

BETWEEN THE INSTITUTE DE NOTRE DAME
DES MISSION TRUST BOARD

AND HER MAJESTY THE QUEEN


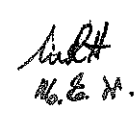
DEED OF INTEGRATION AGREEMENT FOR
SACRED HEART COLLEGE LOWER HUTT

THIS DEED OF AGREEMENT is made on the NINTH day of APRIL One thousand nine hundred and eighty (1980) BETWEEN THE INSTITUTE DE NOTRE DAME DES MISSIONS TRUST BOARD a body corporate registered under the Religious Charitable and Education Trusts Act 1908 (hereinafter with its successors referred to as "the Proprietor") of the first part AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of Sacred Heart College Lower Hutt (hereinafter referred to as "the School")
- B The School is a Roman Catholic Secondary School for Girls only, from Form Three (III) to Form Seven (VII) offering Education with a Special Character
- C The School was established in 1912 and up to the effective date of integration was conducted and staffed by members of the Roman Catholic Religious Order of Women known as The Institute de Notre Dame des Missions (usually known as The Sisters of Our Lady of the Missions). The Sisters of Our Lady of the Missions bring to the School the special characteristics of their Order as are more particularly described in the Fifth Schedule hereto. The said Order will continue after the effective date of integration to offer teaching staff to the School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:

 
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1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

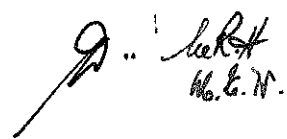
2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT -

- (i) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or

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H. E. W.

other person or persons at any time when the School premises and chattels are not required for school purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.

- (ii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to such Board of Governors as a condition of such use.
 - (iii) As at the effective date certain chattels used in conjunction with the School and not purchased with money appropriated by Parliament represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property or responsibility of the Proprietor notwithstanding that the Proprietor may continue to allow the School the use of them. Such chattels are more particularly described in the Third Schedule hereto (herein referred to as "the Proprietor's chattels").
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.

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- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Fourth Schedule hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Fourth Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Fourth Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

W. G. N.

(h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a similar position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for Girls only established by The Roman Catholic Religious Order of Women known as The Institute de Notre Dame des Missions (usually known as The Sisters of Our Lady of the Missions) for the Roman Catholic Community of the Archdiocese of Wellington, which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-


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The School is a Roman Catholic School in which the whole community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors

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shall consist of eleven (11) members, such eleven (11) members being:-

- (i) One member appointed by the Education Board of the District of Wellington
 - (ii) One member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed as Chairman or Deputy Chairman of the Board
 - (iii) Five members elected by the parents of the pupils attending the School
 - (iv) Four members who shall be representatives of the Proprietor and appointed by it.
- (b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefore, and the provisions of those Regulations shall, with any necessary modifications, be applied accordingly.
- (c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of Six Hundred and Three (603) pupils as at the 1st day of March 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be Six Hundred (600) pupils.

9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid

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down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.
- (b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor otherwise agrees and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to thirty (30) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.
- (c) Wherever any difficulty arises related to enrolment at the School in terms of Section 52 of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious

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instruction in accordance with the determination made from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with its servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with its servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility

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and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instructions appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. THE staffing entitlement of the School as at the 1st day of March One thousand nine hundred and eight (1980) was Twenty-eight decimal Five (28.5) positions (excluding the Principal, the Guidance Counsellor and the Director of Religious Studies) of which there shall be Twelve (12) teaching positions at the School which in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1)(c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be the same proportion to the nearest whole number of the other teaching positions as Twelve (12)

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is to Twenty-eight decimal Five (28.5) as hereinbefore provided.

18. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

19. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69(1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

20. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

21. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance


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of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

22. THE School is a Secondary School for Girls only from Form Three (III) to Form Seven (VII) and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

23. WHERE any of the costs associated with the conduct of the Proprietor's land that is not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

24. IT is acknowledged by and between the parties hereto pursuant to Clause 23 hereof that certain of the services and facilities on or serving the Proprietor's land and the convent and other improvements thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access driveway from Laings Road, the water supply, the power supply, the sewerage and stormwater drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 23 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor.

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Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

25. NEITHER the Minister nor the Board of Governors shall be liable for any damage or cost caused by or connected with the piped stream or the stream clearing easement described in the First Schedule hereto unless such damage is due to the negligence of the Minister, the Board of Governors or their agents.

