

THIS DEED OF AGREEMENT is made on the 22 day of SEPTEMBER

One thousand nine hundred and eighty (1980)

BETWEEN THE INSTITUTE DE NOTRE DAME DES MISSIONS TRUST

BOARD a body corporate registered under the Religious Charitable and Education Trusts Act 1908 (hereinafter with its successors referred to as "the Proprietor") of the first part AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of Sacred Heart Girls' College Hamilton (hereinafter referred to as "the School")
- B The School is a Roman Catholic Secondary School for Girls only, from Form Three (III) to Form Seven (VII) offering Education with a Special Character
- C The School was established in 1884 and up to the effective date of integration was conducted and staffed by members of the Roman Catholic Religious Order of Women known as The Institute de Notre Dame des Missions (usually known as The Sisters of Our Lady of the Missions). The Sisters of Our Lady of the Missions bring to the School the special characteristics of their Order as are more particularly described in the Fifth Schedule hereto. The said Order will continue after the effective date of integration to offer teaching staff to the School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:

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1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT

- (i) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require

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the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.


- (ii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to such Board of Governors as a condition of such use.
- (iii) As at the effective date certain chattels used in conjunction with the School and not purchased with money appropriated by Parliament represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property or responsibility of the Proprietor notwithstanding that the Proprietor may continue to allow the School the use of them. Such chattels are more particularly described in the Third Schedule hereto (herein referred to as "the Proprietor's chattels").
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Fourth Schedule hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Fourth Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Fourth Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms

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of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

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4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for Girls only established by the Roman Catholic Religious Order of Women known as The Institute de Notre Dame des Missions (usually known as The Sisters of Our Lady of the Missions) for the Roman Catholic Community of that part of the Diocese of Auckland which is now the Diocese of Hamilton, which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Hamilton.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined

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and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being:-
- (i) One member appointed by the Education Board of the District of South Auckland.
 - (ii) One member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed as Chairman or Deputy Chairman of the Board
 - (iii) Five members elected by the parents of the pupils attending the School
 - (iv) Four members who shall be representatives of the Proprietor and appointed by it.
- (b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor, and the provisions of those Regulations shall, with any necessary modifications, be applied accordingly.
- (c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.
8. THE School had a roll of Six hundred (600) pupils as at the 1st day of March 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be Six hundred and ten (610) pupils.

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9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.
- (b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to thirty-one (31) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.
- (c) Wherever any difficulty arises related to enrolment at the School in terms of Section 52 of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the

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School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Hamilton shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with its servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with its servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability

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to take part in Religious instructions appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. THE staffing entitlement of the School as at the 1st day of March One thousand nine hundred and eighty (1980) was Twenty-eight decimal one five (28.15) positions (excluding the Principal and the Director of Religious Studies) of which there shall be Twelve (12) teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be the same proportion to the nearest whole number of the other teaching positions as Twelve (12) is to Twenty-eight decimal one five (28.15) as hereinbefore provided.

18. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character

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of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

19. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

20. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

21. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

22. THE School is a Secondary School for Girls only from Form Three (III) to Form Seven (VII) and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

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23. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that is not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

24. IT is acknowledged that in the event of the Proprietor developing the land in Certificate of Title Volume 659 Folio 197 for School purposes which are approved by the Minister, the parties will enter into negotiations for a supplementary agreement with the intention of bringing the said piece of land into the integrated School area.

25. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

26. AS at the effective date of integration Steele Park is made available to the School by the Hamilton City Corporation for the purposes of sports and physical education and it is hereby agreed by and between the parties hereto that should Steele Park cease to be available to the School the Minister will not be responsible for the provision of grass playing fields.

27. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

28. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1980 School year to any person employed at the School up to the effective date of integration.

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29. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and subject to Clauses 3 (b) (iii) hereof provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

30. THE effective date of this Deed of Agreement shall be the 17th day of November 1980.

31. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated School in terms of the Private Schools Conditional Integration Act 1975.



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IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

THE COMMON SEAL of THE INSTITUTE DE NOTRE DAME DES MISSIONS TRUST BOARD was hereunto affixed by and in the presence of:



.....*M. Catherine Currie*.....Trustee

.....*Barbara E. Cameron*.....Trustee

SIGNED FOR AND ON BEHALF OF HER MAJESTY THE QUEEN by MERVYN LANGLOIS WELLINGTON Minister of Education in the presence of:

*Private Secretary
168 Helston Road
Johnsonville*

FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND

All that land school buildings, offices and other improvements owned by the Institute de Notre Dame des Missions Trust Board, situate at Clyde Street, Hamilton East, New Zealand, being known as Sacred Heart Girls' College, Hamilton East, and being more particularly described as follows:

FIRST

All that parcel of land containing one rood thirty-nine perches and eight-tenths of a perch more or less situated in the Borough of Hamilton being Lot Two (2) on a plan deposited in the Land Registry of Auckland as No.25171 and being part of Allotment 27 of the Town of Hamilton East, and being all the land in Certificate of Title Volume 659 Folio 197 (South Auckland Registry)

SUBJECT TO: A right of way over that part of the above described land coloured pink on plan 25171 and on the plan on the above Certificate of Title appurtenant to the land in Certificate of Title Volume 659 Folio 198 created in and by Transfer No. 266797.

