

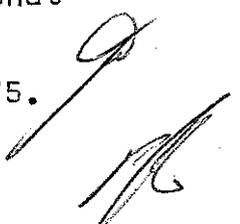
THIS DEED OF AGREEMENT is made the 20 day of MAY
One thousand nine hundred and eighty-two (1982)
BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF
PALMERSTON NORTH a "Corporation Sole" (hereinafter
with his successors referred to as "the Proprietor")
of the first part and HER MAJESTY THE QUEEN acting by
and through the Minister of Education (hereinafter
referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of St. Anthony's School,
PAHIATUA
(hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for
Boys and Girls from New Entrants to Form Two
offering Education with a Special Character
- C The School was established in 1906 and up to the
effective date of integration was in part staffed
by members of the Roman Catholic Religious Order
of Women, known as the Sisters of St. Brigid. The
said Order will continue after the effective date
of integration to offer teaching staff to the School,
so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter
into this Deed of Agreement pursuant to the Private
Schools Conditional Integration Act 1975, whereby the
School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED, AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS :-

1. THAT the Minister and Proprietor HEREBY AGREE that
the School is to become an integrated School pursuant
to the Private Schools Conditional Integration Act 1975.



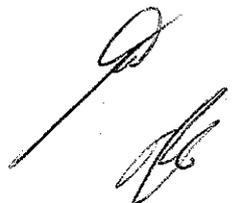
2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

(a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").

(b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels

- PROVIDED THAT -

Two handwritten signatures in black ink, one above the other, located in the bottom right corner of the page.

- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming

A handwritten signature in black ink, consisting of a large, stylized initial 'P' followed by a series of loops and a final flourish.

part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

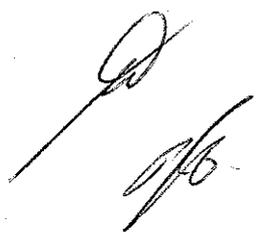
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks



normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

(h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

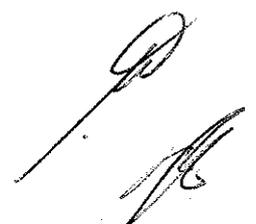
Handwritten signature and initials in the bottom right corner of the page.

5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Palmerston North, which promotes and supports the School and of which the School is a part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;

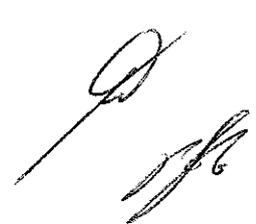
Handwritten signatures in the bottom right corner of the page.

- (c) May invoke the powers conferred upon him by the Private Schools Conditional Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Wellington Education District as constituted pursuant to Section 15 of the Education Act 1964.

(b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

- (i) One (1) member to be appointed by the Proprietor of the School;
- (ii) ~~Four~~ (4) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provi-

Handwritten signatures in the bottom right corner of the page.

sions of the School Committees Administration Regulations 1965 and subtracting one from that number.

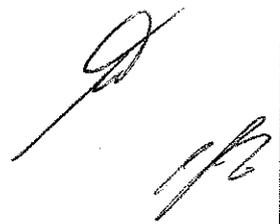
- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of fifty-five (55) pupils as at the 30th September 1981 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be seventy (70) pupils

9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

Handwritten signatures in black ink, appearing to be initials or names, located in the bottom right corner of the page.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.
- (b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to four (4) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.
- (c) Wherever any difficulty arises related to enrolment at

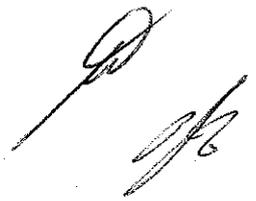
Handwritten signature and initials in the bottom right corner of the page.

the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

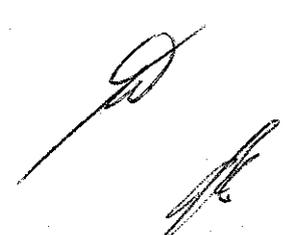
12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.



14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

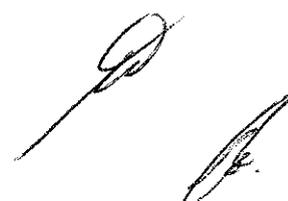
15. THERE shall be one (1) other teaching position at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be a position of importance carrying a responsibility for Religious instruction and an advertisement for the position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to this position shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.



16. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

17 IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

18. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

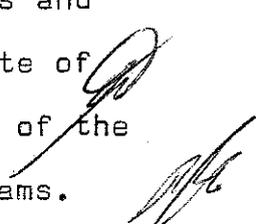
Two handwritten signatures in black ink are located in the bottom right corner of the page. The first signature is a large, stylized 'P' with a long tail. The second signature is smaller and less distinct, appearing to be a cursive name.

