

THIS DEED OF AGREEMENT is made the 26 day of December, One thousand nine hundred and eighty-two (1982)

BETWEEN THE ST. BEDE'S COLLEGE TRUST BOARD a body corporate registered under the Charitable Trusts Act 1957 (hereinafter with its successors referred to as "**the Proprietor**") of the first part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "**the Minister**") of the second part

WHEREAS:

- A The Proprietor is the owner of **St. Bede's College, CHRISTCHURCH**, (hereinafter referred to as "**the School**")
- B The School is a Roman Catholic Secondary boarding and day school for boys from Form Three (III) to Form Seven (VII) offering Education with a Special Character.
- C The School was established in 1911 and up to the effective date of integration was conducted and staffed in part by members of the Roman Catholic Religious Order of Men known as The Society of Mary (also known as the Marist Fathers). The Society of Mary or Marist Fathers bring to the School the special characteristics of their Order as are more particularly described in the **Fifth Schedule** hereto. The said Order will continue after the effective date of integration to offer teaching staff to the School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated School.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO as follows:-

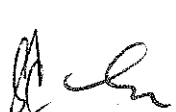
1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the **First Schedule** hereto (hereinafter referred to as "**the Proprietor's land**") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the **Second Schedule** hereto (hereinafter referred to as "**the School premises**").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises except the boarding establishment and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT



- (i) The School premises and all the chattels and other assets associated with the School premises shall be available for use by the boarders (boarders are those pupils who attend the Proprietor's boarding establishment which is not part of the integrated School) for preparatory study and research or other similar use and recreational purposes during non-school time **PROVIDED THAT** the Proprietor shall contribute to the lighting and heating costs according to such use.
- (ii) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school or boarding purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
- (iii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises or chattels to other person or persons at any time when the School premises and chattels are not required for School purposes or for use by the boarders and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.
- (iv) The Board of Governors may with the consent of the Proprietor use for school purposes part or parts of the land and buildings and chattels retained by the Proprietor as the boarding establishment and the Proprietor shall not unreasonably or arbitrarily withhold its consent where the time of use does not conflict with the use of the same for boarding purposes and the use itself contributes to the maintenance of the Special Character of the School.
- (v) As at the effective date certain chattels used in conjunction with the School and not purchased with money appropriated

by Parliament represent donations presentations or loans to the School and/or have some special intrinsic and/or historic value and it is acknowledged that such chattels shall remain the exclusive property or responsibility of the Proprietor notwithstanding that the Proprietor may continue to allow the School the use of them. Such chattels are more particularly described in the **Fourth Schedule** hereto (hereinafter referred to as "**the Proprietor's chattels**").

- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the **Third Schedule** hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the **Third Schedule** hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the **Third Schedule** hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.

- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on it created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or its servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School **PROVIDED HOWEVER** that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.
- (i) The Proprietor's adjoining boarding establishment is not being integrated and accordingly the Proprietor shall be entitled to pay to persons employed at the School who accept secondary employment with the Proprietor fair and reasonable remuneration for boarding duties and/or work in respect of the boarding establishment. In the case of the Principal the Proprietor shall also be entitled to pay fair and reasonable remuneration for the general supervision of the whole of the boarding establishment.

**4. THE** land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the **First Schedule** hereto.

**5. THE** Special Character of the School is that it is a Roman Catholic School for boys established by the Roman Catholic Religious Order of Men known as the Society of Mary (also known as the Marist Fathers) for the Roman Catholic community of the Diocese of Christchurch which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Christchurch

**6. THE** Proprietor of the School subject to the provisions of this Deed of Agreement :-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon it by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.



**7. (a) THE** Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being :-

(i) One (1) member appointed by the Education Board of the Canterbury Education District

(ii) One (1) member elected by the teachers of the School **PROVIDED HOWEVER** that no member so elected may be appointed a Chairman or Deputy Chairman of the Board.

(iii) Five (5) members elected by the parents of the pupils attending the School.

(iv) Four (4) members who shall be representatives of the Proprietor and appointed by it.

(b) Any election conducted pursuant to Section 8(5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.

(c) The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975.

**8. THE** School had a roll of six hundred and twenty-nine (629) pupils, made up of one hundred and eighty-nine (189) boarders and four hundred and forty (440) day pupils at the 1st day of March 1982, being the year when the roll figures were last compiled. It is agreed by and between the parties hereto

that the maximum roll of the School shall be seven hundred (700) pupils. There will be a maximum of two hundred (200) boarders, and a maximum of five hundred (500) day pupils.

**9. THE** Proprietor agrees that pursuant to paragraphs (d) and (e) of Clause 3 of this Deed of Agreement it will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

**10. (a) PREFERENCE** of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.


**(b)** In accordance with Section 7(6)(h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to thirty five (35) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number **PROVIDED THAT** to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

- (c) Pupils who attend the Proprietor's boarding establishment shall be entitled to be enrolled at the School **PROVIDED THAT** a pupil who would not have preference of enrolment by virtue of these presents shall not have preference of enrolment by reason only of his attendance at the Proprietor's boarding establishment.
- (d) Wherever any difficulty arises related to enrolment at the school in terms of section 52 of the Private Schools Conditional Integration Act, 1975, it may be referred to the appropriate Secondary Enrolment Review Committee pursuant to the provisions of the said section.

**11. IT** is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Christchurch shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

**12. THE** Proprietor, together with its servants, agents and licensees, shall, subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

**13. THE** Proprietor, together with its servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable it to exercise the powers and carry out the responsibilities vested in it and imposed on it by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.



**14. AN** advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School and shall, provided that the Proprietor and the Controlling Authority agree, state that a willingness and ability to assume responsibility to the Proprietor for the daily control and administration of the Proprietor's boarding establishment and for the development and conduct of the boarding pupils shall be conditions of appointment and may state that a willingness and ability to assume responsibility to the Proprietor for the general supervision of the whole of the School property (excluding the integrated School premises for which the Principal is responsible to the Board of Governors) shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

**15. AN** advertisement for any teaching position at the integrated School other than that of Principal may state that the appointee will be expected to undertake under the employment of the Proprietor duties including assistance with the control administration and supervision of the Proprietor's boarding establishment.

**16. THERE** shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65(1)(b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.



**17. A** person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

**18. THE** staffing entitlement of the School as at the 1st day of March one thousand nine hundred and eighty-two (1982) was twenty-nine decimal eight two (29.82) positions (excluding the Principal and Director of Religious Studies) of which there shall be twelve (12) teaching positions at the School which in accordance with section 65(1)(c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be the same proportion to the nearest whole number of the other teaching positions as twelve (12) is to twenty-nine decimal eight two (29.82) as hereinbefore provided.

**19. THE** position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.



**20. THE** Proprietor may with the consent of the Board of Governors in accordance with Section 69(1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

**21. IT** is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

**22. IT** is agreed by and between the parties hereto that the Proprietor shall have the right at its sole discretion to refuse residential enrolment as a boarder to any child and shall have the right to require parents or other persons accepting responsibility for any child to remove that child from the boarding establishment.

**23. THE** Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

**24. THE** School is a Secondary boarding and day School for boys only from Form Three (III) to Form Seven (VII) and shall remain so until such time as

an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

**25. WHERE** any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

**26. IT** is acknowledged by and between the parties hereto pursuant to **clause 25** hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and other improvements thereon are used in common for the purpose of the School premises as is more particularly delineated on the plan forming part of the **Second Schedule** hereto. In particular, the access ways from Main North Road and Momorangi Crescent, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in **clause 25** hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises. Where such services lie wholly or partly within the School premises, the Board of Governors will do nothing to prevent the availability of those services to that part of the Proprietor's land and improvements which are not part of the School premises.

