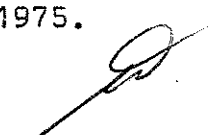


THIS DEED OF AGREEMENT is made the 20 day of MAY  
One thousand nine hundred and eighty-two (1982)  
BETWEEN THE ROMAN CATHOLIC ARCHBISHOP OF THE ARCHDIOCESE  
OF WELLINGTON a "Corporation Sole" (hereinafter with  
his successors referred to as "the Proprietor") of the first  
part and HER MAJESTY THE QUEEN acting by and through the  
Minister of Education (hereinafter referred to as "the  
Minister") of the second part

WHEREAS

- A The Proprietor is the owner of St. Teresa's School,  
KARORI  
(hereinafter referred to as "the School")
- B The School is a Roman Catholic Primary School for boys  
from new entrants to standard two and for girls from  
new entrants to form two offering Education with a  
Special Character.
- C The School was established in 1931 and up to the  
effective date of integration was in part staffed  
by members of the Roman Catholic Religious Order  
of Women, known as the Marist Sisters.  
The said Order will continue after the effective date of  
integration to offer teaching staff to the School so long  
as it has members available for that purpose.
- D The Minister and the Proprietor have agreed to enter  
into this Deed of Agreement pursuant to the Private  
Schools Conditional Integration Act 1975, whereby the  
School is to be established as an integrated school.

NOW THIS DEED OF AGREEMENT WITNESSETH THAT IT IS HEREBY  
COVENANTED AGREED AND DECLARED BY AND BETWEEN THE PARTIES  
HERETO AS FOLLOWS :-


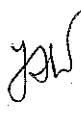
1. THAT the Minister and Proprietor HEREBY AGREE that  
the School is to become an integrated School pursuant  
to the Private Schools Conditional Integration Act 1975.
- JWS* 

2. THE School's Special Character as is hereinafter described, shall incorporate the Education with a Special Character as provided in the School AND IT IS HEREBY AGREED AND DECLARED that the School shall at all times in the future be conducted and operated so as to maintain and preserve the School's Special Character and these presents shall be interpreted so as to maintain and preserve the Special Character of the School.

3. ON behalf of the Proprietor it is hereby agreed that:

- (a) The Proprietor is the owner of all the land and improvements more particularly described in the First Schedule hereto (hereinafter referred to as "the Proprietor's land") and of which for the purposes of this Deed of Agreement, the School premises form part only. The School premises for the purposes of this Deed of Agreement being the land and improvements more particularly described in the Second Schedule hereto (hereinafter referred to as "the School premises").
- (b) The Proprietor shall set apart and appropriate as owner all the School premises and all the chattels and other assets of the Proprietor associated with the School exclusively for the purposes of the School as an integrated School, so that the Controlling Authority of the School shall have the exclusive right to the possession and use of the School premises and chattels

25 - PROVIDED THAT -



- (i) At the request of the Proprietor, the School Committee may grant the use of the School premises and chattels to the Proprietor or other person or persons at any time when the School premises and chattels are not required for school purposes and the School Committee shall not unreasonably or arbitrarily withhold its consent. The School Committee may require the Proprietor or other person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (ii) With the consent of the Proprietor, the School Committee may grant the use of the School premises and chattels to other person or persons at any time when the School premises and chattels are not required for School purposes and the Proprietor shall not unreasonably or arbitrarily withhold his consent. The School Committee may require any such person or persons to pay a reasonable fee to the School Committee as a condition of such use.
- (c) The Proprietor shall accept and meet the liability for all mortgages, liens and other charges upon the land and buildings comprising the School premises.
- (d) The Proprietor shall plan, pay for, and execute the improvements described in the Third Schedule hereto, to the School premises so as to bring the School buildings and associated facilities forming
- JHS*
- [Signature]*

part of the School premises up to the minimum standard for comparable State Schools prevailing at the effective date of this Deed of Agreement. Such improvements to be carried out in accordance with the dates specified against such improvements in the Third Schedule hereto. The Proprietor shall upon completion of any improvements to electrical services described in the Third Schedule hereto arrange for the local Electrical Supply Authority to inspect the School premises in terms of Regulation 45 of the Electrical Supply Regulations 1976.

