

THIS DEED OF AGREEMENT is made the 27 day of August one thousand nine hundred and eighty one (1981) BETWEEN THE ROMAN CATHOLIC ARCHBISHOP OF THE ARCHDIOCESE OF WELLINGTON a "Corporation Sole" (hereinafter with his successors referred to as "the Proprietor") of the first part AND HER MAJESTY THE QUEEN acting by and through the Minister of Education (hereinafter referred to as "the Minister") of the second part

WHEREAS

- A The Proprietor is the owner of St. Peter Chanel School, OTAKI, (hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for boys and girls from new entrants to Form Two offering Education with a Special Character.
- C The School was established in 1894 and up to the effective date of integration was in part staffed by members of the Roman Catholic Religious Order of Women, known as the Sisters of Saint Joseph of Nazareth. The said Order will continue after the effective date of integration to offer teaching staff to the school, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into this Deed of Agreement pursuant to the Private Schools Conditional Integration Act 1975, whereby the School is to be established as an integrated school

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS :-

1. THAT the Minister and the Proprietor HEREBY AGREE that the School is to become an integrated School pursuant to the Private Schools Conditional Integration Act 1975.

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2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels

- PROVIDED THAT -

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- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming

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part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements are to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks

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normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

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5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established by the Roman Catholic Archbishop of the Archdiocese of Wellington, New Zealand, for the Roman Catholic community of the Archdiocese of Wellington which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;

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- (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Wellington Education District as constituted pursuant to Section 15 of the Education Act 1964.

- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

- (i) One (1) member to be appointed by the Proprietor of the School;
- (ii) Six (6) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provi-

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sions of the School Committees Administration Regulations 1965 and subtracting one from that number.

- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of one hundred and three (103) pupils as at the 30th September 1980 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be one hundred and ten (110) pupils.

9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

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10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to six (6) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at

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the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

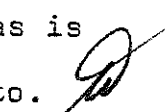
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14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

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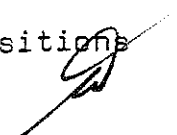


16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. IN the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement, whereby the School becomes entitled to a position of Senior Teacher Junior Classes, it is agreed pursuant to Section 65 (1)(d) of the Private Schools Conditional Integration Act 1975 that the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment.

18. THERE shall be one (1) other teaching position at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be a position of importance carrying a responsibility for Religious instruction and an advertisement for the position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to this position shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions

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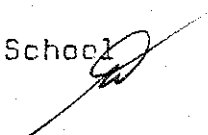


designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School

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the Proprietor may employ any person as a Chaplain or otherwise for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a Primary School for boys and girls from new entrants to form two and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the school committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

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25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and buildings thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access from Convent Road, the power supply, the water supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

27. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of holiday pay due and paid by the Minister in respect of the 1981 School year to any person employed at the School up to the effective date of integration.

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28. THE Proprietor acknowledges that he is responsible for any damage to the School site caused by the Mangapouri Stream, which is piped through the integrated area. It is hereby agreed between the parties that the Minister will not be responsible for the repair of any such damage.

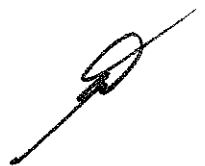
29. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.

30. THE effective date of this Deed of Agreement shall be the 16th day of September, 1981.

31. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written.

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SIGNED by THOMAS STAFFORD WILLIAMS  
THE ROMAN CATHOLIC ARCHBISHOP OF  
THE ARCHDIOCESE OF WELLINGTON and

Sealed with his Seal of Office in  
the presence of:

*Thomas S. Williams*

*P. O'Connor*  
*Clerk*  
*Wellington*

SIGNED FOR AND ON BEHALF OF  
HER MAJESTY THE QUEEN by MERVYN LANGLOIS  
WELLINGTON Minister of Education in the  
presence of:

*Mervyn Langlois*

*M. J. Yelle*  
*(Private Secretary)*

*12 Hokianga Road*  
*Hataitai*  
*Wellington, 3*

FIRST SCHEDULE

Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND

All that land, Church, Presbytery, School Buildings and other improvements owned by the Roman Catholic Archbishop of the Archdiocese of Wellington situate at Convent Road, Otaki, New Zealand, being known as St Peter Chanel School and Church, Otaki, and being more particularly described as follows:

FIRSTLY:

All that freehold parcel of land containing 7.9925 ha more or less situate in the provincial district of Wellington known as Pukekaraka No. 5 on the public map of the Waitohu survey district, deposited in the Office of the Chief Surveyer at Wellington and being all the land in Certificate of Title Volume 58 Folio 38.

