



THIS DEED OF AGREEMENT is made the 15 day of MARCH
One thousand nine hundred and eighty-two (1982) BETWEEN
THE ROMAN CATHOLIC BISHOP OF THE DIOCESE OF PALMERSTON
NORTH a "Corporation Sole" (hereinafter with his
successors referred to as "the Proprietor") of the first
part AND HER MAJESTY THE QUEEN acting by and through the
Minister of Education (hereinafter referred to as "the
Minister") of the second part

WHEREAS

- A The Proprietor is the owner of St. Peter's College,
Palmerston North (hereinafter referred to as "the School")
- B The School is for boys and girls and is a Roman Catholic
Secondary School from Form Three (III) to Form Seven (VII)
with an Intermediate Department attached. The School offers
Education with a Special Character.
- C The School was established in 1974 and up to the effective
date of integration was conducted and in part staffed by
members of the Roman Catholic Religious Order of Men known
as the Marist Brothers of the Schools and the Religious
Order of Women known as the Sisters of Mercy. The said
Orders will continue after the effective date of integration
to offer teaching staff to the School so long they have
members available for that purpose.
- D The Minister and the Proprietor have agreed to enter into
this Deed of Agreement pursuant to the Private Schools
Conditional Integration Act 1975, whereby the School is
to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES
HERETO AS FOLLOWS:

1. THAT the Minister and Proprietor HEREBY AGREE that
the School is to become an integrated school pursuant to the
Private Schools Conditional Integration Act 1975.

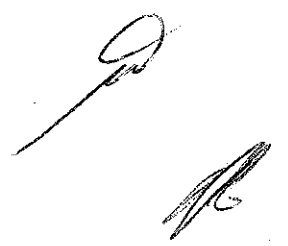
2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:-

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels -



PROVIDED THAT -

- (i) At the request of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for School purposes and the Board of Governors shall not unreasonably or arbitrarily withhold its consent. The Board of

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Governors may require the Proprietor or other person or persons to pay a reasonable fee to the Board of Governors as a condition of such use.

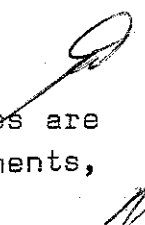
- (ii) With the consent of the Proprietor, the Board of Governors may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold its consent. The Board of Governors may require any such person or persons to pay a reasonable fee to such Board of Governors as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises, so as to bring the School buildings and associated facilities forming part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall



upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated school premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.
- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements,

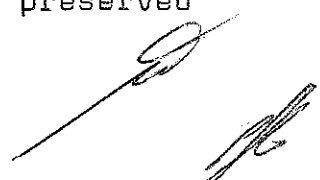


licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established for the Roman Catholic community of the Diocese of Palmerston North, which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say:-

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Bishop of the Diocese of Palmerston North.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement:-

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
 - (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement ;
 - (c) May invoke the powers conferred on him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character provided by the School as defined and described in this Deed of Agreement is no longer preserved and safeguarded.
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7. (a) THE Controlling Authority of the School shall be a Board of Governors as constituted pursuant to the provisions of Section 51 of the Education Act 1964 and Regulations made thereunder. Such Board of Governors shall consist of eleven (11) members, such eleven (11) members being :-

- (i) One (1) member appointed by the Education Board of the Wanganui Education District.
- (ii) One (1) member elected by the teachers of the School PROVIDED HOWEVER that no member so elected may be appointed as Chairman or Deputy Chairman of the Board.
- (iii) Five (5) members elected by the parents of the pupils attending the School.
- (iv) Four (4) members who shall be representatives of the Proprietor and appointed by him

(b) Any election conducted pursuant to Section 8 (5) of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the Secondary School Boards Administration and Employment Regulations 1965 and any regulations made in amendment thereof or substitution therefor, and the provisions of those Regulations shall, with any necessary modification, be applied accordingly.

(c) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of five hundred and forty-two (542) pupils in Forms III - VII as at the 1st day of March 1982 and a roll of two hundred and sixty-three (263) pupils in Forms I - II as at the 30th day of September 1981, both dates being the year when roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of Forms III - VII of the School shall be five hundred and forty-five (545) pupils and of Forms I - II of the School shall be two hundred and seventy (270) pupils.

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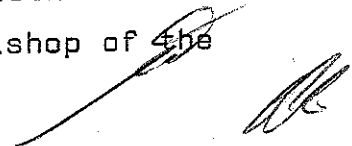
9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975 unless the Proprietor and the Regional Superintendent of Education otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to forty-one (41) pupils out of the total roll of the School and the Board of Governors shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Board of Governors in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

(c) Wherever any difficulty arises related to enrolment at the School in terms of the Private Schools Conditional Integration Act 1975, it may be referred to the appropriate Secondary Enrolment Review Committee.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Bishop of the



Diocese of Palmerston North shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.

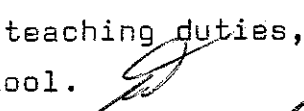
12. THE Proprietor, together with his servants, agents and licensees, shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed upon him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.

14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be a position of responsibility and part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School.

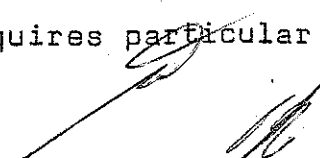
16. A person appointed as aforesaid to the position of Director of Religious Studies at the School, shall undertake such teaching duties, if any, as may be required by the Principal of the School.



17. THE position of Head of the Intermediate Department and three (3) other positions in the Intermediate Department shall in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 be designated positions of importance carrying a responsibility for Religious instruction and an advertisement for these positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Intermediate Department altering at any time during the currency of this Deed of Agreement, the number of positions other than Head of the Intermediate Department designated positions of importance carrying responsibility for Religious instruction shall be assessed in accordance with the Fourth Schedule hereto.

