

THIS DEED OF AGREEMENT is made the 7<sup>th</sup> day of  
December One thousand nine hundred and eighty-two (1982)

BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF PALMERSTON NORTH a Corporation Sole (hereinafter with his successors referred to as "the Proprietor") of the first part

AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part

WHEREAS:

- A The Proprietor is the owner of St. Joseph's School, WAIPUKURAU, (hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for boys and girls from new entrants to Form Two (2) offering Education with a Special Character
- C The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated School.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO as follows:-

1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

**2. THE** School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School **AND IT IS HEREBY AGREED AND DECLARED** that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

**3. ON** behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the **First Schedule** hereto (hereinafter referred to as "**the Proprietor's land**") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the **Second Schedule** hereto (hereinafter referred to as "**the School premises**").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

**PROVIDED THAT**

- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.

- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the **Third Schedule** hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the **Third Schedule** hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the **Third Schedule** hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.

- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School **PROVIDED HOWEVER** that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

**4. THE** land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the **First Schedule** hereto.

**5. THE** Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Palmerston North which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North

**6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :-**

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

**7. (a) THE Controlling Authority of the School shall be the Education Board of the Hawkes Bay Education District as constituted pursuant to Section 15 of the Education Act 1964.**

- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :-
- (i) One (1) member to be appointed by the Proprietor of the School;
  - (ii) Four (4) members to be elected by the parents of the children attending the School **PROVIDED HOWEVER** that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provisions of the School Committees Administration Regulations 1965 and subtracting one from that number.
- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975.

**8. THE** School had a roll of fifty-six (56) pupils as at the 1st July 1982, being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be eighty (80) pupils.

9. THE Proprietor agrees that pursuant to **paragraphs (d) and (e)** of **Clause 3** of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7(6)(h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to four (4) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

**11. IT** is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975

**12. THE** Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

**13. THE** Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

**14. AN** advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

**15. THERE** shall be one (1) other teaching position at the School which in accordance with Section 65(1)(c) of the Private Schools Conditional Integration Act 1975, shall be a position of importance carrying a



responsibility for Religious instruction and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to this position shall accept these requirements as a condition of appointment **PROVIDED HOWEVER** that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the **Fourth Schedule** hereto.

**16. THE** Proprietor may with the consent of the Controlling Authority in accordance with Section 69(1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

**17. IT** is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

**18. THE** Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic

Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

**19. THE** School is a Primary School for boys and girls from new entrants to Form Two (2) and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

**20. WHERE** any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

**21. THE** Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

**22. THE** Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of integration **PROVIDED THAT** the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4th December 1980 to Archbishop Williams.

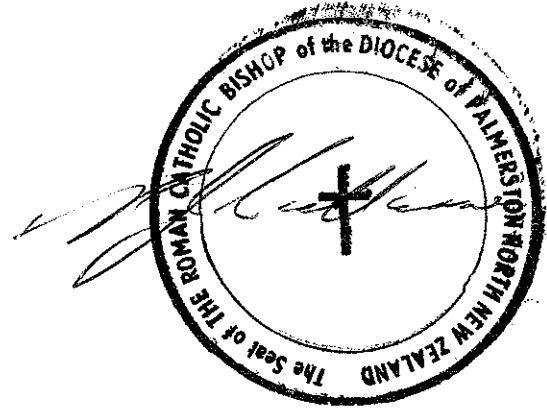
23. THE Minister shall subject to clause 3(d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State school under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

24. THE effective date of this Deed of Agreement shall be the 8th day of December One thousand nine hundred and eighty-two (1982)

25. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

SIGNED by PETER JAMES CULLINANE, )  
THE ROMAN CATHOLIC BISHOP OF )  
THE DIOCESE OF PALMERSTON )  
NORTH and sealed with his Seal of )  
Office in the presence of:- )



*J. Long*  
Private Secretary  
St. Clifton Lefface,  
Palmerston North

SIGNED for and on behalf of HER )  
MAJESTY THE QUEEN by MERVYN )  
LANGLOIS WELLINGTON Minister of )  
Education in the presence of:- )

*M. J. Keller*  
12 Hahira Road  
Hataitai, Wellington.  
(Private Secretary)

## FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part

### The Proprietor's Land

All that land, buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Palmerston North situate in Russell Street, Waipukurau, being known as **St. Joseph's Church and School, Waipukurau**, and being more particularly described as follows and delineated in green on the plan forming part of the **Second Schedule** hereto.

