Replace broken louver locking mechanism		X				
Resurface outer two chalkboards		X				
Replace centre chalkboard		X				
Stop ceilings and repaint walls and ceilings		X				
<u>Area 95</u>						
Replace carpet						
Resurface chalkboards						
Revarnish all woodwork including platform						
Repair ceilings and repaint walls and ceiling						

BLOCK C	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Interior (contd)						
Area 96						
Replace broken louvre blades						
Replace broken louvre locking mechanism						
Replace all blackboards						
Replace carpet and upgrade platform						
Repaint and varnish walls and ceiling						
Area 97						
Replace broken louvre blades						
Replace blackboards						
Repair edging of teachers platform						
Repair stable door to area 96						
Replace carpet and upgrade platform						
Repaint and revarnish walls and ceiling						
Area 98						
Repair and repaint ceiling						
Resurface blackboard						
Upgrade platform and replace carpet						
Area 99						
Repair damaged plaster work and touch up						
Repaint shelving						
Patch concrete floor and lay vinyl						
Repaint walls and ceiling						
Area 100						
Replace chalkboard						
Repaint walls and ceiling						
Area 101						
Repair and repaint walls and ceiling						
Upgrade and repaint shelves						
Sand down floor and lay vinyl						
Area 102						
Repaint walls and ceiling						
Area 103						
Repaint plaster repairs						
Provide new sink top and rehang cupboard doors						
Provide rubber door stop						
Relay carpet tiles						

	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK C Interior (contd) <u>Area 104</u> Reglaze highlights over door Repaint walls and ceilings <u>Area 105</u> Resurface benches with 'Imperite' or similar Repaint walls and ceiling <u>Area 107</u> Stop up cracks in plaster work and repaint walls and ceiling Provide conduit for surface wiring to lower point	X					X
Exterior Covered ways (f-e, g-i, i-j, j-k and n-o) Replace all roofs Repaint all fascias ceilings and support pipes Check all framework for damage and repair Repair all bulkhead light fittings n-o	X			X		X
Paint beading to reglazed windows areas 71, 72 and 73 Repaint exterior seating Replaster concrete upstands Repaint ceilings North wall Repaint window sills ground floor level Replace broken base vents west wing Repaint all exterior joinery (half cost to be met by department)	X X X X X					
East wall Repaint all exterior joinery and fire escape (half cost to be met by department) South wall Repaint all exterior joinery (half cost to be met by department) Replace all kick plates to doors. West wall Repaint all exterior joinery (half cost to be met by department)	X X X X		X	X		

	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<b>BLOCK C</b> <u>Exterior</u> (contd) Main roof Waterblast all fibrolite surfaces, repair all defects and overcoat with 'Alumastic' or similar Clean out all gutters and downpipes and repaint fascia boards Clean down and paint iron roofed sections		x x		x		
<u>Structural</u> Strengthen building to MWD standards as follows: North wing East and west wings						x x
<u>Mechanical</u> Areas 63, 64, 66-68, 70-74, 77-80, 82, 84-88, 90, 100-104, 106 Upgrade heating to state school standards with adequate permanently wired heating on time switch and thermostat control			x			
<u>Electrical</u> Upgrade switchboards, provide legend and cover exposed wiring Areas 82, 85, 88, 100 and 102-106 Upgrade lighting to state school standards Area 82 Provide a wall socket outlet Area 85 Remove temporary lighting Area 106 Install permanent wiring for fume cupboard Remove socket outlet in fume cupboard Covered ways Replace broken electrical fittings	x                  	x                  				
<u>Fire Protection</u> <u>Means of Egress</u> Convert a window remote from the entry door in area 106 to a side hung casement type and install a platform and steps from window	x					

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31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88	
<div>BLOCK E</div> <div><u>Exterior (contd)</u></div> <div><u>Roof</u></div> <div>Remove existing asphalt roof and replace</div> <div>Repaint all fascias and soffits</div> <div><u>Structural</u></div> <div>Strengthen building to MWD standards</div> <div>Upgrade building within 30 years</div> <div><u>Electrical</u></div> <div>Upgrade lighting to state school standards and</div> <div>provide adequate protection</div> <div>Provide a wall socket outlet</div> <div><u>Fire Protection</u></div> <div><u>Means of Egress</u></div> <div>Convert one set of double sliding doors to side</div> <div>hung normal opening doors</div> <div>Repair the damaged sliding doors</div> <div><u>Fire Equipment</u></div> <div>Install a hose reel with 25m of 12mm hose</div> <div><u>Fire Alarm</u></div> <div>Install one call point and bell</div> <div><u>Linings</u></div> <div>Line under floor storage area floor and ceiling with</div> <div>a ½ hour fire resistant rated material</div> <div><u>BLOCK F</u></div> <div><u>Interior</u></div> <div><u>Area 147</u></div> <div>Replace broken light switch</div> <div>Revarnish joinery and panels</div> <div>Repaint ceiling</div> <div><u>Area 148</u></div> <div>Revarnish walls and ceiling</div> <div>Repaint window frames</div> <div>Repair and repaint plasterwork</div> <div>Replaster cracks in concrete work at south wall</div> <div>mexanane</div> <div>Refix loose ceiling battens</div>						
	x x				x	
		x				
x x						
	x					

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	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>BLOCK F</u> <u>Interior (contd)</u> <u>Areas 149, 150 and 151</u> Repaint and revarnish areas (half cost to be met by department) <u>Area 152</u> Repaint ceiling and supports <u>Area 153</u> Repaint ceiling				x  x		x
<u>Exterior</u> South wall (library) Repaint windows and eaves West wall Repaint eaves Repair damaged planter box capping North wall (library) Repaint eaves and window frames Repair spalled concrete sun screens North wing (north, east and west walls) Repaint lower level joinery			x x x x x x			
<u>Structural</u> Strengthen building to MWD standards Upgrade building within 15 years						x
<u>Mechanical</u> <u>Areas 149, 150 and 151</u> Upgrade heating to state school standards with adequate permanently wired heating on time switch and thermostat control			x			
<u>Electrical</u> Cover sub-main cables <u>Areas 148 and 150</u> Upgrade lighting to state school standards <u>Area 148</u>		x				
Provide cover plate for fuse box adjacent to heater and mark "Fuses Enclosed" Provide separate metering of integrated and non-integrated areas	x		x			

31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK I Interior Area 149 Replace broken louvre locking mechanism Repaint walls and ceiling (half cost to be met by department)	x				x
Area 150 Replace edging to bench top rear of room Check roof for leaks and repair Repaint walls and ceiling (half cost to be met by department)	x x				x
Area 151 Repaint splash board above basins Repaint RHS section adjacent to urinals Repaint walls and ceilings (half cost to be met by department)	x x				x
Areas 152, 153, 154 and 155 Repaint walls and ceilings (half cost to be met by department)					x
Area 156 Reglue lifting carpet tiles Refix sagging ceiling tiles Repaint walls and ceiling (half cost to be met by department)	x x				x
Area 157 Replace damaged floor tiles Repaint walls and ceiling (half cost to be met by department)	x				x
Area 158 Repaint bench Replace damaged ceiling tiles Repaint walls and ceilings (half cost to be met by department)	x x				x
Exterior Centre court Clean out drinking fountain bowls and adjust pressure Repaint steps and seating Repaint plinth boards Covered ways (r-s, q-r and p-q) Clean and paint channel section of roof framing	x x x	x			x

31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK I <u>Exterior (contd)</u> Main roofs Repaint all eaves, downpipes and gutters West walls Repaint plinth and barge board to toilet block South wall Repaint gutters inside and out including downpipes East wall Repaint gable ends North wall Repaint gable <u>Structural</u> Provide sub floor bracing to MWD standards <u>Mechanical</u> Areas 153 and 154 Upgrade heating to state school standards with adequate permanently wired heating on time switch and thermostat control	x x x x x	x x x x x			x
<u>Electrical</u> Area 153 Replace broken lamp cover Area 149A, 150A and 155 Upgrade lighting to state school standards	x				
<u>Fire Protection</u> <u>Means of Egress</u> Install approved lock sets on the alternative egress doors from areas 149A, 150A, 155, 156, 157 and 159 <u>Fire Equipment</u> Install a hose reel with 25m of 12mm hose outside area 155/156 <u>Fire Alarm</u> Install a call point and bell in a central position under covered way	x x x	x x			