18. THE staffing entitlement of the Form III to Form VII section of the School as at the 1st day of March One thousand nine hundred and eighty-two (1982) was twenty-five decimal eight five (25.85) positions (excluding the Principal and the Director of Religious Studies) of which there shall be ten (10) teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 shall be positions of importance carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any persons so appointed to these positions shall accept these requirements as a condition of appointment. In the event of the staffing entitlement of the Form III to Form VII section of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be the same proportion to the nearest whole number of the other teaching positions as ten (10) is to twenty-five decimal eight five (25.85) as hereinbefore provided.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular



capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

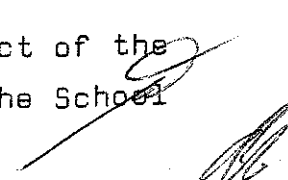
20. THE Proprietor may with the consent of the Board of Governors in accordance with Section 69 (1) of the Private Schools Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a School for boys and girls from Form Three (III) to Form Seven (VII) with an Intermediate Department attached and shall remain so until such time as an agreement is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School



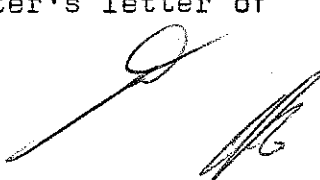
premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the Board of Governors shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and the buildings thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the water supply, the power supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor will make a house property available for a school caretaker's residence as and when it may reasonably be required by the Board of Governors and at that stage the Board of Governors shall assume responsibility for the maintenance of such a house property and shall be entitled to receive the rent therefrom.

27. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.

28. THE Proprietor shall reimburse the Minister for the payment of salary, wages and the proportion of School holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of integration. PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.




29. ON and after the effective date of integration the School has become a part of the State system as provided by Section 4 of the Private Schools Conditional Integration Act 1975. It is therefore acknowledged that if the integrated School at the date of integration has a pupil/teacher ratio in excess of the State pupil/teacher ratio a teaching position shall be disestablished when a teacher appointed to that position in accordance with Section 71 of the Private Schools Conditional Integration Act 1975 leaves that position PROVIDED HOWEVER that a position may not be disestablished where, in the opinion of the local District Senior Inspector of Secondary Schools, it is necessary to fill that position in order to provide tuition in those classes for secondary school pupils which a school is required to provide in accordance with the Education (Secondary Instruction) Regulations 1975.

30. THE Minister shall subject to Clauses 3 (d) and (e) of this Deed of Agreement maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School and subject to Clause 3 (b) (iii) hereof provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Minister supplies from time to time to comparable State Schools.

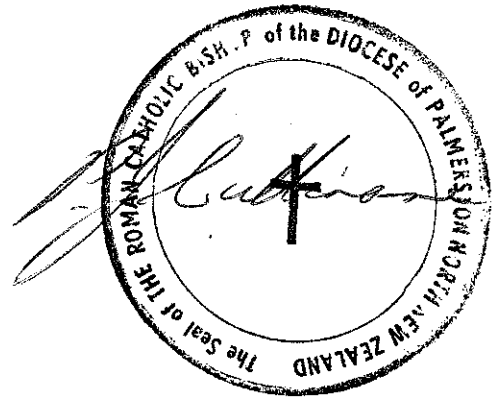
31. THE effective date of this Deed of Agreement shall be the 17th day of March, 1982.

32. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated School in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year hereinbefore written.



SIGNED by PETER JAMES CULLINANE
the Roman Catholic Bishop of the
Diocese of Palmerston North and
sealed with the Seal of Office
of the Diocese of Palmerston North
in the presence of :



Mr. Concannon
36 Ihaka St
Palmerston North

SIGNED FOR AND ON BEHALF OF
HER MAJESTY THE QUEEN by
MERVYN LANGLOIS WELLINGTON
Minister of Education
in the presence of :

M. J. Folker
12 Hahira Road
Hataitai
Wellington, 3.
(Private Secretary)

FIRST SCHEDULE

Description of total land buildings and other improvements comprising the Proprietor's land of which the School premises form part.

THE PROPRIETOR'S LAND

All that land, School buildings and other improvements owned by the Roman Catholic Bishop of the Diocese of Palmerston North situate at Holdsworth Avenue, Palmerston North, and being more particularly described as follows:

FIRSTLY: All that freehold parcel of land containing 6538m² more or less situate in the City of Palmerston North being part Section 555 Town of Palmerston North and being also Lot 148 on Deposited Plan 28657 and being all the land in Certificate of Title Volume 5A Folio 191 (Wellington Registry)

SUBJECT TO: 1 Mortgage 103476.1 to the Housing Corporation of New Zealand.

2 Mortgage 466503.2 to the Housing Corporation of New Zealand.

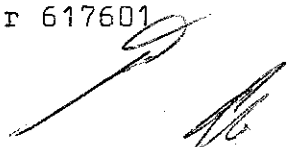
SECONDLY: All that freehold parcel of land containing 4.1480 hectares more or less situate in the City of Palmerston North being part Section 555 Town of Palmerston North and being also Lot 24 on Deposited Plan 25820 and being all the land in Certificate of Title Volume C4 Folio 360 (Wellington Registry)

SUBJECT TO: 1 Mortgage 103476.1 to the Housing Corporation of New Zealand.

2 Special Order 608646 Notice of Building Line Restriction.

3 Transfer 608649 grant of sewerage rights (in gross) over the part shown coloured yellow on Plan 25820.

4 Fencing Covenant in Transfer 617601



- 5 No 134591.2 Easement Certificate
pursuant to Section 90A Land Transfer
Act 1952.
Tenements: Plan 43302.

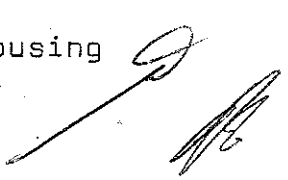
<u>Nature</u>	<u>Servient</u>	<u>Dominant</u>
Sewer	Part Lot 52 J1	Lot 24 Plan 25820

- 6 Mortgage 466503.2 to the Housing
Corporation of New Zealand.