**27. THE** Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.



28. THE Proprietor agrees to make available Block I more particularly delineated on the plan forming part of the **Second Schedule** hereto for the use of the school until such time as alternative accommodation is provided in accordance with the **Third Schedule** hereto

29. THE Proprietor agrees to maintain Block I more particularly described in **clause 28** so as to meet Department of Education and Ministry of Works and Development requirements during the period of its use by the School. The Controlling Authority shall be responsible for the running or operating costs associated with the use of the said school building in particular the power supply, water, sewerage, drainage and cleaning costs.

30. THE Proprietor agrees to maintain Block X more particularly delineated on the plan forming part of the **Second Schedule** hereto to meet Department of Education and Ministry of Works and Development requirements until such time as the said block is replaced.

31. A sick bay for boys and two music practice rooms as would be required for a State School will be made available by the Proprietor in the boarding establishment.

32. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

33. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of integration **PROVIDED THAT** the Proprietor shall



not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4th December 1980 to Archbishop Williams.

**34. THE** Minister shall subject to **clause 3(d)** and **(e)**, **clause 29** and **clause 30** of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and subject to **clause 3(b)(v)** provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

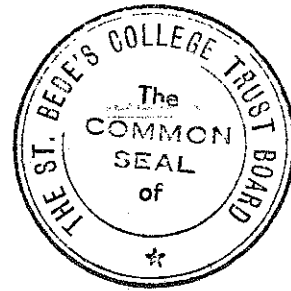
**35. THE** effective date of this Deed of Agreement shall be the 1st day of February One thousand nine hundred and eighty-three (1983)

**36. ON** and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

**IN WITNESS WHEREOF** these presents have been executed the day and year first hereinbefore written.

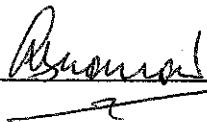


THE COMMON SEAL of THE ST. )  
BEDE'S COLLEGE TRUST BOARD was )  
hereunto affixed by and in the presence )  
of:- )



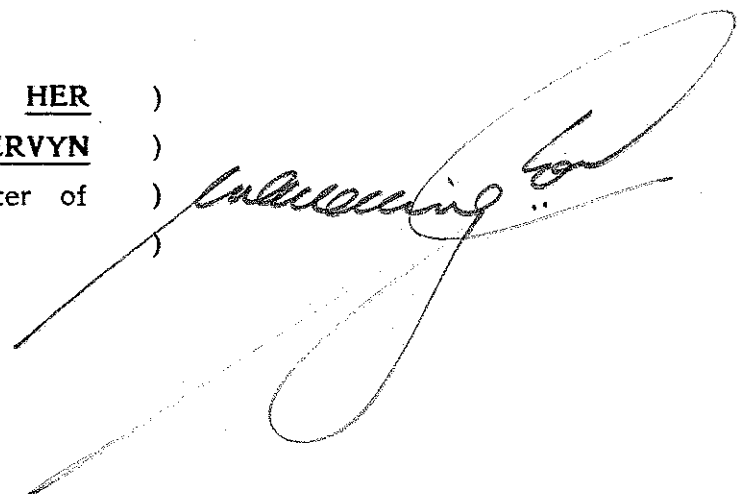



Trustee



Trustee

SIGNED for and on behalf of HER )  
MAJESTY THE QUEEN by MERVYN )  
LANGLOIS WELLINGTON Minister of )  
Education in the presence of:- )



  
12 Hokianga Road  
Hataitai, Wellington  
(Private Secretary)

## FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part

### The Proprietor's Land

All that land, buildings and other improvements owned by the St. Bede's College Trust Board situate in Main North Road, Papanui, Christchurch, being known as **St Bede's College, Christchurch**, and being more particularly described as follows and delineated in green on the plan forming part of the **Second Schedule** hereto.

**FIRSTLY**, All that freehold parcel of land containing 1.4416 hectares more or less situated in Block VII of the Christchurch Survey District being Lot 3 on Deposited Plan 2805 and being all the land in Certificate of Title Volume 21A Folio 1065 (Canterbury Registry)

**SUBJECT TO:** Transfer 267006/1 Grant of Right to convey and drain water (in gross) over part herein in favour of the Christchurch Drainage Board.

**SECONDLY**, All that freehold parcel of land containing 2.9187 hectares more or less situated in Block VII of the Christchurch Survey District beings Lots 19 and 20 on plan deposited in the Land Registry Office at Christchurch as No. 1750 part of Rural Section 251, and being all the land in Certificate of Title Volume 390 Folio 296 (Canterbury Registry)



**THIRDLY,** All that freehold parcel of land containing 1.4492 hectares more or less situated in Block VII of the Christchurch Survey District being Lot 18 on plan deposited in the Lands Registry Office No. 1750 part of Rural Section 251, and being all the land in Certificate of Title Volume 200 Folio 232 (Canterbury Registry)

**FOURTHLY,** All that freehold parcel of land containing 15.1354 hectares more or less situated in Block VII of the Christchurch Survey District being part of Rural Sections 251 and 305 and part Lots 1 and 2 on Deposited Plan 14922, Lot 1 on Deposited Plan 16675 and Lot 4 on Deposited Plan 19039, and being all the land in Certificate of Title Volume 13F Folio 77 (Canterbury Registry)

**SUBJECT TO**

1. Drainage and other rights over part Lot 2 D.P. 14922 created by Outstanding Deed of Conveyance No. 126492 (202D/611)
2. Drainage rights over part herein in favour of the Christchurch Drainage Board granted by Transfer 189265
3. The reservations and conditions imposed by Section 59 of the Land Act 1948 (Affects Lot 1 D.P. 16675)
4. Fencing covenants contained in Transfer 421774 and 417388 affecting part Rural Section 305 and part Lot 4 D.P. 19039 respectively

**FIFTHLY,** All that freehold parcel of land containing 2.2128 hectares more or less situated in Block VII of the Christchurch Survey District being part of Rural Section 251, and being all the land in Certificate of Title Volume 253 Folio 228 (Canterbury Registry)

**SUBJECT TO:** Proclamation 703546 declaring part of the within land to be taken for road from and after the 23rd January, 1967.



There are debts owing by the Proprietor to :-

1. The Society of Mary Trust Board
2. St. Bede's College Foundation



## SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises

### The School Premises:

All that part of the Proprietor's land as described in the **First Schedule** hereto, delineated in red on the annexed plan of the Proprietor's land, which forms part of this Schedule, **TOGETHER WITH** all the School buildings and other improvements thereon **SAVE AND EXCEPT** Blocks I, K, L, M, N, O, P, S, V and the land immediately surrounding the same, and the first floor of Block J, more particularly delineated in blue on the annexed plan **TOGETHER WITH** a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to and from those excepted portions over the accessways thereto hatched yellow on the annexed plan from and to Main North Road and Momorangi Crescent, Christchurch.

