

THIS DEED OF AGREEMENT is made the 25 day of
JANUARY One thousand nine hundred and eighty THREE (1983)

BETWEEN THE ROMAN CATHOLIC ARCHBISHOP OF THE
ARCHDIOCESE OF WELLINGTON a Corporation Sole (hereinafter with his
successors referred to as "**the Proprietor**") of the first part

AND HER MAJESTY THE QUEEN acting by and through the Minister of
Education (hereinafter referred to as "**the Minister**") of the second part

WHEREAS:

- A The Proprietor is the owner of **St. Peter Chanel School, MOTUEKA**,
(hereinafter referred to as "**the School**")
- B The School is a Roman Catholic Primary School for boys and girls
from new entrants to Form Two (2) offering Education with a Special
Character
- C The Minister and the Proprietor have agreed to enter into this Deed
of Agreement pursuant to the Private Schools Conditional Integration
Act 1975, whereby the School is to be established as an integrated
School.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE
PARTIES HERETO as follows:-

1. THAT the Minister and the Proprietor HEREBY AGREE that the
School is to become an integrated School pursuant to the Private Schools
Conditional Integration Act 1975.

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2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School **AND IT IS HEREBY AGREED AND DECLARED** that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the **First Schedule** hereto (hereinafter referred to as "**the Proprietor's land**") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the **Second Schedule** hereto (hereinafter referred to as "**the School premises**").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT

- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.

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- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the **Third Schedule** hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the **Third Schedule** hereto. The Proprietor shall upon completion of any improvements to the electrical services described in the **Third Schedule** hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.
- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40(2)(d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.

- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40(2)(h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School **PROVIDED HOWEVER** that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the **First Schedule** hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established by the Roman Catholic Archbishop of the Archdiocese of Wellington for the Roman Catholic community of the Archdiocese of Wellington which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :-

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The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Nelson Education District as constituted pursuant to Section 15 of the Education Act 1964.

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(b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :-

(i) One (1) member to be appointed by the Proprietor of the School;

(ii) Four (4) members to be elected by the parents of the children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provisions of the School Committees Administration Regulations 1965 and subtracting one from that number.

(c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.

(d) The control and management of the School shall be exercised subject to the provisions of Section 25(6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of fifty-seven (57) pupils as at the 30th day of September 1982, being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be seventy-five (75) pupils.

9. THE Proprietor agrees that pursuant to paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7(6)(h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29(1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to four (4) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

205

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975

12. THE Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40(2)(i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65(1)(a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be one (1) other teaching position at the School which in accordance with Section 65(1)(c) of the Private Schools Conditional

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Integration Act 1975, shall be a position of importance carrying a responsibility for Religious instruction and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to this position shall accept these requirements as a condition of appointment **PROVIDED** **HOWEVER** that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65(1)(c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the **Fourth Schedule** hereto.

16. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69(1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

17. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69(2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

18. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated

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Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

19. THE School is a Primary School for boys and girls from new entrants to Form Two (2) and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

20. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

21. IT is acknowledged by and between the parties hereto pursuant to **clause 20** hereof that certain of the services and facilities on or serving the Proprietor's land and buildings and other improvements thereon are used in common for the purpose of the School premises as is more particularly delineated on the plan forming part of the **Second Schedule** hereto. In particular, the access from High Street, the water supply, the power supply and the sewerage system are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in **clause 20** hereof. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises. Where such services lie wholly or partly within the School premises, the Controlling Authority will do nothing to prevent the availability of those services to that part of the Proprietor's land and improvements which are not part of the School premises.

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22. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

23. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of integration PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4th December 1980 to Archbishop Williams.