- (e) The Proprietor shall plan, execute and pay for such capital works and associated facilities at the School as may be approved or required, from time to time, by the Minister pursuant to Section 40 (2) (d) of the Private Schools Conditional Integration Act 1975.
- (f) The Proprietor may own or hold upon trust, and control and maintain, any land, buildings and associated facilities that, although not part of the integrated School premises in terms of this Deed of Agreement are regarded by the Proprietor as appropriate to maintain the Special Character of the School.
- (g) The Proprietor shall insure all the buildings forming part of the School premises and the Proprietor's chattels (if any) owned or held upon trust for the purposes of the School and the other assets owned by the Proprietor for the purposes of the School against risks

*PH*

*[Signature]*

normally insured against, in some responsible insurance office in New Zealand, and further acknowledges the obligation on him created by Section 40 (2) (h) of the Private Schools Conditional Integration Act 1975.

- (h) No person employed at the School and paid for his services in whole or in part out of moneys appropriated by Parliament, shall be paid by the Proprietor or his servants or agents any remuneration additional to that provided for by the Private Schools Conditional Integration Act 1975 or shall be granted or permitted any condition of service more favourable than that permitted in the case of a person employed in a comparable position in a State School PROVIDED HOWEVER that a teacher to whom the provisions of Section 71 of the Private Schools Conditional Integration Act 1975 apply, shall continue to be paid no less than the same salary, and be accorded the same status, as he received or was accorded on the day before the effective date of the integration of the School.

4. THE land and buildings constituting the School premises are subject to the mortgages, debts, liens, encumbrances, easements, licences, restrictions and other matters which affect the title to or enjoyment of the land and have the appurtenances or benefits attaching to the land more particularly described in the First Schedule hereto.

*John*

*P*

5. THE Special Character of the School is that it is a Roman Catholic School for boys and girls established by the Roman Catholic Archbishop of the Archdiocese of Wellington, New Zealand, for the Roman Catholic community of the Archdiocese of Wellington which promotes and supports the School and of which the School is part, to provide and to continue to provide Education with a Special Character, that is to say :

The School is a Roman Catholic School in which the whole School community through the general School programme and in its Religious instructions and observances, exercises the right to live and teach the values of Jesus Christ. These values are as expressed in the Scriptures and in the practices, worship and doctrine of the Roman Catholic Church, as determined from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington.

6. THE Proprietor of the School subject to the provisions of this Deed of Agreement :

- (a) Shall continue to have the responsibility to supervise the maintenance and preservation of the Education with a Special Character provided by the School;
  - (b) Shall continue to have the right to determine from time to time what is necessary to preserve and safeguard the Special Character of the Education provided by the School and described in this Deed of Agreement;
- pw*
- [Signature]*

- (c) May invoke the powers conferred upon him by the Private Schools Conditional Integration Act 1975, if in the opinion of the Proprietor the Special Character of the School as defined and described in this Deed of Agreement has been or is likely to be jeopardised or the Education with a Special Character as defined and described in this Deed of Agreement is no longer preserved and safeguarded.

7. (a) THE Controlling Authority of the School shall be the Education Board of the Wellington Education District as constituted pursuant to Section 15 of the Education Act 1964.

- (b) The School shall be managed by a School Committee constituted pursuant to the provisions of Section 26 of the Private Schools Conditional Integration Act 1975. The School Committee shall consist of :

- (i) One (1) member to be appointed by the Proprietor of the School;
- (ii) Eight (8) members to be elected by the parents of children attending the School PROVIDED HOWEVER that in the event of the School roll altering at any time then the number of such members shall be fixed by ascertaining the number of members that a State School Committee would have, based on the current School roll in accordance with the provi-

JPW



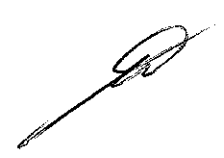
sions of the School Committees Administration Regulations 1965 and subtracting one from that number.

