One thousand nine hundred and eighty (1980)

BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF

AUCKLAND a "Corporation Sole" (hereinafter with his successors referred to as "the Proprietor") of the first part AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of Saint John's College Hamilton (hereinafer referred to as "the School").
- B The School is a Roman Catholic Secondary School for boys only from Form Three (III) to Form Seven (VII) offering Education with a Special Character.
- The School was established in 1960 and up to the effective date of integration was conducted and staffed by members of the Roman Catholic Religious Order of Men known as the Marist Brothers. The said Order will continue after the effective date of integration to offer teaching staff to the School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:

1. THAT the Minister and Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

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- 2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.
- 3. ON behalf of the Proprietor it is hereby agreed that:-
- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT -

(i) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for School purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require the Proprietor or other person or persons to

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pay a reasonable fee to the Board of Governors as a condition of such use.

- (ii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The Board of Governors may require any such person or persons to pay a reasonable fee to such Board of Governors as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto. to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.

The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the

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Proprietor as appropriate to maintain the Special Character of the School.

- (g) The Proprietor shall insure all buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.
- 4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

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5. THE Special Character of the School is that it is a Roman Catholic School for boys only established by the Roman Catholic Bishop of the Diocese of Auckland for the Roman Catholic Community of that part of the Diocese of Auckland which is now the Diocese of Hamilton which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Hamilton.

- 6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-
 - (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
 - (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
 - (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

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- 7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provision of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being:-
 - (i) One member appointed by the Education Board of the South Auckland Education District.
 - (ii) One member elected by the teachers of the School <u>PROVIDED HOWEVER</u> that no member so elected may be appointed a Chairman or Deputy Chairman of the Board.
 - (iii) Five members elected by the parents of the pupils attending the School.
 - (iv) Four members who shall be representatives of the Proprietor and appointed by him.
 - (b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration Regulations 1965 and any regulations made in amendment thereof or substitution therefor, and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.
 - (c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.
- 8. THE School had a roll of Three hundred and ninety-six (396) pupils as at the 1st day of March 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be four hundred and twenty-five (425) pupils.

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- 9. THE proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.
- 10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.
- (b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to twenty-two (22) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.
- (c) Wherever any difficulty arises related to enrolment at the School in terms of Section 52 of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee pursuant to the provisions of the said section.
- 11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School,

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Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the diocese of Hamilton shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

- 12. THE Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.
- 13. THE Proprietor, together with his servants, agents and licensees shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.
- 14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction apppropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.
- 15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to

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take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

- 16. A person appointed as aforesaid to the position of Director of Religious Studies at the School, shall undertake such teaching duties, if any, as may be required by the Principal of the School.
- 17. THE staffing entitlement of the School as at the 1st day of March One thousand nine hundred and eighty (1980) was nineteen decimal five four (19.54) positions (excluding the Principal and the Director of Religious Studies) of which there shall be eight (8) teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be the same proportion to the nearest whole number of the other teaching positions as eight (8) is to Nineteen decimal five four (19.54) as hereinbefore provided.
- 18. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall

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be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

- 19. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.
- 20. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.
- 21. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.
- 22. THE Proprietor will make a house property available for a School Caretaker's Residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

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- 23. THE School is a Secondary School for boys only from Form Three (III) to Form Seven (VII) and shall remain so until such time as an agreement is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.
- 24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.
- 25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and other improvements thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access driveway from Hillcrest Road, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.
- 26. THE Minister shall be responsible only for the normal maintenance of the retaining wall on the School premises and all other expenditure in respect of the retaining wall on the School premises shall be the responsibility of the Proprietor.
- 27. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

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- 28. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1980 school year to any person employed at the School up to the effective date of integration.
- 29. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.
- 30. THE effective date of this Deed of Agreement shall be the 17th day of November 1980.
- 31. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

SIGNED by JOHN MACKEY

THE ROMAN CATHOLIC BISHOP OF THE DIOCESE -

OF AUCKLAND a Corporation Sole, and

Sealed with his Seal of Office

in the presence of: 7.4.

SIGNED FOR AND ON BEHALF OF HER MAJESTY

THE QUEEN by MERVYN LANGLOIS WELLINGTON

Minister of Education

In the presence of:

Rush Secretary

FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part

THE PROPRIETOR'S LAND

All that Land, School Buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Auckland situate at Hill crest Road, Hamilton, New Zealand, being known as Saint John's College, Hamilton, and being more particularly described as follows:-

All that freehold parcel of land containing 10.1052 Hectares more or less being Part Lot 14 on Deposited Plan 3544 and part of the land on Deposited Plan 11832 and being part Allotments 226, 228, 229 and 230 Parish of Kirikiriroa and being all the land in Certificate of Title Volume 19C Folio 303 (South Auckland Registry)

There is a debt owing to the Auckland Diocesan Development Fund of the Roman Catholic Diocese of Auckland.