SUBJECT TO

Restriction - Inalienable and to be held in trust for the Roman Catholic Church in New Zealand as a burial ground and church site in perpetuity.

SECONDLY:

All that freehold parcel of land containing 1.4163 ha more or less situate partly in Block IX of the Waitohu Survey District and partly in the Borough of Otaki and being Waitohu Section 11A and being all the land in Certificate of Title Volume 829 Folio 26.

THIRDLY:

All that freehold parcel of land containing 2836m<sup>2</sup> more or less situate in the Borough of Otaki being Lot 1 and Part Lot 2 on Deposited Plan 16604 and Lot 1 on Deposited Plan 44700 and being all the land in Certificate of Title Volume 16B Folio 1317.

SUBJECT TO

(1) Section 351 D (3) Municipal Corporations Act 1954.

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- (2) Building Line condition in Memorandum of Acceptance K 33095 (Affects Lot 1 and Part Lot 2 Plan 16604 only).

FOURTHLY:

All that freehold parcel of land containing 1040m<sup>2</sup> more or less situate in the Borough of Otaki being part Mangapouri No. 4 and being also part Lots 2 and 3 on Deposited Plan 16604 and being all the land in Certificate of Title Volume 760 Folio 99.

SUBJECT TO

K 33095 Memorandum of acceptance exempting portion of within land adjoining Te Rauparaha Street from the provisions of Section 128 of the Public Works Act 1928 subject to a condition as to building line.

There are debts owing to the Archdiocesan Development Fund of the Archdiocese of Wellington, and to the Bank of New Zealand.

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SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT the Convent (Block E) the Church (Block G) the Presbytery (Block H) and buildings shown as Blocks B, C, F, I, J, K and L and the land immediately surrounding the same being more particularly delineated in green on the annexed plan TOGETHER WITH a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to and from those excepted portions over the access thereto shaded blue on the annexed plan from and to Convent Road, Otaki.

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ST PETER CHANEL SCHOOL, OTAKI

THIRD SCHEDULE

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "part cost to be met by Education Board" appear in relation to particular works, the building supervisor of the Wellington Education Board shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Wellington Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86	21
<p><u>SEALED AREAS</u></p> <p>Repair damaged asphalt adjacent to stormwater sump and fence from convent to end of Block C Te Rauparaha Street boundary.</p> <p>Repair asphalt seal where cracking at east end of Block D.</p> <p>Remove section of concrete paving adjacent to west end entry porch and replace with surface finish to match adjoining paving.</p> <p>Spray weeds and growth in joints of concrete paths on south side of Block A.</p> <p>Provide a concrete ditched channel complete with sump to edge concrete from girls' toilets to east end of paving, connect sump to existing stormwater.</p> <p>Provide concrete access path from school to baths entry and incinerator site.</p> <p>Provide industrial type incinerator complete with concrete access path and base.</p> <p>Provide sufficient cycle stands to cater for number of cycles brought to school.</p> <p><i>Jan</i></p>		<p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p> <p>x</p>	<p>x</p>				

