

THIS DEED OF AGREEMENT is made on the 26 day of JANUARY  
One thousand nine hundred and eighty-two (1982)  
BETWEEN THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF AUCKLAND  
a "Corporation Sole" (hereinafter with his successors referred  
to as "the Proprietor") of the first part AND HER MAJESTY  
THE QUEEN acting by and through the Minister of Education  
(hereinafter referred to as "the Minister") of the second part

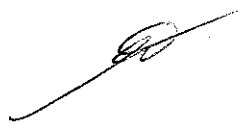
WHEREAS

- A The Proprietor is the owner of St. Peter's College,  
Epsom (hereinafter referred to as "the School")
- B The School is for boys only and is a Roman Catholic Secondary  
School from Form Three (III) to Form Seven (VII) with an  
attached Intermediate Department. The School offers Education  
with a Special Character.
- C The School was established in 1939 and up to the effective  
date of integration was conducted and staffed in part by  
members of the Roman Catholic Religious Order of Men known as  
the Christian Brothers New Zealand. The Christian Brothers  
New Zealand bring to the School the special characteristics  
of their Order. The said Order will continue after the  
effective date of integration to offer teaching staff to the  
School, so long as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into  
this Deed of Agreement pursuant to the Private Schools  
Conditional Integration Act 1975, whereby the School is to  
be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY  
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES  
HERETO AS FOLLOWS:

1. THAT the Minister and the Proprietor HEREBY AGREE that the  
School is to become an integrated School pursuant to the  
Private Schools Conditional Integration Act 1975.

+ J.M.



2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -

PROVIDED THAT -

- (i) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for School purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of

+ J.M.



Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.

- (ii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The Board of Governors may require any such person or persons to pay a reasonable fee to such Board of Governors as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall

x J. M.



upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated school premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements,

*X J. M.*

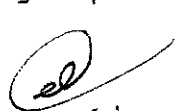
licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for boys only established by the Roman Catholic Bishop of the Diocese of Auckland New Zealand for the Roman Catholic Community of the Diocese of Auckland, which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
- (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement ;
- (c) May invoke the powers conferred on him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

 + J. M.

7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being :-

- (i) One (1) member appointed by the Education Board of the Auckland Education District.
- (ii) One (1) member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed as Chairman or Deputy Chairman of the Board.
- (iii) Five (5) members elected by the parents of the pupils attending the School.
- (iv) Four (4) members who shall be representatives of the Proprietor and appointed by him.

(b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor, and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.

(c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of five hundred and sixteen (516) pupils in Forms III - VII as at the 1st day of March 1981 and a roll of two hundred and eleven (211) pupils in Forms I - II as at the 30th day of September 1981, both dates being the year when roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of Forms III - VII of the School shall be five hundred and sixteen (516) pupils and of Forms I - II of the School shall be two hundred and twenty-five (225) pupils.

x J. M.

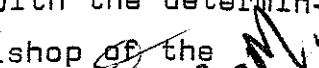
9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to thirty-seven (37) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at the School in terms of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the



Diocese of Auckland shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

12. THE Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed upon him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School, shall undertake such teaching duties, if any, as may be required by the Principal of the School.

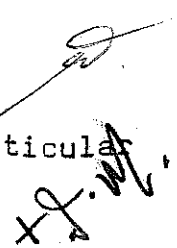
H.M.



17. THE position of Head of the Intermediate Department and four (4) other positions in the Intermediate Department shall in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 be designated positions of importance carrying a responsibility for Religious instruction and an advertisement for these positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Intermediate Department altering at any time during the currency of this Deed of Agreement, the number of positions other than Head of the Intermediate Department designated positions of importance carrying responsibility for Religious instruction shall be assessed in accordance with the Sixth Schedule hereto.

18. THE staffing entitlement of the Form III to Form VII section of the School as at the 1st day of March One thousand nine hundred and eighty-one (1981) was twenty-four decimal seven five (24.75) positions (excluding the Principal and the Director of Religious Studies) of which there shall be ten (10) teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Form III to Form VII section of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be in the same proportion to the nearest whole number of the other teaching positions as ten (10) is to twenty-four decimal seven five (24.75) as hereinbefore provided.

19. THE position of Deputy Principal of the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular



capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

20. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is for boys only and is a Secondary School from Form Three (III) to Form Seven (VII) with an Intermediate Department attached and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School

H.M.

premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and the buildings thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the access from Mountain Road shaded on the said plan, the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

27. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

28. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1981 School year to any person employed at the School up to the effective date of integration. PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.

x J.M.

29. THE Minister shall be responsible only for the normal maintenance of the retaining walls on the School premises and all other expenditure in respect of the retaining walls of the School shall be the responsibility of the Proprietor.

30. ON and after the effective date of integration the School has become part of the State system as provided by Section 4 of the Private Schools Conditional Integration Act 1975. It is therefore acknowledged that if the integrated school at the date of integration has a pupil/teacher ratio in excess of the State pupil/teacher ratio a teaching position shall be disestablished when a teacher appointed to that position in accordance with Section 71 of the Private Schools Conditional Integration Act 1975 leaves that position PROVIDED HOWEVER that a position may not be disestablished where, in the opinion of the local District Senior Inspector of Primary Schools, it is necessary to fill that position in order to provide tuition to those classes for primary pupils which a school is required to provide in accordance with the Organisation and Inspection of State Primary Schools Regulations 1963, or where, in the opinion of the local District Senior Inspector of Secondary Schools, it is necessary to fill that position in order to provide tuition to those classes for secondary pupils which a school is required to provide in accordance with the Education (Secondary Instruction) Regulations 1975.

31. THE Minister shall subject to Clause 3 (d) and (e) of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

+ J.M.

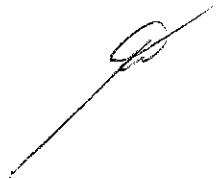


32. THE effective date of this Deed of Agreement shall be the 2nd day of February 1982.

33. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year hereinbefore written.

+g.M.

A handwritten signature, possibly "J.M.", written in ink. The signature is stylized and appears to be a cursive or semi-cursive script. It is located below the text "+g.M." and is partially crossed out by a diagonal line.