24. THE Minister shall subject to **clause 3(d) and (e)** of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State school under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

25. THE effective date of this Deed of Agreement shall be the 1st day of February One thousand nine hundred and eighty three (1983)

26. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

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IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

SIGNED by THOMAS STAFFORD
WILLIAMS, THE ROMAN CATHOLIC
ARCHBISHOP OF THE ARCHDIOCESE
OF WELLINGTON and sealed with his
Seal of Office in the presence of:-

)
)
)
) + Thomas S. Williams
)

P. Bonum
Clerk
Ridgeway Hill
Wellington

SIGNED for and on behalf of HER
MAJESTY THE QUEEN by MERVYN
LANGLOIS WELLINGTON Minister of
Education in the presence of:-

M. J. Yelken
12 Huhirua Road
Hataitai, Wellington.
(Private Secretary)

Mervyn Langlois

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part

The Proprietor's Land

All that land, buildings and other improvements owned by the Roman Catholic Archbishop of the Archdiocese of Wellington situate in High Street, Motueka, being known as **St. Peter Chanel Presbytery and Hall and St. Peter Chanel School, Motueka**, and being more particularly described as follows and delineated in green on the plan forming part of the **Second Schedule** hereto.

All that freehold parcel of land containing 2.4953 hectares more or less situated in the Borough of Motueka being part of Section M District of Motueka part of the said land being more particularly shown as Lot 2 Deposited Plan No. 2053 and being all the land in Certificate of Title Volume 88 Folio 112 (Nelson Registry)

SUBJECT TO:

Order in Council No. 400 exempting High Street from the provisions of Section 117 of the Public Works Act, 1908, subject to a condition as to the building line.

There are debts owing by the Proprietor to:

1. The Archdiocesan Development Fund of the Archdiocese of Wellington and the Diocese of Palmerston North.
2. The Bank of New Zealand.

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SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises

The School Premises:

All that part of the Proprietor's land as described in the **First Schedule** hereto, delineated in red on the annexed plan of the Proprietor's land, which forms part of this Schedule, **TOGETHER WITH** all the School buildings and other improvements thereon **RESERVING NEVERTHELESS** to the non-integrating areas full rights of ingress and egress over the access shaded yellow on the annexed plan hereto from and to High Street, Motueka.

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ST PETER CHANEL SCHOOL, MOTUEKA

THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "half cost to be met by the education board" appear in relation to particular works the buildings supervisor of the Nelson Education Board shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Nelson Education Board standard

AGREED PHASING OF WORK TO BE COMPLETED BY:

SITE	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Sealed Area Construct a half channel drain with a concrete mowing strip along either side of the sealed entrance drive with adequate falls to a stormwater sump Patch holes in entrance drive Construct a half channel drain falling into a stormwater sump along the lower side of the paved area on the north-side of Block A Repair or replace displaced concrete slab adjacent to the SW corner of the paved area on the north side of Block A Spray to kill weeds in all joints of paving slabs Provide concrete weed bands 300mm wide around buildings		x	x			
Grassed Areas Spray for weeds and upgrade to state school standards		x				
Fences Provide suitable school sign - Upgrade all fences to education board standards		x				
Incinerator Provide incinerator to education board requirements			x			

AGREED PHASING OF WORK TO BE COMPLETED BY

1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
<p>BLOCK A <u>Exterior - Northside</u> Replace missing and broken foundation vents with crimp wire type Seal and weatherproof gaps at edges of columns and joinery Straighten and refix spouting at west end Replace plain glass in end of verandah with georgian wired cast glass or provide safety railing to education board standard</p>	x				
<p><u>West Wall</u> Replace broken vents with crimp wire type Replace rotten barge boards Fit restrictor valve to drinking fountain and repair leak Realign copper pipe and clip to wall</p>	x				
<p><u>South Wall</u> Clear blocked sumps and provide a concrete cover and grating Refix terminal vent and plaster behind the terminal vent and the overflow pipe from WC cistern Renew spouting Provide stormwater sump for downpipe on east end of spouting Replace fascia where rotten Fit downpipe and stormwater sump on the concrete addition Replace all missing louvre blades and missing glass in fixed frames</p>	x				
<p><u>Exterior - General</u> Repaint exterior of block completely Fit wire cage to terminal vent at roof Renail roof and paint Renail iron where turned down at edges of barge</p>					
<p><u>East Wall</u> Replace rotten barge boards</p>	x				