	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>Grounds</u>						
Top dress and sow down area on south side of Block A where recent excavation and filling has been carried out.						
Develop and mark playing fields to Wellington Education Board standards.		x				
Upgrade banks to open stream and remove weeds and rubbish to Wellington Education Board standards.		x	x			
<u>Fencing</u>						
Erect fence to boundary adjoining farm land to Wellington Education Board standards.		x				
<u>BLOCK A</u>						
<u>Exterior</u>						
<u>West Wall</u>						
Refix asbestos sheathing at north west corner and fit bead at junction between concrete and asbestos bed bead in a butyl mastic sealant.						
Replace broken asbestos batten.		x				
Provide and fit a bead at the soffit and wall junction.		x				
Replace rotten weatherboarding on entry porch.		x				
Replace all cracked glass.		x				
Replace worn flooring in porch area.		x				
<u>South Wall</u>						
Remove all blistered and flaking paint, clean down and repaint (part cost (half) to be met by Education Board).						
Replace missing foundation vent.				x		
Refix spouting over toilet section.		x				
<u>East Wall</u>						
Replace missing foundation vent.						
<u>North Wall</u>						
Replace lower panels of glass in doors with G.W.C. glass.		x				

	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
BLOCK A - Exterior - North Wall (continued)						
Clean down and repaint the complete exterior. (Part cost (half) to be met by Education Board.)						
<u>Roofs</u>						
Replace all rusted sections of roofing including rusty fixings.		x		x		
<u>Interior</u>						
<u>Area 1</u>						
Replace chalkboard on south wall.		x				
Check all ganged and hopper sashes, ease and adjust as necessary.		x				
Repair and rehang secondary egress door.		x				
Replace damaged plywood linings on east and west walls.		x				
Replace damaged ply faced door and fit new door stop to floor.		x				
Sand and clean down surfaces of corner cupboard, stop up nail holes and imperfections and varnish.		x				
Provide sunfilter curtains to north wall.		x				
Redecorate.		x				
<u>Area 2 Classroom</u>						
Repair secondary egress door and adjust operation to allow easier operation.		x				
Repair damaged ply faced door and fit new door stop to floor.		x				
Replace dado beading on east wall.		x				
Redecorate. (part cost (half) to be met by Education Board)		x				
Provide and fit sunfilter curtains to north wall windows.		x				
<u>Area 3</u>						
Refix display panels on south wall to fit neatly over the existing chalk boards.		x				
Sand and clean down surfaces of corner cupboard, stop up nail holes and varnish.		x				
Redecorate. (part cost (half) to be met by Education Board)		x				
Provide and fit sunfilter curtains to north wall.		x				

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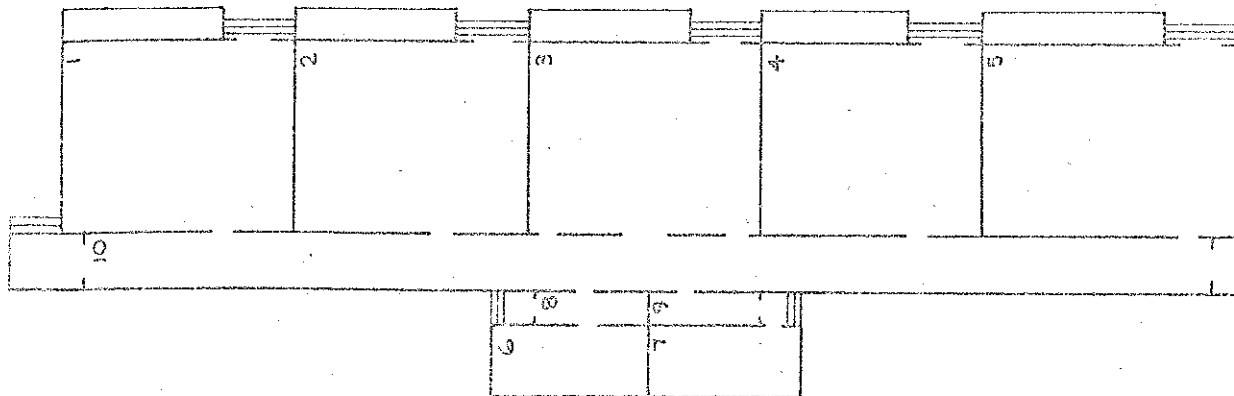
	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<b>BLOCK A - Interior (continued)</b>						
<b>Area 5</b>						
Replace chalkboards or if not required for infants, cover with display panels neatly beaded in.						
Repair end of cupboard unit adjacent to entry door.						
Repair damaged stiles on secondary egress door.						
Sand and clean down surfaces of corner cupboard.						
Stop up nail holes and varnish.						
Provide and fit sunfilter curtains to north wall.						
Redecorate.						
<b>Area 6 Boys' Toilets</b>						
Replace inserta type toilet pans with standard size pans complete with plastic seats.						
Replace missing slide bolts on cubicle doors.						
Replace missing louvre blade and broken glass.						
Refix door stop.						
Refix ceiling beads and quads.						
Refix door furniture.						
Replace rusted screw fixings in urinal.						
Replace rotten wall linings above urinal and replace beading to urinal.						
Replace damaged fibre glass roof light.						
Repair light switch.						
Upgrade top of basin unit to ensure it can be kept hygienically clean.						
Replaster floors to fall or chemically treat to WEB requirements.						
Redecorate.						
<b>Area 7 Girls' Toilets</b>						
Replace split cistern tops.						
Replace inserta type toilet pans with standard size pans complete with plastic seats.						
Check and adjust slide bolts on cubicle doors.						
Clean down and paint the bottom (300mm) face of hardboard on south wall.						
Replace damaged fibre glass roof light.						
Ease and adjust sash.						