THIRDLY: All that freehold parcel of land containing 3936m²
more or less situate in the City of Palmerston North
being part Sections 554 and 555 Town of Palmerston North
and being also Lots 20, 21, 22, 23 and 25 on Deposited
Plan 25820 and being all the land in Certificate of
Title Volume D1 Folio 167 (Wellington Registry).

- SUBJECT TO:
- 1 Mortgage 103476.1 to the Housing
Corporation of New Zealand.
 - 2 Special Order 608646 Notice of building
line restriction (affects Lots 23 and 25,
Plan 25820).
 - 3 Fencing Covenant in Transfer 617602.
 - 4 Mortgage 466503.2 to the Housing
Corporation of New Zealand.

FOURTHLY: All that freehold parcel of land containing 4772m² more
or less situate in the City of Palmerston North being
part Section 555 Town of Palmerston North and being
also Lots 26, 27, 28, 29, 30, 31 and 32 on Deposited
Plan 25820 and being all the land in Certificate of
Title Volume D3 Folio 1395 (Wellington Registry).

- SUBJECT TO:
- 1 Mortgage 103476.1 to the Housing
Corporation of New Zealand.
 - 2 Special Order 608646 Notice of Building
Line Restriction.
 - 3 Fencing Covenant in Transfer 643749.
 - 4 Mortgage 466503.2 to the Housing
Corporation of New Zealand.
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FIFTHLY: All that freehold parcel of land containing 134m² more or less situate in the City of Palmerston North and being part Section 555 Town of Palmerston North and being also Lot 138 on Deposited Plan 28026 and being all the land in Certificate of Title Volume F2 Folio 1180 (Wellington Registry).

SUBJECT TO:

- 1 No 699637 Notice of Building Line Restriction.
- 2 Fencing Covenant in Transfer 778353.
- 3 Mortgage 103476.1 to the Housing Corporation of New Zealand.
- 4 Mortgage 466503.2 to the Housing Corporation of New Zealand.

There is a debt owing by the Proprietor to the Archdiocesan Development Fund of the Archdiocese of Wellington.

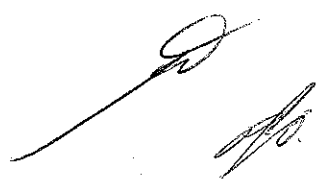
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SECOND SCHEDULE

Description of land buildings and other improvements comprising the School Premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT that part of Block C more particularly delineated in green on the annexed plan TOGETHER WITH a reservation in favour of the Proprietor's land not forming part of the School premises of full rights of access and of ingress and egress to and from those excepted portions from and to Holdsworth Avenue, Palmerston North.

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ST PETER'S COLLEGE, PALMERSTON NORTH
WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION
TO THE INTEGRATED SCHOOL

THIRD SCHEDULE

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school.

In those cases where the words "one third cost to be met by department" appear in relation to particular works, the property supervisor of the Regional Office of the Department of Education shall draw up the specifications for such particular works and the proprietor shall obtain his approval to the contractor and to the price before commencing such works. All work is to be carried out by tradesmen or in a workmanlike manner to the Department of Education standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

SITE
Access Roads and Sealed Areas
Check levels of sealed area between Block D and Holdsworth Avenue, regrade, reseal
Replace grate to sump, replace broken kerb at south west corner and extend kerb to corrugated iron fence.
Reseal the driveway and cycle stand areas at north end of of Holdsworth Avenue boundary.
Raise sunken valve box to level of asphalt at Holdsworth Avenue end of area north of Block D
Clear grass and dirt from edge of kerbing, seal against kerbing on driveway to Rennie Avenue.
Eastern side of Block D seal against kerbing as required.
Repair asphalt as necessary on north end of Block A to north end of seal
Provide concrete mowing apron at edge of fence and grass at grassed area east of Block C and bordering the boundary fence to Holdsworth Avenue

17.3.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
	x				
		x			
		x			
	x				
	x				
				x	
	x				

SITE Access Roads and Sealed Areas continued
 Provide mowing strip against all building lines bordered by grassed area
 Regrade grassed area in eastern side of Block C and D to provide a fall away from the building to the sump holes behind the wall along Holdsworth Avenue
 Provide an edging kerb between playing field and edge of seal along the west side of netball courts.
 Patch holes in seal at northwest corner of netball courts.
 Continue kerbing along the northside of netball courts to the playing field near the cricket practice patch.
 Provide a concrete kerbing and retaining wall on the south side of Block B
 Reseal edging strip to wall
 Seal access road from playing field to Aspiring Avenue

Hard Surface Areas
 Replace displaced section of path on concrete paved area on north side of Block B
 Replace three cracked paving slabs between Blocks B and C
 Raise concrete path on west end of Block E to level surface throughout continuing round north side of Block E

Fences
 Fit mortar capping to Holdsworth Avenue and Rennie Avenue entrance boundary fences.
 Define boundary and erect post and wire fence on boundary facing Rennie Avenue and spray for weeds.
 Define boundary and erect hurricane fence on boundary facing John F Kennedy Drive.

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

x

x

x

x

x
x
x

x

x

x

x

x

x

SITE Fences Continued
 Provide corrugated iron fencing where missing on boundary facing Aspiring Avenue

Incinerator
 Provide an incinerator to state school standards and install in conformity with local authority by-laws.

BLOCK A
Exterior
 Repaint all exterior woodwork. (One third cost to be met by Department)
 Repair window sashes sagging at the top.
 Refix front board on exterior seating at west side
 Rivet downpipes to spouting
 Seal rust and repaint cast iron terminal vents
 Seal bottom of downpipe to gully trap on south wall and provide grill cover
 Replace two panels of glass on wall of Area 6

Interior
Area 10
 Seal edging on display board

Area 11
 Provide bead at top of upstand on sink top
 Ease bottom of door leading to area 10

Area 13
 Replace stainless steel urinal grill.