19. THE School is a Primary School for boys and girls from new entrants to form two and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

20. THE Proprietor agrees to make available Block H more particularly delineated on the site plan for teaching purposes until such time as a new classroom block is built on the integrated land. The Controlling Authority shall be responsible for the running costs associated with the operation of Block H in particular the power supply, water, sewerage and drainage and cleaning costs and the Proprietor shall maintain Block H at a reasonable standard during the period of use. The Minister and the Controlling Authority, together with their servants and agents, shall have at all reasonable times access to Block H to ensure that that standard is maintained.

21. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

22. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of integration. PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.

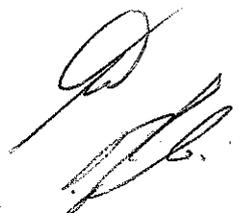


24. THE Minister shall subject to Clauses 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State school under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

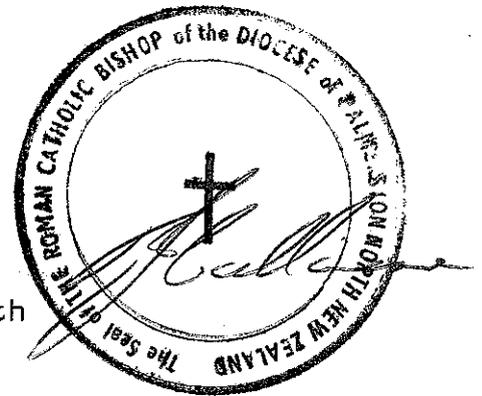
25. THE effective date of this Deed of Agreement shall be the 26th day of May, 1982.

26. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

A handwritten signature in black ink, consisting of a large, stylized initial 'P' followed by a surname that appears to be 'D. B.'.

SIGNED by PETER JAMES CULLINANE
THE ROMAN CATHOLIC BISHOP OF THE
DIOCESE OF PALMERSTON NORTH and sealed with
his Seal of Office in the presence of:



Brian Almond
36 Ihaka St
Palmerston North

SIGNED for and on behalf of HER
MAJESTY THE QUEEN by MERVYN LANGLOIS
WELLINGTON Minister of Education in
the presence of:

M. J. Yelton
12 Hokitika Road
Hataitai, Wellington, 3
(Private Secretary)

FIRST SCHEDULE.

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND.

All that land, School buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Palmerston North situate at Tyndall Street, Pahiatua, New Zealand being known as St Anthony's School, Pahiatua and being more particularly described as follows:

FIRSTLY All that freehold parcel of land containing 1518m² more or less situate in the Borough of Pahiatua being Lot 108 on Deposited Plan 301 and being all the land in Certificate of Title Volume 20D Folio 133 (Wellington Registry)

SECONDLY All that freehold parcel of land containing 1518m² more or less situate in the Borough of Pahiatua and being Lot 134 on Deposited Plan No 301 and being all the land in Certificate of Title Volume 702 Folio 71 (Wellington Registry)

THIRDLY All that freehold parcel of land containing 2023m² more or less situate in the Provincial district of Wellington being Lots Nos 132 and 133 of a subdivision of Section No 21 Block VIII Mangahao Survey District a plan of which subdivision is deposited in the Land Registry Office Wellington No 301, and being all the land in Certificate of Title Volume 42 Folio 199.

FOURTHLY All that freehold parcel of land containing 1012m² more or less being the Allotment number 131 on a plan deposited in the Land Registry Office Wellington No 301 which said land is part of Section No 21 Block VIII on the public map of the Mangahao Survey District and being all the land in Certificate of Title Volume 41 Folio 65 (Wellington Registry)



FIFTHLY

All that freehold parcel of land containing 2023m² more or less being the Allotments numbers 105 and 106 on a plan deposited in the Land Registry Office Wellington No 301 which said land is part of Section Number 21 of Block VIII on the public Map of the Mangahao Survey District and being all the land in Certificate of Title Volume 41 Folio 66.

There is a debt owing by the Proprietor to the:

- (a) Archdiocesan Development Fund of the Archdiocese of Wellington and the Diocese of Palmerston North
- (b) Bank of New Zealand.

Handwritten signatures in the bottom right corner of the page.

SECOND SCHEDULE

Description of land buildings and other improvements comprising the School premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon.

Handwritten signatures in the bottom right corner of the page.

