



THIS DEED OF AGREEMENT is made the 27TH day of October
One thousand nine hundred and eighty one (1981)
BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF
PALMERSTON NORTH a "Corporation Sole" (hereinafter
with his successors referred to as "the Proprietor")
of the first part and HER MAJESTY THE QUEEN acting by
and through the Minister of Education (hereinafter
referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of St. Joseph's School
HAWERA
(hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for
Boys and Girls from New Entrants to Form Two
offering Education with a Special Character
- C The School was established in 1875 and up to the effective
date of integration was in part staffed by members of the
Roman Catholic Religious Order of Women, known as the Sisters
of Saint Joseph of Nazareth. The said Order will continue
after the effective date of integration to offer teaching
staff to the school, so long as it has members available for
that purpose.
- D The Minister and the Proprietor have agreed to enter
into this Deed of Agreement pursuant to the Private
Schools Conditional Integration Act 1975, whereby the
School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED, AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS :-

1. THAT the Minister and Proprietor HEREBY AGREE that
the School is to become an integrated School pursuant
to the Private Schools Conditional Integration Act 1975.



2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

(a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").

(b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels



- PROVIDED THAT -



- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming





part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
 - (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
 - (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks
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normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.



5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Palmerston North, which promotes and supports the School and of which the School is a part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;





- (c) May invoke the powers conferred upon him by the Private Schools Conditional Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Taranaki Education District as constituted pursuant to Section 15 of the Education Act 1964.

- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

(i) One (1) member to be appointed by the Proprietor of the School;

(ii) Eight (8) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provisions



of the School Committees Administration Regulations 1965 and subtracting one from that number.

- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of two hundred and seventy-three (273) pupils as at the 30th September 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be two hundred and eighty-five (285) pupils

9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

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10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to fourteen (14) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at



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the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.



12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.



14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position of responsibility at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be





determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. THERE shall be a position at the School to be designated as Senior Teacher Junior Classes in accordance with Section 65 (1) (d) of the Private Schools Conditional Integration Act 1975 and the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Senior Teacher Junior Classes shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.



18. THERE shall be two (2) other teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be positions of importance



carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools




Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.



23. THE School is a Primary School for boys and girls from new entrants to form two and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.



24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and buildings are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access from Victoria Street, the water supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.





27. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of holiday pay due and paid by the Minister in respect of the 1981 School year to any person employed at the School up to the effective date of Integration. PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.

28. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

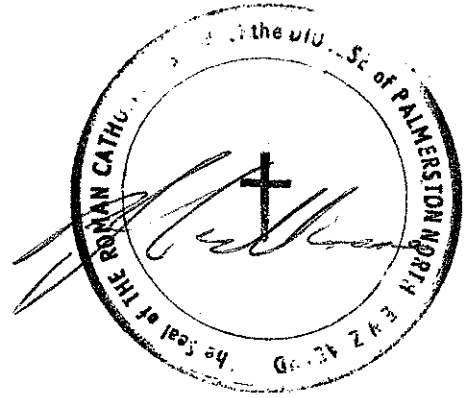
29. THE effective date of this Deed of Agreement shall be the 28th day of October, 1981.

30. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated School in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.



SIGNED by PETER JAMES CULLINANE
THE ROMAN CATHOLIC BISHOP OF THE
DIOCESE OF PALMERSTON NORTH and
sealed with his Seal of Office in
the presence of:



B. A. Sloan
Bengymon

SIGNED for and on behalf of HER
MAJESTY THE QUEEN by MERVYN LANGLOIS
WELLINGTON Minister of Education in
the presence of:

Mervyn Langlois

M. J. Fokler
12 Utopia Road
Hataitai
Wellington, 3.

(Private Secretary)

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND


All that land, Convent, Church, Presbytery, School Buildings and other improvements owned by the Catholic Bishop of the Diocese of Palmerston North, situate at Little Regent Street, Hawera, New Zealand, being known as St Joseph's School and Church, Hawera, and being more particularly described as follows :

FIRSTLY: All that freehold parcel of land containing 2023m² more or less being portion of Section Numbered 11 on the plan of the Town of Hawera and being all the land in Certificate of Title Volume 3 Folio 122 (Taranaki Registry).

