



THIS DEED OF AGREEMENT is made the 27th day of October
One thousand nine hundred and eighty one (1981)
BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF
PALMERSTON NORTH a "Corporation Sole" (hereinafter
with his successors referred to as "the Proprietor")
of the first part and HER MAJESTY THE QUEEN acting by
and through the Minister of Education (hereinafter
referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of St. Joseph's School
STRATFORD
(hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for
Boys and Girls from New Entrants to Form Two
offering Education with a Special Character
- C The School was established in 1898 and up to the effective
date of integration was in part staffed by members of the
Roman Catholic Religious Order of Women, known as the Sisters
of Our Lady of the Missions. The said Order will continue
after the effective date of integration to offer teaching
staff to the school, so long as it has members available for
that purpose.
- D The Minister and the Proprietor have agreed to enter
into this Deed of Agreement pursuant to the Private
Schools Conditional Integration Act 1975, whereby the
School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED, AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS :-

1. THAT the Minister and Proprietor HEREBY AGREE that
the School is to become an integrated School pursuant
to the Private Schools Conditional Integration Act 1975.



2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

(a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").

(b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels

- PROVIDED THAT -

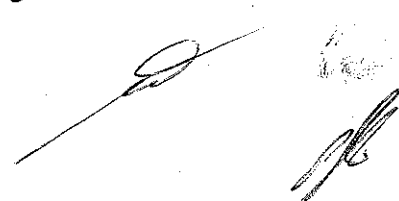


- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming



part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.



- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks



normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

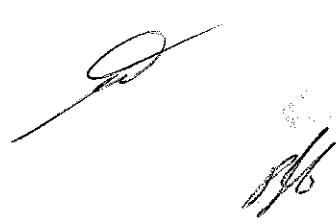


5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Palmerston North, which promotes and supports the School and of which the School is a part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;

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- (c) May invoke the powers conferred upon him by the Private Schools Conditional Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Taranaki Education District as constituted pursuant to Section 15 of the Education Act 1964.

- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

(i) One (1) member to be appointed by the Proprietor of the School;

(ii) Six (6) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provisions





of the School Committees Administration Regulations 1965 and subtracting one from that number.

- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of one hundred and sixty-seven (167) pupils as at the 30th September 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be one hundred and eighty-five (185) pupils



9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.



10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to nine (9) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at


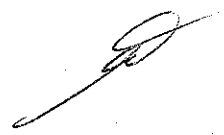


the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

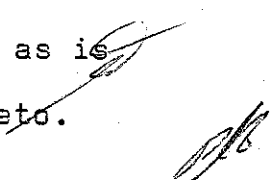
12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.



14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.



15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.



16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties; if any, as may be required by the Principal of the School.

17. IN the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement, whereby the School becomes entitled to a position of Senior Teacher Junior Classes, it is agreed pursuant to Section 65 (1) (d) of the Private Schools Conditional Integration Act 1975 that the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment.

18. THERE shall be two (2) other teaching positions at the School which in accordance with Sections 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions

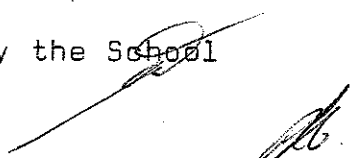


designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School




the Proprietor may employ any person as a Chaplain or otherwise for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a Primary School for boys and girls from new entrants to form two and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the school committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.




25. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

26. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of holiday pay due and paid by the Minister in respect of the 1981 School year to any person employed at the School up to the effective date of integration. PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.

27. THE Minister shall be responsible only for the normal maintenance of the retaining walls on the School premises and all other expenditure in respect of the retaining walls on the School premises shall be the responsibility of the Proprietor.

28. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

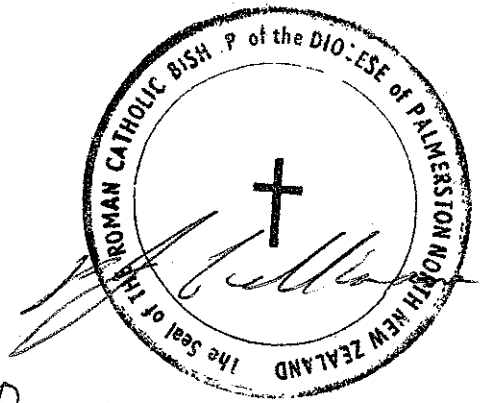


29. THE effective date of this Deed of Agreement shall be the 28th day of October, 1981.

30. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

SIGNED by PETER JAMES CULLINANE
THE ROMAN CATHOLIC BISHOP OF THE
DIOCESE OF PALMERSTON NORTH and
sealed with his Seal of Office in
the presence of:



Spence A Loan
clergyman

SIGNED for and on behalf of HER
MAJESTY THE QUEEN by MERVYN LANGLOIS
WELLINGTON Minister of Education in
the presence of:

M. J. Yoklan
12 Hokianga Road
Hataitai
Wellington.

(Private Secretary)

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND



All that land, hall, school buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Palmerston North situate at Miranda Street, Stratford, New Zealand, being known as St Joseph's School, Stratford, and being more particularly described as follows:

FIRSTLY: All that freehold parcel of land containing 1012m² being Section 863 on the public maps of the Town of Stratford deposited in the Office of the Chief Surveyor at New Plymouth and being all the land in Certificate of Title Volume 71 Folio 246 (Taranaki Registry).

SECONDLY: All that freehold parcel of land containing 4047m² more or less situated in the Borough of Stratford being Sections 864, 865, 902 and 903 on the public map of the Town of Stratford and being all the land in Certificate of Title Volume 143 Folio 290 (Taranaki Registry).

THIRDLY: All that freehold parcel of land containing 3035m² more or less situate in the Borough of Stratford being Sections 866, 867 and 868, Town of Stratford, and being part of the land in Certificate of Title Volume A3 Folio 1222 (Taranaki Registry).

FOURTHLY: All that freehold parcel of land containing 1012m² more or less situate in the Borough of Stratford being Section 869 Town of Stratford and being all the land in Certificate of Title Volume E1 Folio 726 (Taranaki Registry).



FIFTHLY: All that freehold parcel of land containing 1012m² more or less situate in the Borough of Stratford being Section 908 Town of Stratford and being all the land in Certificate of Title Volume E1 Folio 723 (Taranaki Registry).

SIXTHLY: All that freehold parcel of land containing 1012m² more or less situate in the Borough of Stratford being Section 907 Town of Stratford and being all the land in Certificate of Title Volume E1 Folio 724 (Taranaki Registry).

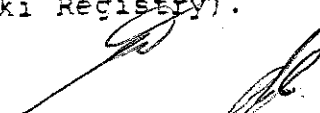
SEVENTHLY: All that freehold parcel of land containing 3035m² being Sections Numbered 904, 905 and 906 on the public map of the Town of Stratford deposited in the Office of the Chief Surveyor at New Plymouth and being all the land in Certificate of Title Volume 37 Folio 249 (Taranaki Registry).

EIGHTHLY: All that freehold parcel of land containing 2023m² more or less being Sections 900 and 901 on the public maps of the Town of Stratford deposited in the Office of the Chief Surveyor at New Plymouth and being all the land in Certificate of Title Volume 65 Folio 232 (Taranaki Registry).

NINTHLY: All that freehold parcel of land containing 1012m² being the Section numbered 899 on the map of the Town of Stratford and being all the land in Certificate of Title Volume 51 Folio 146 (Taranaki Registry).

TENTHLY: All that freehold parcel of land containing 1641m² more or less situate in the Borough of Stratford being Section 1031 Town of Stratford and being all the land in Certificate of Title Volume 193 Folio 26 (Taranaki Registry).

There is a debt owing to the Bank of New Zealand.





SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School Premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School Buildings and other improvements thereon.



ST JOSEPH'S SCHOOL, STRATFORD

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION
TO THE INTEGRATED SCHOOL

THIRD SCHEDULE

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Taranaki Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Access Road Sealed and Hardsurface Areas						
Spray weeds and patch concrete at entrance from Miranda Street		x				
Replace section of broken paving at SE corner of Block A		x				
Patch holes and resurface area adjacent to cycle shed		x				
Provide concrete kerb and reseal drive from Miranda Street to Block D			x			
Spray weeds along perimeter of netball courts patch and reseal courts		x				
Continue retaining wall on the south side of Block C to Block D and provide a sealed path between Blocks C and D			x			
Provide drainage with dish channel to sump before sealing front of Block D		x				
Boundary Fences						
Redefine boundaries and provide fencing to Education Board standard		x				
Spray to kill weeds along concrete mowing strip and retie loose netting to bottom wire at Celia Street boundary		x				

