

THIS DEED OF AGREEMENT is made the 6 day of OCTOBER
One thousand nine hundred and eighty-two (1982)
BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF
DUNEDIN a "Corporation Sole" (hereinafter
with his successors referred to as "the Proprietor")
of the first part
and HER MAJESTY THE QUEEN acting by and through the
Minister of Education (hereinafter referred to as "the Minister")
of the second part

WHEREAS

- A The Proprietor is the owner of St Joseph's School
DAMARU
(hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for
boys and girls from new entrants to form two
offering Education with a Special Character.
- C The School was established in 1882 and up to the effective
date of integration was in part staffed by members of the
Roman Catholic Religious Order of Women, known as the
Dominican Sisters. The said Order will continue
after the effective date of integration to offer teaching
staff to the School, so long as it has members available
for that purpose.
- D The Minister and the Proprietor have agreed to enter
into this Deed of Agreement pursuant to the Private
Schools Conditional Integration Act 1975, whereby the
School is to be established as an integrated School.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS :-

1. THAT the Minister and the Proprietor HEREBY AGREE that
the School is to become an integrated School pursuant to
the Private Schools Conditional Integration Act 1975.

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2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

(a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").

(b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels

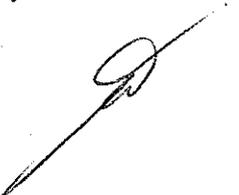
- PROVIDED THAT -

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- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming

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part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks

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normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

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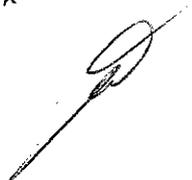
5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established by the Roman Catholic Bishop of the Diocese of Dunedin, New Zealand, for the Roman Catholic Community of the Diocese of Dunedin, which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Dunedin.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;

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- (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Otago Education District as constituted pursuant to Section 15 of the Education Act 1964.

- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

- (i) One (1) member to be appointed by the Proprietor of the School;
- (ii) Eight (8) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provi-

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sions of the School Committees Administration Regulations 1965 and subtracting one from that number.

- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of two hundred and thirty-six (236) pupils as at the 30th September 1981 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be two hundred and forty (240) pupils.

9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

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10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to twelve (12) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at

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the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Dunedin shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

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14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position of responsibility at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be

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determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. THERE shall be a position at the School to be designated as Senior Teacher Junior Classes in accordance with Section 65 (1) (d) of the Private Schools Conditional Integration Act 1975 and the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Senior Teacher Junior Classes shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

18. THERE shall be two (2) other teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be positions of importance

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carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools


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Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a Primary School for boys and girls from new entrants to form two and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

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24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and buildings are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

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27. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of Integration PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.

28. THE Proprietor shall obtain all necessary planning consents, permissions and approvals necessary to execute the improvements described in the Third Schedule hereto in order that such improvements are carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. If the Proprietor should not obtain such consents, permissions or approvals, or should such consents, permissions or approvals be upset on appeal or otherwise so that the improvements specified in the Third Schedule hereto cannot be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto then the Minister may cancel and annul the integration agreement in accordance with Section 11(1) of the Private Schools Conditional Integration Act 1975.

29. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such

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furniture and equipment as the Controlling Authority supplied from time to time to comparable State Schools.

30. THE effective date of this Deed of Agreement shall be the 13th day of October, 1982.

31. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated School in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

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SIGNED by JOHN PATRICK KAVANAGH
The Roman Catholic Bishop of the
DIOCESE of DUNEDIN and Sealed
with his Seal of Office in the
presence of :

John Patrick Kavanagh

P. Whire
Chancellor of the Dunedin Diocese,
277 Rattray St.
Dunedin.

SIGNED FOR AND ON BEHALF OF
HER MAJESTY THE QUEEN BY
MERVYN LANGLOIS WELLINGTON
Minister of Education in the
presence of :

Mervyn Langlois

M. J. Zeller
12 Huhina Road
Hataitai, Wellington.

(Private Secretary)

FIRST SCHEDULE

Description of total land, buildings, and other improvements comprising the Proprietor's land, of which the school premises form part.

THE PROPRIETOR'S LAND

All that land, School Buildings, Hall and Scout Hall, and other improvements, owned by the Roman Catholic Bishop of the Diocese of Dunedin, situate at Reed Street, Oamaru, New Zealand, being known as St Joseph's School, Oamaru and being more particularly described as follows and delineated in green on the plan forming part of the Second Schedule hereto.

