

THIS DEED OF AGREEMENT is made the 27th day of October

One thousand nine hundred and eighty one (1981)

BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF
PALMERSTON NORTH a "Corporation Sole" (hereinafter
with his successors referred to as "the Proprietor")
of the first part

AND HER MAJESTY THE QUEEN acting by and through the
Minister of Education (hereinafter referred to as
"the Minister") of the second part

WHEREAS

A The Proprietor is the owner of St. Patrick's School
INGLEWOOD

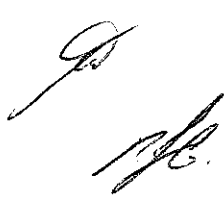
(hereinafter referred to as "the School")

B The school is a Roman Catholic Primary School for
boys and girls from new entrants to form two
offering Education with a Special Character

C The Minister and the Proprietor have agreed to enter
into this Deed of Agreement pursuant to the Private
Schools Conditional Integration Act 1975, whereby
the School is to be established as an integrated
School.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS:

1. THAT the Minister and the Proprietor HEREBY AGREE that
the School is to become an integrated School pursuant to the
Private Schools Conditional Integration Act 1975.



2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

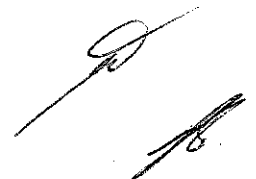
(a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").

(b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels

- PROVIDED THAT -



- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming

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part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.


- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks



normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

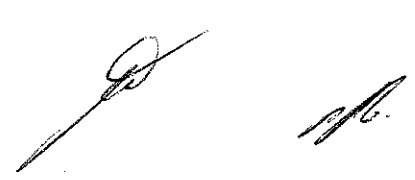


5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Palmerston North, which promotes and supports the School and of which the School is a part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;



- (c) May invoke the powers conferred upon him by the Private Schools Conditional Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Taranaki Education District as constituted pursuant to Section 15 of the Education Act 1964.

- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

(i) One (1) member to be appointed by the Proprietor of the School;

(ii) Six (6) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provisions

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sions of the School Committees Administration Regulations 1965 and subtracting one from that number.

- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of one hundred and three (103) pupils as at the 30th September 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be one hundred and ten (110) pupils.



9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.



10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to five (5) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at

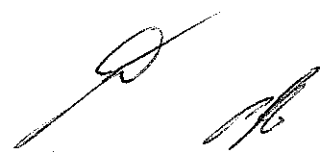


the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

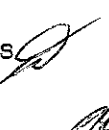
12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.



14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.


15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.



16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. IN the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement, whereby the School becomes entitled to a position of Senior Teacher Junior Classes, it is agreed pursuant to Section 65 (1)(d) of the Private Schools Conditional Integration Act 1975 that the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment.

18. THERE shall be one (1) other teaching position at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be a position of importance carrying a responsibility for Religious instruction and an advertisement for the position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to this position shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions

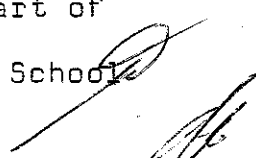


designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School

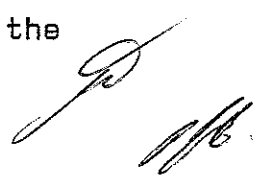


the Proprietor may employ any person as a Chaplain or otherwise for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a Primary School for boys and girls from new entrants to form two and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.





25. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of holiday pay due and paid by the Minister in respect of the 1981 School year to any person employed at the School up to the effective date of Integration PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.

26. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

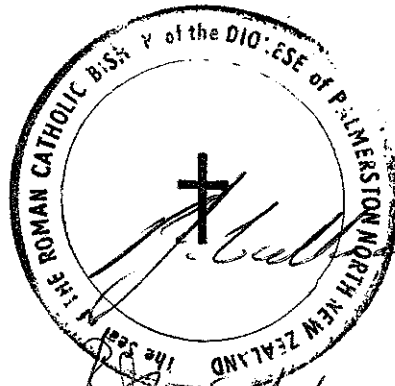
27. THE effective date of this Deed of Agreement shall be the 28th day of October, 1981.

28. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.



SIGNED by PETER JAMES CULLINANE
THE ROMAN CATHOLIC BISHOP OF THE
DIOCESE OF PALMERSTON NORTH and
sealed with his Seal of Office in
the presence of:



Stan A. Loon
(clergyman)
36 Thakka St
Palmerston North

SIGNED for and on behalf of HER
MAJESTY THE QUEEN by MERVYN LANGLOIS
WELLINGTON Minister of Education in
the presence of:

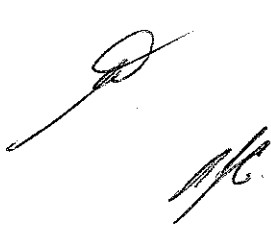
M. J. Yokken
12 Hohiria Road
Hataitai
Wellington, 3
(Private Secretary)

FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part .