SECONDLY: All that freehold parcel of land containing 986m² more or less being portion of Section Numbered 11 on the plan of the Town of Hawera and being all the land in Certificate of Title Volume 3 Folio 127 (Taranaki Registry).

THIRDLY: All that freehold parcel of land containing 4022m² being allotment numbered 10 part of section numbered 11 Town of Hawera and being all the land in Certificate of Title Volume 34 Folio 28 (Taranaki Registry).

FOURTHLY: All that freehold parcel of land containing 567m² more or less being part of Allotment 11 on deposited plan number 5 and being part of Section 11 on the public maps of the Town of Hawera and being all the land in Certificate of Title Volume 87, Folio 170 (Taranaki Registry).





FIFTHLY: All that freehold parcel of land containing 445m² more or less being that part of Allotment eleven on Deposited Plan No. 5 shown as Allotment 5 on Deposited Plan No 2528 and being part of Section 11 on the public maps of the Town of Hawera and being all the land in Certificate of Title Volume 87 Folio 169 (Taranaki Registry).

SIXTHLY: All that freehold parcel of land containing 1290m² and being subdivisions 2 and 3 on Deposited Plan 2528 part of Section 11 Town of Hawera and being all the land in Certificate of Title Volume 63 Folio 178 (Taranaki Registry).

SEVENTHLY: All that freehold parcel of land containing 645m² being sub-division numbered 4 part of allotment 20 of Section 11 Town of Hawera and being all the land in Certificate of Title Volume 62 Folio 40 (Taranaki Registry).

EIGHTHLY: All that freehold parcel of land containing 1012m² more or less situate in the Borough of Hawera being Lot 21 on Deposited Plan 12 and being part Section 11 Town of Hawera and being all the land in Certificate of Title Volume A3 Folio 1215 (Taranaki Registry).

NINTHLY: All that freehold parcel of land containing 1771m² more or less situate in the Borough of Hawera being Lots 22 and 23 Deposited Plan 12 and being part Section 11 Town of Hawera and being all the land in Certificate of Title Volume A3 Folio 1213 (Taranaki Registry).



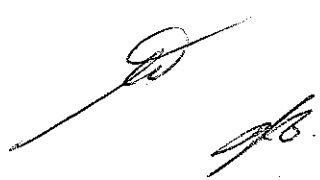
TENTHLY: All that freehold parcel of land containing 658m² more or less situate in the Borough of Hawera being part Lot 15 on Deposited Plan 12 and being Part Section 11 Town of Hawera and being all the land in Certificate of Title Volume A3 Folio 1217 (Taranaki Registry).

ELEVENTHLY: All that freehold parcel of land containing 177m² more or less situate in the Borough of Hawera being part Lot 15 on Deposited Plan 12 and being part Section 11 Town of Hawera and being all the land in Certificate of Title Volume A3 Folio 1216 (Taranaki Registry).

TWELFTHLY: All that freehold parcel of land containing 835m² more or less situate in the Borough of Hawera being Lot 17 on Deposited Plan 12 and being Part Section 11 Town of Hawera and being all the land in Certificate of Title Volume A3 Folio 1214 (Taranaki Registry).

THIRTEENTHLY: All that freehold parcel of land containing 78m² more or less being Part Lot 1 on Deposited Plan 2528 Town of Hawera and being all the remaining land in Certificate of Title Volume 33 Folio 225 (Taranaki Registry).

There is a debt owing to the Archdiocesan Development Fund of the Roman Catholic Archdiocese of Wellington and to the Bank of New Zealand.





SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School Premises.

THE SCHOOL PREMISES.

All that parcel of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietors land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT a reservation of full right of access inter se and of ingress and egress to and from the Presbytery over the access thereto shaded blue on the annexed plan from and to Victoria Street, Hawera.