- (c) Any election conducted pursuant to Section 26 of the Private Schools Conditional Integration Act 1975 shall be conducted as nearly as possible in the manner prescribed by the School Committees Administration Regulations 1965 and any regulations made in amendment thereof or in substitution therefor and the provisions of those regulations shall, with any necessary modifications, be applied accordingly.
- (d) The control and management of the School shall be exercised subject to the provisions of Section 25 (6) of the Private Schools Conditional Integration Act 1975.

8. THE School had a roll of two hundred and fifty-nine (259) pupils as at the 30th September 1981 being the year when the roll figures were last compiled. It is agreed by and between the parties hereto that the maximum roll of the School shall be two hundred and seventy (270) pupils.

9. THE Proprietor agrees that pursuant to Paragraphs (d) and (e) of Clause 3 of this Deed of Agreement he will bring the School up to the minimum standard of accommodation laid down from time to time by the Director-General for a comparable State School.

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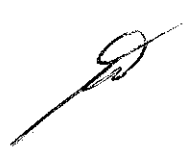




10. (a) PREFERENCE of enrolment at the School under Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be given only to those children whose parents have established a particular or general religious connection with the Special Character of the School and the Controlling Authority shall not give preference of enrolment to the parents of any child unless the Proprietor has stated that those parents have established such a particular or general religious connection with the Special Character of the School.

(b) In accordance with Section 7 (6) (h) of the Private Schools Conditional Integration Act 1975, unless the Proprietor and the Controlling Authority otherwise agree and subject to places being available, the number of pupils whose parents do not have a preference of enrolment at the School in accordance with the provisions of Section 29 (1) of the Private Schools Conditional Integration Act 1975 shall be limited at all times to thirteen (13) pupils out of the total roll of the School and the Controlling Authority shall not enrol more than that number PROVIDED THAT to maintain and preserve the Special Character of the School the Controlling Authority in classifying such pupils so enrolled shall endeavour to reasonably distribute them through the range of classes offered by the School.

*JPW* (c) Wherever any difficulty arises related to enrolment at





the School in terms of Section 54 of the Private Schools Conditional Integration Act 1975, it may be referred to the Controlling Authority of the School pursuant to the provisions of the said section.

11. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School, Religious observances and Religious instruction in accordance with the determination made from time to time by the Roman Catholic Archbishop of the Archdiocese of Wellington shall continue to form part of the School programme in accordance with Sections 31 and 32 of the Private Schools Conditional Integration Act 1975.



12. THE Proprietor, together with his servants, agents and licensees shall, subject to the proviso to Section 40 (2) (i) of the Private Schools Conditional Integration Act 1975, have at all reasonable times access to the School to ensure that the Special Character of the School is being maintained.

13. THE Proprietor, together with his servants, agents and licensees, shall have at all reasonable times access to the land and buildings of the School constituting the School premises sufficient to enable him to exercise the powers and carry out the responsibilities vested in him and imposed on him by the Private Schools Conditional Integration Act 1975 and by this Deed of Agreement.



14. AN advertisement for the position of Principal of the School shall in accordance with Section 65 (1) (a) of the Private Schools Conditional Integration Act 1975 state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Principal shall accept these requirements as a condition of appointment. The Principal so appointed shall accept and recognise a responsibility to maintain and preserve the Special Character of the School.

15. THERE shall be a position of responsibility at the School to be designated Director of Religious Studies in accordance with Section 65 (1) (b) of the Private Schools Conditional Integration Act 1975, which position shall be part of the normal staffing entitlement of the School as established by Regulations made under the Education Act 1964 and an advertisement for that position shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Director of Religious Studies shall accept these requirements as a condition of appointment. The Director of Religious Studies shall give guidance and provide effective leadership in Religious instruction and observances throughout the School PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Director of Religious Studies shall be



determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

16. A person appointed as aforesaid to the position of Director of Religious Studies at the School shall undertake such teaching duties, if any, as may be required by the Principal of the School.

