

THIS DEED OF AGREEMENT is made the 27 day of January One thousand nine hundred and eighty-three (1983)

BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF PALMERSTON NORTH a Corporation Sole (hereinafter with his successors referred to as "the Proprietor") of the first part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part

WHEREAS:

- A The Proprietor is the owner of St. Joseph's School, FEILDING, (hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for boys and girls from new entrants to Form Two (2) offering Education with a Special Character.
- C The School was established in 1906 and up to the effective date of integration was in part staffed by members of the Roman Catholic Religious Order of Women known as the Sisters of St. Joseph of Nazareth. The said Order will continue after the effective date of integration to offer teaching staff to the School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated School.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO as follows:-

1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the **First Schedule** hereto (hereinafter referred to as "**the Proprietor's land**") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the **Second Schedule** hereto (hereinafter referred to as "**the School premises**").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT

- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the

School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.

- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the **Third Schedule** hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the **Third Schedule** hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the **Third Schedule** hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act 1975.

- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

**4. THE** land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the **First Schedule** hereto.

**5. THE** Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Palmerston North which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North

**6. THE** Proprietor of the School subject to the provisions of this Deed of Agreement :-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

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7. (a) THE Controlling Authority of the School shall be the Education Board of the Wanganui Education District as constituted pursuant to Section 15 of the Education Act 1964.

(b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :-

(i) One (1) member to be appointed by the Proprietor of the School;

(ii) Six (6) members to be elected by the parents of the children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provisions of the School Committees Administration Regulations 1965 and subtracting one from that number.

(c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.

(d) The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of one hundred and sixty-eight (168) pupils as at the 30th day of September 1982, being the year when the roll figures were

last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be one hundred and eighty-five (185) pupils.

**9. THE** Proprietor agrees that pursuant to **paragraphs (d) and (e) of Clause 3** of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

**10. (a) PREFERENCE** of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

**(b)** In accordance with Section 7(6)(h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to nine (9) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number **PROVIDED THAT** to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

- (c) Wherever any difficulty arises related to enrolment at the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975

12. THE Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School

shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

**15. THERE** shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65(1)(b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School **PROVIDED HOWEVER** that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the **Fourth Schedule** hereto.

**16. A** person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

**17. ON** and after the effective date of integration the School has become part of the State system as provided by Section 4 of the Private Schools Conditional Integration Act 1975. It is therefore acknowledged that if the integrated School at the date of integration has a pupil/teacher ratio in excess of the State pupil/teacher ratio a teaching position shall be dis-

established when a teacher appointed to that position in accordance with Section 71 of the Private Schools Conditional Integration Act 1975 leaves that position **PROVIDED HOWEVER** that a position may not be disestablished where, in the opinion of the local District Senior Inspector of Primary Schools, it is necessary to fill that position in order to provide tuition to those classes for primary school pupils which a school is required to provide in accordance with the Organisation and Inspection of State Primary Schools Regulations 1963.

**18. IN** the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement, whereby the School becomes entitled to a position of Senior Teacher Junior Classes, it is agreed pursuant to Section 65(1)(d) of the Private Schools Conditional Integration Act 1975 that the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment.

**19. THERE** shall be two (2) other teaching positions at the School which in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975, shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment **PROVIDED HOWEVER** that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under

the Education Act 1964 and Regulations made thereunder and as is more particularly described in the **Fourth Schedule** hereto.

**20. THE** position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

**21. THE** Proprietor may with the consent of the Controlling Authority in accordance with Section 69(1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

**22. IT** is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

**23. THE** Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic

Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

**24. THE** School is a Primary School for boys and girls from new entrants to Form Two (2) and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

**25. WHERE** any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

**26. IT** is acknowledged by and between the parties hereto pursuant to **clause 25** hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and other improvements thereon are used in common for the purpose of the School premises as is more particularly delineated on the plan forming part of the **Second Schedule** hereto. In particular, the access from Derby Street, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in **clause 25** hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises. Where such services lie wholly or partly within the School premises, the Controlling Authority will do nothing to prevent the availability of those services to that part of the Proprietor's land and improvements which are not part of the School premises.