SECOND

All that parcel of land containing 2 acres more or less being Allotments 30 and 31 Town of Hamilton East, and being all the land in Certificate of Title Volume 1786 Folio 3 (South Auckland Registry) limited as to parcels.

SUBJECT TO:

- 1) Mortgage No. S. 270099 to the Waikato Savings Bank
- 2) Mortgage No.S. 513033 to the Housing Corporation of New Zealand.

THIRD

All that parcel of land containing 1 rood 15.2 perches more or less being Lots 1 and 2 on Deposited Plan 26482 and being part Allotment 32 Town of Hamilton East, and being all the land in Certificate of Title Volume 12c Folio 672 (South Auckland Registry)

SUBJECT TO:

Mortgage No. S. 513033 to the Housing Corporation of New Zealand.

FOURTH

All that parcel of land containing 2 roods 24.3 perches more or less being Lots 3 and 4 on Deposited Plan 26482 and being part Allotment 32 Town of Hamilton East, and being all the land in Certificate of Title Volume 11B Folio 1145 (South Auckland Registry)

SUBJECT TO:

Mortgage No. S.513033 to the Housing Corporation of New Zealand.

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FIFTH

All that parcel of land containing 1 rood 34.4 perches more or less being Lots 2, 3 and 4 on Deposited Plan S. 8295 and being part of Allotment 33 Town of Hamilton East, and being all the land in Certificate of Title Volume 2A Folio 296 (South Auckland Registry)

SIXTH

All that parcel of land containing 28 perches more or less being Lot 1 on Deposited Plan S. 8295 and being part of Allotment 33 Town of Hamilton East, and being all the land in Certificate of Title Volume 2A Folio 302 (South Auckland Registry)

There is a debt owing to:

The Institute de Notre Dame des Missions Trust
Board Saint Mary's Province Development Account.

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*A.B.
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SECOND SCHEDULE

Description of land buildings and other improvements comprising the School premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed Plan of the Proprietor's land, which Plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements now standing or erected thereon and as shown on the said Plan.

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THIRD SCHEDULE

All those chattels of the Proprietor which in terms of Clause 3 (b) (iii) of this Deed of Agreement represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value to the School and which chattels shall remain the exclusive property or responsibility of the Proprietor as herein provided and being more particularly described as follows:

1. Relief picture The Three Maori Carvers - Para Matchitt
2. Corpus - Crucifix
3. Original Painting - Don Binney (Nov - Dec 1963)
4. Torso (Carved) - Para Matchitt
5. Carrara Marble Statues
 - a) Our Lady
 - b) Sacred Heart
 - c) St Joseph
6. Wooden Carving of the Holy Family
7. Four Carvings of Creation - Para Matchitt
8. Tapestry - "Children of the World"

[Handwritten signatures]
A.
C.B.
B.B.

SACRED HEART GIRLS COLLEGE, HAMILTON

FOURTH SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION
TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by department" appear in relation to particular works. The property supervisor of the Regional Office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works.

AGREED PHASING OF WORK TO BE COMPLETED BY

- 18 -

SITE	17.11.80	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>Sealed areas</u> Patch small area east of Block A facing Firth Street in carpark. Repair broken concrete south side of Block A.		x				
<u>Fencing</u> Provide boundary fence and gate entry south boundary off Firth Street. Fence legal boundaries adjoining neighbours at northwest of site.		x		x		
<u>Incinerator</u> Build enclosure Repair incinerator		x x				
<u>Tennis Courts</u> Repair top pipe rail at south end Paint court lines		x x				


A.C.
B.C.

AGREED PHASING OF WORK TO BE COMPLETED BY

17.11.80	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
BLOCK A (Continued)					
Interior (continued)					
Repaint areas 3, 17, 35, 43, 44, 60, 64, 65, 68 and 87					
Repaint areas 1, 6, 8, 9, 10, 11, 12, 13, 15, 21, 22, 25, 26, 27, 28, 29, 30, 34, 39, 40, 41, 42, 47, 48, 52, 54, 55, 56, 57, 58, 61, 66, 67, 71, 73, 74, 76, 80, 82, 88, 89, 90, 92, 95, 100, 101, 102 and 103.					
Repaint areas 4, 49, 105, 106, 108, 109, 110, 111, 112 and 113 (half cost to be met by department).					
Repaint areas 7, 14, 19, 20, 23, 24, 46, 50, 62, 63, 72, 74, 75, 81, 83, 84, 85, 86, 93, 94, 96, 97, 99, 107, and 116 (half cost to be met by department).					
Structural					
Anchor 4 wooden carvings to wall of hall (area 49).					
Fire Protection					
Fire Fighting Equipment					
Install a hose reel fitted with 25m of 12mm hose in the present gymnasium.					
Remount hose reel adjacent to present staffroom (area 90) to make it operable.					
Reswing and label two existing hose reels off two assembly hall rooms to enable their use from the hall.					
Install three 2kg CO ₂ fire extinguishers, one by stage electrical equipment, one in hall kitchen and one in the projection room.					
x					
x					
x					
x					
x					
		x			
			x		
				x	
					x

x

- 20 -



 C.C.