**FIRSTLY**, All that freehold parcel of land containing 1.0458 hectares situated in the Provincial District of Hawkes Bay being the Sections numbered 180, 181, 182, 188, 189, 190 and 191 in the plan of the Village of Waipukurau deposited in the Land Transfer Office at Napier as No. 169 and being all the land in Certificate of Title Volume J4 Folio 1189 (Hawkes Bay Registry)

**SECONDLY**, All that freehold parcel of land containing 5014 square metres situated in the Provincial District of Hawkes Bay comprising Lots No. 184, 185, 186 and 187 on the plan of the village of Waipukurau deposited in the Land Transfer Office at Napier as No. 169 and being all the land in Certificate of Title Volume J4 Folio 1187 (Hawkes Bay Registry)

There are debts owing by the Proprietor to:

1. The Archdiocesan Development Fund of the Archdiocese of Wellington and Diocese of Palmerston North.
2. The Bank of New Zealand.

## SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises

### The School Premises:

All that part of the Proprietor's land as described in the **First Schedule** hereto, delineated in red on the annexed plan of the Proprietor's land, which forms part of this Schedule, TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT those excepted portions more particularly delineated in blue on the annexed plan hereto RESERVING NEVERTHELESS to the non-integrating areas full rights of access inter se and of ingress and egress from and to Russell Street, Waipukurau.

# ST JOSEPH SCHOOL, WAIPUKURAU

## THIRD SCHEDULE

### WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Hawkes Bay Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY:					
SITE	8.12.82	31.3.84	31.3.85	31.3.86	31.3.87
	31.3.88				
Spray weeds in joints and cracks of concrete paving		x			
Upgrade concrete paving to Education Board standards			x		
Secure iron to fences between swimming pool and convent		x			
Upgrade all fencing to Education Board standards			x		
Remove foundation walls and concrete floor where Block C demolished - make good concrete paving		x			
Hack out storm water channel at west end concrete paved area adjacent area A4. Saw out concrete to provide good edges and reinstate concrete channel					
Replace grate to stormwater drain west end of covered way to Block A			x		
Provide proper toby box to valve adjacent to entrance to Block B		x			
Spray playing fields to control weed infestation, top dress and resow		x			
Clear rubbish from area between Block B and fence lines of presbytery and police house		x			
Spray creeper along presbytery fence line, top dress and resow		x			
Remove all loose bricks and old corrugated iron from school site		x			
Refix joist of pergola to correct position, repair trellis, refix handrail and paint pergola		x			

SITE (Continued)Front Entrance

Cut damaged concrete areas and relay  
Level and spray for weeds then resow in grass  
north east corner of playground  
Replace and tidy up netting around baths area  
Remove tree rear of Block D realign fence and  
reconstruct  
Cut out damaged concrete in front of steps and  
relay

BLOCK AArea 4

Replace tiles around urinal and seal with silicon  
rubber compound, reposition door stop, fix leak  
in wall, replace door hardware. Replace trim  
bead around urinal and seal with silicon  
rubber. Repaint ceiling in gloss paint

Area 5

Fix door stops and replace door hardware  
Replace cistern tops, repair holes in walls  
Repaint

Area 6

Ease top of main door, replace catches to sink  
unit, complete painting  
Replace zip water heater case and extend tea tap  
outlet to position 300mm above sink bowl

Area 7

Replace latchset to interior door  
Provide stop rails to exterior door on north wall  
Repaint door  
Ease sash and fit extra catch  
Replace two operating rods to louvres on north wall  
Ease sashes in south wall and make operable  
Provide hessian display board to Education Board  
standards

8.12.82 31.3.84 31.3.85 31.3.86 31.3.87 31.3.88

x

x

x

x

x

x

x

x

x

x

x

x

x

x

x



BLOCK AInteriorArea 7 (Continued)

Provide lock to teachers cupboard  
Sand and seal floors  
Repair and tidy up sink unit

Area 8

Replace wall light

Area 9

Replace wooden toilet seat with plastic seat

Area 10

Secure louvre blades above exterior door  
Replace exterior door and fit georgian wired glass panels  
Make good flooring at entrance to area 4