**27. THE** Proprietor agrees to make available Block B more particularly delineated on the plan forming part of the **Second Schedule** hereto for the use of the school until such time as the construction and/or remodelling work is completed in accordance with the **Third Schedule** hereto.

**28. THE** Proprietor agrees to maintain Blocks B, G, H and K more particularly delineated on the plan forming part of the **Second Schedule** hereto so as to meet Department of Education and Ministry of Works and Development requirements during the period of their use by the School. The Controlling Authority shall be responsible for the running or operating costs associated with the use of the said Blocks in particular the power supply, water, sewerage, drainage and cleaning costs.

**29. THE** Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

**30. THE** Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of integration **PROVIDED THAT** the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4th December 1980 to Archbishop Williams.

**31. THE** Minister shall subject to **clause 3(d)** and **(e)** and **clause 28** of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and

condition as for a comparable State school under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

**32. THE** effective date of this Deed of Agreement shall be the 31st day of January One thousand nine hundred and eighty-three (1983).

**33. ON** and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

**IN WITNESS WHEREOF** these presents have been executed the day and year first hereinbefore written.

SIGNED by PETER JAMES CULLINANE,  
THE ROMAN CATHOLIC BISHOP OF  
THE DIOCESE OF PALMERSTON  
NORTH and sealed with his Seal of  
Office in the presence of:-



*A. Hogg*  
Private Secretary  
St. John's College  
Palmerston North

SIGNED for and on behalf of HER )  
MAJESTY THE QUEEN by MERVYN )  
LANGLOIS WELLINGTON Minister of )  
Education in the presence of:- )

*M. J. Yelke*  
12 Hahira Road  
Hataitai, Wellington.

(Private Secretary)

## FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part

### The Proprietor's Land

All that land, buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Palmerston North situate in Derby Street, Feilding, being known as **St. Joseph's School, Feilding**, and being more particularly described as follows and delineated in green on the plan forming part of the **Second Schedule** hereto.

**FIRSTLY**, all those freehold parcels of land containing 3803 square metres more or less situate in the Borough of Feilding being part of subdivision "A" Manchester District and being also Lots 1, 2 and 3 on Deposited Plan 23572 and being all the land in Certificate of Title Volume A2 Folio 733 (Wellington Registry)

#### SUBJECT TO:

1. Stormwater easement over the part Lot 2 coloured yellow and the part Lot 1 coloured blue on Plan 23572 appurtenant to part Lot 9 Plan 4677 (C.T. A2/740) created by transfer 528824 subject to Section 351E Municipal Corporations Act 1954.
2. Fencing covenants in Transfers 139046 and 528822 (as to Lot 1) 132832 and 528823 (as to Lot 3) and 131552 and 528824 (as to Lot 2).

**SECONDLY**, all that freehold parcel of land containing 2023 square metres more or less comprising part of Sections 562, 563 and 564 Town of Feilding Deposited Plan No. 19 and being all the land in Certificate of Title Volume 252 Folio 214 (Wellington Registry)

**THIRDLY**, all that freehold parcel of land containing 4047 square metres more or less situate in the Borough of Feilding being part subdivision A Manchester Block and being also Lot 567 on Deposited Plan 19 and being all the land in Certificate of Title Volume 742 Folio 7 (Wellington Registry)

**FOURTHLY**, all that freehold parcel of land containing 4044 square metres more or less situate in the Borough of Feilding being part subdivision A Manchester Block and being also Lot 568 on Deposited Plan 19 and being the balance of the land in Certificate of Title Volume 742 Folio 8 (Wellington Registry).

There are debts owing by the Proprietor to:-

1. The Archdiocesan Development Fund of the Roman Catholic Archdiocese of Wellington and Diocese of Palmerston North.
2. The Bank of New Zealand.

## SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises

### The School Premises:

All that part of the Proprietor's land as described in the **First Schedule** hereto, delineated in red on the annexed plan of the Proprietor's land, which forms part of this Schedule, TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT that portion more particularly delineated in blue on the annexed plan hereto RESERVING NEVERTHELESS to that excepted portion full rights of ingress and egress over the access shaded yellow from and to Derby Street, Feilding.

# ST JOSEPH'S SCHOOL, FEILDING

## THIRD SCHEDULE

### WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Wanganui Education Board standards.

#### AGREED PHASING OF WORK TO BE COMPLETED BY

SITE	31.1.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
As part of the new building remodelling programme of this school provide sealed areas, access roads, fences and exterior seating in accordance with the code and to Education Board standards.						
Erect a post and wire fence along the western side of the playing field bordering the creek		x				
Remove the steel waratah standard protruding from the ground in front of the tyre climbing frame in the adventure playground	x			x		
<u>BLOCK C</u>						
<u>Exterior</u>						
Replace and repaint panel on south wall		x				
<u>Interior</u>						
<u>Area 17</u>						
Refix edges of carpet tile where joined to linoleum						
Repair spiral window fittings		x				
Repair window winder on southeast corner		x				

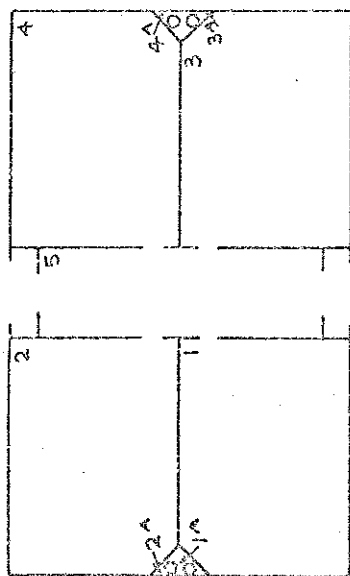
BLOCK C	31.1.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>Interior (Continued)</u>						
Replace sliding peg board doors and finger pull where broken or missing		x				
Fit new sun filter curtains and track		x				
Repaint area			x			
<u>Area 18</u>						
Refix loose edges and corners of carpet		x				
Replace spiral window fittings where necessary		x				
Refix bulging hardboard on centre beam		x				
Adjust door closers and remove lock tongues from egress doors	x					
Replace missing sliding doors to shelf		x				
<u>Area 19</u>						
Replace exterior flush door and lock on western side		x				
Repaint area		x				
Provide cover to switchboard			x			
<u>Area 20</u>						
Adjust locking bolts to door		x				
Replace one louvre-blade		x				
<u>Area 21</u>						
Remove plaster in front of urinal and replace tile		x				
Refix or replace loose tiles in front of urinal		x				
Replace screws and clean off corrosion on sparge pipe covering plate on urinal		x				
Adjust locking bolt and replace cabin hook on cubicle door		x				
Replace 3 sets of louvre fittings at west end		x				
Repair wall panel where broken		x				
Replace light shade		x				
Replace two pressed steel handbasins		x				
<u>Fire Protection</u>						
Install a fire hose with 25m of 12mm hose in area 19						
<u>Electrical</u>						
Upgrade lighting and provide an additional power point to state school standard in areas 17 & 18						

	31.1.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>BLOCK D</u> <u>Exterior</u> Replace broken weatherboards on north wall end Clean out spouting and provide additional downpipe to spouting on lean-to roof Renew spouting Repair leaks in lean-to roof over area 25				x x x x		
<u>Interior</u> <u>Area 22</u> Remove asbestos tiled hearth and replace with carpet tiles Repair folding doors Ease top bolt of entrance door Replace glass in door with georgian wired glass Replace two louvre fittings, west wall south end Upgrade north wall display board Replace cracked power point cover plate Repaint area	x			x x x x x x x x		
<u>Area 23</u> Refix lifting carpet tiles and replace worn tiles Resurface chalkboards Repaint area				x x x x		
<u>Area 24</u> <u>Repaint floor</u> Repaint area Replace glass in door with georgian wired glass Ease top hung window on south wall Refix hinge on sash in west wall Replace catch to cupboard door				x x x x x x x		
<u>Area 25</u> Refix carpet tiles where lifting and provide thresh-hold bar at ends Replace sliding door rollers at entrance doors Repaint ceiling after repairing roof leak Provide pull handle on inside of sliding door at south end				x x x x		