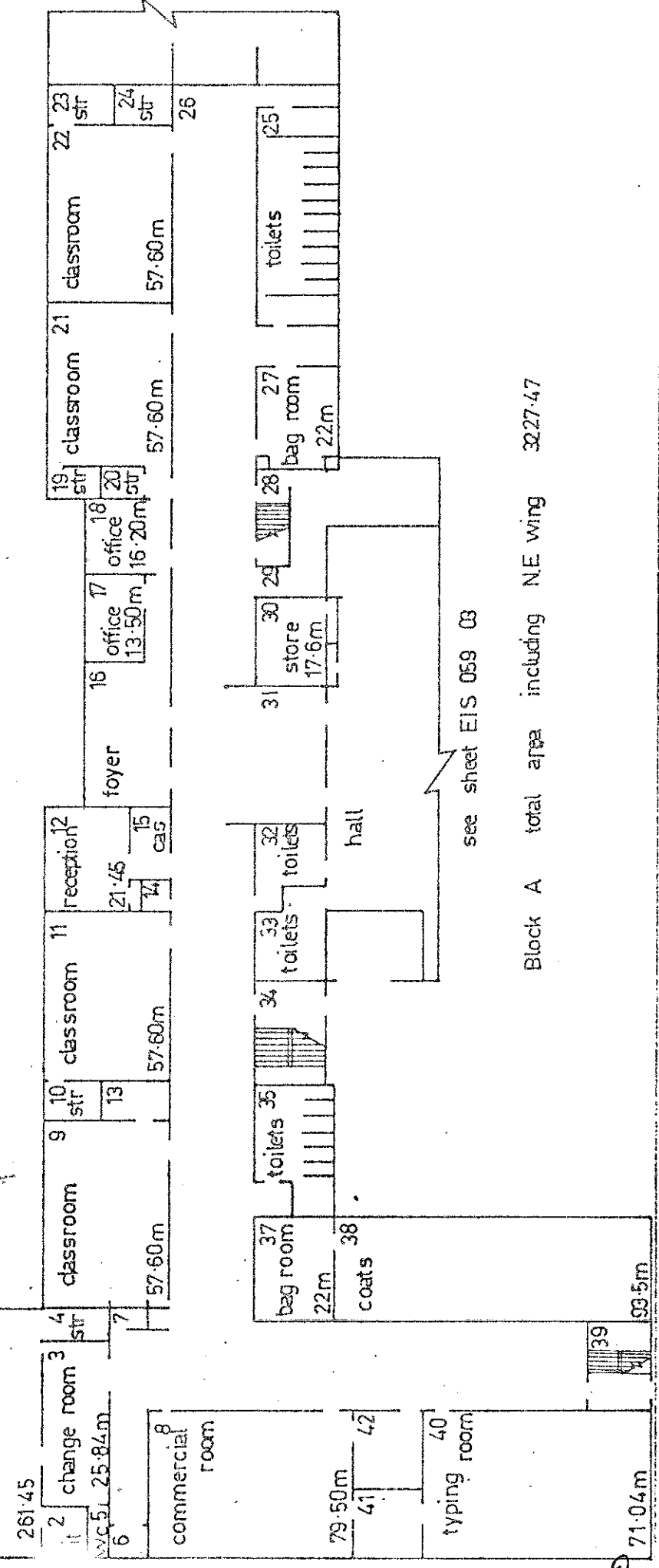
 B.B.

AGREED PHASING OF WORK TO BE COMPLETED BY

17.11.80	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<p><u>BUILDING REQUIREMENTS (continued)</u></p> <p>Music resource room of 23m² Music practice rooms - 1x11m² and 1x7.5m². Gymnasium of 334m² PE Store of 12.5m² Equipment bay of 28m² Changing room block of 80m² Outside PE store of 19m² Principal's office of 19m² Deputy principal's office of 13m² Senior mistress's office of 11m² HOD offices - 6 x 7.5m² School office of 19m² Staffroom of 56m² Staff kitchen of 7m² Staff rest room of 4.5m² Staff resource room of 47m² Bookroom of 23m² Timetable room of 14m² Maths workroom of 14m² Casualty room of 9m² Interview room of 9.5m² Maintenance staffroom of 19m² Caretaker's room of 7m² Store workshop of 19m² Resource store - senior studies of 19m² Dangerous goods store of 9m² Kiln shed of 10m² Sanitary towel disposal unit in female public toilet.</p>					
				x	