SIGNED by JOHN MACKEY THE ROMAN  
CATHOLIC BISHOP OF THE DIOCESE  
OF AUCKLAND and sealed with his  
Seal of Office in the presence  
of:

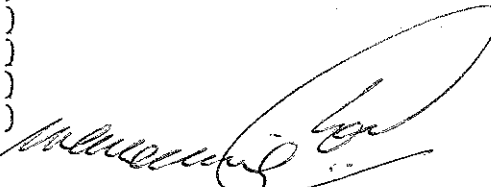
+ John Mackey.

St. Lawrence  
Auckland Catholic Education Office,  
Karnell.

SIGNED FOR AND ON BEHALF OF HER MAJESTY  
THE QUEEN by MERVYN LANGLOIS WELLINGTON  
Minister of Education in the presence  
of:

M. J. Yokken  
12 Hokirua Road  
Hataetae  
Wellington, N.Z.  
(Private Secretary)

ELLINGTON  
presence

A handwritten signature in cursive script, appearing to read "William L. Holloman". The signature is written in dark ink on a light background. The first name "William" is written in a standard cursive, while the last name "Holloman" features a large, prominent loop for the letter 'h' and a long, sweeping tail that extends downwards and to the left. The signature is positioned to the right of the word "presence" and below the word "ELLINGTON".

FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND All that Land, School buildings and other improvements owned by The Roman Catholic Bishop of the Diocese of Auckland situate at Epsom, Auckland, New Zealand, delineated in green on the plan forming part of the Second Schedule hereto being known as Saint Peter's College, Epsom, and being more particularly described as follows:

FIRST all that Freehold parcel of land containing 3.1074 hectares more or less being Lot 1 Deposited Plan 66280 and being part Allotments 29 and 176 Section 6 Suburbs of Auckland and being all the land in Certificate of Title Volume 26A folio 571 (North Auckland Registry).

Subject to a gas pipeline easement in gross over part to The Auckland Gas Company Limited created by Transfer A621538.


Subject to a water easement in gross over part to Auckland Regional Authority created by Transfer A621539.

Subject to Mortgage No. 005584 to the Housing Corporation of New Zealand and No. 149888.1 Variation of Mortgage 005584.

SECONDLY all that Freehold parcel of land containing .9902 hectares more or less being Lot 1 on deposited plan 47646 and being part of Allotment 28 of Section 6 Suburbs of Auckland and being all the land in Certificate of Title Volume 1880 folio 72 (Auckland Registry).

Subject to a water easement appurtenant to Lot 2 plan 47646 (Certificate of Title Volume 178 folio 294) created by Transfer 648728.

There is a debt owing to the Diocesan Development Fund of the Roman Catholic Diocese of Auckland.

 + J.M.

SECOND SCHEDULE

Description of land buildings and other improvements comprising the School premises

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT that part of Block A (Eastern End) and adjacent garage and Blocks G and I , and the squash courts, being part of Block H more particularly delineated in blue on the annexed plan together with a reservation in favour of those excepted portions of full rights of access inter se and of ingress and egress to and from those excepted portions over the access thereto shaded on the annexed plan from and to Mountain Road, Epsom, Auckland.

+ J.M.



ST PETER'S COLLEGE, EPSOM

WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION  
TO THE INTEGRATED SCHOOL

THIRD SCHEDULE

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE  
GROUND

Lower sports field  
Fence lower sports field  
Provide new safety fence on ramp to lower pavilion  
Repair boundary wall south side of ground  
Repair paving in front of pavilion  
Repair retaining wall and stairs from pavilion  
Repair fence behind pavilion

x  
x  
x  
x  
x  
x  
x

x

Upper sports field  
Provide new safety fence from store stairway past netball courts  
Repair fence on Mountain Road boundary  
Repair, paint and extend wooden fence adjacent to motorway  
Undersow upper sports field  
Replace incinerator  
Repair outdoor seating  
Repair waste from drinking fountains

x  
x  
x  
x  
x

x

Sealed areas  
Reseal outside west side of Block A basement  
Repair stone wall adjacent to steps west of Block A  
Reseal areas on east side of Block A)  
Reseal areas on east side of Block B)

x

x

x

2.2.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

17.11.87

Site (Continued)  
Sealed areas continued  
Resurface basketball courts  
 Repair paving on quadrangle outside Block C  
 Repair block walls outside Block C  
 Repair seal west side of Block C

Gas Supply  
 Install quick shut-off valves at teachers benches  
 to control the gas supply to pupils benches

BLOCK A  
Exterior  
Repaint  
 Repair spouting and downpipes  
 Repair roofing and covered way between Blocks  
 A and B  
 Repaint covered way  
 Replace entrance door in area 10  
 Repair roof over toilet area 18

Interior  
Area A01  
 Repair panel heater  
 Touch up paint to window frames  
 Redecorate  
Area A03  
 Replace floor coverings  
 Repair door  
 Redecorate  
Area A05  
 Repair door

2.2.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

X  
X  
X

X

X

X  
X  
X  
XX  
X

X

X

X

X

X  
X

X

<u>BLOCK A Interior contd</u>		2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Touch up paint work							
Redecorate							
Area 7							
Touch up paint work			X				
Area 9							
Replace vinyl floor coverings				X			
Repair stairs			X				
Redecorate				X			
Area 10							
Redecorate				X			
Area A11							
Repair panel heater				X			
Redecorate				X			
Area A12							
Complete unfinished painting			X				
Repair power outlet			X				
Repair door			X				
Area A13							
Replace door			X				
Repair two panel heaters			X				
Repair window columns			X				
Redecorate							
Area A14							
Repair two panel heaters				X			
Redecorate				X			
Area A15							
Repair panel heater				X			
Redecorate				X			
Area 17							
Replace floor coverings				X			
Upgrade stairs			X				
Redecorate				X			
Areas 21 and 22							
Replace or repair linings, floor coverings and repaint				X			

BLOCK A INTERIOR CONTD		2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>Area 27</u>							
Replace floor covering				X			
Upgrade stairs				X			
Redecorate				X			
<u>Area 28</u>							
Repair wall and redecorate				X			
Provide new floor-coverings				X			
<u>Area 32</u>							
Upgrade stairs			X				
Provide new floor coverings				X			
Redecorate				X			
<u>Structural</u>							
Secure statue in niche over exit way			X				
Remove 4½" brick interior panels and replace with sound proofed timber framing or other light weight material (2 storey section)							
Reduce the amount of unreinforced brickwork (3 storey section)							
Strengthen building to MWD requirements							
<u>Mechanical</u>							
Areas A01, A02, A03, 5, 11, 13, 14, 16							
Upgrade heating to state school standards and install time switch and thermostatic control in each area							
<u>Electrical</u>							
Rewire Block A and upgrade lighting to state school standards			X				
<u>Fire Protection</u>							
<u>Egress</u>							
Remove the lock on the door at the head of the basement stairway							
Remove lock sets from both doors at area A12 and replace with latch sets and install fire exit signs							

X  
X  
X

X

+8.11.