31.1.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<p><u>BLOCK D</u> <u>Interior</u>  Area 25 (Continued) Ease window sashes where sticking Paint concrete floors to areas 24 and 26 Repaint walls  Area 26 Repaint floor and water trough under basins Replace door lock and adjust door Replace glass in top of entrance door with georgian wired glass Replace light shade Repaint area  <u>Mechanical</u> Area 25 Fit thermostat control to electric heater  Areas 24 and 26 Renew tap plumbing at 6 taps  <u>Electrical</u> Areas 22 and 23 Upgrade lighting to state school standards Provide two additional wall socket outlets in each area  Area 23 Fit fireproof lining to switchboard and ensure panel closes  <u>Fire Protection</u> Install a hose reel with 25m of 12mm hose in area 25 Alter one window in each of areas 22 and 23 to provide a secondary egress in accordance with NZSS 1900 Chapter 5 paragraph 5.40.1 clause (iii) Alter entrance doors from sliding doors to hinged doors opening in the direction of exit travel</p>					
			x		
			x		
			x		
			x		
			x		
			x		
			x		
			x		
			x		
			x		

	31.1.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>BLOCK E</u>						
<u>Exterior</u>						
Repaint concrete blocks		x				
Provide spouting and side capping to roof		x				
Provide bird proofing to soffits		x				
<u>Interior</u>						
Replace door and lock to shed		x				
<u>Mechanical</u>						
Repair gland leakage and corrosion of valves to pool		x				
Repair filter plant and replace chlorination pipe		x				
<u>Electrical</u>						
Refit flexible connection into pump motor in filter shed		x				
<u>FIRE PROTECTION GENERAL</u>						
Treat all combustible surfaces of walls and ceilings with a fire retardant paint approved by MWD and applied in accordance with manufacturer's specifications when painting or remodelling is being carried out						
Interconnect fire alarm system between blocks when new buildings are completed	x					
Install combined manual sounder alarm system in Blocks B, C and D	x					
<u>BUILDING REQUIREMENTS</u>						
Provide by new construction or remodelling the following:						
Teaching area totalling 151m <sup>2</sup>						
Resource workroom of 14m <sup>2</sup>						
Library/multipurpose room of 56m <sup>2</sup>						
Staffroom of 14m <sup>2</sup>						
Staff kitchen of 4.5m <sup>2</sup>						
Principal's office of 11m <sup>2</sup>						
School office of 8m <sup>2</sup>						
Casualty/sickroom of 9m <sup>2</sup>						x

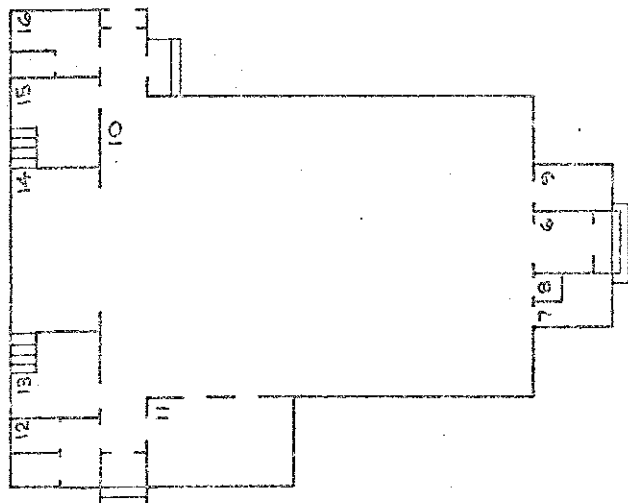
	31.1.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<p>BLOCK E <u>Interior</u> <u>BUILDING REQUIREMENTS (Continued)</u></p> <p>Storage of 28m<sup>2</sup>      {</p> <p>2 WCs and 1 WHB for boys toilets</p> <p>2 WCs and 1 WHB and STDU for girls toilets</p> <p>1 WC, 1 WHB and STDU for female staff toilet</p> <p>1 WC and 1 WHB for male staff toilet      }</p> <p>Demolish Blocks A, F G H I and K</p> <p><u>Classroom Furniture</u> Upgrade or replace classroom furniture as required by the Education Board</p>			x	x		