P. M.C.
B.C.

see sheet EIS 059 03



Block A total area including N.E wing 3227.47

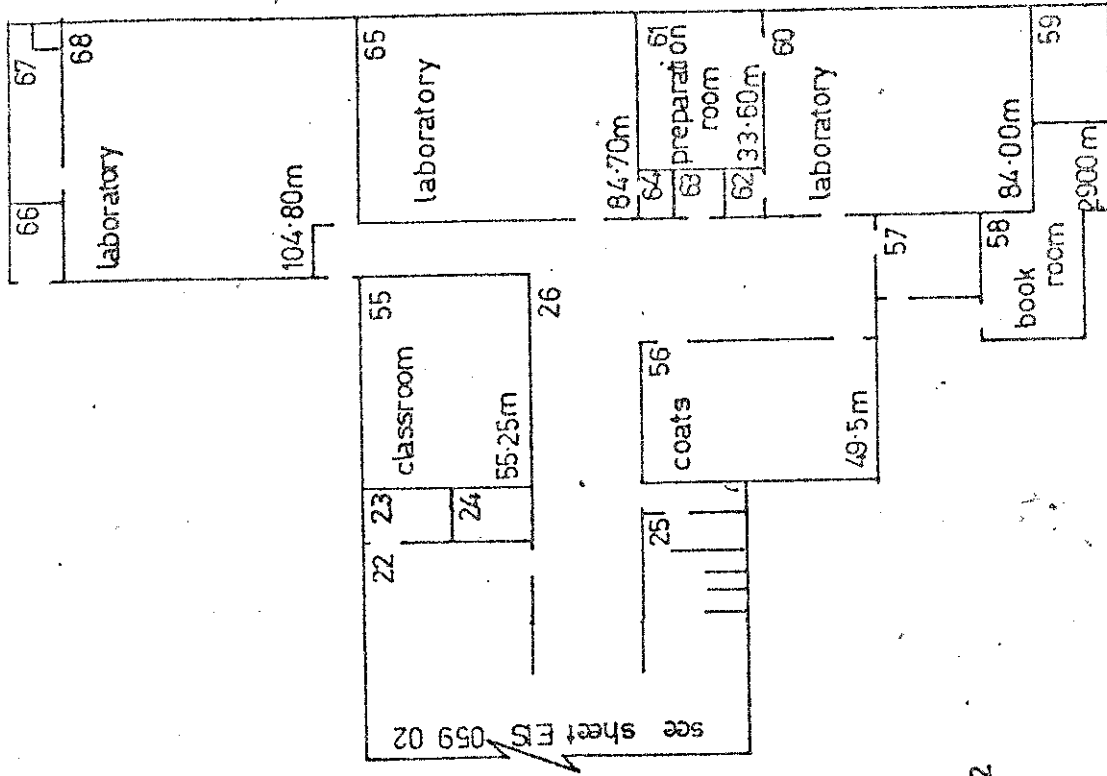
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EIS 059 02 1:300