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BLOCK J Interior Area 160 Area 161 Area 162 Area 164 Area 165 Area 166 Exterior North West South East	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Replace damaged roof panels Repaint all woodwork				x x		
Paint all interior brick walls with acrylic paint Paint all shelves and cupboards				x x		
Repair roof leaks and damaged ceiling Repaint all shelves Repaint walls and ceilings				x x x		
Remove all rubbish and equipment Repaint walls and ceiling		x		x		
Provide new shower base wall and threshold linings, new rose and curtains Provide new louvre frame				x x		
Replace rotten skirting Replace broken louvre blades Repaint walls and ceiling				x x x		
Repair roof leaks Repair water damage to eaves Replace spouting over front of garage		x x x				
Replace fibrolite barge moulds Repaint gable ends		x x				
Remove all rubbish Realign damaged spouting Repaint all joinery and eaves		x x x				
Remove all long grass from adjacent to the building Replace vent grilles Clean down and repaint joinery and gable ends		x x x				
Waterblast, repair and overcoat with Alumastic coat all fibrolite surfaces		x				

D.T. Ryan Bar B



31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<p><u>BUILDING REQUIREMENTS</u> Provide the following by remodelling or new construction:</p> <p>Gymnasium 334m<sup>2</sup> PE store 12.5m<sup>2</sup> Equipment bay 28m<sup>2</sup> Weight training 9.5m<sup>2</sup> Changing block 80m<sup>2</sup> Outside PE store 19m<sup>2</sup> Laboratory 81m<sup>2</sup> Preparation room 14m<sup>2</sup> Art and Craft room 105m<sup>2</sup> Art and Craft store 21m<sup>2</sup> Art and Craft project 19m<sup>2</sup> Kiln shed 10m<sup>2</sup> Music store/resource 23m<sup>2</sup> Music practice rooms (1 x 11m<sup>2</sup>, 1 x 7.5m<sup>2</sup>) Study room 47m<sup>2</sup> Lecture room 74m<sup>2</sup> Common room 112m<sup>2</sup> Principal's office 19m<sup>2</sup> Deputy principal's office 11m<sup>2</sup> Senior master's office 11m<sup>2</sup> Counsellor's office 12m<sup>2</sup> Timetable room 14m<sup>2</sup> Technicians science 17m<sup>2</sup> Staff rest room 4.5m<sup>2</sup> Interview room 9.5m<sup>2</sup> Office 19m<sup>2</sup> Duplicating 9.5m<sup>2</sup> PABX 9m<sup>2</sup> Store workshop 19m<sup>2</sup> Maths workroom 14m<sup>2</sup> Language store 9.5m<sup>2</sup> Dangerous goods store 9m<sup>2</sup> Pool chemical store 10m<sup>2</sup> Staff toilets Female staff sanitary towel disposal unit Female staff shower</p>					

x

x x x x

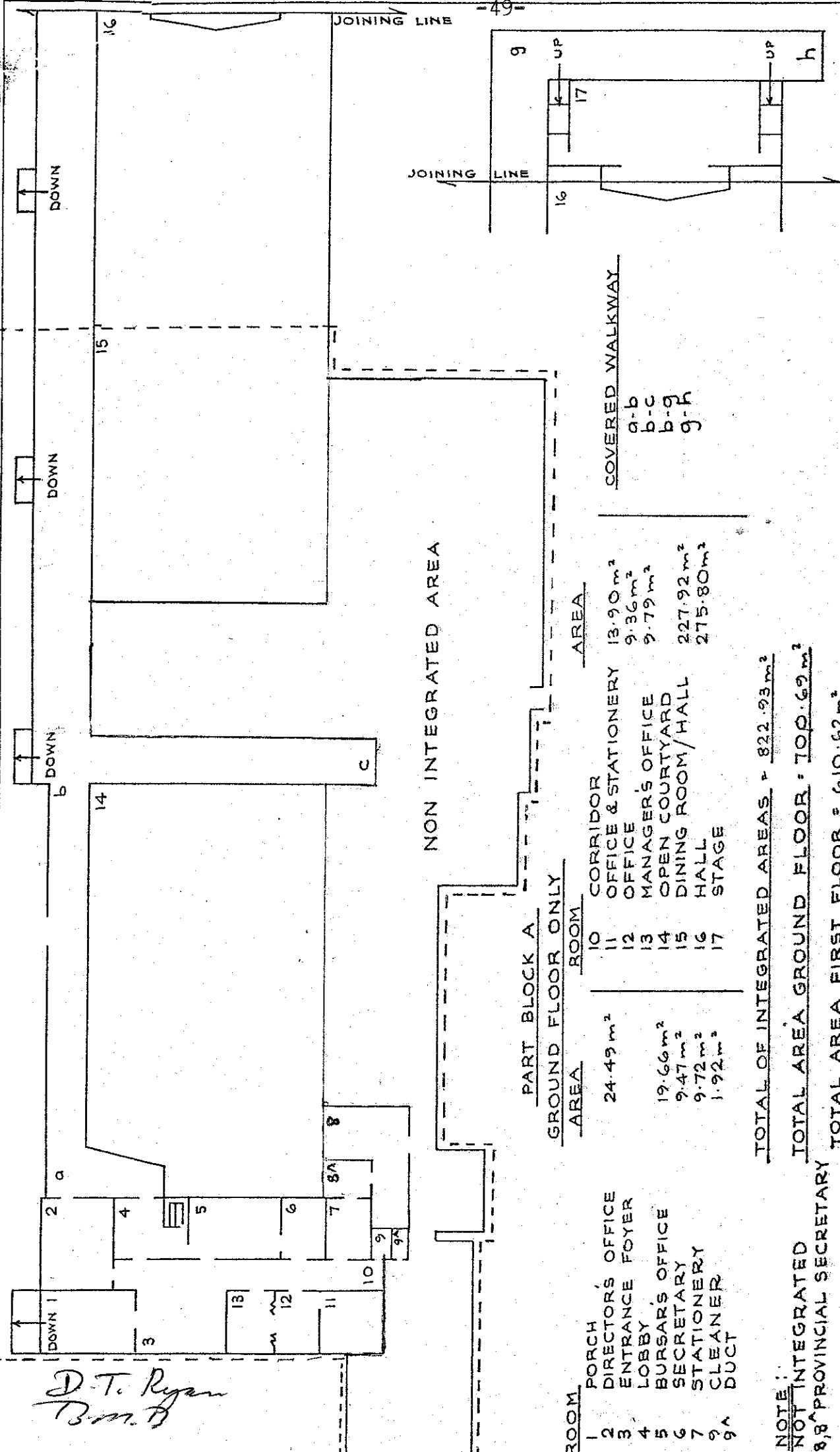
D.T. Ryan B.M.B.

BUILDING REQUIREMENTS (contd)	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Pupils Toilets Replace Block D and provide toilet facilities to requirements of Drainage and Plumbing Regulations			x			
Public Toilets Female: 2 WCs, 1 WHB and sanitary towel disposal unit			x			
Male: 1 WC, 1 WHB and a 7 stall urinal		x				
Demolish bicycle shelter area 37						

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B.M.D.







