

THIS DEED OF AGREEMENT is made the 1 day of *September*  
One thousand nine hundred and eighty - one (1981)

BETWEEN THE ROMAN CATHOLIC ARCHBISHOP OF THE ARCHDIOCESE  
OF WELLINGTON a "Corporation Sole" (hereinafter with his  
successors referred to as "the Proprietor") of the first  
part

AND HER MAJESTY THE QUEEN acting by and through the  
Minister of Education (hereinafter referred to as "the  
Minister") of the second part

WHEREAS

A The Proprietor is the owner of St. Francis Xavier School,  
TAWA (hereinafter referred to as "the  
School").

B The school is a Roman Catholic Primary School for boys  
and girls from new entrants to Standard Four offering  
Education with a Special Character.

C The Minister and the Proprietor have agreed to enter  
into this Deed of Agreement pursuant to the Private  
Schools Conditional Integration Act 1975, whereby the  
School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY  
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES  
HERETO AS FOLLOWS:

1. THAT the Minister and the Proprietor HEREBY AGREE that  
the School is to become an integrated School pursuant to the  
Private Schools Conditional Integration Act 1975.

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*[Signature]*

2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels

- PROVIDED THAT -

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- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming

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part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks

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normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

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5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established by the Roman Catholic Archbishop of the Archdiocese of Wellington, New Zealand, for the Roman Catholic community of the Archdiocese of Wellington which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;

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(c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Wellington Education District as constituted pursuant to Section 15 of the Education Act 1964.

(b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

(i) One (1) member to be appointed by the Proprietor of the School;

(ii) Six (6) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provi-

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sions of the School Committees Administration Regulations 1965 and subtracting one from that number.

- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of one hundred and ninety-nine (199) pupils as at the 30th September 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be two hundred and five (205) pupils.

9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

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10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to ten (10) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at

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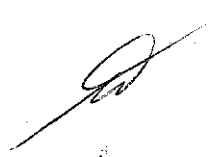


the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

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14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1)(b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed

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of Agreement then the position of Director of Religious Studies shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. THERE shall be a position at the School to be designated as Senior Teacher Junior Classes in accordance with Section 65 (1) (d) of the Private Schools Conditional Integration Act 1975 and the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Senior Teacher Junior Classes shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

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18. THERE shall be one (1) other teaching position at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be a position of importance carrying a responsibility for Religious instruction and an advertisement for the position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to this position shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes

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at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child pro-

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viding that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a Primary School for boys and girls from new entrants to standard four and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

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25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and buildings thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access from Main Road, the water supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

27. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of holiday pay due and paid by the Minister in respect of the 1981 School year to any person employed at the School up to the effective date of integration.

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28. THE Minister shall subject to Clause 3(d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

29. THE effective date of this Deed of Agreement shall be the 16th day of September, 1981.

30. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

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*[Signature]*

SIGNED by THOMAS STAFFORD WILLIAMS  
THE ROMAN CATHOLIC ARCHBISHOP OF  
THE ARCHDIOCESE OF WELLINGTON and  
Sealed with his Seal of Office in  
the presence of:

+ Thomas S. Williams

Robson  
Clerk  
Wellington

SIGNED FOR AND ON BEHALF OF  
HER MAJESTY THE QUEEN by MERVYN LANGLOIS  
WELLINGTON Minister of Education in the  
presence of:

Mervyn Langlois

M. J. Feller  
(Private Secretary)  
12 Hahira Road  
Hataitai  
Wellington, 3

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND

All that land, Hall, School buildings and other improvements owned by the Roman Catholic Archbishop of the Archdiocese of Wellington situate at Main Road, Tawa, New Zealand, being known as St Francis Xavier School, Tawa, and being more particularly described as follows:

FIRSTLY: All that freehold parcel of land containing 2.2022 ha more or less situate in the Borough of Tawa being part Lot 1 on Deposited Plan 20592 and being all the land in Certificate of Title Volume 14D Folio 502 (Wellington Registry)

SUBJECT TO: (1) Building line restriction in No. 438298.  
(2) Mortgage 973341 to the Housing Corporation.