17. THERE shall be a position at the School to be designated as Senior Teacher Junior Classes in accordance with Section 65 (1) (d) of the Private Schools Conditional Integration Act 1975 and the Controlling Authority of the School in advertising the position of Senior Teacher Junior Classes shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to the position of Senior Teacher Junior Classes shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the position of Senior Teacher Junior Classes shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

18. THERE shall be two (2) other teaching positions at the School which in accordance with Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975, shall be positions of importance

*JS*

*[Signature]*

carrying a responsibility for Religious instruction and an advertisement for those positions shall state that a willingness and ability to take part in Religious instruction appropriate to the Special Character of the School shall be a condition of appointment. Any person so appointed to these positions shall accept these requirements as a condition of appointment PROVIDED HOWEVER that in the event of the staffing entitlement of the School altering at any time during the currency of this Deed of Agreement then the number of teaching positions designated under Section 65 (1) (c) of the Private Schools Conditional Integration Act 1975 as positions of importance carrying a responsibility for Religious instruction shall be determined in accordance with the then current staffing entitlement of the School under the Education Act 1964 and Regulations made thereunder and as is more particularly described in the Fourth Schedule hereto.

19. THE position of Deputy Principal at the School is agreed pursuant to Section 66 of the Private Schools Conditional Integration Act 1975 to be a special position that requires particular capabilities in the teacher appointed, namely to assist in planning and organising the courses and programmes at the School to ensure that they reflect the Special Character of the School and an advertisement for the position of Deputy Principal shall state that possession of these capabilities shall be a condition of appointment. Any person so appointed to the position of Deputy Principal shall accept these requirements as a condition of appointment.

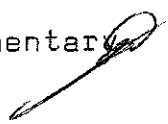

20. THE Proprietor may with the consent of the Controlling Authority in accordance with Section 69 (1) of the Private Schools

Conditional Integration Act 1975 arrange for any retired teacher to undertake voluntary tasks to assist in the School with the teaching of Religious observances and Religious instruction appropriate to the Special Character of the School.

21. IT is agreed by and between the parties hereto that as Religious observances and Religious instruction form part of the Education with a Special Character provided by the School the Proprietor may employ any person as a Chaplain or otherwise, for the purposes of Religious observances or instruction and the provisions of Section 69 (2) and (3) of the Private Schools Conditional Integration Act 1975 shall apply.

22. THE Proprietor of the School shall have the right to enter into an Agreement with the parents or other persons accepting responsibility for the education of a child providing that, as a condition of enrolment and attendance of that child at the School, the parents or other persons shall pay attendance dues established in respect of the School or group of Integrated Schools owned by the Proprietor or Proprietors of other Roman Catholic Integrated Schools at such rates and subject to such conditions as may be approved from time to time by the Minister, by notice in the New Zealand Gazette in accordance with Section 36 of the Private Schools Conditional Integration Act 1975.

23. THE School is a Primary School for boys from new entrants to standard two and for girls from new entrants to form two and shall remain so until such time as an agreement to a change in this organisation of the School is reached between the Proprietor and the Minister and the parties hereto enter into a supplementary



Deed of Agreement to give effect thereto.

24. WHERE any of the costs associated with the conduct of the Proprietor's land and buildings that are not part of the School premises cannot be separated from the costs associated with the operation of the School premises, the Proprietor and the School Committee and/or the Controlling Authority shall contribute to such costs according to their respective use of the services and facilities.