124

AGREED DURING OF WORK TO BE COMPLETED BY

-22-

SITE contd	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Incinerator Upgrade to Education Board standard Adventure Playground Check ropes and replace as necessary Grounds and Drainage Provide drainage to ponding water on the netball courts by draining into the stormwater sump on the NW corner of the sealed area		x x x				
BLOCK A Exterior Chip off and clean out drummy sections of plaster on foundation wall and replaster Replace missing and broken wire vents around building Treat exterior for moss Repaint block with 3 coat system Replace rusting sheets of roofing iron over toilet area by terminal vent Repaint roofs Replace spoutings and downpipes Repair hose taps Cover copper pipes at NE corner Repair or replace exterior seating as necessary Alter drinking fountains to comply with Education Board standards Provide continuous handrail on all sides of ramps		x x x x x x x x x x x x x x	x x x x			
Interior Area 1 Cover floor with sheet vinyl or other material to Education Board standards Replace lockset to entrance door Replace missing cords to spiral fittings Ease cupboard door		x x x			x	

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28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A Interior contd					
Area 6 and 6A					
Ease all windows and replace spiral balances	x				
Replace borer infested timbers	x				
Adjust and carry out general repairs to both blackboards	x				
Repair shelf division	x				
Provide curtaining to all windows	x				
Cover floor with sheet vinyl or other material to Education Board standard	x				
Provide light to area 6A					
Redecorate areas					
Area 7					
Repair or replace timber floor to Education Board standard					
Replace two flush borer infested doors to corridor and fit wired glass viewing strip in top	x				
Ease all opening windows and make operable	x				
Replace all broken coat hooks	x				
Repaint and varnish area					
Area 7A and 8A					
Chemically clean concrete floor and replaster to smooth plaster finish to Education Board standard	x				
Repaint area					
Replace all borer infested timber and rotten post					
On cubicle partition	x				
Replace locks to doors	x				
Provide light to toilet area	x				
Replace urinals with stainless steel types					
Area 8					
Paint area	x				
Ease windows	x				
Areas 9 and 10 Girls Toilets					
Chemically clean concrete floor and replaster to smooth plaster finish to Education Board standard	x				
Replace corner moulding to toilet cubicles	x				
Provide light to toilet areas	x				
Replace rotten post to partition	x				
Refix hose tap	x				

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A Interior Areas 9 and 10 Girls Toilets contd						
Repaint area		x				
Replace entrance door locks		x				
Ease cubicle doors		x				
Area 9A						
Replace 1 hand basin		x	x			
Redecorate						
Area 10A						
Replace borer infested door to corridor		x				
Replace bolt on door at Area 9A		x				
Make opening window operate		x				
Repaint and varnish		x	x			
Replace missing and broken coat hooks		x				
Chemically clean concrete floor and replaster to smooth plaster finish to Education Board standard		x				
Area 11						
Free egress doors in alcove and make operational		x				
Provide new cords to spiral window fittings		x				
Repaint walls and ceilings and revarnish seats and doors			x			
Provide hessian display board above dado on classroom side of corridor		x				
Boiler Room						
Ease entrance door and upgrade to Education Board standard		x				
Area 4A		x				
Adjust sliding door and repaint corridor		x				
Structural						
Investigate the resistance of the boiler chimney to seismic load and rectify as necessary to MOWD standard		x				
Mechanical						
Fit fuel line fire safety valve and regulating valves to boiler for the two heating circuits		x				

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p>BLOCK A contd</p> <p><u>Electrical</u> Replace broken fuse carriers on switch board Replace aged flexible cable on pendants in the areas 1A, 2A, 3, 4, 5A, 6A, 7, 8, 9, 10, 11 Upgrade lighting to state schools standards in areas 1, 2, 5 and 6 and boiler room Provide additional wall socket outlets to areas 1, 2, 5, 6 and 11</p>	<p>x</p> <p>x</p>		<p>x</p> <p>x</p>			
<p><u>Fire Protection</u> Minimise the danger of fire spread, smoke or fumes from the boiler by sealing under floor area Install a 1 x 2.5kg dry powder extinguisher on a wall bracket in the boiler room Install a hose reel with 25m of 12mm hose centrally situated on the corridor wall Install a 'Vigilant' break glass call point centrally situated in the corridor and wire into existing alarm bells Upgrade linings with fire retardant paint approved by Ministry of Works and Development and applied in accordance with the manufacturers specification</p>	<p>x</p>	<p>x</p> <p>x</p> <p>x</p>		<p>x</p>		
<p>BLOCK B</p> <p><u>Exterior</u> Clean out heating duct and provide cover plate on SE corner Clean out and refall all spouting to prevent water from flooding over Provide gully grates where missing Clean down roof and repaint Replace missing vent balloons Repair leaks in skydomes</p>		<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>				