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SECOND SCHEDULE

Description of land buildings and other improvements comprising the School premises

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon

SAVE AND EXCEPT the Brothers' residence and the land immediately surrounding the same more particularly delineated in blue on the annexed plan together with a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to the Brothers' residence from and to Hillcrest Road.

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THIRD SCHEDI

ST JOHN'S COLLEGE, HAMILTON

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. executed and paid for by the proprietor These works are to be planned,

In those cases where the words "half the cost to be met by department" appear in relation to particular works, the property supervisor of the regional office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works.

AGREED PHASING OF WORK TO BE COMPLETED BY

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ST JOHN'S COLLEGE, HAMILTON

AGREED PHASING OF WORK TO BE COMPLETED BY

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	Repaint room.		MiceN-spoor	×	nt hilosoprom _e ng		e.
	Area 55a	dic North		ė.			
	Repair linoleum flooring,	MARIOCATA.	×	## *Citor)	-		
	hat and	ita barriana	K	GOT NOTES			
	Repaint corridor.	A Chandra and	336452 pm	ĸ	TOTO COMM		
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	Provide one 3.5kg CO fire extinguisher.	Tena Petato	×	The surprise of			
	4 + + + 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Managara Managara -	<u> </u>		,
	TOIS ANOME BATION			**************************************			
()	alternative egress to be effected on either			E (TO-BACTES)		-	
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BLOCK B	17, 11, 80	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
Exterior Replace galvanised spouting. Connect down pipes for stormwater drainage. Replace steel cycle holders. Seal floor of cycle shed.	Commission and the commission an	XXXX				
spout: storm t reps glass door j	laterum den un makinta umma anutum tu antuk ang muhamanna zaman un umma un kilangu du kahalang makinta.	NNN NE				- 20 -
Repaint room. BLOCK D Exterior Carry out repairs to wall sheathing. Provide stormwater drainage.	alatan edunas esta esta esta esta esta esta esta es	K ▶			×	•
Interior Replace sleeve of roller chalk board. Repaint room.	modelnik vandelnik filmsterri (tir estila e e agente e	< }<			×	
Exterior Effect repairs to fibrolite roofing and roof on west side. Remove moss from roofing and treat with silicone. Replace spouting on east side. Connect down pipes to stormwater drainage. Carry out repairs to barge board on east side.	and the second s	K KKKK				
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	31.3.84		E A	·	nado-patrimag Velikah naga jag	PATERIO PER	interview voje erros entrepres metalentrionity er	Nacional Agranda Amage		eraneri) eneme	- Property	⁽ ಎಡು ಯ ಿಕ್ಕುಪ್	শূলকার ক্রিক্টার প্রথম	P. Seera e ve gama i
- Land	51, 2, 83	ener (Palament), myteres i Annelskanis e e		AND	er en	ing ang ting and and ting and	Para Para Para Para Para Para Para Para	The STATE OF THE S	The second second second	entransport and an income	S CONTRACTOR SECTION AND ASSESSMENT	- And Andrews Pro-		
	71.5.82	Control of the special	-Produktorijas objektulj _e veg _{le}	X X X	and and desired the second	меренорального (оказо).	daning the management of management of the second of the s	E CONTO A CATEGORIA CONTO		and over the section of the section	THE CATE OF THE PARTY OF THE PA	Ç.A.	A Commence of the Commence of	K
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	BLOCK E (continued)	Repaint exterior. Interior Area 7	· (ate and 1t room. Li vinyl	Areas 9, 10, 11, 12, 13 and 14. Repaint room (half cost to be met by department). Electrical	Area 8 Provide protection for cables leading from splitter box.	Area 13a Provide and fit covers to switch board. Provide and fit a locking type catch for	tch board.	BLUCK F Exterior Replace flat roof with trough type metal roofing.	cerior.	Area 15 Paint room (half cost to be met by department). Areas 16 and 17	Steam clean and paint room. Areas 18 and 19	C	Lay concrete floor and install doors.