D. T. Ryan  
B.M.D.

**PART BLOCK A**  
**GROUND FLOOR ONLY**

ROOM	AREA	ROOM	AREA
1 PORCH		10 CORRIDOR	13.90 m <sup>2</sup>
2 DIRECTORS' OFFICE	24.49 m <sup>2</sup>	11 OFFICE & STATIONERY	9.36 m <sup>2</sup>
3 ENTRANCE FOYER		12 OFFICE	9.79 m <sup>2</sup>
4 LOBBY		13 MANAGER'S OFFICE	227.92 m <sup>2</sup>
5 BURSAR'S OFFICE	19.66 m <sup>2</sup>	14 OPEN COURTYARD	275.80 m <sup>2</sup>
6 SECRETARY	9.47 m <sup>2</sup>	15 DINING ROOM/HALL	
7 STATIONERY	9.72 m <sup>2</sup>	16 HALL	
8A CLEANER	1.92 m <sup>2</sup>	17 STAGE	
9A DUCT			

**TOTAL OF INTEGRATED AREAS = 822.93 m<sup>2</sup>**  
**TOTAL AREA GROUND FLOOR = 700.69 m<sup>2</sup>**  
**TOTAL AREA FIRST FLOOR = 610.62 m<sup>2</sup>**

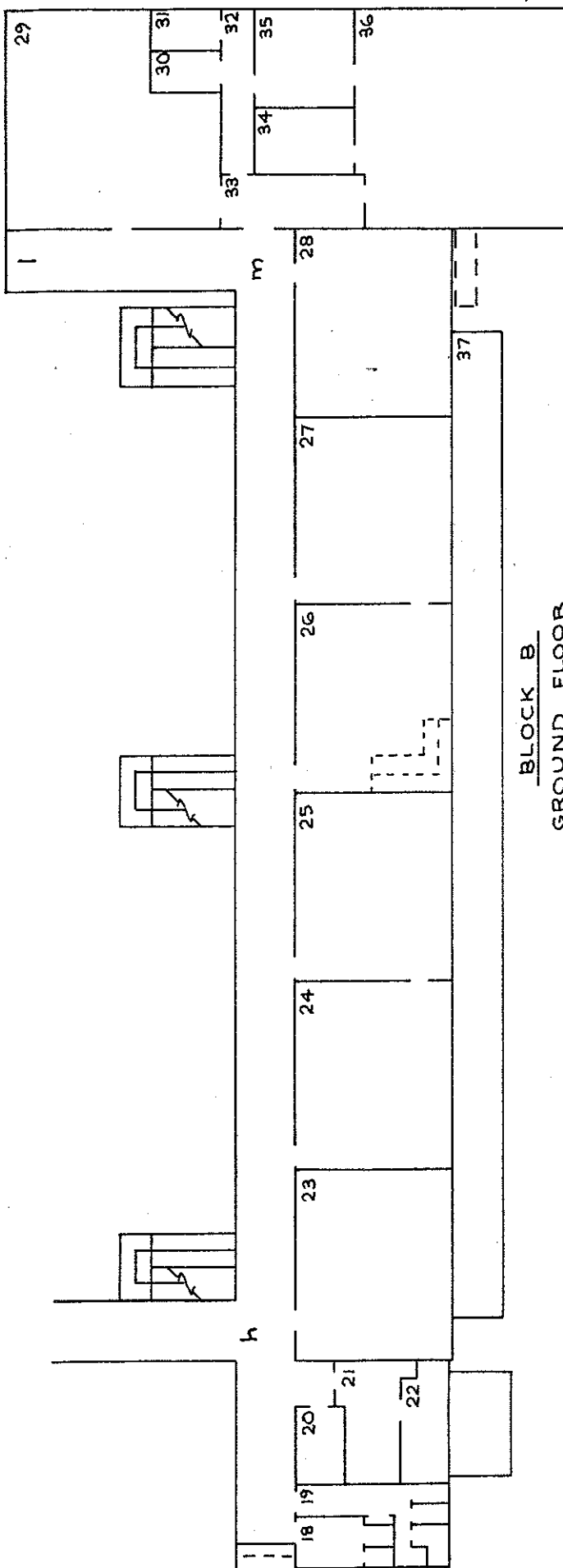
**NOTE:**  
**NOT INTEGRATED**  
**8,8\* PROVINCIAL SECRETARY**

**COVERED WALKWAY**  
 a-b  
 b-c  
 b-g  
 g-h

**DEPARTMENT OF EDUCATION**  
 buildings division: integration of private schools  
 School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND

**Drawing No:** EIS 086 Q2  
**Scale:** 1:300 APPROX.  
**Date:** 19 OCTOBER 1979  
**Revision:** 24 JUNE 1980  
**Drawn:** [Signature]

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D.M.B.



BLOCK B  
GROUND FLOOR

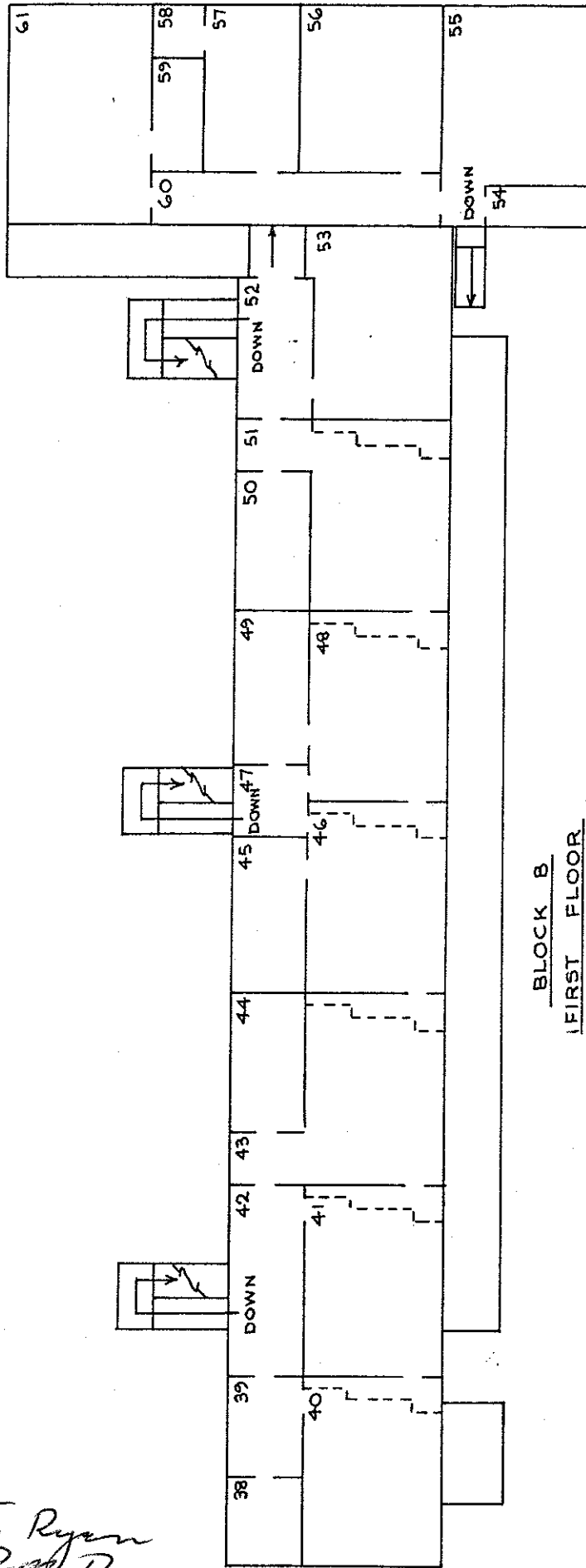
ROOM	AREA
18 WOMEN'S TOILETS	20.55m <sup>2</sup>
19 MEN'S TOILETS	12.42m <sup>2</sup>
20 MAIN SWITCHBOARD	65.7m <sup>2</sup>
21 STORE	65.7m <sup>2</sup>
22 DARK ROOM	65.7m <sup>2</sup>
23 CLASSROOM	65.7m <sup>2</sup>
24 CLASSROOM	65.7m <sup>2</sup>
25 CLASSROOM	65.7m <sup>2</sup>
26 CLASSROOM	65.7m <sup>2</sup>
27 CLASSROOM	65.7m <sup>2</sup>
28 CLASSROOM	96.14m <sup>2</sup>
29 BIOLOGY LAB.	6.53m <sup>2</sup>
30 OFFICE	6.53m <sup>2</sup>
31 OFFICE	
32 PASSAGE	
33 PASSAGE	
34 TECH. LAB.	15.12m <sup>2</sup>
35 TECH. LAB.	22.32m <sup>2</sup>
36 GENERAL SCIENCE LAB.	109.2m <sup>2</sup>
37 BICYCLE SHELTER	