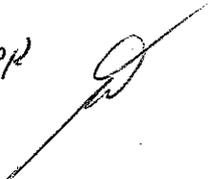
FIRST all that freehold parcel of land containing 647 square metres more or less situate in the Borough of Oamaru, being Sections 12 and 13, Block XX, Town of Oamaru, and being all that land in Certificate of Title, Volume 7C, Folio 879 (Otago Registry).

SECONDLY all that freehold parcel of land containing 728 square metres more or less situate in the Borough of Oamaru, being Part Sections 12 and 13, Block XX, Town of Oamaru, and being all that land in Certificate of Title, Volume 7C, Folio 867 (Otago Registry).

THIRDLY all that freehold parcel of land containing 1012 square metres more or less, situate in the Borough of Oamaru being Section 11, Block XX, Town of Oamaru, and being all that land in Certificate of Title Volume 7C, Folio 876 (Otago Registry) limited as to parcels.

FOURTHLY all that freehold parcel of land containing 4048 square metres more or less situate in the Borough of Oamaru, being Sections 9, 10, 18 and 19, Block XX, Town of Oamaru, and being all that land in Certificate of Title, Volume 7C, Folio 868 (Otago Registry). This title is limited as to parcels.

FIFTHLY all that freehold parcel of land containing 1012 square metres more or less situate in the Borough of Oamaru, being Section 8, Block XX, Town of Oamaru, and being all that land in Certificate of Title, Volume 2D, Folio 1338 (Otago Registry).

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SIXTHLY all that freehold parcel of land containing 1012 square metres more or less, situate in the Borough of Oamaru, being Section 20, Block XX, Town of Oamaru, and being all that land in Certificate of Title, Volume 3B, Folio 408 (Otago Registry). This title is limited as to parcels.

SEVENTHLY all that freehold parcel of land containing 1012 square metres more or less, situate in the Borough of Oamaru, being Section 17, Block XX, Town of Oamaru, and being all that land in Certificate of Title, Volume 7C, Folio 875 (Otago Registry). This title is limited as to parcels.

EIGHTHLY all that freehold parcel of land containing 362 square metres more or less, situate in the Borough of Oamaru, being Part Section 16, Block XX, Town of Oamaru, as shown on conveyance 128025, and being all that land in Certificate of Title, Volume 7C, Folio 880 (Otago Registry). This title is limited as to parcels.

NINTHLY all that freehold parcel of land containing 245 square metres more or less, situate in the Borough of Oamaru, being Part Section 16, Block XX, Town of Oamaru, as shown on conveyance 132012, and being all that land in Certificate of Title, Volume 7C, Folio 870 (Otago Registry). This title is limited as to parcels.

TENTHLY all that freehold parcel of land containing 405 square metres more or less, situate in the Borough of Oamaru, being Section 16, Block XX, Town of Oamaru, as shown on Conveyance 132659, and being all that land in Certificate of Title, Volume 7C, Folio 881 (Otago Registry). This title is limited as to parcels.

ELEVENTHLY all that freehold parcel of land containing 2 square metres more or less situate in the Borough of Oamaru being Section 15, Block XX, Town of Oamaru and being all that land in Certificate of Title, Volume 7C, Folio 886 (Otago Registry).

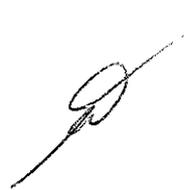
TWELFTHLY all that freehold parcel of land containing 504 square metres more or less situate in the Borough of Oamaru being Part Section 15, Block XX, Town of Oamaru, and being all land in Certificate of Title, Volume 7C, Folio 873 (Otago Registry).

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THIRTEENTHLY all that freehold parcel of land containing 506 square metres more or less situate in the Borough of Oamaru being Section 15, Block XX, Town of Oamaru and being all that land in Certificate of Title, Volume 7C, Folio 872 (Otago Registry).

FOURTEENTHLY all that freehold parcel of land containing 1012 square metres more or less situate in the Borough of Oamaru being Section 14, Block XX, Town of Oamaru and being all that land in Certificate of Title, Volume 7C Folio 869 (Otago Registry). This title is limited as to parcels.

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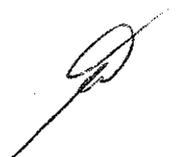
SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School Premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto delineated in red on the annexed plan of the Proprietor's land which forms part of this Schedule TOGETHER WITH all the School Buildings and other improvements thereon.