Area 11

Secure louvres above exterior doorways, ease sliding door and provide pelmet  
Ease cleaners cupboard door and provide lock  
Repaint

Area 14

Repair bottom rail of exterior door and fit lock

STRUCTURAL

Demolish or strengthen masonry wing wall attached to area 7 to MWD standards

Mechanical

Repair casing of "Nightstor" heater in area 7

Electrical

Upgrade wiring and fuses to state school standards

Fire Protection

Change locks on all external exit doors from areas 7, 10, 11 and 14 to a type which can be opened from the inside without the use of keys

8.12.82

31.3.84

31.3.85

31.3.86

31.3.87

31.3.88

x

x  
x

x

x

x

x  
x

x

x

x

x

x

x

	8.12.82	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<u>BLOCK B</u>						
<u>Structural</u>						
Strengthen block to MWD standards by year 2000						
<u>Fire Protection</u>						
Ease east end exit door to correct jamming	x					
Rehang main exit doors from foyer area 19 to open outward and change lock to approved type	x					
Change lock on alternative egress door from library area 16 to the hall area 15 to a type which can be opened from the inside without the use of a key	x					
Provide and fit standard EXIT sign above the east and west main exit doors from the hall	x					
Repair fire hose reel valve gland nut	x					
<u>BLOCK D</u>						
<u>Electrical</u>						
Disconnect existing substandard services	x					
<u>BLOCK E</u>						
<u>Interior</u>						
<u>Areas 27, 28 and 29</u>						
Repair doors and repaint.						
Repaint windows						
Treat borer infested timber						
Reline walls and ceilings to MWD standards for storage of pool chemicals						
Add 3 inches of concrete to existing floor, with slope to doors, provide door lock						
Upgrade handrails to baths (chip back to solid and paint with anti corrosive paint)						
<u>Electrical</u>						
Replace rewirable fuses with MCB's in main switchboard						
Protect the switch-socket cable in the pump filter shed						

x x x x  
x x  
x x  
x x

SCHOOL:

ST JOSEPHS SCHOOL, WAIPUKURAU

(5)

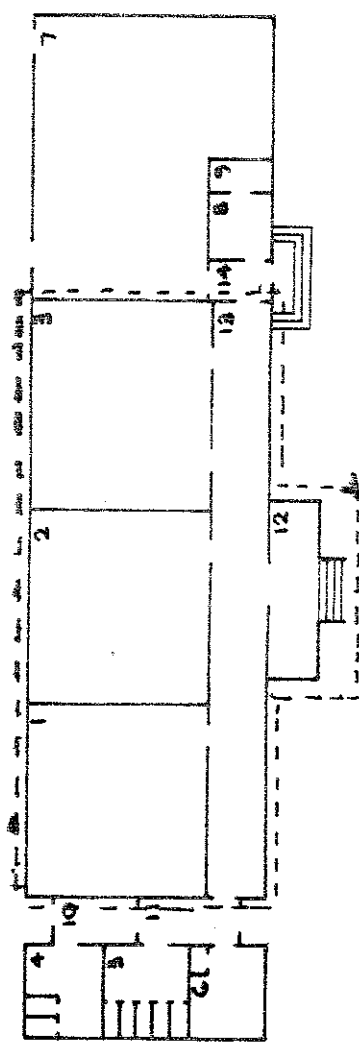
AGREED PHASING OF WORK TO BE COMPLETED BY

BLOCK E (Cont'd)	8.12.82	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
	Fire Protection					
Line the framed wall between HTH store and filter enclosure with FRR material and fit a secure lock to the door of the store.						
Fire Protection General						
Install a fixed bell type fire alarm/class change sytem which is audible throughout the school.	x					
<u>BUILDING REQUIREMENTS</u>						
Provide by new construction or remodelling						
Teaching space of 60m <sup>2</sup>						
Bookroom of 10m <sup>2</sup>						
Casualty/sickrgom of 9m <sup>2</sup>						
Storage of 14m <sup>2</sup>						
1 WC, 1 WHB and 1 STDU for female staff )						
1 STDU for girls toilets						

x

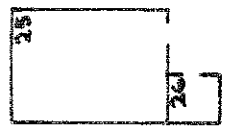
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x