25. IT is acknowledged by and between the parties hereto pursuant to Clause 24 hereof that certain of the services and facilities on or serving the Proprietor's land and buildings thereon are used in common for the purpose of the School premises and as is more particularly delineated on the plan forming part of the Second Schedule hereto. In particular the driveway from Karori Road, shaded blue on the annexed plan forming part of the Second Schedule hereto, the power supply, the water supply and the sewerage and drainage systems are all used in common and the costs of maintaining such services and facilities shall be apportioned as provided in Clause 24 hereof. If practicable the power supply to the School premises shall be separately metered at the expense of the Proprietor. Where such services or facilities are wholly or partly situated outside the School premises the Proprietor will continue to make such services or facilities available to the School premises.

26. THE Proprietor shall not engage any teachers between the date of execution of this Deed of Agreement and the effective date of integration other than those whose names have already been notified by the Proprietor to the Director-General of Education without first obtaining the consent of the Director-General.



*John*

27. THE Proprietor shall reimburse the Minister for the payment of salary, wages and proportion of holiday pay due and paid by the Minister in respect of the 1982 School year to any person employed at the School up to the effective date of Integration PROVIDED THAT the Proprietor shall not be required to reimburse the Minister in respect of any salary, wages and holiday pay which has been paid to teachers up to the date of integration by the Minister in accordance with the terms of the Minister's letter of 4 December 1980 to Archbishop Williams.

28. AS at the effective date of integration Ben Burn Park at Campbell Street is made available to the School by the Wellington City Corporation for the purposes of sports and physical education and it is hereby agreed by and between the parties hereto that should Ben Burn Park cease to be available to the School the Minister will not be responsible for the provision of grass playing fields.

29. THE Minister shall be responsible only for the normal maintenance of the retaining walls on the School premises and all other expenditure in respect of the retaining walls on the School premises shall be the responsibility of the Proprietor.

30. THE Minister shall subject to Clause 3(d) and (e) and Clause 29 of this Deed of Agreement after the effective date hereof maintain the School premises and the associated facilities in a state of repair order and condition as for a comparable State School under the same Controlling Authority and provide for the maintenance of the chattels as though the School were a State School. The School shall be entitled to such furniture and equipment as the Controlling Authority supplies from time to time to comparable State Schools.





31. THE effective date of this Deed of Agreement shall be the 26th day of May 1982.

32. ON and after the effective date specified in this Deed of Agreement the School shall be an integrated school in terms of the Private Schools Conditional Integration Act 1975.

IN WITNESS WHEREOF these presents have been executed the day and year first hereinbefore written

*JK*

*P*

SIGNED by THOMAS STAFFORD WILLIAMS  
THE ROMAN CATHOLIC ARCHBISHOP OF  
THE ARCHDIOCESE OF WELLINGTON and  
Sealed with his Seal of Office in  
the presence of:

+ *Thomas S. Williams*

*W. G. G. G.  
Clerk  
Eccleston Hall  
Wellington*

SIGNED FOR AND ON BEHALF OF  
HER MAJESTY THE QUEEN by MERVYN LANGLOIS  
WELLINGTON Minister of Education in the  
presence of:

*Mervyn Langlois*

*M. J. Tolken  
12 Hohiria Road  
Hataitai  
Wellington, 3.  
(Private Secretary)*

**FIRST SCHEDULE**

**Description of total land, buildings and other improvements comprising the Proprietor's land of which the School premises form part.**

**The Proprietor's Land**

**All** that land, Church, Presbytery, School Buildings and other improvements owned by the Roman Catholic Archbishop of the Archdiocese of Wellington situate at Karori Road, Wellington, New Zealand, and being known as St. Teresa's Church and St. Teresa's School, Karori, and being more particularly described as follows:-

**FIRST**, all that parcel of land containing 5518 square metres more or less situate in the City of Wellington being Lot 1 on Deposited Plan 52630 and being all the land comprised and described in Certificate of Title 22B/151 (Wellington Registry)

**SUBJECT TO:**

1. No. 478110.6 Easement Certificate pursuant to Section 90A Land Transfer Act, 1952 (Subject to Section 309(1)(a) Local Government Act 1974)
2. Mortgage No. 478110.7 to Housing Corporation