There are debts owing to the Archdiocesan Development Fund of the Archdiocese of Wellington; and to the Bank of New Zealand.

*JW*

*[Signature]*

SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School Premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School Buildings and other improvements thereon SAVE AND EXCEPT the Hall shown as Block B and an area of land immediately south of the same, these non-integrating areas being more particularly delineated in green on the annexed plan TOGETHER WITH a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to and from those excepted portions over the access thereto shaded blue on the annexed plan from and to Main Road, Tawa.

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### THIRD SCHEDULE

ions of  
minimum standard

particular  
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like manner

BE COMPLETED BY

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	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
Grounds - (continued)						
Top dress batters on north and east sides of sealed area and finish ground surface flush with adjoining sealed surfaces.			x			
Fill and regrass depressions in area on south side of Block A and finish ground surface flush adjoining concrete surfaces.			x x			
Provide and spread fertiliser on main grassed play area.						
Fencing						
Realign concrete fence posts, replace wires and chain mesh at boundary fences as necessary.		x				
Provide purpose made metal clamps to all existing posts at entrances with eye bolts attached to provide adequate fixing off chain barriers, fit a chain to the north east boundary entrance.						
Restrain wire and chain mesh and reclip mesh to wires.		x x				
Replace paling fence where rotted.						
Replace rotten rails as necessary.		x x	x			
Reconstruct with new posts and rails fencing at NE boundary						
EXTERIOR BLOCK A						
North Wall						
Remove bottom glazing beads, rebed and refix on a suitable butyl mastic sealant.						
Replace cracked glass panel		x x				
Replace bottom beads on infill panels under windows, bed beads in butyl mastic and fix with galvanised nails		x				
Provide and fit timber bead at brickwork joinery junction, bed bead in butyl mastic sealant and fix with galvanised nails						
West Wall						
Ease and adjust 'Parker' roller doors, clean down, prime and paint both doors						
Provide and fit head flashing to door frame						
Repair split bottom rail to joinery frame		x x x				
Replace rotten door stop on frame to area 14						

	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>EXTERIOR BLOCK A (continued)</u>						
<u>South Wall</u>						
Clean down and remove moss from brickwork and apply clear sealant		x				
<u>East Wall</u>						
Replace panel in door to area 23 and fit head flashing to frames		x				
Provide and fit new doors to areas 18 and 19, hang on brass pinned galvanised butts and fit Legge 165 latches with half set of Clifton furniture to inside face or equivalent						
Refix bell wiring to soffit		x				
Replace missing seat rails or remove supports and remaining rails and make good						
Replace corroded steel pipe roof supports			x			
Repaint						
<u>Roofs</u>						
Clean down trough section roof and spoutings, prime with Resene Galvo 1 and paint with two coats oil based high gloss roof paint						
Replace damaged fibreglass roof lights		x				
Check and remedy all flashings to skylight domes where leaking is occurring		x				
<u>Malthoid Roof</u>		x				
Replace malthoid roof with long run iron roof						
<u>INTERIOR BLOCK A</u>						
<u>Area 1</u>						
Provide and lay polypropylene carpet tiles		x				
<u>Area 2</u>						
Replace damaged and lifting floor tiles		x				
Replace lock on secondary egress door with Legge 165 latch and Clifton half set furniture on inside face or equivalent		x				



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16.9.81

Fit striker plate to cubicle door frame  
Replace stop to exterior door  
Redecorate doors and sills only

- Repair worn vinyl floor covering
- Repair or replace door closer
- Replace damaged hat and coat hooks
- Remove from wall the timber fixing blocks previously provided to mount electric heaters and make good wall surface