1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
BLOCK A (continued)					
<u>Interior</u>					
<u>Area 2</u>					
Punch in nails, sand and seal floor		x			
Cover over disused skylight to match existing ceiling		x			
Replace lock and furniture to entrance door	x				
Provide blackboard light	x				
Replace one set of double exterior doors		x			
Replace lino bench top with vinyl over hardboard	x				
Replace missing sliding doors		x			
Replace chalkboard			x		
Provide additional wall mounted socket outlets to state school standards					
Replace 4 blinds and all curtains	x				
<u>Area 3</u>					
Cover over disused skylight to match existing ceiling		x			
Repair or replace double exterior doors		x			
Replace entrance door furniture and remove closer					
Replace blackboard being used as a display board with a hessian covered display board	x				
Provide blackboard light		x			
Provide additional wall mounted socket outlets to state school standards					
Replace 4 blinds on north wall					
Replace curtains					
Redecorate					
Punch in nails, sand and seal floor			x		
<u>Area 4</u>					
Punch in nails, sand and seal floor					
Cover over disused skylight to match existing ceiling		x			
Provide hessian covered display in place of blackboard on east wall		x			
Provide blinds and curtains to education board standards					
Provide additional wall mounted socket outlets to state school standards					
Redecorate					
Repair or replace exterior double doors					
<u>Area 5</u>					
Punch in nails, sand and seal floor					
Repair jamb at east exterior door on lock side	x				
	x				

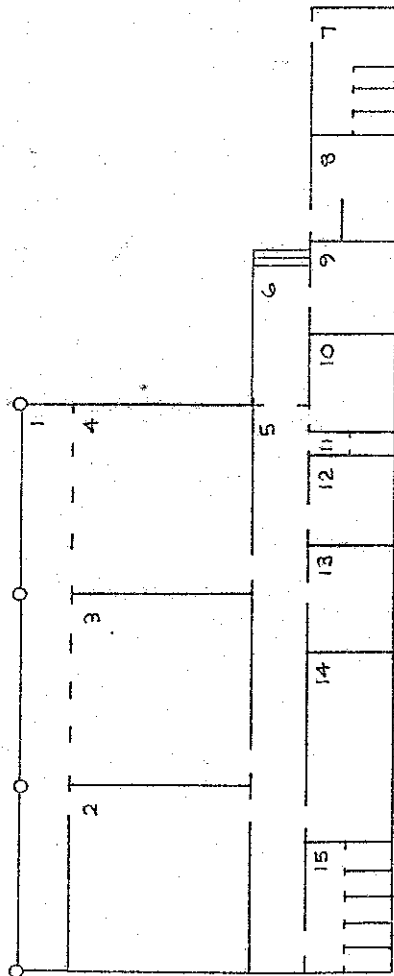
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BLOCK A	1.2.83	31.3.84	31.3.85	31.3.86	31.3.87	31.3.88
Interior (continued)						
Area 10						
Cover floor with carpet or vinyl over hardboard			x			
Cover hole in floor behind door and fit door stop		x				
Upgrade sink unit and top to education board standards			x			
Redecorate			x			
Replace casing on zip water heater		x				
Area 11						
Replace floor covering with pencil coved vinyl over hardboard			x			
Provide hardware to toilet entrance door		x				
Refix light to ceiling		x				
Provide hot water to wash hand basin		x				
Replace toilet seat with plastic type		x				
Area 12						
Fit vinyl over hardboard underlay			x			
Ease cupboard doors and fit catchers		x				
Repair hole in ceiling		x				
Redecorate						
Area 13						
Punch in nails, sand and seal floor			x			
Ease louvre windows						
Upgrade shelving to education board standards		x				
Area 14						
Ease and adjust storage cupboard doors			x			
Punch in nails, sand and seal floors		x				
Fit shades to lights		x				
Ease louvre windows		x				
Area 15						
Chemically clean floor and provide smooth plaster finish to fall						
Replace one cistern tap			x			
Redecorate						
Replace missing toilet roll holders			x			
Replace pull switch		x				
Fit door to entrance of toilets		x				
Ease all cubicle doors		x				
Replace wash hand basin taps		x				
Replace 1 Wc pan with type that has plastic seats		x				