	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>BLOCK B</u>						
<u>Exterior (contd)</u>						
Repair glazing in area 60						
Repaint exterior						
Waterproof exterior concrete walls						x
<u>Interior</u>						
<u>Area B01</u>						
Repair wall linings		x				
Repair ceiling tiles		x				
Replace vinyl floor coverings						
Redecorate						
<u>Area B02</u>						
Replace broken louvre blade		x				
Replace vinyl floor coverings						
Repair wall linings		x				
Redecorate						
<u>Area B03</u>						
Repair door		x				
Replace broken louvre blade		x				
Repair wall linings		x				
Replace vinyl floor coverings						
Redecorate						
<u>Area B11 and B12</u>						
Repair ceiling tiles		x				
Repair bench tops		x				
Sand teachers dais and coat with polyurethane		x				
Redecorate						
<u>Area B13</u>						
Repair ceiling tiles		x				
Repair floor coverings		x				
Redecorate						
<u>Area 55</u>						
Fit door closer to entrance door		x				
Replace vinyl floor coverings						
Redecorate						
<u>Area 56</u>						
Replace or repair linings floor coverings and repaint						

BLOCK B Continued		2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>Interior</u>							
Area 57					X		
Redecorate							
Area 58					X		
Install floor coverings and paint area not completed							
Areas 59 and 60							
Replace or repair linings, floor coverings and repaint					X		
Area 61			X				
Repair vinyl floor tiles					X		
Redecorate							
Area 62							
Replace or repair linings, floor coverings and repaint					X		
Areas 63, 64 and 65					X		
Redecorate							
Area 67			X				
Repair vinyl floor covering					X		
Redecorate							
Area 68							
Fit cover plate over wiring on ceiling			X		X		
Paint ceiling							
Area 69					X		
Redecorate							
Area 70					X		
Replace or repair linings, floor coverings and repaint					X		
<u>Structural</u>							
Repair shear walls							
<u>Mechanical</u>							
Areas B01, B02 and B03							
Provide thermostats and time switch control for the heaters in these areas							
Areas B11 and B12							
Upgrade heating to state school standards							

+8.14.

BLOCK B cont <u>Electrical</u> Area 60	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Clean outswitch room (see also Fire Protection)	x					
Area 61		x				
Refix centre panel of distribution board DB2		x				
Areas 68, 69, 71 and 58		x				
Upgrade lighting to state school standards						
<u>Fire Protection</u>						
<u>Egress</u>						
Dismantle lock sets from communicating doors from laboratories B11 and B12 into area 63	x					
Dismantle lock set on door of area B13 and indicate with a standard EXIT sign	x					
Modify locks on external doors so that they are openable from the inside without the use of keys	x					
<u>Fire Equipment</u>						
Replace damaged hose reel on the ground floor		x				
Indicate the hose reel cabinet doors with hose reel signs		x				
Install a 4.5 kg dry powder extinguisher in the laboratory bulk storeroom		x				
Install a full partition wall to storeroom B56		x				
<u>BLOCK C</u>						
<u>Exterior</u>						
Steam clean and paint down pipes		x				
Steam clean concrete frame and brick panels, treat bricks with silicone waterproofing material		x				
Treat external fire escapes for rust and repaint		x				
Repaint sunscreens		x				
Paint concrete frame with waterproofing material		x				

+9.11.



BLOCK C	2.2.83	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>Interior</u>						
Area C01						
Repair shelving		x				
Repair vinyl skirting at egress door		x				
Redecorate						
Area C02						
Repair locker door		x				x
Repair light switch		x				
Redecorate						
Area C03						
Repair broken power outlet		x				x
Redecorate						
Area C04						
Repair broken power outlet		x				
Repair locker doors		x				
Repair notice board		x				
Redecorate						
Area C11						
Repair lockers and sliding doors		x				x
Repair notice board		x				
Repair damaged light fittings		x				
Redecorate						
Area C12						
Repair door furniture		x				
Repair notice board		x				
Repair kickboard underlockers		x				
Repair lockers and sliding doors		x				
Redecorate						
Area C13						
Repair door		x				
Repair notice board		x				
Repair lockers		x				
Repair vinyl tiles		x				
Redecorate						

+ 9.10.

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.85	31.3.87
BLOCK C						
Interior(continued)						
Area C14		X				
Repair door, door jamb and door furniture		X				
Replace broken light switch		X				
Repair floor tiles		X				
Replace broken power outlet		X				
Repair notice board		X				
Repair locker door		X				
Redecorate					X	
Area C21						
Repair suspended ceiling		X				
Repair door		X			X	
Redecorate						
Area C22						
Repair suspended ceiling		X				
Repair door		X				
Repair notice board		X			X	
Redecorate						
Area C23						
Repair suspended ceiling		X				
Repair broken power outlet		X				
Repair notice board		X				
Repair door		X				
Redecorate					X	
Area C24						
Redecorate					X	
Area 45						
Redecorate					X	
Area 46						
Replace broken emergency light diffuser		X			X	
Redecorate						
Area 47						
Repair settlement crack		X			X	
Redecorate						

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>BLOCK C (continued)</u>						
<u>Interior (continued)</u>						
<u>Area 49</u>						
Redecorate					X	
Area 50						
Replace stairwell door		X				
Repair vinyl at doorway C12		X				
Repair vinyl at doorway C14		X				
Redecorate					X	
Area 52						
Secure light fittings		X				
Redecorate					X	
Area 53						
Repair glazing		X				
Repair floor tiles beside door C23		X				
Redecorate					X	
<u>Structural</u>						
Strengthen building to MWD standards by 31 March 1997						
<u>Mechanical</u>						
Upgrade heating to state school standards			X			
<u>Fire Protection</u>						
<u>Egresses</u>						
Remove and treat rust on exterior steel stairway bracket at second floor level	X					
<u>BLOCK D</u>						
<u>Exterior</u>						
Wire jack studs to concrete piles		X				
Replace whole corrugated iron roofing and gutters		X				
Replace decaying exterior timber joinery		X				
Repaint exterior		X				
Provide new steps and landings to all main entrance doors		X				