AGLUXA

ROOM	AREA
1 LIBRARY, OFFICE, STAFF ROOM	62.19 m <sup>2</sup>
1A FIREPLACE	
2 CLASSROOM	62.19 m <sup>2</sup>
2A FIREPLACE	
3 CLASSROOM	62.19 m <sup>2</sup>
3A FIREPLACE	
4 CLASSROOM	62.19 m <sup>2</sup>
4A FIREPLACE	
5 CLOAKROOM, LOBBY	

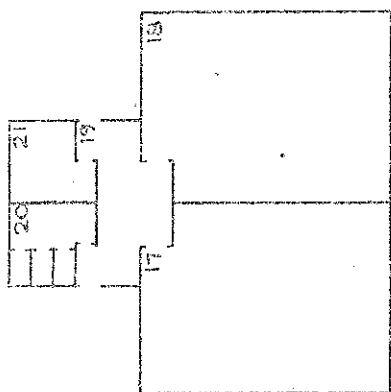
TOTAL AREA = 301.05  $\text{ft}^2$



APR 19 1964

ROOM	AREA
6 FOYER	
7 CLOAK ROOM	
8 STORE	0.70 m <sup>2</sup>
9 CLOAK ROOM	
10 HALL	198.73 m <sup>2</sup>
11 KITCHEN	
12 FEMALE TOILETS	
13 DRESSING ROOM	8.69 m <sup>2</sup>
14 STAGE	21.46 m <sup>2</sup>
15 DRESSING ROOM	8.69 m <sup>2</sup>
16 MALE TOILET	

TOTAL AREA = 332.71  $\text{m}^2$



BLACK

ROOM	AREA
17 CLASSROOM	71.44 m <sup>2</sup>
18 CLASSROOM	71.44 m <sup>2</sup>
19 CLOAKROOM	
20 GIRLS' TOILETS	
21 BOYS' TOILETS	