COVERED WALKWAY  
h-m  
m-l

TOTAL AREA = 934.23m<sup>2</sup>

DEPARTMENT OF EDUCATION buildings division: integration of private schools School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND		Drawing No:	EIS 086 03	Scale:	1:300 APPROX.
		Date:	23 OCTOBER 1979	SHEET 3 OF 10 SHEETS	
		Revision	24 JUNE 1980	Drawn: <i>ees</i>	

D.T. Ryan  
13.10.79



# BLOCK B

## FIRST FLOOR

ROOM	AREA	ROOM	AREA
38 STORE	9.84m <sup>2</sup>	50 RESOURCE ROOM	15.88m <sup>2</sup>
39 LOBBY	10.81m <sup>2</sup>	51 CLASSROOM	69.12m <sup>2</sup>
40 CLASSROOM	69.73m <sup>2</sup>	52 PORCH	69.73m <sup>2</sup>
41 CLASSROOM	69.12m <sup>2</sup>	53 CLASSROOM	8.93m <sup>2</sup>
42 PORCH	69.12m <sup>2</sup>	54 H.O. OFFICE & GEOG. STORE	56.72m <sup>2</sup>
43 CLASSROOM	15.88m <sup>2</sup>	55 CLASSROOM	54.51m <sup>2</sup>
44 RESOURCE ROOM	17.30m <sup>2</sup>	56 CLASSROOM	34.76m <sup>2</sup>
45 RESOURCE ROOM	69.12m <sup>2</sup>	57 OFFICE	12.93m <sup>2</sup>
46 CLASSROOM	69.12m <sup>2</sup>	58 RESOURCE ROOM	69.36m <sup>2</sup>
47 PORCH	69.12m <sup>2</sup>	59 CORRIDOR	
48 CLASSROOM	17.30m <sup>2</sup>	60 CLASSROOM	
49 RESOURCE ROOM		61 CLASSROOM	

TOTAL AREA = 1022.47m<sup>2</sup>

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND

Drawing No:

EIS 086 04

Scale:

1:300 APPROX.

Date:

23 OCTOBER 1979

SHEET 4 OF  
10 SHEETS

Revision

Drawn:

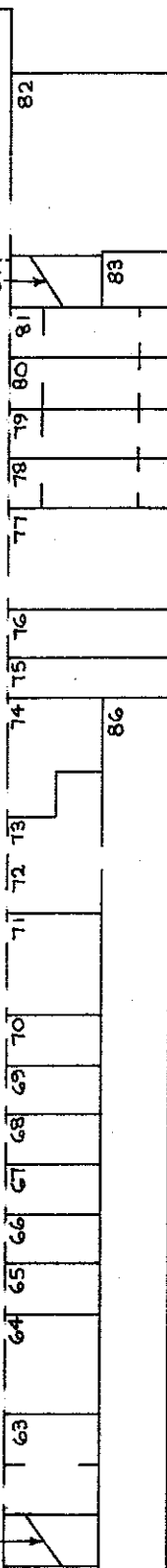
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62

D.T. Ryan  
D.M.B.

n

UP

BLOCK CLOWER GROUND FLOOR

<u>ROOM</u>	<u>AREA</u>
62 BASEMENT STORAGE	165.7 m <sup>2</sup>
63 CLOTHING SHOP	14.92 m <sup>2</sup>
64 MUSIC ROOM	14.92 m <sup>2</sup>
65 SPORTS STORE	7.3 m <sup>2</sup>
66 MUSIC	7.3 m <sup>2</sup>
67 MUSIC	7.4 m <sup>2</sup>
68 MUSIC	7.4 m <sup>2</sup>
69 CAMP. STORE	7.4 m <sup>2</sup>
70 MUSIC	7.4 m <sup>2</sup>
71 MUSIC ROOM	14.92 m <sup>2</sup>
72 } STATIONERY	17.0 m <sup>2</sup>
73 }	
74 BOOK ROOM	13.37 m <sup>2</sup>
75 PHYS. ED. STORE	9.38 m <sup>2</sup>
76 CRICKET STORE	12.95 m <sup>2</sup>
77 TUCKSHOP	26.8 m <sup>2</sup>
78 CHANGE ROOM	10.78 m <sup>2</sup>
79 CHANGE ROOM	10.78 m <sup>2</sup>
80 CHANGE ROOM	10.78 m <sup>2</sup>
81 CLEANER'S ROOM	10.78 m <sup>2</sup>
82 ART DEPT.	94.76 m <sup>2</sup>
83 STORE	10.4 m <sup>2</sup>
84 POTTERY	8.4 m <sup>2</sup>
85 DUCT	28.08 m <sup>2</sup>
86	

TOTAL AREA = 701.12 m<sup>2</sup>COVERED WALKWAY

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DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND

Drawing No:

EIS 086 05

Scale:

1:300 APPROX.

Date:

24 OCTOBER 1979

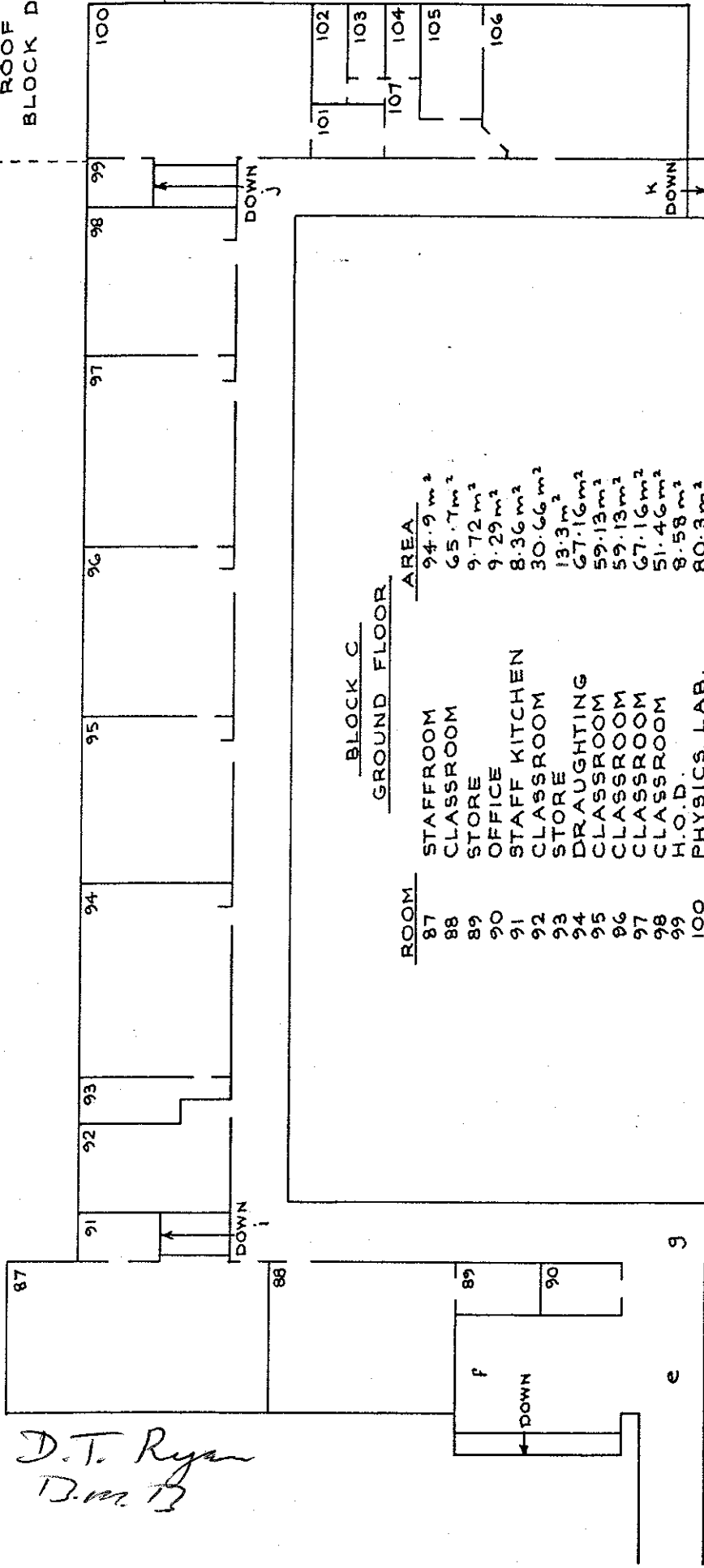
SHEET 5 OF  
10 SHEETS

Revision

24 JUNE 1980

Drawn:

288



ROOM	AREA
87	94.9 m <sup>2</sup>
88	65.7 m <sup>2</sup>
89	9.72 m <sup>2</sup>
90	9.29 m <sup>2</sup>
91	8.36 m <sup>2</sup>
92	30.66 m <sup>2</sup>
93	13.3 m <sup>2</sup>
94	67.16 m <sup>2</sup>
95	59.13 m <sup>2</sup>
96	59.13 m <sup>2</sup>
97	67.16 m <sup>2</sup>
98	51.46 m <sup>2</sup>
99	8.58 m <sup>2</sup>
100	80.3 m <sup>2</sup>
101	8.52 m <sup>2</sup>
102	8.08 m <sup>2</sup>
103	5.87 m <sup>2</sup>
104	5.87 m <sup>2</sup>
105	15.13 m <sup>2</sup>
106	73.0 m <sup>2</sup>
107	

TOTAL AREA = 870.83 m<sup>2</sup>

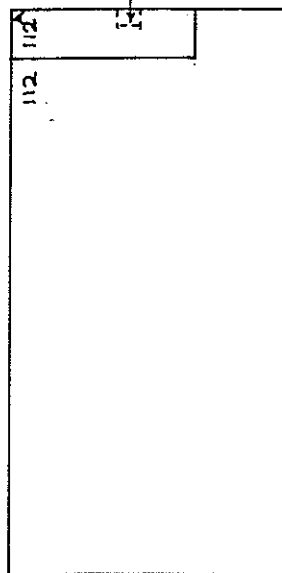
COVERED WALKWAY

$\frac{1}{4} \cdot \frac{1}{2}$   
 $\frac{1}{4} \cdot \frac{1}{2}$

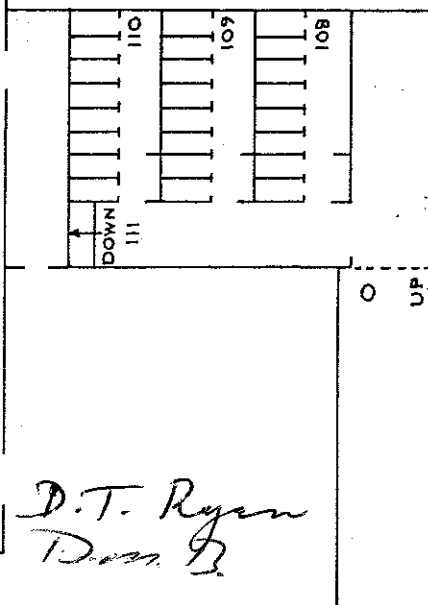
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B.M. B



DEPARTMENT OF EDUCATION buildings division:integration of private schools School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND	Drawing No:	Scale:
	EIS 086 06	1:300 APPROX.
	Date:	SHEET 6 OF 10 SHEETS
	24 OCTOBER 1979	Drawn: <i>LLS</i>
	Revision 24 JUNE 1980	

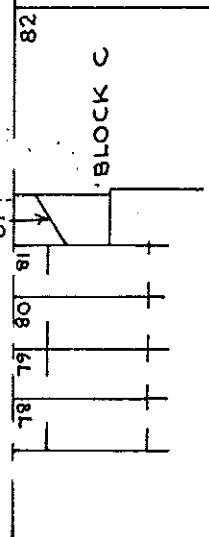


BLOCK E	
LOWER GROUND FLOOR	
ROOM	AREA
112 GYMNASIUM	228.29 m <sup>2</sup>
112A STORE	13.34 m <sup>2</sup>
112B PROJECTION BOX (ABOVE)	
TOTAL AREA = 252.56 m <sup>2</sup>	



BLOCK D	
LOWER GROUND FLOOR	
ROOM	
108 TOILETS	
109 TOILETS	
110 TOILETS	
111 CORRIDOR	

TOTAL AREA = 188.57 m<sup>2</sup>



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DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND

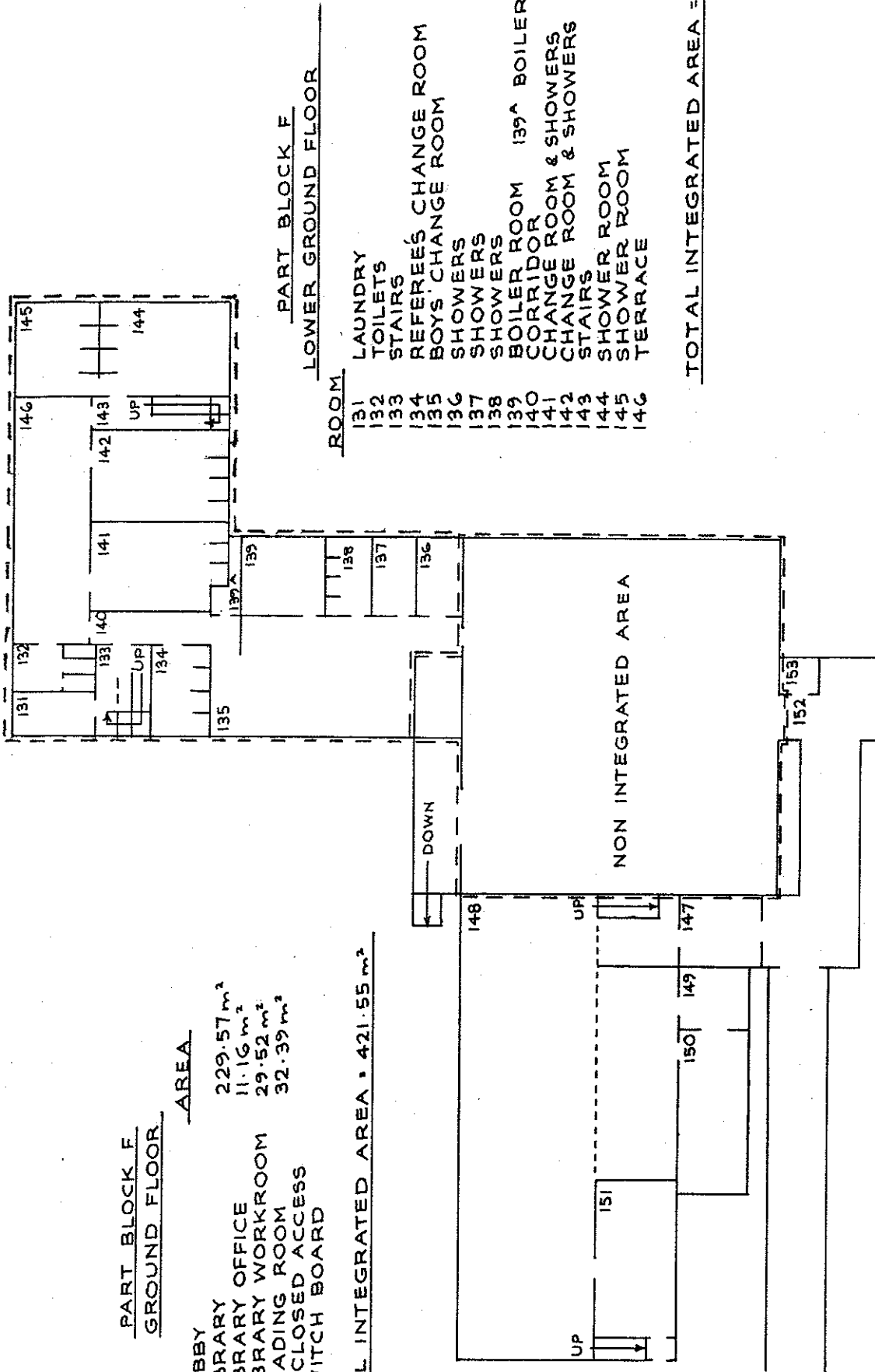
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EIS 086 07	1 : 300 APPROX.
Date:	
25 OCTOBER 1979	SHEET 7 OF 10 SHEETS
Revision	Drawn:
24 JUNE 1980	LES