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replace damaged hat and coat hooks  
remove from wall the timber fixing blocks previously used to  
mount electric heaters and make good wall surface

edecorate

repair area of worn floor covering adjacent to secondary egress door

repair joint in carpet where fraying and lifting of loop pile has taken place

replace missing cupboard door handles

replace secondary egress door, hang on brass pinned galvanised butts and fit Legge 165 latch with half set of Clifton furniture fitted to inside face or equivalent

repair, where necessary, and resurface chalkboard

Repair hole in pinex wall lining adjacent to door

replace damaged hardboard wall lining adjacent to door  
repair sliding door cupboard unit

base and adjust opening sashes and fasteners as necessary

Decorate dado, window joinery and architraves only  
provide additional wall mounted socket outlets to WEB

~~Requirements~~

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X

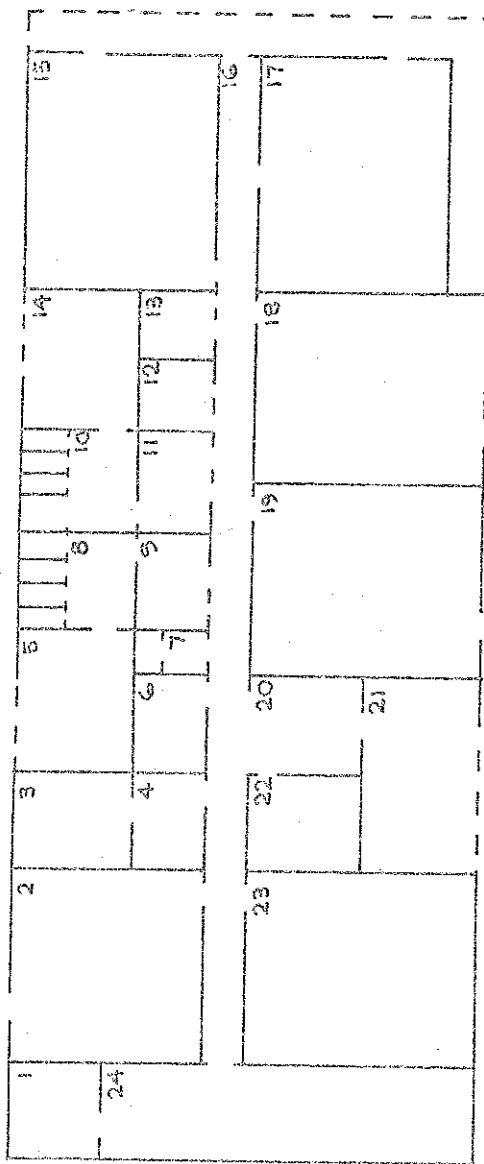
	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
INTERIOR BLOCK A (continued)						
Area 16						
Repair vinyl floor covering where worn and damaged		x				
Fit handles to fire hose reel cupboard doors		x				
Redecorate (part cost (half) to be met by Education Board)						
Area 17 Classroom						
Ease and adjust opening sashes and fasteners as necessary		x				
Repair, where necessary, and resurface chalkboard				x		
Provide and fit rebated edgings to pinex display boards		x				
Extend vinyl flooring to inside face of door and provide metal edging strip		x				
Remove from walls the timber fixing blocks previously used to mount electric heaters and make good wall surfaces		x				
Ease cupboard doors and replace door handle		x				
Replace split beading on secondary egress door frame		x				
Refix loose electric wall panels		x				
Replace door furniture		x				
Repair frame and door and replace door closer				x		
Redecorate (except ceiling)				x		
Provide additional wall mounted socket outlets to Education Board requirements		x				
Area 18						
Ease and adjust all opening sashes and fasteners as necessary		x				
Provide and fit rebated edgings to pinex display boards		x				
Provide and fit threshold strip to secondary egress door opening		x				
Repair worn vinyl floor covering at door entry		x				
Refix pinex ceiling sheet at edge and restop nails and joints prior to painting						
Replace split top rail on book display unit						
Redecorate dado, window joinery and architraves only		x				
Provide additional wall mounted socket outlets to Education Board requirements						
Area 19						
Repair damaged and worn floor surface and resurface with original type material used or cover with 2mm thick sheet vinyl		x				



SCHOOL: ST FRANCIS XAVIER SCHOOL, TAW.