Area 17
 Repaint concrete blocks. (One third cost to be met by Department)
 Replace blackboard
 Paint display board and surrounds
 Remove creeper growing over windows
 Repair display board
 Replace rollers and refix inserts to sliding blackboards and replace stop
 Revamish all surfaces. (One third cost to be met by Department)

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

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x x x x x

x x x

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x x

x

x

x x x x x

x

x

Interior continuedArea 19

Revarnish all varnish surfaces (One third cost to be met by Department)

Area 20

Repaint concrete blocks and revarnish all varnish surfaces. (One third cost to be met by Department)

Refix wedge fasteners to window sashes with heavier screws

Replace damaged display board by entrance door

Replace rollers and refix inserts to sliding blackboards

Area 21

Repair display board and repaint

Paint concrete blocks. (One third cost to be met by Department)

Revarnish all varnish surfaces. (One third cost to be met by Department).

Area 22

Patch wall jointer where paint has peeled

Area 23

Base top of entrance door

Area 24

Reseal sink bench top

Area 26

Check lock and replace face plate to door of Area 30

Area 27

Revarnish all water stained timber in corridor walls.

Provide head at top of upstand of bench and corridor wall and head to master upstand and top edge of

particle board on wall of area 29

Area 28

Revarnish inside of door

Area 29

Revarnish all bench tops and doors

Refix wedge fasteners to sash with heavier screws

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

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x

x

x

x

x

BLOCK A continued

Structural
Strengthen block to a level agreed to after discussion with the District Engineer, Ministry of Works and Development.

Electrical

Upgrade lighting in areas 29, 30, 31 and 34 to state school standards
Provide two additional wall mounted socket outlets in area 12

Mechanical

Repair heating thermostats where necessary
Provide ventilation to area 26

Fire Protection

Fire Equipment
Install 1 x 2kg CO₂ fire extinguisher in area 12
Install 1 x 3.2kg CO₂ fire extinguisher in each of areas 29 and 30
Mount all existing fire extinguishers on wall brackets - 1 metre above floor level.

BLOCK BExterior

Replace damaged asbestos sheets to gable end on north wall

Repair leaking spouting at east side

Ease entrance door at north end

Replace door closer at entrance porch east side

Repair door retaining hooks

Paint ceiling of porch on east side

Refix conduit to wall by north east entrance

Provide gate and lock to gas station east side

Repair damaged spouting south end

Replace damaged asbestos sheets to gable end on south wall at west side.

Repair exterior seating on west wall

Paint unpainted entrance porch ceilings

Replace missing light fittings

Repaint

x

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

x x

x x

x x x

x x x x x x x x x x x x x x x

x

BLOCK B continued		17.3.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<u>Area 41</u> Patch holes and marks on wall where brackets removed before next repaint			X				
<u>Area 42</u> Paint display board and bottom rail			X				
Repair sash style where cracked by screws of wedge fastener			X				
Refix loose wedge fasteners with heavier screws			X				
Remove nails from mullion			X				
Replace blackboard				X			
<u>Area 43</u> Revarnish all varnished woodwork. (One third cost to be met by Department)						X	
Repair sashes where broken on edges and refix wedge fasteners			X				
Repair ply on cupboard door at end of chalkboard and fit new pull handle			X				
Paint display board and bottom edging			X				
<u>Area 44</u> Revarnish top of joinery fitting and new work			X				
<u>Area 45</u> Repair sliding chalkboard rollers and runners and refix rubber inserts around edges of board			X				
Repair end of cupboard unit on south end by chalk-board			X				
Repaint display board at bottom where extra piece has been added			X				
Clean paint off varnished edging.			X				
<u>Area 46</u> Repaint block walls and pinboards			X				
Clean carpet tiles and reglue where lifting			X				
Revarnish work under windows and paint new sliding cupboard doors			X				
Repaint display board			X				
Fit stop to roller chalkboard and refix rubber inserts to board			X				

BLOCK B continued

Area 54
 Replace bench top
 Provide battens to shelves to prevent bottles falling off
 Provide splashboard at rear of sink and under drainage board
 Replace grate to sink

Area 55
 Trim vinyl at base of teachers desk and reglue
 Repair, sand and seal cracked bench tops.
 Repaint concrete blockwork
 Repair light in fume cupboard
 Provide additional support to shelves in corridor and fit battens to face of shelves to prevent bottles falling off

Area 56
 Remove telephone and bring WC into working order

Area 58
 Patch in strip of vinyl along west and north wall
 Repaint include skirting. (One third cost to be met by Department)
 Revarnish woodwork. (One third cost to be met by Department)

Area 59
 Provide additional display board so that notices can be removed from wall

Area 62
 Repair and reglue curling carpet tiles
 Repaint blockwork
 Replace damaged display boards
 Adjust rollers on sliding chalkboard

Area 63
 Tighten wedge fasteners
 Paint over marks and holes where shelf unit has been removed.
 Revarnish fixed benches and partition wall to area 64 also paint ceiling to mezzanine floor

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

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x

x

x

x

x

x

x

BLOCK B continuedArea 65

Clean floor

Area 66Repair leaks in skydome

Clean floor and walls by tub

Provide heavier legs to workbench and fix to floor
with suitable brackets

Refix stainless steel tub and provide splashboard

Area 68Repaint ceiling and gable ends over block-work (One
third cost to be met by Department)

Clean carpet tiles and replace lifting tiles

Replace carpet tiles

Fit new handle to door leading to area 69

Repair cupboard door

Refix loose wedge fasteners with heavier screws

Revarnish all varnish work

Paint display boards

Repair roller chalkboards and replace rubber infills.