26. AS at the effective date of integration the Hutt Recreation Ground at Woburn Road, Lower Hutt, is made available to the School by the Lower Hutt City Corporation for the purposes of sports and physical education and it is hereby agreed by and between the parties hereto that should the Hutt Recreation Ground cease to be available to the School the Minister will not be responsible for the provision of grass playing fields.

27. THE Proprietor acknowledges that the multi-purpose hall/gymnasium does not provide changing facilities and agrees that upon the erection of a separate gymnasium there shall be incorporated therein full changing and shower facilities for pupils and instructors.

28. IT is agreed by and between the parties hereto that upon the remodelling of buildings and/or the erection of new buildings as set out in the Fourth Schedule hereto that any resulting teaching spaces which are in excess of requirements shall be regarded as being contained in the building described as "Block F" on the plan annexed to and forming part of the Second Schedule hereto

29. IT is acknowledged by the Proprietor that the building hereinbefore described as Block F encroaches onto legal road as shown on the Plan annexed to the Second

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Schedule hereto. The Proprietor acknowledges that it will comply with all the requirements of the local authority relative to that part of Block F so encroaching onto legal road at its own expense and further will use its best endeavours to obtain legal title to the whole of the area coloured blue on the said plan. The Proprietor in the event of it obtaining legal title as aforesaid shall subject to the consent of the Minister and the execution of a supplementary Deed of Agreement by the parties hereto, be entitled to add such area (or any part thereof) to the School premises being more particularly described in the Second Schedule hereto.

30. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

31. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

32. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the School year ended the 31st day of January 1981 to any person employed at the School up to the effective date of integration.

33. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and subject to Clause 3 (b) (iii) hereof

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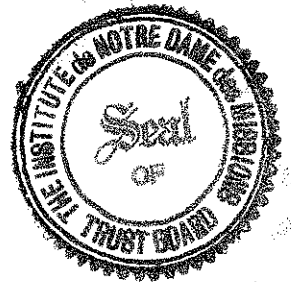
provide for the maintenance of the chattels as though the School were a State school. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

34. THE effective date of this Deed of Agreement shall be the 26th day of May 1980.

35. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

THE COMMON SEAL of THE INSTITUTE DE NOTRE
DAME DES MISSIONS TRUST BOARD was here-
unto affixed by and in the presence of:



.....*M. H. Williams*.....Trustee

....*Mary E. Williams*....Trustee

SIGNED FOR AND ON BEHALF OF HER MAJESTY
THE QUEEN by MERVYN LANGLOIS WELLINGTON
Minister of Education in the presence of:

[Signature]
Emil Lewis
Wellington

[Signature]

FIRST SCHEDULE

(Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part)

THE PROPRIETOR'S LAND

All that the land school buildings residence offices convent chapel and other improvements the registered Proprietor whereof is The Institute de Notre Dame des Missions Trust Board and described as:-

All that parcel of land containing 1.3531 hectares more or less situate in the City of Lower Hutt being part Sections 21 and 25 Hutt District and being also Lot 3 on Deposited Plan 26955 and being all the land in Certificate of Title Volume F3 Folio 666 (Wellington Registry)

SUBJECT TO:

- (1) As to the part shown coloured yellow on Plan 26955 to the stream clearing and maintenance rights (in gross) in favour of the Lower Hutt City Council created by Transfer 653116 (Subject to Section 351E (a) Municipal Corporations Act 1954)
- (2) A debt to the Archdiocesan Development Fund
- (3) A debt to the Canterbury Terminating Building Society Inc.


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SECOND SCHEDULE

(Description of land buildings and other improvements
comprising the School premises)

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed Plan of the Proprietor's land, which Plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements now standing or erected thereon and as shown on the said Plan RESERVING NEVERTHELESS to the Proprietor the full and free right and liberty to go pass and repass as a means of ingress and egress along the driveway from Laings Road shaded red on the said Plan AND FURTHER RESERVING to the Proprietor the right to enter upon so much of the School premises as may be necessary to effect the installation laying relaying maintenance or repair of any or all gas, high pressure water, stormwater, sewerage, electric power or telephone pipes conduits lines or cables serving those parts of the Proprietor's lands excluded from this Deed of Agreement.