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ST JOSEPH'S SCHOOL, OAMARU

THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED WORK

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Otago Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:

	13.10.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p><u>SITE</u> Provide asphalt area to north side of Block B Apply weed killer to perimeter of this area, overspray and dust Provide fence between school and adjoining property to Education Board standards Repair sunken paving slabs to Education Board standards on north side of Block A Straighten pipes on southern boundary fence Provide incinerator to Education Board standards</p>		x				
<p><u>BLOCK A</u> <u>Exterior</u> Repaint exterior Replace broken window panes on north wall Replace 5 vents on south wall Replace cracked glass and broken louvre blade on south wall Refix downpipe on south wall</p>		x	x			
<p><u>Interior</u> <u>Area 1</u> Replace broken window catches and cords and ease windows</p>						
<p><u>Area 2</u> Repair hole in ceiling Replace lino bench top with suitable alternative</p>		x				

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	13.10.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.8
<p><u>BLOCK A Interior (continued)</u> Area 5 Replace broken window catches, cords and ease windows</p> <p>Area 6 Repair door furniture Complete work in area where partition has been removed Renail ceiling panel Repair light switch</p> <p>Area 7 Renail ceiling Replace missing coat hooks Replace cords missing from fanlights</p> <p>Area 8 Repair hole in wall behind door Supply and fit door stop and ease door</p> <p>Area 9 Replace broken window catches and cords and ease windows Replace sun screen curtains</p> <p>Area 11 Replace defective WC seat with plastic seat Repair rot in hardboard above urinal Replace light shades Paint concrete floor with approved paint to education board standards</p> <p>Area 12 Replace cracked hand basin Repair holes in wall between cubicles Paint concrete floor with approved paint to education board standards</p> <p>Area 13 Ease door</p> <p>Area 15 Replace rotten sash on south wall Ease windows and replace window catch Redecorate areas 1,2,5-7,9-12 and 15</p>	x	x	x			
	x	x	x			
	x	x	x			
	x	x	x			
	x	x	x			
	x	x	x			
	x	x	x			
	x	x	x			
	x	x	x			

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	13.10.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>BLOCK A (continued)</u>						
<u>Mechanical</u> Replace the entire existing heating system with an alternative type with controls to state school standards						
<u>Electrical</u> Replace the distribution board in area 13 with a panel in dust proof enclosure and provide a protected switched socket outlet adjacent to the switchboard. Upgrade lighting in areas 1, 5 and 9 to state school standards Upgrade lighting in areas 6, 10 and 15 to state school standards Install permanent lighting in area 13 to state school standards			x			
<u>Fire Protection</u> <u>Egress</u> Remove the locking bars from the rebated mortice locks fitted to the three external egress doors to enable the hardware to operate as a latch set only Provide alternative means of egress from areas 1, 5 and 9 either by communicating doors between classroom or by doors opening direct to the outside of the block Should the latter approach be adopted, then external landings and steps will also be needed to ensure that the doors do not overlap a step when open	x					
<u>Extinguishing Equipment</u> Provide and install two cabinet hose reels with 25m of 13mm hose with one placed in central position in area 15 (outside area 5) and the other in area 10 recessed into the wall of area 12						
<u>Fire Alarms</u> Install a manual fail safe fire alarm system with a bell in area 7 mounted on the side of area 14 and a call point by the egress doors of area 7 and for area 15 by egress door at end of corridor of area 1		x				