THIRD SCHEDULE

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Taranaki Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY						
SITE	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>Grounds</u> Spray all grassed areas for weeds Fill in all pot holes and depressions, and regrass all bare areas Clear all soak holes		x x x				
<u>Sealed Areas</u> Spray all areas for weeds Replace all broken and badly cracked areas and patch minor cracked areas of sealed area in front of area 8 and Block B also entrance driveway from Little Regent Street between Block A and Block B Replace north west corner of concrete drive from Little Regent Street at northern end of Block A Patch all broken plaster on and surrounding all concrete steps on northern side of Block A Provide satisfactory drainage to sealed area at eastern end of the church and reseal Patch newly laid area in front of Block A as required		x x x x				

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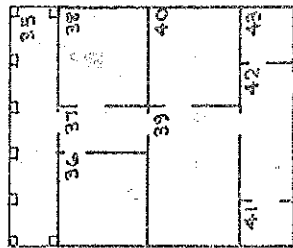
	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK G contd						
Area 49						
Provide facing around door jamb		x				
Area 50						
Provide facing around door jamb		x				
Area 51						
Replace door lock and provide facing around door jamb		x				
Area 47 and 48						
Repair vertical boards to screen to toilets		x				
Provide capping board to toilet screen		x				
Renail all loose boards and replace where required		x				
Paint all exterior timberwork previously painted or replaced, all spoutings and downpipes and roof		x				
BLOCK A						
Exterior						
Ease egress double door hinges		x				
Replace or repair as necessary all cabin hooks		x				
Check over all taps and exposed water pipes and make repairs as necessary		x				
Renew all rusty downpipes		x				
Renew barge board on north western end of buildings		x				
Rake out all cracks on exterior walls, make good and apply moss killer			x			
Repaint			x			
Interior						
Area 1						
Repair hole in flush door		x				
Repair damage to storeroom door		x				
Area 3						
Adjust and ease double egress doors		x				
Repair damaged curtain tracks		x				

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A Interior contd						
Area 8						
Ease windows as required						
Replace 1 light switch		x				
Area 9		x				
Replace latch set on door		x				
Ease bottom of door		x				
Replace missing hat and coat hooks		x				
Replace broken window panes where required		x				
Redecorate				x		
Area 10						
Replace broken window panes as required		x				
Redecorate				x		
Area 11						
Replace broken window panes where required		x				
Redecorate				x		
Area 12						
Replace toilet seat		x				
Redecorate				x		
Areas 13 and 14						
Replace power point on west wall		x				
Redecorate				x		
Area 15						
Ease all windows and check spiral gear		x				
Revarnish all woodwork (half cost to be met by Education Board)						
Mechanical						
Replace heaters with ones that do not discharge the products of combustion into the classroom areas, and adequately fix each heater to the floor		x				
Electrical						
Provide additional wall socket outlets to Education Board requirements in areas 1, 3, 5, 7 and 8			x			

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A contd						
Fire Protection Alarm						
Install and interconnect two 'Vigilant' or similar fire alarm combined bell and call point units, one at each end of areas 9 and 15	x					
Egress						
Replace locks on all secondary egress doors with a type that can be opened from the inside without the use of keys	x					
Extinguishing Equipment						
Provide a hose reel with 25m of 12mm hose to the outside quadrangle wall, centrally situated with a plastic hose reel cover		x				
BLOCK B						
Exterior						
Replace all missing and damaged foundation vents		x				
Reduce chimney to roof level and make good roof			x			
Repair three light window and frame above lean-to at north east corner		x				
Renew flashing above lean-to roof		x				
Remove roof vents and make good		x				
Rake out all cracks on exterior walls, make good and apply moss killer		x				
Repaint			x	x		
Interior						
Area 23						
Replace borer infested floor boards		x				
Replace door lock furniture		x				
Replace lock on egress door						
Check all window fittings and make good where required	x					
Make good three sliding doors on joinery unit		x				
Replace chalkboards		x				
Redecorate						x