PART BLOCK F  
GROUND FLOOR

ROOM	AREA
147 LOBBY	229.57 m <sup>2</sup>
148 LIBRARY	11.16 m <sup>2</sup>
149 LIBRARY OFFICE	29.52 m <sup>2</sup>
150 LIBRARY WORKROOM	32.39 m <sup>2</sup>
151 READING ROOM	
152 ENCLOSED ACCESS	
153 SWITCH BOARD	

TOTAL INTEGRATED AREA = 421.55 m<sup>2</sup>

D.T. Ryan  
D.M.D.



PART BLOCK F  
LOWER GROUND FLOOR

ROOM
131 LAUNDRY
132 TOILETS
133 STAIRS
134 REFEREE'S CHANGE ROOM
135 BOYS' CHANGE ROOM
136 SHOWERS
137 SHOWERS
138 SHOWERS
139 BOILER ROOM 139^ BOILER DUCT
140 CORRIDOR
141 CHANGE ROOM & SHOWERS
142 CHANGE ROOM & SHOWERS
143 STAIRS
144 SHOWER ROOM
145 SHOWER ROOM
146 TERRACE

TOTAL INTEGRATED AREA = 357.12 m<sup>2</sup>

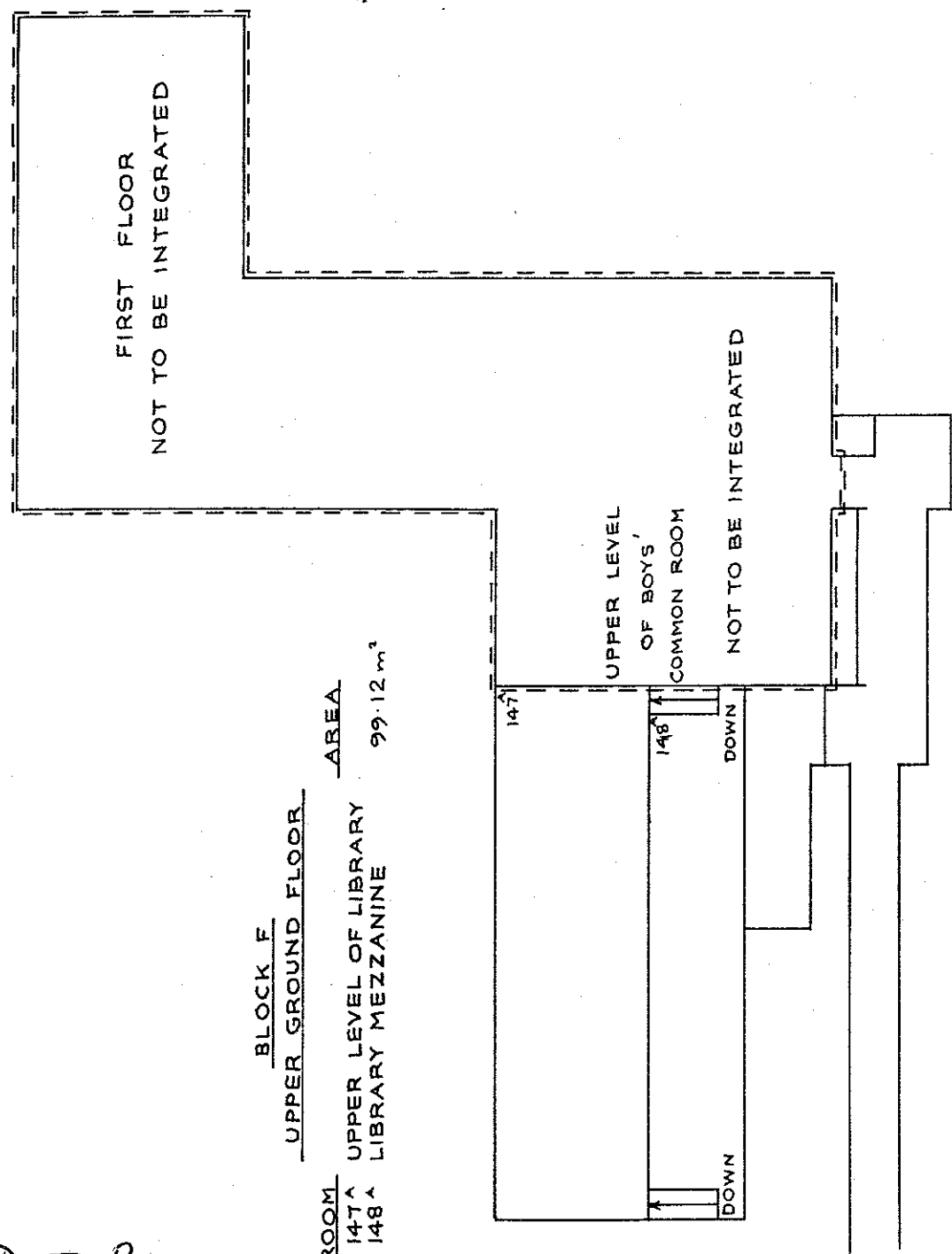
TOTAL AREA GROUND FLOOR & LOWER GROUND FLOOR = 1004.24 m<sup>2</sup>

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND

Drawing No:	Scale:
E15 086 08	1:300 APPROX.
Date:	SHEET 8 OF 10 SHEETS
26 OCTOBER 1979	Drawn: <i>ad</i>
Revision	24 JUNE 1980

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B.M. 13

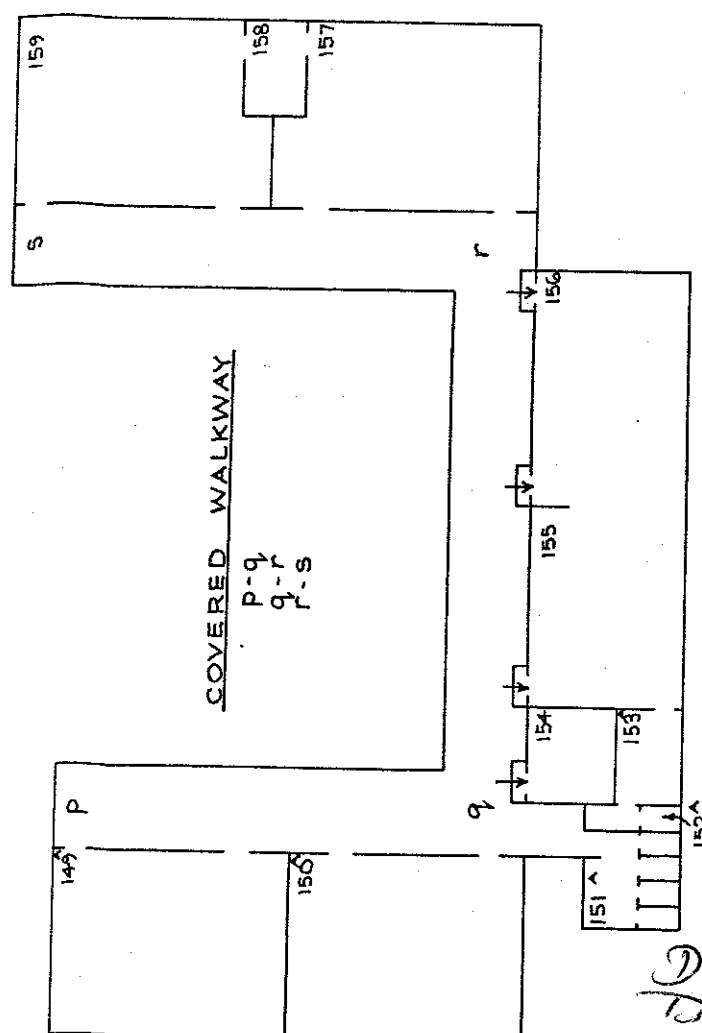
BLOCK F		
UPPER GROUND FLOOR		
ROOM		AREA
147A	UPPER LEVEL OF LIBRARY	
148A	LIBRARY MEZZANINE	99.12 m <sup>2</sup>