**SECONDLY**, all that parcel of land containing 2292 square metres more or less situate in the City of Wellington being Lot 2 on Deposited Plan 52630 and being all the land comprised and described in Certificate of Title 22B/152 (Wellington Registry)

**SUBJECT TO:**

1. No. 478110.6 Easement Certificate pursuant to Section 90A Land Transfer Act 1952 (Subject to Section 309(1)(a) Local Government Act 1974)

*JW*



THIRDLY, all that parcel of land containing 1985 square metres more or less situate in the City of Wellington being Lot 3 on Deposited Plan 52630 and being all the land comprised and described in Certificate of Title 22B/153 (Wellington Registry)

SUBJECT TO:

1. No. 478110.6 Easement Certificate pursuant to Section 90A Land Transfer Act 1952 (Subject to Section 309(1)(a) Local Government Act 1974)

There are debts owing by the Proprietor to:

1. The Archdiocesan Development Fund of the Roman Catholic Archdiocese of Wellington and the Diocese of Palmerston North.
2. The Bank of New Zealand
3. The Bank of New South Wales

*JW*

*[Signature]*


SECOND SCHEDULE

Description of land, buildings and other improvements comprising the School Premises.

THE SCHOOL PREMISES

All that part of the Proprietor's land as described in the First Schedule hereto, delineated in red on the annexed plan of the Proprietor's land, which plan forms part of this Schedule TOGETHER WITH all the School buildings and other improvements thereon SAVE AND EXCEPT Block C and the land immediately surrounding the same more particularly delineated in green on the annexed plan together with a reservation in favour of those exempted portions of full rights of access inter se and of ingress and egress to and from those exempted portions from and to Karori Road, Wellington.

par



# ST TERESA'S SCHOOL, KARORI

## WORKS TO BE CARRIED OUT BY THE PROPRIETOR IN RELATION TO THE INTEGRATED SCHOOL

### THIRD SCHEDULE

These works are to be planned, executed and paid for by the proprietor subject to the provisions of this schedule in relation to the buildings and associated facilities to bring them up to the minimum standard for a comparable state school. All work is to be carried out by competent tradesmen or in a workmanlike manner to the Wellington Education Board standards.

AGREED PHASING OF WORK TO BE COMPLETED BY

	26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<b>SITE</b> Upgrade all boundary fencing to WEB requirements Upgrade all grass areas by filling hollows to even plane, fertilise and oversow with approved grass seed Spray along all fences with weedkiller, along perimeters of buildings and hard areas Upgrade batters/banks/retaining walls to WEB requirements Provide channel drain at base of and following up-grading of the low retaining wall west of Block B to fall into storm water sump Clean and clear all channels and stormwater sumps Realign and upgrade tennis court fence to WEB requirements Provide chain barrier with padlock to drive Patch seal all holes and cracks to even plane all sealed areas Excavate, consolidate and asphalt rough area between Block C Remove left over concrete and plaster from between Block A and B and to the west. Seal holes and hollows to even plane Provide and mark out teachers carpark Remove glazed earthenware pipe from north of Block B and plus opening Install an additional 14.5m of outdoor seating Provide one additional bubble fountain Provide sufficient cycle stands of approved design for bicycles brought to the school		x x x x x x x x x x x x x x x x x x				

5/2/20

26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A Exterior contd <u>West Elevation continued</u> Repair and make good overflow pipe protrusions damage to weatherboards Provide nuts to bolts and otherwise secure frame of wooden stairway Paint vent pipe as appropriate Refit badly hung egress door Replace lead head fixings with galvanised iron screws to cast iron vent pipe Seal gully trap to base of down pipe	x  x x x  x x				
Interior <u>Area 1</u> Provide additional wall mounted power socket outlets to Wellington Education Board requirements		x			
<u>Area 2</u> Refit and adjust both doors					
<u>Area 5</u> Secure stainless steel bench top to unit	x				
<u>Area 6</u> Replace cupboard door knobs	x				
Replace lockset to teachers cupboard door	x				
Treat entrance door for borer infestation and repl- ace latchset with approved furniture	x				
<u>Area 7</u> Replace latch to classroom cupboard door					
Stick loose hessian to south wall display board	x				
<u>Area 8</u> Provide lid to urinal cistern	x				
Refix plug chains to washhand basins	x				
Replace door stop rubber inserts to cubicles	x				
<u>Area 9</u> Replace towel rail with standard chrome plated type	x				
Replace door stops and rubber inserts to all doors	x				
<u>Area 34</u> Adjust all window catches	x				