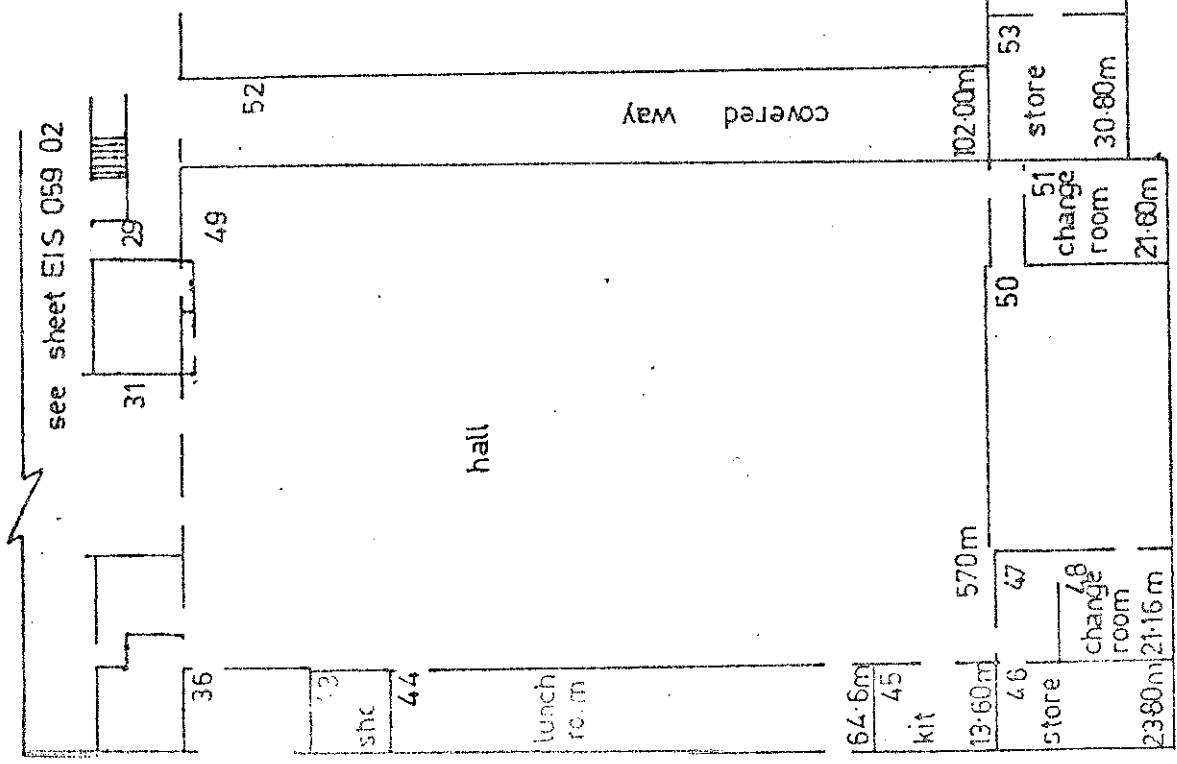
SACRED HEART GIRLS - HAMILTON

5 February 1979

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For total area see sheet EIS 059 02



INTEGRATION

SACRED HEART GIRLS HAMILTON

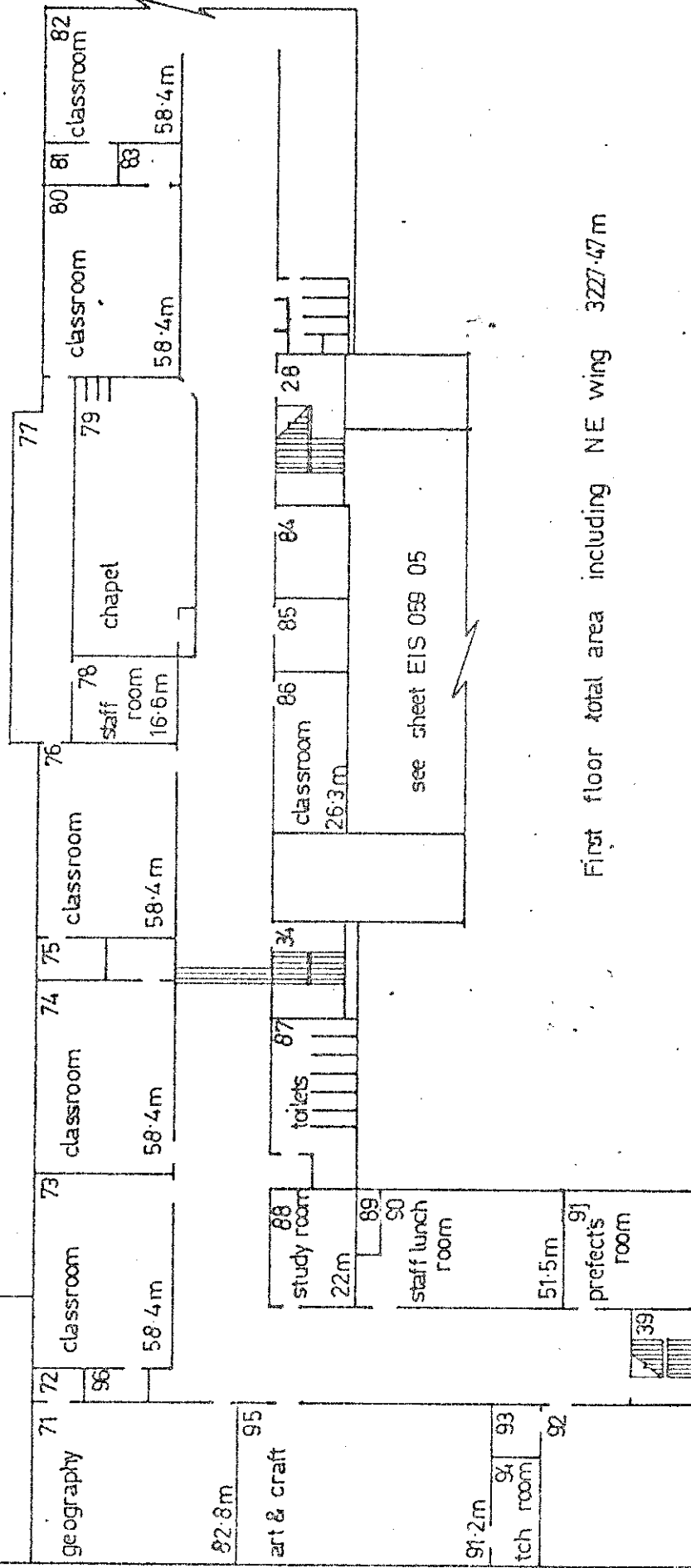
Drawing No: EIS 059 03
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Date: 8 February 1979

Signature: *M*

M.B.
B.B.