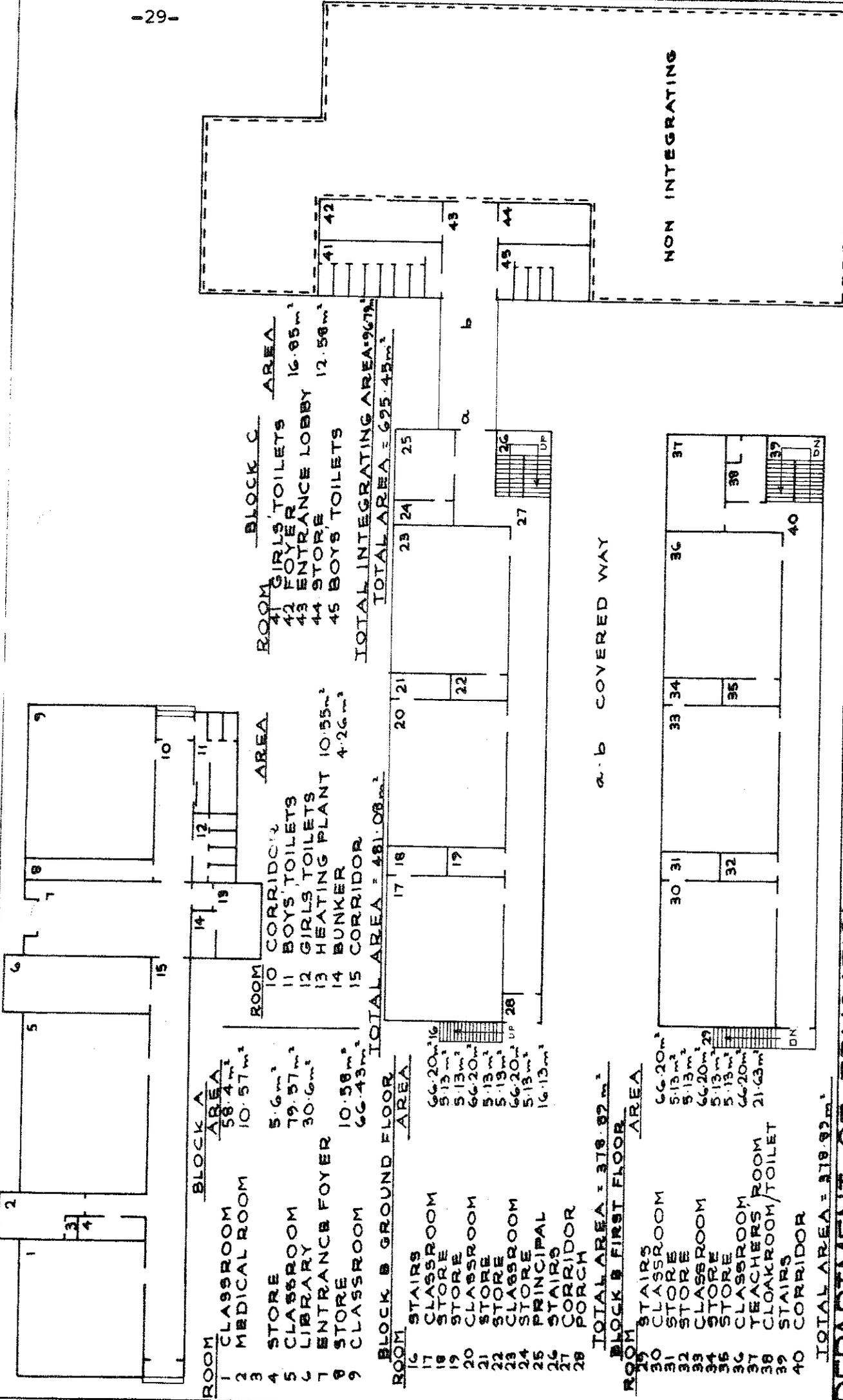
	13.10.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p><u>BLOCK A (continued)</u></p> <p><u>Fire Compartmentation</u> Isolate the fuel bunker area 14 from the remainder of the fire compartment by fitting a one hour rated fire door and automatic closing device</p> <p><u>BLOCK B</u> <u>Exterior</u> Paint all exterior trim (stucco already painted) Paint roof Replace five exterior panels on north wall Repair basement door frame on south wall Replace leaking spouting Covered way a-b Repair nova roof cladding Replace malthoid roof with alternative other than malthoid</p> <p><u>Interior</u> Area 17 Repair blinds Replace escutcheon plate on door Areas 18, 20 and 23 Repair blinds</p> <p>Area 27 Replace door holder Ease cupboard doors under stair Redecorate areas 16, 17, 20, 23, 26-28</p> <p>Area 30 Repair window catches Repair blinds Repair hole in door</p> <p>Area 33 Replace window catch Repair blinds</p> <p>Area 35 Ease door</p>	<p>x</p>	<p>x x x x</p>	<p>x x</p>	<p>x</p>	<p>x</p>	<p></p>