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>BLOCK B Interior contd</u>						
Area 24						
Reglue joins in carpeting where necessary		x				
Replace four borer infested doors from joinery unit		x				
<u>Structural</u>						
Provide additional lateral support to concrete walls to MWD standards		x				
<u>Mechanical</u>						
Replace heaters with ones that do not discharge the products of combustion into the classroom areas, and adequately fix each heater to floor		x				
<u>Electrical</u>						
Provide additional wall socket outlets to Education Board requirements in areas 23 and 24		x				
<u>Fire Protection</u>						
Extinguishing equipment						
Install one 9 litre water/gas fire extinguisher in the entrance foyer		x				
<u>BLOCK D</u>						
<u>Exterior</u>						
Replace rusted corrugated iron sheathing on back entrance porch						
Renew rotten studs at both corners		x				
Clear earth away from weatherboards on east side		x				
Renew rusted sections of roof and flashings on north and south sides		x				
Repaint exterior (half cost to be met by Education Board)					x	
<u>Interior</u>						
Area 38						
Investigate leak around wall light switch		x				
Area 41 and 42						
Ease windows		x				

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK D contd						
Electrical						
Repair loose earth clamp on earth peg	x					
BUILDING REQUIREMENTS						
Provide the following by remodelling or new construction:						
Library multi-purpose room of 56m ²)						
Teaching space totalling 580m ²)						
8 WC pans and 4 WHB's for each sex plus one sanitary towel disposal unit for girls toilets			x			
Provide pool chemical storage facilities		x				
two drinking fountains.		x		x		
FURNITURE						
Repair or replace broken or borer infested furniture to Education Board standards			x			
SAFETY ITEMS - for Block not integrating						
BLOCK C						
Fire Protection						
Provide secondary means of egress via windows from areas 29 and 30 and suitably indicate with signs	x					
Install adjacent to area 28 a 'Vigilant' or similar type combined bell and call point unit	x					



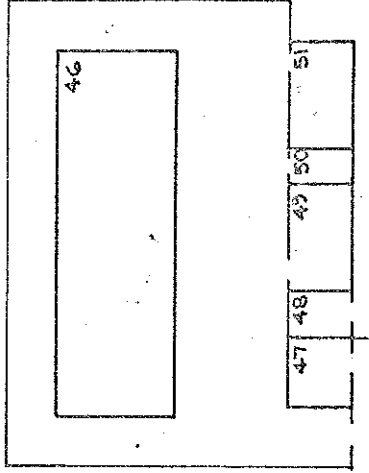
BLOCK D

ROOM	AREA
35 INTERVIEW	12.75m ²
37 CORRIDOR	12.75m ²
38 PRINCIPAL	17.34m ²
39 STAFF ROOM	12.75m ²
40 OFFICE	7.77m ²
41 STAFF TOILET	4.41m ²
42 KITCHEN	
43 BOOK ROOM / RESOURCE	
TOTAL AREA	= 107.65m²



BLOCK F

ROOM	AREA
44 OPEN SHELTER	30m ²
45 STORAGE	2.60m ²
TOTAL AREA	= 48.72m²



BLOCK G

ROOM	AREA
46 SWIMMING POOL	67.20m ²
47 BOYS' TOILETS	
48 GIRLS' TOILETS	
49 BOYS' CHANGING	8.80m ²
50 FILTER SHED	2.86m ²
51 GIRLS' CHANGING	8.80m ²
TOTAL AREA OF SHEDS	= 36.4m²

- 20 -

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: ST JOSEPH'S SCHOOL, HAWERA

Drawing No:

EIP 121 03

Date:

8 APRIL 1980

Revision

2 SEPTEMBER 1980

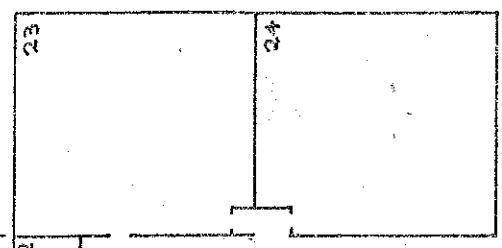
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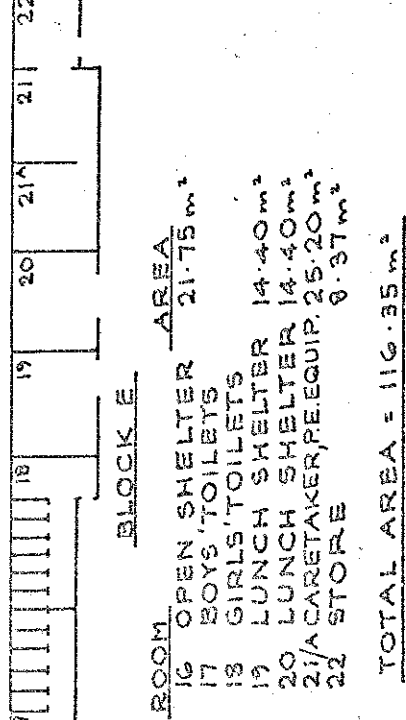
SHEET 3 OF
3 SHEETS

Drawn:

223



BLOCK B	
ROOM	AREA
23 CLASSROOM	72.80m ²
24 LIBRARY	72.80m ²
TOTAL AREA = 163.4 m ²	



BLOCK E	
ROOM	AREA
16 OPEN SHELTER	21.75 m ²
17 BOYS' TOILETS	
18 GIRLS' TOILETS	
19 LUNCH SHELTER	14.40 m ²
20 LUNCH SHELTER	14.40 m ²
21/22 CARETAKER/EQUIP.	25.20 m ²
22 STORE	8.37 m ²
TOTAL AREA = 116.35 m ²	

BLOCK A	
ROOM	AREA
1 CLASSROOM	88.06 m ²
2 CUPBD/RESOURCE	1.7 m ²
3 CLASSROOM	88.06 m ²
4 CUPBD/RESOURCE	1.87 m ²
5 CLASSROOM	88.06 m ²
6 CUPBD/RESOURCE	1.87 m ²
7 CLASSROOM	88.06 m ²
7A CUPBD/RESOURCE	1.08 m ²
8 CLASSROOM	88.06 m ²
8A CUPBD/RESOURCE	1.08 m ²
9 CORRIDOR	
10 RESOURCE	7.23 m ²
11 PASSAGE	
12 STAFF TOILET	
13 SICKROOM	12.24 m ²
14 CORRIDOR	
15 CORRIDOR	
TOTAL AREA = 515.00 m ²	

DEPARTMENT OF EDUCATION
buildings division: integration of private schools
School: ST JOSEPH'S SCHOOL, HAWERA

Drawing No:	Scale:
EIP 121 02	1:300
Date:	SHEET 2 OF 3 SHEETS
8 APRIL 1980	
Revision	Drawn:
2 SEPTEMBER 1980	

FOURTH SCHEDULE.

Schedule of staff appointments to St. Joseph's School, HAWERA under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Number of Staff to be so Appointed	Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	1	-	1	-
6	1	1	-	2	1
7	1	1	1	1	1
8	1	1	1	2	1
9	1	1	1	2	1
10	1	1	1	3	1
11	1	1	1	3	1
12	1	1	1	4	1
13	1	1	1	4	1
14	1	1	1	5	1
15	1	1	1	6	1
16	1	1	1	7	1
17	1	1	1	7	1
18	1	1	1	7	1
19	1	1	1	6	1
20	1	1	1	8	1
21	1	1	1	9	1
22	1	1	1	9	1
23	1	1	1	9	1
24	1	1	1	10	1
25	1	1	1	10	1
26	1	1	1	11	1
27	1	1	1	11	1
28	1	1	1	12	1
29	1	1	1	12	1
30	1	1	1	13	1

NOTES:

- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1) hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious Instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
- Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be at least two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
- The School as at the effective date hereof has a staffing entitlement of NINE (9) teachers