gymnasium



First floor total area including NE wing 3227.47m

See sheet EIS 059 05

BUILDINGS DIVISION : INTEGRATION

Drawing No :
EIS 059 04

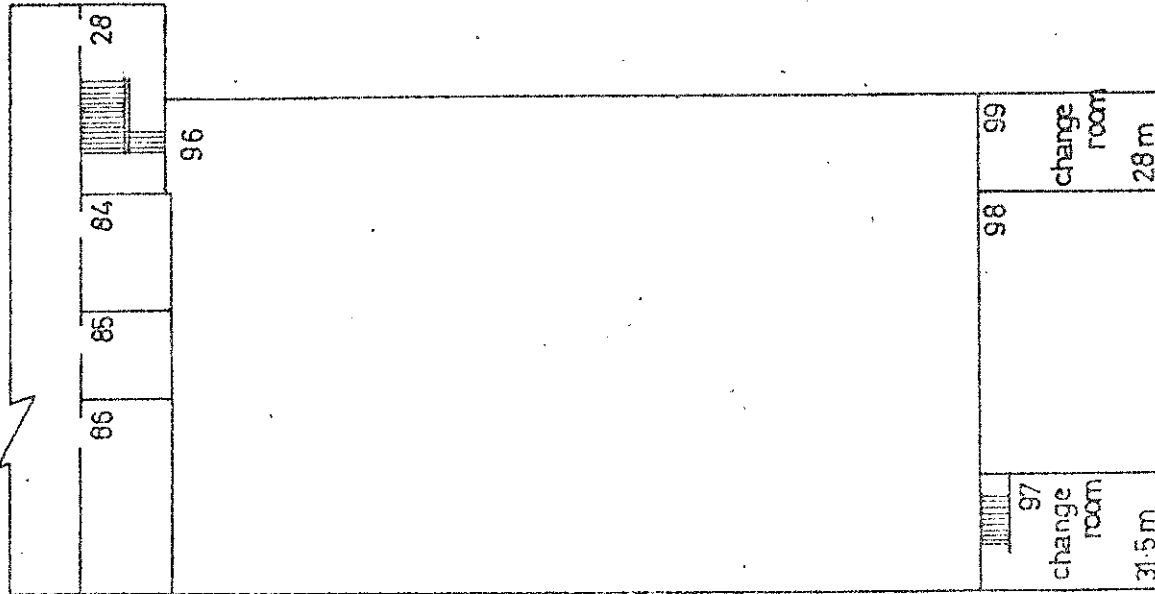
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Date :
9 February 1979