26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK A Interior continued					
<u>Area 36</u>					
Ease and adjust both doors					
Provide wall mounted power sockets to WEB requirements	x				
Provide water to room		x			
<u>Area 37</u>		x			
Relocate door stop from floor to wall at main entrance					
Provide water to room	x				
<u>Area 38</u>		x			
Ease and adjust both doors					
Adjust all window catches	x				
Provide water to room	x				
Mechanical					
<u>Warmaire Gas Heaters - Areas 1, 2, 6, 7, 36, 37, 38</u>					
Install a time control alongside each gas heater					
Install a solenoid valve between the controls and main burner of each heater					
Ease gas cocks	x				
Install ventilation openings to flue covers	x				
Continuously sleeve all flues from the ceiling entry point to outside of the roof	x				
<u>Area 2</u>					
Fit a plug to the electric cable for power to fan					
<u>Eastham Maxol Heater</u>	x				
<u>Area 5</u>					
Fit a secondary mesh guard on the flue outlet	x				
Electrical					
<u>Areas 1, 2, 6, 7, 36, 37, 38</u>					
Fit diffusers to fluorescent lights and improve lighting levels in areas 2 and 36 to state standards					
<u>Area 5</u>					
Identify circuits in switch board	x				
	x				



	26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK B Exterior continued						
<u>South Elevation</u>						
Repair hood over exit door		X				
Remove wedges to landing pipe posts and make good		X				
Paint pipe rails and posts to landing		X				
Punch all nails to joinery, putty up and repaint		X				
Repair damaged or corroded downpipes		X				
<u>West Elevation</u>						
Replace all rusted hinges to windows		X				
Punch all rusted nails to joinery, putty up and repaint		X				
Repair and clear blockage to drinking fountain		X				
Repair ease and adjust double entrance doors		X				
Provide cabin hooks to above doors		X				
Repair concrete wing wall to steps		X				
Repair damaged or corroded downpipes		X				
<u>Roof</u>						
Investigate cause of leaking roof of Block B and make watertight.						
Provide more turn down into gutters at end of roofing sheets		X				
Make good seal to all roof protrusions		X				
Paint all rust spots with "Galvo" 1 or similar		X				
Paint entire roof on completion of all remedial work		X				
<u>Interior</u>						
<u>Area 24</u>						
Install additional wall mounted power sockets to WEB requirements						
Provide track and curtains to windows and replace existing curtains					X	
Replace damaged door closer		X				
Refix scotia to north east corner		X				
Provide and fit vertical wooden handle stiffeners to sliding hardboard doors		X				

	26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
BLOCK B Interior continued						
Area 25						
Replace matwell surround with a metal margin		x				
Ease and adjust main entrance door		x				
Area 26						
Replace damaged window fastener		x				
Ease and adjust entrance door		x				
Replace missing stops to cubicle doors		x				
Area 27						
Replace floor cover with vinyl over hardboard underlay						
Resecure loose toilet pans		x				
Replace rusted nails to floor margin around steel strip to toilet pans		x				
Area 28		x				
Provide additional wall mounted power sockets to WEB requirements						
Complete installation of audio terminals				x		
Repair and adjust window operating gear		x				
Replace damaged display boards when roof fixed		x				
Replace missing and water damaged ceiling lining when roof fixed		x				
Ease and adjust both exterior doors		x				
Repaint areas affected by water damage etc		x				
Fire Protection						
Alarm						
Extend the "fail safe" alarm/class change system into this block from Block A, with call points located by the main door in area 25, and the secondary egress door in area 28, and an alarm bell in area 25						
Egress	x					
Fit all exit doors with locks which can be opened from the inside without the use of keys	x					