# ST BEDES COLLEGE, CHRISTCHURCH

## THIRD SCHEDULE

### WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by department" appear in relation to particular works, the property supervisor of the Regional Office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

SITE	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Resurface five tennis courts		x				x
Repair seal adjacent to sump by tennis courts						
Repair and retension netting and straighten uprights of tennis court fencing			x			
Fill depressions in seal between tennis courts and rear of J Block		x x				
Patch several potholes in seal on school site						
Redefine integrating boundaries and upgrade fencing to Department of Education standards			x			
Provide permanent path to entrance of Block H		x				
BLOCK A						
Exterior						
Paint roof		x				
Electrical						
Remove portable heaters from area 2	x					
Fire Protection						
Areas 1 and 6						
Install a fire extinguisher wall bracket and marker plate		x				

BLOCK B	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Exterior						
Rake joints and repoint brick work north wall area 8						
Rake joints and repoint brick work near door area 12						
Restore glazing to panes		x				
Repaint complete exterior (half cost to be met by department)		x				
Restore loose brick work and foundation vents				x		
Repair lintel above basement door and lintel above sliding door		x				
Restore door to boiler room and glass and fascia north east corner		x				
Restore in wrought iron downpipe northwest corner		x				
Interior						
Area 7						
Repair door						
Area 8						
Repair ceiling and brick work		x				
Area 9						
Repair ceiling and brick work						
Repaint joinery		x				
Area 11						
Replace door handle		x				
Repair brick work		x				
Repaint walls and ceiling		x				
Restore shower heads		x				
Area 12 (Basement and Assembly hall)						
Repaint including joinery						
Insecticidal treatment to match linings required (fumigate)						
Replace broken hat and coat hooks		x				
Area 13						
Clean down brick surfaces						
Repaint walls and ceiling						
Restore ceiling linings						
Revarnish floor						
Repair lighting						
Restore hard plaster and brick work near basketball frame						
Repair doors and locks on cupboards						
Repair wall linings						
Reinsulate door closers						
Overhaul and repair louvres to working order						

1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
LOCK B					
Interior (cont)					
Area 19					
Repaint walls and ceiling					
Revarnish floor					
Restore wall linings					
Repair broken light fittings					
Areas 18 and 17					
Restore linings					
Repaint walls and ceiling					
Revarnish floor					
Area 14					
Restore broken power outlet					
Restore hat and coat hooks					
Restore handles to cupboards					
Repaint walls and ceiling					
Area 16					
Repaint walls and ceiling and revarnish floor					
General					
Fit protective metal screens to all windows					
Fit protective screen or cages to all lights					
Strengthen ply panelling and doors below stage to withstand impact pressures					
Replace glass in door with either toughened glass or polycarbonate sheeting					
Replace plywood facing to proscenium columns with more impact resistant material					
Provide protection to soft board ceiling with 75x25mm battens at 250 centres					
Overlay floor with custom wood and provide a hard plastic finish					
Structural					
Provide satisfactory structural evaluation to Ministry of Works and Development standard and strengthen as required					
Mechanical					
Disconnect heating plant in Block B					
Upgrade heating plant in Block B to comply with fire regulations and Ministry of Works and Development standards					

BLOCK B	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<p>Electrical</p> <p>Install main switch to switch board beneath stage area 7c</p> <p>Label switches and fuses to switchboards</p> <p>Renew all controls and wiring to oil fired boiler in area 7c</p> <p>Remove temporary stage lighting and wiring area 19</p> <p>Remove disused TPS cabling beneath kitchen areas 7a and 8a</p> <p>Renew lighting installation to state school standards in areas 7a and 8a &amp; 13</p> <p>Replace broken batten type lampholder in area 9</p> <p>Repair broken fluorescent tubes and holders beneath kitchen areas 7a and 8a</p> <p>Install emergency lighting system to state school standards</p> <p>Wall sockets</p> <p>Install additional wall mounted socket outlets throughout to suit use as a hall</p> <p>Fire Protection</p> <p>Area 10</p> <p>Upgrade self closing fire door and ceiling of area 10 to have two hour FRR</p> <p>Install automatic fire valve on fuel supply to oil fired boiler area 10</p> <p>Provide instructional marker plate to Gemini 2 kg dry powder extinguisher</p> <p>Area 13</p> <p>Replace two reverse action extinguishers with two hose reels with 25m of 12mm tubing each</p> <p>Install illuminated exit signs over exit door and provide panic bolts to doors</p> <p>Provide fire retardant paint treatment approved by MW &amp; D and applied in accordance with the manufacturers specifications</p> <p>Area 19</p> <p>Provide a 1 hour FRR ceiling to the whole area below stage and the wall separating the remainder of the building</p>	<p>x</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>x</p>			

1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK B					
Electrical					
Area 19 cont					
Renew enclosure round the heating plant to provide a					
2 hour FRR and self closing fire door					
Service dry powder extinguishers install on a wall	x				
bracket outside the enclosure					
Install a hose reel with 25m of 12mm hose adjacent					
to the fire alarm point	x				
Provide an automatic fire valve on the fuel supply					
line	x				
Remove combustible materials and store in a safe area					
BLOCK C					
Exterior					
Restore storm water drainage					
Repaint (half cost to be met by department)		x			
Replace broken glass		x			
Restore base vents		x			
Restore downpipe on north face west with wrought iron		x			
Rake brick work west end and repoint		x			
Clean brick work west end		x			
Repair downpipes south side and repair spouting		x			
Interior					
Area 21					
Restore hat and coat hooks					
Area 22					
Resurface pin board and chalkboard					
Repair lining below chalkboard					
Area 24					
Repair hat and coat hooks					
Repaint walls and ceiling					
Area 23					
Repair dado lining					
Resurface chalkboard					
Area 25					
Resurface chalkboard					
Area 26					
Resurface pinboard					
Area 27					
Replace pinboard					
Area 28					
Resurface chalkboard					

## (6) AGREED PHASING OF WORK TO BE COMPLETED BY

1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK C (cont)					
Electrical					
Upgrade lighting to state school standards in all classrooms					
Install three additional wall mounted socket outlets in each of areas 20, 22, 23, 25, 26 and 28	x				
Fire Protection					
Upgrade all wall and ceiling linings with a fire retardant paint approved by MW&D and applied in accordance with the manufacturers specification	x				
Area 21, 24 and 27					
Install a hose reel with 25m of 12mm hose	x				
Area 22					
Extend half hour fire rated partition to underside of roof on line of division between area 23					
Area 25					
Extend half hour fire rated partition to underside of roof on line of division between area 26					
Areas 20, 22, 23, 25, 26 and 28					
Provide alternative means of egress from each of the above areas					
BLOCK D					
Exterior					
Repaint block					
Restore sun-shields north elevation					
Repair broken glass					
Interior					
Areas 30, 31, 34, 35, 36, 37, 38, 39, 40, 42, 43 and 44					
Repaint walls and ceiling					
Areas 32 and 45					
Repair holes in floor					
Repaint walls and ceiling					
Areas 47 and 48					
Repaint walls and ceiling					
Area 49					
Repaint walls and ceiling					
Resurface vinyl window sill					
Area 50					
Repaint walls and ceiling					
Area 51					
Repaint walls and ceiling					
Resurface vinyl window sill					
Repair speaker outlet					