	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>BLOCK A - Interior - Area 7 Girls' Toilets (continued)</u>						
Upgrade top of bench unit to ensure it can be hygienically cleaned.		x				
Replaster floors to fall or chemically treat to WEB requirements.			x			
Redecorate.		x				
<u>Area 8</u>						
Upgrade top of sink bench to ensure it can be kept hygienically clean.				x		
Clean down all painted surfaces.						
<u>Area 9</u>						
Remove free standing cupboard and 'Easyfold' door to allow access to wash basins.						
<u>Area 10 Corridor</u>						
Replace damaged pinex on north wall at west end.		x				
Replace broken light shade. East and adjust cupboard doors, south wall.		x				
Make good holes where lock furniture has been refixed on west end door.		x				
Clean fibre glass roof lights and replace pinex in south end of roof lights (damaged) to WEB requirements.		x				
Redecorate (part cost (half) to be met by Education Board)		x				
<u>FIRE PROTECTION</u>						
<u>Linings.</u>						
Paint walls and ceilings when repainting is scheduled with fire resistant materials to give a class 2 surface spread of flame rating.						
<u>FIRE EQUIPMENT</u>						
Install a hose reel with 25m of 12mm hose outside Areas 2 & 4 Egress.						
Provide a clear path of egress from Area 8 near the boys' toilets.	x					

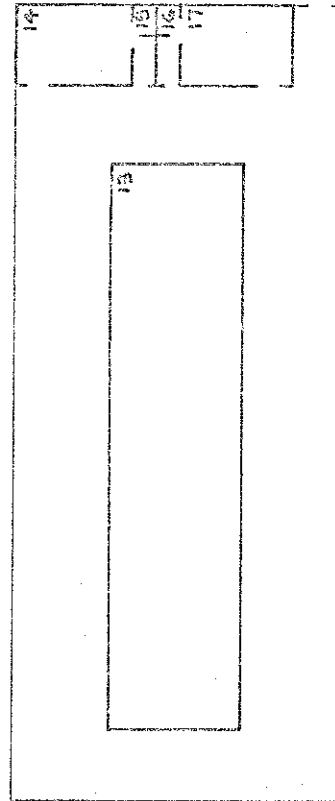
	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>ELECTRICAL</u> Arrange for inspection by local supply authority and carry out requirements. Upgrade lighting to state school standards in Areas 1, 2, 3, 4 and 5.		x  x				
<u>MECHANICAL</u> Upgrade heating to state school standards in Areas 2 and 3. Provide additional wall mounted sockets to Education Board requirements in areas 1, 2, 3 and 5.		x  x				
<u>BLOCK D</u> <u>Dressing Shed</u> Replace all borer infested framing and finishing timbers. Replace all corroded roofing iron and paint to WEB specifications. <u>Filter shed and plant</u> Repair filter shed and arrange for the filtration equipment to be overhauled by the manufacturers to WEB requirements. Provide separate metering or rewiring to existing school circuit.		x  x				x
<u>Pool Fencing</u> Remove rusty strands of barbed wire and upgrade fence to Wellington Education Board standards. Replace split and broken concrete posts.		x				
<u>Valve Chamber</u> Provide and fit door complete with pad bolt and lock. Provide and fit barge to front of roof and finish at ends to ensure the corners do not become a hazard.		x x				
<u>Swimming Pool</u> Clean pool out to Wellington Education Board standards.		x				
<u>Concrete Surrounds</u> Repair concrete apron to the east, west and south sides of the pool or replace to WEB requirements.		x				
		x				