TO TALENTED

## DEPARTMENT OF EDUCATION

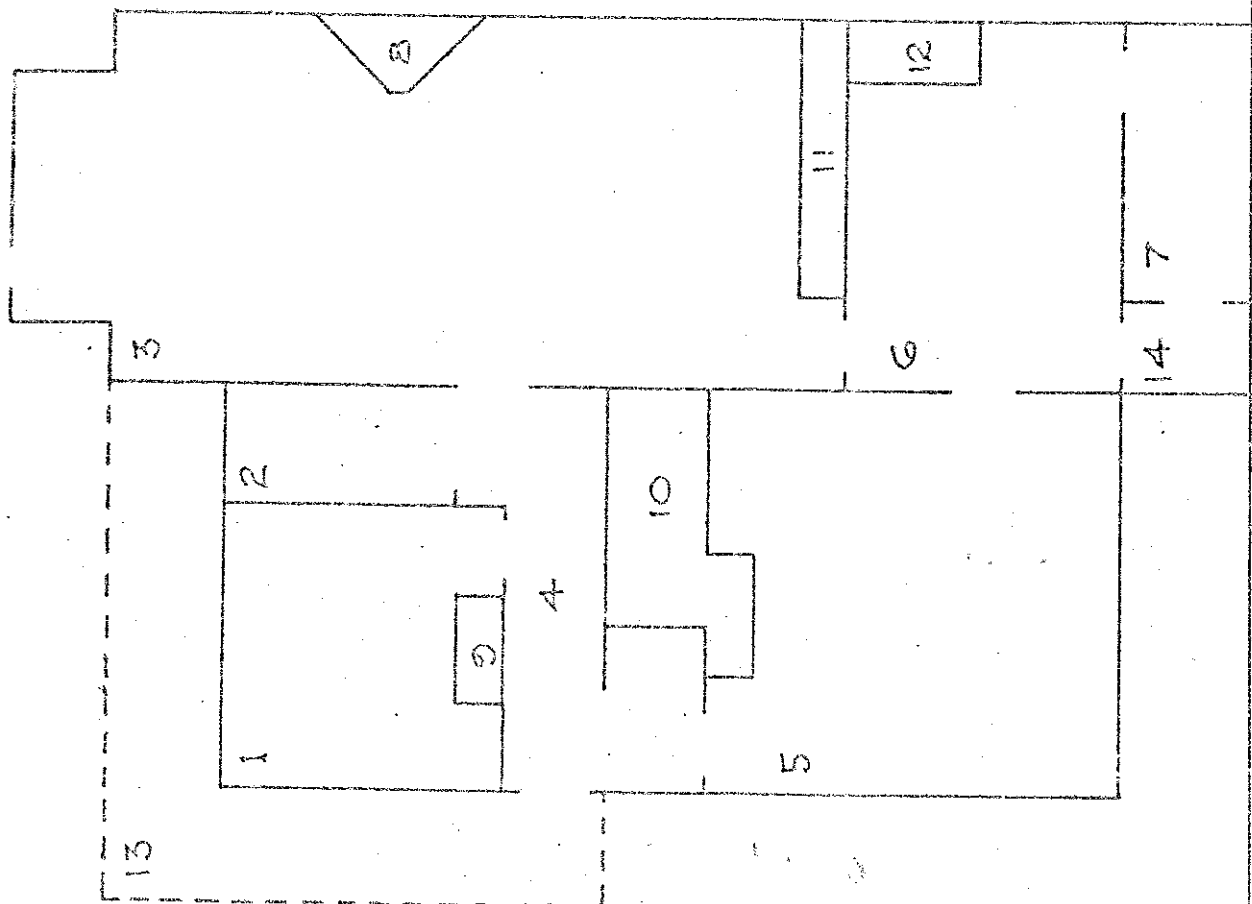
~~buildings~~ division: integration of private schools

~~SECRET~~

Drawing No:	EIP 105 02	Scale:	1:300
Date:	8 FEBRUARY 1980	SHEET 2 OF 3 SHEETS	
Revision	26. NOVEMBER 1980	Drawn:	<i>adef</i>

Block H

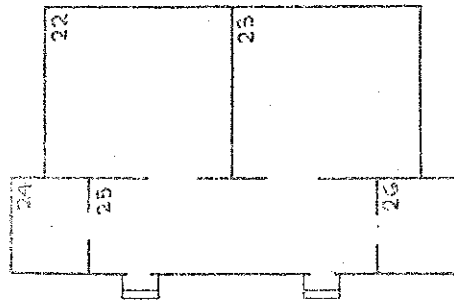
ROOM	AREA
1	OFFICE 12.4 m <sup>2</sup>
2	BOOKROOM 4.5 m <sup>2</sup>
3	CLASSROOM 45.6 m <sup>2</sup>
4	HALL 10.3 m <sup>2</sup>
5	LIBRARY 28.0 m <sup>2</sup>
6	CLOAKROOM 16.2 m <sup>2</sup>
7	KITCHEN 6.7 m <sup>2</sup>
8	NONUSABLE AREA
9	NONUSABLE AREA
10	NONUSABLE AREA
11	NONUSABLE AREA
12	NONUSABLE AREA
13	OPEN VERANDA
14	OPEN PORCH



DEPARTMENT OF EDUCATION  
buildings division: integration of private schools

School St Joseph's School, FELDING

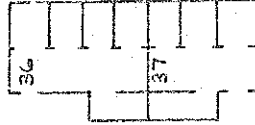
Drawing No:	Scale:
EIP 105 02	1:100
Date:	
13-3-32	
Revision	Drawn:



BLOCK D

ROOM	AREA
22 CLASSROOM	48.21m <sup>2</sup>
23 CLASSROOM	48.21m <sup>2</sup>
24 CLOAKROOM	
25 ENTRANCE	
26 CLOAKROOM	