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	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK D						
Interior (cont)						
Area 52						
Repaint walls and ceiling						
Resurface vinyl window sill						
Area 53						
Repaint walls and ceiling						
Resurface vinyl window sill						
Areas 54, 55 and 56						
Repaint walls and ceiling						
Area 57						
Repaint and revarnish walls and repair vinyl						
Structural						
Provide satisfactory structural evaluation to						
Ministry of Works and Development standards and						
strengthen as required						
Electrical						
Label all fuses and identify circuits to switch						
boards in areas 33 and 57						
Replace wall socket outlets in areas 40, 53, 55 and						
57 (faulty earth connections)						
Provide blackboard lights to all classroom areas						
Provide two additional wall mounted socket outlets						
in all classroom areas						
Fire Protection						
Replace glazing in smoke stop doors to areas 32 and						
40 with Georgian wired glass, and remove hooks						
Hose reels outside areas 35 and 38. Provide						
appropriate marker plates						
Replace glazing in smoke stop doors to areas 40 and						
45 with Georgian wired glass, and remove hooks						
Replace glazing in smoke stop doors to areas 46 and						
58 with Georgian wired glass						
Hose reels outside areas 51 and 54. Provide						
appropriate marker plates						
BLOCK E						
Interior						
Repair covered way 'Novalite' roofing						
Repaint small areas of brick work where mortar has						
separated from joints						

	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK E Exterior contd Replace broken glass Replace fractured brick work on north east and north west corners of building Repair base vents Repaint exterior (half cost to be met by department)		x		x		
Interior Area 59 Resurface benches Repair covered floor tiles Retrim two access doors on teachers podium Repaint walls and ceiling		x		x x x x	x	
Area 60 Repaint walls and ceiling Repair floor tiles				x x		
Area 61 Repaint walls and ceiling Area 63 Repaint/revarnish walls and paint ceiling Repair floor covered tiles Replace broken light fitting	x			x x x x		
Area 64 Restop damaged ceiling Repaint walls and ceiling Area 65 and 66 Repaint walls and ceiling Replace coat hooks				x x x x		
Area 67 Repaint walls and ceiling including varnish work Areas 68, 69 and 73 Repaint walls and ceiling				x x x		
Area 72 Restore masonry wall division Area 70 and 71 Recoat all walls with "situflex" or similar Repaint ceiling and joinery				x x x x		

	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK E						
Interior contd						
Areas 74, 75 and 76						
Replace covered tiles			x			
Repaint walls and ceiling and revarnish			x			
Structural						
(Areas 69 to 76)						
Provide satisfactory structural evaluation to Ministry of Works and Development standards and strengthen as required				x		
Confirm presence of adequate veneer ties at first floor level				x		
Electrical						
Label all fuses and identify circuits of switch board in areas 59, 67, 74 and 76		x				
Upgrade main switch board in area 72 to MW&D standards				x		
Upgrade experimental humidity and temperature cabinet to comply with electrical wiring regulation standard	x					
Upgrade lighting to state school standards in areas 59, 67, 74 and 76						
Install CBEL units on all laboratory switch boards		x		x		
Install under voltage release relays to all laboratory gasane units	x					
Fire Protection						
Upgrade linings with fire retardant paint approved by MW&D and applied in accordance with the manufacturers specifications						
Provide alternative egress from area 59 capable of being opened from the inside without the use of keys	x			x		
Service extinguisher in area 59	x					
Provide marker plate for extinguisher	x					
Provide self closer on door to area 60		x				
Service extinguisher in area 61	x					
Provide marker plate for extinguisher	x					
Alter a window in area 63 to side hung opening and mark with fire exit sign	x	x				

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	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<b>BLOCK G</b>						
Exterior						
Repaint						
Replace base vents		x		x		
Interior						
Area 88						
Upgrade floor				x		
Repaint walls and ceiling				x		
Areas 90 and 91						
Repaint walls and ceiling				x		
Revarnish floor				x		
Resurface chalkboard				x		
Structural						
Strengthen to MW&D standards				x		
Electrical						
Label all fuses and identify circuits of switchboard in area 91		x				
Remove long flex on vertical bench drill in area 90 and provide an additional socket for bench drill	x					
Remove wall mounted fan heaters and install more suitable type for wood work shop in area 90	x					
Install an emergency stop system for all machinery in area 90	x					
Fire Protection						
Provide an alternative means of egress on north wall of area 90 capable of being opened from the inside without the use of keys	x					
Provide wall mounted instructional marker plates to fire extinguishers and ensure the extinguishers are all mounted on wall brackets		x				
<b>BLOCK H</b>						
Exterior						
Paint roof		x				
Replace vents west wall		x				

1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<b>BLOCK H</b>					
Interior					
Areas 92 and 93					
Repair porch threshold	x				
Fix flooring and carpets to Departmental standards	x				
<b>Electrical</b>					
Area 92					
Provide two additional wall mounted socket outlets	x				
<b>Fire Protection</b>					
Provide wall marker plate for extinguisher	x				
<b>BLOCK J</b>					
Exterior					
Secure downpipes					
Repair covered way concrete floor and concrete edging and even up joints	x				
Repaint Block excluding roof (half cost to be met by department)	x				
Interior					
Area 104					
Repaint walls and ceiling		x			
Area 105					
Resurface floor with 'situflex' or similar		x			
Area 106					
Refix window tiles and floor tiles					
Area 107					
Repaint walls and ceiling					
Repair vinyl flooring					
Repair heater casing					
Replace pin board					
Repair cupboard doors					
Replace duct panel (face plate missing)					
Repair light					
Area 108					
Resurface floor with 'situflex' or similar					
Area 109/110					
Repair cracks in floor					
Resurface floor and walls with 'situflex' or similar					

x

x x x x x x x

x

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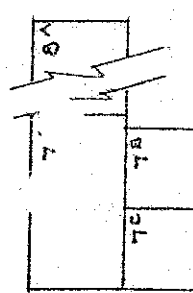


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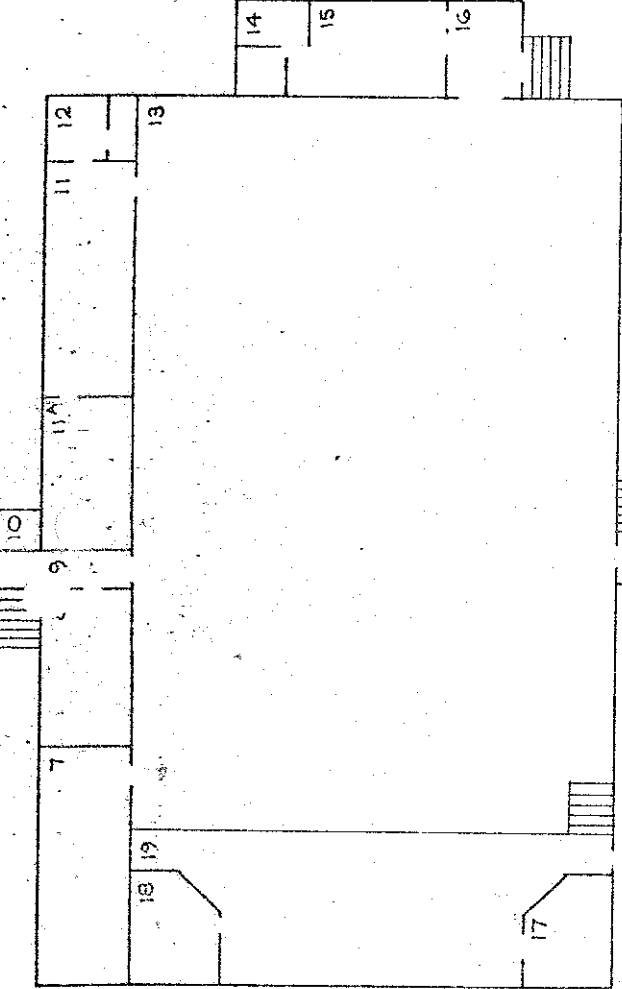
	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<b>FIRE PROTECTION - GENERAL</b> Fire Alarm Install a manually operated fail safe fire alarm/class change system, interconnected to provide coverage throughout the school to Ministry of Works and Development standard ME 1056/R, latest edition  Furniture and Equipment Deficiencies to be made good by the school in the following areas: Library (including workroom) Art and Craft room Woodwork room Draughting room Music room P/E equipment First assistant Careers Adviser Staff rest room	x		x			
<b>BUILDING REQUIREMENTS</b> Provide the following by remodelling or new construction Classrooms 2x58m <sup>2</sup> Audio visual store 14m <sup>2</sup> Study rooms 4x47m <sup>2</sup> Kiln shed 10m <sup>2</sup> Music room 70m <sup>2</sup> Music store/resource 23m <sup>2</sup> Music practice rooms 1x11m <sup>2</sup> Draughting room 74m <sup>2</sup> Advanced laboratories 2 x 84m <sup>2</sup> Physics prep room 11.5m <sup>2</sup> Common room 112m <sup>2</sup> Library 232m <sup>2</sup> Library office 9.5m <sup>2</sup> Principal's office 19m <sup>2</sup> First assistant 11m <sup>2</sup> Careers/Counsellor 12m <sup>2</sup> PR/HOD's Office 9 x 7.5m <sup>2</sup> Office 9.5m <sup>2</sup>				x		