TOTAL AREA MEZZANINE FLOOR = 106.13 m<sup>2</sup>

DEPARTMENT OF EDUCATION buildings division: integration of private schools School: SACRED HEART COLLEGE, GLEN INNES, AUCKLAND		Drawing No: EIS 086 07	Scale: 1 : 300 APPROX.
		Date: 26 OCTOBER 1979	SHEET 9 OF 10 SHEETS
		Revision 25 JUNE 1980	Drawn: JEF

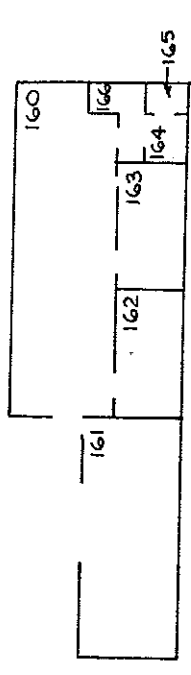




BLOCK I	
ROOM	AREA
149 A CLASSROOM	66.80 m <sup>2</sup>
150 A CLASSROOM	66.80 m <sup>2</sup>
151 A BOYS' TOILETS	13.14 m <sup>2</sup>
152 A STAFF TOILET	12.78 m <sup>2</sup>
153 A STAFF ROOM	45.56 m <sup>2</sup>
154 OFFICE	60.30 m <sup>2</sup>
155 LIBRARY	69.75 m <sup>2</sup>
156 MULTIPURPOSE ROOM	8.58 m <sup>2</sup>
157 CLASSROOM	69.15 m <sup>2</sup>
158 RESOURCE ROOM	
159 CLASSROOM	

TOTAL AREA = 293.07 m<sup>2</sup>

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D. M. D.



BLOCK J	
ROOM	AREA
160 OPEN PORCH	36.66 m <sup>2</sup>
161 TRACTOR SHED	13.46 m <sup>2</sup>
162 ART STORE	13.38 m <sup>2</sup>
163 STORE	
164 WASHROOM	
165 SHOWER	
166 TOILET	

TOTAL AREA = 134.44 m<sup>2</sup>

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Drawing No:	EIS 086 10	Scale:	1:300 APPROX.
Date:	29 OCTOBER 1979		SHEET 10 OF 10 SHEETS
Revision	25 JUNE 1980	Drawn:	del

FOURTH SCHEDULE

All those chattels of the Proprietor which in terms of clause 3(b)(v) of this Deed of Agreement represent donations, presentations or loans to the School and/or have some special intrinsic and/or historic value to the school and which chattels shall remain the exclusive property and responsibility of the Proprietor as herein provided and being particularly described as follows:-

1. One life-size statue of Blessed Marcellin Champagnat
2. Books as listed hereunder:

Abel Janszoon Tasman and the discovery of New Zealand.  
Wellington, Department of Internal Affairs, 1942.

Adams, C. Warren. A spring in the Canterbury Settlement.  
London, Longman Brown, Green and Longmans, 1853.

Angas, George French. The New Zealanders illustrated.  
London, Thomas McLean, 1847.

Angas, George French. The New Zealanders illustrated, in 10 parts.  
London, Thomas McLean, 1846 and 1847, (part 1 published  
in 1846, parts 11 - 1X published in 1847).

Atlas and cyclopedia of Ireland. New York, Murphy and McCarthy,  
1902. Contents - Part one: Family heraldry and historical  
Ireland. - Part two: The General History.

Bagnall, A.G. A history of Carterton; the story of the first  
hundred years of the settlement of Carterton 1857 - 1957.  
Carterton Borough Council, [1957].

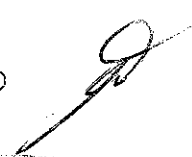
Barr, James The old identities: being sketches and  
reminiscences during the first decade of the Province of  
Otago, N.Z. Dunedin, Mills, Dick and Co., 1879.

Barr, John. The city of Auckland, New Zealand, 1840 - 1920.  
Auckland, Whitcombe and Tombs Ltd, 1922. Contains map.

Barraud, C.D. and Travers, W.T.L. New Zealand:  
graphic and descriptive. London, Sampson, Lowe, Marston, Searle  
and Rivington, 1877.

Bathgate, Alex. (ed) Picturesque Dunedin or Dunedin and its  
neighbourhood in 1890. Dunedin, Mills, Dick and Co., 1890

D.T. Ryan  
Barr B



Blair, William Newsham. The building materials of Otago and South New Zealand generally. Dunedin, J. Wilkie and Co., 1879.

The book of Panmure 1848 - 1948. Commemorating the celebration of the one-hundredth anniversary of the first settlement of the Panmure township by the pioneers from Britian in 1848 (illustrated). Panmure Centennial Committee 1948.

Bracken, Thomas. Lays of the land of the Maori and moa. London, Sampson, Low, Marston, Searle and Rivington, 1884.

Bracken, Thomas. Musings in Maoriland. Dunedin, Arthur T. Kierle, 1890 7 copies.

Brees, S.C. Pictorial illustrations of New Zealand. London, John Williams and Co., 1847.

Brereton, Lt. Col. Cyprian Bridge  
No roll of drums. Wellington, A.H. and A.W. Reed, 1947.

Brown, H.J.R. The prehistoric geography of the Tamaki Isthmus. Thesis presented for the degree of Master of Arts and Honours, University of New Zealand, 1954.

Brown, John. Ashburton New Zealand, its pioneers and its history 1853-1939. Dunedin, A.H. and A.W. Reed, 1940.

Buick, T. Lindsay. The French at Akaroa; an adventure in colonization. Wellington, New Zealand Book Depot, 1928.

Buick, T. Lindsay. Old Marlborough. or The story of a province. Palmerston North, Hart and Keeling, 1900.

Buller, Sir Walter Lawry. A history of the birds of New Zealand. 2 vols. 2d. ed. London, 1888. 2 copies.

Buller, Walter Lawry. A history of the birds of New Zealand. London. John Van Voorst, 1873. 2 copies.

Buller, Walter Lawry. Supplement to the 'Birds of New Zealand'. 2 v. London, 1905.

Campbell, Margaret. Music in Dunedin; an historical account of Dunedin's musicians and Musical Societies from the founding of the province in 1848. Dunedin, Charles Begg and Co., Ltd., [1945].

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B.C.D.

P

Carleton, Hugh. The life of Henry Williams, Archdeacon of  
Waimate. 2 v. Auckland, Upton and Co., 1874.

Chapple, L.J.B. and Barton, Cranleigh.  
Early missionary work in Whanganui  
(1840 - 1850) Wanganui, H.I. Jones and Son, 1930.

Cockayne, L. New Zealand plants and their story.  
Wellington, Govt. Print., 1910.

Cowan, James. The Maoris of New Zealand. Christchurch,  
Whitcombe and Tombs Ltd., 1910.

Cowan, James. The Old frontier: Te Awamutu, the story  
of the Waipa Valley. Te Awamutu, Waipa Post Printing  
and Publishing Company, 1922.

Cowan, James. Settlers and pioneers. Wellington, Department  
of Internal Affairs, 1940.