22

	1.2.83	31.3.84	31.3.84	31.3.85	31.3.85	31.3.88
<u>BLOCK A (continued)</u>						
<u>Structural</u>						
Upgrade to MWD standards						
<u>Electrical</u>						
Replace main earth	x					
Replace verandah (area 1) light with weatherproof type						
Check insulation of lighting circuits in areas 1, 2 and 3 and replace as necessary						
Replace broken/faulty electrical fittings in areas 6, 7, 10, 13 and 14		x				
<u>Fire Protection</u>						
<u>Means of Egress</u>						
Replace locks to all exit doors with a type that can be opened from the inside without the use of keys	x					
<u>Fire Equipment</u>						
Install two 10 litre water/gas extinguishers in area 5 on exit routes			x			
<u>BLOCK B</u>						
<u>Site</u>						
Fill in foot bath at entrance			x			
<u>Pool Safety Fence</u>						
Provide two additional intermediate posts between the present posts and tighten up wires			x			
<u>Structural</u>						
Upgrade the filter shed (area 17) to MWD standard			x			
<u>Furniture and Equipment</u>						
Upgrade furniture in those areas noted by education board officers					x	

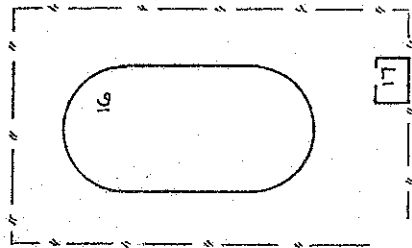
[Signature]



BLOCK A

ROOM	AREA
1 CORRIDOR	
2 CLASSROOM	52.20m ²
3 CLASSROOM	52.20m ²
4 CLASSROOM	52.20m ²
5 RECEPTION AREA	
6 CORRIDOR	
7 BOYS' TOILETS	12.40m ²
8 STORE	10.88m ²
9 STAFF ROOM	11.84m ²
10 STAFF TOILET	
11 SICKROOM	10.56m ²
12 BOOKROOM	12.40m ²
13 GIRLS' TOILETS	22.32m ²
14	
15	

TOTAL AREA = 389.16m²



BLOCK B

ROOM	AREA
16 PARA SWIMMING POOL	45.00m ²
17 FILTER SHED	2.08m ²

DEPARTMENT OF EDUCATION
buildings division: integration of private schools
Schools: PETER CHANEL SCHOOL, MOTUEKA

Drawing No:

EIP 254 02

Scale:

1:300

Date:

27 MAY 1981

SHEET 2 OF
2 SHEETS

Revision

Drawn: *LES*

FOURTH SCHEDULE

Schedule of staff appointments to St. Peter Chanel School, MOTUEKA

Under Sections 65(1) & 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the special character of the School

Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Religious Instruction Positions of Importance to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975
Number of Staff to be so Appointed	Number of Staff to be so Appointed	Number of Staff to be so Appointed	Number of Staff to be so Appointed	Number of Staff to be so Appointed

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	-	-	1	-
6	1	1	-	2	1
7	1	1	-	2	1
8	1	1	-	1	1
9	1	1	-	2	1
10	1	1	-	3	1
11	1	1	-	3	1
12	1	1	-	4	1
13	1	1	-	4	1
14	1	1	-	5	1
15	1	1	-	6	1
16	1	1	-	7	1
17	1	1	-	7	1
18	1	1	-	8	1
19	1	1	-	8	1
20	1	1	-	9	1
21	1	1	-	9	1
22	1	1	-	9	1
23	1	1	-	10	1
24	1	1	-	10	1
25	1	1	-	11	1
26	1	1	-	11	1
27	1	1	-	12	1
28	1	1	-	12	1
29	1	1	-	12	1
30	1	1	-	13	1

NOTES:

- The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1) hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious instruction and require a willingness and ability to take part in Religious instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.
- Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.
- The School as at the effective date hereof has a staffing entitlement of three (3) teachers.