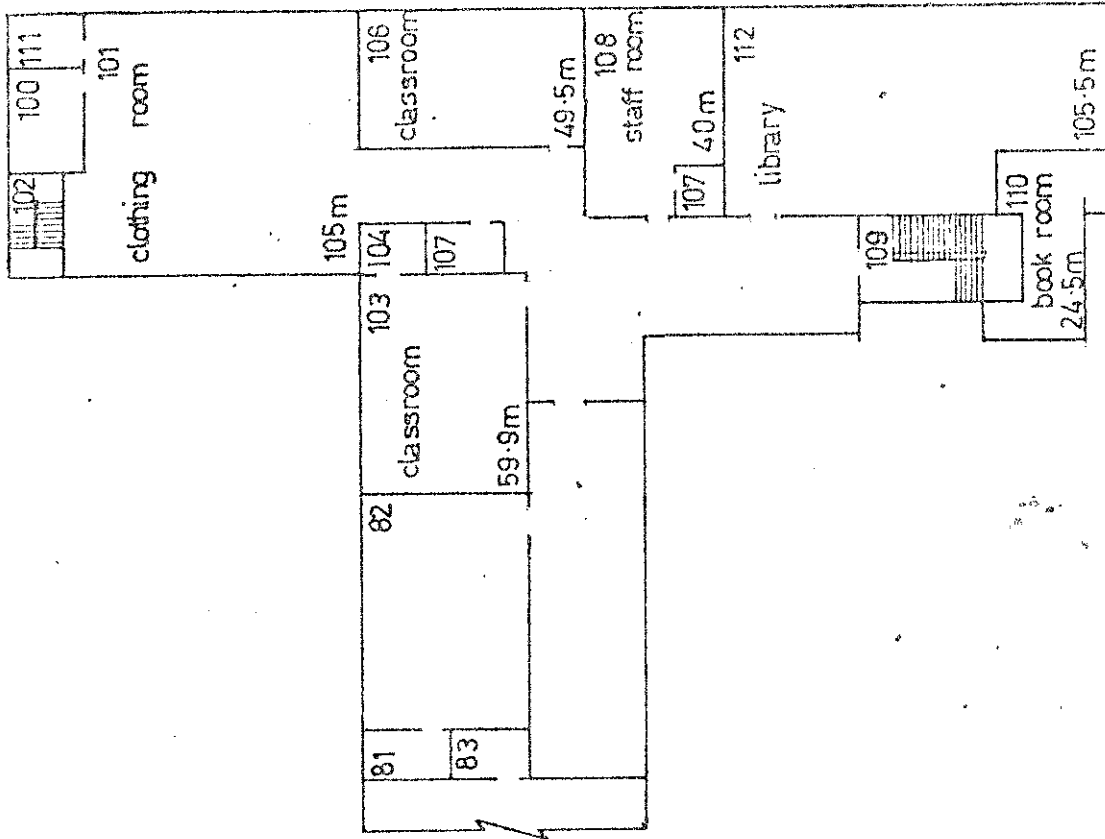
SACRED HEART GIRLS HAMILTON

B.C.B. 2.6

see sheet EIS 059 04



see sheet EIS 059 04



For total area see sheet EIS 059 04

WOMEN'S DIVISION : INTEGRATION

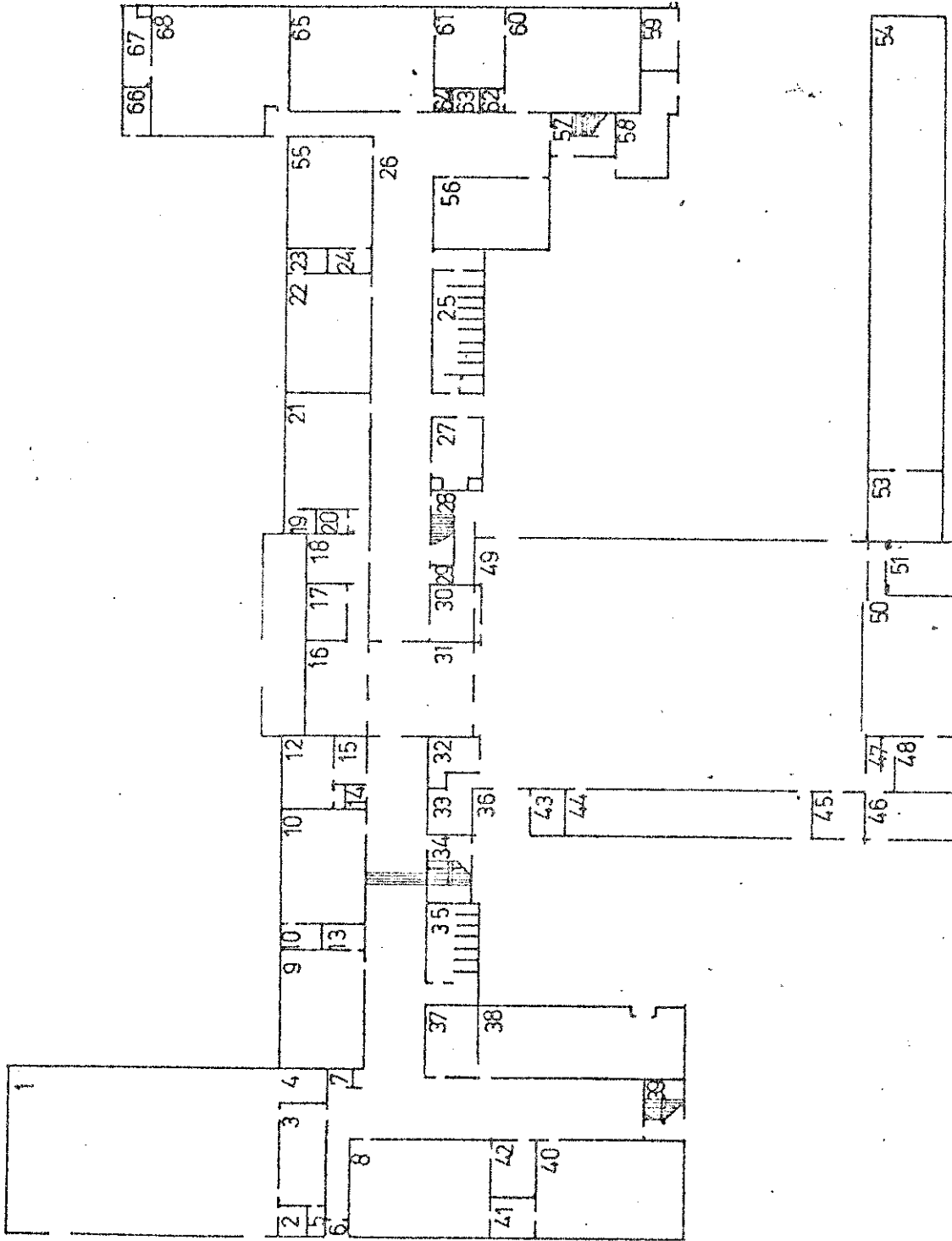
SACRED HEART GIRLS HAMILTON.

DRAWING NO: EIS 059 05
Scale: 1:300

Date: 12 February 1979.

Author:

MA



Ground floor Block A total area 3227.47m This drawing amalgamates sheets EIS 059 02 / EIS 059 03