BUILDING REQUIREMENTS CONT		1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Interview room	9.5m <sup>2</sup>						
Science technician	17m <sup>2</sup>						
A/V technician	17m <sup>2</sup>						
A/V store	17m <sup>2</sup>						
Timetable	14m <sup>2</sup>						
Staffroom	56m <sup>2</sup>						
Staff kitchen	7m <sup>2</sup>						
Staff rest room	4.5m <sup>2</sup>						
PABX	9m <sup>2</sup>						
Bookroom	23m <sup>2</sup>						
Book store	19m <sup>2</sup>						
Casualty room	9m <sup>2</sup>						
Resource/storage	47m <sup>2</sup>						
Maths workroom	14m <sup>2</sup>						
Language store	9.5m <sup>2</sup>						
Senior studies resource/ storage	19m <sup>2</sup>						
Dangerous goods store	9m <sup>2</sup>						
1 wc pan, 1 whb and sanitary towel disposal unit for staff toilets							
Staff showers (one for each sex)							
Store for pool chemicals							
Replace Block I by 1991							
Replace Block X							

*[Handwritten signature]*

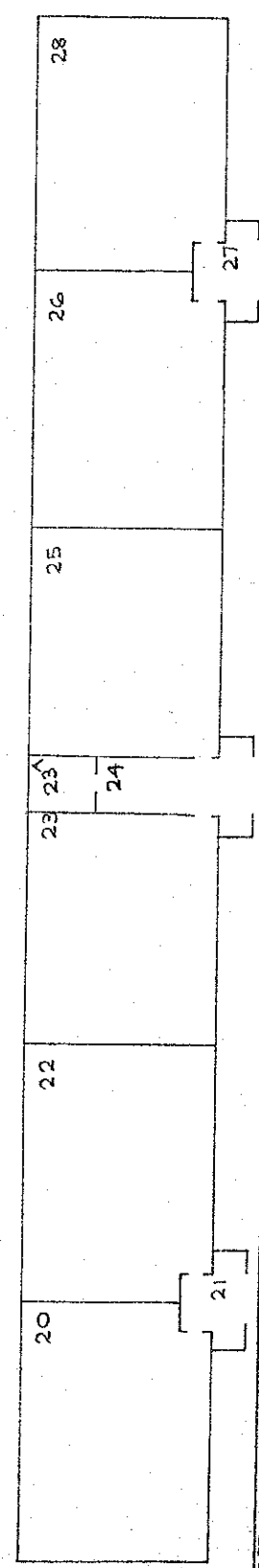


BLOCK A	
ROOM	AREA
1 FOYER	35.09 m <sup>2</sup>
2 OFFICE	12.42 m <sup>2</sup>
3 RECTOR	
4 TOILET	
5 STAFFROOM	57.69 m <sup>2</sup>
6 STAFFROOM	
TOTAL AREA = 137.80 m <sup>2</sup>	



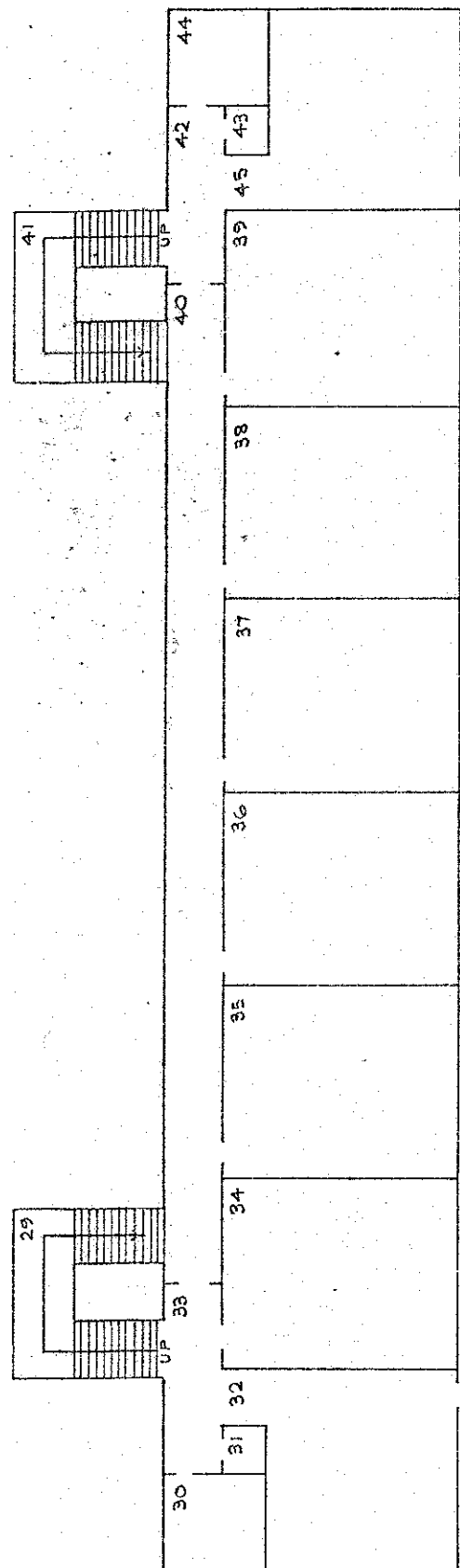
BLOCK B	
ROOM	AREA
7 KITCHEN	32.2 m <sup>2</sup>
8 STORE	21.0 m <sup>2</sup>
9 ENTRANCE	
10 WATER HEATER	
11 CHANGING ROOM	
12 MALE TOILET	
13 ASSEMBLY HALL	531.76 m <sup>2</sup>
TOTAL AREA = 862.66 m <sup>2</sup>	