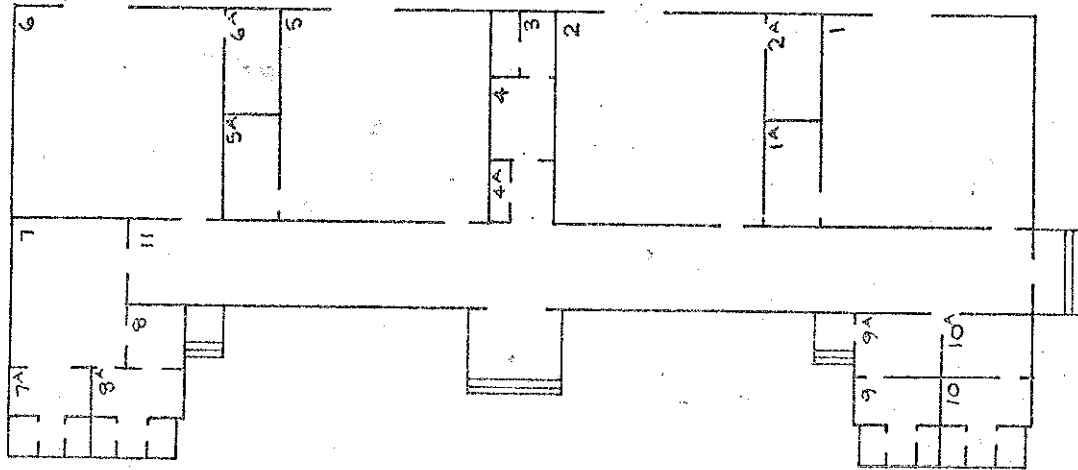
BLOCK B contd	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Interior						
Area 12 and 12A						
Replace bottom bolt to fire egress doors						
Repaint windows	x					
Area 13 and 13A	x					
Refix loose ceilings tiles and touch up paint						
Repaint windows	x					
Fix loose shelving or remove from SE corner by entrance			x			
Area 14 and 14A						
Redecorate	x					
Area 15 and 15A			x			
Provide suitable release catch to egress doors						
Replace clear glass with georgian wired to folding egress doors	x					
Ease windows	x					
Redecorate	x					
Area 17						
Provide door closers			x			
Replace clear glass with georgian wired to double doors	x					
Revarnish shelves seats and rails	x					
Area 18						
Replace damaged tiles on floor to Education Board standard			x			
Replace indicator bolt						
Repaint area	x					
Area 19						
Replace damaged tiles on floor to Education Board standard			x			
Repaint area						
Replace toilet seat with plastic type			x			
Area 20						
Repair leaks around skydomes and perimeter of room						
Repair ceiling bead	x					
Repaint ceiling	x					
Provide door closers to double doors						
Replace clear glass with georgian wired to double doors	x					
Revarnish seats, lockers and coat hanger rails	x					

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK B Interior contd						
Area 21						
Repaint ceiling						
Replace glass with georgian wired to double doors		x	x			
Replace 1 light shade		x				
Mechanical						
Increase surface area of classroom radiators by 25% and balance system		x				
Electrical						
Provide additional wall socket outlets to areas 12, 13, 14 and 15		x				
Fire Protection						
Install a 'Vigilant' type break glass call point beneath the existing fire alarm bell and wire in the existing system	x					
Unbolt upper tower bolts on the secondary egress doors during school hours, and fit upper bolts with extension chains or similar	x					
BLOCK C						
Exterior						
Paint Block						
Provide corner stops and barge flashings		x				
BLOCKS D and E						
Exteriors						
Repaint Blocks including all existing painted retaining walls and concrete fences		x				
Seal off window south wall Block E to acceptable standard		x				
Clean out sump and provide concrete surround east side		x				