P. H. H.
M. E. H.

THIRD SCHEDULE

All those chattels of the Proprietor which in terms of Clause 3 (b) (iii) of this Deed of Agreement represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value to the School and which chattels shall remain the exclusive property or responsibility of the Proprietor as herein provided and being more particularly described as follows:

1. Acrylic Painting "Seagulls" by Ian Stimpson
2. Musical Instruments marked with a green circular sticker as follows:
 - (a) One English Harp
 - (b) One Stroh Violin
 - (c) Six Violins
 - (d) One Viola
 - (e) Three Cellos
 - (f) One Drum Kit
3. The following chattels are on loan to the Proprietor
 - (a) Acrylic Painting "Sweet Murmur of an Autumn Breeze"
 - (b) One Yamaha Electone Organ Model E10R-1555

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SACRED HEART COLLEGE, LOWER HUTT

FOURTH SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the Proprietor subject to the provisions of this Schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. In those cases where the words "half cost to be met by Department" appear in relation to particular works, the Property Supervisor of the regional office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works.

AGREED PHASING OF WORK TO BE COMPLETED BY

	26.5.80	31.3.81	31.3.82	31.3.83	31.3.84	31.3.85
BLOCK A						
Interior						
Area 5						x
Repaint (half cost to be met by department)						x
Area 10						x
Repaint (half cost to be met by department)						x
Area 12						
Repaint (half cost to be met by department)						
Area 44						
Repaint window sills						
Area 57-57a						
Adjust panel fold door						
Areas 9, 12, 48, 49, 52 and 53						
Remove existing faulty louvre window fittings and replace with new lockable fittings which will prevent ingress of water		x				
Areas 49, 52 and 53						
Make good those areas of wall where interior finish has been damaged by ingress of water from leaking louvre windows		x				
Area 58-58a						
Repaint (half cost to be met by department)						x
Electrical						
Provide an emergency lighting/exit sign facility for the gymnasium/hall in accordance with NZSS 6742/1971	x					

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AGREED PHASING OF WORK TO BE COMPLETED BY

	26.5.80	31.3.81	31.3.82	31.3.83	31.3.84	31.3.85
<p>BLOCK A (continued) <u>Fire Protection</u> Provide secondary egress from first floor classrooms and existing library when remodelling or repainting is due Provide a door of half hour fire resistant rating and self closer between corridor and art rooms on first floor Locate smoke stop doors to the two areas at each end of first floor designated 'Staff block' and 'Prefects block' Extend fire alarm system into gymnasium/hall by provision of call point and bell Line laboratory area 5 with 9.5mm plaster board in place of present softboard linings Line laboratory area 8 with 9.5mm plaster board in place of present softboard linings when repainting is due (10 years) Line main corridor area 24 with 9.5mm plaster board in place of hardboard when repainting is due (10 years) Locate fire exit signs to indicate secondary paths of egress from all areas</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p>					
<p>BLOCK B <u>Exterior</u> Repaint (half cost to be met by department) Paint roof</p>			x			
<p><u>Electrical</u> Provide 7kW of permanently connected thermostat controlled convector heating.</p>				x		
<p><u>Fire Protection</u> Install one 10 litre water/gas extinguisher</p>		x				

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W.E.W.

AGREED PHASING OF WORK TO BE COMPLETED BY

26.5.80	31.3.81	31.3.82	31.3.83	31.3.84	31.3.85
<p>BLOCK C <u>Exterior</u> Paint roof Repaint (half cost to be met by department)</p> <p><u>Electrical</u> Provide 7kW of permanently connected thermostat controlled convector heating</p> <p><u>Fire Protection</u> Install one 10 litre water/gas extinguisher</p>		x			
	x				
	x				
	x				
<p>BLOCK D <u>Fire Protection</u> Install one 10 litre water/gas extinguisher in vestibule</p>					
<p>BLOCK F <u>Exterior</u> Replace window fascia boards Replace covers to window spiral balances Replace cover box & scriber southwest corner Reputty windows Repaint</p>					
<p><u>Interior</u> Area 95 Repaint (half cost to be met by department) Area 96 Repaint (half cost to be met by department) Area 97 Repaint (half cost to be met by department) Area 98 Repaint</p>					
<p><u>Fire Protection</u> Install one 10 litre water/gas extinguisher in the corridor between the classrooms</p>					
	x				

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AGREED PHASING OF WORK TO BE COMPLETED BY