PCN

	13.10.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p><u>BLOCK B Fire Protection (continued)</u> Provide alternative means of egress from areas 30,33 and 36 by installing intercommunicating doors Provide smoke stop protection for areas 26 and 29 at stair landing area by the provision of a wire glazed partition and self closing door</p>	<p>x</p>					
<p><u>Fire Alarm</u> Link into manual fail safe system from Block A by connecting up to external bell and the internal bell under the stairs and provide an additional bell on first floor outside area 35 with call points outside areas 17,25,30 and 36</p>	<p>x</p>					
<p><u>Linings</u> Isolate the ground floor from the first floor by the provision of ceiling linings of 1/2 hour FRR, including inside of low cupboard under stairs</p>			<p>x</p>			
<p><u>Furniture and Equipment</u> Upgrade the furniture to education board standards in those areas noted by board officers</p>		<p>x</p>				
<p><u>BUILDING REQUIREMENTS</u> Provide by new construction or remodelling: Resource workroom of 14m²) Library/multi purpose room of 56m²) School office of 8m²) 1 WHB for female staff) 1 WC and 1 WHB for male staff) 1 STDU for girls toilets) 1 STDU for female staff)</p>			<p>x</p>			<p>31.3.87</p>

HPK





BLOCK A

ROOM	AREA
1 CLASSROOM	58.4 m ²
2 MEDICAL ROOM	10.57 m ²
3 STORE	5.6 m ²
4 CLASSROOM	79.57 m ²
5 LIBRARY	30.6 m ²
6 ENTRANCE FOYER	10.55 m ²
7 STORE	4.26 m ²
8 CLASSROOM	10.58 m ²
9 CLASSROOM	66.43 m ²
TOTAL AREA	481.08 m²

BLOCK B GROUND FLOOR

ROOM	AREA
16 STAIRS	66.20 m ²
17 CLASSROOM	5.13 m ²
18 STORE	5.13 m ²
19 CLASSROOM	66.20 m ²
20 STORE	5.13 m ²
21 CLASSROOM	5.13 m ²
22 STORE	66.20 m ²
23 CLASSROOM	5.13 m ²
24 STORE	5.13 m ²
25 PRINCIPAL	16.13 m ²
26 STAIRS	
27 CORRIDOR	
28 PORCH	
TOTAL AREA	318.92 m²

BLOCK B FIRST FLOOR

ROOM	AREA
29 STAIRS	66.20 m ²
30 CLASSROOM	5.13 m ²
31 STORE	5.13 m ²
32 CLASSROOM	66.20 m ²
33 STORE	5.13 m ²
34 CLASSROOM	5.13 m ²
35 STORE	66.20 m ²
36 CLASSROOM	21.63 m ²
37 TEACHERS ROOM	
38 CLOAKROOM/TOILET	
39 STAIRS	
40 CORRIDOR	
TOTAL AREA	318.92 m²

BLOCK C

ROOM	AREA
41 GIRLS TOILETS	16.95 m ²
42 FOYER	12.58 m ²
43 ENTRANCE LOBBY	
44 STORE	
45 BOYS TOILETS	
TOTAL INTEGRATING AREA	625.45 m²

DEPARTMENT OF EDUCATION
 buildings division: integration of private schools
 School: ST JOSEPH'S SCHOOL, OAMARU

Drawing No: EIP 202 02
 Date: DECEMBER 1980
 Revision: 15 JULY 1981
 Scale: 1:300
 SHEET 2 OF 2 SHEETS
 Drawn: *LAB*

Schedule of staff appointments to Joseph's School, DAMARU under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	1	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	1	-	1	-
6	1	1	-	2	-
7	1	1	-	1	-
8	1	1	-	2	-
9	1	1	-	2	-
10	1	1	-	2	-
11	1	1	-	3	-
12	1	1	-	3	-
13	1	1	-	4	-
14	1	1	-	4	-
15	1	1	-	5	-
16	1	1	-	5	-
17	1	1	-	6	-
18	1	1	-	7	-
19	1	1	-	7	-
20	1	1	-	8	-
21	1	1	-	8	-
22	1	1	-	9	-
23	1	1	-	9	-
24	1	1	-	9	-
25	1	1	-	10	-
26	1	1	-	10	-
27	1	1	-	11	-
28	1	1	-	11	-
29	1	1	-	12	-
30	1	1	-	12	-
				13	-
				13	-

1-11/12

NOTES:

- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1), hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious Instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
- Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
- The School as at the effective date hereof has a staffing entitlement of NINE (9) teachers.