THE PROPRIETOR'S LAND

All that land, School buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Palmerston North situate at Standish Street, Inglewood, New Zealand, being known as St Patrick's School, Inglewood and being more particularly described as follows:

- FIRSTLY: All that freehold parcel of land containing 1012m² more or less being Section 290 on the public map of the Town of Inglewood and being all the land in Certificate of Title Volume 132 Folio 222 (Taranaki Registry).
- SECONDLY: All that freehold parcel of land containing 1012m² more or less situate in the Borough of Inglewood being Section 291 Town of Inglewood and being all the land in Certificate of Title Volume A3 Folio 1076 (Taranaki Registry).
- THIRDLY: All that freehold parcel of land containing 1012m² more or less being Section 303 on the public maps of the Town of Inglewood and being all the land in Certificate of Title Volume 98 Folio 54 (Taranaki Registry).
- FOURTHLY: All that freehold parcel of land containing 7082m² more or less being Sections 304, 315, 316, 327, 328, 341, 342 on the public maps of Town of Inglewood and being all the land in Certificate of Title Volume 111 Folio 207 (Taranaki Registry).
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FIFTHLY:

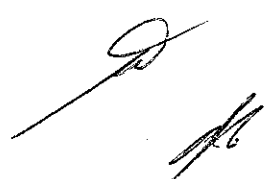
All that freehold parcel of land containing 2023m² more or less being section 352 and 353 on the public maps of the Town of Inglewood and being all the land in Certificate of Title Volume 109 Folio 37 (Taranaki Registry).

SUBJECT TO agreement as to fencing contained in Transfer No. 47443.

SIXTHLY:

All that freehold parcel of land containing 2327m² more or less being sections 363 and 364 on the public maps of the Town of Inglewood and being all the land in Certificate of Title Volume 111 Folio 206 (Taranaki Registry).

There is a debt owing to the Archdiocesan Development Fund of the Roman Catholic Archdiocese of Wellington.

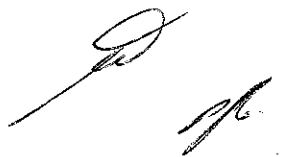
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SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School Premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon.

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ST PATRICK'S SCHOOL, INGLEWOOD

THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the Proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by education board" appear in relation to particular works, the buildings supervisor of the Taranaki Education Board shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Taranaki Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p>SITE</p> <p>Sealed and Hardsurface Areas</p> <p>Spray weeds and reseal access driveway from Standish Street</p> <p>Concrete area and steps on south side area 14 adjacent to steps. Remove grass and weeds and replace concrete. Replaster both sets of steps and provide safety rail to lower steps.</p> <p>Spray for weeds and patch steps on east end of north side to area 3</p> <p>Patch steps to egress door to area 3 and provide safety rail</p> <p>Replace the broken end of the access path from Standish Street</p> <p>Spray weeds and replaster steps to bottom field</p> <p>Spray weeds and patch holes in netball courts at north end of site</p> <p>Repair netball court area with plantmix after patching has been completed</p> <p>Fences</p> <p>Provide post to entrance to the middle of Standish Street boundary and close off hole between north boundary fence and Standish Street boundary</p>	<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>				

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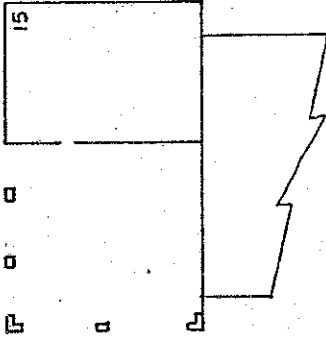
SITE - Fences contd	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Repair broken wires on James Street boundary fence and restrain wires where necessary Straighten the posts to pipe gate and rehang gate on James Street boundary		x				
Grounds		x				
Fill depressions in grassed areas with top soil, regrass and spray for weeds		x				
Complete groundworks surrounding the new classroom and level out newly formed shrubbery		x				
Repair bank on northern end of Standish Street boundary and plant additional flax and climbing plants			x			
Clean up north-west corner of court area and rectify drainage problem, fill holes and regrass area			x			
Clean sumphole to the stormwater drain on south side of courts and provide a concrete band around sump		x				
Regrass damaged area on slope adjacent to sumphole		x				
BLOCK A						
Exterior						
Replace damaged or missing foundation vents		x				
Replace gully grate outside pupils' toilets		x				
Clean chimneys to areas 1, 3, 4 and 5 prior to use		x				
Replace broken and/or cracked window panes		x				
Clean out all spouting		x				
Repaint barge moulds and cappings on old block		x				
Replace roof to old block (areas 1-5, 12-14)		x				
Repaint new block (area 6 and 7) including roof (half cost to be met by Education Board)				x		
Repaint balance of school excluding roof (half cost to be met by Education Board)				x		
Attend to loose nails on roof						
Interior						
Area 1						
Redecorate						
Repair hole in toilet wall		x				
Repair lock to toilet door and ease toilet window and door		x				