BLOCK D continuedInterior

Realign ceiling timbers to room D05

Repaint

Provide floor coverings in classrooms

Replace all ceiling and wall linings in whole block

Mechanical

Provide time switch and thermostat control for all heating in all areas

Upgrade heating to state school standards in areas D01, 02, 02 and 93

Electrical

Refix and make tidy TPS cable runs

Upgrade lighting to state school standards

Fire ProtectionEgress

Install platforms and steps to the main and alternative egress doors from classroom D01

Fire EquipmentInstall a 9 litre water CO<sub>2</sub> extinguisher in the areas D01 and D05Fire Hazards

Treat wall and ceiling linings with a fire retardant paint or replace with fire resistant materials

Reduce quantity of flammable liquid in area D01

General

Replace building by 31 March 1997.

2.2.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>BLOCK E</u>						
Replace decaying exterior timber joinery		x				
Replace decayed foundation timbers to peripheral wall		x				
Replace baseboards and sill-flashing to base of board and batter cladding		x				
Repair depression in clay tile roofing at east side		x				
Reroof lean-to annexe at east side		x				
Remove severe deflection of 50mm in internal beam structure		x				
Repaint exterior and interior		x				
<u>Mechanical</u>						
Provide time switch and thermostatic control for all heating		x				
<u>Electrical</u>						
Upgrade electrical wiring		x				
Upgrade lighting to state school standards		x				
<u>Fire Protection</u>						
Install a 2 litre water CO <sub>2</sub> extinguisher in the library of Block E		x				
<u>General</u>						
Replace building by 31 March 1997						
<u>BLOCK F</u>						
<u>Exterior</u>						
Bed foundation piles into concrete		x				
Provide bracing to subfloor and secure tiles to sub floor framing		x				
Repair severe deflection to roof structure at east side of building		x				

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>BLOCK F continued</u>						
<u>Exterior</u>						
Re-roof whole block		X				
<u>Interior</u>						
Replace all ceiling and wall linings in whole block		X				
Provide floor coverings in classroom area		X				
<u>Mechanical</u>						
Upgrade heating to state school standards		X				
<u>Electrical</u>						
Upgrade electrical wiring		X				
Upgrade lighting to state school standards		X				
<u>Fire Equipment</u>						
Install a 2 litre water CO <sub>2</sub> extinguisher in Block F		X				
<u>General</u>						
Replace building by 31 March 1997						
<u>BLOCK H</u>						
<u>Exterior</u>						
Steam clean and redecorate. Treat bricks with silicone waterproofing material		X				
Repaint east wall exterior to area 82		X				
Repair horizontal weatherboard		X				
Repair spouting		X				
Repair roof of canopy over front entry		X				
Repair brick pillars and planted front entry		X				
Repair hand rail		X				
Repaint canopy ceiling		X				
<u>Interior</u>						
Areas 72 and 73						
Seal floor		X				
Redecorate						X

BLOCK H (continued)Interior (continued)

	2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
Area 74						
Repair leaking hot water line to right hand basin		x		x		
Redecorate						
Area 75						
Treat ceiling for mould and redecorate				x		
Repair window winding gear		x				
Area 77						
Replace sheet of lining		x				
Treat ceiling for mould and redecorate				x		
Area 78						
Repair facing board to stair landing		x				
Repair power outlet		x				
Repair island stop to door of area 72		x				
Paint new partition		x				
Area 78A						
Repair wall lining and redecorate				x		
Area 79						
Touch up paint work		x				
Area 80						
Repair wall linings to side entry stairs		x				
Repair linings and redecorate				x		
Area 81						
Sand and reseal floor		x				
Fix loose woodtex panels		x				
Repair jamb and ease panic bolt mechanism on east side	x					
Redecorate				x		
Area 82						
Redecorate				x		
Area 84						
Ease door entry		x				
Replace broken light diffuser		x				
Redecorate				x		
Area 85						
Refix screen		x				

BLOCK H (Continued)  
Interior (continued)  
 Area 86  
 Redecorate  
 Area 87  
 Replace broken toilet seat  
 Redecorate  
 Area 88  
 Repaint ceiling  
 Area 89  
 Repair snib locks to entry doors  
 Area 90  
 Repair panel heater  
 Redecorate  
 Area 91  
 Repair vinyl tiles  
 Redecorate

Fire Protection  
 Install a 2.5kg powder extinguisher in area H91  
 Repair broken fire alarm bell in area 81  
 Install an emergency lighting system in Block

BLOCK J  
Exterior  
 Repair spouting  
 Repair settlement cracks  
 Repair main doors  
 Replace support pipe with RHS post  
 Replace broken fibrolite sheet to verandah  
 Repair downpipe  
 Repair garage doors  
 Redecorate exterior

2.2.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
	X		X		
			X		
	X		X		
	X		X		
	X		X		
X	X				
X					
X					



BLOCK J continuedInteriorAreas 33, 34, 35, 36, 37, 38, 39, 40  
Repaint and redecorate

Area 41

Repair broken hardboard sheet

Secure distribution box

Sand and reseal

Redecorate

Area 42

Repair bench

Area 44

Repair toilet pan

Structural

Strengthen building to MWD standards by 31 March 1997

Fire Protection

Refasten handrail on external steps to playing fields

Install 10litre CO<sub>2</sub> extinguisher in area 41

Install 2½kg dry powder extinguisher in area 43

Install a self contained local manual fire alarm unit in area 41

Line out ceiling of area 40 in ½ hour fire resistant material

Building Requirements

Provide the following to meet code requirements

Drama room of 93m<sup>2</sup>  
 Drama store of 18.72m<sup>2</sup>  
 Library of 232m<sup>2</sup> (includes workroom)  
 Library office 9.5m<sup>2</sup>  
 Advanced laboratory of 84m<sup>2</sup>  
 Advanced biology laboratory of 84m<sup>2</sup>

2.2.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

x

x

x

x

x

x

x

x

x

x

x

x

x

x

x

x

x

x

x



Furniture and Equipment

Provide the following:

6 teachers desks, 7 teachers chairs  
1 stationery cabinet  
5 pupils desks. 35 pupils chairs  
5 vertical filing cabinets  
1 stereo system  
1 tape deck with cassettes

}

2.2.82

31.3.83

31.3.84

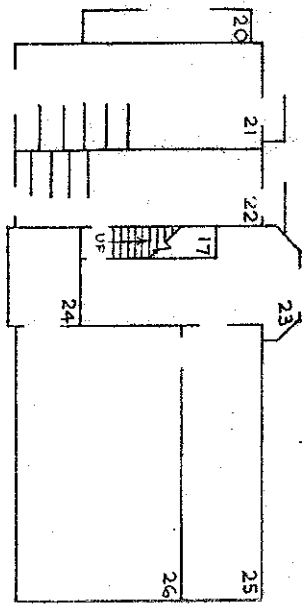
31.3.85

31.3.86

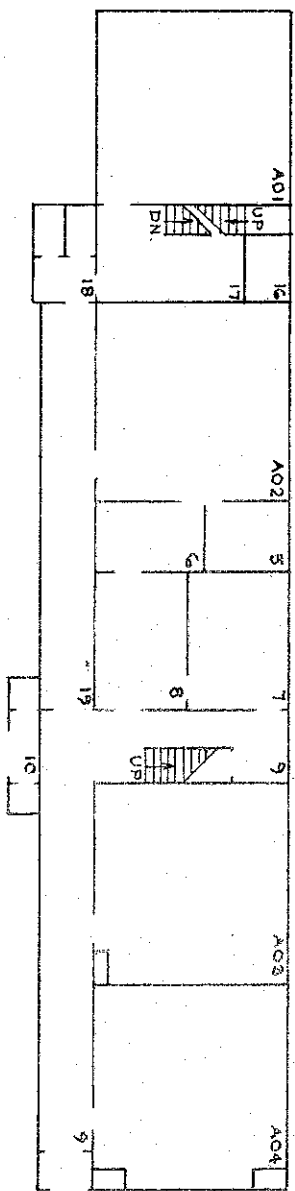
31.3.87

x

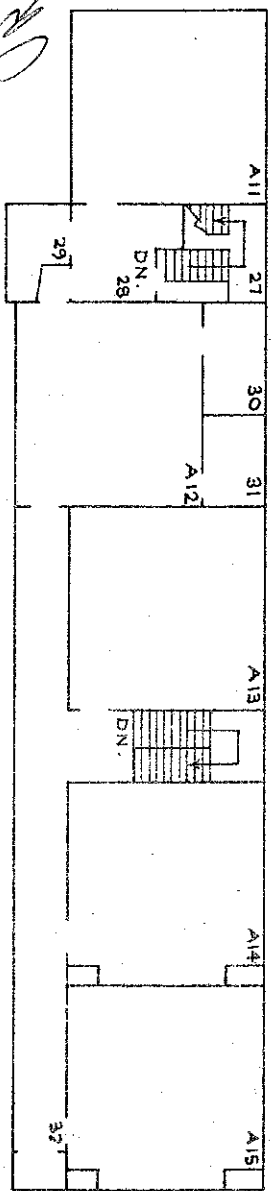
+ J.M.



ROOM	AREA
20 CARETAKER'S STORE	
21 TOILETS	
22 TOILETS	
23 LOBBY	
24 MAINTENANCE STAFF	7.68 m <sup>2</sup>
25 STORAGE	27.44 m <sup>2</sup>
26 WORKSHOP	62.72 m <sup>2</sup>



ROOM	AREA
A01 CLASSROOM	52.59 m <sup>2</sup>
A02 STAFFROOM	54.36 m <sup>2</sup>
A03 CLASSROOM	53.96 m <sup>2</sup>
A04 CLASSROOM	53.96 m <sup>2</sup>
5 CLASSROOM	11.72 m <sup>2</sup>
6 DEPUTY PRINCIPAL	18.0 m <sup>2</sup>
7 SCHOOL OFFICE	18.0 m <sup>2</sup>
8 CORRIDOR	
9 ENTRANCE	
10 ENTRANCE	
11 STAIRS	
12 STAFF TOILETS	
13 CORRIDOR	
14 STAFF KITCHEN	7.0 m <sup>2</sup>
15 STAFF KITCHEN	

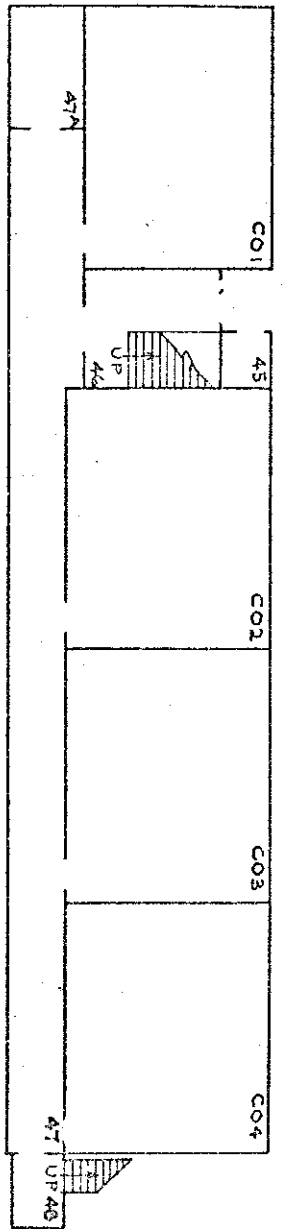


ROOM	AREA
A11 CLASSROOM	52.59 m <sup>2</sup>
A12 DRAMA	51.0 m <sup>2</sup>
A13 CLASSROOM	55.19 m <sup>2</sup>
A14 CLASSROOM	53.96 m <sup>2</sup>
A15 CLASSROOM	53.96 m <sup>2</sup>
16 LOBBY	
17 BOOK STORAGE	9.24 m <sup>2</sup>
18 OFFICE	9.24 m <sup>2</sup>
19 OFFICE	
20 CORRIDOR	

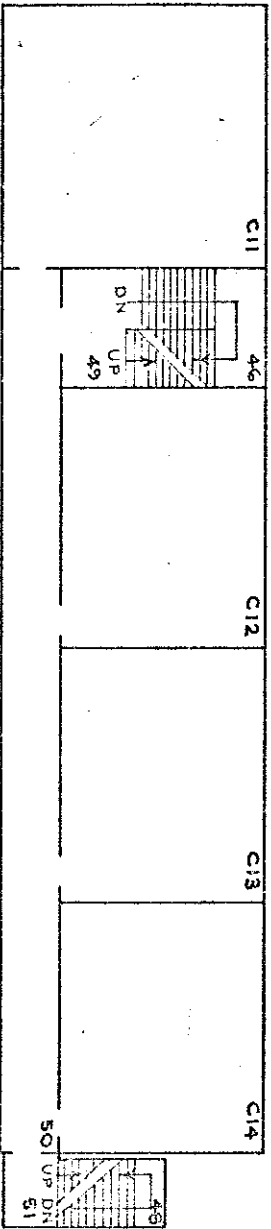
T.J.M.

DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ST PETER'S COLLEGE, EPSOM

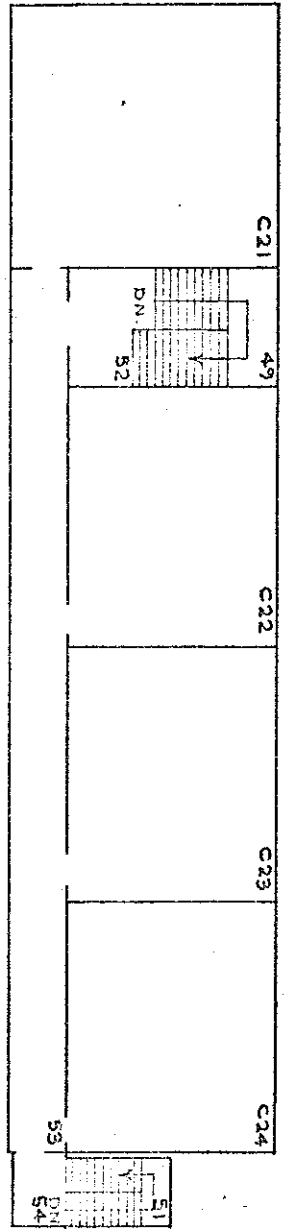
Drawing No:	Scale:
E15 039 02	1:300
Date:	
7 JULY 1978	
Revision:	Drawn:
23 APRIL 1980	228
10 DECEMBER 1981	
	SHEET 20F
	5 SHEETS



BLOCK C GROUND FLOOR		
ROOM		AREA
C01	CLASSROOM	71.25m <sup>2</sup>
C02	CLASSROOM	71.25m <sup>2</sup>
C03	CLASSROOM	70.5m <sup>2</sup>
C04	CLASSROOM	71.25m <sup>2</sup>
45	CLEANER'S ROOM	
46	STAIRS	
47	CORRIDOR	
47A	P.R.OFFICE	10.2m <sup>2</sup>
48	STAIRS	



BLOCK C FIRST FLOOR		
ROOM		AREA
C11	CLASSROOM	95.06m <sup>2</sup>
C12	CLASSROOM	71.25m <sup>2</sup>
C13	CLASSROOM	70.5m <sup>2</sup>
C14	CLASSROOM	71.25m <sup>2</sup>
49	STAIRS	
50	CORRIDOR	
51	STAIRS	

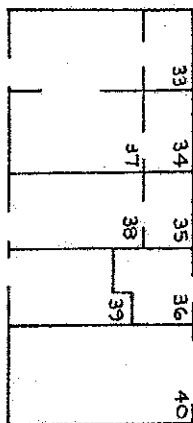


BLOCK C SECOND FLOOR		
ROOM		AREA
C21	CLASSROOM	95.06m <sup>2</sup>
C22	CLASSROOM	71.25m <sup>2</sup>
C23	CLASSROOM	70.5m <sup>2</sup>
C24	CLASSROOM	71.25m <sup>2</sup>
52	STAIRS	
53	CORRIDOR	
54	STAIRS	

+ J. M.

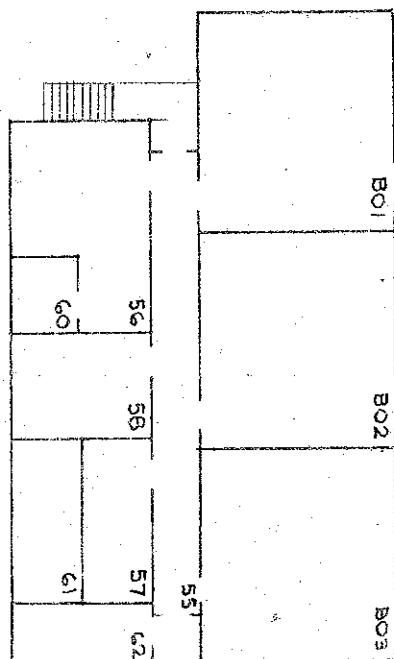
DEPARTMENT OF EDUCATION  
buildings division: integration of private schools  
School: ST PETER'S COLLEGE, EPSOM

Drawing No:	Scale:
E19 039 03	1:300
Date:	SHEET 3 OF 5 SHEETS
10 JULY 1978	
Revision	Drawn: dcd
29 APRIL 1980	



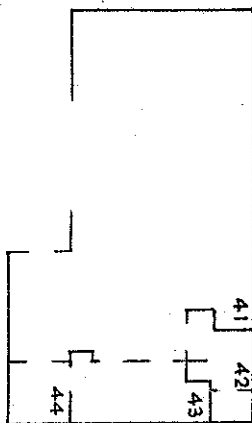
BLOCK J BASEMENT

- | ROOM              | AREA                |
|-------------------|---------------------|
| 33 SHOWER         | 38.32m <sup>2</sup> |
| 34 SHOWER         | 58.32m <sup>2</sup> |
| 35 SHOWER         | 58.32m <sup>2</sup> |
| 36 MALE TOILET    | 58.32m <sup>2</sup> |
| 37 CHANGING ROOM  | 36.18m <sup>2</sup> |
| 38 CHANGING ROOM  | 20.8m <sup>2</sup>  |
| 39 REFEREE'S ROOM | 17.28m <sup>2</sup> |
| 40 TRACTOR SHED   | 12.65m <sup>2</sup> |