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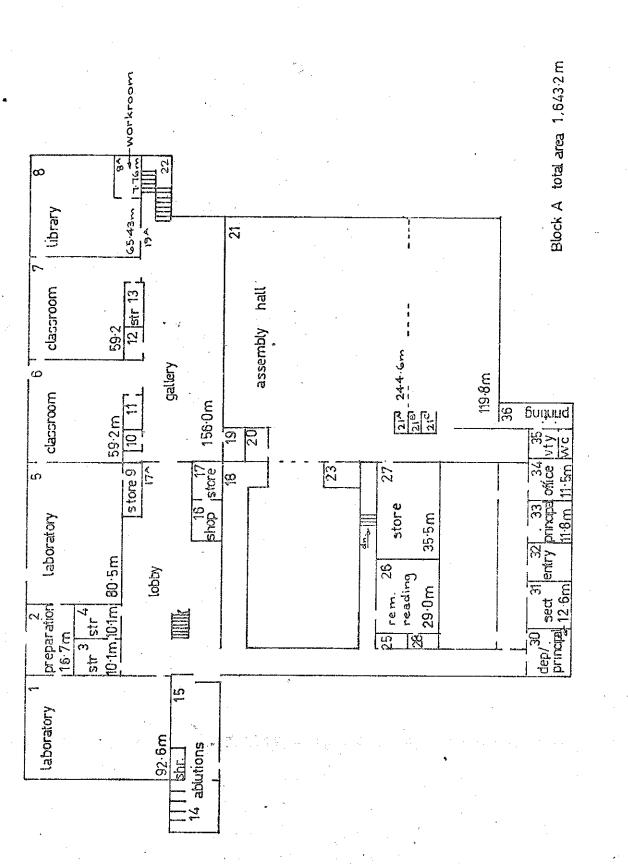
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BLOCK F (continued)	47.11.80	7, 7, 82 82	31.3.83	71.2,84	31.3.85	31.3.86
Electrical Areas 15, 19 and 21 Provide protection for exposed electric cables,		543		And American Services (American Services American Services America		
BLOCK G Exterior Connect down pipes to stormwater reticulation. Carry out repairs to downpipes where necessary. Repaint. Paint roof Interior		5.8 4.4	makes in nemapolin Appul sericities of musical functions from the department of the series of the se	AR MAINTAIN THE MEAN AND AN		- 22 -
Area 1 Repair carpet tiles. Revarnish cupboard units. Area 2	entre (Salan Abaran Panta, mang ngga Lang am nag bag	×	онт бо' обого дародногов о отно то с развального	Matthia (1900) and the edition of th		, X >
Area 3 Replace fibre glass ceiling panels. Revarnish cupboard units. Area 4 Revarnish doors and cupboard units.	ann a chta gran paraite ann cann a chtaine	L. d.				< × ×
BLOCK H Exterior Paint exterior (half cost to be met by depart- ment).		Annual language and a second s				· ×
KINCK I (Not Integrated) Fire Protection Provide a smoke stop partition and doors around the stair between ground and first floors.	K	nitra (1980-) Aller dalle della della della della d ella della de	The second section of the section of		78	
Provide and fit two immediate rails (ex 200 x 40mm timber) fixed to balusters of stair and landing.	***************************************	K	The second secon		· · · · · · · · · · · · · · · · · · ·	•