BLOCK C	
ROOM	AREA
20 CLASSROOM	73.96 m <sup>2</sup>
21 ENTRANCE	
22 CLASSROOM	73.96 m <sup>2</sup>
23 CLASSROOM	73.96 m <sup>2</sup>
24 LOBBY	
25 CLASSROOM	73.96 m <sup>2</sup>
26 CLASSROOM	73.96 m <sup>2</sup>
27 ENTRANCE	
28 CLASSROOM	73.96 m <sup>2</sup>
TOTAL AREA = 518.82 m <sup>2</sup>	



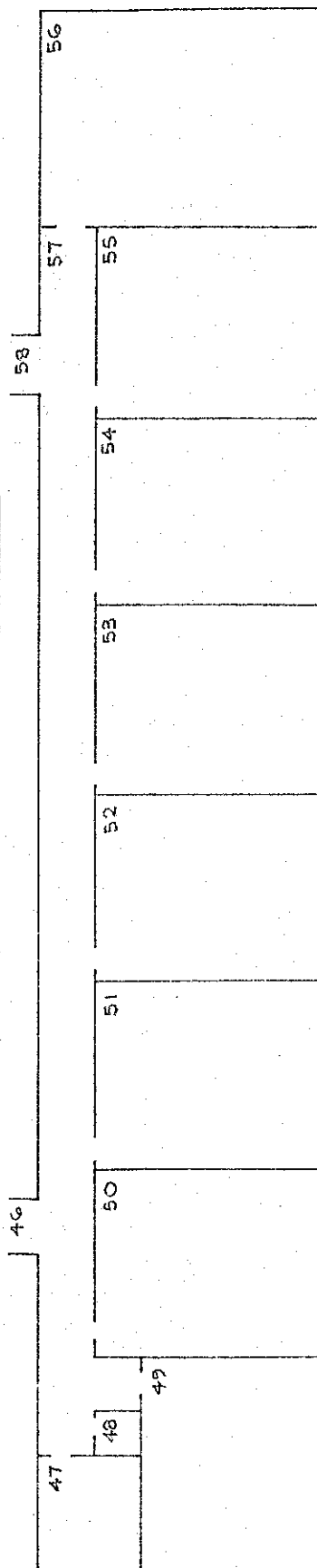
DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ST BEDE'S COLLEGE, CHRISTCHURCH

Drawing No:	E13 205 02	Scale:	1:300
Date:	8 DECEMBER 1980		
Revision	13 FEBRUARY 1981		
24 AUGUST 1981			
SHEET 2 OF 7 SHEETS		Drawn: Les	



BLOCK D GROUND FLOOR	
ROOM	AREA
29 STAIRS	
30 OFFICE	15.2m <sup>2</sup>
31 STORE	3.06m <sup>2</sup>
32 LOCKERS	
33 CORRIDOR	73.60m <sup>2</sup>
34 ROOM	
35 ROOM	73.60m <sup>2</sup>
36 ROOM	73.60m <sup>2</sup>
37 ROOM	73.60m <sup>2</sup>
38 ROOM	73.60m <sup>2</sup>
39 ROOM	73.60m <sup>2</sup>
40 CORRIDOR	
41 STAIRS	
42 CORRIDOR	
43 STORE	3.06m <sup>2</sup>
44 OFFICE	18.8m <sup>2</sup>
45 LOCKERS	

TOTAL AREA = 907.84m<sup>2</sup>

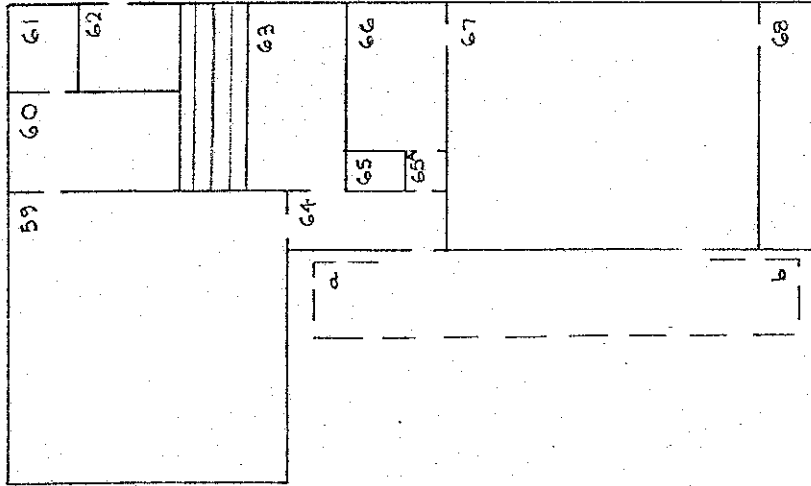


BLOCK D FIRST FLOOR	
ROOM	AREA
46 STAIRS	
47 OFFICE	20.16m <sup>2</sup>
48 STORE	3.06m <sup>2</sup>
49 ROOM	67.34m <sup>2</sup>
50 ROOM	73.60m <sup>2</sup>
51 ROOM	73.60m <sup>2</sup>
52 ROOM	73.60m <sup>2</sup>
53 ROOM	73.60m <sup>2</sup>
54 ROOM	73.60m <sup>2</sup>
55 ROOM	73.60m <sup>2</sup>
56 STUDY	106.72m <sup>2</sup>
57 CORRIDOR	
58 STAIRS	

TOTAL AREA = 845.68m<sup>2</sup>

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: SABEDE'S COLLEGE, CHRIST CHURCH

Drawing No:	EIS 205 03	Scale:	1:300
Date:	8 DECEMBER 1980		
Revision			
			SHEET 3 OF 7 SHEETS
			Drawn: <i>SLF</i>

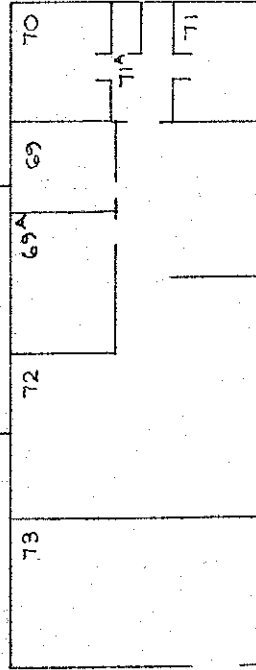


# BLOCK E GROUND FLOOR

ROOM	AREA
59 LABORATORY	119.48 m <sup>2</sup>
60 PREP. ROOM	25.08 m <sup>2</sup>
61 STORE	5.6 m <sup>2</sup>
62 STORE	12.09 m <sup>2</sup>
63 LECTURE ROOM	45.44 m <sup>2</sup>
64 FOYER	5.04 m <sup>2</sup>
65 CUPBOARD	20.72 m <sup>2</sup>
66 DARKROOM	118.34 m <sup>2</sup>
67 LAB	20.9 m <sup>2</sup>
68 PREP. ROOM	36.08 m <sup>2</sup>
69 BOILERS ROOM	
70 TOILETS, SHOWERS	
71 " "	
72 CHANGING ROOM	52.25 m <sup>2</sup>
73 PRINTING ROOM	

TOTAL AREA = 678.9 m<sup>2</sup>

a-b COVERED WAY



# BLOCK F FIRST FLOOR

ROOM	AREA
74 LABORATORY	112.7 m <sup>2</sup>
75 STORE	29.4 m <sup>2</sup>
76 LABORATORY	112.7 m <sup>2</sup>
77 STAIRS	

TOTAL AREA = 260.0 m<sup>2</sup>

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ~~ST~~ BEDE'S COLLEGE, CHRISTCHURCH

Drawing No:

EIS 205 04

Date:

10 DECEMBER 1980

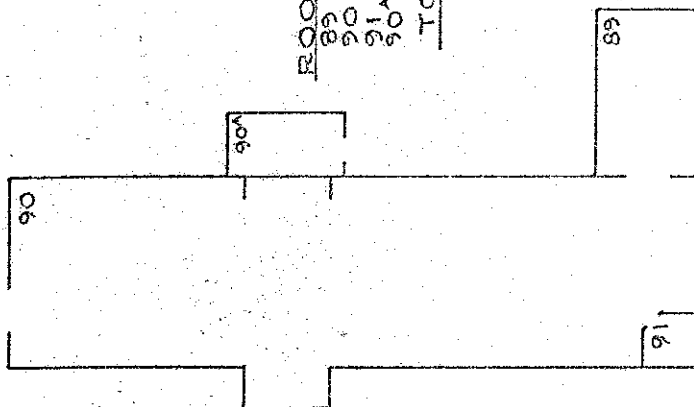
Revision

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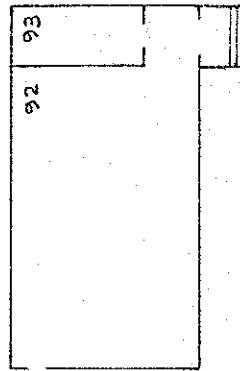
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SHEET 4 OF  
7 SHEETS

Drawn: *LES*



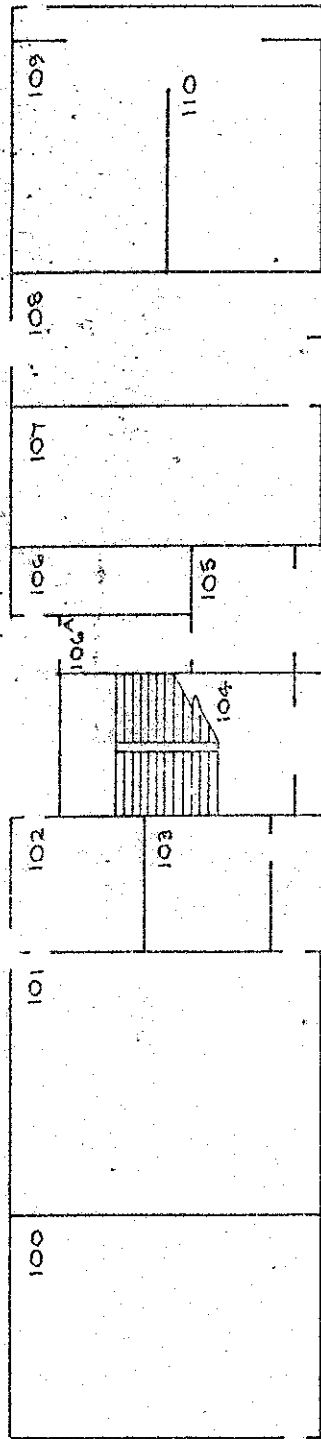
BLOCK G	
ROOM	AREA
90 STORE	22.94 m <sup>2</sup>
91 WOODWORK	169.11 m <sup>2</sup>
92 OFFICE	3.55 m <sup>2</sup>
93 TIMBER STORE	
TOTAL AREA = 206.9 m <sup>2</sup>	



BLOCK H	
ROOM	AREA
92 TECHNICAL DRAWING	92.02 m <sup>2</sup>
93 OFFICE	9.6 m <sup>2</sup>
TOTAL AREA = 105.85 m <sup>2</sup>	

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: S. BEDE'S COLLEGE, CHRIST CHURCH

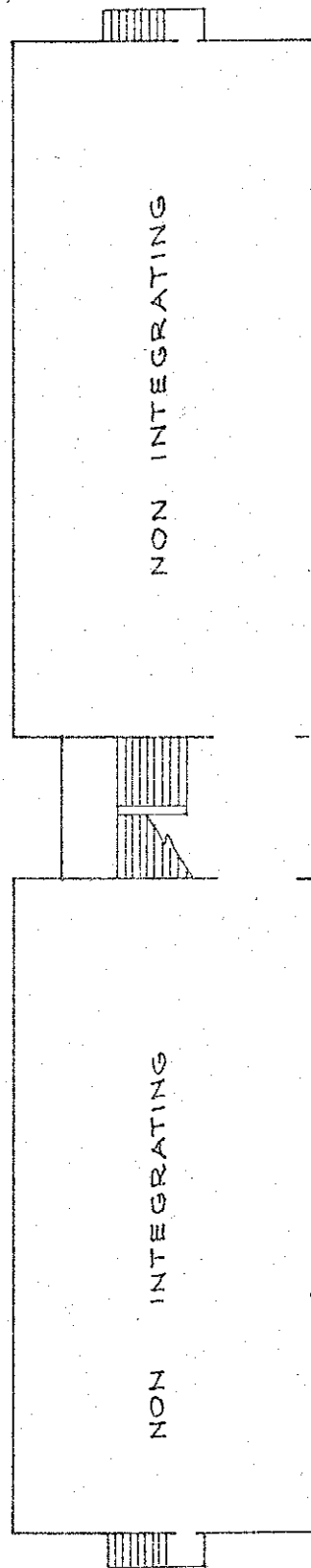
Drawing No:	E15 205 05	Scale:	1:300
Date:	11 DECEMBER 1980	SHEET 5 OF 7 SHEETS	
Revision	18 FEBRUARY 1981	Drawn: <i>SLF</i>	



BLOCK J GROUND FLOOR

ROOM	AREA
100 ROOM	79.05m <sup>2</sup>
101 ROOM	97.65m <sup>2</sup>
102 OFFICE	25.5m <sup>2</sup>
103 OFFICE	24.0m <sup>2</sup>
104 ENTRANCE FOYER	19.11m <sup>2</sup>
105 CANTEEN	33.32m <sup>2</sup>
106 BOOK STORE	59.0m <sup>2</sup>
107 INFIRMARY	
108 LOCKERS BAY	
109 TOILETS	
110	

TOTAL AREA = 665.14m<sup>2</sup>

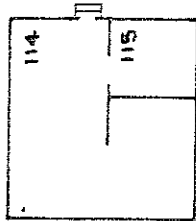
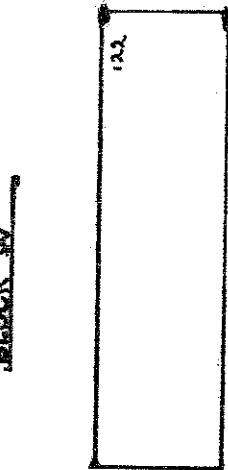


BLOCK J FIRST FLOOR

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: S. BEDE'S COLLEGE, CHRISTCHURCH

Drawing No:	E15 205 06	Scale:	1:300
Date:	10 DECEMBER 1980		SHEET 6 OF 7 SHEETS
Revision	24 AUGUST 1981	Drawn:	LES