Area 69Repaint walls

Ease entrance door

Clean carpet tiles and reglue or replace curling
tiles

Replace carpet tiles

Replace stop to sliding chalkboard

Clean excess paint off display board and other
splashed areasStructuralStrengthen block to level agreed to after discussions
With the District Engineer, Ministry of Works and
Development

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

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x

x

x

Area 117

Replace substandard carpet tiles

Repaint skirting and wall over chalkboard

Areas 118 and 118A

Fix open shelving to wall

Area 119

Replace broken hardboard panel and repaint

Remove paper and rubbish from around switchboard
Paint corridor walls and ceiling

Structural

Strengthen block to level agreed to after discussion with the District Engineer, Ministry of Works and Development

Electrical

Upgrade lighting to state school standards in areas
115-117

BLOCK D

Exterior

Repaint roof and all woodwork (One third cost to be met by Department)

Clip cable back to wall by entrance door on south wall

Rehinge right hand double doors on south side.

Repair one box cutter mitre joint on south side

Renew danger notice and provide hinged door and lock to gasane cylinders on north wall

Clean out sump on north wall east end

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

✕

The diagrams illustrate three types of crossing over between two homologous chromosomes (represented by horizontal lines).
 1. Reciprocal crossing over: Two horizontal lines cross each other, resulting in two chromosomes with exchanged segments.
 2. Non-reciprocal crossing over: A single horizontal line crosses another, resulting in one chromosome with a segment from the other.
 3. Non-reciprocal crossing over with gene conversion: A single horizontal line crosses another, resulting in one chromosome with a segment from the other and a small loop or bubble on the original chromosome, indicating a gene conversion event.



X

XXXX XXXX XXXX XXXX XXXX

BLOCK D continued

Interior
Area 70
 Tighten wedge fasteners on window sashes with heavier screws

Area 71
 Repaint block walls
 Repair rollers to sliding chalkboard
 Provide additional display boards to enable posters to be removed from walls and ceilings

Area 73
 Base entrance door

Area 74
 Sand and seal all benches
 Adjust and refix wedge fasteners with heavier screws
 Renew washers on leaking spout taps

Area 75
 Fix shelf units to wall near corridor and area 76 walls

Place battens across face of shelves to prevent bottles falling from shelves
 Replace particle board bench top by sink
 Sand and seal other bench tops and shelves

Area 76
 Check and repair gas taps as required
 Repair cracked bench top, and and reseal
 Replace grates to water pipes
 Touch up paintwork

Area 77
 Base window at bottom

Area 78
 Repaint walls and joinery fittings
 Clean carpet tiles
 Repair carpet tiles at entrance door to corridor
 Provide threshold strip
 Adjust wedge fasteners and refix with heavier screws

Area 79
 Repaint area

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

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x

x

x

BLOCK D Interior continued

Area 80
 Repaint area (One third cost to be met by Department)
 Clean carpet tiles
 Provide particle board to bottom of pinex pin board
 on north end west wall to prevent damage to pin boards
 Replace broken pane of glass in clerestory window
 Refix window wedge fasteners with heavier screws
 Repair and repaint display boards

Area 81
 Repaint and varnish area (One third cost to be met
 by Department)
 Clean carpet tiles
 Replace display boards where damaged and provide
 additional backing to others
 Repair bottom sliding track to cupboard doors on
 west wall
 Repair rollers on sliding white board in front of
 chalkboard

Area 85
 Refix power point to wall on south east corner
 Remove paint splashes from door and revarnish
 Ease cupboard door

Area 89
 Revarnish all varnish work (One third cost to be
 met by Department)

Area 91
 Ease casement windows sticking on bottom

Area 92
 Adjust two locking bolts on cubicle doors
 Clean ceiling and paint out stains
 Repair two fronts of boxes in areas under flush
 cisterns
 Connect basin waste pipes together and discharge
 straight into drain; a back vent may be required
 to meet local authority requirements.

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

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x

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x

x

x

x

x

BLOCK E Interior continuedArea 111

Fix batten to top edge of hardware at window sill.
level to retain lining in place

Repair formica facing on corridor side of servery counter.

Paint loose rubber joint and beading edge member of folding doors in servery hatch

Area 112

Change round incorrectly fitted lock on entrance doors

Covered way

Adjust sliding doors to area 108 by lifting higher off floor

Replace missing door stops

Mechanical

Provide heating system to state school standards, in areas 104 and 105

Install rubbish trap to protect pump

BLOCK F

Repair down pipes and connect to stormwater drains

Remove rubbish from roof, paint roof and spouting with oil base paint

Repaint building

Mechanical

Replace infra red heaters with heating system to state school standards including thermostat and time switch control

X
X
X

FIRE PROTECTION GENERAL
Replace the wet battery for the fire alarm system with a 12 volt low loss fire alarm battery

X

X

BUILDING REQUIREMENTS

Provide the following by new construction or remodeling:-

Drama room 93m²
 Drama store 19m²
 Pottery kiln shed 10m²
 Homecraft room 93m²
 Gymnasium 334m²
 Equipment Bay 28m², weight training 9.5m², outside
 PE store 19m²
 Change Block 80m², includes 2 instructors rooms
 Homecraft store 19m²
 Chemistry store 17m²
 Lecture room 75m²
 Study rooms 2 x 47m²
 Common Room 112m²
 Duplicating room 9.5m²
 Caretakers area 7m²
 Maintenance staff area 19m²
 Store workshop 19m²
 Dangerous goods store 9m²
 Maths workshop 14m²
 Language store 9.5m²
 2 STDU's and 2 shower units for girls toilets
 1 shower for female staff toilets
 1 shower for male staff toilets

FURNITURE AND EQUIPMENT

Deficiencies should be made good in the following areas:-

Resource room
 Sickroom
 HOD rooms (3)
 Classrooms (2)