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BLOCK I (continued)	17,11,80	31,3,82	31, 3, 83	31.3.84	31.3.85	31.3.86
Fire Protection (continued) Provide additional support to the chimney of 'Visor' fire in area 12.		To the Colorada and Colorada an	The state of the s	AND THE PROPERTY AND TH	THE TANK THE PROPERTY OF THE P	
BUILDING REQUIREMENTS Provide by new construction or remodelling the	ere i kanada kalanan kangagar	Qi. Puqirime ata himmong ya <u>rii Tiru</u>				
93m.2	e de la composition della comp	The second se		Ministry vol. (1995)		
Art and craft store of $21m^2$ Art and craft praject store of $19m^2$		nes con il maggiori della congressi	ACCE TO A CONTROL OF	habitatus a tomong ga		
d of $10m^{-7}$ room of $158m^2$	Salifa ungagang gapung kalang	Marie Marie (Marie Marie)		Mining Market (Market		
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resource room or sed laboratories	St. Saday Cyri tawwn caug	nigaretairi		×		
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Chemistry store of 17m	METAL TOTAL	Milyton viskaaa				
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of 12,5m ²	e e e e e e e e e e e e e e e e e e e	actor on promised		EduCPCCA.Tona		
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· .	BUILDING REQUIREMENTS (continued)	77.13.80	51,3,82	31,3.83	31,3,84	31.3.85	31.3.8
	Staffroom of 56m ² Staff kitchen of 7m ² Staff kitchen of 7m ² Staff rest room of 4.5m ² Interview room of 9.5m ² Bookroom of 25m ² Casualty room of 9m ² Maintenance staff room ₂ of 19m ² Caretaker's room of 7m ² Store workshop of 19m ² Store workshop of 19m ² Bangerous goods store ₂ of 9m ² Maths workroom of 14m ² Female staff toilet with 1 WC, 1 WHB and sanitary towel disposal unit. 3 additional WHB's for pupils' toilets.	THE COMMENT OF THE CO		от не при дом на дом на дом на постоя на дом на при на при на при на постоя на постоя на постоя на постоя на п На при на при на постоя на пост			24
	FURNITURE AND EQUIPMENT Provide furniture and equipment to state school code in the following areas. Principal's office. Principal's office. Waiting room. School office. Staffroom and kitchen. General classrooms. Draughting room. Music room. Music room. Maps — geography. Physical education. Cleaning and grounds equipment.						
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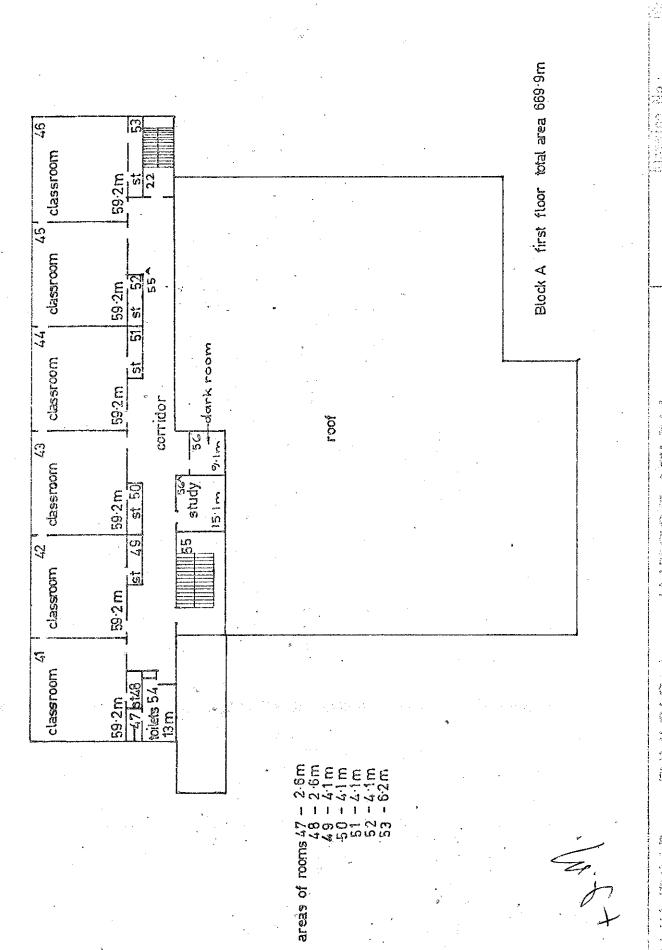
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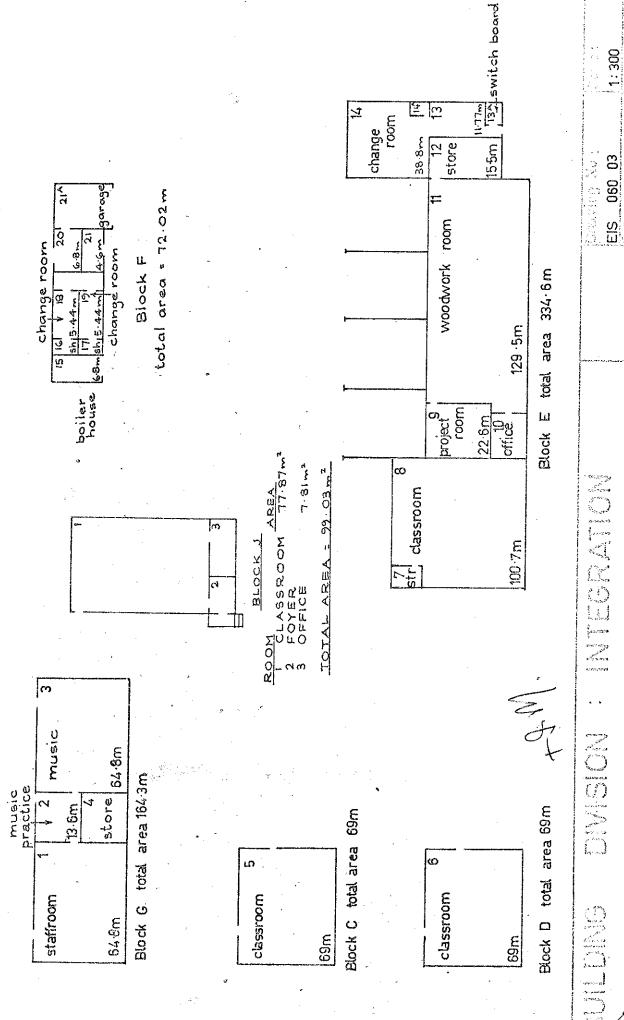


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