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCKS D and E Exteriors contd						
Repair terminal vent		x				
Patch stucco on south wall Block E where fence post removed		x				
Replace roof, spouting and downpipe Block E		x				
Replace roof Block D					x	
Interiors						
Area 23						
Seal gully trap if area not used		x				
Area 24						
Repair stile on door		x				
Replace louvre fittings and missing blades		x				
Area 25						
Replace louvre fittings and 3 blades		x				
BLOCK E						
Electrical						
Repair broken wall socket outlet	x					
Repair lighting switch	x					
Repair element chamber of water heater and provide cover	x					
Upgrade sub-board cover by securing splitter unit	x					
Fire Protection - General						
Service all first aid fire fighting appliances		x				
BUILDING REQUIREMENTS						
Provide the following accommodation by remodelling:						
Resource/workroom						
Staffroom						
Staff kitchen						
Principal's office						
Casualty room						
School office						

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BUILDING REQUIREMENTS contd						
Female staff toilet - sanitary towel disposal unit)						
Girls toilet - sanitary towel disposal unit)		x				
FURNITURE						
Upgrade furniture to Education Board standard				x		

BLOCK A



ROOM	AREA
1 CLASSROOM	67.70m ²
1A STORE	6.0m ²
2 CLASSROOM	67.70m ²
2A STORE	6.0m ²
3A STAFF TOILET	
4A STORE	
5 CLASSROOM	67.70m ²
5A STORE	6.0m ²
6 CLASSROOM	67.70m ²
6A STORE	6.0m ²

7A CLOAKROOM
8A BOYS' TOILETS
9A GIRLS' TOILETS
10A GIRLS' CLOAKROOM
11 CORRIDOR

TOTAL AREA = 578.12m²

BLOCK C



ROOM	AREA
22 BICYCLE SHELTER	59.5m ²

BLOCK E

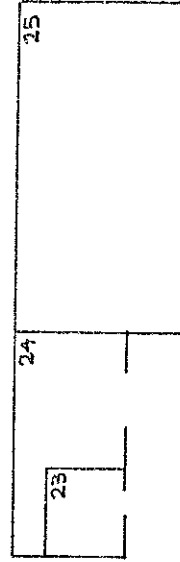
ROOM	AREA
23 BOILER ROOM	
24 STORE	

TOTAL AREA = 38.27m²

BLOCK B

ROOM	AREA
12 CLASSROOM	58.05m ²
12A STORE	4.68m ²
13 LIBRARY	58.05m ²
13A STORE	4.68m ²
14 CLASSROOM	58.05m ²
14A STORE	3.96m ²
15 CLASSROOM	58.05m ²
15A STORE	3.96m ²
16 STAFFROOM	11.95m ²
16A STAFF TOILET, KITCHEN	
17 CLOAKROOM	31.6m ²
18 GIRLS' TOILETS	
19 BOYS' TOILETS	
20 CLOAKROOM	
21 CORRIDOR	

TOTAL AREA = 442.37m²



BLOCK D

ROOM	AREA
25 STORE / SHELTER	

TOTAL AREA = 87.72m²

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: ST JOSEPH'S SCHOOL, STRATFORD

Drawing No:	EIP 119 02	Scale:	1:300
Date:	2 APRIL 1980		SHEET 2 OF 2 SHEETS
Revision:		Drawn:	

FOURTH SCHEDULE.

Schedule of staff appointments to Saint Joseph's School, STRATFORD under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (c) Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed	Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed
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Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	1	-	1	-
6	1	1	1	2	1
7	1	1	1	1	1
8	1	1	1	2	1
9	1	1	1	2	1
10	1	1	1	3	1
11	1	1	1	3	1
12	1	1	1	4	1
13	1	1	1	4	1
14	1	1	1	5	1
15	1	1	1	6	1
16	1	1	1	7	1
17	1	1	1	7	1
18	1	1	1	7	1
19	1	1	1	8	1
20	1	1	1	8	1
21	1	1	1	9	1
22	1	1	1	9	1
23	1	1	1	10	1
24	1	1	1	10	1
25	1	1	1	11	1
26	1	1	1	11	1
27	1	1	1	12	1
28	1	1	1	12	1
29	1	1	1	13	1
30	1	1	1	13	1

NOTES:

1. The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1), hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.

2. Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.

3. The School as at the effective date hereof has a staffing entitlement of SIX (6) teachers