	26.5.82	31.3.83	31.3.84	31.3.85	31.3.86	31.3.87
<p><u>BUILDING REQUIREMENTS</u></p> <p>Provide the following facilities within existing accommodation:</p> <p>Hot water to staff WH basins in areas A16 and 18 )  An STD unit in each of areas A9, 16 )</p> <p><u>FURNITURE</u>  Upgrade to Wellington Education Board requirements</p> <p><i>JH</i></p>		x				

# FOURTH SCHEDULE.

Schedule of staff appointments to St. Teresa's School, KARORI

under Sections 65(1) & 66 of the Private

Schools Conditional Integration Act 1975 being special positions relating to the Special Character of the School

Total Staff Entitlement of School	Principal to be Appointed under S.65 (1) (a) Private Schools Conditional Integration Act 1975	Number of Staff to be so Appointed	Director of Religious Studies to be Appointed under S.65 (1) (b) Private Schools Conditional Integration Act 1975 Scale A or B1 or Higher	Senior Teacher Junior Classes to be Appointed under S.65 (1) (d) Private Schools Conditional Integration Act 1975	Number of Staff to be so Appointed	Religious Instruction Positions of Importance to be Appointed under S.65 (1) (c) of Private Schools Conditional Integration Act 1975	Deputy Principal to be Appointed under S.66 Private Schools Conditional Integration Act 1975 Number of Staff to be so Appointed

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
1	1	-	-	-	-
2	1	-	-	1	-
3	1	-	-	1	-
4	1	-	-	2	-
5	1	1	-	1	-
6	1	1	-	2	1
7	1	1	1	1	1
8	1	1	1	2	1
9	1	1	1	2	1
10	1	1	1	2	1
11	1	1	1	3	1
12	1	1	1	3	1
13	1	1	1	4	1
14	1	1	1	4	1
15	1	1	1	5	1
16	1	1	1	6	1
17	1	1	1	7	1
18	1	1	1	7	1
19	1	1	1	8	1
20	1	1	1	8	1
21	1	1	1	9	1
22	1	1	1	9	1
23	1	1	1	9	1
24	1	1	1	10	1
25	1	1	1	10	1
26	1	1	1	11	1
27	1	1	1	11	1
28	1	1	1	12	1
29	1	1	1	12	1
30	1	1	1	13	1

## NOTES:

1. The above Schedule has been prepared for use when the staffing entitlement of the School alters at any time during the currency of this Deed of Agreement to enable the parties hereto by reference to the total staffing entitlement of the School in Column (1), hereof to determine the number of teaching positions at the School which in terms of Section 65 (1) (a), (b), (c) and (d) of the Private Schools Conditional Integration Act 1975 and Clauses 14, 15, 17 and 18 of this Deed carry a responsibility for Religious Instruction and require a willingness and ability to take part in Religious Instruction or in terms of Section 66 of the Private Schools Conditional Integration Act 1975 require a particular capability in the teacher as described in Clause 19 of the Deed of Agreement. The Schedule to be read across from left to right.

2. Column (5). Section 65 (1) (c) must apply to the number of other positions indicated in the Column and may be made up of teachers appointed under the Initial Appointments Scheme and or other permanent appointments. It is recommended that where the School has a total staffing entitlement of up to eleven there should be at least one appointed as a permanent Scale A Teacher and in schools with a total staffing entitlement of between twelve and fifteen there should be two appointed as permanent Scale A Teachers and in schools with a total staffing entitlement of between fifteen and twenty-one there should be at least three appointed as permanent Scale A Teachers.

3. The School as at the effective date hereof has a staffing entitlement of NINE (9) teachers