EIS DIVISION : INTEGRATION

Drawing No.
EIS 059 06

1:500

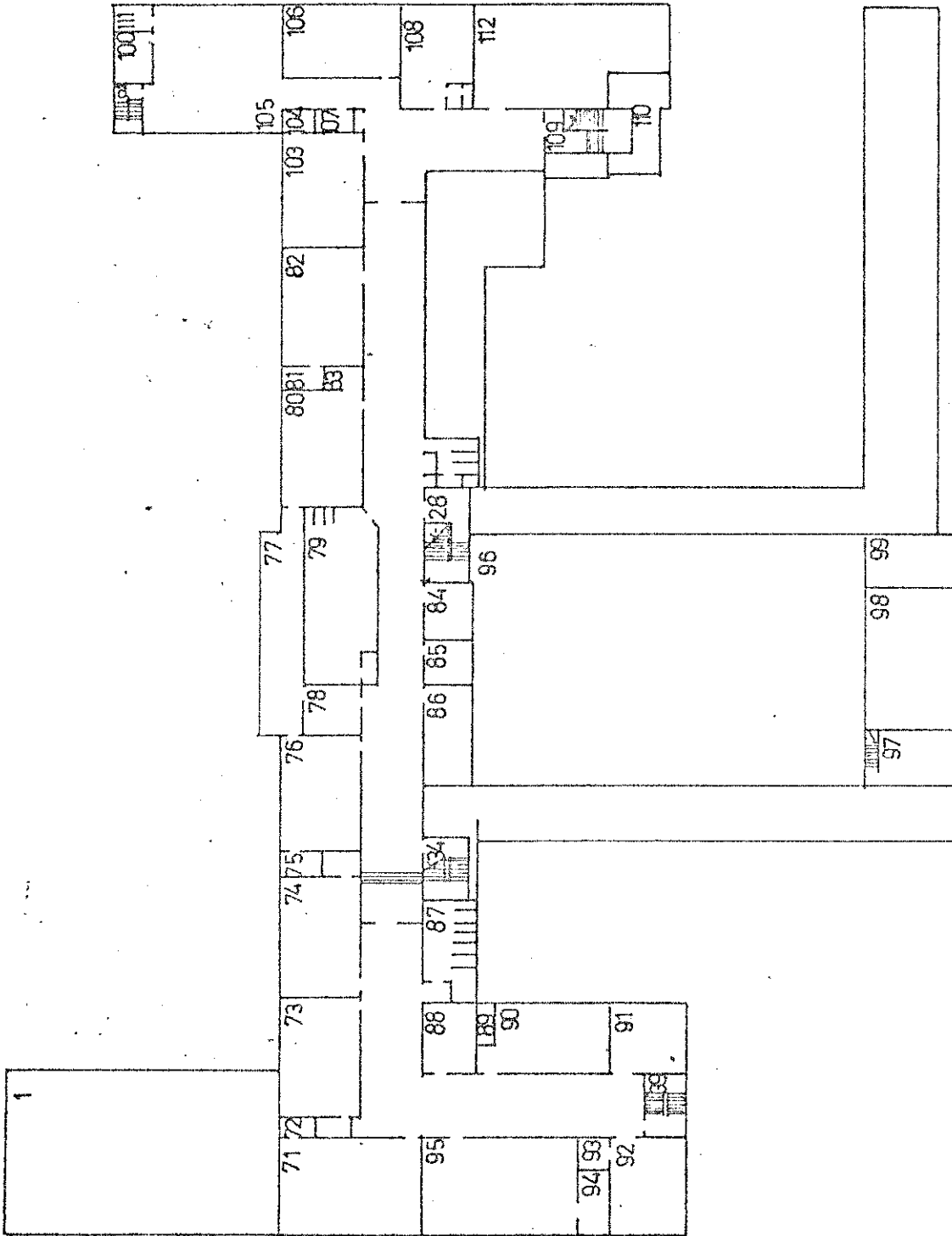
SACRED HEART GIRLS HAMILTON

2 March 1979

Revision:

Atb
Bb

007



First floor total area 3227.47m This drawing amalgamates sheets EIS 059 04 /EIS 059 05

BUILDING DIVISION : INTERIOR

EIS 059 07 1:500

2 March 1979

SCHOOL: SACRED HEART GIRLS HAMILTON

atb
B.B.

FIFTH SCHEDULE


RESUME OF THE HISTORICAL AND TRADITIONAL CONNECTION BETWEEN THE
ORDER AND THE SCHOOL - SACRED HEART GIRLS' COLLEGE, HAMILTON.

Sacred Heart Girls' College was established in Hamilton East in 1884 by the Roman Catholic Religious Order of Women known as the Sisters of Our Lady of the Missions. The School which was the first Catholic Secondary School to be established in the Waikato area was originally sited in Cook Street and in 1885 was moved to Clyde Street. With the establishment of a Convent and Boarding School on this site the School was moved to a new site directly opposite Clyde Street. In 1964 a completely new building was opened and several additions have been constructed since.

Because of its connections with the Order, the School is distinguished by the traditional spirit of the Order. This traditional spirit is manifested in:

- 1) A special care to build up among the staff and pupils, a true community based on the Gospel values of freedom and love.
- 2) A fostering of the contemplative dimension of life where the pursuit of human culture is related to faith in Jesus Christ.
- 3) An active concern to improve the lot of those oppressed by ignorance, poverty or injustice.
- 4) An openness to learn from other cultures and a willingness to work towards mutual understanding in the universal search for truth.

This spirit traditional to the educational establishments of the Order of the Sisters of Our Lady of the Missions is evident in the orientation of the programme of the School, in the relationships established among staff, pupils and parents and even in its physical environment.

 M.C.
B.B.