20/5

	16.9.81	31.3.82	31.3.83	31.3.84	31.3.85	31.3.86
<u>FIRE PROTECTION - GENERAL</u>  Install a low-voltage manually operated fail safe alarm system with call points outside Areas 1 and 5 and sufficient sounders to enable the alarm to be heard from all parts of the school.  <u>BUILDING RECOMMENDATIONS</u>  Provide the following by remodelling or new construction:  Bookroom 28m <sup>2</sup> ) Staffroom 9.5m <sup>2</sup> ) Casualty/sickroom 9m <sup>2</sup> ) Storage 18.5m <sup>2</sup> ) Girls' Toilets - ) 1 sanitary towel disposal unit ) Staff Toilets - ) Male: 1 wc pan and 1 washbasin ) Female: 1 wc pan, 1 washbasin and sanitary towel disposal unit. )  Storage for HTH to comply with Education Board standards.  4.5m of external seating.  JHS	x		x			
		x				
			x			



BLOCK A		
ROOM		AREA
1	CLASSROOM	66.43m <sup>2</sup>
2	CLASSROOM	66.43m <sup>2</sup>
3	CLASSROOM	66.43m <sup>2</sup>
4	CLASSROOM	62.05m <sup>2</sup>
5	CLASSROOM	70.81m <sup>2</sup>
6	BOYS' TOILETS	
7	GIRLS' TOILETS	
8	CLOAKROOM	
9	CLOAKROOM	
10	CORRIDOR	
TOTAL AREA = 566.38m <sup>2</sup>		



BLOCK D		
ROOM		AREA
13	SWIMMING POOL	136.8m <sup>2</sup>
14	CHANGING SHED	
15	SHOWER	
16	SHOWER	
17	CHANGING SHED	
TOTAL AREA OF SHEDS = 95.2m <sup>2</sup>		

DEPARTMENT OF EDUCATION  
 buildings division: integration of private schools  
 School: ST PETER CHANEL SCHOOL, OTAKI

Drawing No:	Scale:
EIP 129 02	1:300
Date:	SHEET 2 OF 2 SHEETS
23 APRIL 1980	
Revision	Drawn: 2083
17 AUGUST 1981	

*Handwritten signature/initials*

## Schedule of staff appointments to St. Peter Chanel School, OTAKI under Sections 65(1) &amp; 66 of the Private Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Religious Instruction Positions of Importance Number of other teachers to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed
	Number of Staff to be so Appointed		Number of Staff to be so Appointed	Number of Staff to be so Appointed (See Footnote No. 2 to this Schedule)	

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	1	1	1	1
2	1	1	1	1	1
3	1	1	1	1	1
4	1	1	1	1	1
5	1	1	1	1	1
6	1	1	1	1	1
7	1	1	1	1	1
8	1	1	1	1	1
9	1	1	1	1	1
10	1	1	1	1	1
11	1	1	1	1	1
12	1	1	1	1	1
13	1	1	1	1	1
14	1	1	1	1	1
15	1	1	1	1	1
16	1	1	1	1	1
17	1	1	1	1	1
18	1	1	1	1	1
19	1	1	1	1	1
20	1	1	1	1	1
21	1	1	1	1	1
22	1	1	1	1	1
23	1	1	1	1	1
24	1	1	1	1	1
25	1	1	1	1	1
26	1	1	1	1	1
27	1	1	1	1	1
28	1	1	1	1	1
29	1	1	1	1	1
30	1	1	1	1	1

## NOTES:

1. The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1), hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.

2. Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.

3. The School as at the effective date hereof has a staffing entitlement of five (5) teachers.