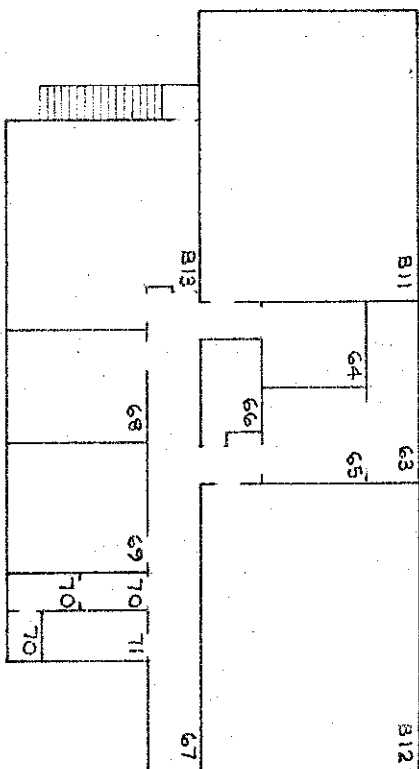
BLOCK B GROUND FLOOR

- | ROOM           | AREA                |
|----------------|---------------------|
| B01 CLASSROOM  | 58.32m <sup>2</sup> |
| B02 CLASSROOM  | 58.32m <sup>2</sup> |
| B03 CLASSROOM  | 58.32m <sup>2</sup> |
| 55 CORRIDOR    | 36.18m <sup>2</sup> |
| 56 BOOK ROOM   | 20.8m <sup>2</sup>  |
| 57 TUCKSHOP    | 17.28m <sup>2</sup> |
| 58 OFFICE      | 12.65m <sup>2</sup> |
| 59 SWITCH ROOM |                     |
| 60 STORE       |                     |
| 61 STORE       |                     |
| 62 STORE       |                     |



BLOCK J GROUND FLOOR

- | ROOM                                  | AREA               |
|---------------------------------------|--------------------|
| 41 {FUNCTIONS ROOM (SCHOOL PAVILION)} | 93.8m <sup>2</sup> |
| 42 FEMALE TOILETS                     |                    |
| 43 KITCHEN                            |                    |
| 44 KITCHEN                            |                    |



BLOCK B FIRST FLOOR

- | ROOM                  | AREA                |
|-----------------------|---------------------|
| B11 LABORATORY        | 90.47m <sup>2</sup> |
| B12 LABORATORY        | 90.47m <sup>2</sup> |
| B13 A.V./LECTURE ROOM | 55.38m <sup>2</sup> |
| 63 BALANCE ROOM       | 18.36m <sup>2</sup> |
| 64 CHEMISTRY STORE    | 12.8m <sup>2</sup>  |
| 65 PREP. ROOM         | 13.6m <sup>2</sup>  |
| 66 DARK ROOM          |                     |
| 67 CORRIDOR           |                     |
| 68 OFFICE             | 20.8m <sup>2</sup>  |
| 69 PRINCIPAL          | 25.0m <sup>2</sup>  |
| 70 FEMALE TOILETS     |                     |
| 71 PR. OFFICE         | 8.82m <sup>2</sup>  |

# DEPARTMENT OF EDUCATION

buildings division: integration of private schools  
School: ST. PETER'S COLLEGE, EPSOM