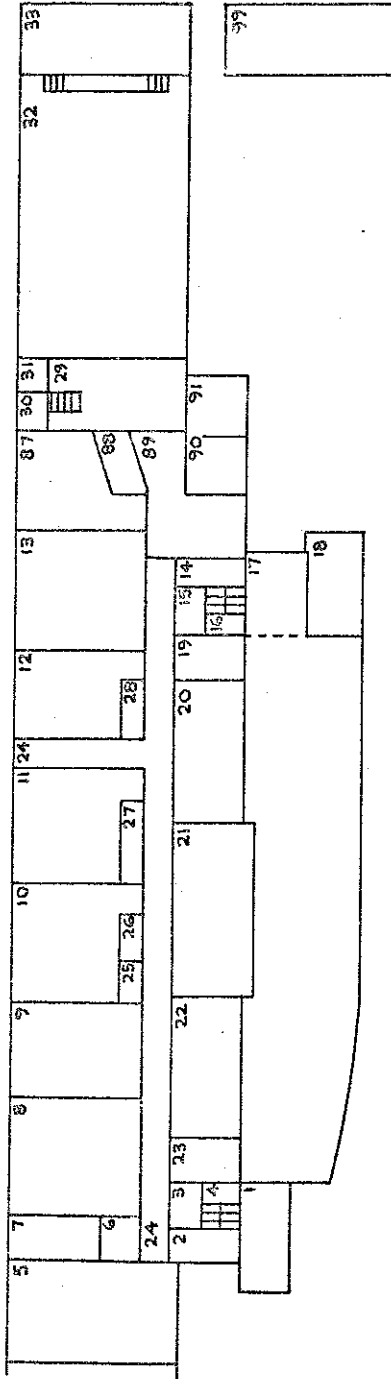
	26.5.80	31.3.81	31.3.82	31.3.83	31.3.84	31.3.85
EQUIPMENT						
Library		x				
Provide guillotine		x				
Provide book trolley						
STRUCTURAL						
Block A						
Provide a longitudinal shear wall below first floor within 40 years						
BUILDING REQUIREMENTS						
Provide the following:						
Advanced laboratories	-					
Preparation rooms	-					
Resource store	-					
Senior commonroom	-					
Library	-					
Library workroom	-					
HOD offices	-					
Staff rest room	-					
Interview room	-					
Bookroom	-					
Sick room	-					
Casualty room	-					
Store/workshop	-					
Language store	-					
Bulk chemistry store	-					
Music practice rooms	-					
Physical education store	-					



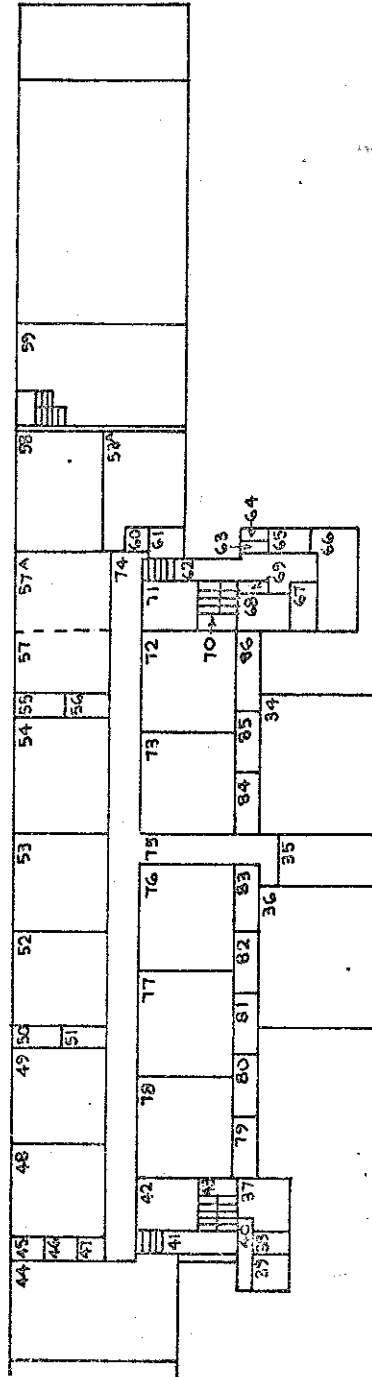
 M.H.

 N.B.M.