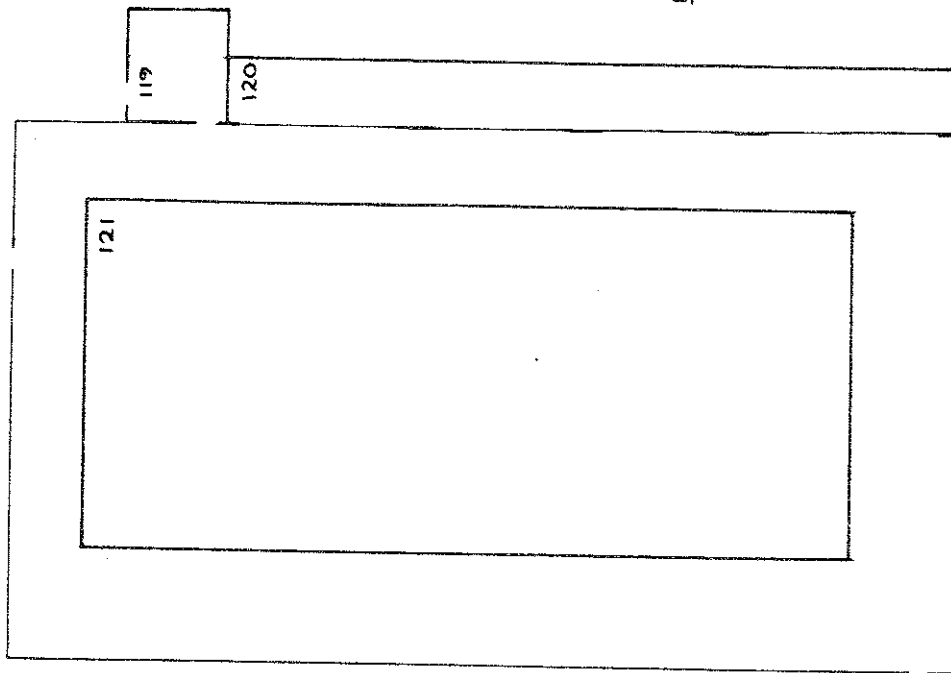
# BLOCK W



<u>BLOCK T</u>	
ROOM	AREA
114 WORK OP	42.04 m <sup>2</sup>
115 STORE	9.57 m <sup>2</sup>
<u>TOTAL AREA = 60.8 m<sup>2</sup></u>	



<u>BLOCK V</u>	
ROOM	AREA
116 TRACTOR SHED	31.08 m <sup>2</sup>
117 GEAR STORE	31.08 m <sup>2</sup>
<u>TOTAL AREA = 62.3 m<sup>2</sup></u>	



<u>BLOCK X</u>	
ROOM	AREA
119 FILTRATION PLANT	
120 DRESSING SHED	
<u>TOTAL AREA = 106.4 m<sup>2</sup></u>	

<u>BLOCK Y</u>	
ROOM	AREA
121 SWIMMING POOL	417.58 m <sup>2</sup>

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ST BEDE'S COLLEGE, CHRISTCHURCH

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Drawing No:	EIS 205 07	Scale:	1:300
Date:	11 DECEMBER 1980		SHEET 7 OF 7 SHEETS
Revision	18 FEBRUARY 1981	Drawn:	828
	24 AUGUST 1981		

FOURTH SCHEDULE

All those chattels of the Proprietor which in terms of clause 3(b)(v) of this Deed of Agreement represent donations, presentations or loans to the School and/or have some special intrinsic and/or historic value to the school and which chattels shall remain the exclusive property and responsibility of the Proprietor as herein provided and being particularly described as follows:-

Printery:

Heidelberg Automatic Platen T/TP T 189974E

Pola - Paper Guillotine 30"

Linotype - Model 31 91527

Enlarger Number 242781

## FIFTH SCHEDULE

### **Resume of the historical and traditional connections between the Order and the School**

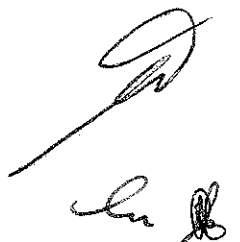
St. Bede's College, Christchurch, was originally established in 1911 in Ferry Road, Christchurch. It was founded by the Roman Catholic Bishop of Christchurch, Bishop Grimes. The Bishop commissioned the Order of Roman Catholic men known as the Society of Mary (also known as the Marist Fathers) to supply staff to the school and to conduct it. As at the effective date of this agreement that commission is still in force.

The Society of Mary is an international Roman Catholic religious order of men most of whom are priests but the Order also has unordained members known as Brothers as well as students in training. The Order was founded in France by Father John Claude Colin and approved by Pope Gregory XVI on 29th April, 1836. Its members devote their lives to prayer and to religious, charitable and educational ministries within the Roman Catholic Church including but not exclusively, the conducting and staffing of schools. Members of the Order live in or are attached to communities. They hold property in common and remuneration received is accepted, not personally, but on behalf of the community. By their rule the Marist Fathers promise to follow Jesus Christ by adopting the attitudes of the Mother of God whom they accept as their model in all their ministries.

In 1838, at the request of Pope Gregory XVI the Marist Fathers established missions in the Islands of the Pacific Ocean including New Zealand. For this reason the New Zealand Province of the Marist Fathers retains a traditional association with the Pacific area and continues to encourage some of its members to take up posts in that region, including the staffing and conducting of schools. More recently, in accordance with the traditions of the Order the Society of Mary assumed the obligation of conducting St. Anthony's High School in Lahore, Pakistan.

Besides St. Bede's College, Christchurch, the New Zealand Province of the Order has conducted other schools in New Zealand, both those of which the Roman Catholic Bishop of the Diocese is the Proprietor and also those which have other Proprietors. As at the effective date those other schools for which the Order provides staff, and with which St. Bede's College has a Special Link, are:

Pompallier College, Whangarei  
St. Augustine's College, Wanganui  
Hato Paora College, Fielding  
St. Patrick's College, Silverstream  
St. John's College, Hastings  
Roncalli College, Timaru  
St. Patrick's College, Wellington  
Chanel College, Moamoa, Western Samoa  
St. Anthony's High School, Lahore, Pakistan



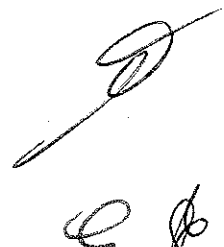
In addition the New Zealand Province of the Society of Mary is closely associated with other schools staffed by the Order in Tonga, Fiji, Australia, the United States, the United Kingdom and other parts of the world. These overseas schools frequently exchange teachers with the New Zealand schools named herein.

The college has as its first aim to educate its pupils in the truths of the Catholic faith so that these truths can give new meaning to their lives. It aims to train its pupils in the Christian virtues so that they find in Christ, the Perfect Man, the model in which all human values find their unity and fulfilment. It aims, further, to lead its pupils to excellence in their studies in such a way that they learn to relate all human culture eventually to the news of salvation and that the light of faith will illumine the knowledge that they acquire of the world, of life and of mankind.

The Marist heritage which is brought to the college by the teaching staff and which is based on the presence in the college of a community of religious of the Society of Mary adds a further dimension to the character of the school. It brings the spirit of Mary, the Mother of God, so that the entire school community strives to imitate her humility, her self-denial, her close union with God and her ardent charity towards other people.

The Marist heritage also brings special emphasis to the philosophy of education of the college. Each pupil is treated as a unique and invaluable person for whom the school endeavours to meet the individual needs and develop the special talents. The shared concern, awareness and fraternity of the Marist teaching community make the school a dynamic Christian community building up and fostering a sense of unity within the school while simultaneously looking outwards, focussing on the wider community of the Church and society at large, supporting that human community and deriving strength from it. Finally, the Marist heritage places emphasis on the family spirit so that parents remain active and concerned members of the Marist educating community.

This resume shall not be construed as adding to or amending the Special Character of the School as defined in **Clause 5** of this agreement.

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