ST ANTHONY'S SCHOOL, PAHIATUA

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

THIRD SCHEDULE

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Wellington Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE	26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p>Upgrade all playing fields to education board standards</p> <p>Upgrade all fencing at Wakeman St site to education board standards</p> <p>Spray grassed playing fields for weeds</p> <p>Clean and clear all gully traps, sumps and drains</p> <p>Replace all broken and cracked concrete slabs</p> <p>Rake out all joints, spray for weeds and seal</p> <p>Spray for weeds along perimeters of concrete, seal bases of building lines</p> <p>Replace incinerator with WEB approved type and relocate</p> <p>Repair pedestrian entrance gate and adjust latch</p> <p>Repair outlet channel east of Block C and A and provide drainage</p>			x			
<p>BLOCK A</p> <p>Exterior</p> <p>Provide waste traps and extend pipes from drinking fountains to gully traps</p> <p>Replace missing and damaged foundation vents</p>		x				
					x	

	26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A Exterior contd						
Replace missing or broken louvre blades to windows Remove shelter roof to south of Block A and make good area		X	X			
Reputty all windows as necessary and prime		X	X			
<u>Interior</u>						
<u>Area 1</u>						
Sand and seal existing wooden floors						
Adjust window winding gear		X		X		
Repair cupboard doors and catches which are damaged		X				
Resurface all chalkboards		X				
Provide additional wall mounted socket outlets to education board requirements			X			
Adjust curtain rails		X				
Replace latch set on main entry door		X				
Repair panels on exterior double doors		X				
Areas 1 and 3						
Redecorate			X			
<u>Area 4</u>						
Sand and seal existing wooden floors		X				
Ease cupboard doors		X				
Repair damage to entrance door and replace door stop		X				
Adjust window operating gear		X				
Resurface chalkboards		X				
Provide additional wall mounted socket outlets to education board requirements						
Adjust curtain rails by the provision of additional brackets		X				
Repair panels on exterior double doors		X				
Redecorate			X			
<u>Area 5</u>						
Replace cupboard door latch and door stop		X				
Lay vinyl with hardboard underlay to floor						
Redecorate			X			
<u>Area 6</u>						
Chemically clean concrete floor						
Replace three damaged toilet pans						
Replace all cubicle door stops						
Reinstate toilet cistern lids		X				
		X				

146

26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p>BLOCK A Interior Area 6 contd</p> <p>Adjust louvre window frames Secure loose hand basins and remove rust from bracket Replace damaged towel rail Repair lock on entrance door Clean and buff stained stainless steel urinal to WEB standards Redecorate</p>	<p>x x x x x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>
<p>Area 7 Lay vinyl with hardboard underlay to floor Repair metal window louvre frames Replace missing lamp shades Ease entrance doors and repair bolt fasteners then adjust Replace plain glass with Georgian wired cast glass to lower panels Replace damaged coathooks Redecorate</p>	<p>x x x x x x x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>
<p>Area 8 Replace damaged coathooks Lay vinyl with hardboard underlay to floor</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>
<p>Area 9 Secure hand basin Replace toilet pans Provide door stops to cubicle doors Repair damaged wall lining Replace damaged towel rail Chemically clean concrete floor Redecorate</p>	<p>x x x x x x x</p>	<p>x x x x x x</p>	<p>x x x x x</p>	<p>x x x x</p>	<p>x x x x</p>
<p>Area 10 Replace carpet with vinyl and lay hardboard underlay Secure bench top Adjust windows Redecorate</p>	<p>x x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>
<p>Area 11 Repair damaged wall linings Provide cistern overflow to exterior Provide hot water to washhand basin Chemically clean concrete floor Redecorate</p>	<p>x x x x x</p>	<p>x x x x</p>	<p>x x x</p>	<p>x x x</p>	<p>x x x x</p>

26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.8
x	x				

BLOCK A contd

Fire Protection

Areas 1 and 4

Replace locks with the type that can be opened from the inside without the use of keys
 Provide a fire hose reel with 25m of 12mm hose between areas 1 and 4

BLOCK B

Repair and realign spouting
 Provide soakers to mitred weatherboards

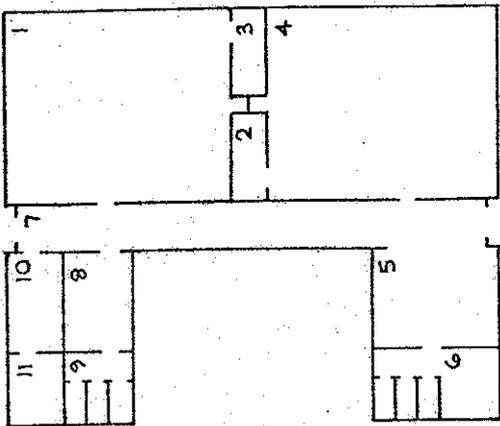
BLOCK C

Repair and realign spouting

Building Requirements

Provide the following facilities by new construction:

- 60m² of classroom area)
- Boockroom of 10m²)
- Casualty/sickroom of 9m²)
- Storage area of 7m²)
- 1 WC, 1 WHB and 1 STDU for staff toilets)
- (hot water to be supplied to WHB))
- 1 STDU for girls' toilets)



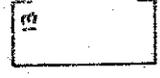
BLOCK A

ROOM	AREA
1 CLASSROOM	65.29m ²
2 STORE	3.66m ²
3 STORE	3.66m ²
4 CLASSROOM	65.29m ²
5 CLOAKROOM	
6 BOYS' TOILETS	
7 CORRIDOR	
8 CLOAKROOM	
9 GIRLS' TOILETS	7.81m ²
10 STAFFROOM	
11 STAFF TOILET	
<u>TOTAL AREA = 252.99m²</u>	



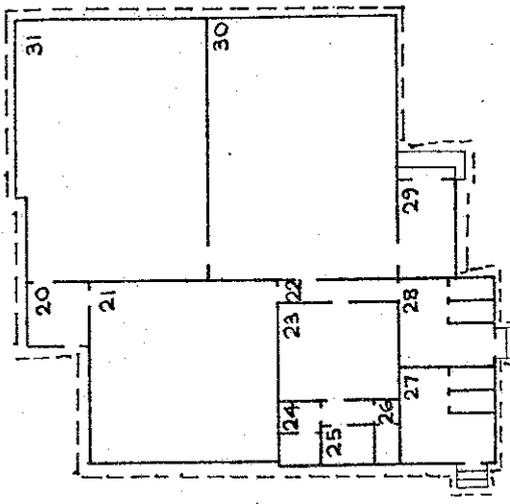
BLOCK B

ROOM 12 LUNCH SHELTER 13.68m²



BLOCK C

ROOM 13 LUNCH SHELTER 13.68m²



BLOCK H

ROOM	AREA
* 20 ENTRANCE	48.31m ²
* 21 RESOURCE	
* 22 PASSAGE	13.51m ²
* 23 STAFFROOM	
* 24 FEMALE STAFF TOILET	3.19m ²
* 25 STORE	
* 26 MALE STAFF TOILET	
* 27 BOYS' TOILETS	9.12m ²
* 28 GIRLS' TOILETS	71.35m ²
* 29 PHYS. ED. STORE	
* 30 CLASSROOM	
* 31 CLASSROOM	

TOTAL AREA = 290.31m²
* NON INTEGRATING

Drawing No:	EIP 163 02	Scale:	1:300
Date:	18 JULY 1980	SHEET 2 OF 2 SHEETS	
Revision		Drawn:	zab
			10 DECEMBER 1981

DEPARTMENT OF EDUCATION
buildings division: integration of private schools
School: ST ANTHONY'S SCHOOL, PAHIATUA

FOURTH SCHEDULE.

Schedule of staff appointments to St. Anthony's School, Pahiātua under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>	<u>Column 4</u>	<u>Column 5</u>	<u>Column 6</u>
<u>Total Staff Entitlement of School</u>	<u>Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975</u>	<u>Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher</u>	<u>Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975</u>	<u>Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975</u>	<u>Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed</u>
	<u>Number of Staff to be so Appointed</u>		<u>Number of Staff to be so Appointed</u>	<u>Number of Staff to be so Appointed (See Footnote No. 2 to this Schedule)</u>	
1	1			1	
2	1			1	
3	1			1	
4	1			2	
5	1	1		1	
6	1	1		2	
7	1	1		1	
8	1	1	1	1	
9	1	1	1	2	
10	1	1	1	2	
11	1	1	1	3	
12	1	1	1	3	
13	1	1	1	4	
14	1	1	1	4	
15	1	1	1	5	
16	1	1	1	6	
17	1	1	1	7	
18	1	1	1	7	
19	1	1	1	7	
20	1	1	1	8	
21	1	1	1	8	
22	1	1	1	9	
23	1	1	1	9	
24	1	1	1	9	
25	1	1	1	10	
26	1	1	1	10	
27	1	1	1	11	
28	1	1	1	11	
29	1	1	1	12	
30	1	1	1	12	
				13	

NOTES:

- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1), hereto to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
- Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
- The School as at the effective date hereof has a staffing entitlement of Three (3) teachers.