BLOCK A - Interior Area 1 (continued)	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Permanently seal off fire place if it is not to be used in the future		x				
Replace two taps		x	x			
Replace wc seat in toilet		x		x		
Replace handbasin						
Upgrade area to Education Board standards and to conform to Health Regulations		x				
Area 2						
Redecorate			x			
Replace borer infested cupboard and first aid cabinet		x				
Area 3						
Cover floor with sheet vinyl or other material to Education Board standard					x	
Permanently seal off fireplace if it is not to be used in the future		x				
Replace door jambs to egress door		x				
Provide blinds or curtains to windows to Education Board standard		x				
Provide standard type chalkboard with chalkrail plus one swingboard		x				
Area 4						
Cover floor with sheet vinyl or other material to Education Board standard					x	
Permanently seal off fireplace if it is not to be used in the future		x				
Provide blinds or curtains to windows to Education Board standard		x				
Provide suitable chalkboards and display boards		x				
Area 5						
Cover floor with sheet vinyl or other material to Education Board standard					x	
Permanently seal off fireplace if it is not to be used in the future		x				
Provide suitable chalkboards and display boards		x				
Area 6						
Base secondary egress door		x				
Provide display boards		x				
Provide additional shelving to bring up to Education Board standard		x	x			
		x				
		x				
			x			

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A - Interior contd						
Area 7		x				
Provide display boards						
Area 8		x x				
Repair and resurface timber floor to Education Board standard						
Replace one light fitting and bulb						
Redecorate				x		
Remove disused springs on cubicle doors						
Area 9						
Replace all louvre fittings		x				
Replace the toilet cistern which does not have an overflow						
Ease all cubicle doors and replace bolts		x				
Rewasher two of the washbasin taps		x				
Chemically clean concrete floor and replaster to a smooth plaster finish to education board standard		x				
Replace broken light shade		x				
Check out origin of water on floor - possibly from a cracked toilet pan. Repair or replace as necessary						
Redecorate		x		x		
Area 10						
Repair and resurface timber floor to education board standard						
Replace broken light shades		x x				
Redecorate				x		
Area 11						
Replace all louvre fittings		x				
Remove disused springs on cubicle doors		x				
Adjust water flow to urinal, check urinal for leakage and repair as necessary		x				
Chemically clean concrete floor and replaster to a smooth plaster finish to education board standard						
Redecorate		x			x	
Area 12						
Fix loose shelving to walls		x				
Replace door furniture		x				
Redecorate						

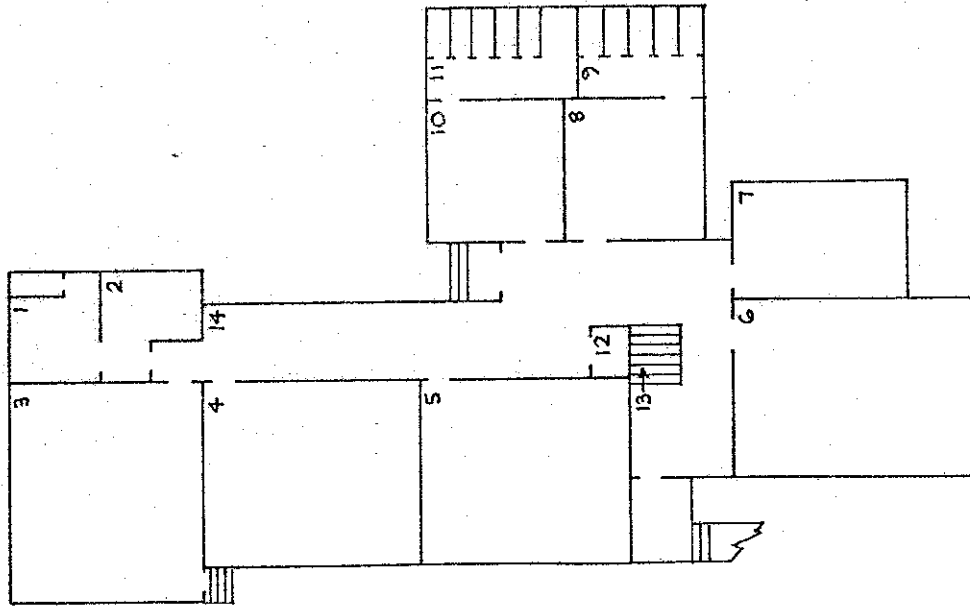
BLOCK A Interior (contd)	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Area 14 Make good around aluminium joinery Replace meter box and surround Replace broken or missing light shades Fix loose shelving adjacent to areas 5 and 12 or remove		x x x x x				
Repair or resurface wooden floor to education board standards		x				
Area 15						
Upgrade area to Education Board standards			x			
Structural						
Investigate the building and provide additional support proposals and repair works after consultation with Ministry of Works and Development		x				
Repair areas of spalled concrete and protect exposed structural steelwork against further corrosion		x				
Mechanical						
Provide additional radiators to double the radiator surface area in each room			x			
Install circulating pump to boiler			x			
Install approved type of cold feed and expansion tank at high level (above ceiling) and boiler vent pipe				x		
Fit thermal cut out thermostat on ceiling above oil burner				x		
Electrical						
Replace main switchboard and meter panel and upgrade lighting to state school standards throughout block						
Replace existing unswitched outlets and install additional wall sockets outlets in each of areas 3, 4 and 5 to Education Board requirements			x			
Replace broken light fittings and missing shades in areas 8, 9, 10 and 11			x			
Install additional wall socket outlet in area 14 to Education Board requirements			x			