Crookes, Marguerite W. Plant life in Maoriland; a  
botanist's notebook. Auckland, Whitcombe and Tombs, 1926.

Cruise, Richard A. Journal of a ten month's residence in  
New Zealand. London, Longman, Hurst, Rees, Orme, and Brown,  
1823.

Cruise, Richard A. Journal of a ten month's residence in  
New Zealand. 2d ed. London, Longman, Hurst, Rees,  
Orme, Brown, and Green, 1824.

Cruise, Richard A. Journal of a ten month's residence in  
New Zealand, [1820], edited by A.G. Bagnall.  
Christchurch, Pegasus Press, 1957. An edition  
of 650 copies of which this is No. 149.

Cyclopedia of New Zealand. Industrial, descriptive,  
historical, biographical facts, figures illustrations.  
Christchurch, Cyclopedia Co., Ltd., 1903.  
vol. 3 of 6 volumes.

Dittmer, W. Te Tohunga, the ancient legends and traditions  
of the Maoris. London, George Routledge and Sons, 1907.  
This edition published by A.H. and A.W. Reed, 1970.

Downey, J.F. Gold-mines of the Hauraki District,  
New Zealand. Wellington, Govt. Print., 1935.

D.T. Ryan  
D.M.D.

Downey, J.F. Quartz reefs of the West Coast Mining District, New Zealand. Wellington Govt. Print., 1928.

Earle, Augustus. A narrative of a nine months' residence in New Zealand in 1827; together with a journal of a residence in Tristan da Cunha. London, Longman, Rees, Orme, Brown, Green and Longman, 1832

Facsimiles of Declaration of Independence and the Treaty Waitangi. Wellington, Govt. Print., 1960.

Farris, Irwin. Charleston (Nelson Province, New Zealand) Its rise and decline. Wellington, A.H. and A.W. Reed 1941.

One copy autographed by Author.

3 copies

Finn, George. Datus: a chronology of New Zealand from the time of the moa. 4th ed. Auckland, National Printing Co. Ltd., 1932.

Fitzgerald, E.A. Climbs in the New Zealand Alps, being an account of travel and discovery. London, T. Fisher Unwin, 1896.

Special edition of sixty signed copies on Japan paper, No. 43

Gilkinson, Robert. Early days in Central Otago; being tales of times gone by. Dunedin, Otago Daily Times and Witness Newspapers, 1930.

Grey, Sir George. Poems traditions and chaunts of the Maories. Ko nga moteatea, me nga hakirara o nga Maori. He mea Kohi Kohi mai. Wellington, Robert Stokes, 1853.

Grey, Sir George. Polynesian mythology and ancient traditional history of the New Zealand race. 2d. ed. Auckland, H. Brett, 1885.

Guthrie, Brenda. New Zealand memories. London, John Lane The Bodley Head, 1935.  
First published 1930.


Guthrie - Smith, H. Mutton birds and other birds. Christchurch, Whitcombe and Tombs Ltd., 1914.

Guthrie - Smith, H. Sorrows and joys of a New Zealand naturalist. Dunedin, A.H. and A.W. Reed, 1936.  
First edition limited to 1000 copies.

No. 249 and No. 871, both autographed.

2 copies

*D.T. Ryan*  
*B.M.D.*



- Lawlor, Pat    More Wellington days.    A further selection of items from the old Wellington diary of the author.    Christchurch, Whitcombe and Tombs, 1962.  
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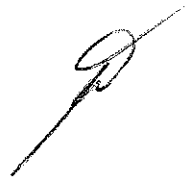
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D.T. Ryan  
BMB

# FIFTH SCHEDULE

Schedule of Staffing Appointments to Intermediate Department of Sacred Heart College, AUCKLAND, under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School.

<u>Total Staff Entitlement of Intermediate Department</u>	<u>Head of Intermediate Department to be Appointed under Section 65(1)(c)</u>	<u>Number of other Teachers to be Appointed under Section 65 (1)(c)</u>
<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>
1	1	-
2	1	1
3	1	1
4	1	1
5	1	2
6	1	2
7	1	3
8	1	3
9	1	4
10	1	4
11	1	5
12	1	5
13	1	6
14	1	6
15	1	7
16	1	7
17	1	8
18	1	8
19	1	9
20	1	9

## NOTE:

The above schedule is for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column 1 to determine the number of teaching positions at the School which in terms of Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 and the relevant clauses of this Deed of Agreement carry a responsibility for Religious instruction and require a willingness and ability to take part in Religious instruction. This Schedule is to be read from left to right.

At the effective date of this Deed of Agreement, the Intermediate Department of the above-named College has a staffing entitlement of five (5) teachers.

*D.T. Ryan*  
*Bill Dumas*



## SIXTH SCHEDULE

### **Resume of the historical and traditional connections between the Order and the School**

The New Zealand Marist Brothers' Trust Board, proprietors of Sacred Heart College, established the school in Mt. Albert Road in 1958. It was a day school catering for boys from Form 1 to Form 7. In 1982, coinciding with the closing of St. Benedict's secondary school for girls, Sacred Heart College became a co-educational school, with girls from Form 3 to Form 7.

Sacred Heart College, being founded and administered by the Marist Brothers' Order, has been influenced by the traditions and spirit of this international community of Brothers, who were founded in the nineteenth century in France to educate the less-favoured students in the post-Revolution period, and then to extend their work into other needy areas of the world. Thus, in 1876, the first Marist Brothers arrived in the South Pacific to open schools in New Zealand, Fiji, the Samoas, and Tonga. These countries today form one administrative unit called the Province, which is headed by a Brother Provincial Superior.

The Marist Brothers are proprietors of three Colleges in New Zealand:

ST. PAULS'S COLLEGE, PONSONBY,  
SACRED HEART COLLEGE, GLEN INNES,  
MARCELLIN COLLEGE, EPSOM.

In addition, they provide staff in the following schools:

HATO PETERA COLLEGE,  
VERMONT STREET CATHOLIC SCHOOL, AUCKLAND,  
XAVIER COLLEGE, CHRISTCHURCH,  
JOHN PAUL II HIGH SCHOOL, GREYMOUTH,  
ST. JOHN'S COLLEGE, HAMILTON,  
MARIST BROTHERS, HAMILTON,  
ST. PETER'S COLLEGE, PALMERSTON NORTH,  
VERDON COLLEGE, INVERCARGILL,  
ST. BERNARD'S COLLEGE, LOWER HUTT,  
CHANEL COLLEGE, MASTERTON,  
MARIST BROTHERS SCHOOL, NAPIER,  
SACRED HEART SCHOOL, TIMARU,  
MARIST - HOLY CROSS SCHOOL, MIRAMAR,  
ST. ANNE'S MARIST SCHOOL, NEWTOWN.

In all the above-mentioned schools, the Brothers bring their own particular traditions and spirit of Christian Community, care for the less-favoured, willingness to go to new areas or needs indicated by the Bishops, and they maintain a strong link with the Pacific Islands, where New Zealand Brothers staff thirteen schools. With the changing needs in all of these places, the Brothers are transferred within New Zealand and between New Zealand and the Pacific.

*D.T. Ryan*  
*T.M. Burns*

Against this background of national and international involvement, therefore, Sacred Heart College endeavours to develop within the families and staff who make up the College Community, "a spirit of humility, and a love of awareness of the poor, and apostolic zeal, a sense of the Church and a love of the blessed Virgin." (Constitution of the Marist Brothers).

The College organisation, courses, programme and the environment that they create contributes towards this development. Of particular significance in the life of the College are:

1. The Christian Living and Retreat Programme.
2. Staff training with religious and pastoral emphasis.
3. The emphasis placed on family and community spirit among students parents, staff and past students.
4. The development of prayer and worship.

This resume shall not be construed as adding to or amending the Special Character of the School as defined in **Clause 5** of this agreement.

D.T. Ryan  
T.B.M. Burns

A handwritten signature, possibly of a witness or official, located in the bottom right corner of the page.