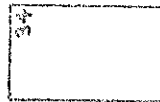
AGRE , PHASING OF WORK TO BE COMPLETED BY

	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>BUILDING RECOMMENDATIONS</u>  Provide the following facilities by remodelling or new construction: Classroom area totalling 62m <sup>2</sup> or earlier if in the opinion of the district senior inspector the accommodation available is deemed to be unsatisfactory ) Resource workroom of 14m <sup>2</sup> ) Casualty/sickroom of 9m <sup>2</sup> ) School office of 8m <sup>2</sup> ) 1 STDU for female staff toilets ) 1 WC and 1 WHB for male staff toilets ) 1 WHB for boys' toilets ) 2 WCs and 1 WHB for girls' toilets )						
<u>SAFETY REQUIREMENTS</u> - Buildings not integrated						
<u>BLOCK B - Hall</u>  <u>Fire Protection</u> Fire alarm - Extend the existing fire alarm system in Block A to provide coverage to the hall	x					
<u>Exit Lighting</u> Install emergency lighting system	x					
			x			
				x		



ROOM	AREA	ROOM	AREA
1 LIBRARY WORKROOM	13.37m <sup>2</sup>	13 CLOAKROOM	33.44m <sup>2</sup>
2 CLASSROOM	53.51m <sup>2</sup>	14 SHELTER PORCH	68.93m <sup>2</sup>
3 STAFF ROOM	17.00m <sup>2</sup>	15 CLASSROOM	68.93m <sup>2</sup>
4 STAFF KITCHEN	8.82m <sup>2</sup>	16 CORRIDOR	68.93m <sup>2</sup>
5 SHELTER PORCH	33.44m <sup>2</sup>	17 CLASSROOM	66.88m <sup>2</sup>
6 STORAGE	8.91m <sup>2</sup>	18 CLASSROOM	66.88m <sup>2</sup>
7 STAFF TOILET		19 CLASSROOM	15.38m <sup>2</sup>
8 GIRLS' TOILETS		20 ENTRANCE LOBBY	66.88m <sup>2</sup>
9 CLOAK ROOM		21 SHELTER PORCH	15.38m <sup>2</sup>
10 BOYS' TOILETS		22 OFFICE, PRINCIPAL	66.88m <sup>2</sup>
11 CLOAK ROOM		23 CLASSROOM	53.14m <sup>2</sup>
12 CLOAK ROOM		24 LIBRARY	

TOTAL AREA = 833.62m<sup>2</sup>



ROOM 34 STORAGE SHED AREA 22.32m<sup>2</sup>

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ST FRANCIS XAVIER SCHOOL, TAWA

Drawing No:	Scale:
EIP 123 02	1:300
Date:	SHEET 2 OF 2 SHEETS
Revision	Drawn:
17 AUGUST 1981	

schedule of staff appointments to St. Francis Xavier School, TAWA under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being 5

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed
	Number of Staff to be so Appointed		Number of Staff to be so Appointed		

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	1	-	1	1
6	1	1	-	2	1
7	1	1	1	2	1
8	1	1	1	2	1
9	1	1	1	3	1
10	1	1	1	3	1
11	1	1	1	4	1
12	1	1	1	4	1
13	1	1	1	5	1
14	1	1	1	6	1
15	1	1	1	7	1
16	1	1	1	7	1
17	1	1	1	8	1
18	1	1	1	9	1
19	1	1	1	9	1
20	1	1	1	10	1
21	1	1	1	10	1
22	1	1	1	11	1
23	1	1	1	11	1
24	1	1	1	12	1
25	1	1	1	12	1
26	1	1	1	13	1
27	1	1	1		
28	1	1	1		
29	1	1	1		
30	1	1	1		

NOTES:

- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1) hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. (The Schedule to be read across from left to right).
- Column (6). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a Permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
- The School as at the effective date hereof has a staffing entitlement of seven (7) teachers. *JP*