SUPPLEMENTARY DEED OF AGREEMENT

ST JOSEPH'S SCHOOL, PATEA

THIS DEED OF AGREEMENT is made on the 3/5 day of
One thousand nine hundred and ninety five (1995) BETWEEN THE ROMAN

CATHOLIC BISHOP OF THE DIOCESE OF PALMERSTON NORTH a Corporation Sole (hereinafter with his successors referred to as "the Proprietor") of the first part and HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part.

WHEREAS

- A By Deed of Agreement bearing date the 14th day of September, One thousand nine hundred and eighty two (1982) as varied by any subsequent supplementary agreements (hereinafter referred to as "the Deed of Agreement"), the Minister and the Proprietor pursuant to Section 7(2) of the Private Schools Conditional Integration Act 1975 established **St Joseph's School, Patea** as an integrated school (hereinafter referred to as "the School").
- <u>B</u> The Proprietor and the Minister wish to vary the Deed of Agreement:-
 - (1) To take account of the changes introduced to the education system consequent on the passing of the Education Act 1989 and its subsequent amendments.
 - (2) To replace the Fourth Schedule with a new Schedule.
 - (3) To delete the Third Schedule.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:

1. THAT any reference to the School Committee or the Controlling

Authority shall be deemed to be a reference to the Board of Trustees.



- 2. THAT any reference to the Director General or to an Education Board shall be deemed to be a reference to the Secretary of Education.
- 3. THAT the Deed of Agreement be further amended as follows:
- 3.1 By deleting Clause 3(d).
- 3.2. By deleting the existing Clause 7 and replacing it with the following:
 - "7.(a) THE Board of Trustees shall be the Controlling Authority of the School and shall be constituted pursuant to Part IX of the Education Act 1989.
 - (b) <u>THE</u> control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975."
- 3.3. By deleting Subclause (b) and (c) of Clause 10 and substituting the following therefor
 - Conditional Integration Act 1975, unless the Proprietor and the Secretary of Education otherwise agree, and subject to places being available, the number of pupils whose parents do not have preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to five (5) per cent of the maximum roll as determined by Clause 8 hereof and the Board of Trustees shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School."



By inserting after Clause 15 the following clauses:

3.5

- 3.4 By deleting from Clause 15 the words "current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder" and substituting therefor the words "Total Staffing Entitlement of the School as established pursuant to the Education Act 1989".
- "15A. IN the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement whereby the School becomes entitled to a position designated Director of Religious Studies in accordance with Section 65(1)(b) of the Private Schools Conditional Integration Act 1975 it is agreed that such a position shall be part of the normal staffing entitlement of the School as established pursuant to the Education Act 1989 and as more particularly described in the Fourth Schedule hereto and an advertisement for that position shall

state that a willingness and ability to take part in Religious instruction

appointment. Any person so appointed to the position of Director of

Religious Studies shall accept these requirements as a condition of

provide effective leadership in Religious instruction and observances

throughout the school.

appropriate to the Special Character of the School shall be a condition of

appointment. The Director of Religious Studies shall give guidance and

- 15B. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School."
- 3.6 By deleting from Clause 20 the words "the School Committee and/or".
- 3.7 By deleting from Clause 25 the words "under the same Controlling Authority".
- 3.7.1 By deleting from Clause 25 the second occurrence of the words "the

Controlling Authority" and substituting therefor the words "the Minister".

- 3.7.2 By deleting from Clause 25 the words "to Clause 3(d) and (e)" and substituting therefor the words "to Clause 3(e)".
- 3.8 By deleting the Fourth Schedule to the Deed of Agreement and substituting the Schedule attached hereto.
- 3.9 By deleting the Third Schedule to the Deed of Agreement entirely.
- 4. THAT the covenants conditions and restrictions contained and implied in the Deed of Agreement shall be read and construed subject to the modifications herein contained but in all other respects the Deed of Agreement is confirmed.

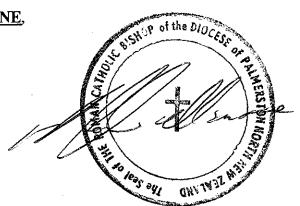
A.

IN WITNESS WHEREOF these presents have been executed the day and the year first hereinbefore written.

SIGNED by PETER JAMES CULLINANE,

the Roman Catholic Bishop of the Diocese of Palmerston North, and sealed with his seal of Office in the presence of:

h. P broderick



Kathy Rhelly.

SIGNED by KATHY PHILLIPS

Senior Manager, National Operations

Ministry of Education pursuant
to authority delegated by the

Minister of Education acting on
behalf of HER MAJESTY THE QUEEN
in the presence of

Judiel Tranchester 53 Creanick Terrace Wellington 5

SCHEDULE

New Fourth schedule

"FOURTH SCHEDULE

Schedule of staff appointments to **St Joseph's School, Patea** under Section 65 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School.

This Schedule has been prepared for use when the Total Staffing Entitlement of the school as established pursuant to the Education Act 1989 alters at any time during the currency of this Deed of Agreement.

- 1.(a) Whenever the Total Staffing Entitlement of the School is 5.2 or more teachers, but not otherwise, there shall be a position at the School to be designated Director of Religious Studies in accordance with Clause 15A of this Deed of Agreement.
 - (b) If the Total Staffing Entitlement of the school is between 5.0 and 8.0 teachers the Director of Religious Studies shall be a Scale A position.
 - (c) If the Total Staffing Entitlement of the school is 8 or more teachers then the Director of Religious Studies shall be a Senior Teacher position or higher.
- 2. Whenever the Total Staffing Entitlement of the school is two or more teachers but not otherwise there shall be one or more teaching positions (other than those of principal, Director of Religious Studies (if any)) at the school which in accordance with Clause 15 of this Deed of Agreement shall be positions of importance carrying a responsibility for Religious instruction. The number of such positions shall be determined from the Total Staffing Entitlement of the school by reading the table below from left to right **PROVIDED THAT** if the Total Staffing Entitlement of the School falls between adjacent numbers in Column 1 of the table, the number in Column 2 opposite the lower of those two adjacent numbers is the number of such positions.



Column 1

Column 2

Total Staffing Entitlement Of the School:

Positions of Importance in terms of Clause 15 carrying a responsibility for Religious instruction

1.1	-	
2.1	1	
3.2	1	
4.2	2	
5.2	1	
6.3	2	
7.3	2 3	
9.0		
10.0	4	
11.0	4	
12.0	5	
13.0	5	
14.0	6	
15.0	7	
16.0	8	
17.0	8	
18.0	8	
19.0	9	
20.0	9	
21.0	10	
22.0	10	
23.0	10	
24.0	11	
25.0	11	
26.0	12	
27.0	12	
28.0	13	
29.0	13	
30.0	14	Ħ

A.S.