Science

17.3.82

31.3.83

31.3.84

31.3.85

31.3.86

31.3.87

X

X

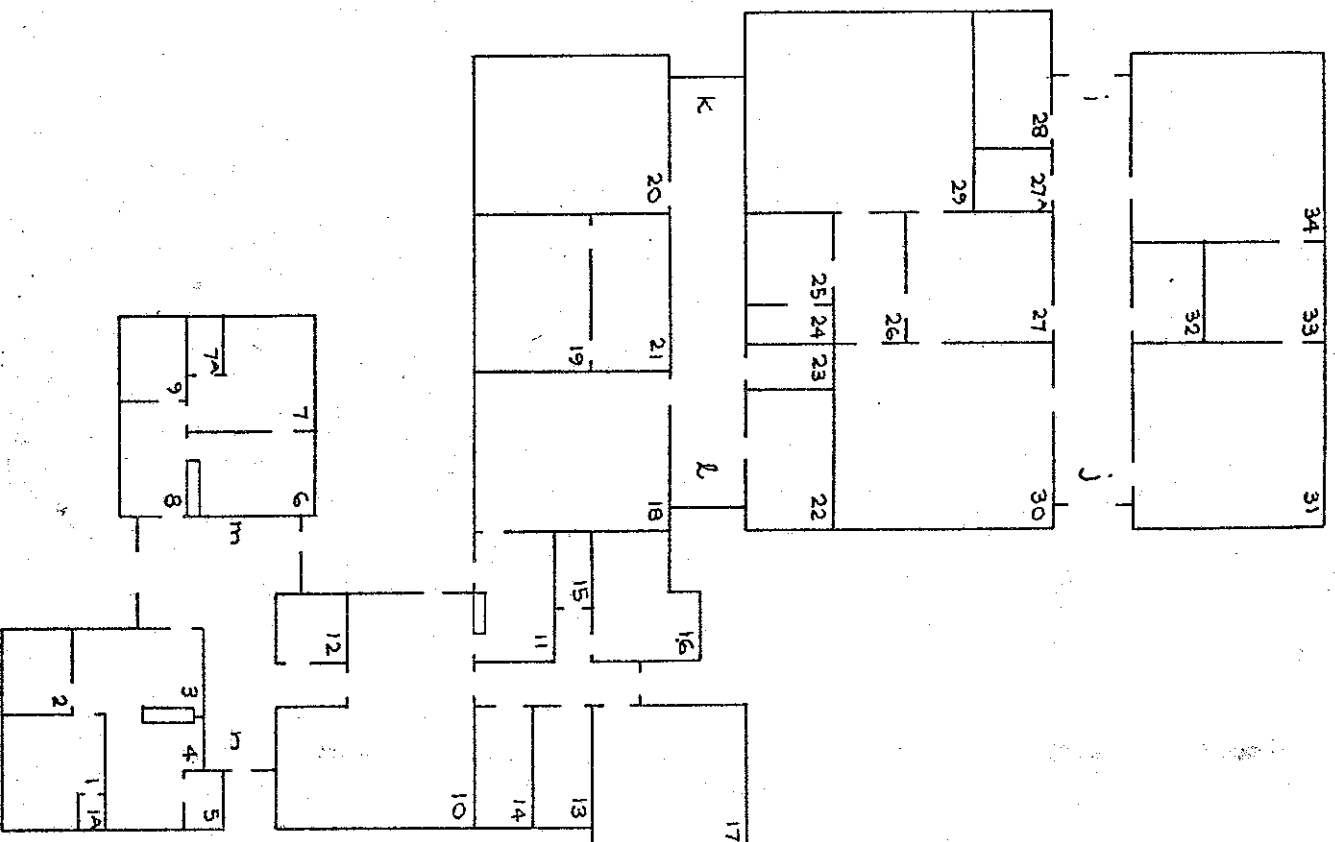
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Careers room
 Library (Senior and workroom)
 Music
 Technical Drawing
 Clothing room
 Art rooms
 Sick bay
 Typing room

17.3.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
			x		



BLOCK A

ROOM	AREA
1 PRINCIPAL'S OFFICE	16.85m ²
1A TOILET	
2 H.O.D.	8.09m ²
3 LOBBY	
4 OFFICE - BOYS' SCHOOL	13.33m ²
5 R.A.B.X. OPERATOR	
6 OFFICE - GIRLS' SCHOOL	14.82m ²
7 PRINCIPALS OFFICE - GIRLS	16.85m ²
7A	
8 LOBBY	
9 DEP. PRINCIPAL'S OFFICE	8.09m ²
10 STAFF ROOM	52.36m ²
11 KITCHEN	12.43m ²
12 DUPLICATING ROOM	8.09m ²
13 MALE STAFF TOILET	
14 FEMALE STAFF TOILET	
15 CLEANERS ROOM	
16 BOOK ROOM	16.62m ²
17 CLASSROOM	34.71m ²
18 CLASSROOM	43.55m ²
19 SEMINAR ROOM	26.61m ²
20 CLASSROOM	43.55m ²
21 RESOURCE ROOM	17.43m ²
22 GIRLS TOILETS	
23 SICK ROOM	5.85m ²
24 DARK ROOM	3.90m ²
25 TECHNICIANS ROOM	8.38m ²
26 RESOURCE ROOM	12.42m ²
27 BIOLOGY PREP. ROOM	26.27m ²
27A H.O.D.	5.38m ²
28 BOYS' TOILETS	
29 LABORATORY	66.76m ²
30 LABORATORY	66.76m ²
31 CLASSROOM	56.50m ²
32 H.O.D.	8.38m ²
33 RESOURCE ROOM	12.42m ²
34 CLASSROOM	56.50m ²
TOTAL AREA = 986.10m ²	

i - j COVERED WAY
k - l COVERED WAY
m - n COVERED WAY

DEPARTMENT OF EDUCATION

buildings division: integration of private schools
School: ST PETER'S COLLEGE, PALMERSTON NORTH

Drawing No:

Scale:

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Date:

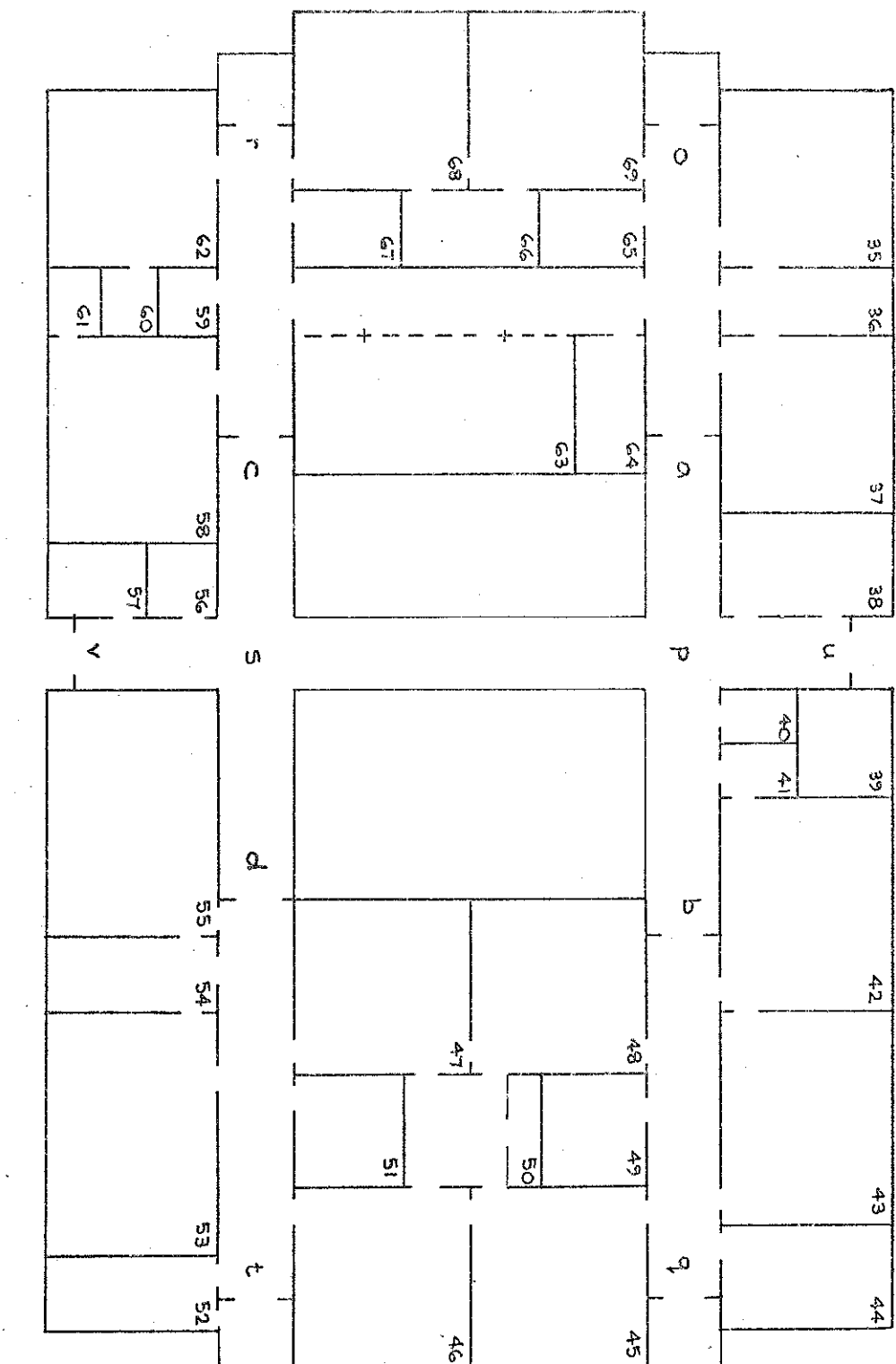
30 JANUARY 1980

SHEET 2 OF
5 SHEETS

Revision

Drawn:

BLOCK B



o-a-p-b-q
r-c-s-d-t
u-v
s-v
COVERED WAY
COVERED WAY
COVERED WAY
COVERED WAY

ROOM	AREA
35 CLASSROOM	55.00m ²
36 RESOURCE	21.09m ²
37 CLASSROOM	55.00m ²
38 BOYS' TOILETS	
39 WORKROOM	15.98m ²
40 STAFF WORKROOM	8.08m ²
41 H.O.D.	8.08m ²
42 CLASSROOM	66.30m ²
43 CLASSROOM	66.30m ²
44 SEMINAR ROOM	32.39m ²
45 CLASSROOM	55.00m ²
46 CLASSROOM	55.00m ²
47 CLASSROOM	55.00m ²
48 CLASSROOM	55.00m ²
49 H.O.D.	19.08m ²
50 RESOURCE	25.73m ²
51 H.O.D.	19.08m ²
52 BOYS' TOILETS	
53 LABORATORY	77.60m ²
54 PREP. ROOM	21.09m ²
55 LABORATORY	77.60m ²
56 FEMALE STAFF TOILETS	
57 SICK ROOM	12.42m ²
58 ARTS & CRAFT	55.00m ²
59 H.O.D.	7.22m ²
60 STORE	6.64m ²
61 STORE	6.64m ²
62 CLASSROOM	55.00m ²
63 LIBRARY	115.25m ²
64 LIBRARY WORKROOM	46.45m ²
65 H.O.D.	16.90m ²
66 RESOURCE ROOM	12.42m ²
67 BOOK ROOM	16.90m ²
68 CLASSROOM	12.42m ²
69 CLASSROOM	55.00m ²
TOTAL AREA = 1743.93m ²	

DEPARTMENT OF EDUCATION

buildings division: integration of private schools
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31 JANUARY 1980

Revision

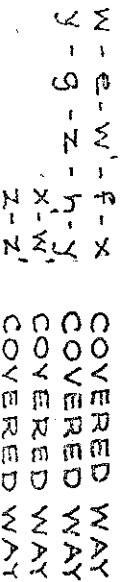
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12 NOVEMBER 1980

228

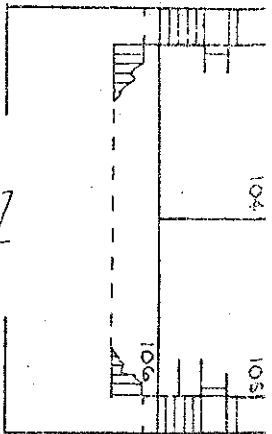
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TOTAL AREA = 1769.57m²