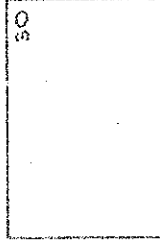
TOTAL AREA = 170.16m<sup>2</sup>



BLOCK K

ROOM	AREA
36 BOYS' TOILETS	
37 GIRLS' TOILETS	

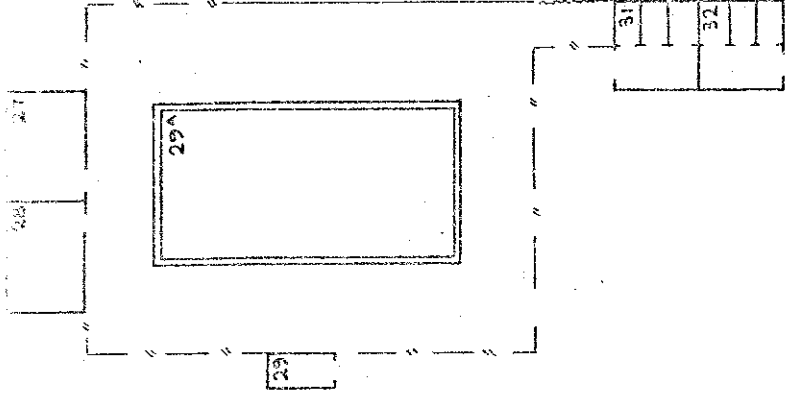
TOTAL AREA = 31.36m<sup>2</sup>



BLOCK F

ROOM	AREA
30 LUNCH SHELTER	

TOTAL AREA = 57.96m<sup>2</sup>



BLOCK E

ROOM	AREA
27 BOYS' DRESSING SHED	
28 GIRLS' DRESSING SHED	
29 FILTER SHED	
29A SWIMMING POOL	63.84m <sup>2</sup>
<u>TOTAL AREA DRESSING SHEDS = 2670m<sup>2</sup></u>	
<u>TOTAL AREA FILTER SHED = 4.20m<sup>2</sup></u>	

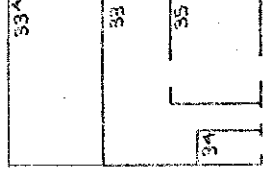
BLOCK G

ROOM	AREA
31 BOYS' TOILETS	
32 GIRLS' TOILETS	

TOTAL AREA = 25.16m<sup>2</sup>

BLOCK I

ROOM	AREA
33 CARETAKER'S STORE	23.96m <sup>2</sup>
33A CARPORT	
34 CARETAKER'S TOILET	
35 STORE	13.60m <sup>2</sup>
<u>TOTAL AREA = 68.34m<sup>2</sup></u>	



DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ST JOSEPH'S SCHOOL, FEILDING

Drawing No:	Scale:
EIP 105 03	1:300
Date:	SHEET 3 OF 3 SHEETS
11 FEBRUARY 1980	Drawn: <i>ees</i>
Revision	
22 OCTOBER 1980	

# FOURTH SCHEDULE

Schedule of staff appointments to St Jos'h's School, FEILDING under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	-	-	1	-
6	1	1	-	2	1
7	1	1	-	2	1
8	1	1	1	1	1
9	1	1	1	2	1
10	1	1	1	2	1
11	1	1	1	3	1
12	1	1	1	3	1
13	1	1	1	4	1
14	1	1	1	4	1
15	1	1	1	5	1
16	1	1	1	6	1
17	1	1	1	7	1
18	1	1	1	7	1
19	1	1	1	8	1
20	1	1	1	8	1
21	1	1	1	9	1
22	1	1	1	9	1
23	1	1	1	9	1
24	1	1	1	10	1
25	1	1	1	10	1
26	1	1	1	11	1
27	1	1	1	11	1
28	1	1	1	12	1
29	1	1	1	12	1
30	1	1	1	13	1

## NOTES:

- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1) hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious Instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
- Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
- The School as at the effective date hereof has a staffing entitlement of six (6) teachers.