	28.10.81	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A Electrical contd						
Label boiler control switches in area 15						
Provide time switch control for electric heating in areas 6 and 7 and fit permanent connections to heaters			x			
Fire Protection						
Install a manual fail-safe fire alarm system with callpoint and bells which are audible throughout the school			x			
Remove all portable heaters	x					
Area 15	x					
Install ceiling lining of 1 hour fire resistant rating on the underside of the existing rafters		x				
Install 1 x 3.5kg CO2 fire extinguisher inside the basement on a wall adjacent to the doorway		x				
Remove combustibles from area 15	x					
Furniture and Equipment						
Upgrade furniture to Education Board standards		x				
Building Requirements						
Provide the following by remodelling or new construction:						
Storage - 16m ²						
Staff toilets - 1 WC pan, 1 washbasin and a sanitary towel disposal unit						
Health Department regulations						
- Existing toilet to comply with			x			
Pupils' toilets - Sanitary towel disposal unit for girls' toilets						
- One bubble fountain		x				



BLOCK A BASEMENT	
ROOM	AREA
15 STORAGE	25.90m ²

BLOCK A	
ROOM	AREA
1 STAFFROOM & TOILET	14.80m ²
2 SICK ROOM	10.27m ²
3 CLASSROOM	62.48m ²
4 CLASSROOM	60.59m ²
5 CLASSROOM	60.59m ²
6 CLASSROOM	62.04m ²
7 BOOKROOM	31.02m ²
8 GIRLS' CLOAKS	
9 GIRLS' TOILETS	
10 BOYS' CLOAKS	
11 BOYS' TOILETS	
12 STORE	2.52m ²
13 STAIRS	
14 CORRIDOR	
TOTAL AREA = 530.33m ²	



DEPARTMENT OF EDUCATION
buildings division: integration of private schools
School: ST PATRICK'S SCHOOL, INGLEWOOD

Drawing No:

EIP 118 02

Date:

2 APRIL 1980

Revision

Scale:

1:300

SHEET 2 OF
2 SHEETS

Drawn:

SLB

FOURTH SCHEDULE.

Schedule of staff appointments to St. Patrick's School, INGLEWOOD under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed	Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed (See Footnote No. 2 to this Schedule)	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed

1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	1	-	1	-
6	1	1	-	2	1
7	1	1	-	2	1
8	1	1	1	1	1
9	1	1	1	2	1
10	1	1	1	2	1
11	1	1	1	3	1
12	1	1	1	3	1
13	1	1	1	4	1
14	1	1	1	4	1
15	1	1	1	5	1
16	1	1	1	6	1
17	1	1	1	7	1
18	1	1	1	7	1
19	1	1	1	8	1
20	1	1	1	8	1
21	1	1	1	9	1
22	1	1	1	9	1
23	1	1	1	9	1
24	1	1	1	10	1
25	1	1	1	10	1
26	1	1	1	11	1
27	1	1	1	11	1
28	1	1	1	12	1
29	1	1	1	12	1
30	1	1	1	13	1

- NOTES:
- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1), hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious Instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
 - Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
 - The School as at the effective date hereof has a staffing entitlement of FIVE (5) teachers