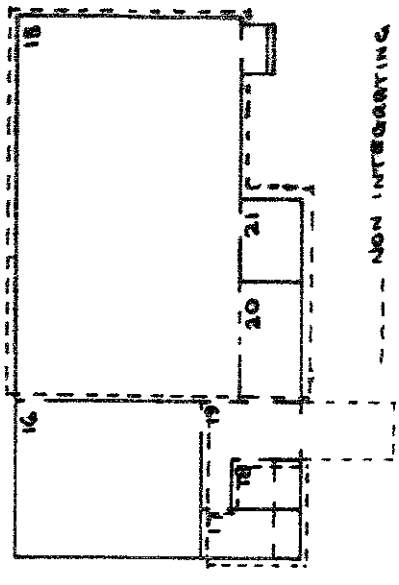


BLOCK A			
ROOM	AREA	ROOM	AREA
1 CLASSROOM	50.70 m <sup>2</sup>	8 SCHOOL OFFICE	7.44 m <sup>2</sup>
2 CLASSROOM	50.70 m <sup>2</sup>	9 STAFF TOILET	
3 CLASSROOM	59.10 m <sup>2</sup>	10 ENTRANCE	
4 BOYS' TOILETS		11 ENTRANCE	
5 GIRLS' TOILETS		12 ENTRANCE	
6 STAFF ROOM	10.44 m <sup>2</sup>	13 CORRIDOR	
7 INFANT CLASSROOM	90.90 m <sup>2</sup>	14 ENTRANCE	
		TOTAL AREA = 413.41 m <sup>2</sup>	

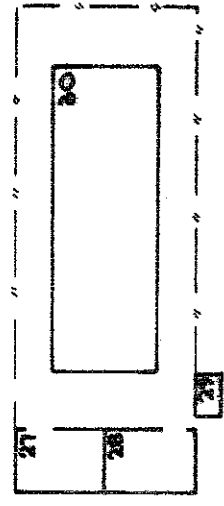
----- NON INTEGRATING AREAS.



BLOCK D		
ROOM	AREA	ROOM
25 STORAGE SHED	25.20m <sup>2</sup>	
26 LAWNMOWER SHED	3.6m <sup>2</sup>	
TOTAL AREA = 32.55m <sup>2</sup>		



BLOCK B		
ROOM	AREA	ROOM
15 HALL	124.86m <sup>2</sup>	
16 LIBRARY	41.48m <sup>2</sup>	
17 TOILET		
18 TOILET		
19 ENTRANCE LOBBY	10.40m <sup>2</sup>	
20 KITCHEN	7.67m <sup>2</sup>	
21 STORE ROOM		
TOTAL AREA = 236.53m <sup>2</sup>		



BLOCK E		
ROOM	AREA	ROOM
27 CHANGING SHED		
28 CHANGING SHED		
29 FILTER SHED		
30 SWIMMING POOL	57.81m <sup>2</sup>	

TOTAL AREA OF SHEDS = 20.59m<sup>2</sup>

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ST JOSEPH'S SCHOOL, WAIPUKURAU

Drawing No:	EIP 128 02	Scale:	1:300
Date:	22 APRIL 1980	SHEET 2 OF 2 SHEETS	
Revision	5 MAY 1981	Drawn:	dlf

# FOURTH SCHEDULE

Under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Religious Instruction Positions of Importance to be Appointed under S.66 Private Schools Conditional Integration Act 1975	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975
Number of Staff to be so Appointed	Number of Staff to be so Appointed	Number of Staff to be so Appointed	Number of Staff to be so Appointed	Number of Staff to be so Appointed

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	-	-	1	-
6	1	1	-	2	1
7	1	1	-	1	1
8	1	1	-	2	1
9	1	1	-	2	1
10	1	1	-	3	1
11	1	1	-	3	1
12	1	1	-	4	1
13	1	1	-	4	1
14	1	1	-	5	1
15	1	1	-	6	1
16	1	1	-	7	1
17	1	1	-	7	1
18	1	1	-	7	1
19	1	1	-	8	1
20	1	1	-	8	1
21	1	1	-	9	1
22	1	1	-	9	1
23	1	1	-	9	1
24	1	1	-	10	1
25	1	1	-	10	1
26	1	1	-	11	1
27	1	1	-	11	1
28	1	1	-	12	1
29	1	1	-	12	1
30	1	1	-	13	1

## NOTES:

- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1) hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1978 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
- Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
- The School as at the effective date hereof has a staffing entitlement of three (3) teachers.