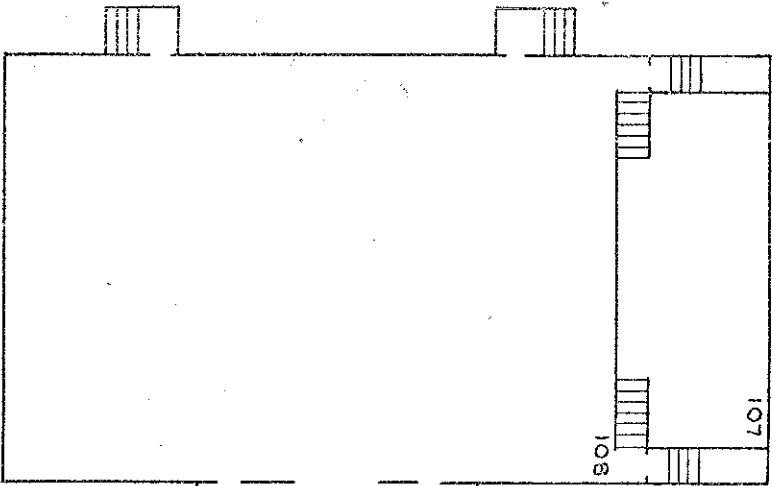


divisions: integration of private schools

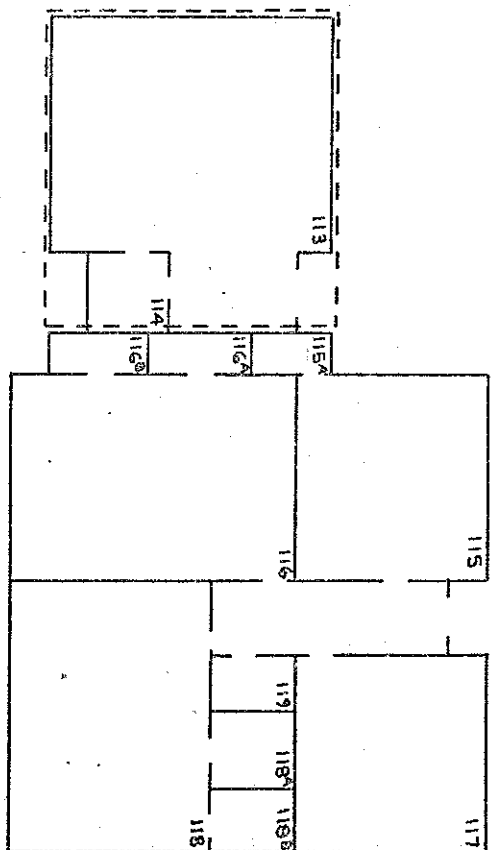
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31 JANUARY 1980	Drawn:
REVISION 12 NOVEMBER 1980	<i>JA</i>



ROOM	AREA
104 BOYS' CHANGING ROOM	30.64 m ²
105 GIRLS' CHANGING ROOM	30.64 m ²
106 UNDERSTAGE STORAGE	19.48 m ²



ROOM	AREA
107 STAGE	83.61 m ²
108 AUDITORIUM	396.32 m ²
109 CASUALTY	4.18 m ²
110 STAFF	9.43 m ²
111 KITCHEN	12.87 m ²
112 STORE	8.09 m ²
TOTAL AREA = 599.85 m ²	



ROOM	AREA
113 CHAPEL	53.29 m ²
114 SACRISTY	3.92 m ²
115 CLASSROOM	77.38 m ²
116 STORAGE	8.96 m ²
117 MUSIC - A.V. ROOM	53.29 m ²
118 STORAGE	77.38 m ²
119 CLASSROOM	13.77 m ²
120 TECH. DRAWING	5.88 m ²
121 STORAGE	5.88 m ²
122 STORAGE	5.88 m ²
123 STORAGE	5.88 m ²
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193 STORAGE	5.88 m ²
194 STORAGE	5.88 m ²
195 STORAGE	5.88 m ²
196 STORAGE	5.88 m ²
197 STORAGE	5.88 m ²
198 STORAGE	5.88 m ²
199 STORAGE	5.88 m ²
200 STORAGE	5.88 m ²
TOTAL AREA = 504.42 m ²	

DEPARTMENT OF EDUCATION

buildings division: integration of private schools
 School: ST PETER'S COLLEGE, PALMERSTON NORTH

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1 FEBRUARY 1980	
Revision:	Drawn:
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FOURTH SCHEDULE

Schedule of Staffing Appointments to Intermediate Department of
ST. PETER'S COLLEGE, PALMERSTON NORTH
under Section 65 (1) (c) of the Private Schools Conditional
Integration Act 1975 being special positions relating to the
Special Character of the School

<u>Total Staff</u> <u>Entitlement</u> <u>of Intermediate</u> <u>Department</u>	<u>Head of Intermediate</u> <u>Department to be</u> <u>appointed under Section</u> <u>65 (1) (c)</u>	<u>Number of other</u> <u>teachers to be</u> <u>appointed under</u> <u>Section 65 (1) (c)</u>
<u>Col. 1</u>	<u>Col.2</u>	<u>Col.3</u>
1	1	-
2	1	1
3	1	1
4	1	1
5	1	2
6	1	2
7	1	3
8	1	3
9	1	4
10	1	4
11	1	5
12	1	5
13	1	6
14	1	6
15	1	7
16	1	7
17	1	8
18	1	8
19	1	9
20	1	9

NOTE: The above schedule is for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column 1 to determine the number of teaching positions at the School which in terms of Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 and the relevant clauses of this Deed of Agreement carry a responsibility for Religious instruction and require a willingness and ability to take part in Religious instruction. This Schedule is to be read from left to right.

At the effective date of this Deed of Agreement, the Intermediate Department of the above-named College has a staffing entitlement of EIGHT (8) teachers.