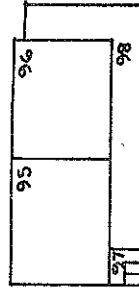
BLOCK A GROUND FLOOR



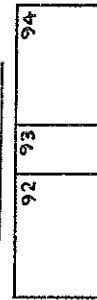
BLOCK A FIRST FLOOR



BLOCK F



BLOCK D



BLOCK C



BLOCK B



CLASSROOM CLASSROOM

ROOM	AREA	ROOM	AREA
1 ENTRY		51 STORE	
2 PASSAGE		52 CLASSROOM	33.28m ²
3 STAIRS		53 CLASSROOM	53.28m ²
4 STAIRS		54 CLASSROOM	66.6m ²
5 SCIENCE LAB. 99m ²		55 STORE	
6 PREP. }		56 STORE	40.7m ²
7 PREP. }	34.68m ²	57 SEMINAR	40.7m ²
8 SCIENCE LAB. 93.84m ²		58 ART }	122.2m ²
9 LECTURE LAB. 73.44m ²		59 CRAFT }	87.24m ²
10 TYPING	79.2m ²	60 GALLERY	
11 TYPING	79.2m ²	61 STORE	
12 CLASSROOM	62.64m ²	62 CORRIDOR	
13 CLOTHING	73.44m ²	63 TOILET	
14 PASSAGE		64 TOILET	
15 SWITCHROOM		65 WASHROOM	
16 STAIRS		66 RESOURCE AREA	
17 COURT AREA		67 H.O.D.	
18 SHOP		68 RESOURCE AREA	
19 STORE		69 TELEPHONE	
20 COATS		70 STAIRS	
21 TOILETS		71 STORE	
22 LOCKERS		72 CLASSROOM	59.2m ²
23 MUSIC PRACTICE		73 CLASSROOM	59.2m ²
24 CORRIDOR		74 CORRIDOR	
25 STORE		75 CORRIDOR	
26 STORE		76 CLASSROOM	59.2m ²
27 STORE		77 CLASSROOM	59.2m ²
28 STORE		78 STORE	
29 FOYER		79 STORE	
30 TOILET		80 STORE	
31 TOILET		81 STORE	
32 ASSEMBLY	287.76m ²	82 STORE	
33 STAGE	71.23m ²	83 STORE	
34 AV. DRAMA	73.5m ²	84 STORE	
35 TOILETS		85 STORE	
36 MUSIC	71.4m ²	86 STORE	
37 H.O.D.		87 STAFFROOM	
38 WAITING ROOM		88 KITCHEN	
39 INTERVIEW		89 ENTRANCE	
40 PASSAGE		90 SECRETARY	
41 STAIRS		91 PRINCIPAL	
42 H.O.D.		92 CLASSROOM	
43 STAIRS		93 CLOAKS	
44 LIBRARY	99m ²	94 CLASSROOM	
45 STORE		95 CLASSROOM	
46 STORE		96 CLASSROOM	
47 STORE		97 TOILET	
48 CLASSROOM	53.28m ²	98 PASSAGE	
49 CLASSROOM	53.28m ²	99 UNDER STAGE	
50 STORE			

1 23 1

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: SACRED HEART COLLEGE, LOWER HUTT

Drawing No:

EIS 007

Date:

Scale:

1 : 600 APPROX.

Revision

3 DECEMBER 1979

Drawn:

des

FIFTH SCHEDULE

RESUME OF THE HISTORICAL AND TRADITIONAL CONNECTIONS BETWEEN
THE ORDER AND THE SCHOOL - SACRED HEART COLLEGE LOWER HUTT

Sacred Heart College was established in Lower Hutt in 1912 by the Roman Catholic Religious Order of Women known as The Sisters of Our Lady of the Missions. The School, which was the first secondary school to be opened in the Hutt Valley, was originally sited in High Street on the property later known as Margaret Street. Members of the Order have been teaching in the School since it was established. In 1957 the School shifted to the existing site in Laings Road, Lower Hutt.

Because of its connections with the Order, the School is distinguished by the traditional spirit of the Order. This traditional spirit is manifested in:

- (1) A special care to build up among the staff and pupils, a true community based on the Gospel values of freedom and love.
- (2) A fostering of the contemplative dimension of life where the pursuit of human culture is related to faith in Jesus Christ.
- (3) An active concern to improve the lot of those oppressed by ignorance, poverty or injustice.
- (4) An openness to learn from other cultures and a willingness to work towards mutual understanding in the universal search for truth.

This spirit traditional to the educational establishments of the Order of the Sisters of Our Lady of the Missions is evident in the orientation of the programme of the School, in the relationships established among staff, pupils and parents and even in its physical environment.

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16.8.21