Drawing No: EIS 039 04

Date: 10 JULY 1978

Revision 30 APRIL 1980

10 DECEMBER 1981

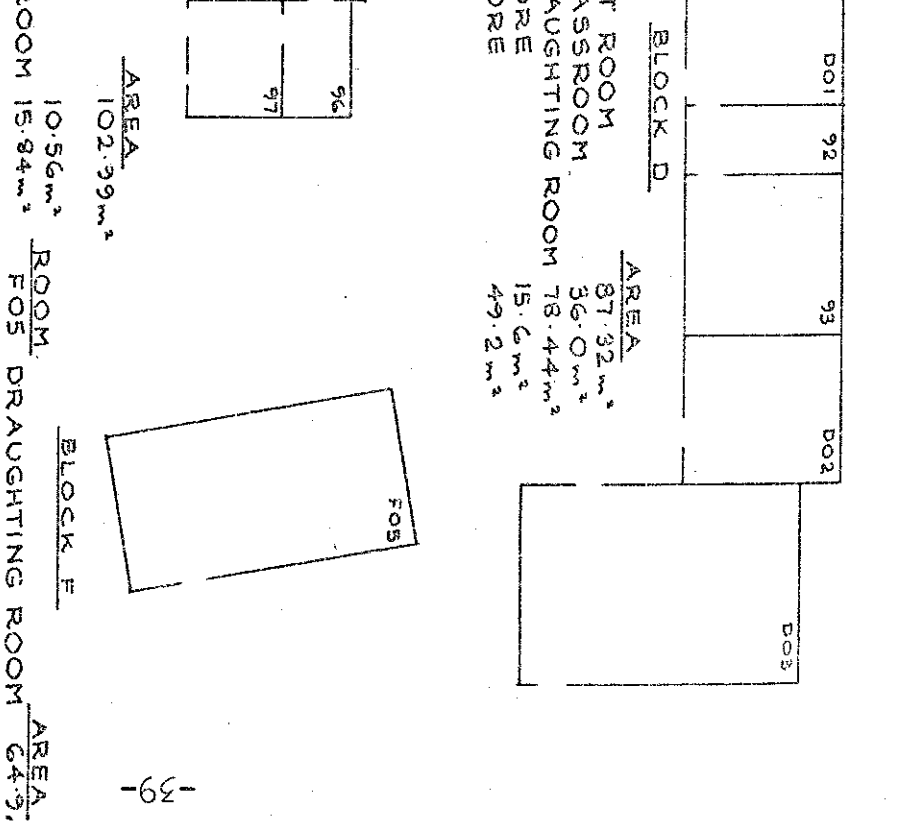
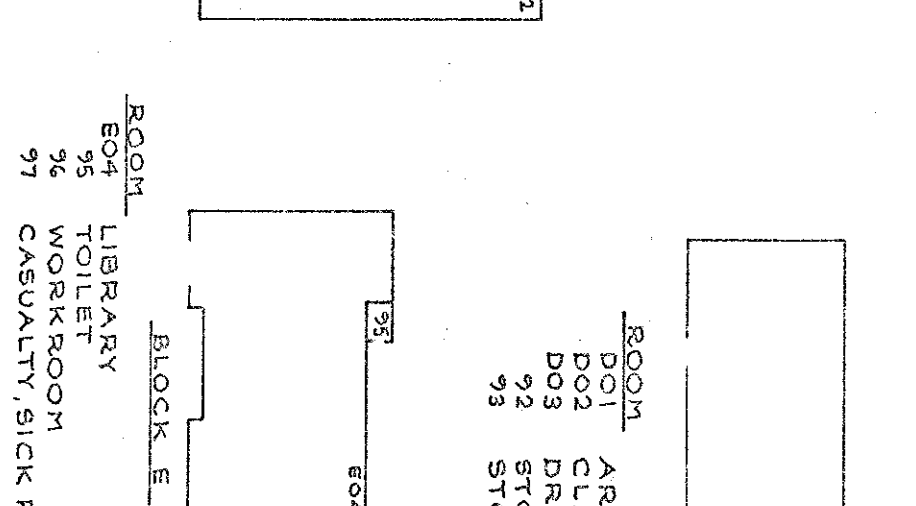
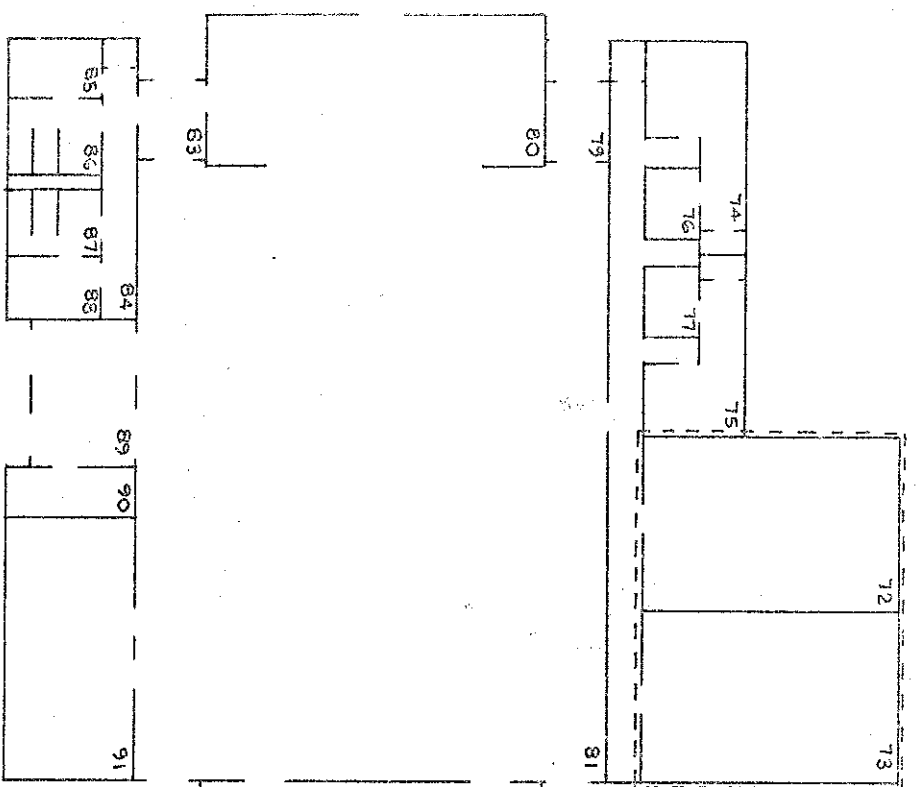
Scale: 1:300

SHEET 4 OF 5 SHEETS

Drawn: *228*

*228*

*228*



ROOM	AREA
* 72 SQUASH COURT	
* 73 SQUASH COURT	
74 FEMALE CHANGING ROOM	
75 MALE CHANGING ROOM	
76 SHOWERS	
77 SHOWERS	
78 CORRIDOR	
79 FOYER	
80 STAGE	
81 GYMNASIUM	

ROOM	AREA
82 PESTORE	
83 FOYER	
84 CORRIDOR	
85 MALE CHANGING ROOM	
86 MALE TOILETS	
87 FEMALE TOILETS	
88 FEMALE CHANGING ROOM	
89 FOYER	
90 STORE	
91 KITCHEN	

ROOM	AREA
EO4 LIBRARY	102.39m <sup>2</sup>
95 TOILET	
96 WORKROOM	10.56m <sup>2</sup>
97 CASUALTY, SICK ROOM	15.84m <sup>2</sup>

ROOM	AREA
F05 DRAUGHTING ROOM	64.9m <sup>2</sup>

DEPARTMENT OF EDUCATION

buildings division: integration of private schools

School: ST PETER'S COLLEGE, EPSOM

\* NON INTEGRATING AREAS

Drawing No:	Scale:
E15 039 05	1:300
Date:	
11 JULY 1978	
Revision	
30 APRIL 1980	
Drawn: JAG	

+ J.M.

FOURTH SCHEDULE

Schedule of Staffing Appointments to Intermediate Department of  
ST. PETER'S COLLEGE, EPSOM  
under Section 65 (1) (c) of the Private Schools Conditional  
Integration Act 1975 being special positions relating to the  
Special Character of the School

<u>Total Staff</u> <u>Entitlement</u> <u>of Intermediate</u> <u>Department</u>	<u>Head of Intermediate</u> <u>Department to be</u> <u>appointed under Section</u> <u>65 (1) (c)</u>	<u>Number of other</u> <u>teachers to be</u> <u>appointed under</u> <u>Section 65 (1) (c)</u>
<u>Col. 1</u>	<u>Col. 2</u>	<u>Col. 3</u>
1	1	-
2	1	1
3	1	1
4	1	1
5	1	2
6	1	2
7	1	3
8	1	3
9	1	4
10	1	4
11	1	5
12	1	5
13	1	6
14	1	6
15	1	7
16	1	7
17	1	8
18	1	8
19	1	9
20	1	9

NOTE: The above schedule is for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column 1 to determine the number of teaching positions at the School which in terms of Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 and the relevant clauses of this Deed of Agreement carry a responsibility for Religious instruction and require a willingness and ability to take part in Religious instruction. This Schedule is to be read from left to right.

At the effective date of this Deed of Agreement, the Intermediate Department of the above-named College has a staffing entitlement of SEVEN (7) teachers.

*[Handwritten signature]*  
*[Handwritten initials: X.F.M.]*